

Feedback Analysis Report

Academic Year 2023-24, Term - Even, GTU Exam - Summer 2024

Dept of ECE, GP Palanpur

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1 Overview

1.1 Report Overview & Term Details

This Comprehensive Feedback Analysis Report provides an in-depth evaluation of the academic feedback collected for Summer 2024. It synthesizes data across various dimensions—Faculty, Subjects, Branches, and Semesters—to offer actionable insights for academic enhancement.

Table 1: Academic Details

Academic Year	Term	GTU Exam	Branch	Semester	Term Start Date	Term End Date
2023-24	Even	Summer 2024	EC	2	01/02/24	25/05/24
2023-24	Even	Summer 2024	EC	4	01/02/24	25/05/24
2023-24	Even	Summer 2024	EC	6	05/01/24	30/04/24
2023-24	Even	Summer 2024	ICT	2	01/02/24	25/05/24
2023-24	Even	Summer 2024	ICT	4	01/02/24	25/05/24
2023-24	Even	Summer 2024	IT	2	01/02/24	25/05/24

1.2 Assessment Parameters & Rating Scale

1.2.1 Assessment Parameters

The feedback is collected based on the following 12 key parameters, designed to comprehensively assess teaching effectiveness:

- Q1 : Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 : Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q3 : Pace of Teaching: Pace at which contents were covered?
- Q4 : Practical Demo: Support for development of skill (Practical)
- Q5 : Hands-on Training: Support for development of skill (Hands-on)
- Q6 : Technical Skills: Effectiveness in Technical skills
- Q7 : Communication Skills: Effectiveness in Communication skills
- Q8 : Doubt Clarification: Clarity of expectations
- Q9 : Use of Teaching Tools: Use of teaching aids
- Q10 : Motivation: Motivation and inspiration
- Q11 : Helpfulness: Willingness to offer help
- Q12 : Student Progress: Feedback on student's progress

1.2.2 Rating Scale

Feedback is quantified using a 5-point Likert scale:

- 5 - Excellent : Outstanding performance/Strongly Agree.
- 4 - Very Good : Above average performance/Agree.
- 3 - Good : Average performance/Neutral.
- 2 - Average : Below average performance/Disagree.
- 1 - Poor : Needs significant improvement/Strongly Disagree.

2 Feedback Analysis (Overall)

This section provides a high-level summary of feedback scores aggregated by Branch, Semester, Subject, and Faculty.

2.1 Branch Analysis

This section analyzes the feedback performance across different branches to identify departmental strengths and areas for improvement.

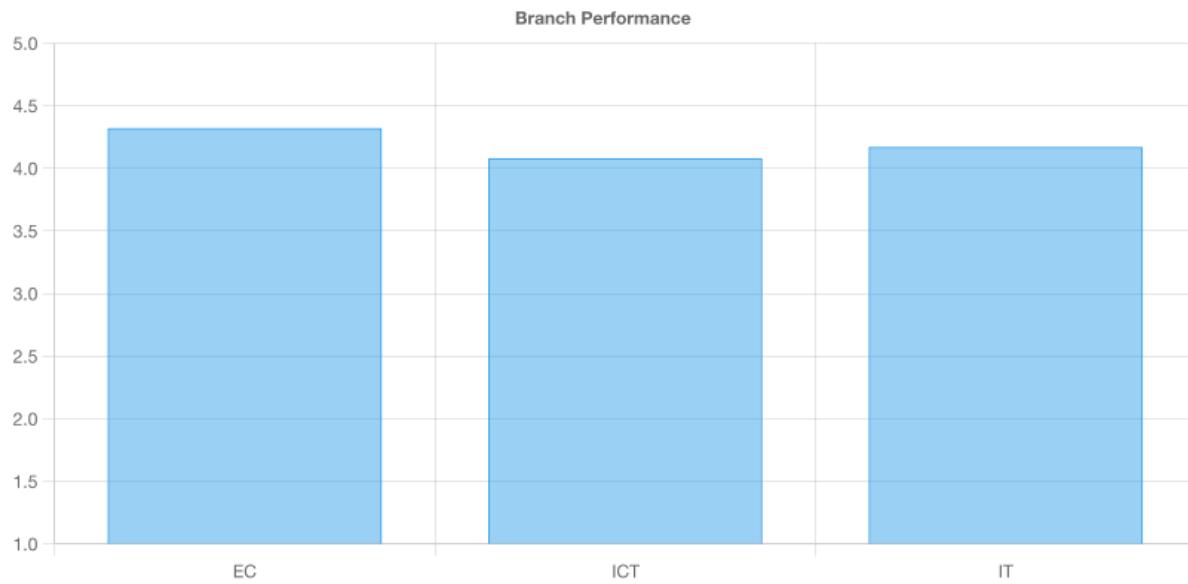


Figure 1: Branch Analysis Chart

Table 2: Branch Analysis

Branch	Score
EC	4.32
ICT	4.08
IT	4.17

2.2 Semester Analysis

This section breaks down the feedback scores by semester for each branch, highlighting performance at different stages of the curriculum.

Table 3: Semester Analysis

Branch	Sem	Score
EC	6	4.88
EC	4	4.31
ICT	4	3.93
EC	2	4.04
ICT	2	4.15
IT	2	4.17

2.3 Subject Analysis

This section provides a detailed performance review for each subject, helping to pinpoint specific courses that may need attention.

