



# EduVision

Year 2 English

Term 4, Week 7

Student Name: \_\_\_\_\_

## Lesson Focus: Mixed texts

### Skill Focus: Reading comprehension

**Directions:** There are two written texts and one video in today's lesson. Read or watch each text and answer the questions below each.

#### TEXT A: Handwriting Is Better Than Typing

In this busy modern world, everyone seems to be looking for the quickest and easiest way to get things done. Just because something is faster, though, does not mean it is always better. While typing on a keyboard may seem like the more convenient and efficient option compared to handwriting, I am going to tell you why handwriting is most certainly better than typing.

To begin with, writing by hand is a fantastic tool for developing and strengthening fine motor skills. Fine motor development is an essential part of our learning. Without these fine motor skills, we would not only struggle to draw or write anything effectively, but we would not be able to properly feed ourselves, tie our shoelaces and button or zip our clothes. How would we look after ourselves? Typing on a keyboard may offer some small benefit towards our fine motor development but, overall, it is a less complex task than handwriting. For this reason, it is important to practise writing by hand, rather than on a keyboard, as often as possible.

Additionally, when writing things down by hand, you really do know what you are writing. Studies have shown that while you are writing, your brain is simultaneously comprehending each and every word. You know and understand exactly what you have written and can easily recall where it all is on the page. Typing a text using a keyboard, makes it much easier to lose track of what you have written, creating the very likely possibility that your text will turn out to be far more confusing and incoherent.

Furthermore, have you ever seen someone working on a computer with just one tab open? Well, I certainly haven't! Computers may offer many exciting opportunities but that also means they offer many more distractions. Even if you don't have multiple programs and tabs open and running at the same time, they will be a constant stream of pop-up notifications, system alerts or even technical issues to distract you from your writing process. Therefore, using computers, phones, laptops or any other devices to type your writing will not serve you well. They disturb and sidetrack your focus, which in turn will affect your writing.

In conclusion, it is clear that the more traditional method of writing by hand is the superior option. While writing with a keyboard may seem like a quick and fun option, it is undoubtedly less effective in getting the job done properly. Stick to pen and paper – it's definitely the best way to write.

**1. What type of text is this?**

- a. Informative
- b. Narrative
- c. Persuasive
- d. Recount

**2. The main topic of the text is about:**

- a. How to develop fine motor skills.
- b. The disadvantages of too much screen time.
- c. The importance of writing by hand.
- d. The quickest and easier way to get things done.

**3. Underline the part of the sentence that tells us what the author believes about the topic.**

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**4. The author lists three reasons why handwriting is better than typing. What are they?**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**4. Read this sentence: 'While writing with a keyboard may seem like a quick and fun option, it is undoubtedly less effective in getting the job done properly.'**

**List the modal words and add whether each word is low/high modality:**

1. \_\_\_\_\_

2. \_\_\_\_\_

**5. Find another example of a high modality sentence in the text.**

\_\_\_\_\_

**6. Read each sentence and place an O (opinion) or F (fact) next to each.**

a. Handwriting is most certainly better than typing. \_\_\_\_\_

b. Without these fine motor skills, we would not only struggle to draw or write anything effectively, but we would not be able to properly feed ourselves, tie our shoelaces and button or zip our clothes. \_\_\_\_\_

c. In this busy modern world, everyone seems to be looking for the quickest and easiest way to get things done. \_\_\_\_\_

d. Studies have shown that while you are writing, your brain is simultaneously comprehending each and every word. \_\_\_\_\_

e. Computers may offer many exciting opportunities but that also means they offer many more distractions. \_\_\_\_\_

f. Stick to pen and paper – it's definitely the best way to write. \_\_\_\_\_

**7. Based on your answers to question 6, is this text based mostly on fact or opinion?**

\_\_\_\_\_

**8. Based on its use in the text, what does 'fine motor skills' mean?**

- a. Movements that involve the whole body.
- b. Movements that are extremely difficult to copy.
- c. Movements that are considered artistic.
- d. Movements that use the small muscles in the hands and wrists.

