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# Manual Intelligence as a Rosetta Stone for Robot Cognition

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**Abstract:** A major unsolved problem is to provide robots with sufficient *manual intelligence* so that they can seamlessly interact with environments made for humans, where almost all objects have been designed for being acted upon by human hands. With the recent advent of anthropomorphic hand designs whose configuration space begins to approximate that of human hands in a realistic fashion, manual intelligence for robots is rapidly emerging as an exciting interdisciplinary research field, connecting robotics research with advances in the cognitive and brain sciences about the representation and production of dextrous motion. We argue that a thorough understanding of manual intelligence will be basic for our concepts of objects, actions, and the acquisition of new skills, while the rich grounding of manual intelligence in the physical level of interaction may make it much more approachable for analysis than other, “higher level” aspects of intelligence. Therefore, we envisage manual intelligence as a “Rosetta stone” for robot cognition. To substantiate that claim, we present and discuss some of the manifold connections between manual actions and cognitive functions, review some recent developments and paradigm shifts in the field, discuss what we consider major challenges and point out promising directions for future research.

## 1 Manual Intelligence as a Cross-Cutting Research Field

Much of the future of our ageing society will depend on our capability to realize robots that can assist us in unprepared home environments. These robots will have to interact with humans and with objects that have been designed for being handled by humans in the first place. Realizing robots that can cope successfully with such environment goes significantly beyond the challenge of building robots for the factory floor. We will have to build robots whose shape and whose capabilities are well matched to the needs, expectations and domestic environments of us human beings. And to be useful in our world,

these robots will have to have hands, together with the ability to use them in a human-like fashion. This poses the significant challenge of realizing *manual intelligence*.

In classical AI, intelligence was primarily equated with problem solving. As we now know, this focus on reasoning and logical operations caused a long deadlock and left out all the problems that have to be solved when actions are embedded in a physical world, under conditions of partial observability, high variability, and noise. From the perspective of robotics, it omitted precisely the “prerational” parts of intelligence [15] that embodied robots require in the first place and as a basis for the more abstract intelligence functions to erect on.

When we ask where intelligence for structuring interaction is in the center, we immediately hit upon *hands*. Like vision, many forms of manual action also involve a high degree of fine-grained perception. However, and unlike vision, this perception is now inseparably connected to *action*.

In fact, in manual actions we find a most impressive integration of capabilities to shape physical interaction, comprising all levels ranging from micro to macro and even beyond: at the “micro” scale, we find the control of local finger contacts, involving different contact types and the exploitation of dynamic interaction patterns such as rolling and sliding. These local interactions become integrated into grasp patterns to constrain objects of widely varying shape and firmness, or into haptic exploration behavior using controlled contact to identify objects and action affordances. Hand-eye coordination, bimanual coordination, and goal-directed sequences of manual actions introduce even more global levels of integration and give rise to the question how interaction patterns formulated originally at the level of physics can become connected with more abstract perspectives of action semantics, goal-directedness, and intentionality. On these higher levels, we find that hands also serve important roles in communication, thereby reaching even into the social sphere by contributing in an important way to the transfer of emotions and the experience of presence; qualities that have only more recently come into the focus of modern robotics.

This crucial positioning of hands and manual action at the “crossroads” of many central sensorimotor and cognitive functions makes it likely that they can play the role of a “Rosetta stone” for cognition<sup>1</sup> and motivates to capture the rich complex of capabilities connected with manual actions by the notion of *Manual Intelligence*. Like the more traditional, “higher” forms of intelligence, manual intelligence will require for its elucidation the close cooperation of researchers from many disciplines, including roboticists, computer scientists, biologists, psychologists, researchers in brain sciences, linguists, and more.

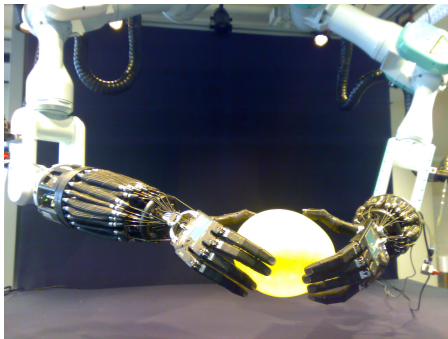
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<sup>1</sup> The Rosetta stone found 1799 by a soldier of the Napoleon troops near the village of Rosetta along the Nile river was covered by hieroglyphic, greek and demotic scripts next to each other. This enabled Jean-Francois Champollion twenty years later to decipher the hieroglyphic writing system.

## 2 Platforms for Manual Intelligence Research

The availability of increasingly sophisticated robot hands [6] is a strong driving force for robot manual intelligence. While the Utah-MIT hand [29] was a kind of yardstick design for a long time, the recent decade has seen a surge of developments towards lighter and more flexibly useable hands. The characteristics of some major contenders are summarized in Table 1. Systems like these begin to provide us with "output devices" to reach beyond simulation when trying to test ideas about the synthesis of manual actions or when aspiring to turn such ideas into practical utility.

Since most "natural" hand actions tend to involve bimanual interaction, an ideal setup should comprise a pair of interacting arms. The high effort to set up such systems makes such platforms even nowadays still a scarce resource. Among the few existing bimanual systems with advanced hands, the perhaps most widely known platforms are at DLR [48], NASA [36], and the Dexter system [17] using two non-anthropomorphic Barrett hands.



**Figure 1:** Bimanual system with two Shadow Hands [67] mounted on 7-DOF PA-10 arms for positioning.

Model	fin- gers	joints	active DOFs	act. type	Ref
Shadow	5	24	20	pn.	[67]
Robonaut	5	22	14	el.	[36]
GIFU-III	5	20	16	el.	[42]
DLR-II	4	18	13	el.	[11]
Utah-MIT	4	16	16	pn.	[29]
Barrett	3	8	4	el.	[76]

**Table 1:** Data of some dextrous robot hands (el.=electrical, pn.=pneumatic actuator type).

The recently completed Bielefeld research platform is depicted in Fig. 1. Featuring two anthropomorphic Shadow Hands with 20 DOF each, mounted on Mitsubishi PA-10 arms, it comprises a total of 54 independent degrees of freedom. 24 hall sensors per hand provide accurate joint angle feedback to control the 80 miniature solenoid on-off valves that adjust air in- and outflow into the pneumatically driven "muscle"-like actuators transmitting their forces via tendons to the fingers. The system is complemented with a 4-DOF mobile camera head for visual monitoring of the workspace. In the final setup each manipulator will be additionally equipped with 186 tactile sensors distributed over the finger pads.

Despite still far away from the capabilities of human hands, platforms like these begin to cross the critical threshold beyond which one can begin to study issues of manual intelligence in a robotics setting.

### 3 Low Level Aspects

Low level aspects of manual control are the groundwork required for manual intelligence to exist. The traditional issues in this field are the sensing and modeling of local contacts, forces and the resulting dynamics. While mechanics is a well-established branch of physics, the modelling of realistic soft finger contacts with friction, sliding and rolling still poses significant challenges and even gaps in our knowledge, e.g., with regard to a consistent modeling of friction. Much work has been done in these areas, excellent reviews with exhaustive references to earlier work can be found in [5],[47], [74]. It is very helpful that nowadays there exist simulation packages [38],[14] that offer or allow to build simulators to explore aspects of manual interaction in simulation, although the realism of these simulators is still limited due to the aforementioned gaps in our knowledge how to precisely model physical interaction.

Haptic perception is another closely linked area. Sensing technology to match better the rich tactile sensing capabilities of our hands remains a largely unsolved major challenge [74]. This is very different from vision, where high resolution cameras are readily available. Although some analogies with vision are likely to exist, the much stronger coupling between sensor activations and self-generated movements causes significant new difficulties. This makes it likely that ideas borrowed from robot vision will require non-trivial generalizations towards a much stronger coupling between sensor patterns and control actions. Therefore, it seems not surprising that the development of algorithms for haptic perception in robots is a much less developed field than in robot vision. Much like visual databases have proven tremendously useful, a systematic development for robot haptics might benefit from similar databases in the haptic domain [66]. Another major challenge is the development of cross-modal visuo-haptic representations to guide manual actions and exploration, or to provide a principled basis for a multi-modal memory system.

### 4 Grasping

The question of what is a good grasp and how such grasps may be formed is another shared focal point of researchers in robotics, neuroscience and psychology [68],[9],[60],[13].

This has exposed fruitful interconnections between these disciplines: analytical approaches in robotics viewing grasp formation as a constrained selection of grasp points according to some optimization criterion [10],[8] have found successful analogues in modeling aspects of human grasp selection [69]. In the other direction, analysis and modeling of human reach-to-grasp behavior with respect to timing [30] and the role of sensory guidance [62] has suggested low-dimensional "dynamical templates" for grasp behavior that are shaped by adjusting only a small number of parameters. Adopting such biologically motivated templates as behavioral primitives stimulated the realization of robust

grasp behavior in robots [33],[26]. With regard to the final grasping phase, these models replace the optimization-based grasp point selection by a dynamical finger closure process starting from a hand preshape and “wrapping” the fingers under tactile feedback around the object. This shares the idea of grasp generalization from prototypes [53], but along a more behaviorally motivated route. A major issue then is the choice of a good hand preshape, which can be based on existing grasp taxonomies, such as [16]. If this choice is carefully made, even as few as five different preshapes can enable the grasping of a wide range of different objects [58], offering an approach to robust grasping in the absence of detailed object models. A more detailed study [59], involving also measurements of human grasping, suggests further optimizations, such as the maximization of finger contact synchrony and thumb opposition.



**Figure 2:** Example grasps (left) of the Shadow Hand with the algorithm from [59] for a benchmark collection of 21 common household objects (shown on the right).

Finally, we only mention that grasping is connected with further non-trivial cognitive abilities, including the interplay of visual object recognition and non-visual memory to predict object properties such as weight, firmness and surface friction and the anticipation of the future state of the grasped object to properly constrain grasp choices [78], e.g., to minimize the need for regrasping.

## 5 Manipulation and Tool Use

Most manual skills require to move the grasped object within the hand. Small movements can be effected by changing the finger stiffness matrix to shift a current equilibrium configuration. Larger movements may require regrasping,

necessitating coordinated "finger gaits" [27],[34]. A typical characteristic of such manipulation sequences is their hybrid nature: smooth changes in finger state variables are interrupted by discrete events when contact conditions change. A suitable architecture to deal with such a situation is a combination of several controllers, with event-triggered switches between them [52].

Such techniques may help to organize coordinated finger movements into the numerous higher level interaction patterns that make up our daily manual skills. In many of these interaction patterns hands act as a specialized tool, such as tweezers, pliers, pincers, a hook, a hammers, a specialized feeder mechanism and more. In fact, it has been argued that tools themselves can be viewed as extensions of the natural capabilities of our hands [22]. Therefore, tool use, – either through configuring the hand itself, or augmenting it with a suitable object – is at the core of manual intelligence since it connects the physical properties of actuator mechanisms with the functional roles that they can fill in particular contexts. The concept of affordances has been put forward long ago [22] to capture that point. However, it has been found extremely difficult to ground in physical robot-world interactions, for one of the very rare demonstrations, see [73]. In a recent paper the creators of the NASA robonaut system confess that currently autonomous tool use for robots appears as an "infinitely open challenge" [56]. A review and analysis of cognitive requirements for a tool-using agent [2] concludes that a "Tooling test" might offer an worthwhile major benchmark about robot intelligence.

## 6 Communication and Social Interaction

A clear bias of robotics for manual intelligence is to carry out actions on objects. However, in humans hands are also strongly involved in various levels of *communication*. Gestures accompanying speech can greatly add to the expressiveness of the utterances, and frequently also help to resolve ambiguities [37]. Such an auxiliary role can be even more useful for robots (both in the speaker and in the listener role), given that their speech capabilities are much more limited than in humans [72],[39]. Perhaps the least replaceable communicative function of hands is in demonstrating manual skills: here being able to visually watch how the hands interact with the task object(s) is in most cases crucial for being able to learn to imitate the skill. Therefore, to be extensible manual intelligence has also to integrate highly specialized visual capabilities for advanced hand posture recognition [44] – unless one is willing to resort to more technical means of skill acquisition, such as motion capture utilizing gloves, exoskeletons or special markers [31].

Finally, hands are centrally involved in emotional communication. This is already apparent in gestures [37], but becomes even more evident when using hands for "getting in touch". Comparing the degree of "presence" felt for artificial agents, ranging from unembodied over virtual embodied and finally physically embodied it has been found that the possibility of touching an agent

with our hands is a major factor that strongly distinguishes the capabilities of virtual and physically agents to elicit an experience of presence and to affect feelings such as, e.g. loneliness [35]. This suggests that even the emotional and social aspects of haptic interaction [23] can be an important factor for the acceptance of future robots, even if it may in many situations be expressed in not more than a friendly handshake.

## 7 Learning How to Grasp - Grasping How to Learn

Most of what our human hands can do has been acquired by learning. This should make it not too surprising that learning is a pervading topic for manual intelligence.

For the control of robot hands, learning approaches have been considered at various levels. The most longstanding work is on learning of the various coordinate mappings required for eye-hand coordination. Here, the target usually is the construction of a mapping between two coordinate systems. Many approaches have been developed for this task, for overviews, see e.g. [3],[50],[4].

Forming a grasp can be approached with similar techniques, however, now the number of involved degrees of freedom is usually higher, and it is less clear which features should be used as input and as output. Often these works assume the availability of a geometric object model or exploit the use of simulation techniques to generate artificial training examples [21],[51],[70]. Another interesting approach is the development of analytically motivated schemes for generalizing a small set of accurately observed action examples, usually gained from motion trackers [53],[55],[54]. A recent review [31] links these techniques to the general issue of (VR-based) action capture and its connections to imitation learning.

Direct use of visual input is much more demanding. Most works attempt to estimate a suitable gripper orientation for fixed, programmed grasping primitive [64],[50],[26]. Some works also demonstrate direct grasp point extraction along 2D object contours [32] or even on novel 3D objects [63].

These works have made apparent that the high dimensionality of manual interactions will make learning scalable only when we manage, connect, and guide learning at the lower levels with learning at more abstract levels of representation. This insight – together with findings from neuroscience hinting at a shared neural substrate for the representation of perception and action in a "mirror neuron system" [57],[13] – has sparked a lot of interest in investigating imitation as a sufficiently powerful route for skill acquisition [49],[7],[18]. Cognitive scientists interested in a deeper understanding how infants imitate distinguish three major levels of increasing abstraction on which imitation can be attempted: *(i)* body trajectories, *(ii)* limb relations relative to objects, and *(iii)* intentions [40]. While many current approaches to imitation learning address the first level [1],[28],[43], only a relatively small number of works demonstrates imitation at the upper levels of task relations

and intention understanding [75], [45],[79],[46],[71]. Synthesizing higher levels of manual intelligence thus appears to depend crucially on our ability to merge existing statistical and interpolation type approaches of learning with novel approaches [77],[65] enabled from a deep understanding how we can represent, recognize and reason about the functional significance of hand, objects, their affordances, relations and the underlying intentions of the involved actors.

## 8 Measuring Manual Intelligence

A natural question to ask is: how might we measure a robot’s level of manual intelligence?

While some domains in robotics begin to enjoy a gradual emergence of procedures for performance comparisons [19], e.g. through suitable competitions, any established benchmark or competition procedures even for the rather circumscribed activity of grasping (within the larger spectrum of manual intelligence) at present simply do not exist. A tentative proposal within the EURON initiative is based on a bimanual Barrett hand system and proposes to evaluate grasp success for a number of (artificial) benchmark objects [41]. A different benchmark, employing a set of 21 widely available household objects (shown in Fig.2), has been suggested in [59] and has been used to compare grasp optimization schemes on two different robot hands [58].

Useful guidance for measuring manual intelligence might be provided from surgery, where the comparison of different training strategies with respect to their impact on the acquisition of manual skills in surgeons is an important issue [24]. For instance, manual skills in using a laparoscope have been successfully modelled as temporal force and torque profiles imparted on the instrument [61]. In the study of child development, a widely accepted procedure for measuring the development stage of motor skills is the Peabody Motor Development Scale [20]. It has a part specifically focusing on grasping skills, featuring 26 different test tasks each of which is ranked on a nominal 3-scale. Another 72 tasks measure visuo-motor coordination. While the majority of these tests are probably still too hard for the level of manual intelligence of today’s robots, they might become useable in the near future when robot hands can do more than now. Until then, these test designs might provide useful inspiration how to design manual skill benchmarks for robots, for instance, embracing instruction by demonstration as a natural part of any performance measurement.

## 9 Concluding Remarks

Evolutionary anthropologists are discussing the question how closely the development of rich manual capabilities may be linked with the evolutionary origin of human intelligence [12]. While this is an open problem, the richness



of issues connected with the dextrous use of sophisticated hands makes it very likely that manual skills in robots will become a major measure of our progress towards creating intelligent machines. Therefore, we envisage *Manual Intelligence* as a promising upcoming research field with the potential to connect many key strands of current robotics research in a fruitful fashion, as well as offering fascinating interdisciplinary bridges into physics, biology, brain science, cognition research and linguistics.

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