

DATA SCIENCE

10 WEEK PART TIME COURSE

Week 3 – Logistic Regression
Tuesday 6th June 2017

1. Motivation
2. What is Logistic Regression?
3. Evaluating Logistic Regression
4. Lab
5. Homework Review

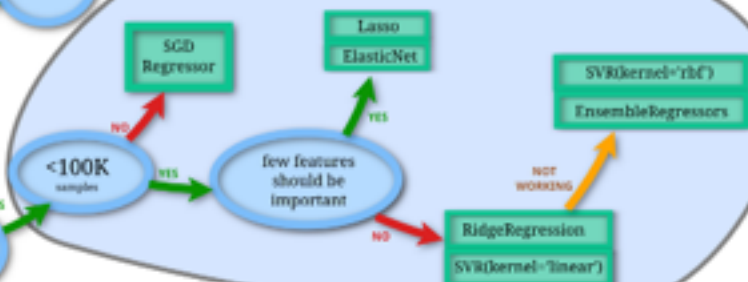
scikit-learn algorithm cheat-sheet

START

classification



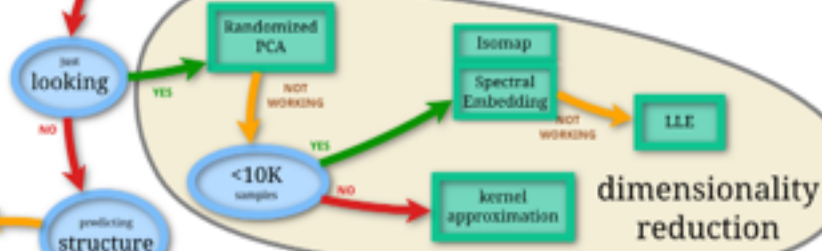
regression



clustering



dimensionality reduction



Back

scikit
learn

If the y variable is numeric then we have a regression problem - we are trying to predict a continuous number

If the y variable is a category (for example trying to predict a type of flower) then we have a classification problem - we are trying to classify what group that y belongs to.

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WHAT IS LOGISTIC REGRESSION?

We want to build a classifier that correctly identifies which class our target variable y belongs to given our input variable x .

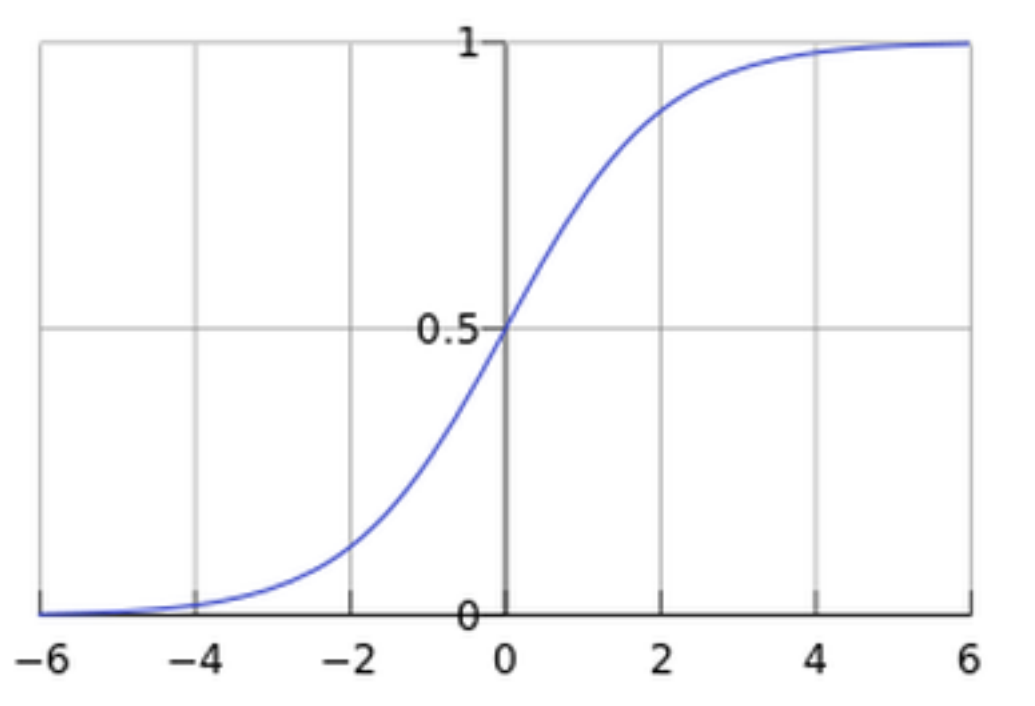
Why not use the linear regression model?

$$y = X\beta + \epsilon$$

- If we only have a binary response variable (0 or 1) it might make sense... BUT we can have our estimated value of $y > 1$ or $y < 0$... which doesn't make sense.
- What of the case where we have more than one class? Linear regression cannot easily handle these cases.
- We want a classification method that can handle these cases and give us results we can easily interpret.

$$p(Y=1|X) = \beta_0 + \beta_1 X.$$

- This is a good starting point but we still have the problem of $p(Y)$ being outside the 0,1 range.
- We need to model $p(Y=1 | X)$ using a function that gives outputs between 0 and 1.
- Basically we want something that looks like the following



Standard logistic sigmoid function



$$\log \left(\frac{p}{1-p} \right) = \beta_0 + \beta_1 x$$

- This is the logit function,
- We can see that it this function is linear in X
- $\frac{p}{1-p}$ is called the ‘odds’ and can be any value from 0 to ∞
- $\log \left(\frac{p}{1-p} \right)$ is called the ‘log-odds’ or ‘logit’

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EVALUATING LOGISTIC REGRESSION

This is simply the fraction of correct predictions from the model.

