**Phase I**

**9. Goldozi Mobile Application Total Classroom Time: 4 Hours**

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| **Skills/Topics** | **Learning Outcome** | **Pedagogy/**  **Methodology** | **Impact Indicators** |
| **Time: 30 Minutes**  **- Introduction** | LEs should be able to explain how the Goldozi app is relevant to their job as lead entrepreneurs | **Pedagogy: Slides 1 - 4**  The instructor will:  - Ask the LEs to take out their phones and discuss what they do with them on a daily basis (i.e. explore the different features of some of the apps/ phone functionalities that the LEs are familiar with).  - Show slide 2 and explain the different functions and uses of the Goldozi app that will be covered during the three phases of the Goldozi Certificate Program (GCP).  - Referring to slide 3, explain to the LEs that the purpose of this module is to introduce them to the Goldozi app, and to show them how to use it to help them manage their stock and sales.  - Referring to slide 4, summarize the main tasks that the Goldozi app will help the LEs to accomplish. Initiate a whole class discussion about why these points are relevant for the LEs and their work.  **Methodology**  The instructor will:  - Facilitate active self-learning, discussions and teamwork by encouraging volunteer participation, questions and responses.  - Encourage critical thinking and the sharing of ideas and comments.  - Use formative assessment noting contributions to the class discussion and active learning activity, i.e. who is participating, who is not, learner progress, and the depth of responses to questions  - Provide individual feedback using differentiated instruction, as appropriate. | - 100% of LEs understand how Goldozi app is relevant to their job as lead entrepreneurs |
| **Time: 60 Minutes**  **Lesson 1:**  **App Installation and Onboarding** | LEs should be able to:  - Demonstrate how to download the Goldozi app from the Google Play Store  - Log into the Goldozi app with their usernames and passwords | **Prior to the lesson Instructor should:**  Write down the LEs’ usernames and passwords on separate pieces of paper.  **Pedagogy: Slides 5 -7**  The instructor will:  -Show slide 5 and distribute the smartphones.  -Explain to the LEs that in order to successfully complete the first lesson, they need to:   * set up their phones * download the Goldozi app, and * log into the Goldozi app   -Show slide 6 and set up the smartphones as a whole class activity using the emulator (note: Benita will set this up with the Mobile App Specialist in Kabul prior to the training).  -Download the Goldozi app from the Google Play Store as a whole class activity using the emulator (note: Benita will set this up with the Mobile App Specialist in Kabul prior to the training).  -Show slide 7 and speak to the class about password security.  -Log into the app as a whole class activity using the emulator (note: Benita will set this up with the Mobile App Specialist in Kabul prior to the training).  **Methodology**  The instructor will:  - Facilitate active self-learning, discussions and questions and answers by encouraging volunteer participation.  - Encourage critical thinking and the sharing of ideas and comments.  - Use formative assessment noting contributions to the class discussion and active learning activity, i.e. who is participating, who is not, learner progress, and the depth of responses to questions  - Provide individual feedback using differentiated instruction, as appropriate. | - 100% of LEs have the Goldozi app downloaded on their mobile phones  - 100% of LEs are logged into the Goldozi app with their usernames and passwords |
| **Break: 15 Minutes** |  |  |  |
| **Time: 60 minutes**  **Lesson 2: Managing sales to customers** | LEs should be able to: - Understand how the sales section of the Goldozi app is relevant to their job as lead entrepreneurs  - Demonstrate how to navigate to the sales section of the Goldozi app  - Demonstrate how to record sales  - Demonstrate how to create and manage pre-orders  - Demonstrate how to use the app to see what they owe producers, and what is owed to themselves | **Prior to the lesson**  Prepare the props (5 embroidered items per LE).  **Pedagogy: Slides 8 - 60**  The instructor will:  - Show slide 8 and introduce the topic by asking the LEs what they do if they go to a shop, e.g. a Dukon, and it doesn't have what they want? Do they come back another day, or do they go to another shop nearby?  - Continue by explaining to the LEs that keeping a record of clothing items that they have sold is a crucial aspect of their job. By keeping a record of what they have sold, they know what money they owe and are owed and what stock they have on pre-order. All of this information will help them avoid losing time, money and customers.  - Show slide 9 and encourage a discussion on the key activities of the LEs and how the Goldozi app will help them manage their accounts.  - Explain to the LEs that to successfully complete the second lesson, each LE needs to demonstrate how they would use the Goldozi app to:   * record sales * create and manage pre-orders * see what they owe producers * see what is owed to themselves   -Explain to the LEs that there are 9 practical activities to complete for lesson 2. Show slides 10 – 12 while giving a brief overview of each activity.  **Instructor notes**  - Give each LE five embroidered items. Start at activity 1 (slide 13) and continue step by step through to activity 9.  - Circulate around the room, engaging with the LEs and providing assistance and feedback.  **Note:** The practical activities can be completed as a whole class activity or as a group activity at the discretion of the instructor.  **Methodology**  The instructor will:  - Facilitate active self-leaning, discussions and teamwork by encouraging volunteer questions and responses.  - Encourage critical thinking and the sharing of ideas and comments.  - Use formative assessment noting contributions to the class discussion and active learning activity, i.e. who is participating, who is not, learner progress, and the depth of responses to questions, and providing individual attention and feedback using differentiated and blended instruction, as appropriate. | - 100% of LEs understand how the sales section of the Goldozi app is relevant to their job as lead entrepreneurs  - 100% of LEs understand how to navigate to the sales section of the Goldozi app  - 100% of LEs understand how to record sales  - 100% of LEs understand how to create and manage pre-orders  - 100% of LEs understand how to use the app to see what they owe producers, and what is owed to themselves |
| **Time: 60 minutes**  **Lesson 3: Learning and reinforcing skills** | LEs should be able to:  -Demonstrate how to navigate to the courses section of the app  -Demonstrate how to download content to revise for their practical exam | **Pedagogy: Slides 61 - 66**  The instructor will:  - Use slides 61 and 62 to explain to the LEs that they have reached the last lesson of the module before their practical exam.  - Explain to the LEs that to successfully complete the third lesson, each LE needs to demonstrate how they would use the Goldozi app to download content to revise for their practical exam.  -Show slide 63 and explain to the LEs that there is one practical activity to complete for lesson 3.  -After the LEs have completed the activity, go through the practical exam as a whole class activity.  **Instructor notes**  - Ask the LEs to download lessons 1-3 and the practical exam so they can revise these at home. Use slides 63 – 65 to complete the activity step by step.  - As you circulate the room engage with the LEs and provide feedback.  **Methodology**  The instructor will:  - Review the content of the module.  - Facilitate active self-leaning, discussions and teamwork by encouraging questions and asking other volunteers to respond.  - Encourage critical thinking and the sharing of ideas and comments.  - Use formative assessment noting contributions to the class discussion and active learning activity, i.e. who is participating, who is not, learner progress, and the depth of responses to questions, and providing individual attention and feedback using differentiated and hybrid instruction, as appropriate. | 100% of LEs understand how to locate and download courses. |
| **Time: 30 minutes**  **Evaluation:**  **Practical exam** | LEs can:  -Log into the Goldozi app  - Explain how the sales section of the Goldozi app is relevant to their job as lead entrepreneurs  - Demonstrate how to navigate to the sales section of the Goldozi app.  - Demonstrate how to record sales  - Explain and show how to create and manage pre-orders  - Explain how to use the app to see what they owe producers, and what is owed to themselves  -Demonstrate how to navigate to the courses section of the app  -Demonstrate how to download learning content. | The instructor will:  - Determine if the LEs are able to use the Goldozi app by administering the practical exam provided.  -Record the grades in the Excel gradebook provided.  -Email the completed gradebook to the relevant Goldozi project staff for their records.  **Note: If an LE fails the exam, supplementary training and a resit is required.** | **Post exam:**  -100% of LEs can log into the Goldozi app  - 100% of LEs can record sales.  - 100% of LEs can create and manage pre-orders.  - 100% of LEs understand how to use the app to see what they owe producers, and what is owed to themselves.  - 100% of LEs understand how to locate and download courses. |