



Seminar Assessment Report

Department of Economics

2023 - 2024 BLOCK 1

ECO-CO-MICRO1

Title:	Microeconomics 1
Instructor(s):	Prof. Laurent MATHEVET
Other Instructor(s):	N/A
Teaching Assistant(s):	Miguel Blanco: Gregory Dannay
Supervising Prof(s):	N/A

Participants:	22	Responses returned:	22	Return rate:	100%
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Q1. In overall terms I am satisfied with the seminar/course.

5. Very much	27%	6
4. Considerably	50%	11
3. Average	18%	4
2. Not very much	5%	1
1. Not at all	0%	0
No answer	0%	0
Total		22

Q2. The seminar was well organised and well prepared.

5. Very much	41%	9
4. Considerably	45%	10
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		22

Q3. The Instructor(s) were clear in their presentations and explanations.

5. Very much	41%	9
4. Considerably	45%	10
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		22

Q4. The instructor(s) teach with interest and enthusiasm

5. Very much	64%	14
4. Considerably	32%	7
3. Average	0%	0
2. Not very much	5%	1
1. Not at all	0%	0
No answer	0%	0
Total		22

Q5. Where appropriate, the Instructor(s) encourage class participation.

5. Very much	36%	8
4. Considerably	45%	10
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	5%	1
No answer	0%	0
Total		22

Q6. Did this course overlap with any other courses (if not, leave blank)?

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

It was a good preparation for future micro and macro classes

N/A

N/A

N/A

N/A

N/A

N/A

no

Q7. In your opinion, what topics and readings should have been reduced or omitted?

20230184|Uncertainty part which we covered extremely fast and I don't see reason why we did.

20230112|The part on uncertainty could, in my eyes, have been omitted, since we rushed through it and the application wasn't clear to me (I skipped this when preparing the exam as well).

20230101|i think it should add more content in GE

Q8. In your opinion, what topics and readings should have been included to this course?

20230180|Uncertainty should be added back in.

20230126|arrow debreu ?

20230101|uncertainty and time with ge

20230029|general equilibrium with uncertainty and times

Q9. If lab session were included, how far did they improve the course (if not applicable, leave blank)

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

10. Do you have any suggestions how the teaching format and learning results for this course could be improved?

20230184|This is probably not possible to introduce, but this course was overloaded with material (like most courses here). We felt that the lecturer had to rush through the lectures and often didn't have time to calmly explain and go through the material. Of course, this is not Professor Mathevet's fault, but the fact that in just over a month we covered several topics that would normally require months of work. I understand that the idea of the 1st year of a doctorate is for students to be exposed to as much as possible, but in the end, it serves no one.

N/A

20230178|May be the time is not enough or the materials are too many, in the later stage, the Professor went through slides very fast.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

20230136|Maybe in the course it would be nice to see some more applications such that the problem sets are more straight forward to do.

N/A

20230128|Problem sets are really time consuming and most do not really mirror what is asked in the exam. Perhaps it would be good to consider changing slightly the problem sets to include more "practical" exercises that we can actually be able to solve in an exam situation.

N/A

N/A

20230113|There is simply too much content for just one course

N/A

20230101|no

N/A

N/A

Q11. Please provide your open comments and feedback in relation to individual instructors teaching the course, namely:

Prof. Laurent MATHEVET

20230184|Professor Mathevet was supportive and fascinated by what he was lecturing. Sometimes it was hard to keep up with the lecture, but this was due to the sophistication of the material rather than a lack of translation skills. A very likable person. I would recommend for the future.

N/A

20230178|Very good.

N/A

N/A

20230165|Very good teaching. The Professor gives clear explanations and also useful perspective on the content. Very enjoyable and insightful class overall.

N/A

20230153|Well presented, very clear and interesting for a somewhat dry course.

N/A

N/A

N/A

20230142|I am satisfied with the teaching of the professor.

N/A

N/A

20230128|The professor was clear when presenting the course material and discussing questions during class, often trying to go from the theoretical models to the intuition behind them. I also appreciated that the professor tried to go relatively slow when discussing more challenging topics, often going back and repeating the explanation. My suggestion would be to improve the slide decks, as when reading after the class, these may be somewhat confusing and not really helpful when studying.

