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The Small Book of

LATEX

Introduction to LATEX and how to use to write articles and books

Dedication

This book is dedicated to summerize the knowledge I learned about $\mbox{\sc IATe}\mbox{X}.$

Meanwhile, I record the experience of using LATeX to write article and books. iv DEDICATION

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Environment

The operating system is Ubuntu 20.04.1 LTS.

The text editor is Emacs.

The installation of Emacs is as follows:

1 sudo apt install emacs

2

The installation of LaTex and some packages is as follows:

- 1 sudo apt install texlive—latex—base
 - sudo apt install texlive—xetex
- 3 sudo apt install texlive—full

What is LATEX

2.1 What is LATEX

 \LaTeX is a document markup language.

2.2 LaTeX's Properties

- 1. LATEX is portable in three ways:
 - (a) The source code is open.
 - (b) The implementation is in plain text.
 - (c) The output is in multiple format: PDF, DVI, PostScript, HTML.
- 2. Protect your work:
 - (a) compatibility (plain text)

(b) no viruses (plain text)

2.3 Reason to Use It

Becuase LATEXis a markup language, you should learn it before you can use it. So why should you spend so much time to learn it while there is so much document creator like Word, Pages?

There is several reasons that push me to select it:

- powerful: LATEX provides powerful edit ability. You can almost get whatever you want to show, especially the mathematical equations. Other document editor is less powerful in equations editing.
- easy to alter: Because LATEXseperate the format and the content, it is easy to do format alteration in the full document domain, for example change the style of the capter.
- one for all: Once you create your own template, it is easy to wreate document with the template applied, saving so much time in format. The disadvantage is that you spend more time in the first time.

LATEXBase

3.1 Hello World in LATEX

```
\documentclass[a4paper,11pt]{article} % specify the document
1
          class, different class for different purpose.
     \begin{document}
2
     \title{Example}
3
     \author{Mike Chyson}
4
     \date{Thu Jan 3 16:22:11 CST 2019}
5
     \maketitle \% make a title according to the title and author etc.
6
     \section{What's this?}
7
     This is simple document. It contains a title and a section with
8
          text.
     \end{document}
9
```

The output is as follows:

Example

Mike Chyson

Thu Jan 3 16:22:11 CST 2019

1 What's this?

This is simple document. It contains a title and a section with text.

Figure 3.1: Example

Because the seperation of the format and the content, you do not specify the font size, font color, font family and so on. Instead, you tell IATEXit is a title, or author or date and so on. IATEXformat them for you. As if there is a logical layer between the appearance and the content.

3.2 Document Structure

A LATEX document doesn't stand alone — commonly the document is based on a versatile template. Such a fundamental template is called a class. It provides customizable features, usually built for a certain purpose.

This first part of the document is called the preamble of the document. This is where we choose the class, specify properties, and in general, make document-wide definitions.

The first line starts with \documentclass. This word begins with a backslash; such a word is called a **command**. We used

commands to specify the class and to state document properties: title, author, and date.

```
preamble
body
```

3.3 LATEXCommand

```
1 \command
2 \command{argument}
3 \command[optional argument]{argument}
```

3.4 Comment

The percent sing(%) introduces a **comment**.