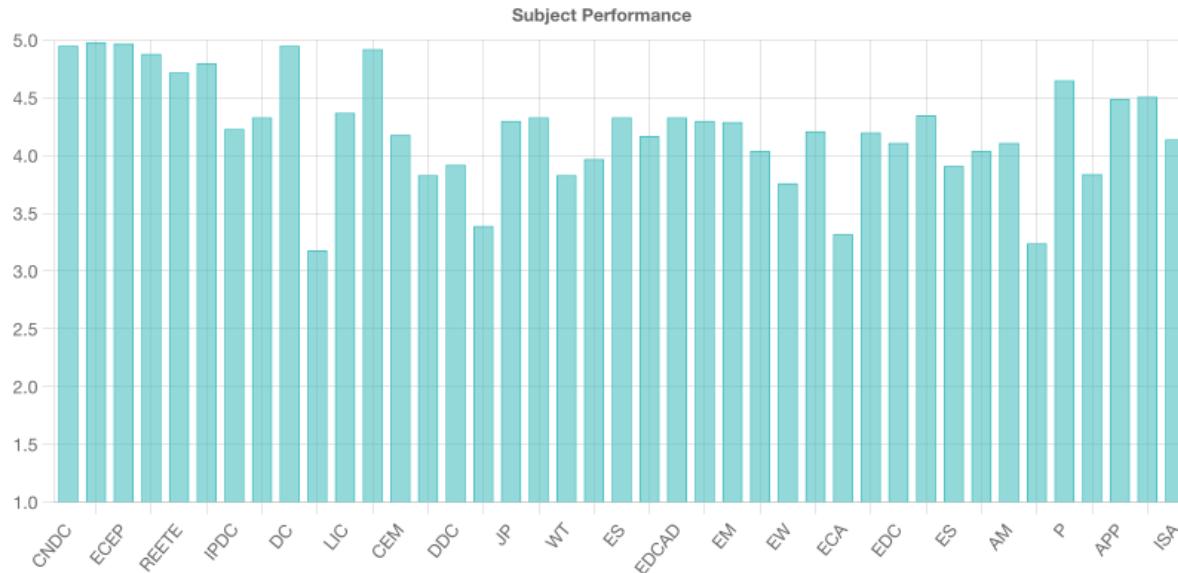


Figure 2: Subject Analysis Chart

Table 4: Subject Analysis

Sub Code	Subject	Subject Name	Faculty	Score
4361101	CNDC	Computer Networks & Data Communication	SPJ	4.95
4361102	VLSI	VLSI	MKP	4.98
4361103	ECEP	Electronics & Communication Engineering Project-II	MJD	4.97
4361104	AAD	Android App Development	MJD	4.88
4361106	REETE	Renewable Energy & Emerging Trends in Electronics	SJC	4.72
4361106	REETE	Renewable Energy & Emerging Trends in Electronics	NJC	4.80
4340003	IPDC	Integrated Personality Development Course	MKP	4.23
4341101	MM	Microprocessor & Microcontroller	MJD	4.33
4341102	DC	Digital Communication	RNP	4.95
4341104	CDT	Circuit Design Tools	MKP	3.18
4341105	LIC	Linear Integrated Circuit	RCP	4.37
4341106	AWP	Antenna & Wave Propagation	RNP	4.92
4341107	CEM	Consumer Electronics & Maintenance	SJC	4.18
4340003	IPDC	Integrated Personality Development Course	LKP	3.83
4343201	DDC	Digital & Data Communication	RNP	3.92
4343202	CN	Computer Networking	SPJ	3.39
4343202	JP	Java Programming	MJD	4.30
4343204	ES	Embedded System	MKP	4.33
4343205	WT	Web Technologies	MKP	3.83
4300003	ES	Environment and Sustainability	MMS	3.97
4300003	ES	Environment and Sustainability	JVK	4.33
4300012	EDCAD	Engineering Drawing and Computer Aided Design	RLC	4.17
4300012	EDCAD	Engineering Drawing and Computer Aided Design	DPJ	4.33
4300016	IC	Indian Constitution	CSP	4.30
4320002	EM	Engineering Mathematics	CPG	4.29
4320002	EM	Engineering Mathematics	IJC	4.04
4321101	EW	Electronics Workshop	RNP	3.76
4321102	DE	Digital Electronics	NJC	4.21
4321103	ECA	Electronic Circuits & Applications	RCP	3.32
1323201	EWICT	Electronics Workshop for ICT	RCP	4.20
1323202	EDC	Electronics Devices & Circuits	RCP	4.11
1323203	PP	Python Programming	LKP	4.35
4300003	ES	Environment and Sustainability	KAP	3.91
4320001	AM	Applied Mathematics	CPG	4.04
4320001	AM	Applied Mathematics	IJC	4.11
4300003	ES	Environment and Sustainability	MJV	3.24
4300005	P	Physics	BBM	4.65

Table 4: Subject Analysis

Sub Code	Subject	Subject Name	Faculty	Score
4321601	BE	Basic Electronics	JVK	3.84
4321602	APP	Advanced Python Programming	LKP	4.49
4321602	APP	Advanced Python Programming	MJD	4.51
4321603	ISA	Information Security Awareness	SPJ	4.14

2.4 Faculty Analysis

This section assesses the overall feedback scores for each faculty member, summarizing their teaching effectiveness across all subjects.

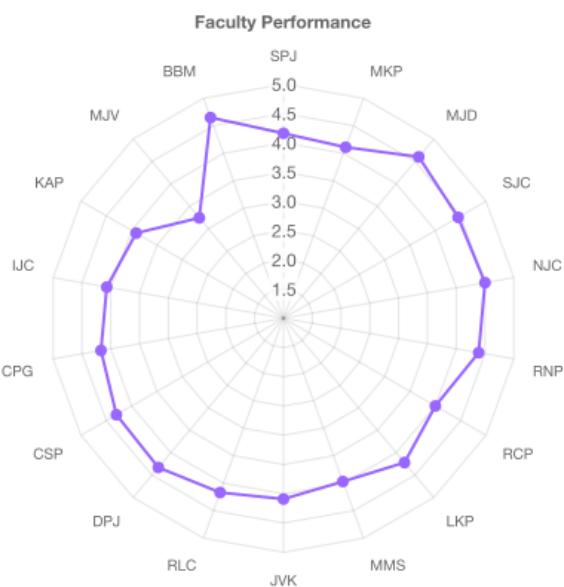


Figure 3: Faculty Analysis Chart

Table 5: Faculty Analysis

Faculty Name	Faculty	Score
Mr. S P Joshiara	SPJ	4.16
Ms. M K Pedhadiya	MKP	4.11
Mr. M J Dabgar	MJD	4.60
Mr. S J Chauhan	SJC	4.45
Mr. N J Chauhan	NJC	4.50
Mr. R N Patel	RNP	4.39
Mr. R C Parmar	RCP	4.00
Mr. L K Patel	LKP	4.22
Ms. M M Shah	MMS	3.97
Mr. J V Kureshi	JVK	4.09
Mr. R L Chaudhary	RLC	4.17
Mr. D P Judal	DPJ	4.33
Mr. C S Pandya	CSP	4.30
Mr. C P Gehlot	CPG	4.17
Mr. I J Chauhan	IJC	4.07
Ms. K A Patel	KAP	3.91
Mr. M J Vadhwania	MJV	3.24
Mr. B B Mor	BBM	4.65

3 Parameter-wise Feedback Analysis

This section breaks down performance across the 12 feedback parameters (Q1-Q12) to identify specific strengths and areas for improvement.

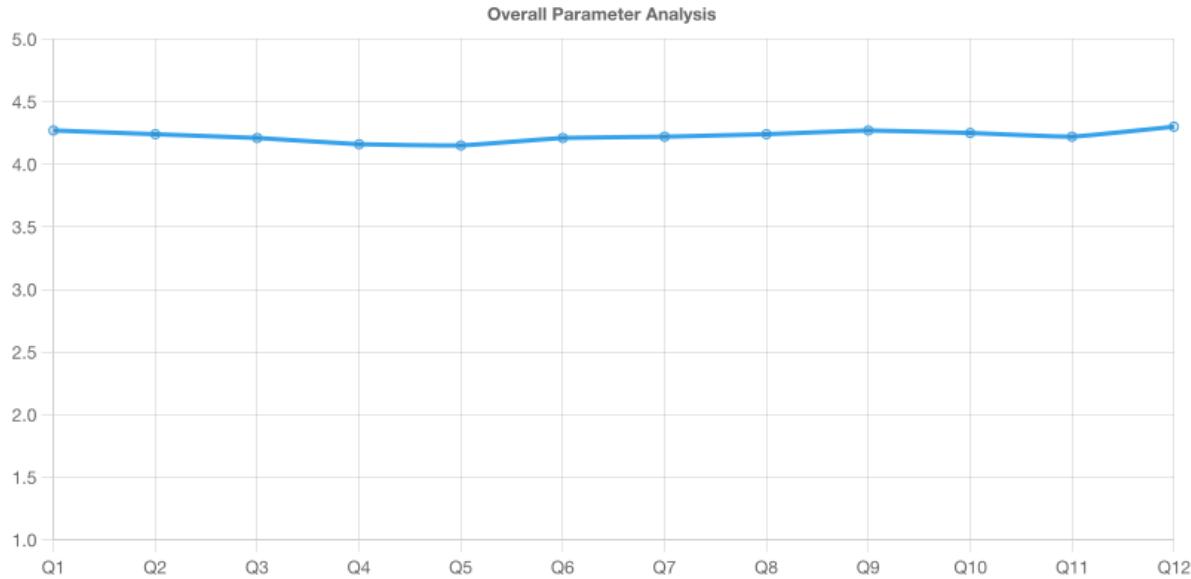


Figure 4: Overall Parameter Analysis

3.1 Branch Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each branch.

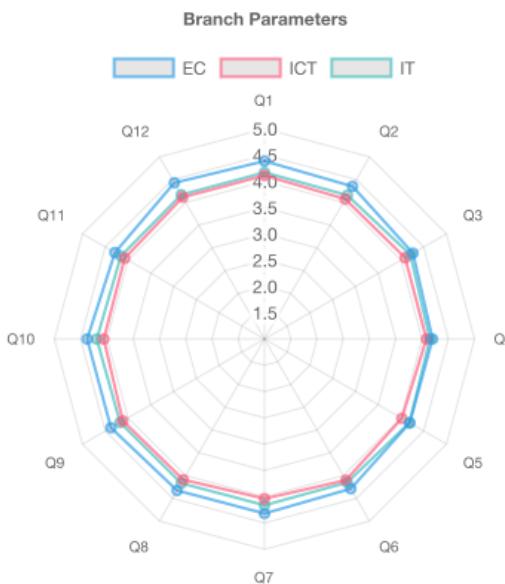


Figure 5: Branch Analysis (Parameter-wise)

Table 6: Branch Analysis (Parameter-wise)

Branch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	4.38	4.35	4.26	4.20	4.19	4.29	4.32	4.33	4.38	4.38	4.29	4.43	4.32
ICT	4.11	4.07	4.09	4.08	4.02	4.10	4.04	4.09	4.11	4.06	4.07	4.11	4.08
IT	4.17	4.16	4.21	4.15	4.19	4.15	4.16	4.17	4.17	4.19	4.16	4.17	4.17