20230126|Really clear explanations, and the course is well structured!

N/A

20230113|Very well prepared to teach microeconomics

20230112|Although he seems to know that what is covered in Micro 1 tends to be very dry and abstract, he was still pretty engaged and motivated. Sometimes he tended to spend too much time on details and things that seemed simple to me, leaving us more confused in the end.

20230101|he is wonderful professor with strong enthusiasm. he basically explain everything clearly. but i personal think he should add more proofs in the lecture

20230099|Very good

20230029|good

Q12. Please provide your open comments and feedback about the course support provided by

Miguel Blanco: Gregory Dannay

No data found – your filters may be too exclusive!

Q 13. Please share your considerations regarding the following aspects: The course provided an inclusive and respectful environment where researchers of all backgrounds (gender, ethnicity, nationality, religion, political leanings etc) could meaningfully contribute to discussions. The bibliographical sources included the work of underrepresented voices in the academia. Course instructors encouraged the use of inclusive language.

20230184|Not applicable.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

20230113|Yes

20230112|Absolutely.

20230101|i think prof do well in all the aspects mentioned above!

20230099|i agree

N/A

Q14. Do you have any further comments about this course?

20230184|The problems set were absurdly long, difficult and excessively focused on mathematical proofs, which neither appeared on the exam nor were the most important part of the course.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

20230113|Should have seen more about Producer theory

N/A

20230101|nope

N/A

N/A

Course content (ECO department)

Q15 - Was the sequence and structure of the course clear?

5. Very much	64%	14
4. Considerably	32%	7
3. Average	5%	1
2. Not very much	0%	0
1. Not at all	0%	0
Total		22

Q16 - How much overlap was there between this seminar/course and a previous one you took in your previous MA programme?

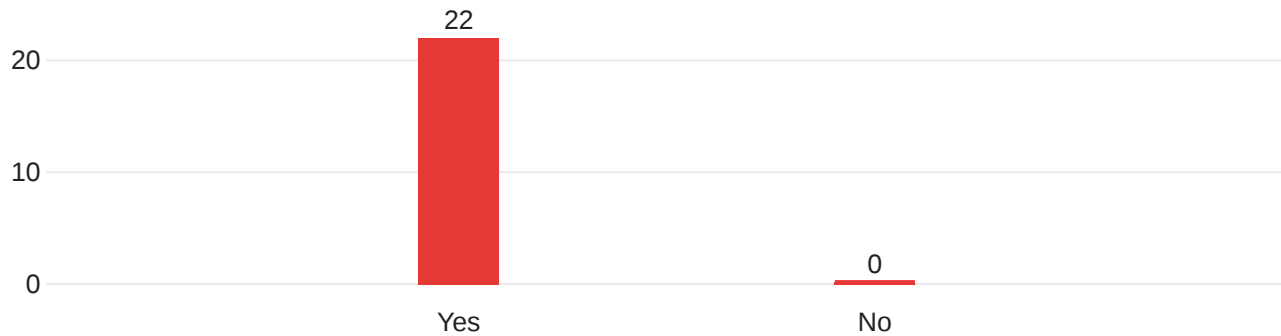
5. Almost identical	9%	2
4. Considerably	45%	10
1. I do not have an MA degree prior to EUI	9%	2
3. Not very much	36%	8
2. Not at all	0%	0
Total		22

Q17 - Additional comments:

No data found – your filters may be too exclusive!

Written Notes & references

Q18 - Were slide/lecture notes provided to you?



Q19 - Were the slide/lecture notes clear?

5. Very much	27%	6
4. Considerably	36%	8
3. Average	27%	6
2. Not very much	9%	2
1. Not at all	0%	0
Total		22

Q20 - Were the slides/lecture notes sufficient to understand the topics covered in class?

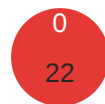
5. Very much	23%	5
4. Considerably	18%	4
3. Average	36%	8
2. Not very much	18%	4
1. Not at all	5%	1
Total		22

Q21 - Were the slides/lecture notes well connected with the actual lecture?

