Feedback Analysis Report

Academic Year 2024-25, Term - Odd, GTU Exam - Winter 2024

Dept of ECE, GP Palanpur

Contents

1 Overview

1.1 Report Overview & Term Details

This Comprehensive Feedback Analysis Report provides an in-depth evaluation of the academic feedback collected for Winter 2024. It synthesizes data across various dimensions—Faculty, Subjects, Branches, and Semesters—to offer actionable insights for academic enhancement.

Table 1: Academic Details

Academic Year	Term	GTU Exam	Branch	Semester	Term Start Date	Term End Date
2024-25	Odd	Winter 2024	EC	1	22/07/24	07/12/24
2024-25	Odd	Winter 2024	EC	3	27/06/24	25/10/24
2024-25	Odd	Winter 2024	EC	5	27/06/24	25/10/24
2024-25	Odd	Winter 2024	ICT	1	22/07/24	07/12/24
2024-25	Odd	Winter 2024	ICT	3	27/06/24	25/10/24
2024-25	Odd	Winter 2024	ICT	5	27/06/24	25/10/24

1.2 Assessment Parameters & Rating Scale

1.2.1 Assessment Parameters

The feedback is collected based on the following 12 key parameters, designed to comprehensively assess teaching effectiveness:

- Q1 : Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 : Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q3 : Pace of Teaching: Pace at which contents were covered?
- Q4 : Practical Demo: Support for development of skill (Practical)
- Q5 : Hands-on Training: Support for development of skill (Hands-on)
- Q6 : Technical Skills: Effectiveness in Technical skills
- Q7 : Communication Skills: Effectiveness in Communication skills
- Q8 : Doubt Clarification: Clarity of expectations
- Q9 : Use of Teaching Tools: Use of teaching aids
- Q10 : Motivation: Motivation and inspiration
- Q11 : Helpfulness: Willingness to offer help
- Q12 : Student Progress: Feedback on student's progress

1.2.2 Rating Scale

Feedback is quantified using a 5-point Likert scale:

- 5 - Excellent : Outstanding performance/Strongly Agree.
- 4 - Very Good : Above average performance/Agree.
- 3 - Good : Average performance/Neutral.
- 2 - Average : Below average performance/Disagree.
- 1 - Poor : Needs significant improvement/Strongly Disagree.

2 Feedback Analysis (Overall)

This section provides a high-level summary of feedback scores aggregated by Branch, Semester, Subject, and Faculty.

2.1   Branch Analysis

This section analyzes the feedback performance across different branches to identify departmental strengths and areas for improvement.
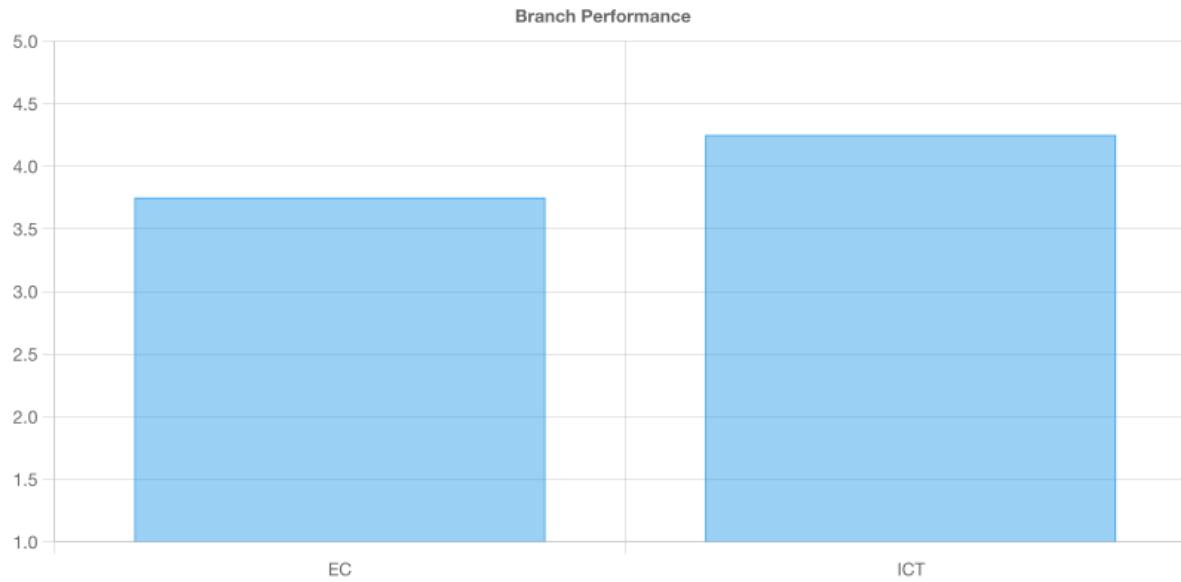
Figure 1: Branch Analysis Chart

Table 2: Branch Analysis

Branch	Score
EC	3.75
ICT	4.25

2.2   Semester Analysis

This section breaks down the feedback scores by semester for each branch, highlighting performance at different stages of the curriculum.

