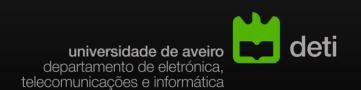
41951- ANÁLISE DE SISTEMAS

UML Use case diagrams

Ilídio Oliveira

v2023-02-14



Learning objectives for this lecture

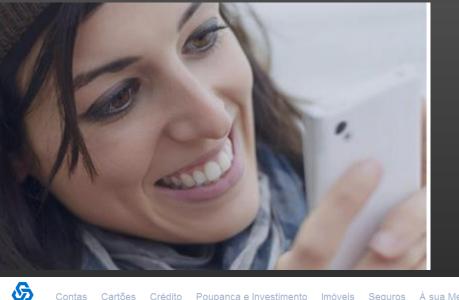
- Explain the process used to discover use cases
- Read and create Use Case diagrams
- Explain the components of a use case description and the associated templates
- Create functional models of business processes using use-case diagrams and use case descriptions.

Which main requirements elicitation approaches exist?

What is the goal the user wants to achieve? vs.

What capability should the system process?







- Consulta de Saldos e Movimentos de Contas e Cartões de Crédito;
- Consulta de Posição Integrada;
- Transferências para beneficiários, contas BPI ou contas de outros Bancos (zona SEPA);
- Pagamentos de Serviços, Estado e Telemóveis;
- Criação e gestão de beneficiários de transferências e de pagamentos predefinidos;
- Constituição, reforço e mobilização de contas poupança objetivo;
- Cartões: pedido de alteração de Limites de Crédito, alteração de opção de pagamento e pagamento de Saldo ou Reforço;
- Consulta de catálogo e aquisição de Produtos Prestígio;
- Acesso a contactos, localização e serviços de Balcões, Centros de Investimento e Centros de Empresas;
- Login com código de 4 dígitos ou com impressão digital.



Crédito

Ser cliente da Caixa



Poupança e Investimento Imóveis

Comprar uma casa



Seguros À sua Medida

Comprar um Carro



Viajar













Proteger a minha





Preparar o Futuro dos meus Filhos



Poupar para o Futuro







Preparar a







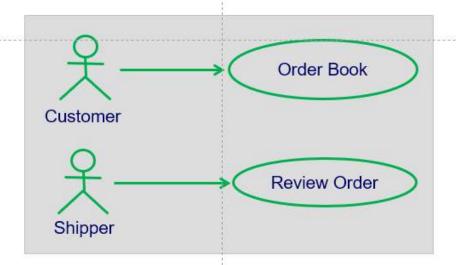
OpenUP recommended practices

Use Case Driven Development 3





This practice describes how to capture requirements with a combination of use cases and system-wide requirements, and then drive development and testing from those use cases.



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Example Use-Case

Library Book Collection Management - System Use Case

Diagram

Library Book Collection Management System Process Overdue Books Librarian Maintain Book Collection <<actor>> Borrow Books Personnel Office <<actor>> Registrar Office Borrower Search Collection Return Books

Credit: Dennis et al, "Systems Analysis and Design: An Object Oriented Approach with IdMeira5th ed.

Who (the actor) does what (interaction) on the system, whith a goal in mind (motivation)

UC is a flow of actions that produces a result with values to a particular actor (including the variations in the flow, related to the same goal)

The required yet sufficient amount of activity (interaction) that produces a result of interest for an actor

UC provides a context to a related set of requirements. (Favors a more coherent division of the system)

Use-cases discovery (in-class...)



The use case model includes an overview (diagrams) + description of scenarios

Use cases documentation (use cases modeling)

Visual overview

Use-cases Diagram (UML)

Get class materials Check upcoming events Publish learning materials Faculty Student Check announcements All use cases require authentication of users, using the corporate IdP. Corporate IdP

Description of scenarios

Structured narratives (text)
Optional: activity models.

