

# CS502: Deep Learning in Biomedicine

Maria Brbić  
Fall 2023

# This Lecture

- Logistics
- Why this course?
- Deep learning basics

# Logistics: Teaching Staff

## Instructor



Maria Brbic

## Teaching assistants



El Mahdi Chayti  
TA



Akash Dhasade  
TA



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TA



Bettina Messmer  
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Omar El Malki  
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Anna-Rose Gryspeert  
AE



Colin Hofmann  
AE



Somesh Mehra  
AE



Sander Miesen  
AE



Daniel Molinuevo  
AE

# Logistics: Communication

- **Moodle**

- Course website: [Moodle course link](#)
- We will post all course materials on Moodle: homeworks, practical sessions, project information
- All announcements will be on Moodle in the [Announcement channel](#)

- **To reach teaching staff, always use:**

- [Ed discussion forum](#)
- If you have a very specific question, contact TAs/AEs

# Logistics: Communication



## ▪ Forum: Ed Discussion

- Link: <https://edstem.org/eu/courses/754/discussion/50022>
- Main way to ask your questions
- Dedicated channels for **lectures/exercises/homeworks/project** related questions
- The channels/threads are structured, please check if your question has already been answered before asking !
- For general/administrative questions, use the “**general**” channel
- You can use the “**social**” channel to discuss freely (no answer will be provided in this channel)

# Logistics: Website & Readings

- **Slides**
  - Final version available on Moodle after the lecture
  - Feedback form for each lecture
- **Readings:**
  - Deep Learning book by Goodfellow, Bengio, Courville
  - Deep Learning in Bioinformatics
  - Research papers
- **Optional readings:**
  - Papers and pointers to additional literature in slides
  - Especially useful for course projects

# Grading

- **Final grade will be composed of:**
  - **Homework: 50%**
    - Homework 1: 10% grade
    - Homework 2: 20% grade
    - Homework 3: 20% grade
  - **Course project: 50%**
    - Proposal: 5%
    - Code: 10%
    - Final report: 20%
    - Presentation: 15%
- **The course assignments and project will be based on Pytorch**

# Course Projects

- **Performed in groups of up to 3 students:**
  - Fine to have groups of 1 or 2 but 3 person teams can be more efficient. The team size will be taken under consideration when evaluating the scope of the project in breadth and depth
- **Teams:**
  - Form teams before October 15<sup>th</sup>
  - To find team members (if needed), use [Finding team members channel](#) on Moodle
  - To register a team, use [Team registration channel](#) on Moodle

# Course Projects

- **Course project:**

- **Options 1&2:**

- We will provide few-shot learning benchmark with dataset and algorithms
    - **Option 1:** Create a new benchmark dataset and test existing algorithms
    - **Option 2:** Implement a new algorithm and test on existing benchmarks

- **Option 3:**

- Choose biomedical problem of your choice and provide solution
    - More details to follow.

# Assignments Schedule

Week	Assignment	Due on (23:59 CET)
1	Homework 1 release	Sun, Oct 8 <sup>th</sup>
3	Homework 2 release	Sun, Oct 29 <sup>th</sup>
6	Homework 3 release	Sun, Nov 19 <sup>th</sup>
12	Homeworks debriefing	Fri, Dec 8 <sup>th</sup>
7	Project release	Tue, Dec 12 <sup>th</sup>
	Team forming	Sun, Oct 15 <sup>th</sup>
	Project pitch and discussion	Fri, Nov 17 <sup>th</sup>
	Project proposal deadline	Sun, Nov 19 <sup>th</sup>
	Project presentations	Weeks 13 & 14

## Deadline policy:

- Late periods are not acceptable, **no exceptions!**
- Submissions won't be graded in such case

# Assignments Schedule

This week!