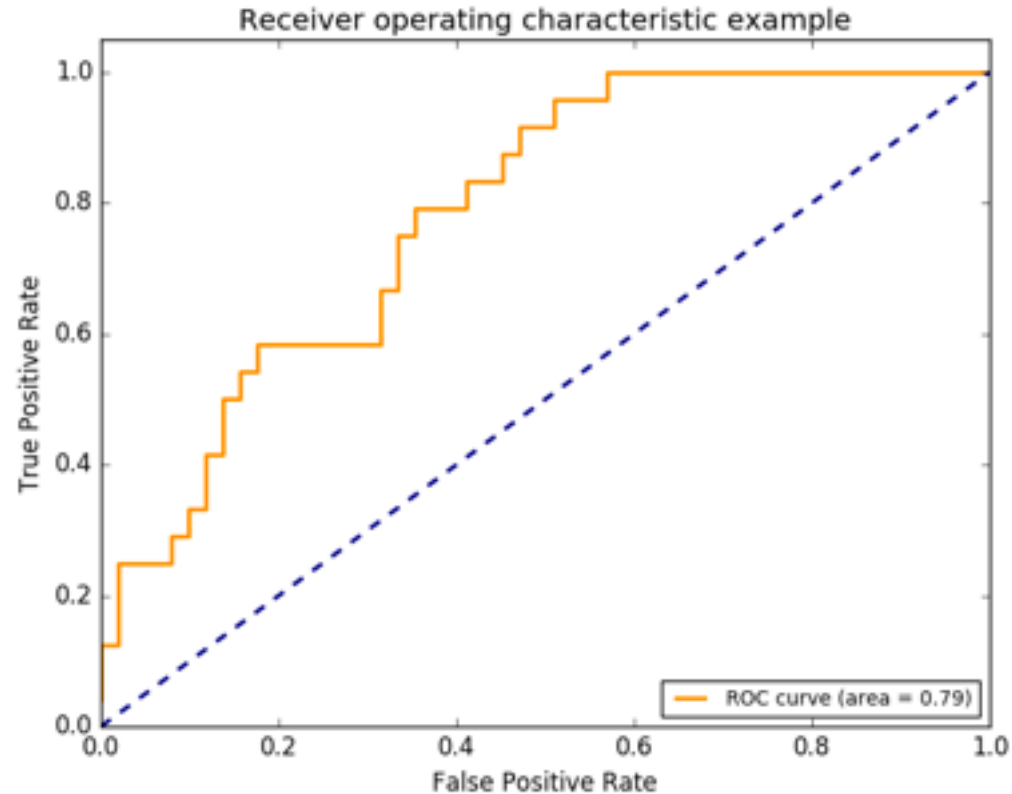
So it is the number of correct predictions divided by the number of observations in our dataset.

A confusion matrix shows us what the predicted class was against what the actual class was. The true class makes up the rows or the vertical axes and the predicted class makes up the columns or the horizontal axis.

Any entries in the diagonal of the matrix are those that are correctly classified.

		Predicted class	
		P	N
Actual Class	P	True Positives (TP)	False Negatives (FN)
	N	False Positives (FP)	True Negatives (TN)

The Receiver Operating Characteristic or ROC curve shows the performance of a binary classifier system as its discrimination threshold is varied. It is created by plotting the fraction of true positives out of the positives (TPR = true positive rate) vs. the fraction of false positives out of the negatives (FPR = false positive rate), at various threshold settings.



By computing the Area Under the Curve of the ROC curve we get a single number summary of accuracy.

The closer that number is to 1 the more accurate our model is.

- We will step through a notebook together and cover these concepts in a more tangible way.

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A young man and woman are riding a roller coaster. The woman is in the foreground, wearing a dark jacket over a white lace top, with her arms outstretched and a joyful expression. The man is behind her, also with his arms outstretched. They are both looking towards the right. The background shows a sunset over a body of water, with a warm orange and yellow glow. The word "LAB" is overlaid in large white letters on the right side of the image.

LAB

1. re-name your labs with lab_name.<yourname>.ipynb (to prevent a conflict)
2. cd <path to the root of your SYD_DAT_8 local repo>
3. commit your changes ahead of sync
 - git status
 - git add .
 - git commit -m "descriptive label for the commit"
 - git status
4. download new material from official course repo (upstream) and merge it
 - git checkout master (ensures you are in the master branch)
 - git fetch upstream
 - git merge upstream/master



DISCUSSION TIME

- **Review of last week**
- **Further Reading for Logistic Regression**
- **Check in with homework/course project**

WEEK 2 Review

DISCUSSION TIME

- **Visualisation**
- **Supervised vs Unsupervised Learning**
- **Linear Regression**

DISCUSSION TIME

Logistic Regression applied to loan applications

‣ **<https://github.com/nborwankar/LearnDataScience>**

Odds Ratio in Logistic Regression

‣ **http://www.ats.ucla.edu/stat/mult_pkg/faq/general/odds_ratio.htm**

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DISCUSSION TIME

Homework/Course Project

- **How's Homework 1 going ?**
- **How are the projects going?**

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PRE-READING

An Introduction to Statistical Learning

‣ **Chapter 5 – Resampling Methods**

