# Mika Braginsky

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#### **EDUCATION**

# **Massachusetts Institute of Technology**

Sep 2016 - Present

Ph.D. Candidate, Brain and Cognitive Sciences

Advisor: Roger Levy

# Massachusetts Institute of Technology

Sep 2010 - June 2014

B.S. in Computer Science and Engineering & Brain and Cognitive Sciences

## RESEARCH EXPERIENCE

#### **Graduate Student Researcher**

Sep 2016 - Present

Computational Psycholinguistics Lab, MIT

PI: Roger Levy

**Research Assistant** 

Sep 2014 – June 2016

Language and Cognition Lab, Stanford University

PI: Michael C. Frank

# **Undergraduate Researcher**

Sep 2013 - Aug 2014

Computational Cognitive Science Group, MIT

PI: Joshua Tenenbaum

## **Research and Development Intern**

June 2013 - Aug 2013

Research and Development Team, Basis Technology

## AWARDS AND FELLOWSHIPS

- Society for Language Development Student Award, awarded October 2016
- National Science Foundation Graduate Research Fellowship, awarded April 2016

# JOURNAL ARTICLES

- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (under revision). Consistency and variability in word learning across languages. Accepted for publication at OpenMind.
- Sanchez, A., Meylan, S. C., Braginsky, M., MacDonald, K. E., Yurovsky, D., Frank, M. C. (2018). childes-db: a flexible and reproducible interface to the Child Language Data Exchange System. Behavioral Research Methods.
- Bergmann, C., Tsuji, S., Piccinini, P., Lewis, M., Braginsky, M., Frank, M. C., Cristia, A. (2018). Promoting replicability in developmental research through meta-analyses: Insights from language acquisition research. Child Development.
- Frank, M. C., Braginsky, M., Yurovsky, D., and Marchman, V. A. (2016). Wordbank: An open repository for developmental vocabulary data. Journal of Child Language.

## **BOOKS**

 Frank, M. C., Braginsky, M., Marchman, V. A., Yurovsky, D. (in prep). Variability and Consistency in Early Language Learning: The Wordbank Project. Accepted for publication by MIT Press.

# PEER-REVIEWED CONFERENCE PROCEEDINGS

- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (2016). From uh-oh to tomorrow: Predicting
  age of acquisition for early words across languages. In Proceedings of the 38th Annual Conference of the Cognitive
  Science Society.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (2015). Developmental changes in the relationship between grammar and the lexicon. In *Proceedings of the 37th Annual Conference of the Cognitive Science Society*.

# **CONFERENCE PRESENTATIONS**

- Braginsky, M., Levy, R., and O'Donnell, T. (July 2018). Evaluating models of productivity in language acquisition.
   Poster presented at the 40th Annual Meeting of the Cognitive Science Society. Madison, WI.
- Tsuji, S., Bergmann, C., Lewis, M., Braginsky, M., Piccinini, P., Frank, M. C., and Cristia, A. (August 2017). MetaLab: A repository for meta-analyses on language development, and more. Talk presented by Sho Tsuji at Interspeech 2017. Stockholm, Sweden.
- Braginsky, M., Yurovsky, D., Meylan, S., Marchman, V. A., and Frank, M. C. (April 2017). Building quantitative theories of early language using large-scale parent report data. Talk presented at the 2017 Society for Research in Child Development Biennial Meeting. Austin, TX.
- Braginsky, M., Yurovsky, D., Meylan, S., Marchman, V. A., and Frank, M. C. (November 2016). Gender differences in lexical input and acquisition. Talk presented at the 41th Annual Boston University Conference on Language Development. Boston, MA.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (August 2016). From *uh-oh* to *tomorrow*: Predicting age of acquisition for early words across languages. Talk presented at the 38th Annual Meeting of the Cognitive Science Society. Philadelphia, PA.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (May 2016). Predicting age of acquisition for early words across languages. Talk presented at the XX Biennial International Congress of Infant Studies. New Orleans, LA.
- Braginsky, M. (January 2016). Using Shiny for exploration of Wordbank. RStudio Shiny Developer Conference.
   Stanford, CA.
- Tsuji, S., Bergmann, C., Cristia, A., Lewis, M., Braginsky, M., and Frank, M. C. (January 2016). MetaLab: Power analysis and experimental planning in developmental research made easy. Poster presented by Sho Tsuji at the 2015 Budapest CEU Conference on Cognitive Development. Budapest, Hungary.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (December 2015). Predicting age of acquisition for early words across languages. Talk presented at the Studying Language Learning Workshop. Tübingen, Germany.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (November 2015). Developmental trajectories
  of vocabulary composition across languages. Poster presented at the 40th Annual Boston University Conference
  on Language Development. Boston, MA.
- Lewis, M., Braginsky, M., Bergmann, C., Tsuji, S., Cristia, A., and Frank, M. C. (November 2015). MetaLab: A tool for power analysis and experimental planning in developmental research. Talk presented by Molly Lewis at the 40th Annual Boston University Conference on Language Development. Boston, MA.
- Braginsky, M., Yurovsky, D., Marchman, V. A., and Frank, M. C. (July 2015). Developmental changes in the relationship between grammar and the lexicon. Poster presented at the 37th Annual Meeting of the Cognitive Science Society. Pasadena, CA.

- Frank, M. C., Yurovsky, D., Schneider, R., Braginsky, M., and Marchman, V. A. (March 2015). Studying children's vocabulary development at scale. Talk presented by Michael Frank at the 2015 Society for Research in Child Development Biennial Meeting. Philadelphia, PA.
- Frank, M. C., Yurovsky, D., Krishna, R., Braginsky, M., and Marchman, V. A. (November 2014). Wordbank: An open repository for developmental vocabulary data. Poster presented by Michael Frank at the 39th Annual Boston University Conference on Language Development. Boston, MA.

# DEPARTMENTAL PRESENTATIONS

- Braginsky, M.. (October 2018). Understanding productivity inferences in children and models. CogLunch,
   Department of Brain and Cognitive Sciences, MIT.
- Braginsky, M., Levy, R., and O'Donnell, T. (October 2017). Bayesian models of productivity in acquisition.
   CogLunch, Department of Brain and Cognitive Sciences, MIT.

#### TEACHING

Teaching Assistant Spring 2018

Laboratory in Psycholinguistics, MIT

Instructor: Ted Gibson

#### **Advanced Learning Assistant**

Fall 2011

Introduction to Electrical Engineering and Computer Science I

#### SERVICE

- Co-organized weekly CogLunch talk series in MIT BCS department

Sep 2017 - May 2018

Member and reviewer for Cognitive Science Society

Feb 2015 - Present

# **SOFTWARE**

Wordbank (co-creator and former primary maintainer)

wordbank.stanford.edu

A database of vocabulary development data from the CDI and interactive tools for its access

wordbankr (co-creator and primary maintainer)

github.com/langcog/wordbankr

An R package for accessing Wordbank

**childesr** (co-creator and primary maintainer)

github.com/langcog/childesr

An R package for accessing childes-db, a database of child language corpora from CHILDES

rwebppl (co-creator and maintainer)

github.com/mhtess/rwebppl

An R interface to the WebPPL probabilistic programming language

**MetaLab** (co-creator and former primary maintainer)

metalab.stanford.edu

Interactive tools for community-augmented meta-analysis in cognitive development research

ggpirate (creator and primary maintainer)

github.com/mikabr/ggpirate

An R package for making informative plots of data with categorical independent variables

tidyboot (co-creator and maintainer)
 github.com/langcog/tidyboot
 An R package for doing tidyverse-compatible bootstrapping

Last updated: 2019-01-28