**9. Based on its use in the text, 'incoherent' is most similar in meaning to:**

- a. confusing
- b. frustrating
- c. clear
- d. organised

**10. Read this sentence: 'Studies have shown that while you are writing, your brain is simultaneously comprehending each and every word.'**

**10.1. Underline all verbs in the sentence.**

\_\_\_\_\_

**10.2. Write the adverb.**

\_\_\_\_\_

**10.3. Write the two words that mean 'at the same time'.**

\_\_\_\_\_

## TEXT B: Poem

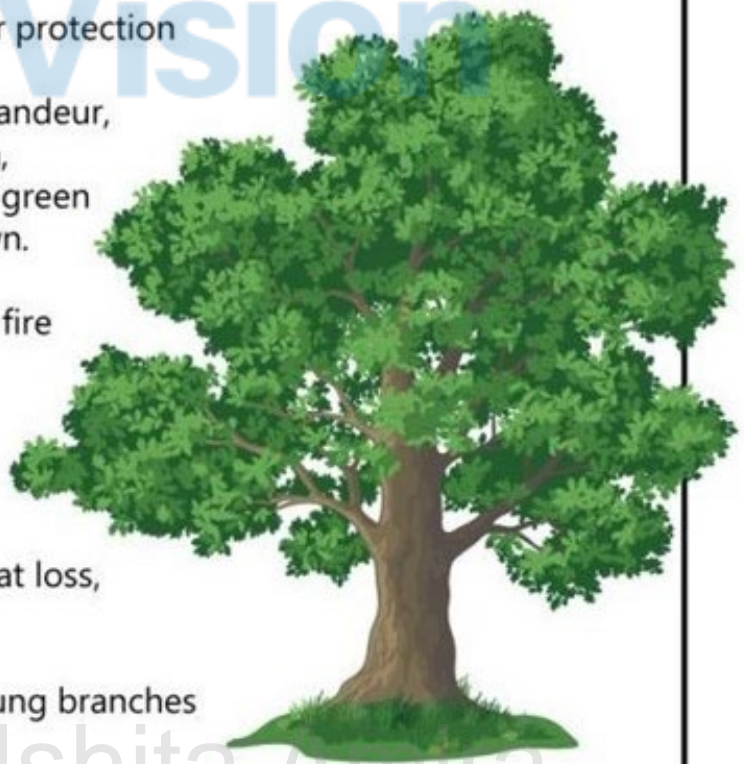
# I Shall Protect the Forests

by Lenore Hetrick

Have you ever really looked at trees,  
And seen their perfect beauty?  
If you have, you know that their protection  
Is a stern and sacred duty.  
Protection of that spreading grandeur,  
Through many summers grown,  
Safeguarding of those temples green  
Where the song of bird is known.

Then remember that the forest fire  
Is an enemy to fight.  
It is a tree assassin to be  
Watched both day and night.  
A camp fire left unguarded or  
A match tossed carelessly  
May bring destruction with great loss,  
And deepest tragedy.

When next you see the wide-flung branches  
Of a graceful pine,  
Think to yourself, "A sacred service  
Is part and parcel of mine.  
I resolve to protect all trees forever,  
And guard their heaven-sent beauty,  
To save the forests of our land  
Shall ever be my duty."



**1. List the title and author of the poem.**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**2. According to the text, what is our 'stern and sacred' duty?**

\_\_\_\_\_

**3. Based on clues in the text, what does 'temples green' refer to?**

\_\_\_\_\_

**4. What does the phrase 'Through many summers grown' tell us about the tree in the poem?**

\_\_\_\_\_

**5. What is a 'tree assassin'?**

\_\_\_\_\_

**6. According to the poem, what two things may cause harm to a forest?**

\_\_\_\_\_

**7. What type of tree is named in the poem?**

a. Birch

b. Eucalypt

c. Pine

d. Gum

**8. Find an example of a rhyming pair in the poem.**

\_\_\_\_\_



9. Based on your answers to the previous questions, what is the purpose of this poem?

- a. to persuade
- b. to inform
- c. to tell a story
- d. to instruct

**Extension:** The poem begins and ends with the same rhyming pair: beauty/duty. Why do you think the poet has done this?

