

# Simulation Verification Validation

## Introduction to V&V and software verification

Wouter van der Wal

Faculty of Aerospace Engineering, Astrodynamics and Space  
Missions

3:03:49



We start  
At 08:45



Make notes  
by hand



Turn your  
camera off



Turn your  
mic off



Ask  
questions  
via chat



Session  
is being  
recorded

See lecture notes on Brightspace

# Simulation, verification,

Wouter van der Wal

8-2-2021

# Staff



Wouter van der Wal  
(Course coordinator)

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Julien van Campen  
(Coordinator, structural  
analysis)



Alexander in't Veld  
(Flight Dynamics)



Hans Mulder  
(Flight Test)

+ 12 TA's, PhD students and staff from C&S and ASM

*Imagine you work for a small airplane manufacturer and you have developed an autopilot.*

Would you fly in the airplane and let the autopilot land the airplane?

Would you fly in the airplane and let the autopilot land the airplane when your colleague programmed the autopilot?



# What could go wrong?



## ExoMars, October 2016

“an unexplained saturation of its inertial measurement unit, which delivered bad data to the lander’s computer and forced a premature release of its parachute.”

*Spacenews.com*

# Contents for today

- 8:45-9:30

Introduction to simulation, verification and validation

Software verification

(Wouter van der Wal)

- 9:45-10:30

Structural Analysis Theory and Structural Analysis Assignment

(Julien van Campen)

- 10:45-11:30

Case study + Rules & Guidelines

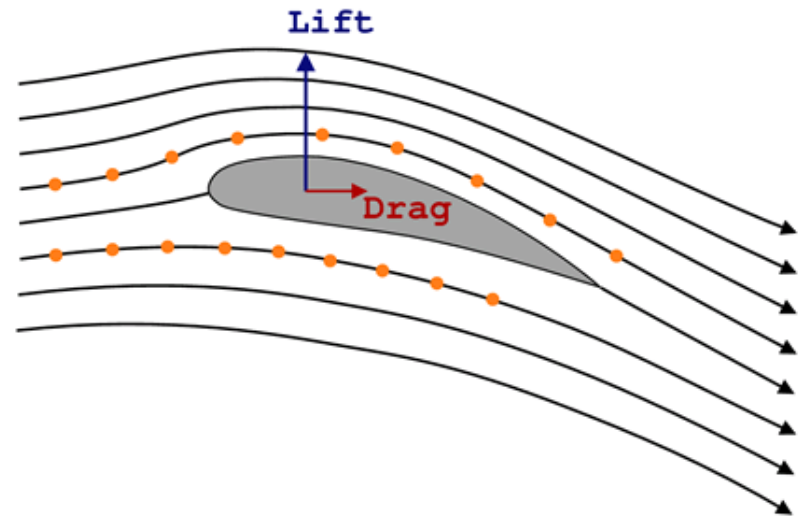
(Wouter van der Wal)

# What is simulation?

“develop a (mathematical / numerical) model of the physical model of a physical problem and generate results”

## BSc program

- Statics
- Dynamics
- Thermodynamics
- Waves and electromagnetism
- Aerodynamics
- Structural analysis and design
- Vibrations
- Flight and orbital mechanics



Go to: [www.menti.com](https://www.menti.com) and use the code 781049

Consider the generation of lift by a wing. What statement is closest to the truth?

- a) Lift is generated because air particles on top of the wing have a longer travel path so they have a higher speed and lower pressure (Bernouilli)
- b) Lift is generated because the wing deflects particles downwards, which generates an opposite force on the wing
- c) There is no universally accepted explanation for the generation of lift by a wing
- d) None of the above

<https://www.scientificamerican.com/article/no-one-can-explain-why-planes-stay-in-the-air/>

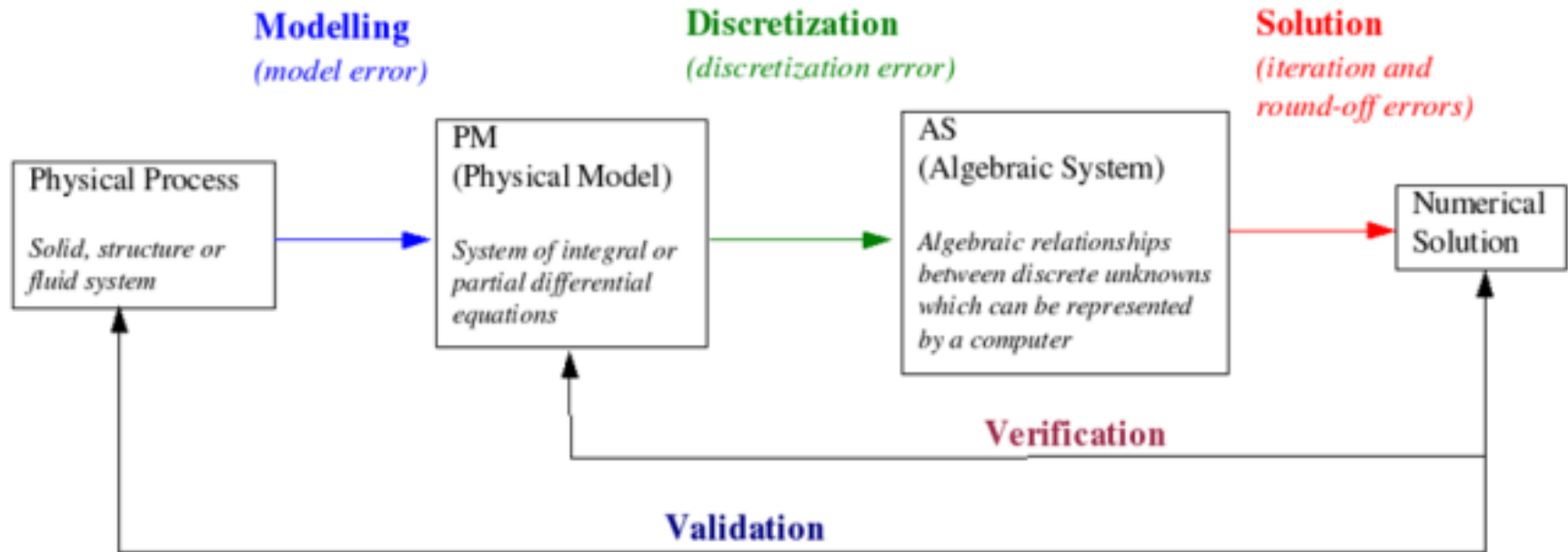


# Simulation

## Requirements

1. What are the equations?
2. Which phenomena should be considered?
3. What assumptions are made?
4. What is the effect of assumptions on the results?
5. What should the software do?
6. What is the effect of discretization? (e.g. taking numerical derivatives, numerical integration)
7. Did I make an error in calculation?
8. Did I make an error in my computer program?
9. What is the effect of my assumptions? (e.g. linear behavior)
10. How reliable is my input data?
11. What is the accuracy of the model?
12. Is the model validated?