3.2 Semester Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each semester.

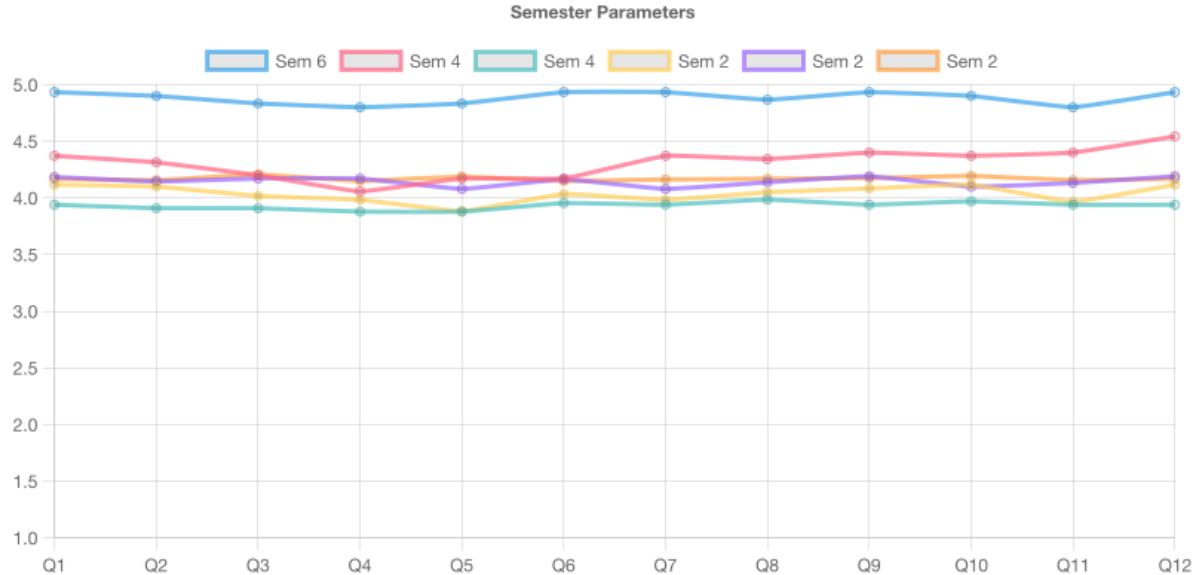


Figure 6: Semester Analysis (Parameter-wise)

Table 7: Semester Analysis (Parameter-wise)

Branch	Sem	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	6	4.93	4.90	4.83	4.80	4.83	4.93	4.93	4.87	4.93	4.90	4.80	4.93	4.88
EC	4	4.37	4.31	4.20	4.06	4.17	4.17	4.37	4.34	4.40	4.37	4.40	4.54	4.31
ICT	4	3.94	3.91	3.91	3.88	3.88	3.95	3.94	3.98	3.94	3.97	3.94	3.94	3.93
EC	2	4.12	4.10	4.02	3.98	3.88	4.03	3.98	4.05	4.08	4.12	3.97	4.12	4.04
ICT	2	4.18	4.14	4.17	4.17	4.08	4.16	4.08	4.14	4.19	4.10	4.13	4.19	4.15
IT	2	4.17	4.16	4.21	4.15	4.19	4.15	4.16	4.17	4.17	4.19	4.16	4.17	4.17

3.3 Subject Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each subject.

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
4361101	CNDC	SPJ	5.00	5.00	4.60	5.00	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.95
4361102	VLSI	MKP	5.00	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.98
4361103	ECEP	MJD	5.00	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.80	5.00	5.00	4.97
4361104	AAD	MJD	5.00	4.80	4.80	4.20	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.88
4361106	REETE	SJC	4.80	4.80	4.80	4.80	4.60	4.80	4.80	4.80	4.80	4.80	4.00	4.80	4.72
4361106	REETE	NJC	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
4340003	IPDC	MKP	4.00	4.20	4.40	3.80	3.60	3.80	4.20	4.20	4.40	4.80	4.60	4.80	4.23
4341101	MM	MJD	4.40	4.40	4.20	4.20	4.40	4.20	4.00	4.00	4.60	4.40	4.40	4.80	4.33
4341102	DC	RNP	5.00	4.80	5.00	5.00	5.00	4.80	5.00	5.00	5.00	4.80	5.00	5.00	4.95
4341104	CDT	MKP	3.40	3.40	3.00	2.80	2.60	3.40	3.80	3.00	3.40	3.00	3.40	3.00	3.18
4341105	LIC	RCP	4.40	4.00	4.00	3.60	4.60	4.40	4.80	4.80	4.40	4.40	4.40	4.60	4.37
4341106	AWP	RNP	5.00	5.00	4.80	4.80	5.00	5.00	4.60	5.00	5.00	5.00	4.80	5.00	4.92
4341107	CEM	SJC	4.40	4.40	4.00	4.20	4.00	3.60	4.20	4.40	4.00	4.20	4.20	4.60	4.18
4340003	IPDC	LKP	4.00	3.91	3.73	3.64	3.73	3.82	3.73	3.82	3.82	4.00	3.82	4.00	3.83
4343201	DDC	RNP	3.82	3.64	3.73	3.91	3.91	3.82	4.09	4.09	4.00	4.00	4.00	4.00	3.92
4343202	CN	SPJ	3.36	3.64	3.45	3.18	3.18	3.36	3.64	3.45	3.27	3.27	3.36	3.45	3.39
4343202	JP	MJD	4.36	4.18	4.36	4.36	4.00	4.27	4.09	4.45	4.36	4.45	4.27	4.36	4.30
4343204	ES	MKP	4.09	4.18	4.36	4.36	4.55	4.55	4.27	4.36	4.36	4.45	4.36	4.00	4.33
4343205	WT	MKP	4.00	3.91	3.82	3.82	3.91	3.91	3.82	3.73	3.82	3.64	3.82	3.82	3.83
4300003	ES	MMS	4.17	4.33	3.83	4.00	4.00	3.67	3.50	4.33	3.83	4.33	3.67	4.00	3.97
4300003	ES	JVK	4.50	4.50	4.33	4.00	3.83	4.33	4.50	4.17	4.50	4.50	4.50	4.33	4.33
4300012	EDCAD	RLC	4.17	3.83	4.17	4.33	4.17	4.00	4.17	4.33	4.17	4.00	4.33	4.33	4.17
4300012	EDCAD	DPJ	4.50	4.50	4.33	4.17	4.33	4.17	4.33	4.50	4.33	4.17	4.50	4.33	4.33
4300016	IC	CSP	4.28	4.20	4.36	4.28	4.28	4.36	4.32	4.32	4.36	4.28	4.24	4.28	4.30
4320002	EM	CPG	4.27	4.27	4.27	4.27	4.31	4.31	4.23	4.27	4.35	4.35	4.27	4.38	4.29

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
4320002	EM	IJC	4.08	4.04	4.04	4.00	3.92	4.12	4.00	3.96	4.04	4.12	4.00	4.15	4.04
4321101	EW	RNP	3.83	3.83	3.67	3.67	3.67	3.83	3.83	3.67	3.83	3.67	3.83	3.83	3.76
4321102	DE	NJC	4.28	4.36	4.28	4.32	4.20	4.24	4.08	4.20	4.16	4.16	4.00	4.20	4.21
4321103	ECA	RCP	3.33	3.50	3.50	3.50	3.00	3.50	3.33	3.17	3.17	3.33	3.17	3.33	3.32
1323201	EWICT	RCP	4.26	4.16	4.16	4.26	4.16	4.21	4.26	4.11	4.37	4.05	4.21	4.21	4.20
1323202	EDC	RCP	4.21	4.05	4.11	4.26	3.95	4.21	4.00	4.16	4.32	3.89	4.05	4.11	4.11
1323203	PP	LKP	4.37	4.32	4.37	4.26	4.42	4.32	4.26	4.32	4.42	4.32	4.53	4.32	4.35
4300003	ES	KAP	3.84	3.79	3.89	3.95	3.74	3.89	3.84	4.00	3.84	4.05	3.95	4.11	3.91
4320001	AM	CPG	4.05	4.00	4.05	3.95	3.95	4.00	3.89	4.05	4.00	4.21	4.16	4.21	4.04
4320001	AM	IJC	4.26	4.32	4.21	4.11	4.05	4.11	4.05	4.05	4.11	3.89	4.00	4.11	4.11
4300003	ES	MJV	3.30	3.45	3.45	3.15	3.25	3.15	3.10	3.20	3.15	3.30	3.10	3.30	3.24
4300005	P	BBM	4.65	4.60	4.65	4.60	4.70	4.65	4.70	4.65	4.70	4.65	4.65	4.60	4.65
4321601	BE	JVK	3.90	3.70	4.00	3.85	3.90	3.75	4.00	3.85	4.00	3.85	3.75	3.50	3.84
4321602	APP	LKP	4.40	4.40	4.45	4.45	4.50	4.45	4.55	4.50	4.55	4.50	4.55	4.55	4.49
4321602	APP	MJD	4.45	4.50	4.45	4.50	4.45	4.50	4.45	4.55	4.50	4.60	4.55	4.65	4.51
4321603	ISA	SPJ	4.15	4.15	4.10	4.15	4.15	4.15	4.10	4.20	4.05	4.15	4.15	4.15	4.14