Week	Assignment	Due on (11:59pm PT)
1	Homework 1 release	Sun, Oct 8 <sup>th</sup>
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# Prerequisites

- **Background in:**
  - Machine Learning
  - Mathematical concepts: linear algebra, probability and statistics
- **Programming:**
  - You should be able to write non-trivial programs in Python
- **No single topic is too hard by itself, but we will cover and touch upon many topics**

# Lectures

- 2h lecture/week & 2h practical session/week
- **Lectures:** Thursdays 10am@CM12 [2h]
- **Practical sessions:** Fridays 9am@INF1,2 [2h]
  - Implementation of topics covered in course
  - Additional materials covered
  - Walkthrough of homework assignments
  - **Attend practical sessions!**
- Once projects are released, they can be discussed on Fridays 8am@INF1,2 [1h]
  - Walkthrough of project expectations

# Course Goals

- Cover recent deep learning methods and demonstrate how can they be used for different problems in biomedical domain
- Understand fundamentals of covered methods, their advantages and failure modes
- Understand basics of different biomedical problems to which these methods are applicable
- Utilize learned concepts in practice by implementing common deep learning methods including different neural network architectures and methods for different problem settings

# Course Lectures Schedule

Date	Topic
Thu, Sep 21 <sup>st</sup>	Course intro + deep learning basics
Thu, Sep 28 <sup>th</sup>	Convolutional neural networks
Tue, Oct 5 <sup>th</sup>	Graph neural networks
Thu, Oct 12 <sup>th</sup>	Guest lecture: <a href="#">Vikas Garg</a> (Aalto University)
Thu, Oct 19 <sup>th</sup>	Transformers, DNABert
Thu, Oct 26 <sup>th</sup>	Transformers, single-cell
Tue, Nov 2 <sup>nd</sup>	Transfer learning, few-shot learning
Thu, Nov 9 <sup>th</sup>	Few-shot learning, meta-learning
Tue, Nov 16 <sup>th</sup>	Domain adaptation
Thu, Nov 23 <sup>rd</sup>	Unsupervised learning
Tue, Nov 30 <sup>th</sup>	Self-supervised learning
Thu, Dec 7 <sup>th</sup>	Project discussions
Thu & Fri, Dec 14 <sup>th</sup> and 15 <sup>th</sup>	Project presentations
Thu & Fri, Dec 21 <sup>st</sup> and 22 <sup>nd</sup>	Project presentations

# Course Exercises Schedule

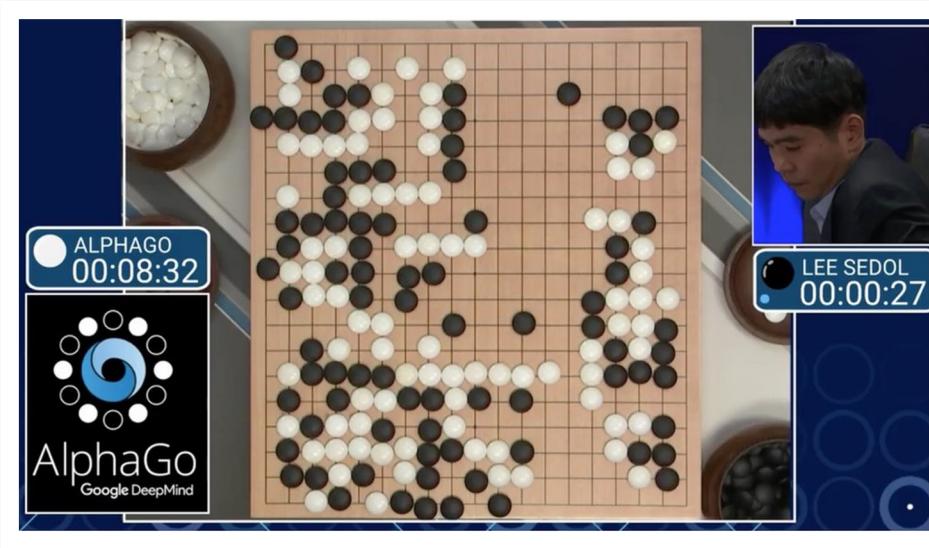
Date	Topic
Fri, Sep 22 <sup>nd</sup>	Pytorch tutorial
Fri, Sep 29 <sup>th</sup>	Convolutional neural networks
Fri, Oct 6 <sup>th</sup>	Graph neural networks
Fri, Oct 13 <sup>th</sup>	Graph neural networks
Fri, Oct 20 <sup>th</sup>	Transformers, DNABert
Fri, Oct 27 <sup>th</sup>	Transformers, single-cell
Fri, Nov 3 <sup>rd</sup>	Transfer learning, few-shot learning
Fri, Nov 10 <sup>th</sup>	Few-shot learning, meta-learning
Fri, Nov 17 <sup>th</sup>	Project pitch
Fri, Nov 24 <sup>th</sup>	Domain adaptation, Unsupervised learning
Fri, Nov 31 <sup>st</sup>	Self-supervised learning
Fri, Dec 8 <sup>th</sup>	Homeworks debriefing
Thu & Fri, Dec 14 <sup>th</sup> and 15 <sup>th</sup>	Project presentations
Thu & Fri, Dec 21 <sup>st</sup> and 22 <sup>nd</sup>	Project presentations

**Everyone needs  
to attend!**

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# Why this course?