# Framework



# BSc program

- **Programming (AE1205)** ← Simulation
- Statics
- Dynamics
- Thermodynamics
- **Probability and Statistics (WI2180-LR-II)** ← Validation
- Waves and electromagnetism
- Aerodynamics
- Structural analysis and design ← Simulation
- Vibrations
- **Experimental research and data analysis (AE2223-II)** ← Validation
- Flight Dynamics ← Simulation
- **Computational modelling (AE2220-II)** ← Verification



# What is Verification?

To determine if a simulation model accurately represents the chosen physical model

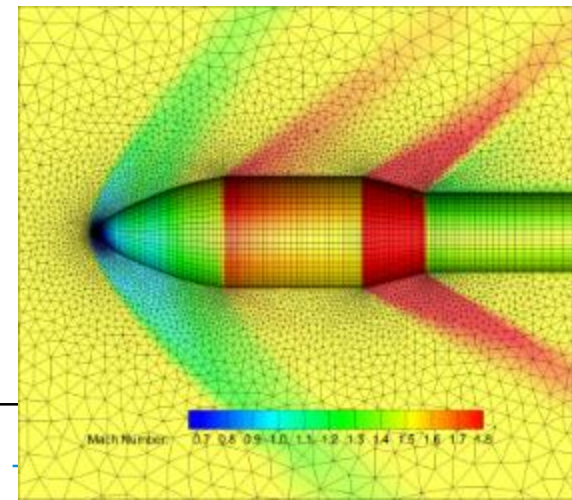
“Verification proves that a realized product for any system model within the system structure conforms to the build-to requirements (for software elements) or realize-to specifications and design descriptive documents (for hardware elements, manual procedures...).”

NASA system engineering handbook

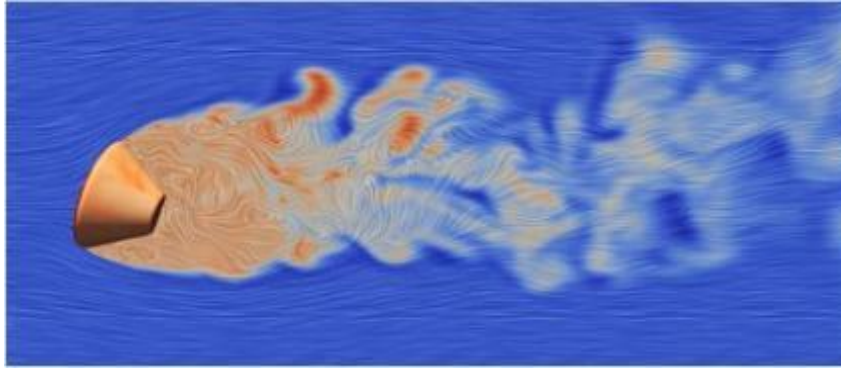


# Verification

1. What are the equations?
2. Which phenomena should be considered?
3. What assumptions are made?
4. What is the expected effect of assumptions on the results?
5. What should the software do?
6. What is the effect of discretization? (e.g. taking numerical derivatives, numerical integration)
7. Did I make an error in calculation?
8. Did I make an error in my computer program?
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# Errors and uncertainties



Computational modelling (AE2220-II):

**Uncertainties:** deficiencies due to lack of information about the system

**Errors:** deficiencies due to approximations used

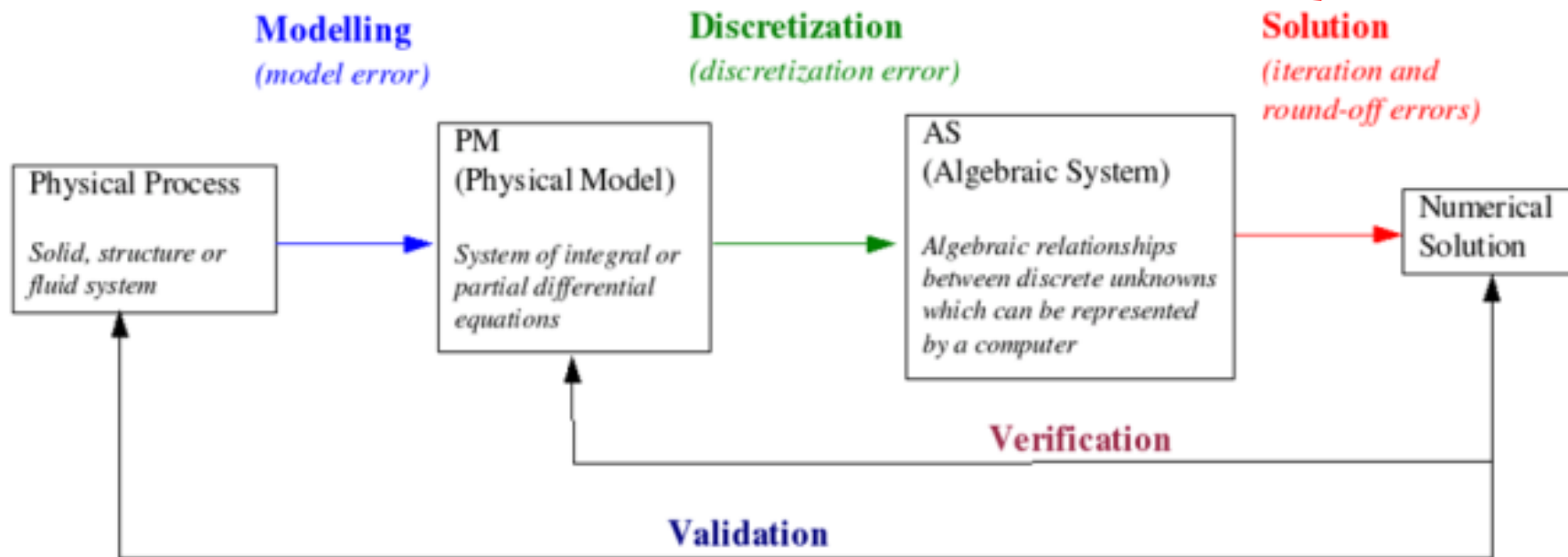
*"There are known knowns; there are things we know we know. We also know there are known unknowns; that is to say we know there are some things we do not know. But there are also unknown unknowns – the ones we don't know we don't know."* Donald Rumsfeld, then U.S. Secretary of Defense,  
[www.fundraisingcollective.com](http://www.fundraisingcollective.com)

+ bugs, typos, ...