| ID and Name: | UC-4 Request a Chemical | | |
|--------------------|---|--|--|
| Created By: | Lori | Date Created: | 8/22/13 |
| Primary Actor: | Requester | Secondary Actors: | Buyer, Chemical Stockroom, Training Database |
| Description: | The Requester specifies the desired chemical to request by entering its name or chemical ID number or by importing its structure from a chemical drawing tool. The system either offers the Requester a container of the chemical from the chemical stockroom or lets the Requester order one from a vendor. | | |
| Trigger: | Requester indicates that he wants to request a chemical. | | |
| Preconditions: | PRE-1. User's identity has been authenticated. PRE-2. User is authorized to request chemicals. PRE-3. Chemical inventory database is online. | | |
| Postconditions: | | est is stored in the CTS. est was sent to the Che | mical Stockroom or to a Buyer. |
| Normal Flow: | Requester sp System lists System gives Requester se Requester er | s Requester the option elects a specific contain nters other information | |
| Alternative Flows: | Requester se System displand prices. Requester se Requester er | ays a list of vendors for elects a vendor, contain | is for the chemical (see 4.1.E1). In the chemical with available container sizes, grades, ther size, grade, and number of containers. It is complete the request. |
| Exceptions: | System displeading of the second | asks to request anotherts normal flow over. | ors for that chemical. to request another chemical (3a) or to exit (4a). |
| Priority: | High | | |
| Frequency of Use: | Approximately | 5 times per week by e | each chemist, 200 times per week by chemical |

Types of Use Cases

| | Amount of information | | |
|--------|-----------------------|--|---|
| | | Overview/High-level | Detail |
| urpose | Essential | High-level overview of issues essential to understanding required functionality | Detailed description of issues essential to understanding required functionality |
| Pu | Real | High-level overview of a specific set of steps performed on the real system once implemented | Detailed description of a specific set of steps performed on the real system once implemented |

Use case model

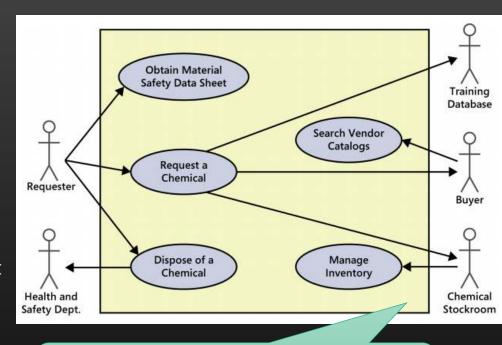
The users (or systems) who interact with the system with some objective in mind are modeled as actors.

The ways/episodes in which the system will be used to achieve these goals are modeled as **use cases**.

A **use case diagram** is a model of the useful ways to use a system. This allows you to quickly grasp the scope of the system – what is included and what is not – and give the team a global view of what the system will do.

The intentional high-level perspective offers a birds-eye view, without losing ourselves in the details of the internal parts of the system.

→ A context/instrument to discuss and discover the system requirements!



Note: we will not use "arrows" in use-case/actor associations

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Elements of the use case model

Actor

Any entity (the role of someone, another system,...) external to the system under specification, which interacts with it

Scenario

A particular situation/history of use of the system, i.e., a possible path in the execution of a case of use

E.g.: payment of the purchase with cash or card; failure in payment due to lack of card authorization;...

Use case

Set of scenarios related to the same goal

An episode of using + variants.

Associations

Relationships of interest between actors/CaU, CaU/CaU, actors/actors

Most relevant:

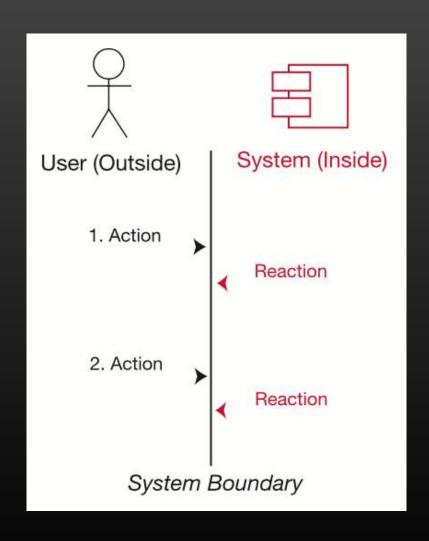
Actor participates in a use case.