3.4 Faculty Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each faculty member.

Table 9: Faculty Analysis (Parameter-wise)

Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
SPJ	4.17	4.26	4.05	4.11	4.11	4.17	4.25	4.15	4.11	4.14	4.17	4.20	4.16
MKP	4.10	4.14	4.12	3.96	3.89	4.13	4.22	4.06	4.20	4.18	4.24	4.12	4.11
MJD	4.64	4.58	4.56	4.45	4.53	4.59	4.51	4.56	4.69	4.65	4.64	4.76	4.60
SJC	4.60	4.60	4.40	4.50	4.30	4.20	4.50	4.60	4.40	4.50	4.10	4.70	4.45
NJC	4.54	4.58	4.54	4.56	4.50	4.52	4.44	4.50	4.48	4.48	4.40	4.50	4.50
RNP	4.41	4.32	4.30	4.34	4.39	4.36	4.38	4.44	4.46	4.37	4.41	4.46	4.39
RCP	4.05	3.93	3.94	3.91	3.93	4.08	4.10	4.06	4.06	3.92	3.96	4.06	4.00
LKP	4.26	4.21	4.18	4.12	4.22	4.19	4.18	4.21	4.26	4.27	4.30	4.29	4.22
MMS	4.17	4.33	3.83	4.00	4.00	3.67	3.50	4.33	3.83	4.33	3.67	4.00	3.97
JVK	4.20	4.10	4.17	3.92	3.87	4.04	4.25	4.01	4.25	4.17	4.13	3.92	4.09
RLC	4.17	3.83	4.17	4.33	4.17	4.00	4.17	4.33	4.17	4.00	4.33	4.33	4.17
DPJ	4.50	4.50	4.33	4.17	4.17	4.33	4.17	4.33	4.50	4.33	4.17	4.50	4.33
CSP	4.28	4.20	4.36	4.28	4.28	4.36	4.32	4.32	4.36	4.28	4.24	4.28	4.30
CPG	4.16	4.13	4.16	4.11	4.13	4.15	4.06	4.16	4.17	4.28	4.21	4.30	4.17
IJC	4.17	4.18	4.12	4.05	3.99	4.11	4.03	4.01	4.07	4.01	4.00	4.13	4.07
KAP	3.84	3.79	3.89	3.95	3.74	3.89	3.84	4.00	3.84	4.05	3.95	4.11	3.91
MJV	3.30	3.45	3.45	3.15	3.25	3.15	3.10	3.20	3.15	3.30	3.10	3.30	3.24
BBM	4.65	4.60	4.65	4.60	4.70	4.65	4.70	4.65	4.70	4.65	4.60	4.65	4.65

4 Misc Feedback Analysis

This section contains additional analytical matrices and correlations.

4.1 Faculty-Subject Correlation Matrix

This matrix highlights the correlation between faculty members and the subjects they teach, showing the average score for each faculty-subject pair.

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	BBM	CPG	CSP	DPJ	IJC	JVK	KAP	LKP	MJD	MJV	MKP	MMS	NJC	RCP	RLC	RNP	SJC	SPJ	Subj Avg	
4361101	CNDC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.95 4.95	
4361102	VLSI	-	-	-	-	-	-	-	-	-	-	4.98	-	-	-	-	-	-	-	-	4.98
4361103	ECEP	-	-	-	-	-	-	-	-	4.97	-	-	-	-	-	-	-	-	-	-	4.97

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	BBM	CPG	CSP	DPJ	IJC	JVK	KAP	LKP	MJD	MJV	MKP	MMS	NJC	RCP	RLC	RNP	SJC	SPJ	Subj Avg
4361104	AAD	-	-	-	-	-	-	-	-	4.88	-	-	-	-	-	-	-	-	4.88	
4361106	REETE	-	-	-	-	-	-	-	-	-	-	-	4.80	-	-	-	-	4.72	-	4.76
4340003	IPDC	-	-	-	-	-	-	3.83	-	-	4.23	-	-	-	-	-	-	-	4.03	
4341101	MM	-	-	-	-	-	-	-	4.33	-	-	-	-	-	-	-	-	-	4.33	
4341102	DC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.95	-	-	4.95	
4341104	CDT	-	-	-	-	-	-	-	-	3.18	-	-	-	-	-	-	-	-	3.18	
4341105	LIC	-	-	-	-	-	-	-	-	-	-	-	4.37	-	-	-	-	-	4.37	
4341106	AWP	-	-	-	-	-	-	-	-	-	-	-	-	-	4.92	-	-	4.92		
4341107	CEM	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.18	-	4.18	
4343201	DDC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3.92	-	-	3.92	
4343202	CN	-	-	-	-	-	-	4.30	-	-	-	-	-	-	-	-	-	3.39	3.84	
4343202	JP	-	-	-	-	-	-	4.30	-	-	-	-	-	-	-	-	-	3.39	3.84	
4343204	ES	-	-	-	-	-	-	-	-	4.33	-	-	-	-	-	-	-	-	4.33	
4343205	WT	-	-	-	-	-	-	-	-	3.83	-	-	-	-	-	-	-	-	3.83	
4300003	ES	-	-	-	-	4.33	3.91	-	-	3.24	-	3.97	-	-	-	-	-	-	3.86	
4300012	EDCAD	-	-	4.33	-	-	-	-	-	-	-	-	-	-	-	4.17	-	-	4.25	
4300016	IC	-	-	4.30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.30	
4320002	EM	-	4.29	-	-	4.04	-	-	-	-	-	-	-	-	-	-	-	-	4.17	
4321101	EW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3.76	-	3.76	
4321102	DE	-	-	-	-	-	-	-	-	-	-	4.21	-	-	-	-	-	-	4.21	
4321103	ECA	-	-	-	-	-	-	-	-	-	-	3.32	-	-	-	-	-	-	3.32	
1323201	EWICT	-	-	-	-	-	-	-	-	-	-	4.20	-	-	-	-	-	-	4.20	
1323202	EDC	-	-	-	-	-	-	-	-	-	-	4.11	-	-	-	-	-	-	4.11	
1323203	PP	-	-	-	-	-	-	4.35	-	-	-	-	-	-	-	-	-	-	4.35	
4320001	AM	-	4.04	-	-	4.11	-	-	-	-	-	-	-	-	-	-	-	-	4.07	
4300005	P	4.65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.65	
4321601	BE	-	-	-	-	-	3.84	-	-	-	-	-	-	-	-	-	-	-	3.84	
4321602	APP	-	-	-	-	-	-	4.49	4.51	-	-	-	-	-	-	-	-	-	4.50	
4321603	ISA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.14	4.14	
Faculty Avg	-	4.65	4.17	4.30	4.33	4.07	4.09	3.91	4.22	4.60	3.24	4.11	3.97	4.50	4.00	4.17	4.39	4.45	4.16	

5 Faculty Strength & Weakness Analysis

This section presents a detailed, individual analysis for each faculty member, identifying their top strengths and areas for improvement based on student feedback. It also provides space for HOD comments and signatures.

5.1 Mr. S P Joshiara (SPJ)

Overall Score: 4.16 / 5.0

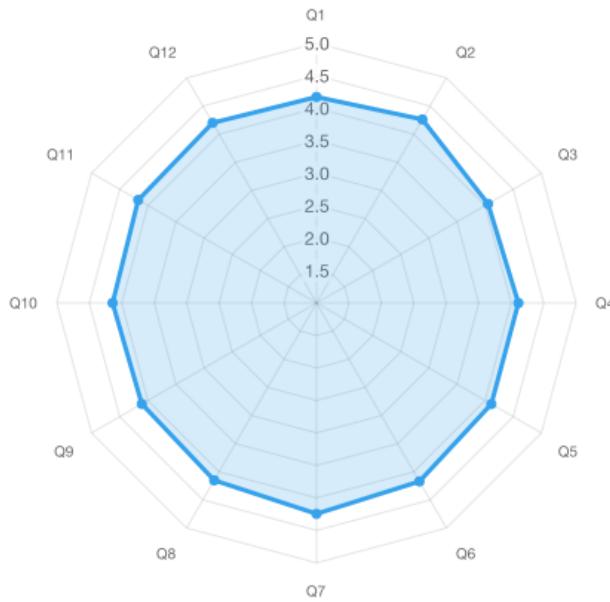


Figure 7: SPJ Profile

5.1.1 Subjects Taught

Table 11: Subjects Taught - SPJ

Subject	Code	Score
CNDC	4361101	4.95
CN	4343202	3.39
ISA	4321603	4.14

5.1.2 Strengths (Top 3 Parameters)

- Q2 (4.26): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q7 (4.25): Communication Skills: Effectiveness in Communication skills
- Q12 (4.20): Student Progress: Feedback on student's progress

