Michael Denly

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ACADEMIC APPOINTMENTS

Texas A&M University, Bush School of Government and Public Service

2023-

Assistant Professor

College Station, Texas

Institute for Advanced Study in Toulouse

2022-2023

Postdoctoral Research Fellow

Toulouse, France

EDUCATION

University of Texas at Austin

2022

Ph.D., Government

Austin, Texas

Georgetown University/Universidad Nacional de San Martín

2015

Dual M.A., Development Management and Policy

Washington, DC/Buenos Aires, Argentina

Maastricht University, Graduate School of Governance

2008

M.Sc., Public Policy and Human Development

Maastricht, Netherlands

University of Denver

2006

B.A., International Studies (major); French and Italian (minors)

Denver, Colorado

• Study Abroad: Université de Lausanne, Switzerland; Università di Bologna, Italy

Воок

External Validity for Social Inquiry

Under Contract with Cambridge University Press (with M. Findley & K. Kikuta)

ARTICLES

Do Natural Resources Really Cause Civil Conflict? Evidence from the New Global Resources Dataset Journal of Conflict Resolution 2022. 66(3):387-412 (with M. Findley, J. Hall, A. Stravers & J. Walsh)

External Validity

Annual Review of Political Science 2021. 24:365–393 (with M. Findley & K. Kikuta)

WORKING PAPERS

Institutional Autonomy and Donor Strategic Interest in Multilateral Foreign Aid: Rules vs. Influence

• Conferences: PEIO, 2021; Texas Triangle IR Conference, 2020

Poverty, Party Alignment, and Reducing Corruption through Modernization: Evidence from Guatemala (with A. Gautam)

• Conferences: Academia against Corruption in the Americas, 2020; TX Comparative Politics Circle, 2020

Measuring Corruption Using Governmental Audits: A New Framework and Dataset

• Conference: ECPR, 2020

Works in Progress

Aid, Institutions, and the Potential of Anti-Corruption

• Conference: MPSA, 2022

Preventing the Negative Externalities of Development: Aid Compliance, State Capacity, and At-Risk Groups

• Conference: APSA, 2021

Monitoring Corruption and Overcoming the Collective Action Problem: Experimental Evidence from Pakistan (with T. Behmer, M. Piracha & A. Tantravahi) [In-person data collection paused due to COVID-19]

TEACHING AND MENTORING

	TEMETHOG MICHIGAN
Austin, Texas	University of Texas at Austin
Fall Semesters 2018, 2019, 2021 pring Semesters 2019, 2020, 2021, 2022 Summer Semesters 2020, 2021	 Instructor Applied Research Methods I Applied Research Methods II Data Science for the Social World
2015-2018	Teaching Assistant • Politics of Poverty, Mexican Politics, American Government
Austin, Texas 2015 - 2022	Innovations for Peace and Development Research Fellow (Governance Team Leader) • Led a 20-30 person research team each semester • Conducted fieldwork in Honduras • Mentored students on independent research projects
	Policy Engagement
2021-Current Washington, DC ment outcomes	Inter-American Development Bank Consultant, Infrastructure and Energy • Writing review paper on the effects of natural resources on development
2021 eria Washington, DC	 United States Agency for International Development (USAID) Consultant, Environmental Incentives Conducted evidence review on decentralization and taxation in L
2018-2019 w for Armenia Landover, Maryland	Consultant, Cloudburst Consulting Group • Authored evidence reviews on governance and corruption/rule of
2016, 2021 Pact evaluations Austin, Texas	Research Assistant, Professor Mike Findley • Undertook fieldwork in Colombia and assisted with two USAID is
ssues in 2016-2017	 World Bank Consultant, Anti-Corruption Policy Program (OPSPF) Contributed to the Drivers of Corruption study and design of ant Co-drafted report for Senior Management summarizing corruption projects, providing statistical analysis, and proposing policy solutions.
2012; 2013-2014 plan, and Lomé, Togo and	 Consultant, Africa Region, Education Department Co-drafted implementation arrangements, implementation support institutional strengthening component for an education project in Assisted with preparation for a Central African Republic project
the World Bank's	 Consultant, Operations Policy and Quality Department (OPSPQ) Led team working on project-level data collection and related and Designed, implemented, and presented a new methodology to trawork on climate change, which is now being used by other aid do
2007 Florence, Italy	Department of State, Consulate General of the United States Intern, Economic/Political Section • Drafted reports on economics and politics for high-ranking officia
2006 Washington, DC gulations	European Union, Delegation to the United States Intern, Press and Public Diplomacy • Responded to inquiries about European Union (EU) policies and

Invited Talks

"What Is Corruption, and How Is It Measured?" • Columbia University, New York, USA (virtual)	2021, 2022
"Working in an International Organization."	2020
• Fundação Getulio Vargas (FGV), Sao Paolo, Brazil (virtual)	

ACADEMIC SERVICE

Journal Peer Reviews

• Cogent Social Sciences, Economics of Transition and Institutional Change, Global Studies Quarterly, Journal of Political and Military Sociology, Journal of Politics, Research and Politics, and Review of International Organizations

Book Peer Reviews

• Cambridge University Press and SAGE Publications

Undergraduate Thesis Committees

2019-2021

• Three students

Department of Government, University of Texas at Austin

During Ph.D. at the University of Texas at Austin

2016-2018

• Methods Field & Workshop Group

AWARDS AND FELLOWSHIPS

• Texas Politics Project (for Honduran audits/corruption project)	2021
• Graduate School Fellowship	2020
• Graduate School Professional Development Award	2020
• Ward Endowed Fellowship (for corruption experiment in Pakistan)	2019
• Summer Statistics Award	2018
• McDonald Fellowship (annual award)	2015-2019
Pre-Ph.D.	
• Distinction, Georgetown University/Universidad Nacional de San Martín	2015
• Departmental Honors in International Studies, University of Denver	2006
• Partners in Scholarship Grant (to finance research in Spain), University of Denver	2006
• Outstanding Italian Student Award (best student at university), University of Denver	2006

Computer Skills and Languages

Computer Skills

- Statistics, Spatial Data, and Surveys: R, Stata, ArcGIS, Qualtrics, Excel
- Text Editing: LATEX, Word, Google Docs
- Databases and Version Control: GitHub, Git Bash, SAP, Business Warehouse/Analysis for Office
- Website design: HTML, CSS, Markdown

Languages

- English (Native)
- French (Fluent): Attended French-speaking primary school; worked two summers in France.
- Spanish (Fluent): Completed Master's degree in Argentina; speak Spanish every day at home.
- Italian (Advanced): Studied and worked in Italy.
- Dutch (Very basic and declining): Studied one year in the Netherlands.

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