Use cases hold/encapsulate interaction scenarios

The use case captures a dialog between the actor(s) and the system

CaU: Pay at checkout

- Customer arrives at POS checkout with goods to purchase.
- 2. Cashier starts a new sale.
- 3. Cashier enters item identifier.
- 4. System records sale line item and presents item description, price, and running total. Price is calculated from a set of price rules. Cashier repeats steps 3-4 until indicates done.
- 5. System presents total with taxes calculated.
- 6. Cashier tells Customer the total and asks for payment.
- 7. Customer pays and System handles payment.
- 8. System logs completed sale and sends sale and payment information to the external Accounting system (for accounting and commissions) and Inventory system (to update inventory).
- 9. System presents receipt.
- 10. Customer leaves with receipt and goods (if any)



The Use Case has several flows

The typical flow

The "normal script" for the actor/system collaboration

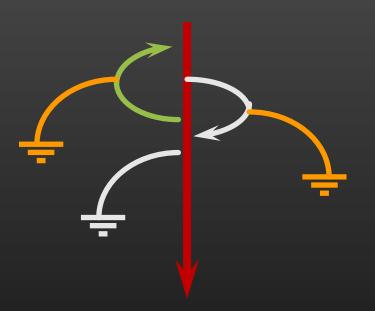
Several alternative flows

Variations due to options from the users

Uncommon/special cases

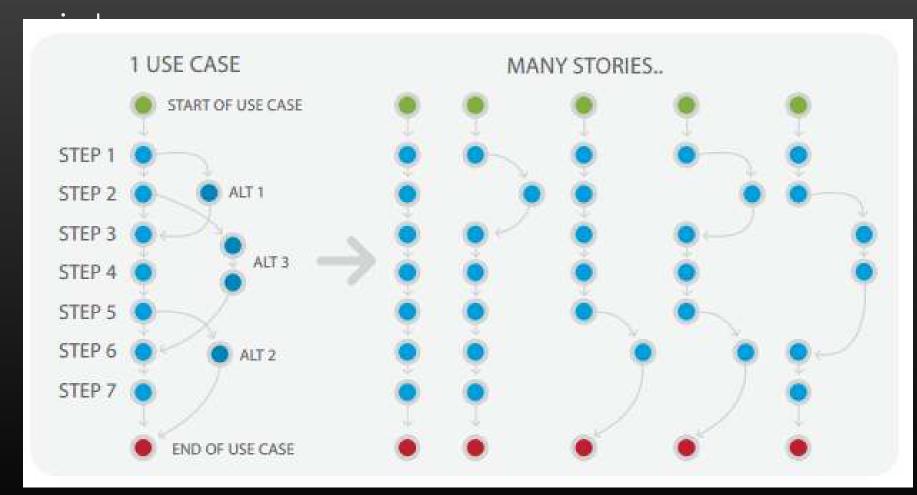
Exception conditions and errors (and what should be done)

e.g.: how to enter the product description (in the sale scenario) when the bar code can not be read?



One use case has different flows

Still, all flows are related to the same goal in-



Essential elements of a use case specification

- ✓ A <u>unique identifier</u> and a succinct name that states the user goal
- ✓ A brief textual description that describes <u>the purpose</u> of the use case
- ✓ A <u>trigger condition</u> that initiates execution of the use case
- ✓ Zero or more <u>preconditions</u> that must be satisfied before the use case can begin
- ✓ One or more <u>postconditions</u> that describe the state of the system after the use case is successfully completed
- ✓ A numbered list of steps that shows the sequence of interactions between the actor and the system a dialog— that leads from the preconditions to the postconditions

→ Credit: Wiegers 2013

| ID and Name: | UC-4 Request a Che | mical | |
|--------------------|--|---|--|
| Created By: | Lori Da | ate Created: | 8/22/13 |
| Primary Actor: | Requester Se | condary Actors: | Buyer, Chemical Stockroom, 7 |
| Description: | number or by import the Requester a con- order one from a ve | rting its structure tainer of the cher ndor. | hemical to request by entering from a chemical drawing tool. mical from the chemical stockro |
| Trigger: | Requester indicates | | |
| Preconditions: | PRE-1. User's identit PRE-2. User is autho PRE-3. Chemical inv | rized to request of | chemicals. |
| Postconditions: | POST-1. Request is s POST-2. Request wa | | mical Stockroom or to a Buyer. |
| Normal Flow: | 3. System gives Requ4. Requester selects5. Requester enters | es the desired che iners of the desire uester the option a specific contain other information | |
| Alternative Flows: | 4.1 Request a Chen | inal frame a Mand | |
| The House | Requester searche System displays a and prices. Requester selects Requester enters System stores the | _ | ware of uirements _ |
| Exceptions: | 4.1.E1 Chemical Is I 1. System displays n 2. System asks Requ 3a. Requester asks t 3b. System starts no 4a. Requester asks t 4b. System terminat | Third Ed | dition (3 |
| Priority: | High | Ĕ | |
| Frequency of Use: | Approximately 5 tin stockroom staff | Best | we |
| Business Rules: | BR-28, BR-31 | (A) Karl Wiegers | and Joy Beatty |
| Other Information: | The system must be | | and |

