MILAN WIEDEMANN

Wolfson College, Linton Road, OX2 6UD Oxford, UK milan.wiedemann@gmail.com ⋄ www.milanwiedemann.com

EDUCATION AND QUALIFICATIONS

University of Oxford

October 2016 - February 2021

DPhil in Experimental Psychology at the Oxford Centre for Anxiety Disorders and Trauma

Thesis: Processes of Change in Cognitive Therapy for Posttraumatic Stress Disorder

Supervised by Prof. Anke Ehlers and Prof. David M. Clark

Technische Universität Braunschweig

August 2013 - September 2015

MSc in Psychology

Study focus: Clinical Psychology

Technische Universität Braunschweig

August 2011 - September 2013

BSc in Psychology

University of Groningen

September 2010 - August 2011

BSc in Psychology

DRK-Rettungsschule Goslar

July 2008 - March 2009

Rettungssanitäter (in English 'Paramedic')

CLINICAL & RESEARCH EXPERIENCE

Nottinghamshire Healthcare NHS Foundation Trust

October 2020 - Present

Data Scientist, Clinical Development Unit

Nottingham, UK

- \cdot Creating videos for training clinical psychologists in specialised cognitive behavioural treatments
- · Teaching and supervising Research Assistants in filming and editing techniques

University of Oxford

October 2016 - October 2020

Part-time Research Assistant, Oxford Centre for Anxiety Disorders and Trauma

Oxford, UK

- · Creating videos for training clinical psychologists in specialised cognitive behavioural treatments
- · Teaching and supervising Research Assistants in filming and editing techniques

University of Oxford

April 2015 - August 2016

Research Assistant, Oxford Centre for Anxiety Disorders and Trauma

Oxford, UK

- · Production of patient testimonials and educational videos together with clinical psychologists
- · Animation of psycho-educational illustrations
- · Administration of text, video and audio content for online therapy programmes

Technische Universität Braunschweig

September 2012 - March 2015

Part-time Research Assistant, Institute of Clinical Psychology

Braunschweig, GER

- \cdot Conducting clinical interviews with a dolescents for a longitudinal study
- · Setting up and managing large databases for national and international research teams

Local Health Authority Berlin Pankow

February 2012 - March 2012

Intern, Social Psychiatric Department

Berlin, GER

· Conducting initial clinical interviews as well as follow-up interviews under supervision

· Making house calls as part of a multidisciplinary team in emergency situations

TEACHING EXPERIENCE

Hilary Term 2020 University of Oxford

Tutor (8 weeks), Department of Experimental Psychology

Oxford, UK

· Module: Psychological Disorders and Individual Differences

Hilary Term 2018 University of Oxford

Demonstrator (8 weeks), Department of Experimental Psychology

Oxford, UK

Module: Psychological Disorders and Individual Differences

Technische Universität Braunschweig April 2014 - March 2015

Teaching Assistant, Institute of Clinical Psychology

Braunschweig, GER

· Module: Practical Course of Psychological Diagnostics

· Module: Fundamentals of Psychological Diagnostics

Technische Universität Braunschweig September 2012 - January 2014

Teaching Assistant, Institute of Methodology and Biopsychology

Braunschweig, GER

· Module: Laboratory Experience and Analysis with Statistical Software

ADDITIONAL EXPERIENCE

Arbeiter-Samariter-Bund Braunschweig May 2010 - March 2015 Part-time Paramedic Braunschweig, GER

· Medical care during emergency and non-emergency patient transports

July 2008 - March 2009 Arbeiter-Samariter-Bund Braunschweig

Braunschweig, GER

Civilian Service

· Training as a 'Paramedic' (in German: Rettungssanitäter)

· Medical care during emergency and non-emergency patient transports

SCHOLARSHIPS

Mental Health Research UK May 2018

Travel Grant

Wolfson College, University of Oxford June 2017

Travel Grant

Mental Health Research UK October 2016

4-year PhD Scholarship

Erasmus plus February 2015

Graduate Student Scholarship

SELECTED PROFESSIONAL DEVELOPMENT

Berlin Oxford Teaching Alliance for Quantitative Neuroscience March 2019

Bernstein Center for Computational Neuroscience Berlin, 2 days

Preparing for Teaching in Psychology March 2019

University of Oxford, Department of Experimental Psychology, 1 day

DeGPT Autumn School October 2018

Deutschsprachige Gesellschaft für Psychotraumatologie, 4 days

Psychological Networks Summer School August 2018

University of Amsterdam, 5 days

Summer School of Advanced Quantitative Methods May 2018

University of Oxford, Department of Education, 5 days

Testing for Mediation and Moderation Using Mplus

June 2017

Figure It Out - Statistical Consultancy and Training, 1 day

Multilevel Analysis for Longitudinal Data February 2016

Universität Landau, Methodenzentrum, 3 days

Structural Equation Models for Longitudinal Data February 2016

Universität Landau, Methodenzentrum, 2 days

TECHNICAL STRENGTHS & OTHER SKILLS

Statistics & Data science R, Mplus, Python, JASP, jamovi, SPSS Software development Git, Continuous integration, Shiny