5. Very much	64%	14
4. Considerably	23%	5
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
Total		22

Q22 - Did the instructor(s) provide references to other sources for deepening your understanding (e.g. textbooks, related articles, supplemental material)?

22 Responses



● No ● Yes

Q23 - Were the slides/lecture notes well connected to these complementary sources?

5. Very much	62%	13
4. Considerably	24%	5
3. Average	10%	2
2. Not very much	5%	1
1. Not at all	0%	0
Total		21

Q24 - Additional comments:

Especially for the general equilibrium part it would be nice to get more information which are the relevant chapters of MWG to follow the lecture better.

Sometimes notation differed from the textbook, but no problem

MWG for the win!

Problem sets

Q26 - Did the problem sets provide insights that went beyond the basics covered in class?

5. Very much	41%	9
4. Considerably	41%	9
3. Average	9%	2
2. Not very much	9%	2
1. Not at all	0%	0
Total		22

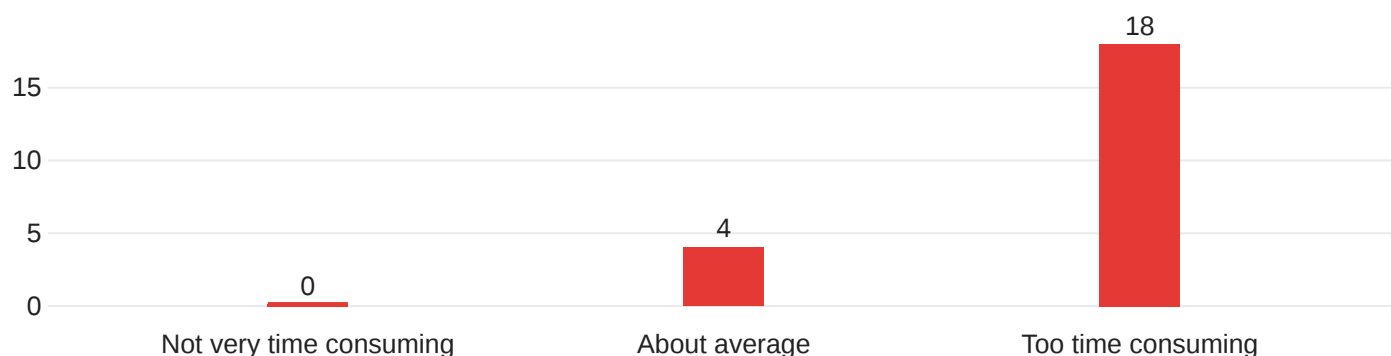
Q27 - Was the material/references provided by the instructor(s) sufficient to solve the problem sets?

5. Very much	14%	3
4. Considerably	23%	5
3. Average	27%	6
2. Not very much	18%	4
1. Not at all	18%	4
Total		22

Q28 - The level of difficulty of the problem sets were:

5. Too easy	5%	1
4. Easy	0%	0
3. Neither easy nor difficult	14%	3
2. Hard	45%	10
1. Too hard	36%	8
Total		22

Q29 - In terms of workload, the problem sets were:



Q30 - Additional comments:

It is completely unclear to me why the problem sets we received were so long and consumed most of our resources in the first block (thus giving us little time for other things).

Some exercises were in my opinion very hard to answer with the topics covered in class.

There were some very algebraic exercises in the problem sets that were VERY time consuming and prone to errors, which was quite frustrating. I also thought solving these exercises didn't improve my understanding at all because it was just heavy calculations. On the other hand, the proofs were too hard to come up with ourselves and the provided solutions were very abstract and hard to understand.

T.A. sessions

Q31 - Was there sufficient time to discuss the problem set in the T.A class?

5. Very much	27%	6
4. Considerably	9%	2
3. Average	41%	9
2. Not very much	18%	4
1. Not at all	5%	1
Total		22

Q32 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

I will only write that I preferred Miguel much more than Gregory.