Table 3: Semester Analysis

Branch	Sem	Score
EC	1	2.59
EC	3	4.00
EC	5	4.72
ICT	1	4.02
ICT	3	4.19
ICT	5	4.57

2.3   Subject Analysis

This section provides a detailed performance review for each subject, helping to pinpoint specific courses that may need attention.
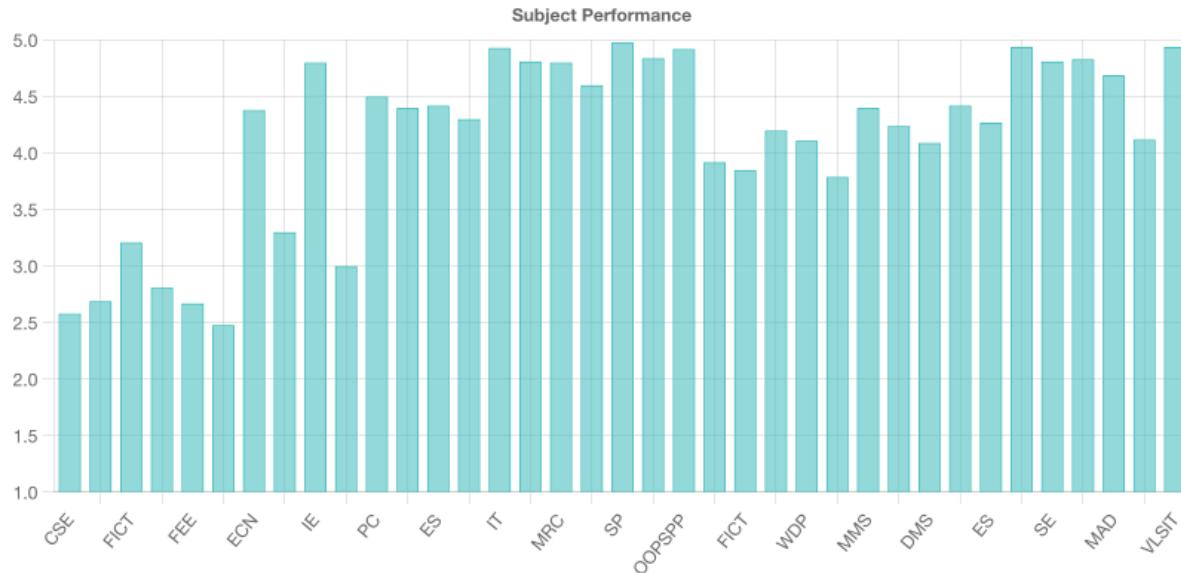
Figure 2: Subject Analysis Chart

Table 4: Subject Analysis

Sub Code	Subject	Subject Name	Faculty	Score
DI01000031	CSE	Communication Skills in English	CMA	2.58
DI01000051	FE	Fundamentals of Electronics	LKP	2.69
DI01000091	FICT	Fundamentals of Information and Communication Technology	SPJ	3.21
DI01000091	FICT	Fundamentals of Information and Communication Technology	RNP	2.81
DI01000101	FEE	Fundamentals of Electrical Engineering	AMQ	2.67
DI01000101	FEE	Fundamentals of Electrical Engineering	RPC	2.48
4331101	ECN	Electronic Circuits & Networks	RNP	4.38
4331102	EMI	Electronic Measurements & Instruments	SPJ	3.30
4331103	IE	Industrial Electronics	RCP	4.80
4331104	PEC	Principle of Electronic Communication	SJC	3.00
4331105	PC	Programming In C	RNP	4.50
4300021	ES	Entrepreneurship and Start-ups	NVO	4.40
4300021	ES	Entrepreneurship and Start-ups	DHD	4.42
4300021	ES	Entrepreneurship and Start-ups	TDM	4.30
4351101	IT	Internet of Things	NJC	4.93
4351102	ES	Embedded System	MKP	4.81
4351103	MRC	Microwave and Radar Communication	RCP	4.80
4351104	MWC	Mobile & Wireless Communication	SPJ	4.60
4351105	SP	Software Practices	NJC	4.98
4351107	ECEP	Electronics and Communication Engineering Project-I	NJC	4.84
4351108	OOPSPP	OOPS & Python Programming	LKP	4.92
DI01000051	FE	Fundamentals of Electronics	RNP	3.92
DI01000091	FICT	Fundamentals of Information and Communication Technology	SJC	3.85
DI01032011	WDP	Web Development Practice	MKP	4.20
DI01032011	WDP	Web Development Practice	RCP	4.11
1333201	CE	Communication Engineering	SJC	3.79
1333202	MMS	Microprocessor & Microcontroller Systems	NJC	4.40
1333203	DSA	Data Structure and Application	MJD	4.24
1333204	DMS	Database Management System	MKP	4.09
1333205	OSA	Operating System Administration	LKP	4.42
4300021	ES	Entrepreneurship and Start-ups	MRZ	4.27
4353201	WSNI	Wireless Sensor Networks and IoT	NJC	4.94
4353202	SE	Software Engineering	LKP	4.81
4353202	SE	Software Engineering	RCP	4.83
4353203	MAD	Mobile Application Development	MJD	4.69
4353204	CS	Cyber Security	MJD	4.12
4353206	VLSIT	VLSI Technology	MKP	4.94

2.4 Faculty Analysis

This section assesses the overall feedback scores for each faculty member, summarizing their teaching effectiveness across all subjects.
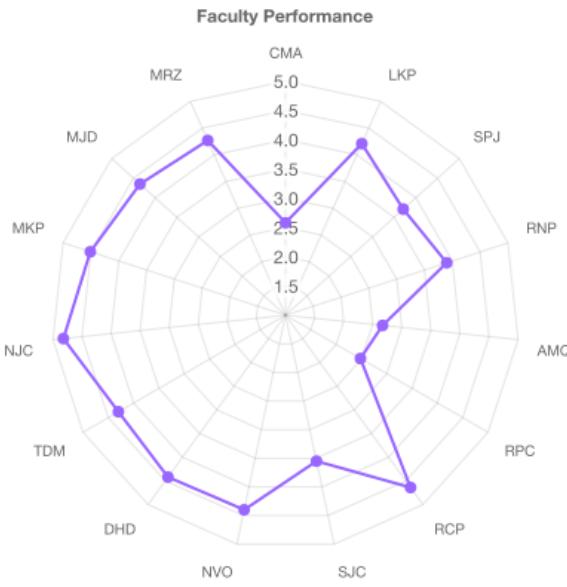
Figure 3: Faculty Analysis Chart

Table 5: Faculty Analysis

Faculty Name	Faculty	Score
Mr. C M Amin	CMA	2.58
Mr. L K Patel	LKP	4.21
Mr. S P Joshiara	SPJ	3.71
Mr. R N Patel	RNP	3.90
Mr. A M Quershi	AMQ	2.67
Mr. R P Chavda	RPC	2.48
Mr. R C Parmar	RCP	4.64
Mr. S J Chauhan	SJC	3.55
Mr. N V Oza	NVO	4.40
Mr. D H Desai	DHD	4.42
Mr. T D Modi	TDM	4.30
Mr. N J Chauhan	NJC	4.82
Ms. M K Pedhadiya	MKP	4.51
Mr. M J Dabgar	MJD	4.35
Mr. M R Zala	MRZ	4.27

