w/Controls Base Social Cohesion Online Communication Social Cohesion Unhappy ppy

2.079

(1.88)

6.352*

(2.78)

-1.524

(1.37)

-4.013*

(1.69)

-3.546*

(1.34)

1.164

(1.21)

 1.599^{+}

(0.88)

1.757**

(0.59)

-2.160

(1.54)

-1.347*

(0.52)

Yes

4.155*

(2.00)

-0.678(1.24)

19.869**

(6.08)

-1.005

(1.70)

-11.397**

(3.58)

-2.453

(1.66)

-2.635

(1.73)

7.328*

(2.63)

-2.014

(1.34)

-9.532**

(1.94)

-0.683

(0.63)

Yes

266

126

113.11

< 0.001

21.190

< 0.001

-0.719

(1.28)

0.072

(1.26)

-1.506

(2.53)

-0.648

(1.23)

-1.726

(2.85)

 -3.471^{\dagger}

(1.88)

0.718

(1.21)

0.976

(1.02)

1.932

(1.35)

-1.325

(1.14)

-1.117

(0.60)

Yes

-1.557

(1.30)

 2.169^{+}

(1.23)

2.786

(2.85)

-1.345

(1.04)

-2.947

(2.92)

-0.843

(0.99)

1.621

(1.06)

No

266

126

1.00

0.487

-0.113

(0.71)

0.006

(0.94)

-1.636

(1.83)

0.047

(0.70)

0.982

(1.53)

-0.056

(0.89)

-0.843

(0.96)

No

	Happy	Unhappy	Нарру	Unhappy	Hap
Interaction Effects:					
High Online Communication	-5.852**	-2.317			
	(1.52)	(1.66)			

8.749**

(2.57)

23.320**

(4.58)

-5.649**

(1.91)

-39.579**

(8.74)

8.697

(6.32)

-21.377

(12.58)

 14.341^{+}

(7.15)

0.852

(1.54)

-40.459*

(17.96)

0.337

(0.58)

Yes

266

126

4.92

0.066

15.961

< 0.001

Note: the sample population is composed of observations that did not drop when both full models were run. As such, the same individuals are used across years, and the full effect of the interaction terms can be compared.

Table 6: Multinomial Logistic Models Connectivity Vs. Social Cohesion Proxy

(Alternative Happiness)

w/Low Loneliness

w/High Loneliness

High Social Cohesion

w/Low Loneliness

w/High Loneliness

Main Loneliness Effect: Low Loneliness

High Loneliness

Online Engagement

Offline Engagement

Controls:

Volunteering

Marriage Status

Online Workspace

Religious Activity

Time Effects

Observations

Time Effect Test

Standard errors in parentheses

p < 0.10, * p < 0.05, ** p < 0.01

Individuals

F-Statistic

F-value_{time}

p-value_{time}

p-value