# Michael Denly

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## ACADEMIC APPOINTMENTS

Institute for Advanced Study in Toulouse

2022 -

Postdoctoral Research Fellow

Toulouse, France

#### EDUCATION

University of Texas at Austin

2022

Ph.D., Government

Austin. Texas

• Committee: Mike Findley (chair), John Gerring, Ken Greene, Xiaobo Lü, Dan Nielson & Jan Pierskalla

Georgetown University/Universidad Nacional de San Martín

2015

Dual M.A., Development Management and Policy

Washington, DC/Buenos Aires, Argentina

Maastricht University, Graduate School of Governance

2008

M.Sc., Public Policy and Human Development

Maastricht, Netherlands

University of Denver

2006

B.A., International Studies (major); French and Italian (minors)

Denver, Colorado

• <u>Study Abroad</u>: Université de Lausanne, Switzerland; Università di Bologna, Italy

## Воок

External Validity for Social Inquiry

Under Contract with Cambridge University Press (with M. Findley & K. Kikuta)

#### ARTICLES

Do Natural Resources Really Cause Civil Conflict? Evidence from the New Global Resources Dataset

Journal of Conflict Resolution 2022. 66(3):387-412 (with M. Findley, J. Hall, A. Stravers & J. Walsh)

External Validity

Annual Review of Political Science 2021. 24:365–393 (with M. Findley & K. Kikuta)

## Working Papers

Institutional Autonomy and Donor Strategic Interest in Multilateral Foreign Aid: Rules vs. Influence Submitted

• Conferences: PEIO, 2021; Texas Triangle IR Conference, 2020

Poverty, Party Alignment, and Reducing Corruption through Modernization: Evidence from Guatemala Submitted (with A. Gautam)

• Conferences: Academia against Corruption in the Americas, 2020; TX Comparative Politics Circle, 2020

Measuring Corruption Using Governmental Audits: A New Framework and Dataset

• Conference: ECPR, 2020

#### Works in Progress

Aid, Institutions, and the Potential of Anti-Corruption

• Conference: MPSA, 2022

Preventing the Negative Externalities of Development: Aid Compliance, State Capacity, and At-Risk Groups

• Conference: APSA, 2021

Monitoring Corruption and Overcoming the Collective Action Problem: Experimental Evidence from Pakistan (with T. Behmer, M. Piracha & A. Tantravahi) [In-person data collection paused due to COVID-19]

## TEACHING AND MENTORING

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Austin, Texas	University of Texas at Austin Instructor
Fall Semesters 2018, 2019, 2021 Spring Semesters 2019, 2020, 2021, 2022 Summer Semesters 2020, 2021	<ul> <li>Applied Research Methods I</li> <li>Applied Research Methods II</li> <li>Data Science for the Social World</li> </ul>
2015-2018	Teaching Assistant • Politics of Poverty, Mexican Politics, American Government
Austin, Texas 2015 - 2022	<ul> <li>Innovations for Peace and Development</li> <li>Research Fellow (Governance Team Leader)</li> <li>Led a 20-30 person research team each semester</li> <li>Conducted fieldwork in Honduras</li> <li>Mentored students on independent research projects</li> </ul>
	Policy Engagement
2021-Current Washington, DC	Inter-American Development Bank  Consultant, Infrastructure and Energy  • Writing review paper on the effects of natural resources on development
2021	United States Agency for International Development (USAID)  Consultant, Environmental Incentives
2018-2019	<ul> <li>Conducted evidence review on decentralization and taxation in L</li> <li>Consultant, Cloudburst Consulting Group</li> <li>Authored evidence reviews on governance and corruption/rule of</li> </ul>
2016, 2021 D impact evaluations Austin, Texas	Research Assistant, Professor Mike Findley  • Undertook fieldwork in Colombia and assisted with two USAID in
tion issues in 2016-2017	<ul> <li>World Bank</li> <li>Consultant, Anti-Corruption Policy Program (OPSPF)</li> <li>Contributed to the Drivers of Corruption study and design of ant</li> <li>Co-drafted report for Senior Management summarizing corruption projects, providing statistical analysis, and proposing policy solutions</li> </ul>
t in Togo Washington, DC	<ul> <li>Consultant, Africa Region, Education Department</li> <li>Co-drafted implementation arrangements, implementation support institutional strengthening component for an education project in</li> <li>Assisted with preparation for a Central African Republic project</li> </ul>
track the World Bank's	<ul> <li>Consultant, Operations Policy and Quality Department (OPSPQ)</li> <li>Led team working on project-level data collection and related and</li> <li>Designed, implemented, and presented a new methodology to track work on climate change, which is now being used by other aid do</li> </ul>
2007 Florence, Italy cials	Department of State, Consulate General of the United States  Intern, Economic/Political Section  • Drafted reports on economics and politics for high-ranking officia
2006 Washington, DC	European Union, Delegation to the United States  Intern, Press and Public Diplomacy  • Responded to inquiries about European Union (EU) policies and

"What Is Corruption, and How Is It Measured?"

2021, 2022 (scheduled)

• Columbia University, New York, USA (virtual)

### Academic Service

#### Journal Peer Reviews

• Global Studies Quarterly, Journal of Political and Military Sociology, Journal of Politics, Review of International Organizations

#### Book Peer Reviews

• Cambridge University Press and SAGE Publications

#### Undergraduate Thesis Committees

2019-2021

• Three students

Department of Government, University of Texas at Austin

2016-2018

• Methods Field & Workshop Group

## AWARDS AND FELLOWSHIPS

During Ph.D. at the University of Texas at Austin	
• Texas Politics Project (for Honduran audits/corruption project)	2021
• Graduate School Fellowship	2020
• Graduate School Professional Development Award	2020
• Ward Endowed Fellowship (for corruption experiment in Pakistan)	2019
• Summer Statistics Award	2018
• McDonald Fellowship (annual award)	2015-2019

#### Pı

Pre-Ph.D.	
• Distinction, Georgetown University/Universidad Nacional de San Martín	2015
• Departmental Honors in International Studies, University of Denver	2006
• Partners in Scholarship Grant (to finance research in Spain), University of Denver	2006
• Outstanding Italian Student Award (best student at university), University of Denver	2006

## Computer Skills and Languages

#### Computer Skills

- Statistics, Spatial Data, and Surveys: R, Stata, ArcGIS, Qualtrics, Excel
- Text Editing: LATEX, Word, Google Docs
- Databases and Version Control: GitHub, Git Bash, SAP, Business Warehouse/Analysis for Office
- Website design: HTML, CSS, Markdown

## Languages

• English (Native), French (Fluent), Spanish (Fluent), Italian (Advanced), Dutch (Basic)

Last Updated June 25, 2022