Module 2 – Introduction to Programming

/ LAB TASK-2 /

Q-1 : Research and provide three real-world applications where C programming is extensively used, such as in embedded systems, operating systems, or game development.

ANS:

1. Embedded system: Automotive software

2. Operating system: Windows, linux

3. Game development : Doom

Q-2: Install a C compiler on your system and configure the IDE. Write your first program to print "Hello, World!" and run it.

ANS:

```
#include<stdio.h>
Int main()
{
printf("\n Hello World");
Return 0;
```

Q-3 : Write a C program that includes variables, constants, and comments.

Declare and use different data types (int, char, float) and display their values.

```
ANS:
#include<stdio.h>
#define pie 3.14
int main()
{
int p1 = 10;
char p2 = 'a';
float p3 = 10.5;
// Here take n1 for the any numerical value,
// Take n2 for the alphabetic value
// Take n3 for float value
// Take pie for constant
printf("\n the value of p1 = %d ",p1);
printf("\n The value of p2 = %c", p2);
printf("\n The value of p3 = \%.2f",p3);
printf("\n the value of pie = %.2f",pie);
return 0;
}
```

Q-4: Write a C program that accepts two integers from the user and performs arithmetic, relational, and logical operations on them. Display the results.

```
ANS: #include<stdio.h> int main()
```

```
{
int n1,n2;
printf("\n The value of no1 = ");
scanf("%d",&no1);
printf("\n The value of no2 = ");
scanf("%d",&no2);
// Arithmetic
printf("\n The Addition of %d and %d is %d",no1,no2,no1+no2);
printf("\n The Subtraction of %d and %d is %d",no1,no2,no1-no2);
printf("\n The multiplication of %d and %d is %d",no1,no2,no1*no2);
printf("\n The division of %d and %d is
%.2f",no1,no2,(float)no1/(float)no2);
// Relational operator
printf("\n\n no1>no2 : %d",no1>no2);
printf("\n no1<no2 : %d",no1<no2);</pre>
printf("\n no1<=no2: %d",no1<=no2);
printf("\n no1>=no2: %d ",no1>=no2);
printf("\n no1==no2 : %d",no1==no2);
printf("\n no1!=no2 : %d",no1!=no2);
//logical operator
printf("\n\n no1>0 && no2>0: %d",no1>0 && no2>0);
printf("\n no1>0 || no2<0: %d",no1>0 || no2<0);
printf("\n!(no1>0):%d",!(no1>0));
```

```
return 0;
}
Q-5: Write a C program to check if a number is even or odd using an if-else
statement. Extend the program using a switch statement to display the month
name based on the user's input (1 for January, 2 for February, etc.).
ANS:
#include<stdio.h>
int main()
{
int a;
up:
printf("\n Enter the value = ");
scanf("%d",&a);
if(a%2==0)
{
printf("\n\n %d is the even number",a);
}
else
{
printf("\n\n %d is the odd Number",a);
}
switch(a)
{
case 1:
printf("\n %d for January ",a);
break;
```

case 2:

```
printf("\n %d for February",a);
break;
case 3:
printf("\n %d for March",a);
break;
case 4:
printf("\n %d for April",a);
break;
case 5:
printf("\n %d for May",a);
break;
case 6:
printf("\n %d for June",a);
break;
case 7:
printf("\n %d for July",a);
break;
case 8:
printf("\n %d for August",a);
break;
case 9:
printf("\n %d for September",a);
break;
case 10:
printf("\n %d for October",a);
break;
case 11:
printf("\n %d for November",a);
break;
case 12:
printf("\n %d for December",a);
```

```
break;
}
goto up;
return 0;
}
Q-6: Write a C program to print numbers from 1 to 10 using all three types of
loops (while, for, do-while).
ANS:
#include<stdio.h>
int main()
{
int i;
printf("\n\n For loop :=");
for(i=1;i<=10;i++)
printf("\n%d",i);
}
printf("\n\n while loop :=");
i=1;
while(i<=10)
printf("\n%d",i);
i++;
}
```

 $printf("\n\n do while loop :=");$

```
i=1;
do
{
printf("\n%d",i);
i++;
}
while(i<=10);
return 0;
}</pre>
```

Q-7: Write a C program that uses the break statement to stop printing numbers when it reaches 5. Modify the program to skip printing the number 3 using the continue statement.

```
ANS:
#include<stdio.h>
int main()
{
  int n,i;
  printf("\n Enter the value of m = ");
  scanf("%d",&m);
  for(i=1;i<=m;i++)
  {
  if(i%3==0)
  {
    continue;
  }
```

```
if(i%5==0)
{
break;
}
printf("%d \n",i);
}
return 0;
}
```

