|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Target from previous lesson** | | | | | | | **Evidence towards Standards** | | | |  | |
| Date | | Time | | **Class** | | | **Attainment Range** | **Number**  **of pupils** | **M** | | **F** | |
| **Topic:** | | | | | | | | | | | | |
| Prior Learning (T2/T3) | | | | | | | **Potential Misconceptions (T3)** | | | | | |
| **Learning Objectives / Learning Focus (T3,4)**  (What are pupils learning to do?) | | | | | | | Learning Outcomes / Success Criteria (T1, 2, 6) (What will pupils be able to do or demonstrate?) | | | | | |
|  | | | | | | |  | | | | |
| Literacy and Oracy(T3): | | | | | Numeracy (T3) | | | Technology/Cross curricular themes | | | |
| Meeting the Needs of All Learners (T5) (consider SEN, G&T, EAL, PP/FSM Behaviour, low literacy/numeracy etc.) | | | | | | | | | | | |
| Consideration | | | Pupils | | | | | Strategy | | | |
|  | | |  | | | | |  | | | |
| TASK | Completely Different Task or Worksheet | | Open-ended Task | | | Individual Work | | Self-Supported Study | | VAK | |
| RESOURCES | Work in Special Format | | ICT/technology | | | Additional Resources | | Homework challenge for G&T | | Extension | |
| LITERACY | Work Format | | Cloze Procedure | | | Writing Frames / scaffolding | | Reading/writing support | | Numeracy support | |
| SUPPORT | Use of Classroom Assistant (T8) | | Group Work | | | Peer Support/ Collaboration | | Intervention | | Increasing Levels of Difficulty | |
| QUESTIONING & OUTCOME | Directed questioning | | Use of Target Questions | | | Outcome | | Accountability/engagement | | Other | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Homework Activity (T4)** | | | | | | | | | **Completion Date** |
| **Starter**  Connect Activate | **Time** | **Teacher Activity (T1, 3, 4, 7)**  Input, instruction, classroom management, intervention/support, key questions  **USE OF SUPPORT ASSISTANT (T8)** | | **Pupil Learning Activities (T4, T5)**  Group/solo work (ability grouping?); written/verbal, resources | | | **Pupil Progress (T2) and Assessment (T6)**  How will progress be demonstrated?  What will pupils be able to do/say?  (link to learning outcomes) | | **Evaluation &** **Reflection**  How effective was pupil learning?  How effective was your teaching?  What changes could be made? |
|  |  | |  | | |  | |  |
| **Main**  Demonstrate Consolidate |  |  | |  | | |  | |
| **Plenary (T2)**  Evaluate Next steps |  |  | |  | | |  | |
| **AFL Considerations (T6)** | Sharing Lesson objectives | | Planning for learning | | Key Questions | Hints & Tips | | Sharing marking criteria | Self-assessment |
| Pupils made aware of ‘big picture’ | | Modelling | | Bloom’s Taxonomy | RAG rating | | Peer marking | Target setting & next steps |
| Use of Prior learning | | Explanations focus on learning | | Hinge Point Questions | Adaption for pupil needs | | Peer assessment | Teacher feedback |
| Peer Feedback | | Appropriate pitch & challenge | | Link to lesson outcomes |  | |  |  |