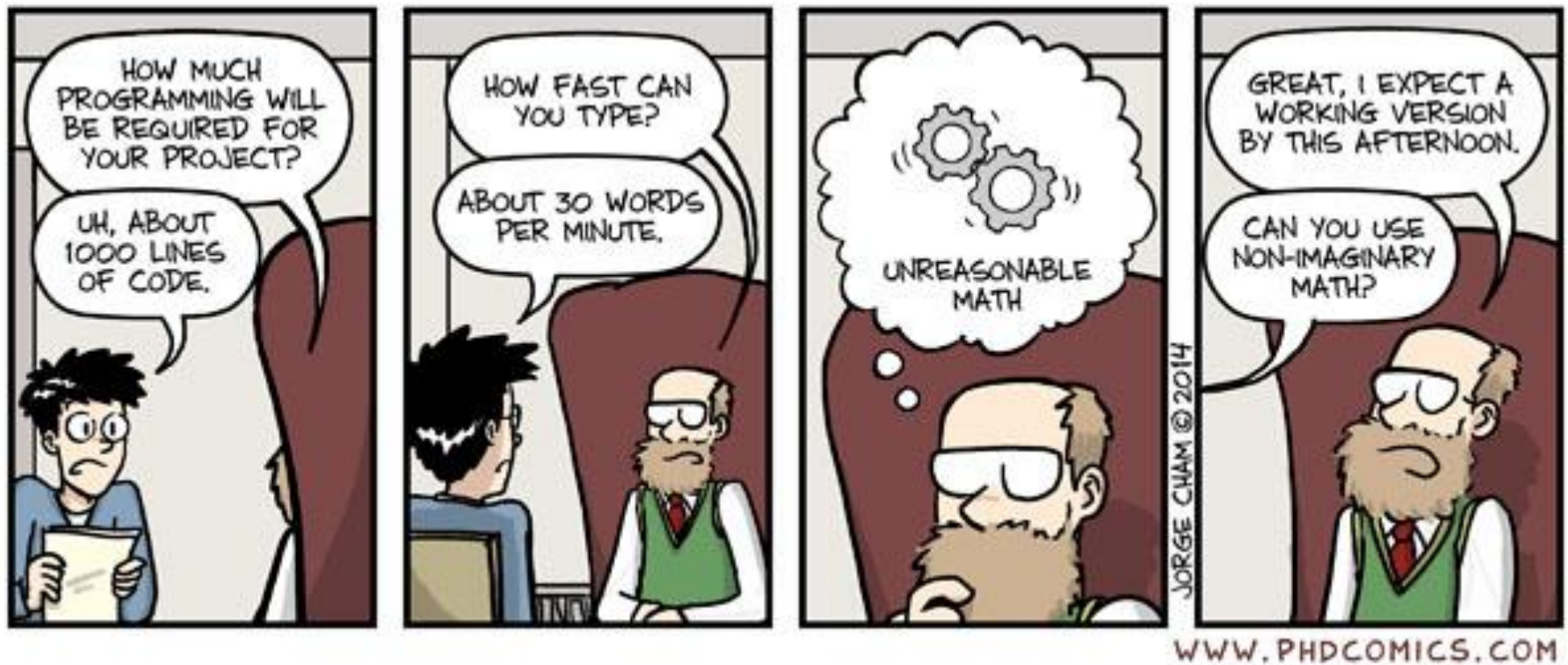
# Verification of numerical model

→ See Computational Modelling AE2220-II

- Continuous → discrete (discretization error)
- Linearization (iteration error)
- Round-off error







Industry Average: "about 15 – 50 errors per 1000 lines of delivered code."

Space Shuttle: "0 errors in 500,000 lines of code"

*Source: Code Complete, Steve McConnell*

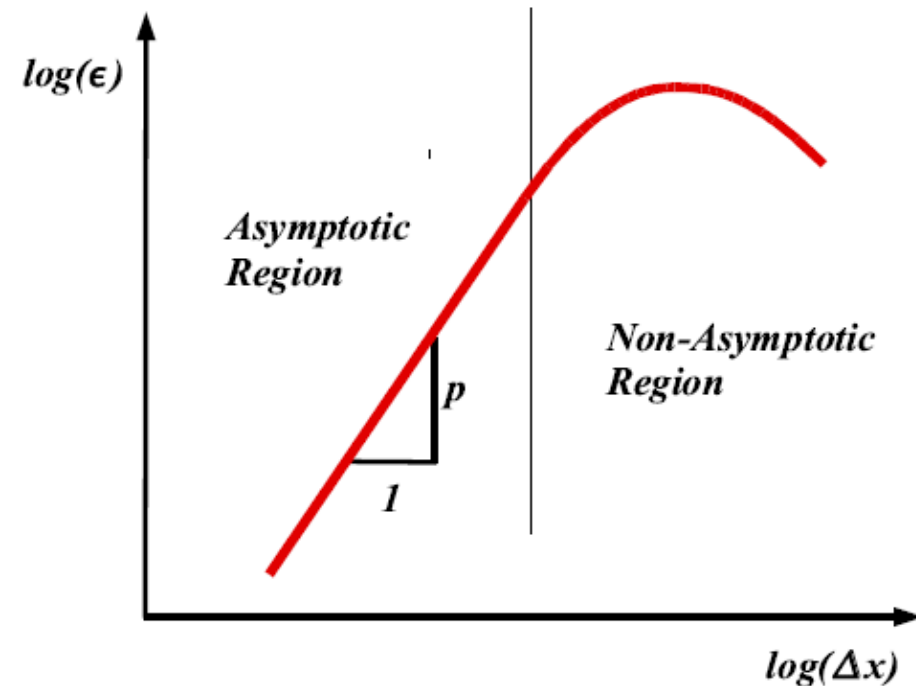


# Error estimation (see AE2220-II)

Order of accuracy test

If errors are uncorrelated:

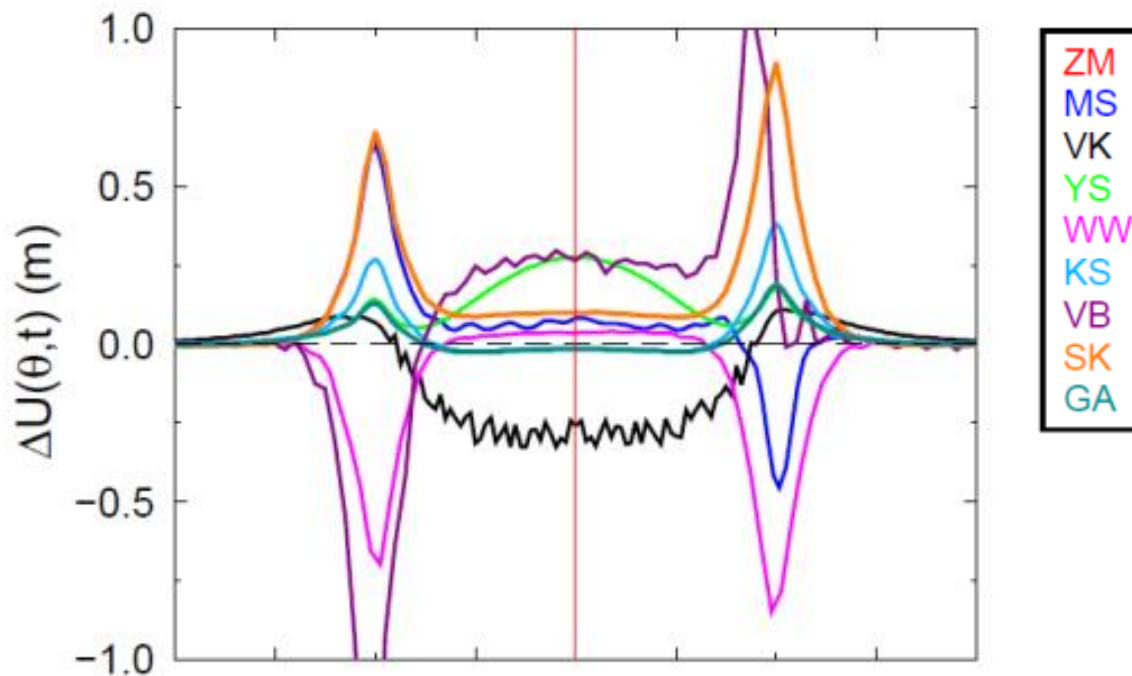
$$\sigma_{total} = \sqrt{\sigma_1^2 + \sigma_2^2 + \sigma_3^2}$$



You can quantify discretization error if in asymptotic region

# Error in computer program?

Check against an independent model



*Martinec, Klemann, van der Wal, et al. (2018)*

# Verification

1. What are the equations?
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7. What is the error in calculation? (round-off, iteration)
8. Where are the errors in my computer program?
9. What is the effect of my assumptions? (e.g. linear behavior)
10. How reliable is my input data?
11. What is the accuracy of the model prediction?
12. To what extent is the model validated?