3.5 Create Your Own Commands

3.5.1 With No Arguments

```
1 \newcommand{\TUG}{TeX Users Group}
2 \TUG
```

3.5.2 With Arguments

3.5.3 With Optional Arguments

```
 \begin{array}{ll} 1 & \begin{array}{l} \\ \\ \end{array} \\ \text{2} & \begin{array}{l} \\ \\ \end{array} \\ \text{2} & \begin{array}{l} \\ \end{array} \\ \text{3} & \begin{array}{l} \\ \end{array} \\ \text{4} \end{array} \\ \text{4} \end{array} \\ \text{2} & \begin{array}{l} \\ \end{array} \\ \text{3} & \begin{array}{l} \\ \end{array} \\ \text{4} \end{array} \\ \text{4} \end{array} \\ \text{3} & \begin{array}{l} \\ \end{array} \\ \text{4} & \begin{array}{l} \\ \end{array} \\ \text{4} & \begin{array}{l} \\ \end{array} \\ \text{5} & \begin{array}{l} \\ \end{array} \\ \text{6} & \begin{array}{l} \\ \end{array} \\ \text{7} \\ \text{7} & \begin{array}{l} \\ \end{array} \\ \text{7} \\ \text{7} & \begin{array}{l} \\ \end{array} \\ \text{7} \\ \text{7} & \begin{array}{l} \\ \end{array} \\ \text{7} \\ \text{7} & \begin{array}{l} \\ \end{array} \\ \text{7} & \begin{array}{l
```

3.6 Breaking Lines

```
\\ % end a line
1
     \newline \% has the same effect with \\
2
3
     \linebreak % tells LeTeX to end the line but to keep the full
          justification
     \\[3mm] \% insert additional vertical space after the break
4
          depending on the value
     \linebreak[4] \% can be used to influence the line break slightly
5
          or strongly:
6
   %% If number is 0, a line break is allowed, 1 means it's desired, 2
        and 3 mark more
   \%\% insistent requests, and 4 will force it. The latter is the default
7
        behavior if no number
8
     \%\% was given.
     \nolinebreak
9
```

3.7 Breaking Pages

```
1 \pagebreak
2 \newpage
3 \nopagebreak
```

3.8 Get Help

Three ways to get help about the package:

• Use the texdoc command:

```
1 texdoc <package>
```

• Use the kpsewhich command:

```
1 kpsewhich <package>.sty
```

• Visit the website: http://ctan.org/pkg

Font

4.1 Shape

Table 4.1: Font Command							
Command	Explaination	Output					
\textbf	bold font	Example					
\textit	italic	Example					
\textsl	slated	Example					
\textsc	small caps	Example					
\textup		Example					
\textmd	medium	Example					
\textnormal		Example					

Table 4.2: Font Declaration							
Declaration	Explaination	Output					
\itshape	italic	Example					
\bfseries	bold font	Example					
\slshape	slated	Example					
\scshape	small caps	Example					
\upshape		Example					
\mdseries	medium	Example					
\n		Example					

Table 4.3: Font Emphasized

Command	Explaination	Output				
\emph	emphasized	Example				

4.2. FAMILY 13

4.2 Family

Table 4.4: Font Family

Command or Declariation	Explaination	Output
\textsf	sans-serif	Example
\texttt	typewritter	Example
\textrm	Roman	Example

4.3 Size

Table	15.	Font	Sizo
таше	4.0.	гонь	DIZE

Command	Output
\tiny	Example
\scriptsize	Example
\footnotesize	Example
\small	Example
\normalsize	Example
\large	Example
\Large	Example
\LARGE	Example
\huge	Example
\Huge	Example

Box

```
1 \quad\parbox[b]{1.8cm}{this parbox is aligned at its bottom
line}

this parbox
is aligned at
its bottom
line

1 \quad\parbox{1.5cm}{center-aligned parbox}

center-
aligned
parbox
```

1 \quad\parbox[t]{2cm}{another parbox aligned at its top line}

another parbox aligned at its top line

1 \mbox{Hello World}

Hello World

Justification

```
1 \parbox{3cm}{\raggedright hello} % \raggedright
2 {\centering hello} % \centering
3 \begin{center} % environment
4 hello
5 \end{center}
```