3 Parameter-wise Feedback Analysis

This section breaks down performance across the 12 feedback parameters (Q1-Q12) to identify specific strengths and areas for improvement.
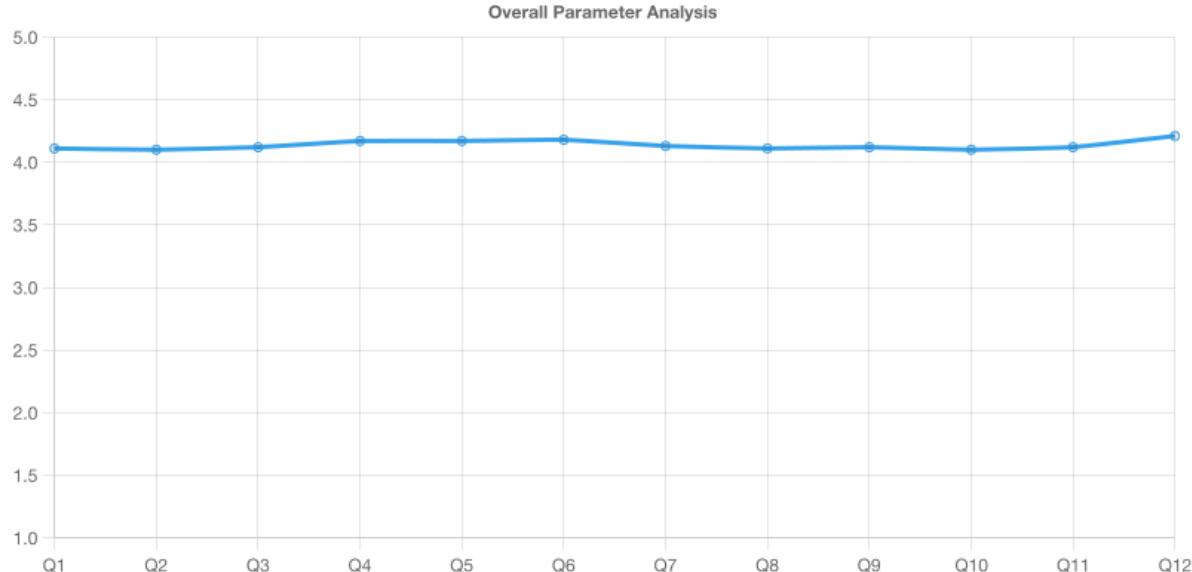
Figure 4: Overall Parameter Analysis

3.1   Branch Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each branch.
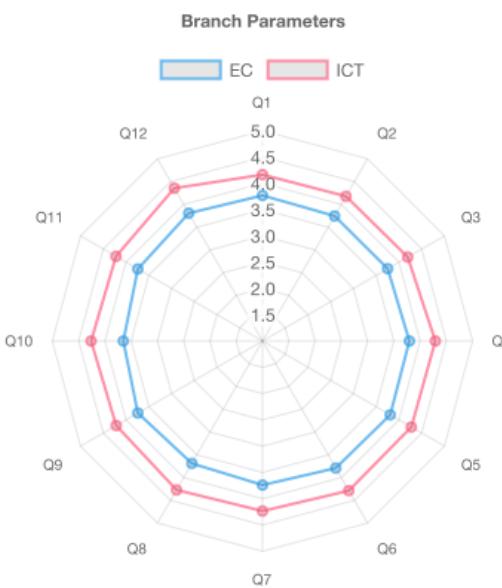
Figure 5: Branch Analysis (Parameter-wise)

Table 6: Branch Analysis (Parameter-wise)

Branch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	3.77	3.75	3.75	3.80	3.81	3.79	3.74	3.69	3.74	3.65	3.74	3.81	3.75
ICT	4.16	4.18	4.19	4.29	4.27	4.29	4.23	4.27	4.22	4.26	4.22	4.36	4.25

3.2   Semester Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each semester.

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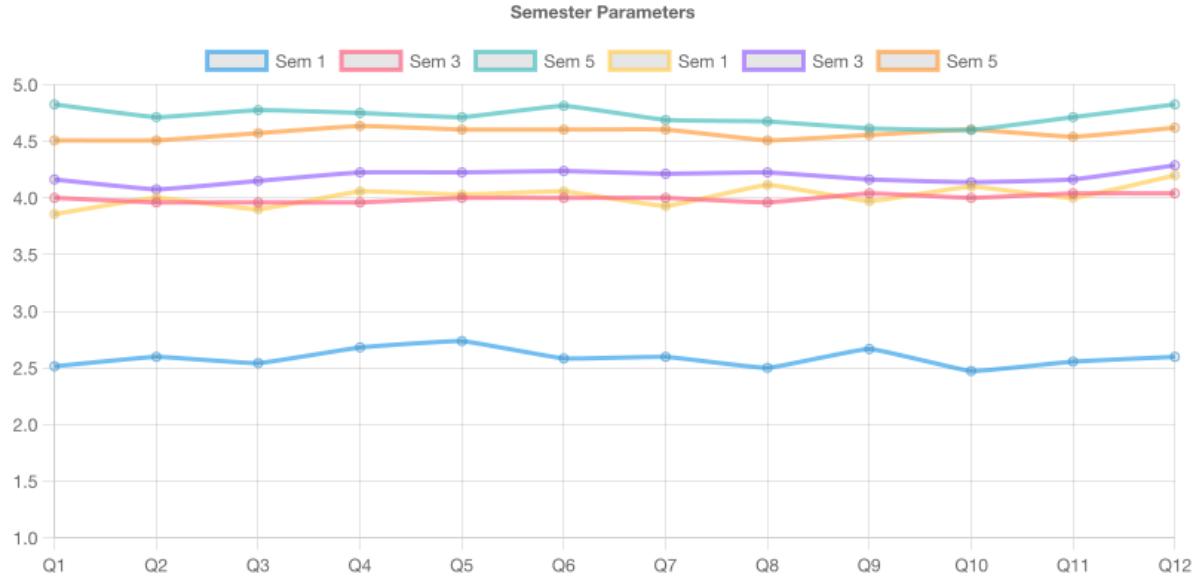
Figure 6: Semester Analysis (Parameter-wise)

Table 7: Semester Analysis (Parameter-wise)

