

## Project Description

### A: Information about the Proposal

**Instrument Location:** Tennessee Tech University, Clement Hall Room NNN

**Instrument Type:** HPC cluster with high-speed networking and data storage for active jobs

### B: Research Activities to be Enabled

This cluster will provide an easily-accessible computing facility that immediately benefits TN Tech's research efforts across several departments and research centers to advance both fundamental and applied research in science and engineering.

#### B.1: Intellectual Merit

The proposed *Warp 1* cluster will enable research projects aligned with four of NSF's 10 Big Ideas (Mike wanted some ***bold italic*** text to verify, too).

#### B.2: Users and Representative Scientific Research

This section details a selection of research projects.

**Next-Generation Genomics: Faculty 1, Department 1; Faculty 2, Department 2; Faculty 3, Department 3 (Other University)** (5 faculty, 1 postdoc, 7 graduate students, 2 undergraduate students) Funded projects in our labs use HPC resources to (1) generate genome-wide DNA data to inform on the management of endangered species [1], (2) survey community composition based on DNA extracted from environmental sources [2], and (3) investigate evolutionary processes in model organisms [3].

### Broader Impacts

Here we have a statement of broader impacts, which is often required as its own heading.

#### B.3: Results from Prior NSF Support

**Award N (\$123,456, 2/2019–1/2022) "REU: Title" (Lastname, Senior Personnel)**

**Intellectual Merit** Dr. Lastname is part of an expert group of faculty members who mentor REU participants in certain topics, by helping students to (1) conceive, design, implement, and assess research projects in this area; and (2) learn diverse different toolsets in domains such as example 1, example 2, and example 3.

**Broader Impacts** Dr. Lastname's portion of the REU provided a research experience to 5 undergraduate students, including 2 female students.

**Publications** To date, this effort has resulted in 4 published papers [4–7], with undergraduate and graduate students as first two authors.

Table 1: Selection of externally-supported users impacted by the proposed equipment

| Field        | User      | Applications        | Support   |
|--------------|-----------|---------------------|-----------|
| Department 1 | Faculty 1 | Materials science   | NSF       |
|              | Faculty 2 | Molecular dynamics  | CWRU, DOD |
| Department 2 | Faculty 3 | Fundamental science | NSF       |

Table 2: Summary of science drivers' communities, attributes, solutions from proposed upgrades

|                               | Needs |     |            | Representative software used | People <sup>1</sup> |           |
|-------------------------------|-------|-----|------------|------------------------------|---------------------|-----------|
|                               | CPU   | GPU | Infiniband |                              | Faculty             | Students  |
| <b>Field of Study:</b> Driver |       |     |            |                              |                     |           |
| <b>Field 1:</b>               |       |     |            |                              |                     |           |
| Project 1                     | ✓     | ✓   | ✓          | Item 1, Item 2, Item 3       | 2                   | <b>3</b>  |
| Project 2                     | ✓     | ✓   | ✓          | Item 4, Item 5, Item 6       | <b>6</b>            | <b>3</b>  |
| Project 3                     | ✓     | ✓   | ✓          | Item 7, Item 8, Item 9       | 2                   | <b>10</b> |
| <b>Field 2:</b>               |       |     |            |                              |                     |           |
| Project 4                     |       | ✓   |            | Item 4, Item 10, Item 11     | 1                   | 1         |
| Project 5                     | ✓     | ✓   | ✓          | Item 12, Item 13, Item 4     | <b>3</b>            | 6         |

<sup>1</sup> **Bold blue** faculty count indicates multi-institutional project, **bold red** student count indicates inclusion of under-represented groups.