See chapter 3 lecture notes

# Validation

1. What are the equations?
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See chapter 4 lecture notes

# Validation

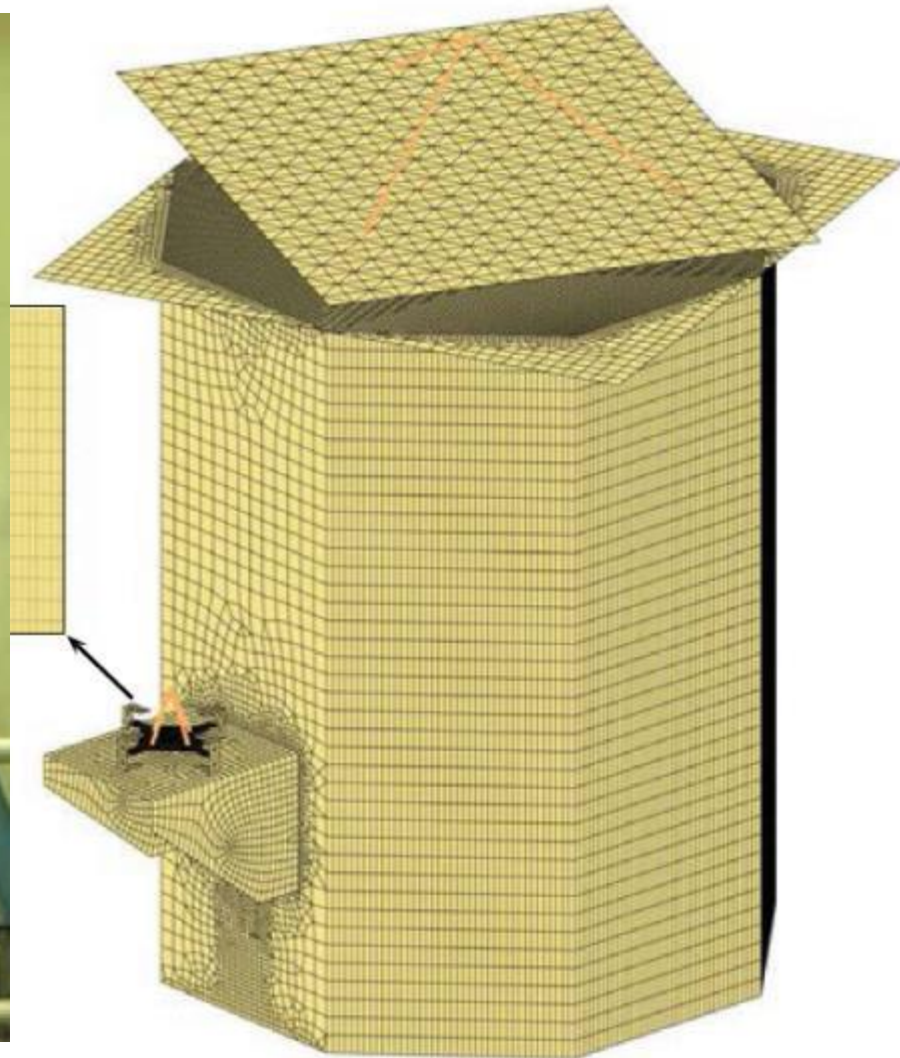
“Determine if the simulation results accurately represent the physical problem”

Confrontation with reality



# Validation

## SmallSat structure, EADS-Astrium



*Renson et al, (Nonlinear Dynamics, 2015)*



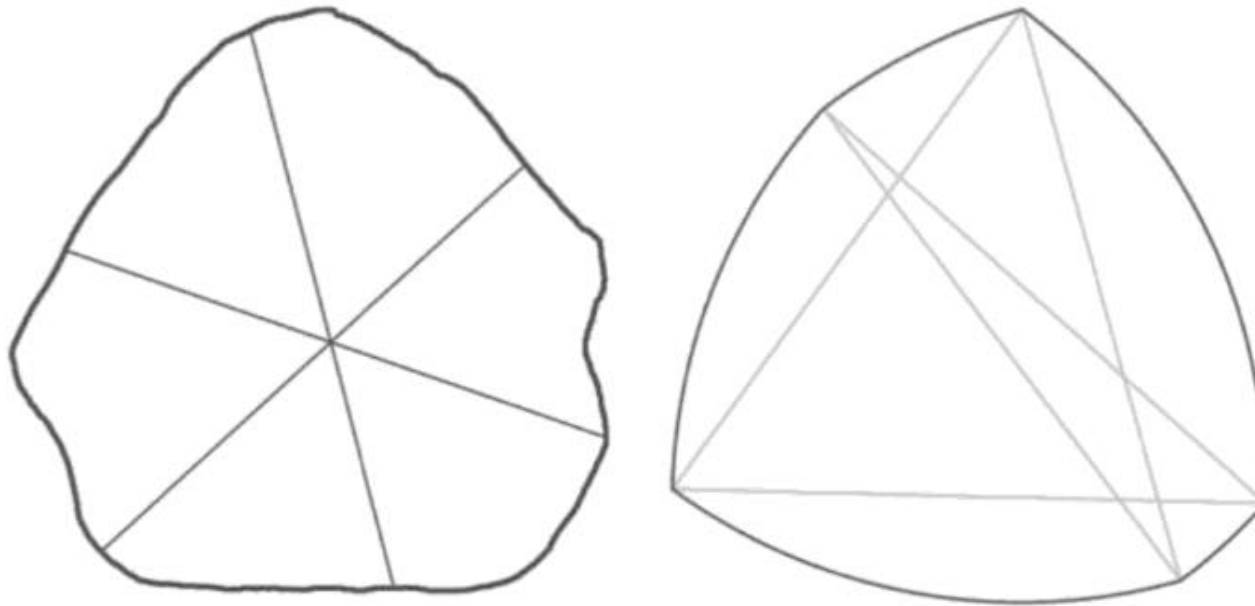
# Validation

Mode #	Model freq. (Hz)	Experimental freq. (Hz)
1	8.06	8.19
2	9.14	—
3	20.44	—
4	21.59	—
5	22.05	20.18

*Renson et al., (Nonlinear Dynamics, 2015)*

# Example insufficient validation

Is the diameter of solid rocket boosters still round?



Source: Humble Pi, by Matt Parker

“Finding #5: significant out-of-round conditions existed between the two segments”



# How can you find errors?

Ask the right questions!

1. Did I use the correct theory?
2. Are all relevant phenomena taken into consideration?
3. Did I make an error in calculation?
4. Did I make an error in my computer program?
5. What is the effect of discretization? (e.g. mesh size, taking numerical derivatives, numerical integration)
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# Evaluation – Hypothesis testing

*see WI2180-LR-II*

Example null Hypothesis for covid test:

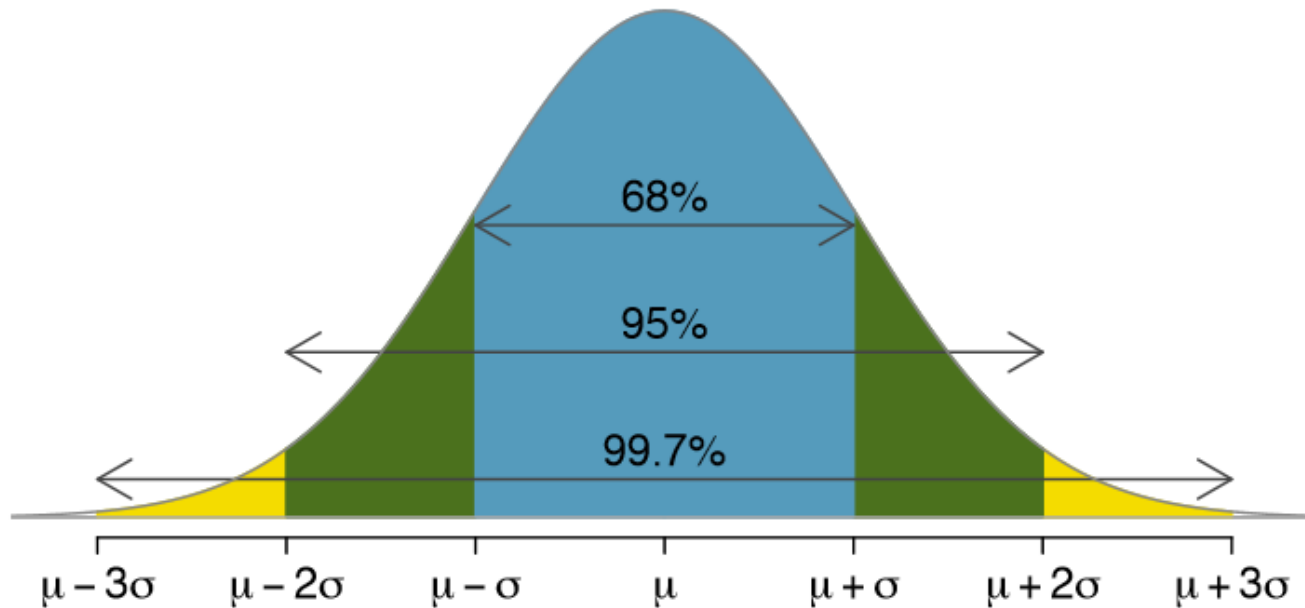
$H_0$ : No confirmation of the virus.

	<b><math>H_0</math> is true</b>	<b><math>H_0</math> is false</b>
$H_0$ is not rejected	correct	False negative
$H_0$ is rejected	False positive	Correct (positive)

# Hypothesis testing (2/3)

1. Formulate null hypothesis and alternative hypothesis
2. Fix significance (chance of false positive)
3. Find a test statistic
4. Find critical region

$$\sigma = \sigma_{total} = \sqrt{\sigma_1^2 + \sigma_2^2 + \sigma_3^2}$$

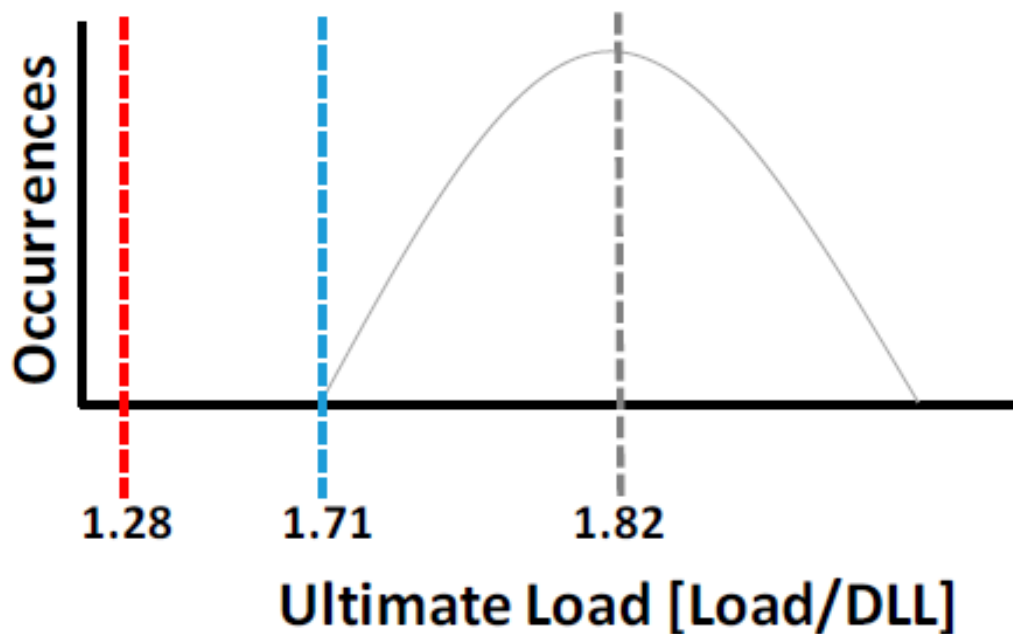


# Hypothesis testing (3/3) – engineering example

H0: mean is equal to 1.28 Design Limit Load

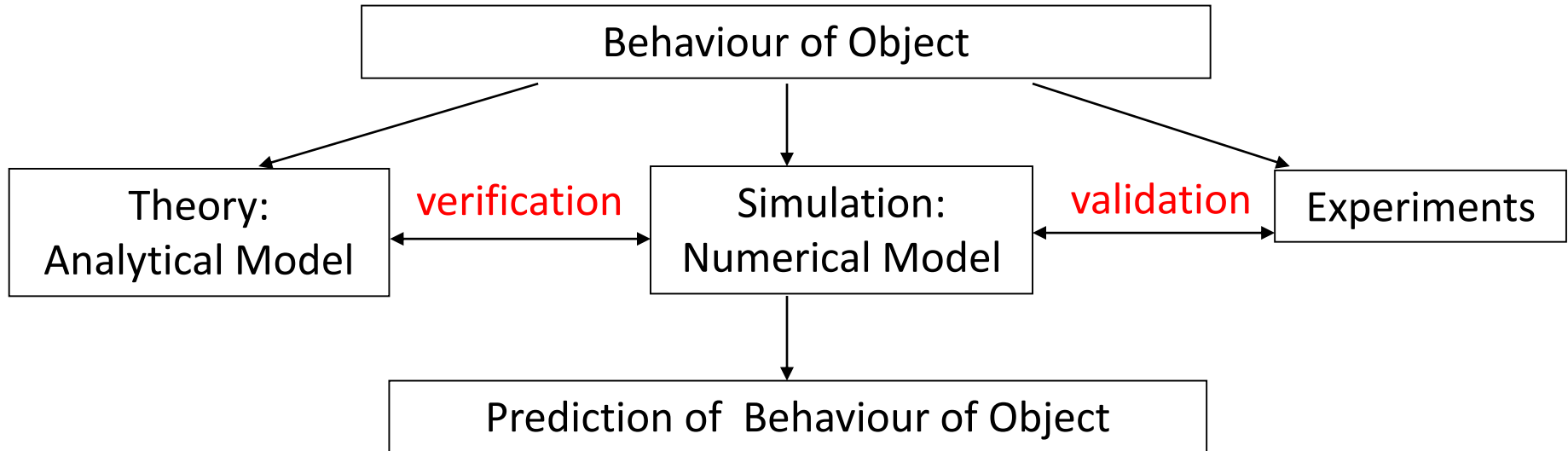
Alternative: ultimate crane load population mean  $< 1.28$  DLL

(b)



Esola et al, Applied Sciences, 2018

# Summary: Verification and Validation



Each step of the design cycle bugs cost 10 x more  
Pentium FDIV bug cost Intel \$475 million

*Alan Hu, Computer Science, UBC*

# Verification and Validation in the BSc/MSc

- V & V procedures are to be defined in the midterm and final design of the DSE and in the MSc thesis
- V & V procedures are required for accreditation of a model or simulation
- V & V procedures are required for certification of aerospace vehicles with operational requirements

*AIAA Guide for the Verification and Validation of Computational Fluid Dynamics Simulations*



Go to [www.menti.com](https://www.menti.com), code 781049

## Quiz: Verification or Validation

- 1) On an exam you have to derive an equation. You check if the equation has the right units
- 2) You write a computer program for your MSc thesis and check that you get the same result as the MSc student that developed the code.
- 3) A self-driving car prototype driving on the road with a test driver on stand-by
- 4) You have built a simulation for the ocean and check that the difference between high and low tide is 12 hours and 25 minutes





# **SOFTWARE VERIFICATION**

# What is the program supposed to do?

When somebody gives you a program, can you check if it is functioning properly?