"Request a Chemical" use case specification

| ID and Name: | UC-4 Request a | | |
|--------------------|--|--|---|
| Created By: | Lori | Date Created: | 8/22/13 |
| Primary Actor: | Requester | Secondary Actors: | Buyer, Chemical Stockroom, Training Database |
| Description: | The Requester specifies the desired chemical to request by entering its name or chemical ID number or by importing its structure from a chemical drawing tool. The system either offers the Requester a container of the chemical from the chemical stockroom or lets the Requester order one from a vendor. | | |
| Trigger: | Requester indica | tes that he wants to | request a chemical. |
| Preconditions: | PRE-2. User is au | entity has been authen othorized to request inventory database | chemicals. |
| Postconditions: | | t is stored in the CTS. t was sent to the Che | mical Stockroom or to a Buyer. |
| Normal Flow: | Requester spe System lists co System gives F Requester sele Requester ent | Requester the option ects a specific containers other information | |
| Alternative Flows: | Requester sea System display and prices. Requester sele Requester ent | ys a list of vendors for ects a vendor, contain | res for the chemical (see 4.1.E1). In the chemical with available container sizes, grades, where size, grade, and number of containers. In to complete the request. |
| Exceptions: | 1. System display | | y Available ors for that chemical. to request another chemical (3a) or to exit (4a). |

The use case details describe an interaction

HOW TO WRITE A USE CASE: THE THREE MAGIC QUESTIONS

Well, OK, this whole chapter describes how to write a use case. But when writing use cases, you need to keep asking the following three fundamental questions:¹

1. What happens?

(This gets your "sunny-day scenario" started.)

2. And then what happens?

(Keep asking this question until your "sunny-day scenario" is complete.)

3. What else might happen?

(Keep asking this one until you've identified all the "rainy-day scenarios" you can think of, and described the related behavior.)

BASIC COURSE:

The Customer clicks the Write Review button for the book currently being viewed, and the system shows the Write Review screen. The Customer types in a Book Review, gives it a Book Rating out of five stars, and clicks the Send button. The system ensures that the Book Review isn't too long or short, and that the Book Rating is within one and five stars. The system then displays a confirmation screen, and the review is sent to a Moderator, ready to be added.

ALTERNATE COURSES:

User not logged in: The user is first taken to the Login screen and then to the Write Review screen once he is logged in.

The user enters a review that is too long (text > 1MB): The system rejects the review and responds with a message explaining why the review was rejected.

The review is too short (< 10 characters): The system rejects the review.

| Use case: | Brief description: |
|----------------------|--|
| Create new assigment | The Teaching Staff creates a new Activity of type Assignment, directly inserting it in the page layout. The assignment must define a title and a time period for submissions and can be configured to work with individual or group submissions. The assignment is listed in the student view and on the specified date (or immediately, if none is given) accepts submissions from registered students. |

| Use case: | Add new assigment | |
|--------------------|---|--|
| Brief description: | The Faculty creates assignments for students, directly inserting it in the course page. The assignment defines a time period for submissions and can be configured to work with individual or group submissions. The assignment is listed in the student view and on the specified date (or immediately, if none is given) accepts submissions from students. | |
| Basic flow: | 1. Log-in using corporate IdP. | |
| | 2. Select desired course. | |
| | 3. Turn editing mode on. | |
| | 4. Add Assignment activity in the page layout. | |
| | 5. Configure Assignment activity. | |
| | 6. Commit changes. | |
| Alternative flows: | Step 1: IdP unavailable. | |
| | Step 4/5: Instead of a new, empty assignment, the user may reuse an existing one. | |
| Open issues: | Step 3/4. The course is closed. Are changes allowed to past courses? | |
| | Step 5. The browser does not accept the rich text editor. Default to plain text? | |

Use Case Writing Guidelines

- 1. Write in the form of subject-verb-direct object
- 2. Make sure it is clear who the initiator of the step is
- 3. Write from independent observer's perspective
- 4. Write at about the same level of abstraction
- 5. Ensure the use case has a sensible set of steps
- 6. Apply the KISS principle liberally.
- 7. Write repeating instructions after the set of steps to be repeated

How to discover the Use Cases?

