**Electronics and communication Engineering Department**

**Government Polytechnic, Palanpur**

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|  |  | **RJP** | **MKP** | **LKP** | **JSP** | **NMP** | **RNP** | **MJD** | **RCP** | **SPJ** | **NJC** |
| **Strengths**  **Helpful**  To achieve the objectives | * Well qualified energetic staff. * Well equipped laboratories * Enough (Adequate) infrastructure * Only government diploma institute in the district * Excellent placements for passed out students * Good liaison with industries |  |  |  |  |  |  |  |  |  |  |
| **Weakness**  **Harmful**  To achieve the objectives | * Poor infrastructure quality |  |  |  |  |  |  |  |  |  |  |
| **Opportunities** | * Vast scope of employment due to government policies * Spreading awareness for admission in diploma EC branch |  |  |  |  |  |  |  |  |  |  |
| **Threats** | * Very few electronics industries in the district * Low merit students with poor communication skills * Declining trend of admission in EC branch |  |  |  |  |  |  |  |  |  |  |
| Signature | |  |  |  |  |  |  |  |  |  |  |

**HOD**

**Electronics and communication Engineering Department**

**Government Polytechnic, Palanpur**

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|  |  | **RJP** | **MKP** | **LKP** | **JSP** | **NMP** | **RNP** | **MJD** | **RCP** | **SPJ** | **NJC** |
| **VISSION** | To prepare competent diploma level electronics and communication engineers, catering the needs of either industries or society as an excellent employee, innovator and entrepreneur with moral values. |  |  |  |  |  |  |  |  |  |  |
| **MISSION** | 1. Provide quality education in the field of EC engineering. 2. Develop state of art laboratories, classrooms and up gradation of faculties 3. Strengthen industrial liaison by offering mutual beneficiaries services. 4. Execute extracurricular and co-curricular activities to inculcate innovation, entrepreneurship and moral values |  |  |  |  |  |  |  |  |  |  |

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**Date:**

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|  | *M2. Develop state of art laboratories, classrooms and up gradation of faculties* |
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| **Sr. No.** | **Enrollment No.** | **Name** | **Signature** |
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