Designing Pages

7.1 Defining the Overall Layout

```
\usepackage[a4paper, inner=1.5cm, outer=3cm, top=2cm,
1
          bottom=3cm, bindingoffset=1cm, landscape]{geometry}
     %% paper=name
2
     %% paperwidth=7in
3
     %% paperheight=10in
4
     \%\% papersize=\{7in,10in\}
5
     %% landscape
6
     %% portrait
     \%\% textwidth=140mm
8
     %% textheight=180mm
9
     \%\% lines=25
10
```

```
\%\% includedhead \% cause the header of the page to be included
11
           into the body area
12
      %% includefoot
13
      \%\% left=2cm
14
      \%\% right=2cm
      %% bindingoffset % reserves space on the left margin (one—size),
15
           respectively the inner margin (two-sided) for the binding
16
17
      %% default margin ratio:
18
      \%\% top:bottom = 2:3
19
      %% left:right = 1:1 for one-side documents
20
      \%\% inner:outer = 2:3 for two-side documents
 1
      \usepackage[onehalfspacing]{setspace}
      %% singlespacing, onehalfspacing, doublespacing
 2
      \%\% \setminus \text{begin}\{\text{spacing}\}\{2.4\}
 3
      %% This text is stretched by a factor of 2.4.
 4
      %% \end{spacing}
 5
      \documentclass[a4paper,12pt,twocolumn]{book} % the
 1
           document class book, suitable for book-like documents
      %% book, report, article, slides, letter
 2
      %% oneside or twoside
 3
      %% openright or openany % only support book and report
 4
      %% titlepage or notitlepage
 5
      %% final or draft: If draft is set, then LaTeX will mark overfull
 6
           lines with a black box, which is helpful in reviewing and
           improving the output.
```

- 7 \%% openbib: When this option is set, a bibliography would be formatted in open style instead of compressed style.
- 8 %% fleqn: Causes displayed formulas to be left—aligned.
- 9 %% legno: For numbered displayed formulas, the number would be put to the left side. The right side is the default.

7.2 Creating a Table of Contents

```
1
     \tableofcontents
```

7.3 **Designing Headers and Footers**

```
\usepackage{fancyhdr}
1
     \fancyhf{}
2
     \fancyhead[LE]{\leftmark}
3
     \fine {RO]{
output } {nouppercase{\rightmark}}}
4
     \fine {\rm LE,RO}_{\cite{MO}}
5
     \pagestyle{fancy}
6
```

Footnotes

```
\footnote{hello world}
 1
      \section[title without footnote]{This is a section\protect\
 2
           footnote{section footnote}}
 3
      \footnote[number]{text}
 4
 5
      \footnotemark[number] % produces a superscripted number in
 6
           the text as a
      % footnote mark. If the optional argument wasn't given, it's also
 7
           stepping and using
      \% the internal footnote counter. No footnote will be generated.
 8
 9
      \footnotetext[number]{text} % generates a footnote without
10
           putting a
```

11	% footnote mark into the text without stepping the internal
	footnote counter.
12	
13	\footnoterule % used to alter the footnote line
14	
15	lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
	$textwidth$ { $0.4pt$ }}
16	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
	and as wide as the text, raised a bit by 3 pt.
17	$\%$ \smash , let the line pretend to have a height and a depth of
	zero, so it's occupying no vertical space at all.

Example:

1 Hello World\footnote{hello world}

Hello World^a.

^ahello world

Lists

9.1 Bulleted Lists

```
1 \begin{itemize}
2 \item geometry
3 \item amsmath
4 \end{itemize}
```

- geometry
- amsmath

9.2 Numbered Lists

```
1 \begin{enumerate}
2 \item geometry
3 \item amsmath
4 \end{enumerate}
```

- 1. geometry
- 2. amsmath

9.3 Definition Lists

```
\begin{description}
 1
      \item[paralist] provides compact lists and list versions that
 2
 3
        can be used within paragraphs, helps to customize labels and
        lavout
 4
      \item[enumitem] gives control over labels and lengths
 5
        in all kind of lists
 6
      \item[mdwlist] is useful to customize description lists, it
 7
 8
         even allows multi-line labels. It features compact lists and
 9
         the capability to suspend and resume.
      \item[desclist] offers more flexibility in definition list
10
      \item[multenum] produces vertical enumeration in multiple
11
         columns
12
13
      \end{description}
```

