

Syllabus Spring 2022

Marketing 4050 - Marketing Research

2022-01-15

Contents

1	Textbooks	2
2	Prerequisites	2
3	Objectives	2
3.1	Course Objectives	2
3.2	Knowledge objectives (topical coverage)	2
3.3	Performance objectives	3
4	Student Evaluation	3
4.1	Attendance, Participation, and Professionalism	4
4.2	Assignments	5
4.3	Examinations	7
5	TENTATIVE SCHEDULE – MRKTNG 4050	7
6	Academic Honesty	8
7	Special Needs	9
	Disability Accommodation Statement	9
8	Policy on Discrimination	9
9	Decreasing the Risk of COVID-19 in Classrooms and Labs	9

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Class Hours: 9:30 AM - 10:45 AM (Monday, Wednesday) 01/18/2022 - 05/05/2022

Classroom: CORNELL HALL 30

Office Hours: 11:00 AM - 11:30 AM (Monday) or [by appointment](#)

1 Textbooks

Basic Marketing Research, Brown, Suter, and Churchill, 9th ed., 2018, Cengage (required)

[Auto-access Trouble Shoot](#)

2 Prerequisites

Mktg 3000, junior standing, and Statistics 3500.

If you don't have these prerequisites, please talk to the instructor.

3 Objectives

3.1 Course Objectives

This course will provide students with an understanding of the role of marketing research in organizations and knowledge about how marketing research is carried out. Students will learn the language of marketing research, the value of primary and secondary sources of data, and how errors in research can be reduced or avoided. The course is also designed to further students' professional development by enhancing their ability to:

- solve business problems
- effectively communicate facts and opinions
- work in groups
- manage time and tasks effectively
- make effective formal presentations

This course has been constructed based on previous notes by professor Marsha Richins, and Frank Lin

3.2 Knowledge objectives (topical coverage)

The following topics must be covered in the course, and students should be able to demonstrate knowledge of key principles in each topic.

- The marketing research process

- Marketing research industry structure
- Sources of information (primary, secondary, syndicated)
- Problem definition and exploratory research
- Research design options (qualitative, causal, survey)
- Data collection methods
- Measurement (levels of measurement, types of measurement scales)
- Questionnaire design
- Sampling methods and sampling plans
- Fieldwork and data quality; data preparation and coding
- Descriptive statistical analysis (mean, median, mode; frequency distribution; cross-tabulation)
- Basic data visualization
- Correlation and regression applications
- Oral and written presentation of results

3.3 Performance objectives

Students will be asked to demonstrate their ability to do the following activities.

Students, with the assistance of group members, will be able to conduct and complete small-scale marketing research project, including problem definition, questionnaire design, sample design, data collection, data analysis, and project oral and written report.

Students will be able to calculate the following statistics in Excel, be able to interpret them, and know the proper data visualization techniques to present the results:

- mean
- percentages and frequency distribution
- cross-tabulation

Students will be able to interpret correlation and regression results, including slope coefficients and model fit.

4 Student Evaluation

Components	Points
Exam (2)	400
Group Term Project Assignments	250
Case Discussions	100
Attendance	50
Participation	50
Qualtrics Homework	50

Components	Points
Weekly Quiz	100
Total	1000

Extra Credit: 3-5%

Letter Grade	Range	To
A	100%	94%
A-	<94%	90%
B+	<90%	87%
B	<87%	84%
B-	<84%	80%
C+	<80%	77%
C	<77%	74%
C-	<74%	70%
D+	<70%	67%
D	<67%	64%
D-	<64%	61%
F	<61%	0%

4.1 Attendance, Participation, and Professionalism

- This class meets in-person at the scheduled time slot. Students are expected to be present at all class sessions and to participate by asking and answering questions at multiple points during each class session. In other words, attendance is **mandatory**. Failure to do so will result in loss of class participation and attendance points. Both quality and quantity of contributions are considered in assigning the class participation grade.
- To be excused due to illness, the student must either notify the professor before class of the illness, or provide the instructor with a **doctor's note**.
- Be on time to class. Important material is covered in the first few minutes of class. Students who are late to class will lose attendance points.
- Students are expected to be prepared and to read assigned discussion cases before class begins. Students are also expected to pay attention in class, and will be called upon to present their views on class material and discussion cases. Students are also expected to contribute to the class by asking questions. Both quality and quantity of contributions are considered in assigning the class participation grade.
- Professional behavior is expected of all students. Professionalism includes being on time, being courteous to class members and the instructor, being reliable and conscientious when working on group projects, and other aspects of behavior normally expected of students or employees.