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### TEXT C: Video

<https://www.abc.net.au/btn/classroom/sinking-cities/102757298>



### Sinking Cities

By Josh Langman

22 August 2023

1. What type of text is this?

- a. Informative
- b. Narrative
- c. Persuasive
- d. Recount

2. Name the presenter in the video.



**3. The main idea of the text is:**

- a. How to plan a holiday to a sinking city.
- b. Sinking cities of the future.
- c. Why some cities are sinking.
- d. How to stop cities from sinking.

**4. According to the video, there are over \_\_\_\_ sinking cities around the world.**

- a. 15
- b. 30
- c. 45
- d. 90

**5. Which of the following does NOT explain why cities are sinking?**

- a. Climate change
- b. The weight of the cities
- c. Water being pumped up from the ground
- d. Too many people digging up the land

**6. Based on its use in the video, which word is DIFFERENT in meaning to 'Subsidence'?**

- a. collapsing
- b. swelling
- c. sinking
- d. weakening

**7. According to the video, which city is sinking the fastest?**

- a. Venice
- b. New York
- c. Jakarta
- d. Tokyo

**Discussion:** What solutions might be put in place to prevent or slow the sinking of a city or area of land? What solution would you put in place to prevent or slow the sinking? Explain.

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## WRITING TASK

**Directions:** The local council in your neighbourhood wants to cut down an old tree at your local park. They say it's too old and they are worried about branches falling.

Your task is to write a letter to your local council member to convince them NOT to cut down the tree. Try to include three good reasons why they should not cut it down and remember to include some facts to support your opinions.

You must also use the checklist to help you with your writing.

Writing checklist	
<b>Technique</b> <ul style="list-style-type: none"> <li>• I have included a date on the letter.</li> <li>• My letter is addressed to: <i>Dear local council member.</i></li> <li>• I have included three reasons/arguments.</li> <li>• I have included some facts to support my opinions.</li> <li>• I have signed my name at the bottom of the letter.</li> </ul>	
<b>Grammar, spelling and punctuation</b> <ul style="list-style-type: none"> <li>• I have included full stops, commas and capital letters.</li> <li>• I have used complete sentences that make sense.</li> <li>• I have checked for spelling errors.</li> <li>• I have used correct tenses.</li> </ul>	

## HOMEWORK

1. Writing task
2. Reading comprehension

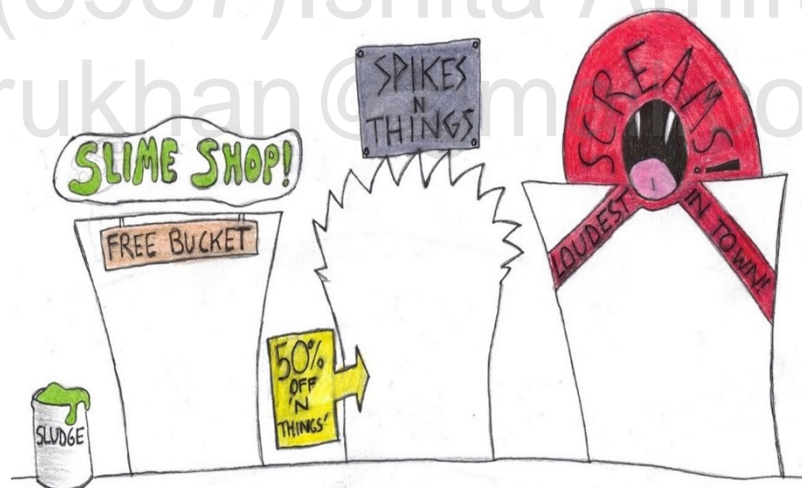
### 2. Reading comprehension

Text: Rhyming short story



In terms of monster etiquette,  
A manners guide is hard to get.