No, you need a *specification* of the program

Language can be imprecise, mathematics is precise but not readable

Laski and Stanley (2009)

It is very difficult to be an objective tester of your own code.  
Working in a group has advantages!

# Specification

Pseudocode:

**begin**

Compute the set  $S$  of all monotonically increasing sequences in the subarray  $A [1 \dots n]$ ;

Find the longest length of the sequences in  $S$ ;

**end ;**

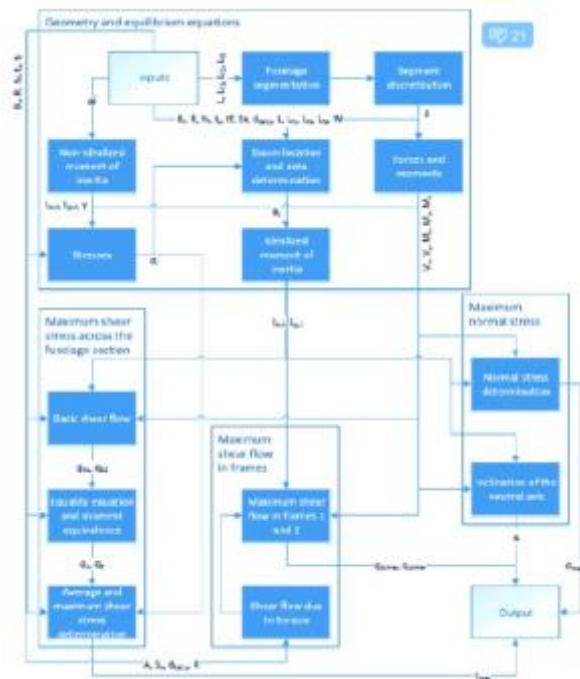


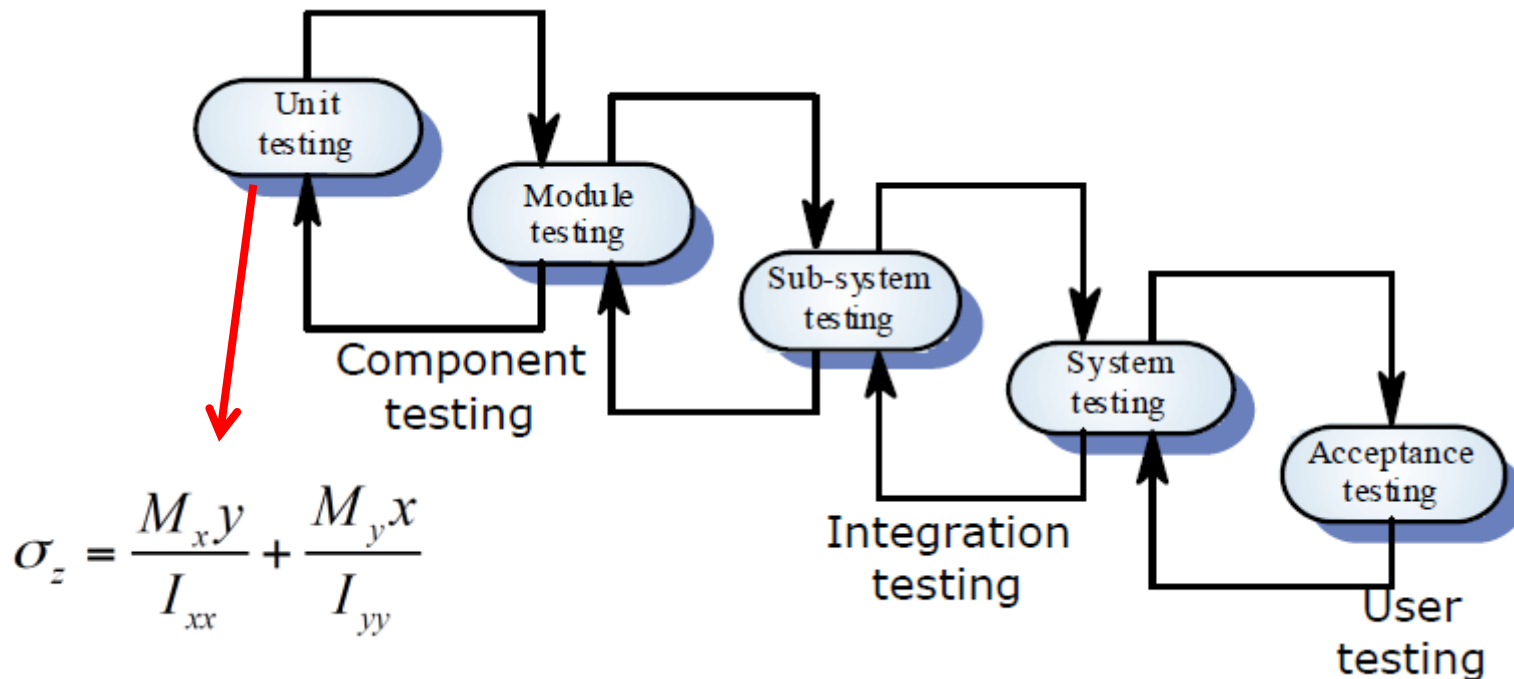
Figure 3.1: Flow chart

$$q_{s,f} = -\frac{I_{xx}V_x - I_{xy}V_y}{I_{xx}I_{yy} - I_{xy}^2} \sum_{r=1}^n B_r y_r - \frac{I_{yy}V_y - I_{xy}V_x}{I_{xx}I_{yy} - I_{xy}^2} \sum_{r=1}^n B_r x_r + q_{s0,f}$$

$$q_{s0,f} = \frac{V_x \eta - V_y \varepsilon - \int_0^\theta r^2 q_b f d\theta}{2A}$$

Laski and Stanley (2009)