Great job from Gregory. Very good support and availability, very useful feedback in the corrections and great advices to improve. Clear explanations and good interactions during the sessions.

Q33 - Did the T.A. explain harder/trickier parts of the problem set well?

5. Very much	27%	6
4. Considerably	23%	5
3. Average	36%	8
2. Not very much	14%	3
1. Not at all	0%	0
Total		22

Q34 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

I will only write that I preferred Miguel much more than Gregory.

Of course, they were both open for questions during the lecture but they stucked very much to the solutions. I think it would have been helpful to leave the solutions and specifically discuss tricky parts on the board with additional drawings/ explanations rather than writing everything down.

Q35 - Did the T.A. respond to the problems and difficulties raised by the class?

5. Very much	32%	7
4. Considerably	50%	11
3. Average	18%	4
2. Not very much	0%	0
1. Not at all	0%	0
Total		22

Q36 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

I will only write that I preferred Miguel much more than Gregory.

Great job from Miguel. Very good support and availability, very useful feedback in the corrections and great advices to improve. Clear explanations and good interactions during the sessions.

They always came back to us if there were open questions, so that was very nice!

Q37 - Did you feel that the T.A. sessions were more useful than simply reading written solutions?

5. Very much	14%	3
4. Considerably	23%	5
3. Average	27%	6
2. Not very much	32%	7
1. Not at all	5%	1
Total		22

Q38 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

I will only write that I preferred Miguel much more than Gregory.

Q39 - Did you feel that the T.A. understood the material sufficiently better than the students?

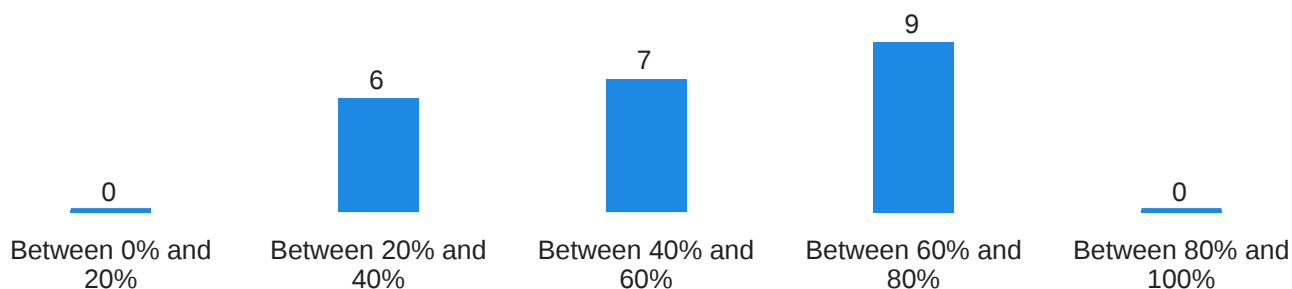
5. Very much	23%	5
4. Considerably	41%	9
3. Average	32%	7
2. Not very much	5%	1
1. Not at all	0%	0
Total		22

Q40 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

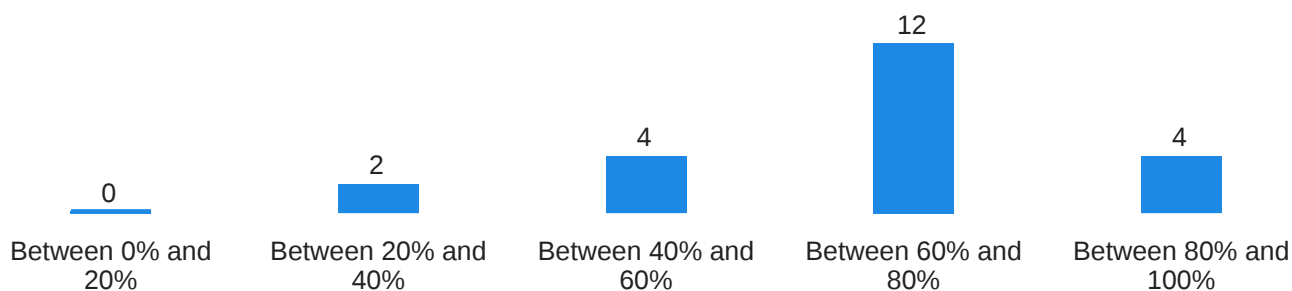
I will only write that I preferred Miguel much more than Gregory.