Branch	Sem	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	1	2.51	2.60	2.54	2.68	2.74	2.58	2.60	2.50	2.67	2.47	2.56	2.60	2.59
EC	3	4.00	3.96	3.96	3.96	4.00	4.00	4.00	3.96	4.04	4.00	4.04	4.04	4.00
EC	5	4.83	4.71	4.78	4.75	4.71	4.81	4.69	4.67	4.61	4.60	4.71	4.83	4.72
ICT	1	3.86	4.00	3.90	4.06	4.03	4.06	3.93	4.11	3.97	4.10	4.00	4.20	4.02
ICT	3	4.16	4.08	4.15	4.22	4.22	4.24	4.21	4.22	4.16	4.14	4.16	4.29	4.19
ICT	5	4.51	4.51	4.57	4.63	4.60	4.60	4.60	4.51	4.56	4.60	4.54	4.62	4.57

3.3 Subject Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each subject.

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
DI01000031	CSE	CMA	2.42	2.58	2.42	2.92	2.75	2.92	2.58	2.25	2.58	2.33	2.50	2.75	2.58
DI01000051	FE	LKP	2.67	2.75	2.58	2.83	2.75	2.75	2.58	2.50	2.75	2.75	2.75	2.58	2.69
DI01000091	FICT	SPJ	2.96	3.08	3.12	3.27	3.19	3.08	3.27	3.42	3.27	3.46	3.19	3.27	3.21
DI01000091	FICT	RNP	2.75	2.83	3.00	2.92	3.08	2.83	2.75	2.75	2.83	2.58	2.58	2.83	2.81
DI01000101	FEE	AMQ	2.75	2.83	2.67	2.67	2.58	2.58	2.92	2.58	2.75	2.33	2.58	2.75	2.67
DI01000101	FEE	RPC	2.50	2.25	2.58	2.42	2.83	2.33	2.42	2.33	2.67	2.33	2.58	2.50	2.48
4331101	ECN	RNP	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.20	4.40	4.40	4.38
4331102	EMI	SPJ	3.40	3.20	3.20	3.20	3.20	3.20	3.40	3.20	3.40	3.40	3.40	3.40	3.30
4331103	IE	RCP	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
4331104	PEC	SJC	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
4331105	PC	RNP	4.40	4.40	4.40	4.40	4.60	4.60	4.40	4.40	4.60	4.60	4.60	4.60	4.50
4300021	ES	NVO	4.47	4.53	4.33	4.73	4.33	4.73	4.20	4.00	4.07	4.33	4.60	4.47	4.40
4300021	ES	DHD	4.67	4.27	4.67	4.47	4.47	4.40	4.40	4.47	4.27	4.13	4.20	4.60	4.42
4300021	ES	TDM	4.38	4.38	4.25	4.50	4.50	4.50	4.50	4.00	4.25	4.00	4.00	4.38	4.30
4351101	IT	NJC	5.00	4.88	4.88	4.88	4.75	5.00	5.00	4.88	4.88	5.00	5.00	5.00	4.93
4351102	ES	MKP	4.88	4.75	4.88	4.88	4.88	4.88	5.00	5.00	4.75	4.50	4.63	4.75	4.81
4351103	MRC	RCP	4.88	4.88	4.88	4.88	4.88	4.88	4.63	4.50	4.75	4.75	4.88	4.88	4.80
4351104	MWC	SPJ	4.63	4.50	4.75	4.50	4.38	4.63	4.50	4.63	4.38	4.50	4.88	5.00	4.60
4351105	SP	NJC	5.00	5.00	4.88	5.00	5.00	5.00	5.00	5.00	5.00	4.88	5.00	5.00	4.98
4351107	ECEP	NJC	4.88	4.88	4.88	4.75	4.88	4.88	4.88	4.88	4.75	4.88	4.75	4.88	4.84
4351108	OOPSPP	LKP	5.00	4.75	5.00	4.88	4.88	4.88	4.88	5.00	4.88	5.00	4.88	5.00	4.92
DI01000051	FE	RNP	3.86	4.07	3.71	4.07	4.00	4.00	3.71	4.00	3.71	3.93	4.00	4.00	3.92
DI01000091	FICT	SJC	3.57	3.86	3.57	3.93	4.07	3.71	3.79	3.86	4.07	3.86	3.86	4.07	3.85
DI01032011	WDP	MKP	4.21	4.29	4.07	4.21	4.00	4.36	4.21	4.21	4.21	4.21	4.00	4.43	4.20
DI01032011	WDP	RCP	3.86	4.07	4.07	4.00	4.21	4.29	3.86	4.36	3.86	4.21	4.21	4.29	4.11
1333201	CE	SJC	3.88	3.75	3.69	3.75	3.81	3.75	3.69	3.88	3.88	3.69	3.75	3.94	3.79

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
1333202	MMS	NJC	4.38	4.19	4.31	4.38	4.44	4.44	4.44	4.38	4.50	4.44	4.44	4.50	4.40
1333203	DSA	MJD	4.31	4.19	4.31	4.38	4.19	4.31	4.31	4.25	4.13	4.06	4.13	4.38	4.24
1333204	DMS	MKP	3.94	4.00	4.13	4.06	4.19	4.19	4.06	4.19	3.94	4.13	4.13	4.19	4.09
1333205	OSA	LKP	4.31	4.25	4.31	4.56	4.50	4.50	4.56	4.44	4.38	4.38	4.38	4.44	4.42
4300021	ES	MRZ	4.00	4.14	4.29	4.29	4.14	4.29	4.14	4.29	4.29	4.71	4.29	4.43	4.27
4353201	WSNI	NJC	5.00	4.86	4.86	5.00	5.00	5.00	5.00	4.86	4.86	4.86	5.00	5.00	4.94
4353202	SE	LKP	4.57	5.00	4.71	4.71	4.86	4.71	4.86	4.86	5.00	4.71	4.86	4.86	4.81
4353202	SE	RCP	4.86	4.71	5.00	4.71	4.86	4.86	4.86	4.86	5.00	5.00	4.71	4.57	4.83
4353203	MAD	MJD	4.71	4.43	4.57	4.71	4.86	4.71	4.71	4.71	4.71	4.57	4.71	4.86	4.69
4353204	CS	MJD	4.00	4.14	4.14	4.14	4.14	4.14	4.29	4.00	4.14	4.14	4.00	4.14	4.12
4353206	VLSIT	MKP	4.86	4.86	5.00	5.00	5.00	5.00	4.86	5.00	4.86	5.00	4.86	5.00	4.94