# Revolution of AI



# Revolution of AI

“A photo of the astronaut riding a horse”



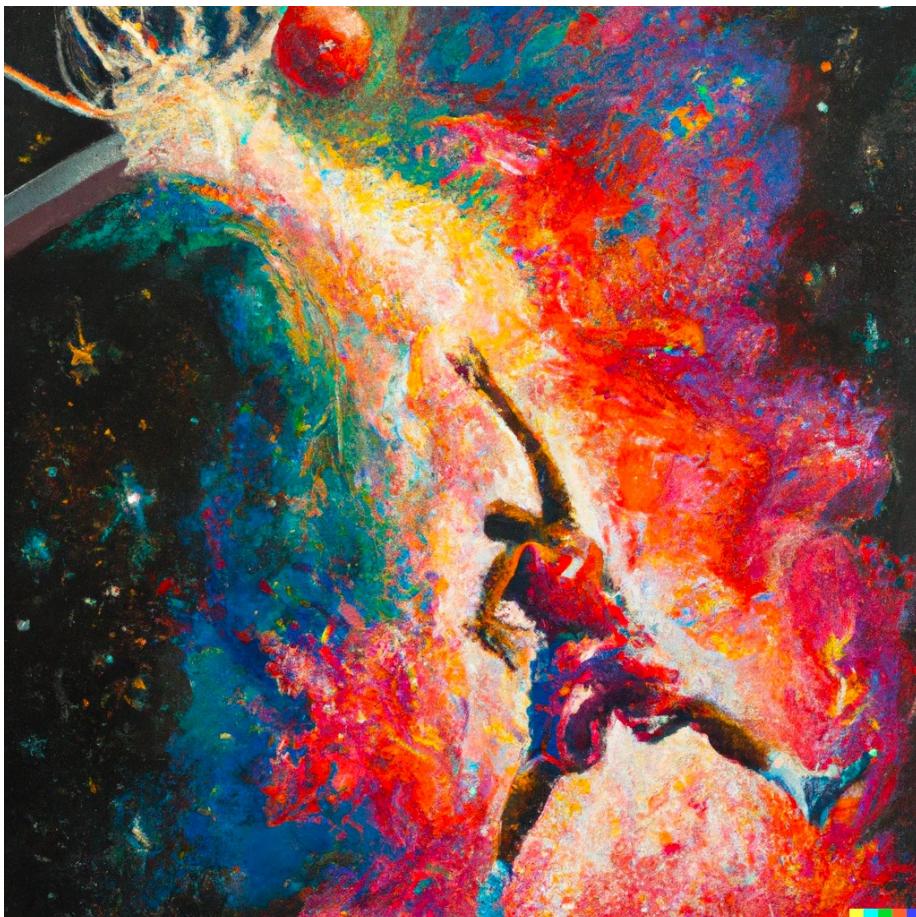
“Teddy bears mixing sparkling chemicals as mad scientists”



# Revolution of AI

“An expressive oil painting of a basketball player dunking,  
depicted as an explosion of a nebula.”