Identify the system boundary

Identify the actors who somehow interact with the system

For each actor, identify the objectives/motivations to use the system

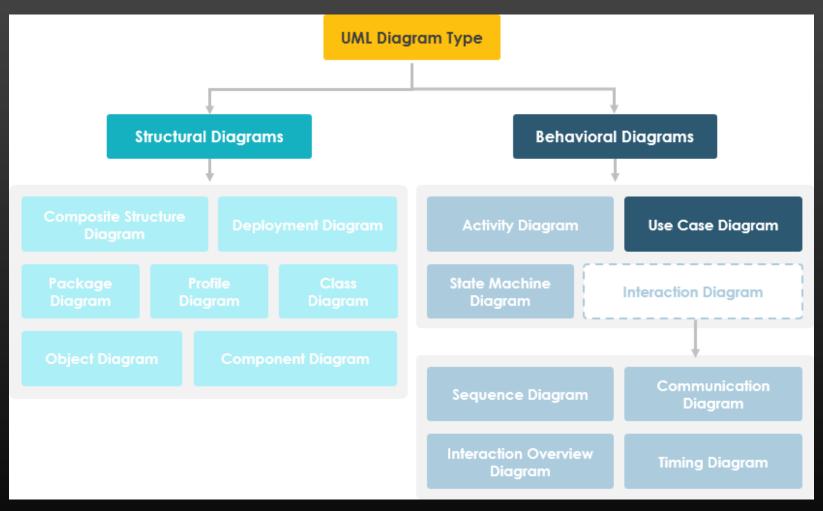
Define CaU that satisfies the objectives of the actors

Give names that reflect the motivation of the actor

Guideline: Identify and Outline Actors and Use Cases



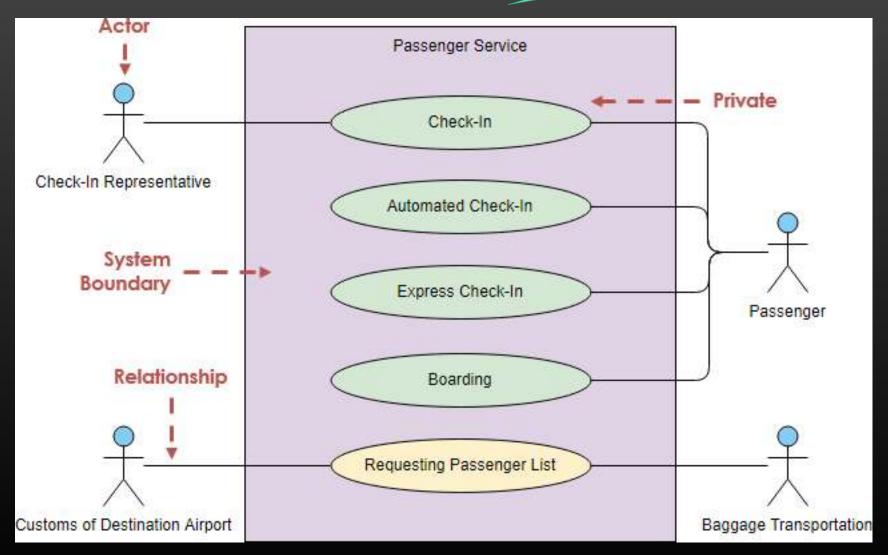
UML support



https://www.visual-paradigm.com/guide/uml-unified-modeling-language/what-is-use-case-diagram/