3.4 Faculty Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each faculty member.

Table 9: Faculty Analysis (Parameter-wise)

Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
CMA	2.42	2.58	2.42	2.92	2.75	2.92	2.58	2.25	2.58	2.33	2.50	2.75	2.58
LKP	4.14	4.19	4.15	4.25	4.25	4.21	4.22	4.20	4.25	4.21	4.21	4.22	4.21
SPJ	3.66	3.59	3.69	3.66	3.59	3.63	3.72	3.75	3.68	3.79	3.82	3.89	3.71
RNP	3.85	3.93	3.88	3.95	4.02	3.96	3.82	3.89	3.89	3.83	3.90	3.96	3.90
AMQ	2.75	2.83	2.67	2.67	2.58	2.58	2.92	2.58	2.75	2.33	2.58	2.75	2.67
RPC	2.50	2.25	2.58	2.42	2.83	2.33	2.42	2.33	2.67	2.33	2.58	2.50	2.48
RCP	4.60	4.62	4.69	4.60	4.69	4.70	4.53	4.63	4.60	4.69	4.65	4.63	4.64
SJC	3.48	3.54	3.42	3.56	3.63	3.49	3.49	3.58	3.65	3.51	3.54	3.67	3.55
NVO	4.47	4.53	4.33	4.73	4.33	4.73	4.20	4.00	4.07	4.33	4.60	4.47	4.40
DHD	4.67	4.27	4.67	4.47	4.47	4.40	4.40	4.47	4.27	4.13	4.20	4.60	4.42
TDM	4.38	4.38	4.25	4.50	4.50	4.50	4.50	4.00	4.25	4.00	4.00	4.38	4.30
NJC	4.85	4.76	4.76	4.80	4.81	4.86	4.86	4.80	4.80	4.81	4.84	4.88	4.82
MKP	4.47	4.47	4.52	4.54	4.52	4.60	4.53	4.60	4.44	4.46	4.40	4.59	4.51
MJD	4.34	4.25	4.34	4.41	4.40	4.39	4.44	4.32	4.33	4.26	4.28	4.46	4.35
MRZ	4.00	4.14	4.29	4.29	4.14	4.29	4.14	4.29	4.29	4.71	4.29	4.43	4.27

4 Misc Feedback Analysis

This section contains additional analytical matrices and correlations.

4.1 Faculty-Subject Correlation Matrix

This matrix highlights the correlation between faculty members and the subjects they teach, showing the average score for each faculty-subject pair.

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	AMQ	CMA	DHD	LKP	MJD	MKP	MRZ	NJC	NVO	RCP	RNP	RPC	SJC	SPJ	TDM	Subject Avg
DI01000031	CSE	-	2.58	-	-	-	-	-	-	-	-	-	-	-	-	-	2.58
DI01000051	FE	-	-	-	2.69	-	-	-	-	-	-	3.92	-	-	-	-	3.31
DI01000091	FICT	-	-	-	-	-	-	-	-	-	-	2.81	-	3.85	3.21	-	3.29
DI01000101	FEE	2.67	-	-	-	-	-	-	-	-	-	-	2.48	-	-	-	2.57
4331101	ECN	-	-	-	-	-	-	-	-	-	-	4.38	-	-	-	-	4.38
4331102	EMI	-	-	-	-	-	-	-	-	-	-	-	-	-	3.30	-	3.30
4331103	IE	-	-	-	-	-	-	-	-	4.80	-	-	-	-	-	-	4.80
4331104	PEC	-	-	-	-	-	-	-	-	-	-	-	-	3.00	-	-	3.00
4331105	PC	-	-	-	-	-	-	-	-	-	-	4.50	-	-	-	-	4.50
4300021	ES	-	-	4.42	-	-	-	4.27	-	4.40	-	-	-	-	-	4.30	4.35
4351101	IT	-	-	-	-	-	-	-	4.93	-	-	-	-	-	-	-	4.93
4351102	ES	-	-	-	-	-	4.81	-	-	-	-	-	-	-	-	-	4.81
4351103	MRC	-	-	-	-	-	-	-	-	-	4.80	-	-	-	-	-	4.80
4351104	MWC	-	-	-	-	-	-	-	-	-	-	-	-	-	4.60	-	4.60
4351105	SP	-	-	-	-	-	-	-	4.98	-	-	-	-	-	-	-	4.98

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	AMQ	CMA	DHD	LKP	MJD	MKP	MRZ	NJC	NVO	RCP	RNP	RPC	SJC	SPJ	TDM	Subject Avg
4351107	ECEP	-	-	-	-	-	-	-	4.84	-	-	-	-	-	-	-	4.84
4351108	OOPSPP	-	-	-	4.92	-	-	-	-	-	-	-	-	-	-	-	4.92
DI01032011	WDP	-	-	-	-	-	4.20	-	-	-	4.11	-	-	-	-	-	4.15
1333201	CE	-	-	-	-	-	-	-	-	-	-	-	-	3.79	-	-	3.79
1333202	MMS	-	-	-	-	-	-	-	4.40	-	-	-	-	-	-	-	4.40
1333203	DSA	-	-	-	-	4.24	-	-	-	-	-	-	-	-	-	-	4.24
1333204	DMS	-	-	-	-	-	4.09	-	-	-	-	-	-	-	-	-	4.09
1333205	OSA	-	-	-	4.42	-	-	-	-	-	-	-	-	-	-	-	4.42
4353201	WSNI	-	-	-	-	-	-	-	4.94	-	-	-	-	-	-	-	4.94
4353202	SE	-	-	-	4.81	-	-	-	-	-	4.83	-	-	-	-	-	4.82
4353203	MAD	-	-	-	-	4.69	-	-	-	-	-	-	-	-	-	-	4.69
4353204	CS	-	-	-	-	4.12	-	-	-	-	-	-	-	-	-	-	4.12
4353206	VLSIT	-	-	-	-	-	4.94	-	-	-	-	-	-	-	-	-	4.94
Faculty Avg	-	**2.67**	**2.58**	**4.42**	**4.21**	**4.35**	**4.51**	**4.27**	**4.82**	**4.40**	**4.64**	**3.90**	**2.48**	**3.55**	**3.71**	**4.30**	-

5　Faculty Strength & Weakness Analysis

This section presents a detailed, individual analysis for each faculty member, identifying their top strengths and areas for improvement based on student feedback. It also provides space for HOD comments and signatures.