5.1.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.05): Pace of Teaching: Pace at which contents were covered?
- Q9 (4.11): Use of Teaching Tools: Use of teaching aids
- Q5 (4.11): Hands-on Training: Support for development of skill (Hands-on)

5.1.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.2 Ms. M K Pedhadiya (MKP)

Overall Score: 4.11 / 5.0

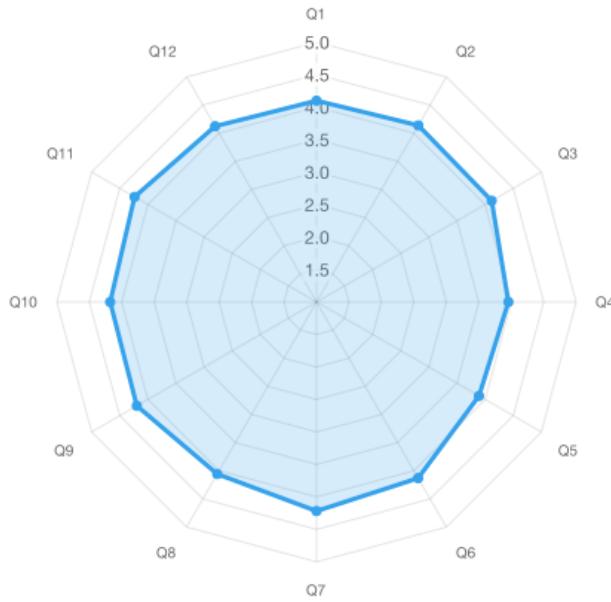


Figure 8: MKP Profile

5.2.1 Subjects Taught

Table 12: Subjects Taught - MKP

Subject	Code	Score
VLSI	4361102	4.98
IPDC	4340003	4.23
CDT	4341104	3.18
ES	4343204	4.33
WT	4343205	3.83

5.2.2 Strengths (Top 3 Parameters)

- Q11 (4.24): Helpfulness: Willingness to offer help
- Q7 (4.22): Communication Skills: Effectiveness in Communication skills
- Q9 (4.20): Use of Teaching Tools: Use of teaching aids

5.2.3 Areas for Improvement (Lowest 3 Parameters)

- Q5 (3.89): Hands-on Training: Support for development of skill (Hands-on)
- Q4 (3.96): Practical Demo: Support for development of skill (Practical)
- Q8 (4.06): Doubt Clarification: Clarity of expectations

5.2.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.3 Mr. M J Dabgar (MJD)

Overall Score: 4.60 / 5.0

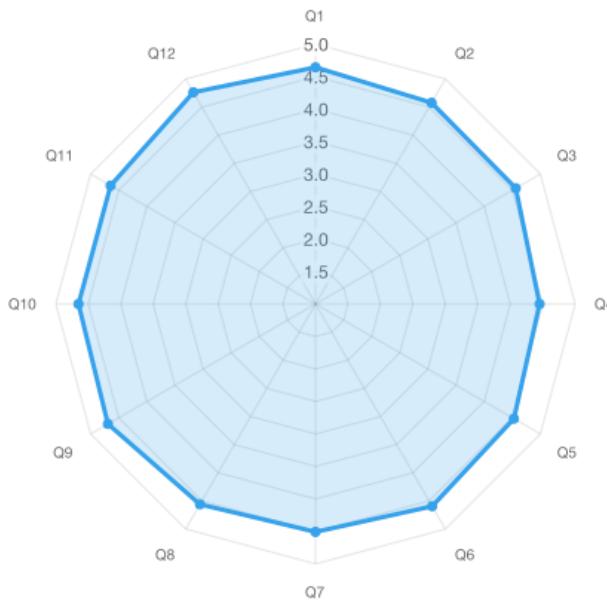


Figure 9: MJD Profile

5.3.1 Subjects Taught

Table 13: Subjects Taught - MJD

Subject	Code	Score
ECEP	4361103	4.97
AAD	4361104	4.88
MM	4341101	4.33
JP	4343202	4.30
APP	4321602	4.51

5.3.2 Strengths (Top 3 Parameters)

- Q12 (4.76): Student Progress: Feedback on student's progress
- Q9 (4.69): Use of Teaching Tools: Use of teaching aids
- Q10 (4.65): Motivation: Motivation and inspiration

5.3.3 Areas for Improvement (Lowest 3 Parameters)

- Q4 (4.45): Practical Demo: Support for development of skill (Practical)
- Q7 (4.51): Communication Skills: Effectiveness in Communication skills
- Q5 (4.53): Hands-on Training: Support for development of skill (Hands-on)

5.3.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.4 Mr. S J Chauhan (SJC)

Overall Score: 4.45 / 5.0

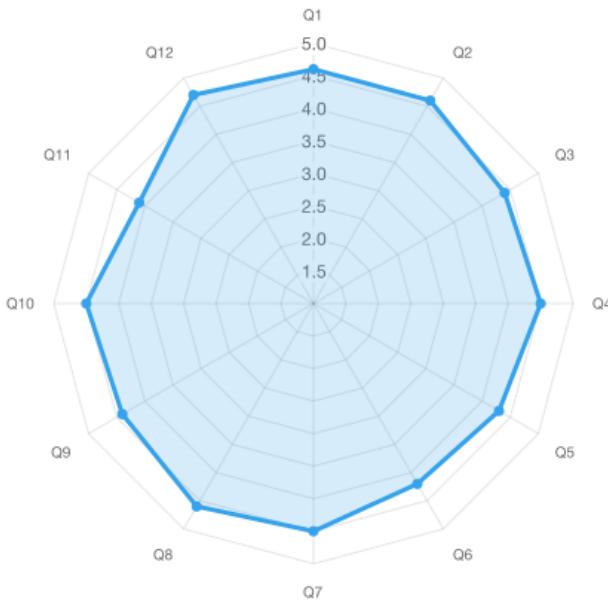


Figure 10: SJC Profile

5.4.1 Subjects Taught

Table 14: Subjects Taught - SJC

Subject	Code	Score
REETE	4361106	4.72
CEM	4341107	4.18

5.4.2 Strengths (Top 3 Parameters)

- Q12 (4.70): Student Progress: Feedback on student's progress
- Q1 (4.60): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 (4.60): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?

5.4.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (4.10): Helpfulness: Willingness to offer help
- Q6 (4.20): Technical Skills: Effectiveness in Technical skills
- Q5 (4.30): Hands-on Training: Support for development of skill (Hands-on)

5.4.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.5 Mr. N J Chauhan (NJC)

Overall Score: 4.50 / 5.0

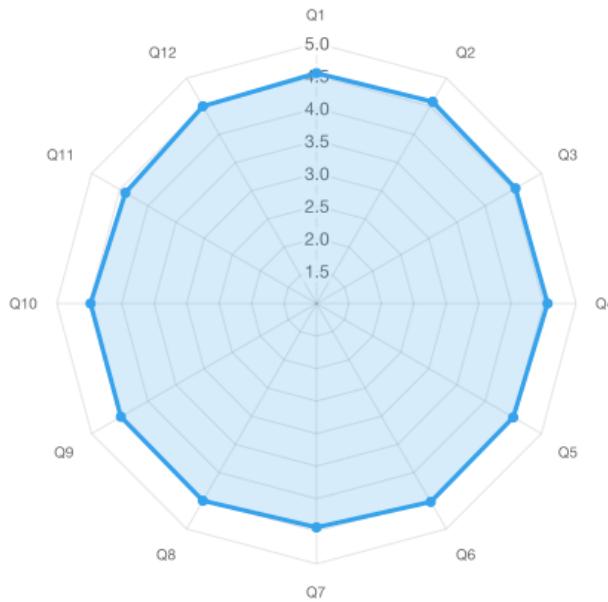


Figure 11: NJC Profile

5.5.1 Subjects Taught

Table 15: Subjects Taught - NJC

Subject	Code	Score
REETE	4361106	4.80
DE	4321102	4.21

5.5.2 Strengths (Top 3 Parameters)

- Q2 (4.58): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q4 (4.56): Practical Demo: Support for development of skill (Practical)
- Q1 (4.54): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.5.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (4.40): Helpfulness: Willingness to offer help
- Q7 (4.44): Communication Skills: Effectiveness in Communication skills
- Q10 (4.48): Motivation: Motivation and inspiration

