COURSE INFORMATION

School/Faculty:	Computing/Engineering	Page:	1 of 6	
Program name:	Bachelor of Computer Science			
Course code:	SECJ 1013	Acaden	nic Session/Semester:	2024/2025 - 1
Course name:	Programming Technique I	-	requisite (course name de, if applicable):	-
Credit hours:	3	and co	ле, п аррпсамеј.	

Course synopsis	As a fundamental subject, this course equips the students with theory and practice on problem solving techniques by using the structured approach. Students are required to develop programs using C++ programming language, in order to solve simple to moderate problems. The course covers the following: preprocessor directives, constants and variables, data types, input and output statements, control structures: sequential, selection and loop, built-in and user-defined functions, single and two dimensional arrays, file operations, pointers, and structured data types.								
Course coordinator (if applicable)	Alif Ridzuan Khairuddin								
Course	Name / Section(s)	Office	Contact no.	E-mail (@utm.my)					
lecturer(s)	Alif Ridzuan Khairuddin	N28		alifridzuan					
	Goh Eg Su	N28A		eg.su					
	Jamilah Mahmood	N28A		jamilah.mahmood					
	Izyan Izzati Kamsani	Izyan Izzati Kamsani N28A izyanizzati							
	Lizawati Mi Yusuf N28 lizawati								

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

		PLO	*Taxonomies	T&L methods	***Assessment
No.	CLO	(Code)	and		methods
			**generic skills		
CLO1	Solve problems systematically using	PLO1 (KW)	C3	Lecture, Active	T, LE, A
	problem solving methods.			Learning	
CLO2	Construct or develop a C++	PLO1	C3,	Lecture, Active	T, LE, F
	program using structured approach	(KW),	C6	Learning	
	for the analysed problem from	PLO2 (AP)			
	simple to moderate problem.				
CLO3	Solve problems in a given time	PLO2 (AP),	С3,	Lecture, Active	A, T, F
	frame using C++ programming	PLO5 (TH)	TH3	Learning, Project-	
	language and tools.			based Learning	

Refer *Taxonomies of Learning and **UTM's Graduate Attributes, where applicable for measurement of outcomes achievement

***T – Test; LE – Lab Exercise; F – Final Exam; ASG – Assignment;

Prepared by:	Certified by:
Name: Lizawati Mi Yusuf	Name: Assoc. Prof. Dr. Radziah Mohamad
Signature:	Signature:
Date: 29/8/2020	Date:

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Details on Innovative T&L practices:

No	Туре	Implementation		
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1.	Active Learning	Conducted through in-class activities		
2.	Project-based Learning	Conducted through assignments. Students in a group of 2 are given 3 projects that		
		require programming solutions (pair programming).		

Weekly Schedule:

	1 PROGRAMMING PROBLEM-SOLVING
Week 1	1.1 Problem-Solving Process
(6/10 - 10/10 JB)	1.1.1 Input, Process, and Output
(7/10 - 10/10 3B) (7/10 - 11/10 KL)	1.1.2 The Programming Process
(7/10 - 11/10 KL)	1.1.3 Procedural and Object-Oriented Programming
	1.2 Problem-Solving Techniques
Week 2	1.2.1 Pseudo codes
(13/10 - 17/10 JB)	1.2.2 Flowcharts
(14/10 - 18/10 KL)	- Flowchart Symbols
LE 1	 Flowchart Structures (Sequential, Selection, Repetition)
	 Modular Flowcharting (Functions)
	2 ELEMENTARY PROGRAMMING
	2.1 Variables and Assignments
	2.1.1 Variables
Week 3	2.1.2 Identifiers
(20/10 - 24/10 JB)	2.1.3 Assignment statements
(21/10 - 25/10 KL)	2.2 Input and Output
ASG 1	2.2.1 Input using cin
	2.2.2 Output using cout
	2.3 Data Types and Constants
	2.3.1 Numeric data types
	2.3.2 Character data type
	2.3.3 Boolean data type
	2.3.4 Naming constants
Week 4	2.4 Arithmetic Expressions
(27/10 - 31/10 JB)	2.4.1 Arithmetic operators and expressions
(28/10 - 1/11 KL)	2.4.1 Arithmetic operators and expressions
*Deepavali (31/10 - Thursday)	2.4.2 Type conversion
	2.4.3 Overflow and underflow
	2.4.4 Type Casting
	2.4.5 Multiple assignments and combined assignments

