

INTRO to DATA SCIENCE

LECTURE 8: PROBABILITY AND NAIVE BAYESIAN CLASSIFICATION

LAST TIME:

- CLASSIFICATION PROBLEMS**
- TRAINING/TEST SETS & CROSS-VALIDATION**
- KNN CLASSIFICATION**

QUESTIONS?

I. INTRO TO PROBABILITY

II. NAÏVE BAYESIAN CLASSIFICATION

EXERCISES:

III. IMPLEMENTING A SPAM FILTER

I. INTRO TO PROBABILITY

Q: What is a probability?

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A: A number between 0 and 1 that characterizes the likelihood that some event will occur.

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Examples

The probability of getting heads on a coin flip is .5

The probability of picking the 1 red ball in a bag of 8 balls is .125

Q: What is the set of all possible events called?

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*A: This set is called the **sample space** Ω . Event A is a member of the sample space, as is every other event.*

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The probability of the sample space $P(\Omega)$ is 1.

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Examples

*The probability of rolling a die as an **odd**(A) **prime** (B) number is ...*

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	1	2	3	4	5	6
A:	O	E	O	E	O	E
B:	N	P	P	N	P	N

Q: Consider two events A & B . How can we characterize the intersection of these events?

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Examples

*The probability of rolling a die as an **odd**(A) **prime** (B) number is $2/6$, or .333*

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A:	O	E	O	E	O	E
B:	N	P	P	N	P	N

Q: Consider two events A & B . How can we characterize the intersection of these events?

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Question:

*What's the probability of rolling an **even prime number**?*

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Q: Consider two events A & B . How can we characterize the intersection of these events?

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Question:

*What's the probability of rolling an **even prime number**? $1/6$ (.1667)*

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This information about B transforms the sample space.

Take a moment to convince yourself of this!

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*Notice, with this we can also write $P(AB) = P(A \mid B) * P(B)$.*

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Conditional probability: $P(A \mid B) = P(AB) / P(B)$

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$$P(AB) = P(\text{odd and prime}) = .333 \quad (1/3, \text{ or } 2/6)$$

$$P(B) = P(\text{prime}) = .5 \quad (1/2, \text{ or } 3/6)$$

Conditional probability: $P(A | B) = P(AB) / P(B)$

Question: *If someone announces they rolled an even number, what is the probability that it was prime?*

$$P(AB) = P(\text{even and prime}) = .166 \quad (1/6)$$

$$P(B) = P(\text{even}) = .5 \quad (1/2)$$

$$P(A | B) = P(\text{prime given even}) = .166 / .5 = .333 \quad (1/3)$$

Review time. *Determine conditional probability for each!*

We have ten brown balls, 15 brown cubes, 18 green balls, and 25 green cubes in a bag. Michael takes an item out of the bag and announces...

- 1) It's green. What's the probability it's a cube?**
- 2) It's brown. What's the probability it's a cube?**
- 3) It's a ball. What's the probability it's green?**
- 4) It's a cube. What's the probability it's a ball?**

Conditional probability: $P(A | B) = P(AB) / P(B)$

Back to the roll problem: If someone rolls a prime number, what is the probability that they rolled an odd?

$$P(AB) = P(\text{odd and prime}) = .333 \quad (1/3, \text{ or } 2/6)$$

$$P(B) = P(\text{prime}) = .5 \quad (1/2, \text{ or } 3/6)$$

$$P(A | B) = P(\text{odd given prime}) = .333 / .5 = .666 \quad (4/6)$$

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Using the definition of the conditional probability, we can also write:

$$P(A \mid B) = P(AB) / P(B) = P(A) \rightarrow P(AB) = P(A) * P(B)$$

$$P(AB) = P(A \mid B) * P(B)$$

from last slide

$$P(AB) = P(A \mid B) * P(B)$$

from last slide

$$P(BA) = P(B \mid A) * P(A)$$

by substitution

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since event $AB = \text{event } BA$

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$$\rightarrow P(A | B) = P(B | A) * P(A) / P(B)$$

by rearranging last step

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Some facts:

- This is a simple algebraic relationship using elementary definitions.*
- It's interesting because it's kind of a “wormhole” between two different “interpretations” of probability.*
- It's a very powerful computational tool.*

<http://www.youtube.com/watch?v=Zxm4Xxvzohk>

Things to consider:

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*In more common Bayes Probability, tests will more commonly produce **false positives** and **false negatives**, where error comes into play.*

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The Bayesian interpretation regards an event's probability as a "degree of belief," which can apply even to events that have not yet occurred.

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This a good direction to head if you like math and/or if you're interested in learning about cutting-edge data science techniques.

II. NAÏVE BAYESIAN CLASSIFICATION

Suppose we have a dataset with features x_1, \dots, x_n and a class label C . What can we say about classification using Bayes' theorem?

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$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

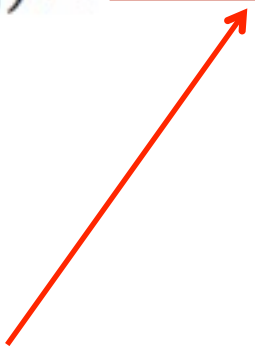
Bayes' theorem can help us to determine the probability of a record belonging to a class, given the data we observe.

source: [Data Analysis with Open Source Tools](#), by Philipp K. Janert. O'Reilly Media, 2011.