4.1.1 Attendance

- Everyone is allowed to have **four absences** without questions asked. After that, each absence will cost you 50% of the attendance score unless excused by the instructor. Thus, **on your sixth absence**, all your attendance points will be gone.
- iClicker attendance will be run automatically from 9:25 AM to 9:40 AM (UTC-06:00) Central Time (US & Canada) on class days.

- For example, when you miss two classes, your attendance won't be affected. when you miss the third class, your attendance point is now only 25. When you miss the fourth class, you will receive 0 in your attendance point.
- **Attendance points are recorded by iClicker.**

4.1.2 Participation

- Your participation points are also recorded by **iClicker in class polls**.
- Students who are late to class will be marked **absent**, but can still earn participation points.
- We have 25 class sessions, and each class participation can earn you 2 points, in total 50 participation points.
- You need to respond to **at least 75% of the questions to earn participation points**.
- **For each correct response, you can earn 1 point extra credit.** (This can add up!!!)
- The start and end times for the class are determined by the classroom clock, not the time on students' phones.

IClicker Reef

- Please create an account on iClicker App in Apple or Android store with your full name on the Myzou. If you don't have a smart phone, you can do so through desktop version.
- Once you have successfully downloaded the app and signed in, search for "University of Missouri Columbia"
- Then search for "**Marketing Research 4050** " for your course. And select the course by "**Mike Nguyen**"
- Click "**Add This Course**".
- You attendance, in class participation, and quiz will be done through the iClicker.

4.2 Assignments

- Assignments are to be turned in using Canvas and are due at the time noted on Canvas.
- Late assignments are eligible for up to 50% of total points if they are turned in within 24 hours of the due date; after that, no credit will be given for late assignments. To be considered, any requests to re-grade an assignment must be made within **one week after the grade has been posted on Canvas**.

Assignments consist of:

- Weekly Quizzes
- Case Discussions
- Group Term Project (Project Assignment)
- Qualtrics Homework

4.2.1 Weekly Quizzes

- Each week you will have to complete a quiz on Canvas that is open after Wednesday class (11:00 AM) and is due on Sunday evening (11:59 PM). Students can view correct answers after the due date.
- The quiz will cover class materials and chapter readings. It's very important that you read the chapter before taking the quiz.
- You can use your notes during quizzes, but you can't search for answers online (Lockdown browser).
- There will be 10 questions to be completed in 30 minutes.
- Students will have 2 attempts to take the quiz and only the higher score of the two will be taken as the final quiz grade
- These questions are randomly selected from a test bank. Hence, no two quizzes will be the same to prevent students from cheating. Hence, 2 attempts from a student will be different as well.
- Weekly quiz only goes up until week 12, which means you will only need to do 12 quizzes
- The first 10 quizzes will be taken as your weekly quiz grade. The last 2 will be taken as your extra credits.
- **No extensions whatever will be granted.**

4.2.2 Case Discussions

- **Case Discussions** are individual exercises to be completed on your own and form the basis for our class discussions.
- They need to be completed before class meets, and you will be called upon at various times throughout the semester to discuss your work on these exercises.
- This is a chance for you to apply marketing research materials to real-life settings.
- Each case study is 20 points. There are a total of 6 cases. You will be graded on the first 5, and the last case is for extra credit.
- Please read the "[Case Discussions Document](#)" for more information.