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- paralist provides compact lists and list versions that can be used within paragraphs, helps to customize labels and layout
- **enumitem** gives control over labels and lengths in all kind of lists
- **mdwlist** is useful to customize description lists, it even allows multi-line labels. It features compact lists and the capability to suspend and resume.
- desclist offers more flexibility in definition list
- **multenum** produces vertical enumeration in multiple columns

Tables

```
1
2
    \begin{tabular}{ccc}
     \hline
3
     4
     \hline
5
     \verb|\textrm| & \verb|\rmfamily| & \rmfamily Example text
6
         11
     \verb|\textsf| & \verb|\sffamily| & \sffamily Example text \\
7
     \verb|\texttt| & \verb|\ttfamily| & \ttfamily Example text \\
8
     \hline
9
    \end{tabular}
10
```

Command	Declaration	Output
\textrm	\rmfamily	Example text
\textsf	\sffamily	Example text
\texttt	\ttfamily	Example text

```
1
      \usepackage{booktabs} % toprule, midrule, bottomrule
 2
 3
      \begin{tabular}{ccc}
 4
         \toprule[1.5pt] % British typesetters call a line a rule
 5
         \head{Command} & \head{Declaration}& \head{Output}\\
 6
         \midrule %
 7
         \verb|\textrm| & \verb|\rmfamily| & \rmfamily Example text
 8
              \\
         \verb|\textsf| & \verb|\sffamily| & \sffamily Example text \\
9
         \verb|\texttt| & \verb|\ttfamily| & \ttfamily Example text \\
10
         \begin{tabular}{ll} \textbf{bottomrule} [1.5pt] \% \end{array}
11
      \end{tabular}
12
```

Command	Declaration	Output
\textrm	\rmfamily	Example text
\textsf	\sffamily	Example text
\texttt	\ttfamily	Example text

```
To avoid the table exceed out the page:

\resizebox{\textwidth}{!}{
...
}
```

Figure



Cross Referencing

```
\label % mark the label
1
2
     \ref % refer after marking
     \pageref
3
     % notice, typeset twice to produce the corrent reference
4
5
     \% If the \label command appeared in ordinary text, then the
6
         current sectional unit,
     \% like the chapter or the section, would be assigned.
7
     % If the \label would be placed within a numbered environment,
8
          that environment
9
     % would be assigned to the key.
10
     11
```

For example:

Hello World\label{hello-label}
Refer to \ref{hello-label}

Hello World

Refer to 12

Content

П	Cabla	12 1	١.	Content	
	i anie	1.5	١.	Content	

Command	Level			
\part	-1 (book and report class)			
\chapter	0 (not available in article)			
\section	1			
\subsection	2			
\subsubsection	3			
\paragraph	4			
\subparagraph	5			

Math

14.1 Basic Formula

```
\section*{Quadratic equations}
 1
        \begin{equation}
 2
           \label{quad}
 3
           ax^2 + bx + c = 0,
 4
        \end{equation}
 5
        where \langle (a, b \rangle) and \langle (c \rangle) are constants and \langle (a \rangle (a \rangle),
 6
        has two solutions for the variable \setminus ( x \setminus):
 7
        \begin{equation}
 8
           \label{root}
 9
           x_{1,2} = \frac{-b \pm \sqrt{pm \cdot \sqrt{b^2 - 4ac}}}{2a}.
10
        \end{equation}
11
        If the \ensuremath{\mbox{emph}}{\mbox{discriminant}} \ \ ( \ \ensuremath{\mbox{Detla}} \ \ ) with
12
```

```
13 \[\\Delta = b^2 - 4ac \]
14 is zero, then the equation (\ref{quad}) has a double solution:
15 (\ref{root}) becomes
16 \[\[x = - \frac{b}{2a}. \]
```