5.5.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.6 Mr. R N Patel (RNP)

Overall Score: 4.39 / 5.0

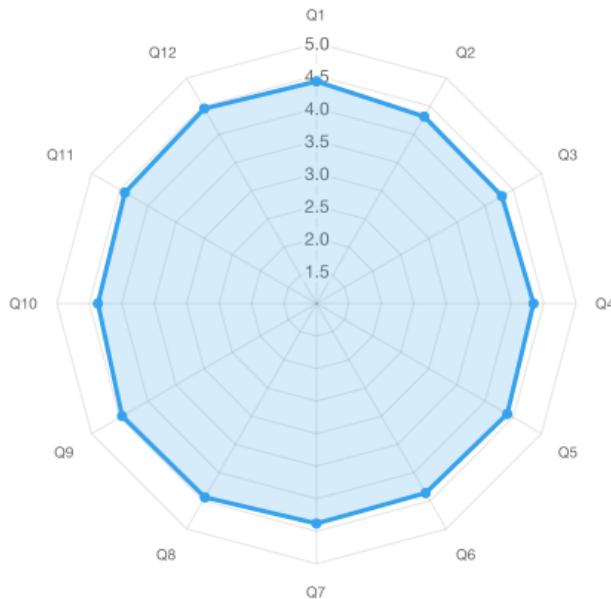


Figure 12: RNP Profile

5.6.1 Subjects Taught

Table 16: Subjects Taught - RNP

Subject	Code	Score
DC	4341102	4.95
AWP	4341106	4.92
DDC	4343201	3.92
EW	4321101	3.76

5.6.2 Strengths (Top 3 Parameters)

- Q9 (4.46): Use of Teaching Tools: Use of teaching aids
- Q12 (4.46): Student Progress: Feedback on student's progress
- Q8 (4.44): Doubt Clarification: Clarity of expectations

5.6.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.30): Pace of Teaching: Pace at which contents were covered?
- Q2 (4.32): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q4 (4.34): Practical Demo: Support for development of skill (Practical)

5.6.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.7 Mr. R C Parmar (RCP)

Overall Score: 4.00 / 5.0

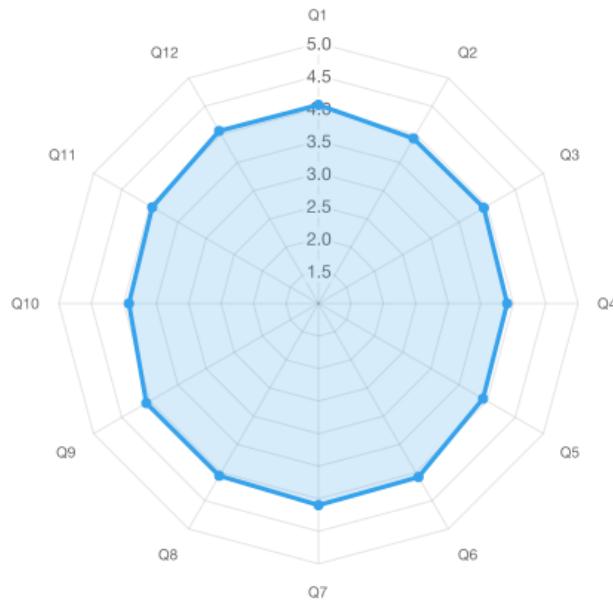


Figure 13: RCP Profile

5.7.1 Subjects Taught

Table 17: Subjects Taught - RCP

Subject	Code	Score
LIC	4341105	4.37
ECA	4321103	3.32
EWICT	1323201	4.20
EDC	1323202	4.11

5.7.2 Strengths (Top 3 Parameters)

- Q7 (4.10): Communication Skills: Effectiveness in Communication skills
- Q6 (4.08): Technical Skills: Effectiveness in Technical skills
- Q9 (4.06): Use of Teaching Tools: Use of teaching aids

5.7.3 Areas for Improvement (Lowest 3 Parameters)

- Q4 (3.91): Practical Demo: Support for development of skill (Practical)
- Q10 (3.92): Motivation: Motivation and inspiration
- Q5 (3.93): Hands-on Training: Support for development of skill (Hands-on)

5.7.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.8 Mr. L K Patel (LKP)

Overall Score: 4.22 / 5.0

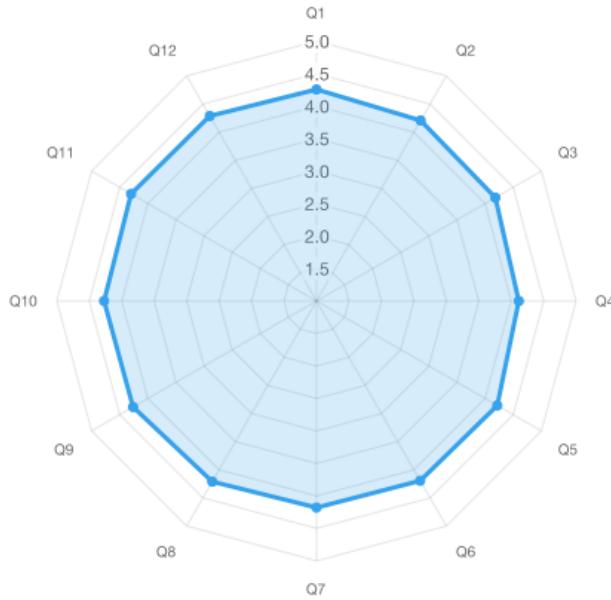


Figure 14: LKP Profile

5.8.1 Subjects Taught

Table 18: Subjects Taught - LKP

Subject	Code	Score
IPDC	4340003	3.83
PP	1323203	4.35
APP	4321602	4.49

5.8.2 Strengths (Top 3 Parameters)

- Q11 (4.30): Helpfulness: Willingness to offer help
- Q12 (4.29): Student Progress: Feedback on student's progress
- Q10 (4.27): Motivation: Motivation and inspiration

5.8.3 Areas for Improvement (Lowest 3 Parameters)

- Q4 (4.12): Practical Demo: Support for development of skill (Practical)
- Q7 (4.18): Communication Skills: Effectiveness in Communication skills
- Q3 (4.18): Pace of Teaching: Pace at which contents were covered?

5.8.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.9 Ms. M M Shah (MMS)

Overall Score: 3.97 / 5.0

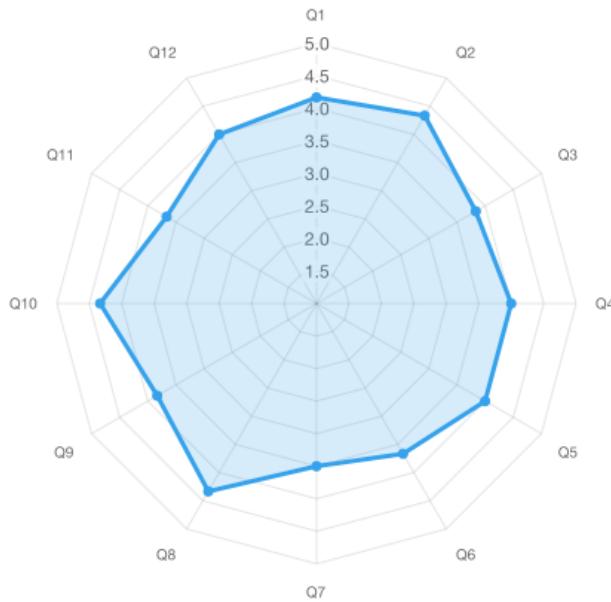


Figure 15: MMS Profile

5.9.1 Subjects Taught

Table 19: Subjects Taught - MMS

Subject	Code	Score
ES	4300003	3.97

5.9.2 Strengths (Top 3 Parameters)

- Q2 (4.33): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q8 (4.33): Doubt Clarification: Clarity of expectations
- Q10 (4.33): Motivation: Motivation and inspiration

5.9.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (3.50): Communication Skills: Effectiveness in Communication skills
- Q11 (3.67): Helpfulness: Willingness to offer help
- Q6 (3.67): Technical Skills: Effectiveness in Technical skills

5.9.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.10 Mr. J V Kureshi (JVK)

