

## Objectives / AIMS:

Students apply newly learned adjective vocabulary (in creation of certificates)

Students apply prior knowledge of what they think it means “to be excellent” (throughout)

Students practice / review modals (in nominations)

Students practice / review superlatives (in nominations + final certificates)

1. Predetermined Student pairs / groups are assigned one of the following awards.

Awards:

Best Film

Best Actor

Best Actress

Grammy Award for Best Song

Grammy Award for Best Male Singer (can be in a band)

Grammy Award for Best Female Singer (can be in a band)

Sportsperson of the year

On the white board:

- You must discuss and decide the criteria for the award. One of them is that the person must be famous.
- You must write at least **3 sentences with Defining Relative Clauses**.  
(This does not include being famous)
- You must include **3 vocabulary words from Unit 5 or 6**.
- You must include modals
- The person can be living or non-living
- Criteria must be related to the talent of the award. Please NO “She’s beautiful” etc.
- You will present it to the class, and they will be listening carefully.

2. Student groups present their criteria for the award to the class.

Other student groups are told to listen to the criteria and take notes on what the other groups are looking for, so they can decide on a **single nomination of a famous person** for the other groups’ awards.

3. Students return to original groups. Students decide **collectively** on a single nomination of a famous person for each of the other groups’ awards with a brief reason (2 sentences) why.

- You must nominate only 1 person for each of the other awards.
- Use a **Non-Defining Relative** Clause to give your nomination
- Do not nominate anyone for their OWN assigned award.
- Students must give valid reasons – no “she’s beautiful,” etc.
- Reasons should relate to the criteria to other groups said
- Do not give your nominations to the other groups yet.

4. Groups scatter and collect **nominations and their brief reasons** for their group’s award.

- Groups should speak to each other and record reasons themselves.
- Do not have others write on your paper!

5. After receiving the nominations, students return to original groups and decide on a winner.
  - Make a certificate for the winner, stating 5 reasons (sentences) why this person is the right choice!
  - 5 full sentences using the **Unit 5 grammar**
  - **Use two more vocabulary words from Unit 5 / 6**
  - Every student in the group must have a paper and divide the work.
  - Modals not necessary. She is / He is
6. Groups present awards.
  - Students are told to say the winner is not present, and “we must accept the award on their behalf.”
  - Other groups must listen and record reasons why the person who won deserved this award.
  - They should write the reasons for each group on separate slips of paper.
  - Students should also write group members’ names.
7. Students return slips of paper to group who presented the award to check their listening.