14.2 Expressions within Text

LaTeX provides the math environment in-text formulas:

```
1 \begin{math}
2 expression
3 \end{math}
```

LaTeX offers an alias that's doing the same:

```
1 \( expression \)
```

A third way is by using a shortcut, coming from TeX:

```
1 $expression$
```

For example:

```
This is an equation: \$x^2 + x = 10\$
This is an equation: x^2 + x = 10
```

14.3 Displaying Formula

```
1 \begin{displaymath}
2 expression % displayed formula, centered
3 \end{displaymath}
```

There are shortcuts:

```
1 \[ 2 expression \]
```

```
1 $$
2 expression
3 $$
```

For example:

```
\left\ \left\{ \displaymath \} \\ \x^2 + x = 10 \\ \end{\displaymath} \\ x^2 + x = 10 \\ \tag{\displaymath} \}
```

14.4 Numbering Equations

```
\lambda begin{equation}
\lambda begin{equation}
\lambda begin{equation}
\lambda F = ma^2 \quad \text{end}{equation}
\lambda begin{equation}
\lambda begin{equation}
\lambda end{equation}
\lambda end{equation}
\lambda begin{equation}
\lambda end{equation}
\lamb
```

Larger Document

If you are writing a book, it is better to split the book into several parts.

```
For example:
```

```
\documentclass{book}
\input{preamble}

\hypersetup{pdfauthor={Li Mingming},
    pdftitle={The Big Book of \LaTeX},
    pdfsubject={Introduction to \LaTeX and how to use it},
    pdfkeywords={latex}}

\begin{document}
```

```
\include{title}
\include{dedication}
\tableofcontents
\listoftables
\listoffigures
\mainmatter
\include{environment}
\include{what-is-latex}
\include{latex-base}
\include{font}
\include{box}
\include{justification}
\include{designing-pages}
\include{footnote}
\include{list}
\include{table}
\include{figure}
\include{cross-referencing}
\include{content}
\include{math}
\include{large-document}
\backmatter
\bibliographystyle{plainnat}
\bibliography{tex}
\end{document}
```

French

16.1 Phonetic Symbols

Use ${\bf TIPA}$ package to input phonetic symbols.

```
1
      \usepackage{tipa}
2
       \usepackage{tipx}
    Consonants: \setminus \setminus
1
2
    \textipa{b d f k l m n p s t v z g K S Z dZ tS N \textItailn}
3
    Semivowels: \\
4
    \textipa{j w 4}
5
6
7
    Oral vowels: \\
    \text{textipa}\{a \ e \ i \ o \ u \ y \ \setminus o \ \setminus O \ @ \ E\}
8
9
```

```
10 Nasal vowels: \\
```

11
$$\left| \text{textipa} \left(-a - o - e \right) \right|$$

Consonants:

b d f k l m n p s t v z g в \int
 3 d
3 t
 \int ŋ p

Semivowels:

jwų

Oral vowels:

aeiouyøœэəε

Nasal vowels:

 $\tilde{a} \ \tilde{o} \ \tilde{e}$

Common signs

Algorithm

To write pseudocode algorithms, you should use several packages:

18.1 Example

```
1
2 \begin{algorithm}[H]
3 \SetAlgoLined
4 \KwData{this text}
5 \KwResult{how to write algorithm with \LaTeX2e }
6 initialization\;
7 \While{not at end of this document}{
```

```
read current\;
 8
          \eIf{understand}{
 9
            go to next section\;
10
            current section becomes this one\;
11
12
13
            go back to the beginning of current section\;
14
15
16
        \caption{How to write algorithms}
      \end{algorithm}
17
```

The result is shown in Figure 18.1

```
Algorithm 1: How to write algorithms

Data: this text

Result: how to write algorithm with LATEX2e initialization;

while not at end of this document do

read current;

if understand then

go to next section;

current section becomes this one;

else

go back to the beginning of current section;

end

end
```

Figure 18.1: Algorithm2e example