Overall Score: 4.09 / 5.0

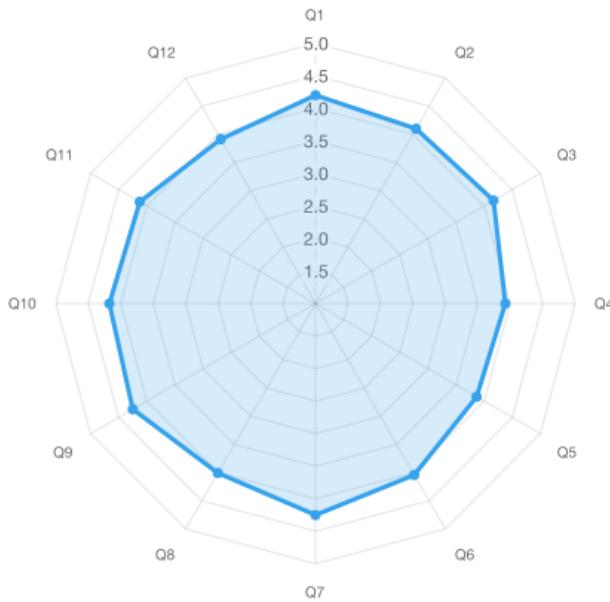


Figure 16: JVK Profile

5.10.1 Subjects Taught

Table 20: Subjects Taught - JVK

Subject	Code	Score
ES	4300003	4.33
BE	4321601	3.84

5.10.2 Strengths (Top 3 Parameters)

- Q7 (4.25): Communication Skills: Effectiveness in Communication skills
- Q9 (4.25): Use of Teaching Tools: Use of teaching aids
- Q1 (4.20): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.10.3 Areas for Improvement (Lowest 3 Parameters)

- Q5 (3.87): Hands-on Training: Support for development of skill (Hands-on)
- Q12 (3.92): Student Progress: Feedback on student's progress
- Q4 (3.92): Practical Demo: Support for development of skill (Practical)

5.10.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.11 Mr. R L Chaudhary (RLC)

Overall Score: 4.17 / 5.0

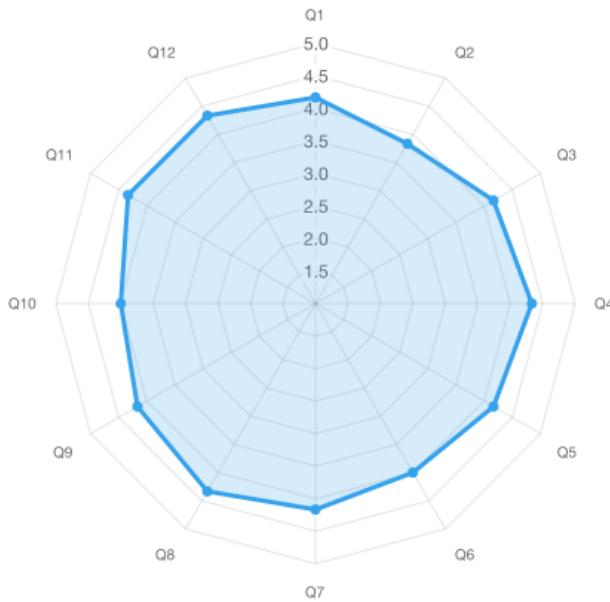


Figure 17: RLC Profile

5.11.1 Subjects Taught

Table 21: Subjects Taught - RLC

Subject	Code	Score
EDCAD	4300012	4.17

5.11.2 Strengths (Top 3 Parameters)

- Q4 (4.33): Practical Demo: Support for development of skill (Practical)
- Q8 (4.33): Doubt Clarification: Clarity of expectations
- Q11 (4.33): Helpfulness: Willingness to offer help

5.11.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (3.83): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q10 (4.00): Motivation: Motivation and inspiration
- Q6 (4.00): Technical Skills: Effectiveness in Technical skills

5.11.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.12 Mr. D P Judal (DPJ)

Overall Score: 4.33 / 5.0

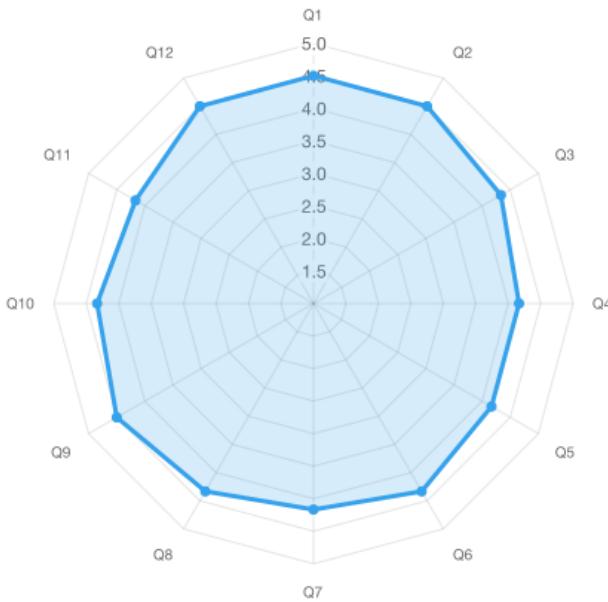


Figure 18: DPJ Profile

5.12.1 Subjects Taught

Table 22: Subjects Taught - DPJ

Subject	Code	Score
EDCAD	4300012	4.33

5.12.2 Strengths (Top 3 Parameters)

- Q1 (4.50): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 (4.50): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q9 (4.50): Use of Teaching Tools: Use of teaching aids

5.12.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (4.17): Helpfulness: Willingness to offer help
- Q7 (4.17): Communication Skills: Effectiveness in Communication skills
- Q5 (4.17): Hands-on Training: Support for development of skill (Hands-on)

5.12.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.13 Mr. C S Pandya (CSP)

Overall Score: 4.30 / 5.0

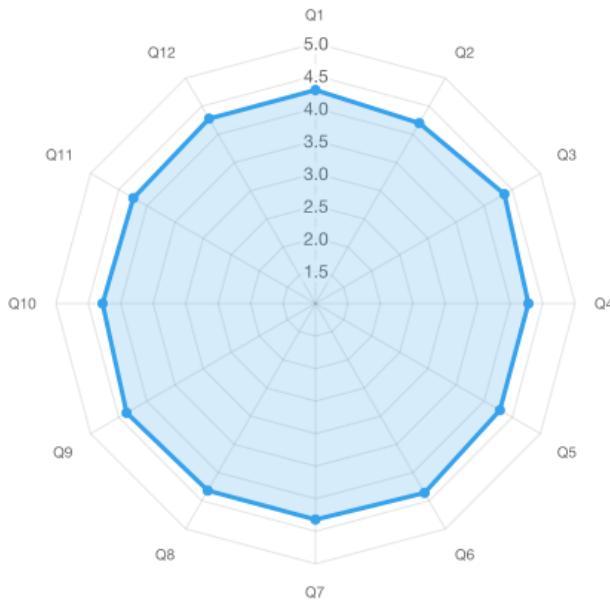


Figure 19: CSP Profile

5.13.1 Subjects Taught

Table 23: Subjects Taught - CSP

Subject	Code	Score
IC	4300016	4.30

5.13.2 Strengths (Top 3 Parameters)

- Q3 (4.36): Pace of Teaching: Pace at which contents were covered?
- Q6 (4.36): Technical Skills: Effectiveness in Technical skills
- Q9 (4.36): Use of Teaching Tools: Use of teaching aids

5.13.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (4.20): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q11 (4.24): Helpfulness: Willingness to offer help
- Q12 (4.28): Student Progress: Feedback on student's progress

5.13.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.14 Mr. C P Gehlot (CPG)

Overall Score: 4.17 / 5.0

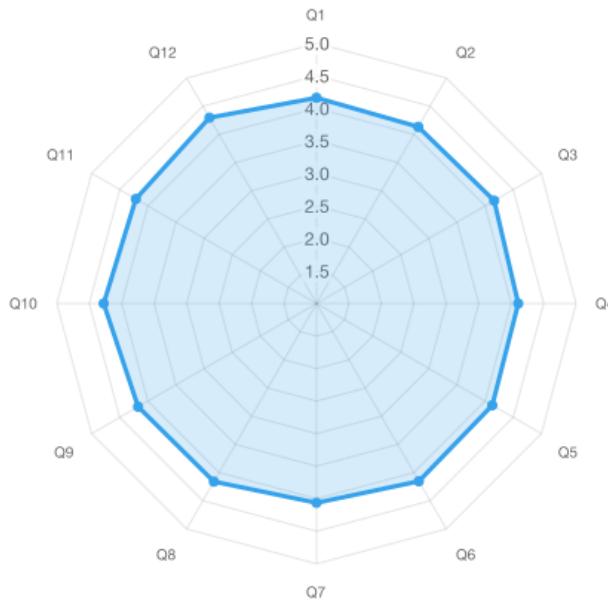


Figure 20: CPG Profile

5.14.1 Subjects Taught

Table 24: Subjects Taught - CPG

Subject	Code	Score
EM	4320002	4.29
AM	4320001	4.04

5.14.2 Strengths (Top 3 Parameters)

- Q12 (4.30): Student Progress: Feedback on student's progress
- Q10 (4.28): Motivation: Motivation and inspiration
- Q11 (4.21): Helpfulness: Willingness to offer help