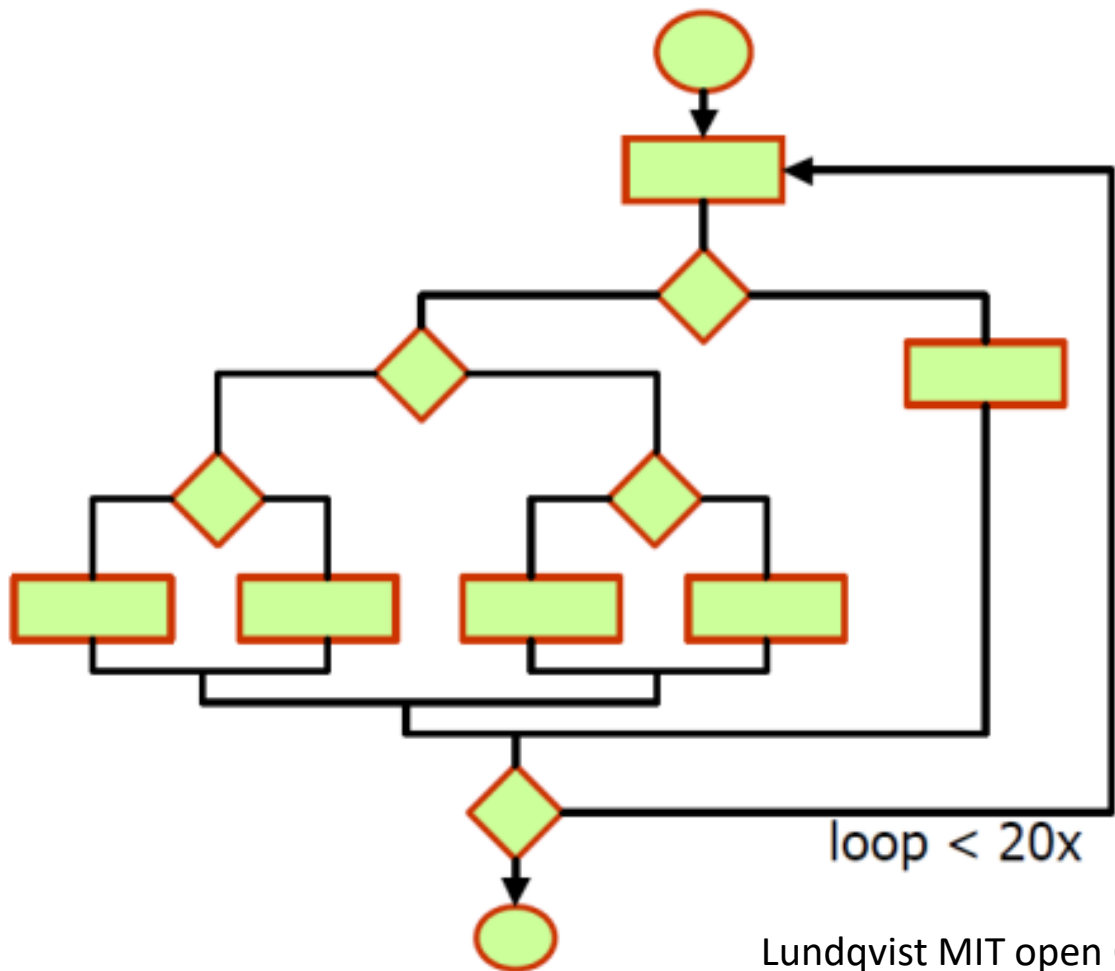
# Software development



**Verification does not consist of only one comparison!**

Lundqvist MIT open CourseWare

# Verification of Software



There are  $5^{20} = 10^{14}$  possible paths

loop < 20x

# Structural testing (white box)

Code coverage: which parts of the code are executed?

Test	Percentage of Instruction Coverage	Percentage of Branch Coverage
t1	87.7%	66.6%
t2	92.3%	75.0%
Not executed:		
Instructions: 14, 15		
Branches: (13 14), (14 16), (14 15)		

```

Function monotone(
    A : Int_Array; { array[1..20] of integer }
    n : integer ) { size of the defined lower }
    : integer ; { portion of A }

VAR
    i , {index for current limseq }
    j , {index for predecessors of current limseq }
    maxj, {length of current longest predecessor subsequence}
    pmax, { end of current limseq in A[1..i-1] }
    curr, { = A[i] }
    maxl : integer; { length of limseq ending at pmax }
    length: Int_Array; { length[k] is the length of }
                        { limseq at k }

begin { monotone }
    1) { <STAD> Initialization of parameter A }
    2) { <STAD> Initialization of parameter n }
    3) length[ 1 ] := 1 ;
    4) pmax := 1 ;
    5) maxl := 1 ;
    6) i := 2 ;
    7) while i <= n do
        begin
            8) curr := A[ i ] ;
            9) if curr < A[ pmax ] then
                begin
                    10) max j:= 1 ;
                    11) j := 1 ;
                    12) while j <= ( i - 1 ) do
                        begin
                            13) if A[ j ] < curr then
                                begin
                                    14) if maxj < length[ j ] then
                                        maxj := length[ j ] ;
                                    end ;
                                end ;
                            15) j := j + 1 ;
                        end ;
                    length[ i ] := maxj + 1 ;
                    if length[ i ] > maxl then
                        begin
                            16) maxl := maxl + 1 ;
                            17) pmax := i ;
                        end ;
                    end
                ELSE { if curr < A[ pmax ] }
                begin
                    18) maxl := maxl + 1 ;
                    19) length[ i ] := maxl ;
                    20) pmax := i ;
                end ;
            end
            21) i := i + 1 ;
        end
    end ;
end ;
    
```

# Testing (dynamic)

Program to find the largest increasing sequence in an array A

t1 = (5, [5, 4, 3, 2, 1])

(all sequences have length equal to one)

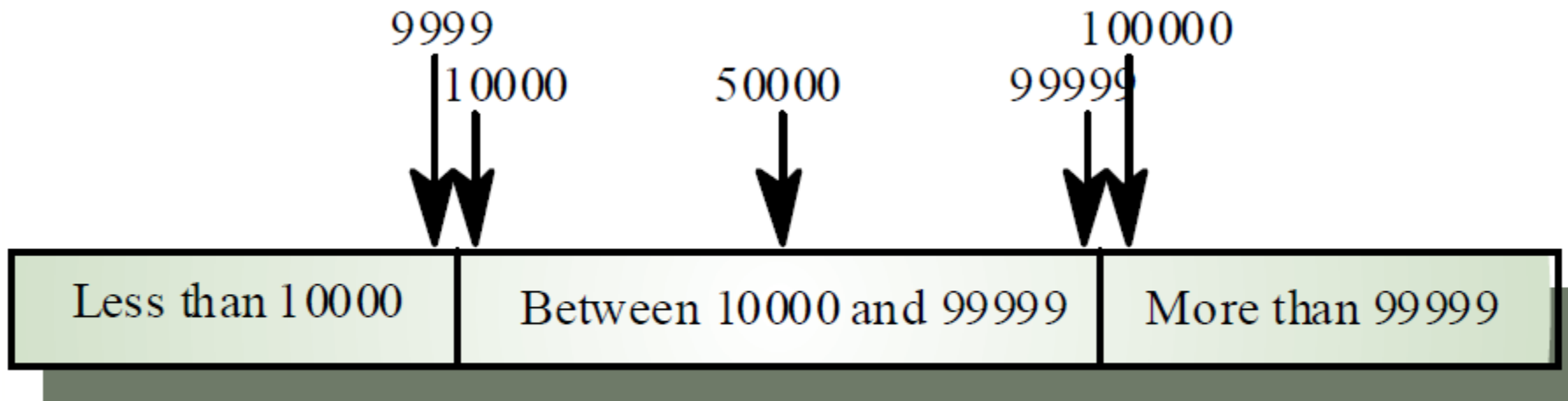
t2 = (5, [1, 2, 3, 4, 5])

(strictly increasing lengths of sequences)

t3 = (9, [1, 3, 5, 7, 9, 6, 4, 2, 0])

(increasing segment followed by a decreasing one)

Laski and Stanley (2009)



Input values

Lundqvist MIT open CourseWare

# Debugging

- “walking through” the code vs intuition
- Binary search

After the fix, retest!

```
28     ...ext = get_extension(picture.filename)  ext: 'png'
29     ...if ext not in ALLOWED_EXTENSIONS:
30     ...|...raise ValueError()
31
32     ...new_name = '{}.{}'.format(uuid4(), ext)  new_name: 'c5bf8/d5-5/H0-4033-abda-9ac1cd308db5.png'
33     s3.upload_fileobj(picture, BUCKET_NAME, new_name)
34     ...url = 'https://s3-{}.amazonaws.com/{}/{}'.format(
35     ...|...BUCKET_REGION,
36     ...|...BUCKET_NAME,
37     ...|...new_name
38     ....)
39     return '<a href="' + url + ">Your pic</a>'
40
```

