**Reflections on my Writing Process**

Exploring my chosen subject through writing this synopsis was an interesting experience. Last semester one of our exams was a written paper but still this seems like the first time we have to do actual academic work. Perhaps this is because it is the first time we really get to chose our own subject and therefore also need to do our own research. To me choosing my subject happened naturally through the course, so that did not require much thought, but researching is something new to me. Looking through online archives of academic texts to find something related to your subject and also having to be critical of sources and biases is quite complicated but also very exciting. This is something that I want to get much better at since it seems obvious that the end result of my entry will be highly reliant on the sources I find.   
  
The form of the exam gives us as the writers a lot of freedom to chose what we find important and I see this as another interesting challenge. Writing the required 10-15 pages will in no way be a challenge so the task becomes prioritizing what I find important enough to include in the entry. When I received feedback from my study group they all found the cases that I included in my synopsis very interesting, and so do I, but I might have to chose only a few of them since because of the entry’s limitation of 15 pages. Choosing what cases are the most interesting will be quite a hard task but hopefully also a learning experience.

Through the last semester and the current one we have been reading a lot of different texts written in different styles. I hope to consciously develop my own style of academic writing through this exam, so that I have a foundation to work upon through the remainder of my university years. Here I will work on writing in a way that precisely expresses my thoughts in a way that is both easily read and understood. I want the experience of reading my entry to be one of learning and inspiration and not one of frustration. When I say frustration here I refer to the frustration many of my peers have experienced reading a lot of our assigned text and in some ways I can relate. Some of the authors obviously do not prioritize the understandability of their texts, which is understandable in some cases where the subject matter truly is complicated, but often a lot could be done to make the texts more accessible.

While developing my own style of writing I hope to also get a firm grip on all the formalities of academia. References, quotations and layout are always things I worry about when it comes to academic written assignments and I would like to get that off my mind so I can focus on the subject matter.