General

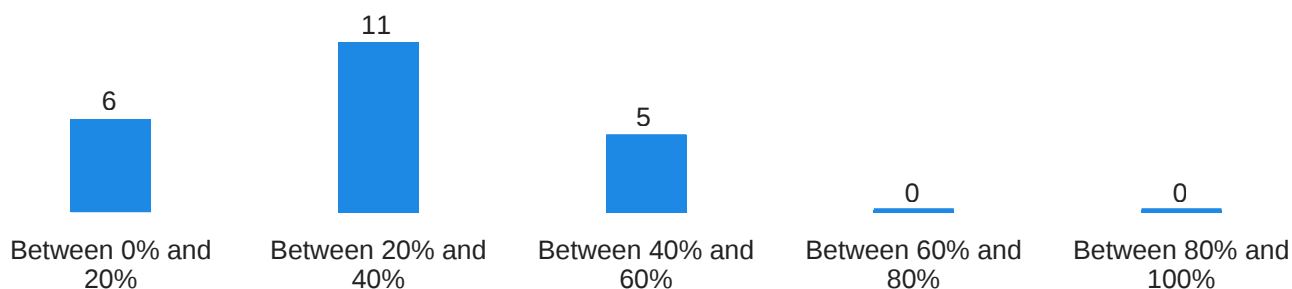
Q41 - What percentage was this of the total average time you spent on courses per week?



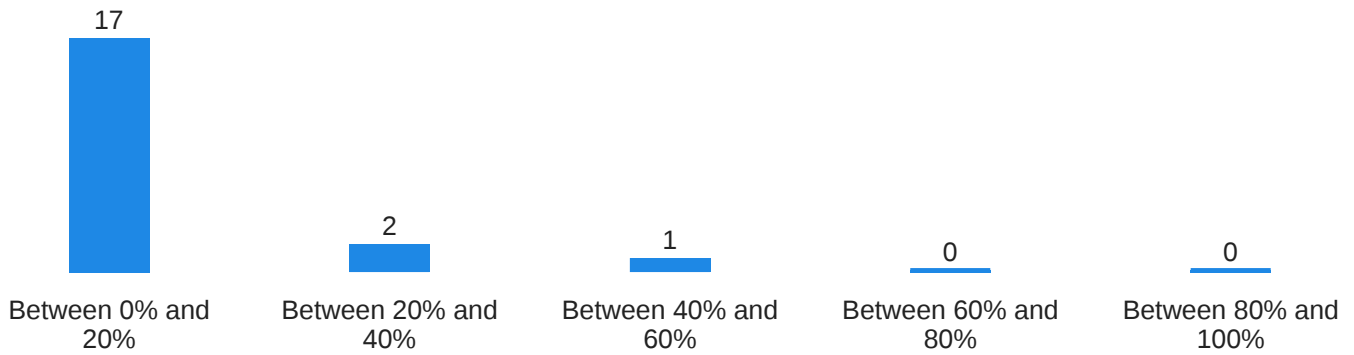
Q42 - What percentage of this time spent on this course was spent on problem sets?



Q43 - What percentage of the time spent on this course was spent on general background studying and reading?



Q44 - What percentage of the time spent on this course was spent on other things?



Q45 - Based on your response from the previous question what do you spend this percentage of time doing?

Listening to lectures?

Doing other exercises

Studying the theory

Videos to help me understand the material

Q46 - How much of the course material was familiar to you before the course?



Q47 - Of the material that was familiar did you manage to deepen your understanding?

5. Very much	33%	7
4. Considerably	52%	11
3. Average	14%	3
2. Not very much	0%	0
1. Not at all	0%	0
Total		21

Q48 - Additional comments:

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Q49 - Any other remarks:

No data found – your filters may be too exclusive!