<https://www.jetbrains.com/pycharm/>

*The sad truth is that debugging is the least researched and, consequently, least understood area in software engineering, despite the fact that it is most likely one of the most time-consuming and costly activities.* Laski and Stanley (2009)



# Tools – AE1205 lecture notes

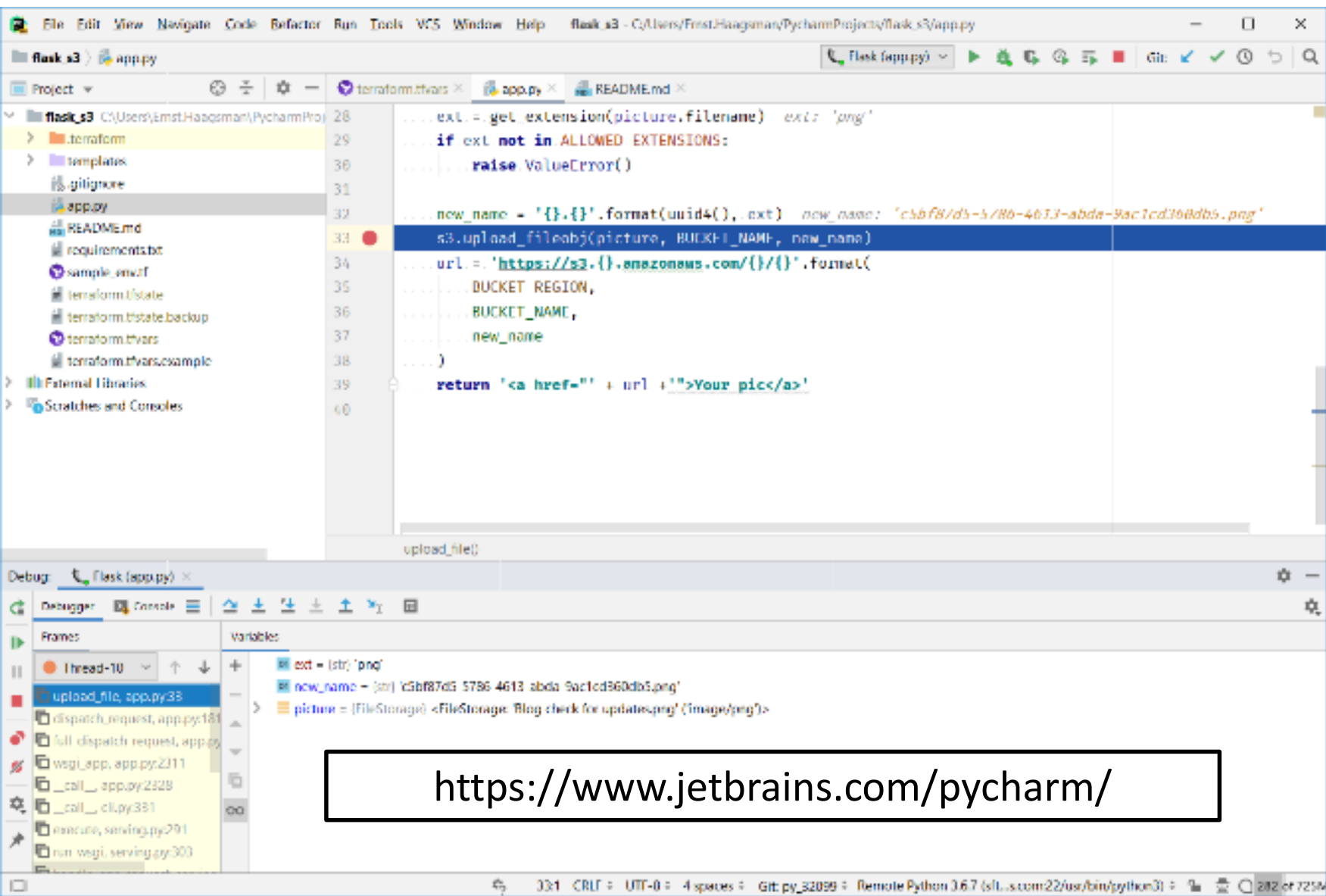
## 4. Making your code reusable and readable

```
File Edit Format Run Options Windows Help
def solveabc(a,b,c):

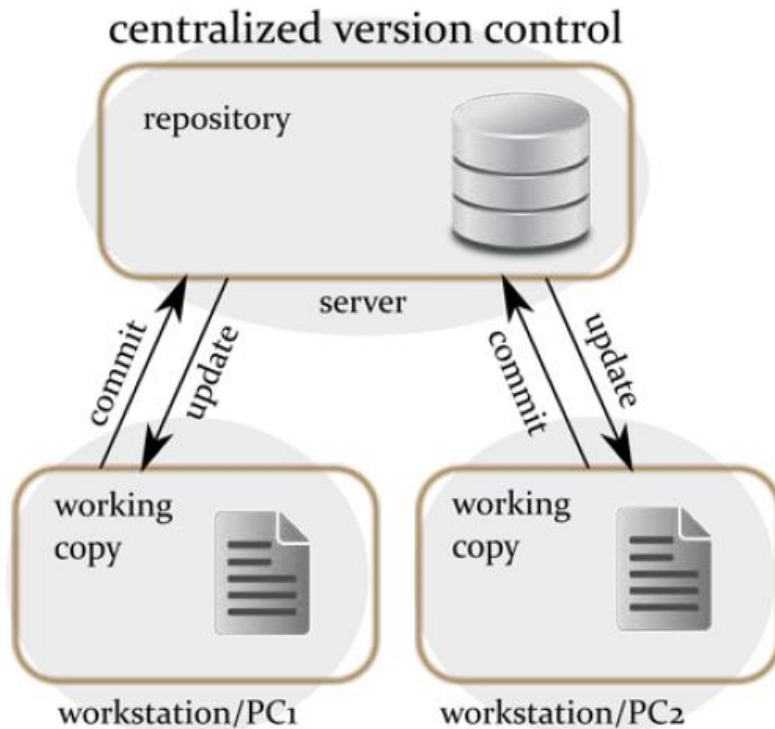
# Function solveabc solves quadratic equation:
#           a x2 + b x + c = 0 for x
#
# Input: a,b,c = coefficients of polynomials (floats or integer)
# Output: list with 0,1 or 2 solutions for x (floats)
#
# User should check number of solutions by
# checking length of list returned as result

# Calculate discriminant
    D = b*b-4*a*c
```

# Debugging tools - Pycharm



# Tools – AE1205 Version Control



# Debugging tools - Gitlab

gitlab.tudelft.nl

SVV21-TA > mycode

 **mycode**   
Project ID: 3943

  Star 0  Fork 0

🔑 9 Commits 🌿 2 Branches 🏷 0 Tags 📁 1,004 KB Files 💾 1.2 MB Storage

thiscode

master

mycode / +


History


Find file

Web IDE





Clone

 **Update Useless\_plot\_just\_to\_test.py**  
YasserElnily authored 1 day ago


28d9f306 

 README






 MIT License

 Auto DevOps enabled

 Add CHANGELOG

 Add CONTRIBUTING

 Add Kubernetes cluster

Name	Last commit	Last update
 test	I changed some stuff	4 days ago
 LICENSE	Initial commit	5 days ago
 README.md	Initial commit	5 days ago
 Shoreline_Data.txt	Initial commit	5 days ago
 Useless_plot_just_to_test.py	Update Useless_plot_just_to_test.py	1 day ago

Verification and validation is an important part of our specialized society. We require trust to rely on specialization and verification and validation can be seen as institutionalized trust.