4.2.3 Group Term Project (Project Assignment)

The group project is a small-scale marketing research project and includes problem definition, questionnaire design, data collection, data analysis, and writing up the research report. Each group will also give an oral presentation at the end of the semester. Group members will evaluate each other's performance on the project, and the evaluation will be considered in assigning individual students' grades for the project. If a group member consistently fails to contribute appropriately to the group's work, the other group members may request in writing to the instructor that the non-performing member be terminated from group. In such instances, the terminated group member will be allowed to use data collected by the group but will be required to complete remaining project assignments on his/her own, including data analysis, presentation, and final report. A terminated group member may appeal this decision to the instructor in writing, but must do so within **four calendar days of notice of dismissal**.

- **Project Assignments** (PA) are described in a separate document titled "[Project Assignment](#)". They are to be completed by group members and turned in on the due dates shown. To be considered, any requests to re-grade an assignment must be made within **one week after the grade has been posted on Canvas**.
- [Sample term project report](#)
- Sign-up [here](#)

4.2.4 Qualtrics Homework

[This assignment](#) helps you familiarize yourself with Qualtrics, which will aid you in preparing your questionnaire for the group project.

4.3 Examinations

- Examinations will be multiple choice questions.
- Makeup exams will be given only in cases of verified illness or in other extenuating circumstances approved at least one week beforehand by the instructor. Makeup exams are normally given during final exam week. An unexcused absence from an exam will result in a grade of zero for that exam.
- You can use your notes during exams, but you can't search for answers online (Lockdown browser).

5 TENTATIVE SCHEDULE – MRKTNG 4050

Import note:

- All of the course materials are published on Canvas
- PA is a group project assignment.
- CD is case discussion
- Chapters refers to chapters in the textbook.
- This schedule is subject to changes due to possible adaption to the class' pace. Hence, you should always view the most updated version on Canvas.

Table 3: Tentative Schedule

Week	Date	Topic	Assignments Due	Chapter Reading
1	Jan 19	Course Intro Problem Analysis Case Discussion	Quiz 1 (Sunday)	1
2	Jan 24	The Research Process Problem Definition	PA #1 (end of the day)	2, 3
	Jan 26	Intro to Project	PA #2 (end of the day) CD #1 (Sunday) Quiz 2 (Sunday)	4
3	Jan 31	Exploratory Research Research Designs		
	Feb 2	Information Systems, Dashboards, & Data Analytics	CD #2 (Sunday) PA #3 (Sunday) Quiz 3 (Sunday)	5, 6
4	Feb 7	Project Meeting (RM 449)		
	Feb 9	Secondary & Syndicated Data Experimentation	CD #3 (Sunday) PA # 3.5 revision (Sunday) Quiz 4 (Sunday)	7, 8
5	Feb 14	Survey Research	Qualtrics homework published	9, 10, 11

Week	Date	Topic	Assignments Due	Chapter Reading
	Feb 16	Measurement Questionnaire Design	CD #4 (Sunday) Quiz 5 (Sunday) Qualtrics homework (Sunday)	12
6	Feb 21	Questionnaire Design II		13
	Feb 24	Questionnaire Analysis	CD #5 (Sunday) Quiz 6 (Sunday) PA #4 (Sunday)	14
7	Feb 28	Sampling Data Preparation	PA #5 (strongly suggest to begin)	15
	Mar 2	Project Meeting (RM 449)	PA # 4.5 (revision) (Sunday) CD #6 (Sunday) Quiz 7 (Sunday)	
8	Mar 7	First Exam		
	Mar 9	Work Day (collecting data)	Quiz 8 (Sunday)	16
9	Mar 14	Descriptive Statistics		12
	Mar 16	Data Analysis Plans	PA #5 (Sunday) Quiz 9 (Sunday)	
10	Mar 21	Data Analysis		17
	Mar 23	Visualizing and Reporting Data	PA #6 (Sunday) Quiz 10 (Sunday)	20
		Spring Break		
11	Apr 4	Correlation Simple Regression		17
	Apr 6	Simple Regression (continued)	PA #7 (Sunday) Quiz 11 (Sunday)	20
12	Apr 11	Multiple Regression Basics		18
	Apr 13	Multiple Regression Applications	Quiz 12 (Sunday) PA #8 (Sunday) PA #9 (optional) (end of the day)	
13	Apr 18	Project Meeting (optional) (RM 449)		
	Apr 20	Presentations	3 presentations PA #10 (due the day before)	
14	Apr 25	Presentations	3 presentations PA #10 (the day before) PA #11 (end of the day)	
	Apr 27	Review for Exam		
15	May 2	Second Exam		
	May 4	Project Checkup		
16	May 9	Project Report Due	PA #12 (end of the day) PA #13 (end of the day)	