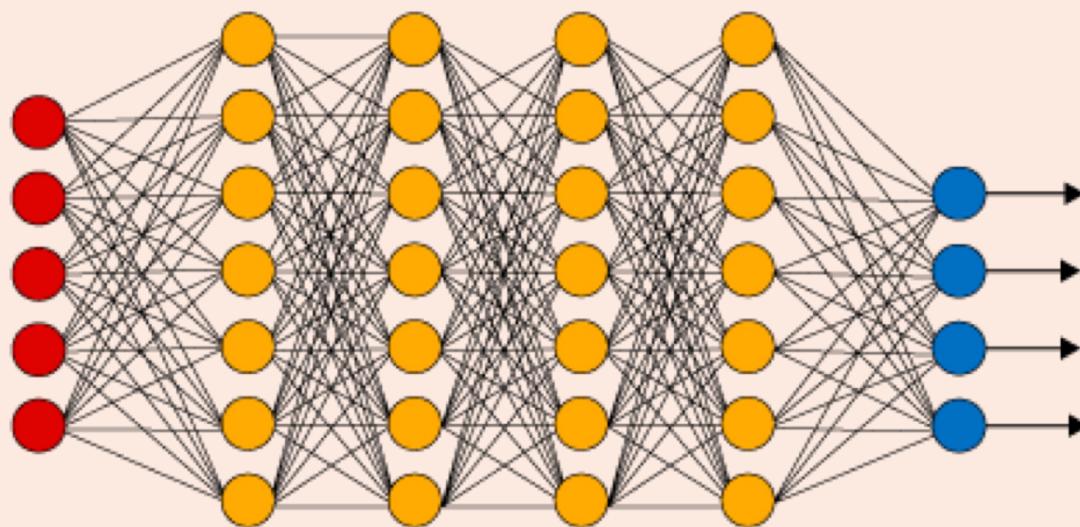
DALL·E 2



DALL·E 3



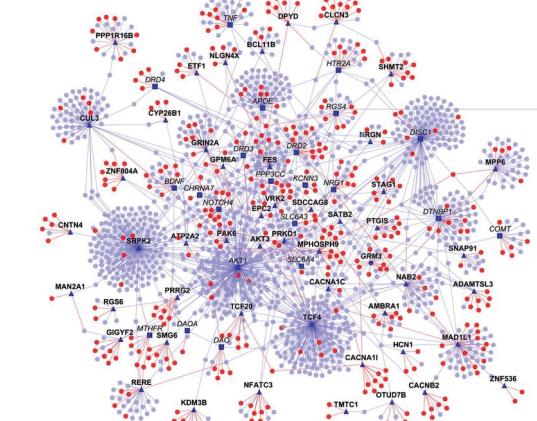
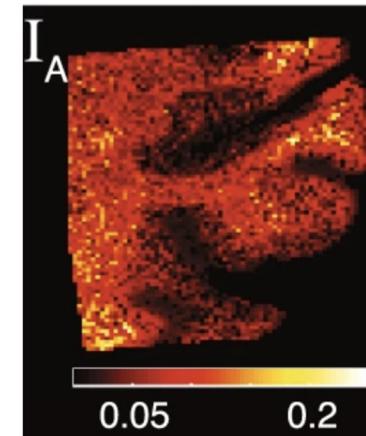
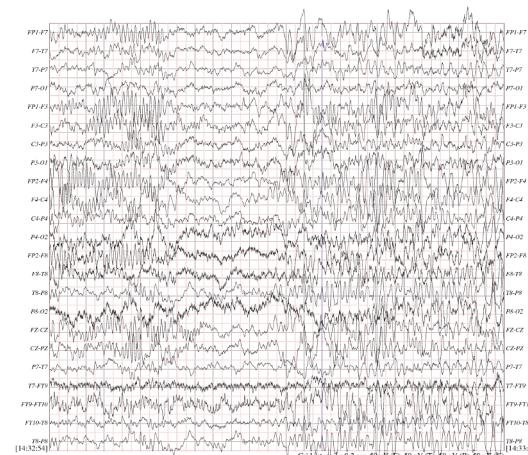
AI