Each term in this relationship has a name, and each plays a distinct role in any Bayesian calculation (including ours).

$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

*This term is the **likelihood function**. It represents the joint probability of observing features $\{x_i\}$ given that that record belongs to class C .*

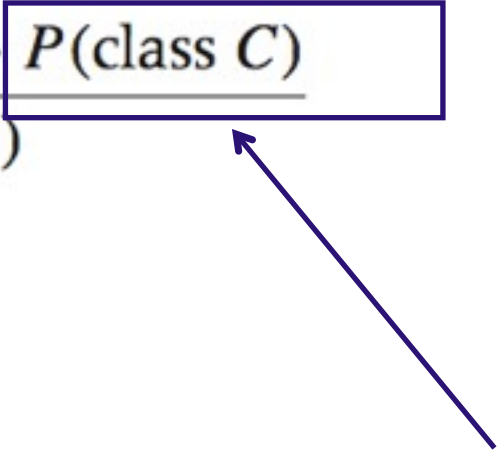
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We can observe the value of the likelihood function from the training data.

*This term is the **prior probability** of C . It represents the probability of a record belonging to class C before the data is taken into account.*

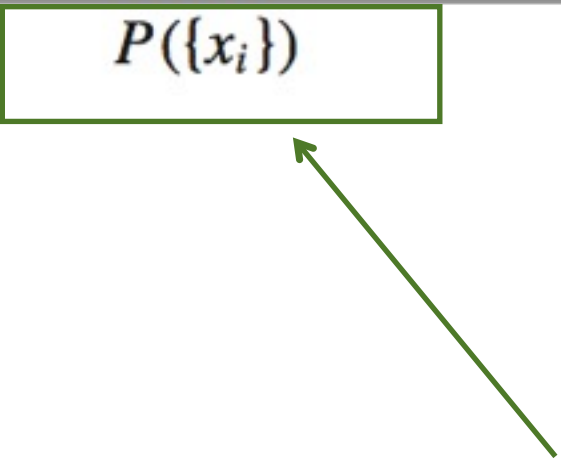
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The value of the prior is also observed from the data.

*This term is the **normalization constant**. It doesn't depend on C , and is generally ignored until the end of the computation.*

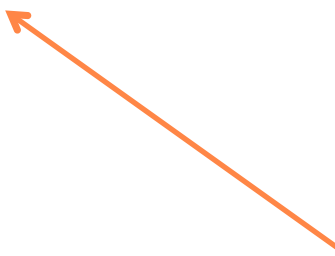
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The normalization constant doesn't tell us much.

*This term is the **posterior probability** of C . It represents the probability of a record belonging to class C after the data is taken into account.*

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The goal of any Bayesian computation is to find (“learn”) the posterior distribution of a particular variable.

*The idea of Bayesian inference, then, is to **update** our beliefs about the distribution of C using the data (“evidence”) at our disposal.*

$$P(\text{class } C \mid \{x_i\}) = \frac{P(\{x_i\} \mid \text{class } C) \cdot P(\text{class } C)}{P(\{x_i\})}$$

Then we can use the posterior for prediction.

Methods

Predictions

“classical” (frequentist)

point estimates

Bayesian

distributions

Q: What piece of the puzzle we've seen so far looks like it could intractably difficult in practice?

Remember the likelihood function?

$$P(\{x_i\} \mid C) = P(\{x_1, x_2, \dots, x_n\} \mid C)$$

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Observing this exactly would require us to have enough data for every possible combination of features to make a reasonable estimate.

Q: What piece of the puzzle we've seen so far looks like it could intractably difficult in practice?

A: Estimating the full likelihood function.

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$$P(\{x_i\} | C) = P(x_1, x_2, \dots, x_n | C) \approx P(x_1 | C) * P(x_2 | C) * \dots *$$

$$P(x_n | C)$$

INTRO TO DATA SCIENCE

LAB: NAÏVE BAYESIAN CLASSIFICATION

Thursday, September 26, 13

Q: What is this classification best suited for?

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A: More often than not, NaiveBayes makes a great text classifier.

(Classic) Example: Classifying email as either spam or ham

Q: What are our features?

A: The text available in emails

(Classic) Example: Classifying email as either spam or ham

Q: How do we turn the text into features?

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A: Word counts, frequency matrices, tf-idf

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We can make alterations to this dictionary/features: dropping stop words, for example.

(Classic) Example: Classifying email as either spam or ham

html, table, Nigerian, prince, lunch, break, U.S. spam

1 1 1 1 0 0 1 1

0 1 0 0 1 1 1 0

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Now we want to learn $P(\text{word}|\text{spam})$ ie, what's the probability this word shows up given that it's spam?

This is what makes it supervised learning!

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1	1	1	1	0	0	1	1
---	---	---	---	---	---	---	---

0	1	0	0	1	1	1	0
---	---	---	---	---	---	---	---

Now that we've trained our data, we want to compute probability for each class (spam = 1 and spam = 0)