6 Academic Honesty

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired,

developed, and presented. Any incident of academic honesty (such as cheating on tests or plagiarism) will be reported to the office of the provost. Academic dishonesty is an extremely serious matter with serious consequences, potentially including an automatic F for the course and probation or expulsion.

7 Special Needs

If you have special needs as addressed by the Americans with Disabilities Act and need assistance, you must notify the instructor by the second week of the semester. To request academic accommodations, students must also register with Disability Services, AO38 Brady Commons, 882-4696. It is the campus office responsible for reviewing documentation provided by students requesting academic accommodations, and for accommodations planning in cooperation with students and instructors, as needed and consistent with course requirements.

Disability Accommodation Statement

The goal of the University of Missouri is to ensure an inclusive learning environment for all students. [The University of Missouri Disability Center](#) provides services and accommodations for students to participate fully in the learning experience and to experience equitable evaluation of their performance.

Students (including online students) with a documented disability can contact the Disability Center to establish an [accommodation plan](#). Documented disabilities include hearing, vision, mobility, learning and attention, psychological health and physical health.

Students' accommodations are implemented with the input of students to maximize the learning experiences.

The MU Disability Center keeps information about a student's disability confidential.

Please notify me of your eligibility for accommodations as soon as possible. Additionally, if there are aspects of the course that present as barriers, such as inaccessible course content (e.g., learning assessments, PowerPoints, non-captioned videos, images, tables, PDFs) or if you need an immediate accommodation due to an injury, please contact me or the Disability Center as soon as possible.

8 Policy on Discrimination

*We have **no tolerance** for discrimination or acts of hate in our community and encourage robust, respectful dialogue and interactions. No matter where you come from, no matter your race, gender, identity, preference or idea & perspective, we all come together to learn, and everyone deserves to be treated with respect and to thrive. If anyone experiences discrimination or harassment, we encourage them to report it to our campus [Offices of Civil Rights](#) and Title IX at civilrights-titleix@missouri.edu.*

9 Decreasing the Risk of COVID-19 in Classrooms and Labs

MU cares about the health and safety of its students, faculty, and staff. To provide safe, high-quality education amid COVID-19, we will follow several specific campus policies in accordance with the advice of the Center for Disease Control and Boone County health authorities. This statement will be updated as information changes.

- **If you are experiencing any COVID-related symptoms**, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty

breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.

- We will all wear **face coverings while in the classroom**, unless you have a documented exemption due to a disability or medical condition.
- We will maintain a **6 feet distance from each other at all times** (except in specific lab/studio courses with other specific guidelines for social distancing).
- We will enter the classroom and **fill the room starting at the front, filing all the way across a row**. When class ends, we will exit the row nearest to the door first; the instructor or TA will give the signal for the next row to exit, in the same manner.
- In any small section or lab class that requires them, **additional measures will be listed in the syllabus and be mandatory for class participation**.
- Online office hours will be available for all students.

Compliance with these guidelines is required for all; anyone who fails to comply will be subject to the [accountability process](#), as stated in the University's [Collected Rules and Regulations](#), Chapter 200 Student Code of Conduct.

If an instructor has concerns about how a student is following COVID-19 policies and protocols, please report those concerns to the Office of the Dean of Students. You can fill out a COVID Safety Measures Reporting Form here: https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout_id=38

By taking the above measures, we are supporting your health and that of the whole Mizzou community. Thank you in advance for joining me and your peers in adhering to these safety measures.