

# Miguel Blanco Cocho

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## Teaching Statement

During my Ph.D., I served as a teaching assistant (TA) in two courses. I was the TA for the core course Microeconomics I in the EUI Ph.D. program from 2021 to 2023 (my second through fourth years), with Professor Laurent Mathevet (currently at the University of Arizona) as instructor. Topics covered included consumer theory, producer theory, general equilibrium, and choice under uncertainty, as well as intertemporal general equilibrium. During my fifth year, I was the TA for the undergraduate Econometrics course at New York University's Florence campus, with Professor Giampiero Gallo as instructor. I found both experiences deeply fulfilling. One of the most gratifying features of academic work—and a main motivation for pursuing an academic career—is the opportunity to help others by sharing knowledge.

My teaching approach is personalized and interactive. I work with students according to their needs and design sessions in which they play an active role rather than being passive listeners. I am a dynamic instructor and adjust the learning environment when I see room for improvement. For example, during Microeconomics I, I was concerned about limited engagement in problem-set review sessions. To address this, I suggested and implemented an interactive solution-review format in which students discussed their answers with me and with their peers. I also rely on simple, concrete examples as building blocks for complex concepts. Student evaluations describe me as a motivated TA who helps students understand the material.

Regarding future teaching, I can teach Industrial Organization at the graduate level. My preference would be to teach a course on Empirical IO, with a special focus on frontier topics I studied during my Ph.D., namely dynamic discrete-choice estimation and demand estimation with zero-purchase observations. I can also teach theoretical IO, antitrust economics, and the economics of regulation, as well as core courses in the microeconomics sequence. At the undergraduate level, I am comfortable teaching core courses across economics, with a preference for microeconomics or econometrics. I would also be very interested in advising or directing undergraduate and master's theses on topics related to my areas of research.