## 5.1 Mr. C M Amin (CMA)

Overall Score: 2.58 / 5.0
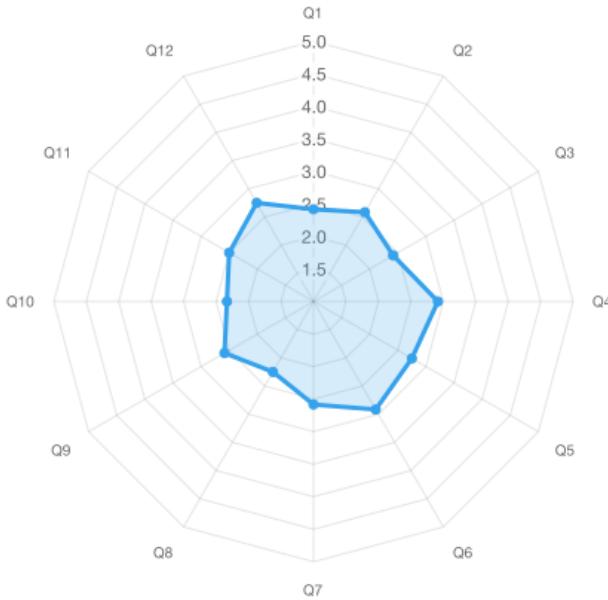
Figure 7: CMA Profile

5.1.1 Subjects Taught

Table 11: Subjects Taught - CMA

Subject	Code	Score
CSE	DI01000031	2.58

5.1.2 Strengths (Top 3 Parameters)

- Q4 (2.92): Practical Demo: Support for development of skill (Practical)
- Q6 (2.92): Technical Skills: Effectiveness in Technical skills
- Q5 (2.75): Hands-on Training: Support for development of skill (Hands-on)

5.1.3 Areas for Improvement (Lowest 3 Parameters)

- Q8 (2.25): Doubt Clarification: Clarity of expectations
- Q10 (2.33): Motivation: Motivation and inspiration
- Q3 (2.42): Pace of Teaching: Pace at which contents were covered?

5.1.4 HOD Comments

Remarks

_____   _____

(Faculty Signature)   (HOD Signature)

5.2 Mr. L K Patel (LKP)

Overall Score: 4.21 / 5.0
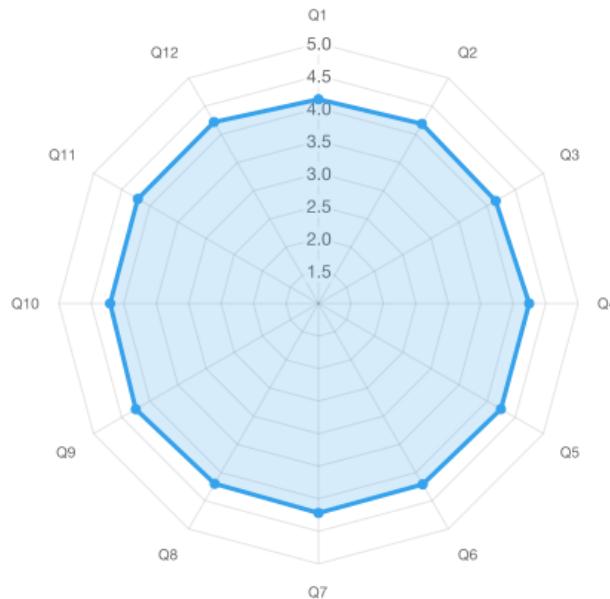
Figure 8: LKP Profile

5.2.1 Subjects Taught

Table 12: Subjects Taught - LKP

Subject	Code	Score
FE	DI01000051	2.69
OOPSPP	4351108	4.92
OSA	1333205	4.42
SE	4353202	4.81

5.2.2 Strengths (Top 3 Parameters)

- Q9 (4.25): Use of Teaching Tools: Use of teaching aids
- Q4 (4.25): Practical Demo: Support for development of skill (Practical)
- Q5 (4.25): Hands-on Training: Support for development of skill (Hands-on)

5.2.3 Areas for Improvement (Lowest 3 Parameters)

- Q1 (4.14): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q3 (4.15): Pace of Teaching: Pace at which contents were covered?
- Q2 (4.19): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?

5.2.4 HOD Comments

Remarks

(Faculty Signature) (HOD Signature)

5.3 Mr. S P Joshiara (SPJ)

**Overall Score:** 3.71 / 5.0
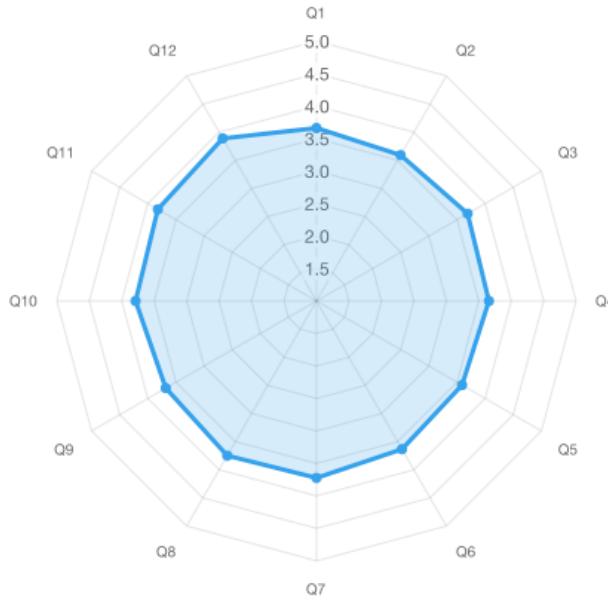
Figure 9: SPJ Profile

5.3.1 Subjects Taught

Table 13: Subjects Taught - SPJ

Subject	Code	Score
FICT	DI01000091	3.21
EMI	4331102	3.30
MWC	4351104	4.60

5.3.2 Strengths (Top 3 Parameters)

- Q12 (3.89): Student Progress: Feedback on student's progress
- Q11 (3.82): Helpfulness: Willingness to offer help
- Q10 (3.79): Motivation: Motivation and inspiration