Scientific writing R Markdown, Zotero, LaTeX, BibTeX, Microsoft Office

Video & Audio editing Final Cut X, Audacity, iZotope RX Languages German (native), English (fluent)

PUBLICATIONS

Peer-reviewed

- Wiedemann, M., Stott, R., Nickless, A., Beierl, E. T., Wild, J., Warnock-Parkes, E., Grey, N., Clark, D. M. & Ehlers, A. Cognitive processes associated with sudden gains in cognitive therapy for posttraumatic stress disorder in routine care. *Journal of Consulting and Clinical Psychology*. doi:10.1037/ccp0000488 (2020).
- 2. **Wiedemann**, M., Thew, G. R., Stott, R. & Ehlers, A. suddengains: An R package to identify sudden gains in longitudinal data. *PLOS ONE*. doi:10.1371/journal.pone.0230276 (2020).
- 3. Kosir, U., Loades, M. E., Wild, J., **Wiedemann, M.**, Krajnc, A., Roškar, S. & Bowes, L. What was the impact of COVID-19 on Adolescent and Young Adult cancer care and their wellbeing? Results from a cross-sectional online survey conducted in the early stages of the pandemic. *Cancer*. doi:10.1002/cncr.33098 (2020).
- 4. Kosir, U., **Wiedemann, M.**, Wild, J. & Bowes, L. Psychiatric disorders in adolescent cancer survivors: A systematic review of prevalence and predictors. *Cancer Reports*, e1168. doi:10.1002/cnr2.1168 (2019).
- Kosir, U., Wiedemann, M., Wild, J. & Bowes, L. Cognitive Mechanisms in Adolescent and Young Adult Cancer Patients and Survivors: Feasibility and Preliminary Insights from the Cognitions and Affect in Cancer Resiliency Study. *Journal of Adolescent and Young Adult Oncology*. doi:10.1089/jayao.2019.0127 (2019).
- Wild, J., Warnock-Parkes, E., Grey, N., Stott, R., Wiedemann, M., Canvin, L., Rankin, H., Shepherd, E., Forkert, A., Clark, D. M. & Ehlers, A. Internet-delivered cognitive therapy for PTSD: A development pilot series. *European Journal of Psychotraumatology* 7. doi:10.3402/ejpt.v7. 31019 (2016).

Software

- 1. lcsm: An R package for latent change score modeling (2020). https://milanwiedemann.github.io/lcsm/.
- 2. suddengains: An R package to identify sudden gains in longitudinal data (2020). https://milanwiedemann.github.io/suddengains.

PRESENTATIONS

Conference presentations

- 1. Wiedemann, M., Thew, G. R., Stott, R. & Ehlers, A. Automating the identification of sudden gains within psychological therapy datasets: A new R package. World Congress of Behavioural and Cognitive Therapies, Berlin, Germany (2019).
- 2. **Wiedemann, M.,** Stott, R., Nickless, A., Beierl, E. T., Wild, J., Warnock-Parkes, E., Grey, N., Clark, D. M. & Ehlers, A. Cognitive processes of sudden gains in cognitive therapy for PTSD in routine clinical care. *World Congress of Behavioural and Cognitive Therapies, Berlin, Germany* (2019).
- 3. Wiedemann, M., Janecka, M., Wild, J., Warnock-Parkes, E., Stott, R., Grey, N., Clark, D. M. & Ehlers, A. A test of theory-derived mediators of clinical improvement in cognitive therapy for PTSD. World Congress of Behavioural and Cognitive Therapies, Berlin, Germany (2019).
- 4. Wiedemann, M., Clark, D. M. & Ehlers, A. Predictors and processes of sudden gains in cognitive therapy for PTSD. European Association for Behavioural and Cognitive Therapies, Ljubljana, Slovenia (2017).

Talks

- 1. **Wiedemann, M.** My journey from error messages to R Packages Building tools to improve reproducibility and productivity in clinical psychology. R User Group Oxford, UK (2020).
- 2. **Wiedemann, M.,** Clark, D. M. & Ehlers, A. Processes of change in cognitive therapy for PTSD Taking a closer look at how therapy works. *University of Pennsylvania, DeRubeis Lab* (2018).
- 3. **Wiedemann, M.,** Clark, D. M. & Ehlers, A. Processes of change in cognitive therapy for PTSD Sudden symptom improvements during therapy. *University of Groningen, WEIRD Seminar Series* (2018).
- 4. **Wiedemann, M.,** Clark, D. M. & Ehlers, A. Sudden gains in cognitive therapy for PTSD Can large and stable improvements between sessions help us understand how therapy works? *University of Exeter, Mood Disorder Centre, The Think-Tank Seminar* (2018).
- 5. **Wiedemann, M.** Digital methods in internet-delivered cognitive therapy for PTSD: Results from a pilot study. *Local Health Authority Berlin Pankow* (2016).
- 6. **Wiedemann**, **M.** Mental health care in England Overview of the improving access to psychological therapies (IAPT) programme. *Local Health Authority Berlin Pankow* (2015).