Elements of the UC diagram

See also: tutorial on use-case diagrams



Reusing behavior with include

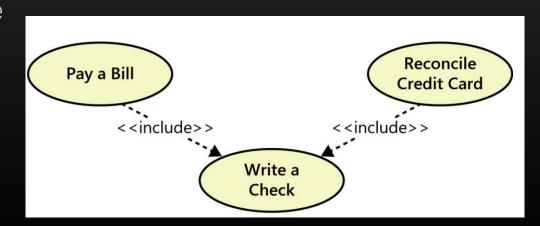
A-story includes the B-story

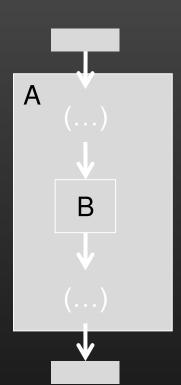
The behavior in A always includes the behavior modeled in B

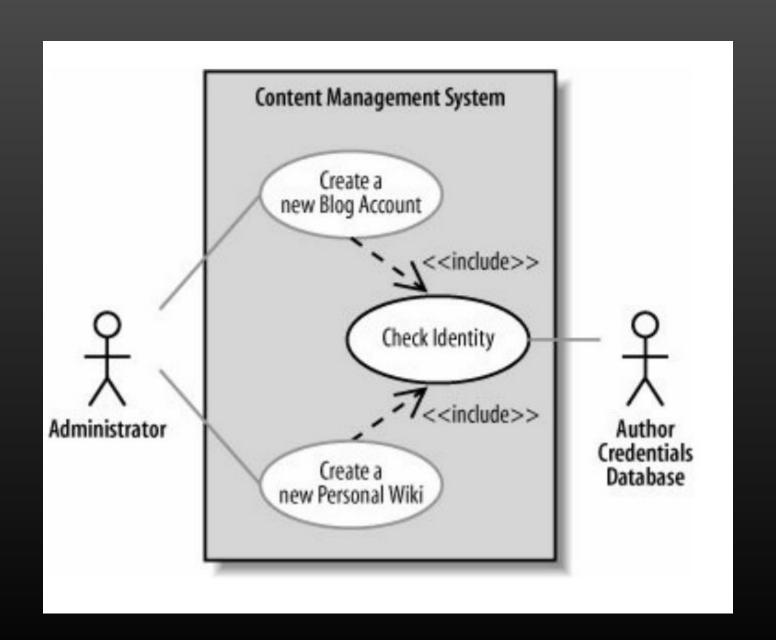
Can help with "factoring out" common behavior

Include is the stereotype of the dependency relationship

- Not a verb here





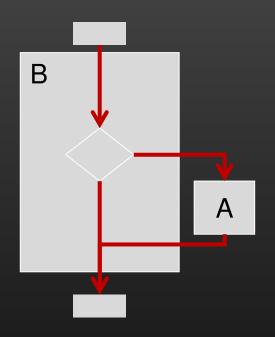


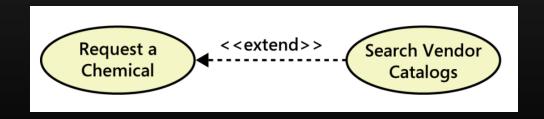
Optional behavior activation with extend

