EEE 102 C++ Programming and Software Engineering II

Assessment 1 SDP Report

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Problem statement:

Exercise 2 requires students to design a class which could represent a fraction. The fractions can have these functions: add, subtract, multiple and divide. In addition, it can compare the values of two fractions and has the function of inputting and outputting. Moreover, the fraction could fix its format such as 1/-2 can be converted into -1/2. Lastly, the final fraction can be converted into decimals.

Model Answer – Software Development Process

Analysis

Input:

- User input the real number and use space to separate numerator and denominator.
- Input the operation: +, -, *, /.
- Input another fraction.

Output:

- Show the marked words.
- Show the result of two fraction which have been operated.
- If this is any 0 in denominator, it will report to user.

Design:

- 1. Create a constructor to initialize the top and the bottom.
- 2. Create an algorithm to realize the function of comparison.
- 3. Get greatest common divisor for each fraction to normalize the format of the resulting fraction.
- 4. Show the marked words.
- 5. Create menu (switch) to choose operation.

Implementation:

See the code for algorithm 1 in the file: exercise 2.cpp.

Testing:

```
Input the initial fraction (use space to distinguish the numerator and the denominator):
12 13
Input the operator (Please just input +, -, * or /, then press enter to continue):
+
Input the next fraction (use space to distinguish the numerator and the denominator):
34 78
The result of two operated fractions is: ( 53/39 )The demical of this fraction is: 1.35897
The previous fraction is larger than the next fraction.
请按任意键继续. . .
```

Figure 1: Create two fractions and do add operation.

Figure 2: Create two fractions and do subtract operation.

```
Input the initial fraction (use space to distinguish the numerator and the denominator):
12 -13
Input the operator (Please just input +, -, * or /, then press enter to continue):
**
Input the next fraction (use space to distinguish the numerator and the denominator):
23 45
The result of two operated fractions is: (-92/195) The demical of this fraction is: -0.471795
The previous fraction is smaller than the next fraction.
iif按任意键继续. . .
```

Figure 3: Create two fractions and do multiple operation.

```
Imput the initial fraction (use space to distinguish the numerator and the denominator):
23 19
Imput the operator (Please just input +, -, * or /, then press enter to continue):
//
Input the next fraction (use space to distinguish the numerator and the denominator):
56 78
The result of two operated fractions is: ( 897/532 )The demical of this fraction is: 1.68609
The previous fraction is larger than the next fraction.
请按任意键继续. . .
```

Figure 4: Create two fractions and do divide operation.

```
Input the initial fraction (use space to distinguish the numerator and the denominator):
34 0
Do not devide by zero Error,
请按任意键继续. . .
```

Figure 5: If the top is equal to 0.

```
Input the initial fraction (use space to distinguish the numerator and the denominator):
12 67
Input the operator (Please just input +, -, * or /, then press enter to continue):
+
Input the next fraction (use space to distinguish the numerator and the denominator):
13 0
Do not devide by zero Error,
请按任意键继续. . .
```

Figure 6: If the bottom is equal to 0.