Q-8: Write a C program that calculates the factorial of a number using a function. Include function declaration, definition, and call.

```
ANS:
```

```
#include<stdio.h>
// Without return type with argument
int fact(int n1);  //Declaration
int fact(int n1)  //definition
{
   int ans,i;
   for(i=1;i<=n1;i++)
   {
   ans = ans * i;
   }
   printf("\n The factorial of %d is = %d",n1,ans);
}
int main()</pre>
```

```
int number1;
printf("\n The value of number1 = ");
scanf("%d",&number1);
fact(number1);//calling
return 0;
}
```

Q-9: Write a C program that stores 5 integers in a one-dimensional array and prints them. Extend this to handle a two-dimensional array (3x3 matrix) and calculate the sum of all elements.

```
ANS :
#include<stdio.h>
int main()
{
    int c[5],i;
    for(i=0;i<5;i++)
    {
        printf("\n Enter the element c[%d] = ",i);
        scanf("%d",&c[i]);
    }
    printf("\n Array = ");
    for(i=0;i<5;i++)
    {
        printf("%d ",c[i]);
    }
}</pre>
```

```
}
int a[3][3],b[3][3],j,sum=0;
for(i=0;i<3;i++)
{
for(j=0;j<3;j++)
{
printf("\n Enter the element a[%d][%d] = ",i,j);
scanf("%d",&a[i][j]);
}
}
for(i=0;i<3;i++)
{
for(j=0;j<3;j++)
{
printf("\n Enter the element b[%d][%d] = ",i,j);
scanf("%d",&b[i][j]);
}
}
printf("\n 1st \t 2nd \t =sum\n");
for(i=0;i<3;i++)
{
for(j=0;j<3;j++)
{
printf("%d ",a[i][j]);
printf("\t");
for(j=0;j<3;j++)
printf("%d ",b[i][j]);
printf("\t");
```

```
for(j=0;j<3;j++)
{
  sum = a[i][j]+b[i][j];
  printf("%2d ",sum);
}
  printf("\n");
}
return 0;
}</pre>
```

Q-10: Write a C program to demonstrate pointer usage. Use a pointer to modify the value of a variable and print the result.

```
ANS:
#include <stdio.h>
int main()
{
  int a[50];
  int *ptr = &a;
  printf("\n Enter the value of a = ");
  scanf("%d",&a);
  printf("\n The address of a = %p ",ptr);
  printf("\n The value of a = %d ",*ptr);
  return 0;
}
```

```
Q-11: Write a C program that takes two strings from the user and concatenates
them using strcat(). Display the concatenated string and its length using strlen().
ANS:
#include <stdio.h>
#include<string.h>
int main()
{
char a1[100],a2[100];
printf("\n Enter the string a1 = ");
gets(a1);
printf("\n Enter the string a2 = ");
gets(a2);
printf("\n String a1 = %s",a1);
printf("\n String a2 = %s",a2);
strcat(a1,a2);
printf("\n After using concat string 1 = %s",a1);
printf("\n After using concat string 2 = %s",a2);
int length = strlen(a1);
printf("\n After using length of string 1 = %d ",length);
printf("\n After using length of string 2 = %d ",strlen(a2));
return 0;
```

Q-12: Write a C program that defines a structure to store a student's details (name, roll number, and marks). Use an array of structures to store details of 3 students and print them.

}

```
ANS:
```

```
#include<stdio.h>
int main()
{
int n,i,ans,sum=0;
printf ("\n Enter the value of n = ");
scanf ("%d",&n);
printf ("\n square natural upto %d terms are : ",n);
for (i=1;i<=n; i++)
{
ans = I * i;
printf (" %d ",ans);
sum = sum + ans;
}
Printf ("\n Sum of Square Natural Number upto %d terms = %d",n,sum)
return 0;
}
```

(13) Write a C program to create a file, write a string into it, close the file, then open the file again to read and display its contents.

```
Ans.
```

```
#include <stdio.h>
int main()
{
FILE *fp1;
char text[100];
fp1 = fopen("second.txt","w");
```

```
fprintf (fp1,"\n name of student.");
fprintf (fp1,"\n mihir patel \n meet nayak \n nisarg patel \n jay patel");
fclose(fp1);
fp1 = fopen ("second.txt","r");
while(fgets(text,sizeof(text),fp1));
{
    printf ("%s",&text);
}
fclose(fp1);
printf ("\n operation sucessfull");
return 0;
}
```

THANK YOU