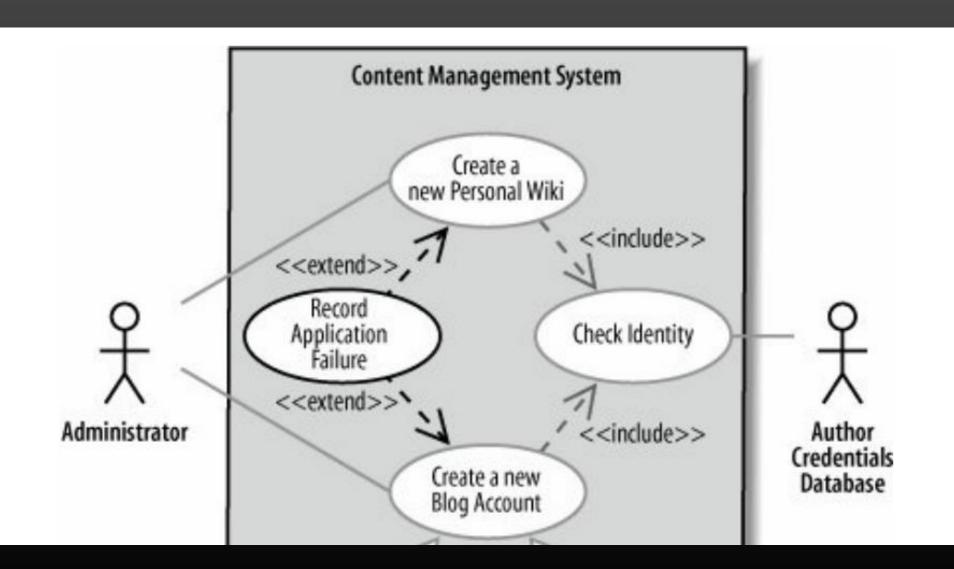
A-story may extend B-story

The behavior of B can incorporate the behavior of A, depending on the verification of an "extension condition" (extension point)

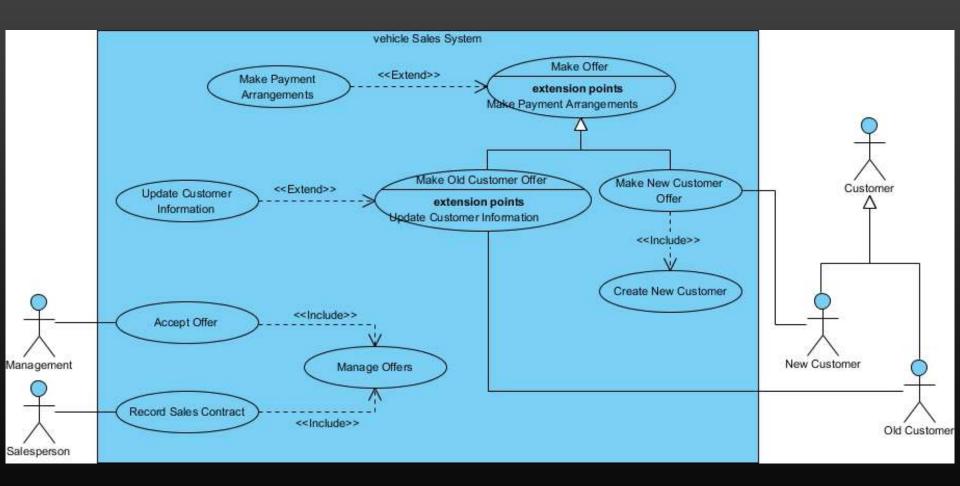
Unlike the <u>include</u> relationship, <u>extend</u> models optional/conditional behavior





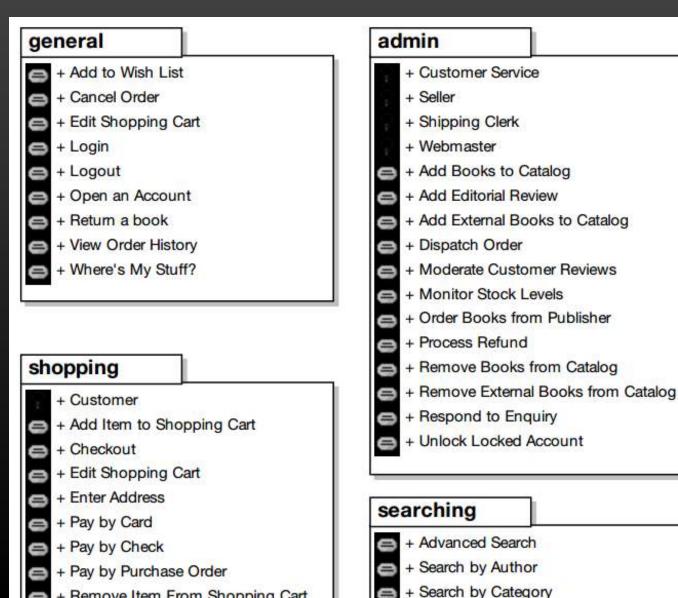


Sample (full syntax)



The use cases may be organized in coherent functional groups > using packages

+ Remove Item From Shopping Cart



Readings & references

| Core readings | Suggested readings |
|---|--------------------|
| • [Dennis15] - Chap. 4 | |
| How to write effective use | |
| <u>cases</u> , VisualParadigm | |
| documentation | |
| Jacobson, I., Spence, I., & | |
| Kerr, B. (2016). <u>Use-case 2.0</u> . | |
| Communications of the ACM, | |
| 59(5), 61–69. | |
| | |