5.14.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (4.06): Communication Skills: Effectiveness in Communication skills
- Q4 (4.11): Practical Demo: Support for development of skill (Practical)
- Q5 (4.13): Hands-on Training: Support for development of skill (Hands-on)

5.14.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.15 Mr. I J Chauhan (IJC)

Overall Score: 4.07 / 5.0

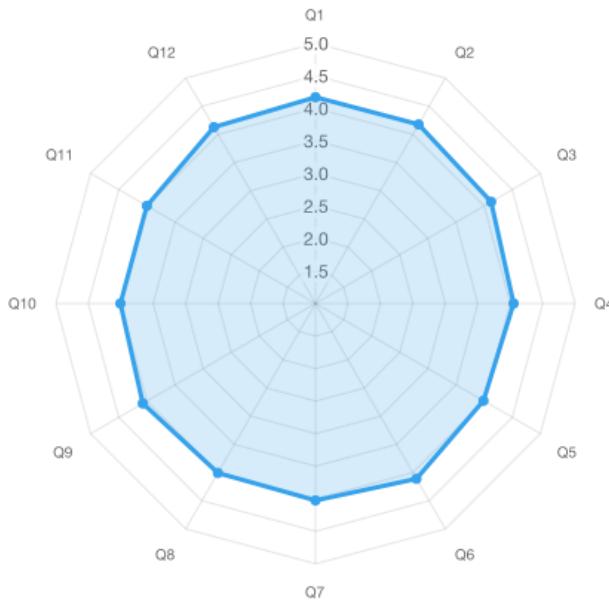


Figure 21: IJC Profile

5.15.1 Subjects Taught

Table 25: Subjects Taught - IJC

Subject	Code	Score
EM	4320002	4.04
AM	4320001	4.11

5.15.2 Strengths (Top 3 Parameters)

- Q2 (4.18): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q1 (4.17): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q12 (4.13): Student Progress: Feedback on student's progress

5.15.3 Areas for Improvement (Lowest 3 Parameters)

- Q5 (3.99): Hands-on Training: Support for development of skill (Hands-on)
- Q11 (4.00): Helpfulness: Willingness to offer help
- Q10 (4.01): Motivation: Motivation and inspiration

5.15.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.16 Ms. K A Patel (KAP)

Overall Score: 3.91 / 5.0

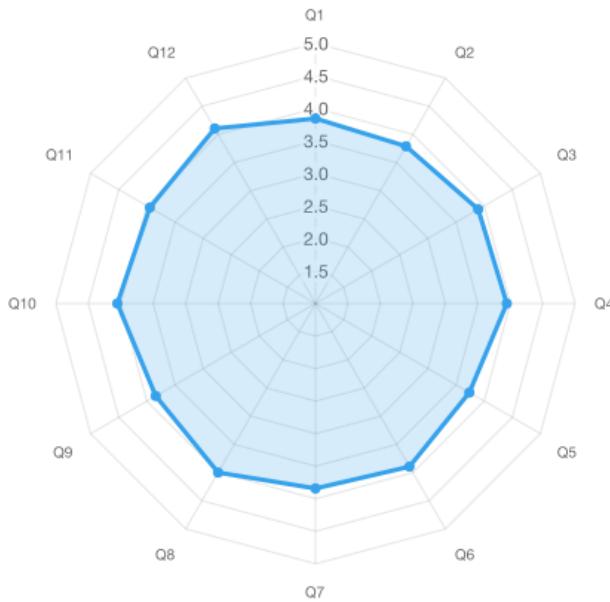


Figure 22: KAP Profile

5.16.1 Subjects Taught

Table 26: Subjects Taught - KAP

Subject	Code	Score
ES	4300003	3.91

5.16.2 Strengths (Top 3 Parameters)

- Q12 (4.11): Student Progress: Feedback on student's progress
- Q10 (4.05): Motivation: Motivation and inspiration
- Q8 (4.00): Doubt Clarification: Clarity of expectations

5.16.3 Areas for Improvement (Lowest 3 Parameters)

- Q5 (3.74): Hands-on Training: Support for development of skill (Hands-on)
- Q2 (3.79): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q9 (3.84): Use of Teaching Tools: Use of teaching aids

5.16.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.17 Mr. M J Vadhwania (MJV)

Overall Score: 3.24 / 5.0

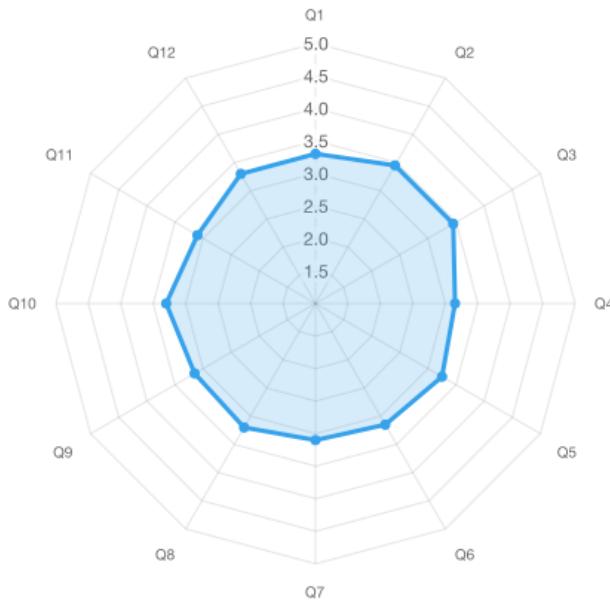


Figure 23: MJV Profile

5.17.1 Subjects Taught

Table 27: Subjects Taught - MJV

Subject	Code	Score
ES	4300003	3.24

5.17.2 Strengths (Top 3 Parameters)

- Q2 (3.45): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q3 (3.45): Pace of Teaching: Pace at which contents were covered?
- Q1 (3.30): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.17.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (3.10): Helpfulness: Willingness to offer help
- Q7 (3.10): Communication Skills: Effectiveness in Communication skills
- Q9 (3.15): Use of Teaching Tools: Use of teaching aids

5.17.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.18 Mr. B B Mor (BBM)

Overall Score: 4.65 / 5.0

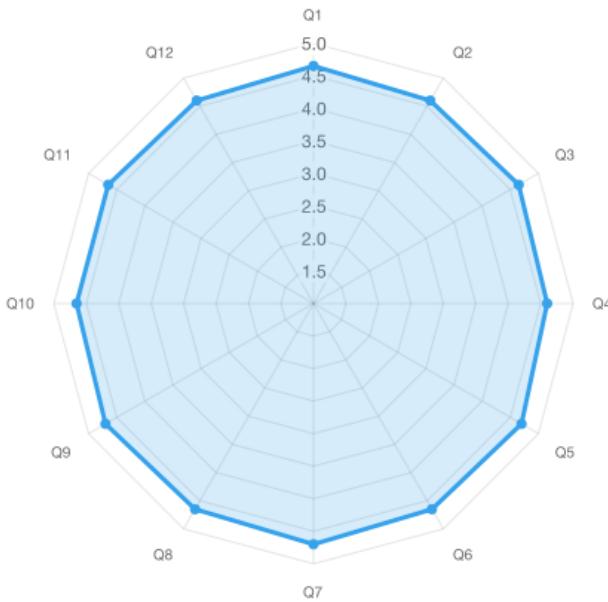


Figure 24: BBM Profile

5.18.1 Subjects Taught

Table 28: Subjects Taught - BBM

Subject	Code	Score
P	4300005	4.65

5.18.2 Strengths (Top 3 Parameters)

- Q5 (4.70): Hands-on Training: Support for development of skill (Hands-on)
- Q7 (4.70): Communication Skills: Effectiveness in Communication skills
- Q9 (4.70): Use of Teaching Tools: Use of teaching aids

5.18.3 Areas for Improvement (Lowest 3 Parameters)

- Q12 (4.60): Student Progress: Feedback on student's progress
- Q4 (4.60): Practical Demo: Support for development of skill (Practical)
- Q2 (4.60): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?

5.18.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)