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Week 5 (3/11 - 7/11 JB) (4/11 - 8/11 KL) Week 6 (10/11 - 14/11 JB) (11/11 - 15/11 KL) LE 2	3.1 Boolean and Logical Expressions 3.2 Selection/ Branch 3.2.1 The if statement 3.2.2 The if/else statement 3.2.3 The if/else if statement 3.2.4 The switch statement 3.2.5 The break, continue statement 3.3 Loop 3.3.1 The for loop 3.3.2 The while loop 3.3.3 The do-while loop 3.3.4 Nested loop
Week 7 (17/11 - 21/11 JB) (18/11 - 22/11 KL)	4 FUNCTION 4.1 Predefined/ Library Functions 4.1.1 Mathematical functions 4.1.2 Random generator 4.1.3 Character manipulations 4.1.4 String manipulations
Week 8 (24/11 - 28/11 JB) (25/11 - 29/11 KL)	MID SEMESTER BREAK
Week 9 (1/12 - 5/12 JB) (2/12 - 6/12 KL) TEST 1 (WRITTEN) 4/12/2024 (Wednesday) @ 8 PM	 4.2 User-Defined Functions 4.2.1 Function definitions and prototypes 4.2.2 Sending data by value 4.2.3 Sending data by reference
Week 10 (8/12 - 12/12 JB) (9/12 - 13/12 KL) TEST 2 (PRACTICAL) 11/12/2024 (Wednesday) @ 8 PM	5 ARRAY 5.1 One Dimension 5.1.1 Declaration and definition 5.1.2 Accessing arrays 5.1.3 1-D Array in functions 5.2 Two Dimension
Week 11 (15/12 - 19/12 JB) (16/12 - 20/12 KL) ASG 2 LE 3	 5.2.1 Declaration and definition 5.2.2 Accessing arrays 5.2.3 2-D Array in functions 5.3 Multidimensional Arrays
Week 12 (22/12 - 26/12 JB) (23/12 - 27/12 KL) *Christmas (25/12 -Wednesday) ASG 3	6.1 Formatting Output 6.2 Formatted Input 6.3 Introduction to Files

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	7 POI	NTERS
Week 13	7.1	Address of a Variable
(29/12 - 2/1 JB)	7.2	Pointer Variable
(30/12 - 3/1 KL)	7.3	The Relationship Between Arrays and Pointer
*New Year (1/1 - Wednesday KL)	7.4	Pointer Arithmetic
	7.5	Initializing Pointers
Week 14	7.6	Comparing Pointers
(5/1 - 9/1 JB)	7.7	Pointers as Function Parameters
(5/1 - 9/13b) (6/1 - 10/1 KL)	7.8	Dynamic Memory Allocation
(0/1 - 10/1 KL)	7.9	Returning Pointers from Functions
	8 STR	UCTURED DATA
	8.1	Combining Data into Structures
Week 15	8.2	Accessing Structure Members
(12/1 - 16/1 JB)	8.3	Initializing the Structure
(13/1 - 18/1 KL)	8.1	Arrays of structures
	8.2	Unions a nd enumerated data types
Week 16		
(19/1 – 23/1 JB)		REVISION WEEK
(20/1 – 24/1 KL)		

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Thinking skills.
Programming skills

Student learning time (SLT) details:

Student learning time (SEI) details.							
Distribution		Teaching and Learning Activities					
of student Learning Time (SLT) Course content outline		ed Learni to Face)	_		Guided Learning Non-Face to Face	Independent Learning Non-Face to face	TOTAL SLT
CLO	L	Т	Р	0			
CLO1	5h	3h				6h	14h
CLO2	11h	6h	6h			26h	49h
CLO3	12h	6h	7h			19h	44h
Total SLT	28h	15h	13h			51h	107h

Continuous Assessment		PLO Percentage		Total SLT	
1	Lab 1 (CLO1)	KW	4	1h	
2	Lab 2 - 4 (CLO2)	AP	11	2h	
3	Test 1 - Written (CLO1 & CLO2)	KW	15	2h	
4	Test 2 - Practical (CLO3)	AP, TH	15	3h	
5	Assignment 1 (CLO1)	KW	6	As in CLO3 (14h)	
6	Assignment 2 - 3 (CLO3)	AP, TH	14	As in CLO3 (44h)	

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	Final Assessment		Percentage	Total SLT
1	Final Examination - Written (CLO2)	KW	20	2h
2	2 Final Examination - Practical (CLO3) AP		15	3h
	Grand Total SL	120h		

L: Lecture, T: Tutorial, P: Practical, O: Others

Special requirement to deliver the course (e.g. software, nursery, computer lab, simulation room):

Computer Programming Lab and Software: Visual Studio Code @ Dev C++.

Learning resources:

Text book (if applicable)

Lizawati Mi Yusuf, Jumail Taliba, Nor Azizah Sa'adon, Noraniah Mohd. Yassin, Dayang Norhayati Abang Jawawi, Radziah Mohamad (2019). Lab Module: Programming Techniques I (C++). 7th Edition. School of Computing.

Main references

Tony Gaddis (2016), Starting out with C++: From Control Structures through Objects, Brief Version, 8th edition. Pearson Education.

D. S. Malik (2014), C++ Programming: From Problem Analysis to Program Design, 7th edition. Cengage Learning.

Additional references

Walter Savitch (2015), Problem Solving with C++. 9th edition. Pearson Education.

H.M. Deitel and P.J. Deitel (2014), C++ How to Program. 9th edition. Pearson Education.

Online

http://elearning.utm.my

Academic honesty and plagiarism:

Lab exercises are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES). Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **ZERO** for the assignment/ lab exercise and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

- 1. Attendance is compulsory and will be taken in every lecture session. Student with <u>less than 80%</u> of total attendance is not allowed to sit for final exam.
- 2. Students are required to behave and follow the University's dressing regulation and etiquette all the time.
- 3. Exercises and tutorial will be given in class and some may be taken for assessment. Students who do not do the exercise will lose the coursework marks for the exercise.

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- 4. Assignments must be submitted on the due dates. Some points will be deducted for late submissions. Assignments submitted three days after the due date will not be accepted.
- 5. Make up exam will not be given, except to students who are sick and submit medical certificate which is confirmed by UTM panel doctors. Make up exam can only be given within one week of the initial date of exam.

Disclaimer:

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While every effort has been made to ensure the accuracy of the information supplied herein, Universiti Teknologi Malaysia cannot be held responsible for any errors or omissions.

		PLO1 (KW)		PLO2 (AP)		PLO5 (TH)	
No	Assessment	CLO 1	CLO 2	CLO 2	CLO 3	CLO3	Total
1	LAB 1	4					4
2	LAB 2 - 4			11			11
3	TEST 1 - WRITTEN	6	9				15
4	TEST 2 - PRACTICAL				12	3	15
5	ASSIGNMENT 1	6					6
6	ASSIGNMENT 2 - 3				10	4	14
7	FINAL EXAM (WRITTEN)		20				20
8	FINAL EXAM (PRACTICAL)				15		15
	Total		29	11	37	7	100
TOTAL PLO			45	4	8	7	100