Machine  
learningDeep  
learning

# What makes biomedicine different?

# What makes biomedicine different?

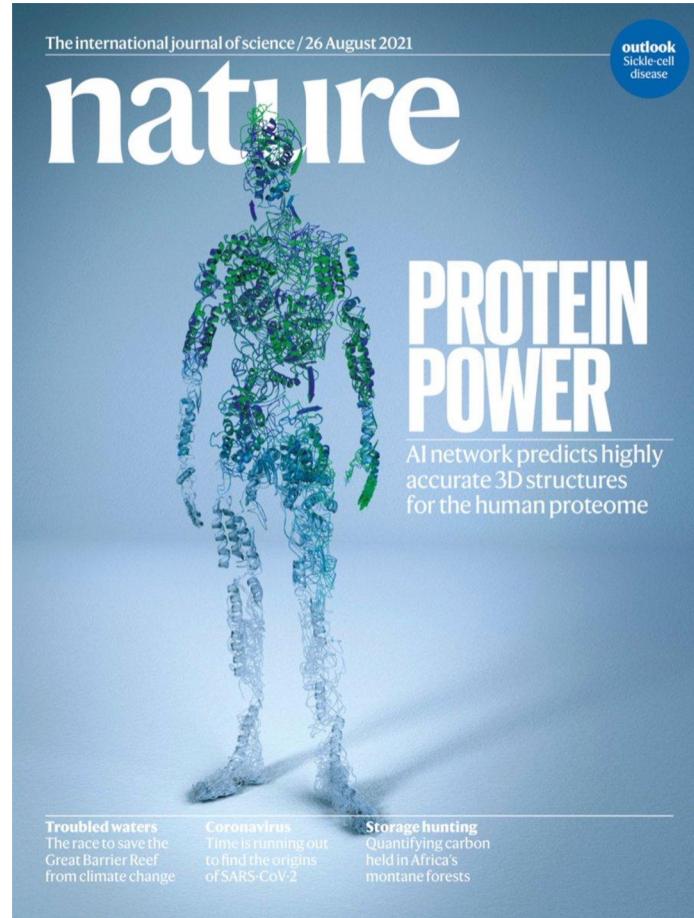
- We often need methods that can make inferences and deliver insights that **humans can not**
- Biomedical data is **often uninterpretable** by humans
  - Genome data
  - EEG data
  - Multidimensional MRI data
  - Complex graph-data (e.g., protein interactions)



# AI in Biomedicine: Success stories



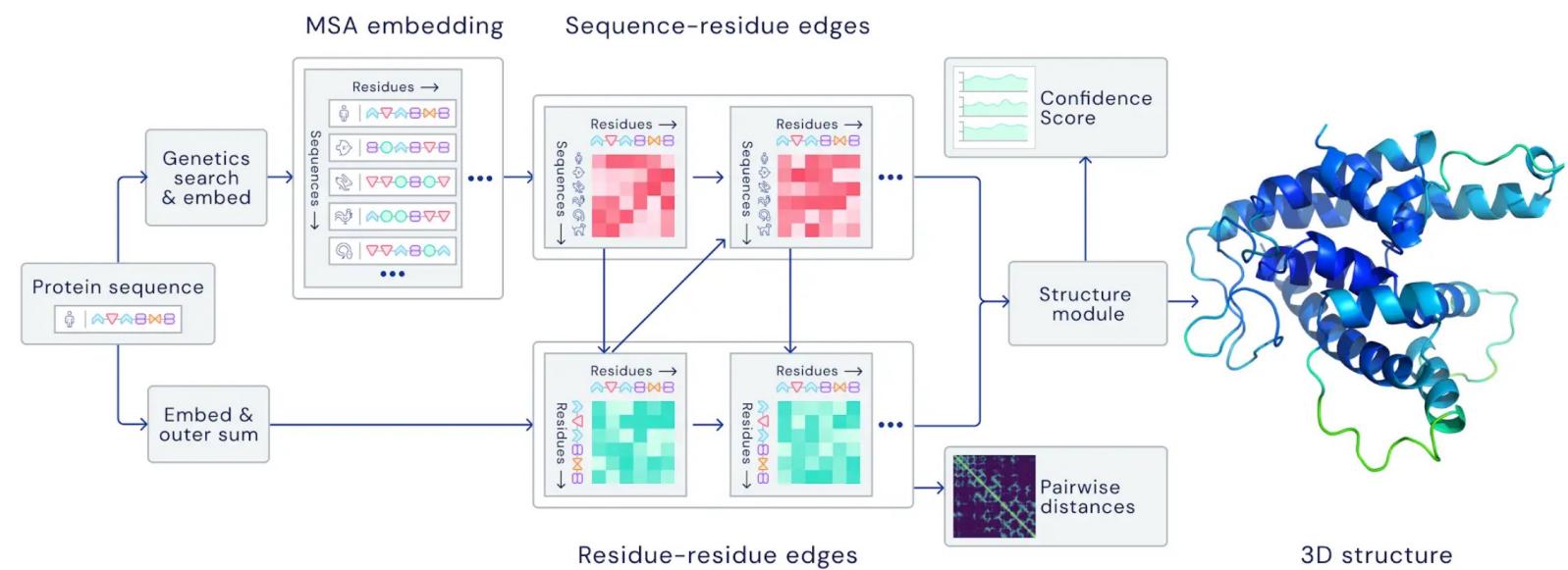
# AI in Biomedicine: Success stories



[nature > articles > article](#)

Article | [Open Access](#) | Published: 15 July 2021

## Highly accurate protein structure prediction with AlphaFold



# What are challenges of applying AI methods in biomedicine?

# Biomedicine: Challenges

Deep learning success: Availability of large-scale labeled training data

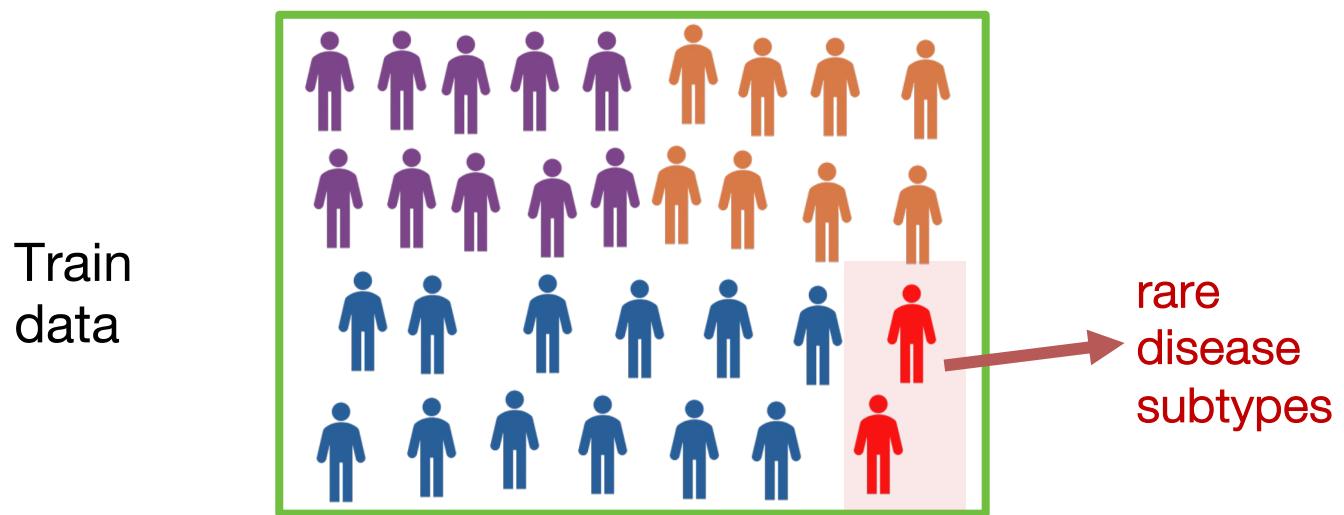
**Biomedicine: Labeled datasets  
are very difficult to obtain**

- Expert knowledge required to annotate datasets
- Incomplete understanding of complex biological mechanisms
- Not enough samples for rare cases

# Biomedicine: Challenges

**Biomedicine: Labeled datasets  
are very difficult to obtain**

**Example:** How to label sufficient number of patients for  
**each possible** disease state?



# Biomedicine: Challenges

Deep learning success: Black-box models

**Biomedicine: We often need explainable  
(white-box) models**

- Why are predictions made? By what evidence?
- Model's predictions understandable to humans
- Trust in the model's predictions is of crucial importance in biomedical applications

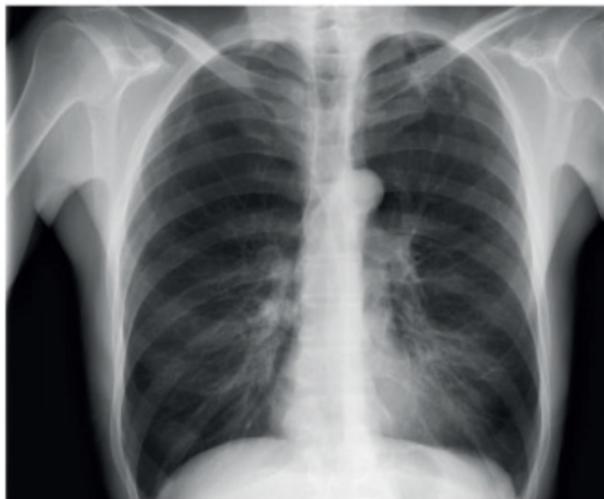
# Biomedicine: Challenges

**Biomedicine: We often need explainable (white-box) models**

## Example:

**Input**

Chest x-ray image



**Output**

Pneumonia positive (85%)

?

Black-box  
ML model



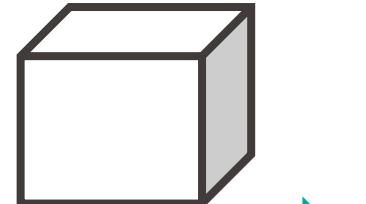
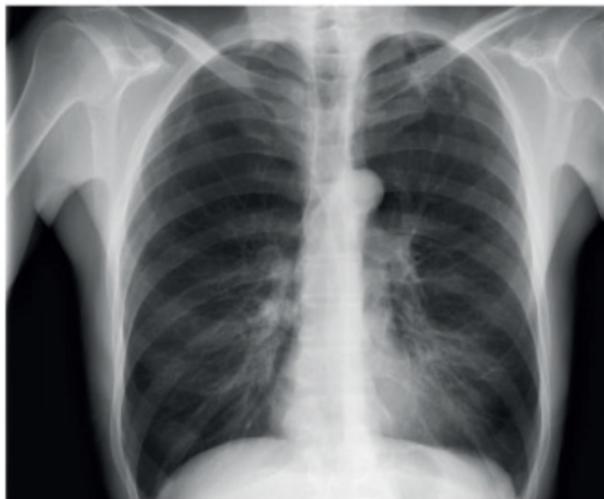
# Biomedicine: Challenges

**Biomedicine: We often need explainable (white-box) models**

## Example:

**Input**

Chest x-ray image



**White-box  
ML model**

**Output**

Pneumonia positive (85%)

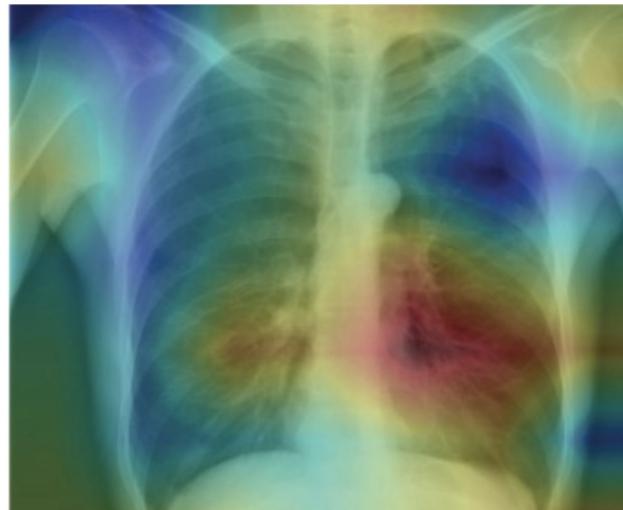


Figure from Ghassemi et al. *Lancet* '21

# Biomedicine: Challenges

**Deep learning success:** Train and test dataset are generated from the same source

**Biomedicine: Train and test dataset are often generated from heterogenous experimental conditions**

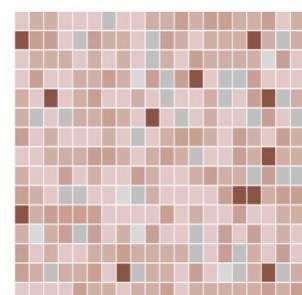
- We need models that can generalize across different experimental conditions

# Biomedicine: Challenges

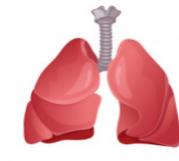
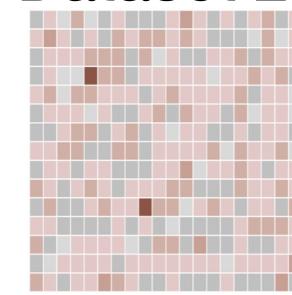
**Biomedicine:** Train and test dataset are often generated from heterogenous experimental conditions

**Example:** How to transfer annotations across tissues, donors, species?

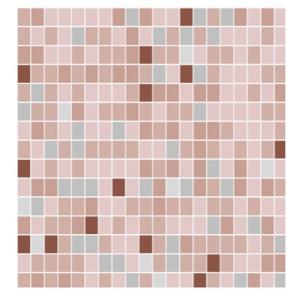
Dataset 1



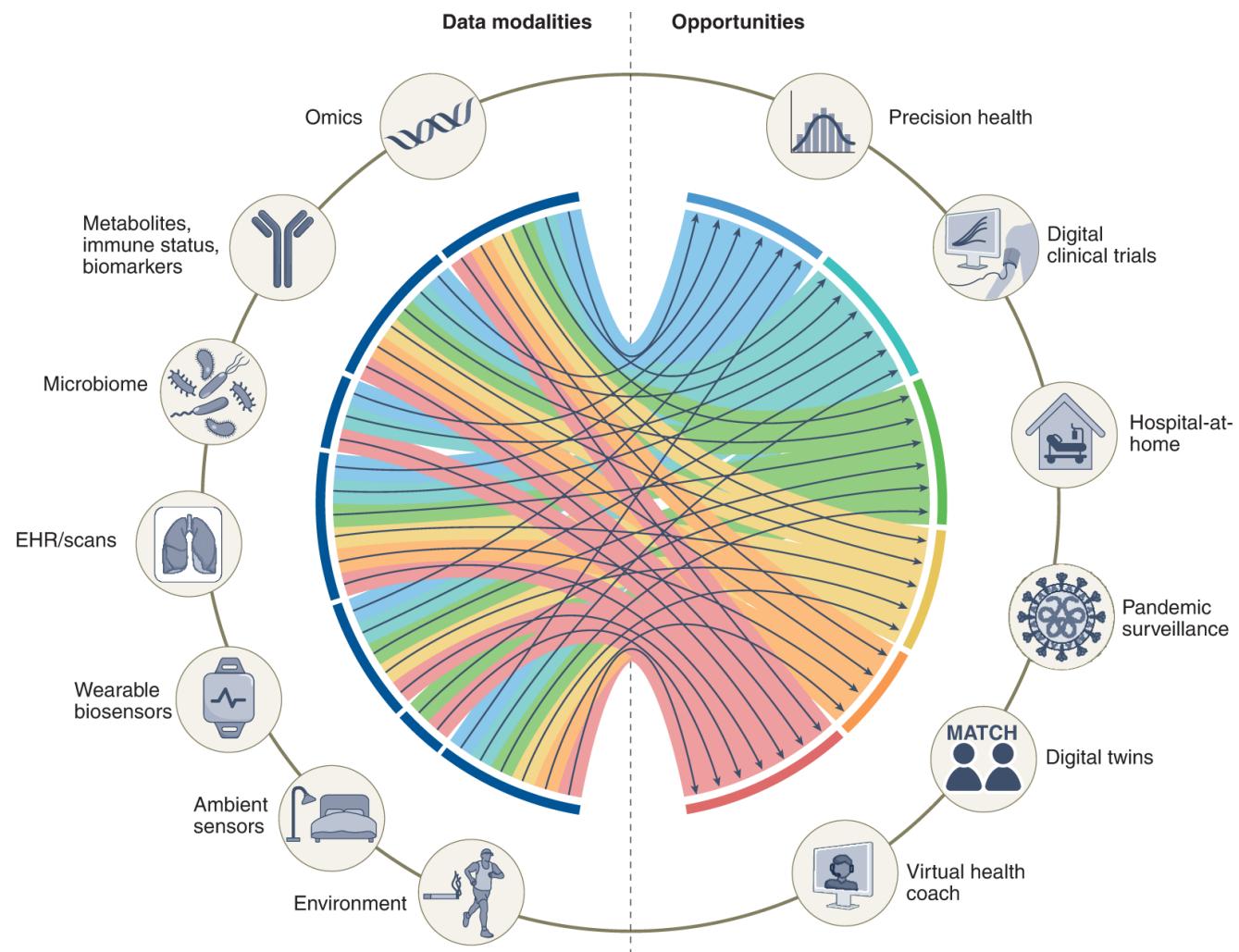
Dataset 2



Dataset 3



# Biomedicine: Many Other Challenges ...

Figure from Acosta et al. *Nature* '22

# This course: Deep learning approaches for addressing biomedical challenges

Graph neural networks

Transformers

Convolutional neural networks

Few-shot learning

Domain adaptation

Meta-learning

Self-supervised learning

# This course: Deep learning approaches for addressing biomedical challenges

Drug response prediction

Drug side effect prediction

Cell type annotation

Medical images  
classification

Datasets integration