I've walked the grandest monster halls  
And rummaged through their monster malls.



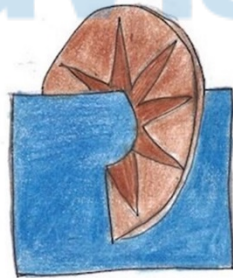
I've learned, in time, their tricks and rules,  
Those brooding blargs and slimy ghouls.  
They don't shake hands, they wiggle tails.  
They're far too scared of breaking nails.

They cry a lot and blow their noses.  
Cameras make them strike their poses.

Their birthday balls are legendary.  
Hairy gifts are customary.



BALD  
GIFT

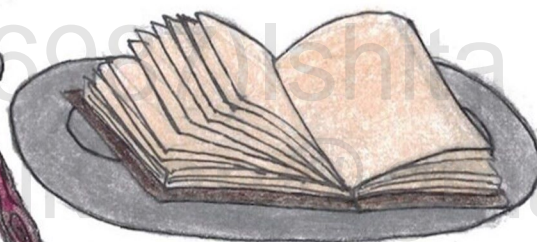


MOHAWK  
GIFT



HAIRY  
GIFT

They don't eat cake, it's far too sweet.  
They much prefer a book to eat.

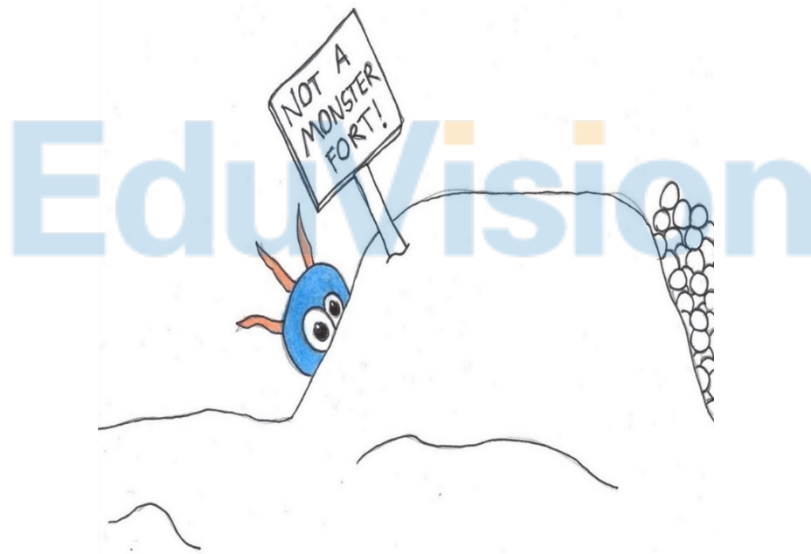


If ever you should have the chance.  
I must insist you watch one dance.

They stomp their feet and La-La-La.  
And sometimes learn to Cha-Cha-Cha.

A monster's home is hard to find.  
They're made of branches, mud, and vine.

They're masterful in snowball fights.  
They'll wait to hit you day or night.



I promise, you too will defend  
How monsters make a mighty friend.

What you've heard might be contrary.  
Trust me: monsters—they're not scary.

**1. List the title and author of the text.**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**2. This text is written as a rhyming short story. What other text type is it similar to?**

\_\_\_\_\_

**3. Read this sentence: 'In terms of monster etiquette, A manners guide is hard to get.'**

**The phrase closest in meaning to ‘etiquette’ is:**

- a. Good behaviour

#### 4. What is a 'monster mall'?

5. Which sentence best describes the monsters in the text?

- They are scary.
- They are friendly.
- They are shy.
- They are naughty.

6. Find a 'sound word' in the text.

**7. Find an example of alliteration in the text.**

8. Based on your answers to the previous questions, this text describes:

- How to behave like a monster.
- Where to find a monster.
- How monsters behave.
- What monsters look like.