5.3.3 Areas for Improvement (Lowest 3 Parameters)

- Q5 (3.59): Hands-on Training: Support for development of skill (Hands-on)
- Q2 (3.59): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q6 (3.63): Technical Skills: Effectiveness in Technical skills

5.3.4 HOD Comments

Remarks

(Faculty Signature) (HOD Signature)

5.4 Mr. R N Patel (RNP)

Overall Score: 3.90 / 5.0
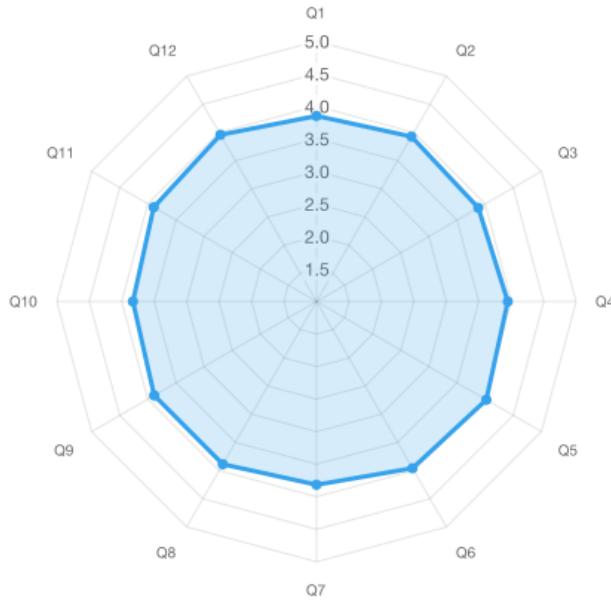
Figure 10: RNP Profile

5.4.1 Subjects Taught

Table 14: Subjects Taught - RNP

Subject	Code	Score
FICT	DI01000091	2.81
ECN	4331101	4.38
PC	4331105	4.50
FE	DI01000051	3.92

5.4.2 Strengths (Top 3 Parameters)

- Q5 (4.02): Hands-on Training: Support for development of skill (Hands-on)
- Q6 (3.96): Technical Skills: Effectiveness in Technical skills
- Q12 (3.96): Student Progress: Feedback on student's progress

5.4.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (3.82): Communication Skills: Effectiveness in Communication skills
- Q10 (3.83): Motivation: Motivation and inspiration
- Q1 (3.85): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.4.4 HOD Comments

Remarks

(Faculty Signature)   (HOD Signature)

5.5   Mr. A M Quershi (AMQ)

Overall Score: 2.67 / 5.0
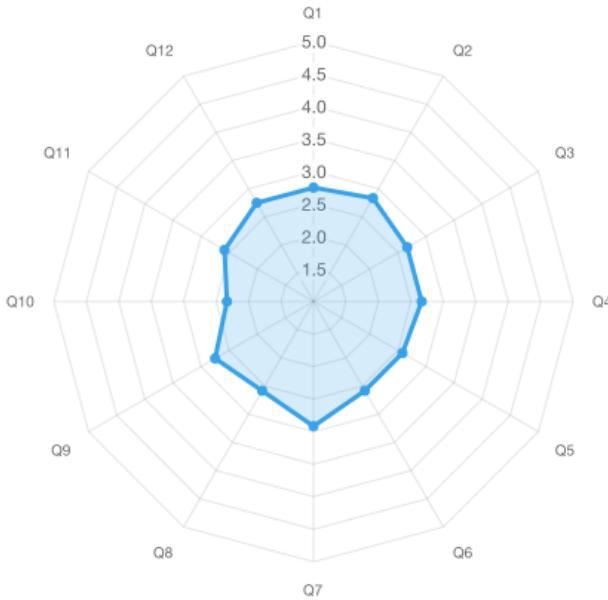
Figure 11: AMQ Profile

5.5.1   Subjects Taught

Table 15: Subjects Taught - AMQ

Subject	Code	Score
FEE	DI01000101	2.67

5.5.2   Strengths (Top 3 Parameters)

- Q7 (2.92): Communication Skills: Effectiveness in Communication skills
- Q2 (2.83): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q1 (2.75): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.5.3   Areas for Improvement (Lowest 3 Parameters)

- Q10 (2.33): Motivation: Motivation and inspiration
- Q11 (2.58): Helpfulness: Willingness to offer help
- Q8 (2.58): Doubt Clarification: Clarity of expectations

5.5.4   HOD Comments

> **Remarks**
>
>
>
>

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(Faculty Signature)   (HOD Signature)

## 5.6   Mr. R P Chavda (RPC)

Overall Score: 2.48 / 5.0
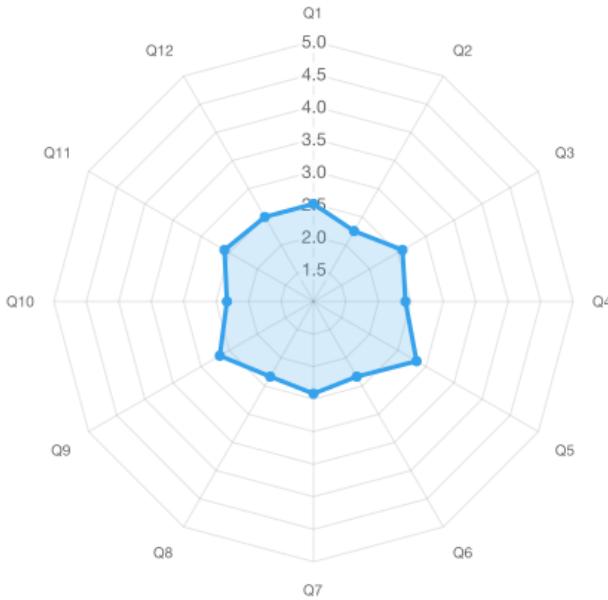
Figure 12: RPC Profile

5.6.1   Subjects Taught

Table 16: Subjects Taught - RPC

Subject	Code	Score
FEE	DI01000101	2.48

5.6.2   Strengths (Top 3 Parameters)

- Q5 (2.83): Hands-on Training: Support for development of skill (Hands-on)
- Q9 (2.67): Use of Teaching Tools: Use of teaching aids
- Q3 (2.58): Pace of Teaching: Pace at which contents were covered?

5.6.3   Areas for Improvement (Lowest 3 Parameters)

- Q2 (2.25): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q10 (2.33): Motivation: Motivation and inspiration
- Q8 (2.33): Doubt Clarification: Clarity of expectations

5.6.4   HOD Comments

Remarks

_____   _____
(Faculty Signature)   (HOD Signature)

## 5.7   Mr. R C Parmar (RCP)

Overall Score: 4.64 / 5.0
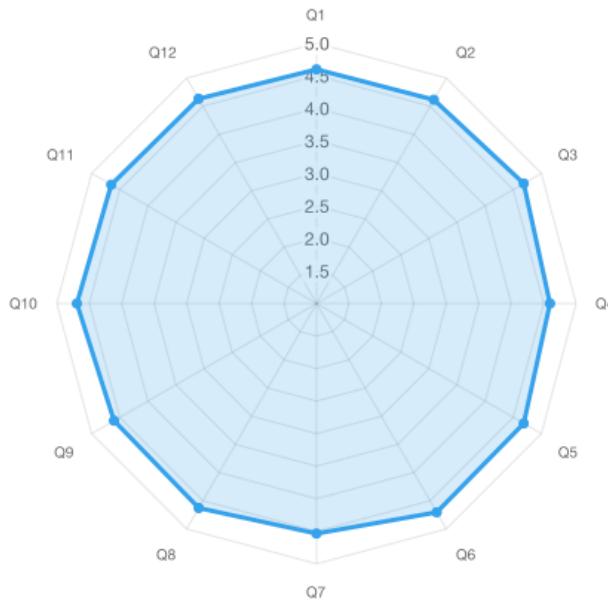
Figure 13: RCP Profile

5.7.1   Subjects Taught

Table 17: Subjects Taught - RCP

Subject	Code	Score
IE	4331103	4.80
MRC	4351103	4.80
WDP	DI01032011	4.11
SE	4353202	4.83

5.7.2   Strengths (Top 3 Parameters)

- Q6 (4.70): Technical Skills: Effectiveness in Technical skills
- Q10 (4.69): Motivation: Motivation and inspiration
- Q3 (4.69): Pace of Teaching: Pace at which contents were covered?

5.7.3   Areas for Improvement (Lowest 3 Parameters)

- Q7 (4.53): Communication Skills: Effectiveness in Communication skills
- Q4 (4.60): Practical Demo: Support for development of skill (Practical)
- Q1 (4.60): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.7.4   HOD Comments

Remarks

(Faculty Signature)   (HOD Signature)

5.8　Mr. S J Chauhan (SJC)

Overall Score: 3.55 / 5.0
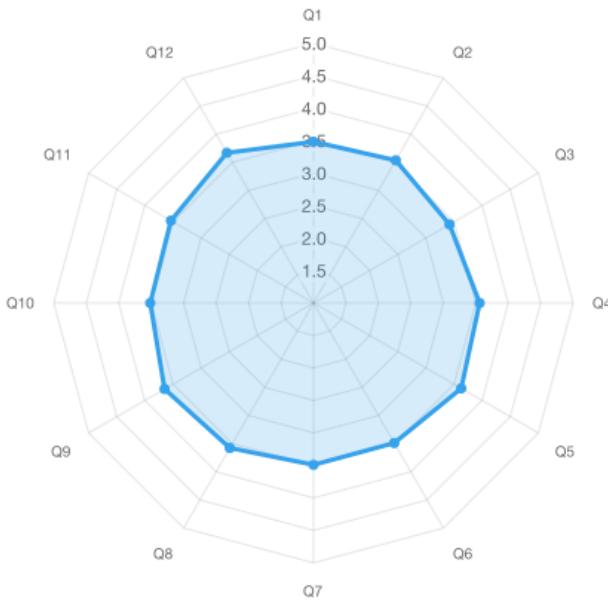
Figure 14: SJC Profile

5.8.1　Subjects Taught

Table 18: Subjects Taught - SJC

Subject	Code	Score
PEC	4331104	3.00
FICT	DI01000091	3.85
CE	1333201	3.79

5.8.2　Strengths (Top 3 Parameters)

- Q12 (3.67): Student Progress: Feedback on student's progress
- Q9 (3.65): Use of Teaching Tools: Use of teaching aids
- Q5 (3.63): Hands-on Training: Support for development of skill (Hands-on)

5.8.3　Areas for Improvement (Lowest 3 Parameters)

- Q3 (3.42): Pace of Teaching: Pace at which contents were covered?
- Q1 (3.48): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q6 (3.49): Technical Skills: Effectiveness in Technical skills

5.8.4　HOD Comments

Remarks

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(Faculty Signature)　　　　　　　　　　　　　　　　　　　　(HOD Signature)

5.9   Mr. N V Oza (NVO)

Overall Score: 4.40 / 5.0
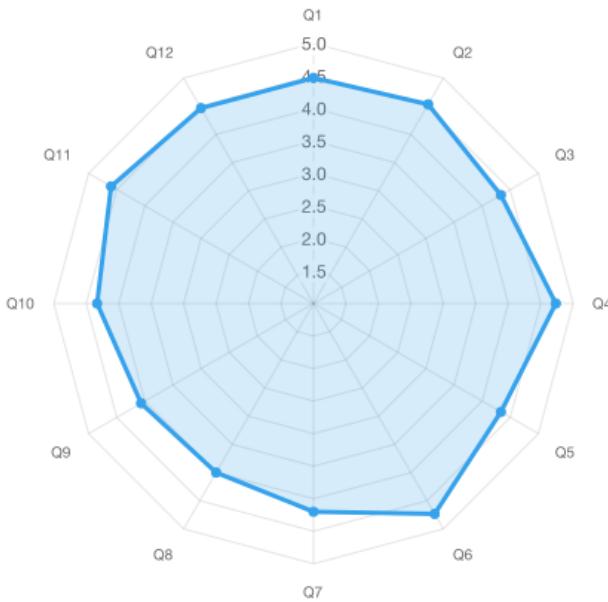
Figure 15: NVO Profile

5.9.1   Subjects Taught

Table 19: Subjects Taught - NVO

Subject	Code	Score
ES	4300021	4.40

5.9.2   Strengths (Top 3 Parameters)

- Q4 (4.73): