

## **II. Computational Intelligence**

1. Artificial Intelligence-I CSE\_4053
2. Soft Computing Paradigms-II CSE\_4054
3. Computer Vision-III CSE\_4031
4. Machine Learning-IV CSE\_4032

<b>ARTIFICIAL INTELLIGENCE [3 0 0 3]</b> <b>[Revised Credit System]</b> <b>(Effective from the academic year 2022-2023)</b> <b>SEMESTER - VII</b>			
<b>Subject Code</b>	<b>CSE_4053</b>	<b>IA Marks</b>	<b>50</b>
<b>Number of Lecture Hours/Week</b>	<b>03</b>	<b>Exam Marks</b>	<b>50</b>

<b>Total Number of Lecture Hours</b>	<b>36</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS – 03</b>			
<b>Course objectives:</b> The subject aims to provide the student with: <ul style="list-style-type: none"> <li>• an introduction to Artificial Intelligence techniques for building intelligent agents.</li> <li>• an understanding of the basic issues of informed and uninformed searching techniques .</li> <li>• an introduction to knowledge representation and reasoning techniques models.</li> <li>• problem solving using expert systems.</li> </ul>			
<b>Module -1</b>			<b>Teaching Hours</b>
<b>INTRODUCTION:</b> What is AI? Some definitions of AI organized into four categories and Turing test, Foundations of Artificial Intelligence, History of Artificial Intelligence, The state of the Art  <b>Text Book 1:</b> Chapter: 1			<b>4 Hours</b>
<b>Module -2</b>			
<b>INTELLIGENT AGENTS:</b> Introduction, How agents should act, mapping from percept sequences to actions, Agents and Environments, the concept of Rationality, The Nature of Environments, Rational Agent, Structure of intelligent agents: Agent programs Simple reflex agents, model-based, goal-based agents, utility-based agents and learning agents, behavior and environment in which a particular agent operates, properties of agents.  <b>Text Book 1:</b> Chapter: 2			<b>7 Hours</b>
<b>Module – 3</b>			
<b>SOLVING PROBLEMS BY SEARCHING</b> Problem Solving and Search Techniques: Defining the problem as a state space Search State space representation, production systems, problem characteristics, production system characteristics, Uninformed Search: Breadth First Search, Depth First Search, Depth-limited search and Iterative deepening DFS, Uniform cost search.  Heuristic Search Techniques: Generate and test, Hill Climbing and variants, simulated annealing, genetic algorithm search. Best First Search, A*			<b>13 Hours</b>

algorithm, Constraint Satisfaction Problem, Means-End Analysis, Adversarial search: Min-Max search procedure, Alpha – Beta pruning.	
<b>Text Book 1:</b> Chapter: 3,4 and 5 <b>Text Book 2</b> Chapter:2 and 3	
<b>Module - 4</b>	
<b>LOGICAL AGENTS:</b> Knowledge based agents, The Wumpus World environment, specifying the environment, acting and reasoning in Wumpus world, representing reasoning and logic: Logic, Propositional logic, Propositional Theorem Proving, Agents based on propositional logic <b>Text Book 1:</b> Chapter:7	<b>4 Hours</b>
<b>Module - 5</b>	
<b>USING PREDICATE LOGIC:</b> Representing simple facts in logic, Representing instances and ISA relationship, Compatible functions and predicates. <b>Text Book 2:</b> Chapter: 5	<b>4 Hours</b>
<b>Module-6</b>	
<b>KNOWLEDGE REPRESENTATION:</b> Ontological Engineering, knowledge representation using predicate calculus, Knowledge engineering process. Forward versus Backward reasoning. <b>Text Book 1:</b> Chapter: 12 <b>Text Book 2:</b> Chapter: 6	<b>4 hours</b>
<b>Course outcomes:</b>	
<p>The student after undergoing this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Exhibit strong familiarity with a number of important AI techniques.</li> <li>2. Interpret the modern view of AI as the study of agents based intelligent systems</li> <li>3. Build awareness of AI challenges in problem solving</li> <li>4. Assess AI techniques and apply them to real world problems.</li> <li>5. Develop self-learning and research skills to tackle a topic of interest</li> </ol>	
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Stuart Russell and Peter Norvig – <i>Artificial Intelligence A Modern Approach</i>, Pearson Education, Third Edition, 2016.</li> </ol>	

2. Elaine Rich, Kevin Knight, Shivashankar B. Nair, <i>Artificial Intelligence</i> , Third Edition, Tata McGraw Hill Edition, 2010
<b>Reference Books:</b>  1. Saroj Kaushik– <i>Artificial Intelligence</i> , Cengage Learning Publications, First Edition, 2011. 2. Don W. Patterson - <i>Introduction to Artificial Intelligence and Expert Systems</i> , PHI Publication, 2006.

<b>SOFT COMPUTING PARADIGMS [3 0 0 3]</b> <b>[ Revised Credit System ]</b> <b>(Effective from the academic year 2022- 23)</b> <b>SEMESTER – VI</b>			
<b>Subject Code</b>	<b>CSE_4054</b>	<b>IA Marks</b>	<b>50</b>
<b>Number of Lecture Hours/Week</b>	<b>03</b>	<b>Exam Marks</b>	<b>50</b>
<b>Total Number of Lecture Hours</b>	<b>36</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS – 03</b>			
<b>Course objectives:</b> This course will enable students to <ul style="list-style-type: none"> <li>• To Conceptualize the working of human brain using ANN.</li> <li>• To become familiar with neural networks that can learn from available examples and generalize to form appropriate rules for inference systems.</li> <li>• To introduce the ideas of fuzzy sets, fuzzy logic and use of heuristics based on human experience.</li> <li>• To provide the mathematical background for carrying out the optimization and familiarizing genetic algorithm for seeking global optimum in self-learning situation.</li> </ul>			
<b>Module -1 ( ARTIFICIAL NEURAL NETWORKS)</b>			<b>Teaching Hours</b>
<b>INTRODUCTION</b> What is a Neural Network? The Human Brain, Models of a Neuron, Neural Networks Viewed As Directed Graphs, Network Architectures, Knowledge Representation Learning Processes, Learning Tasks. (Introduction Chapter of Textbook 1)			<b>22 Hours</b>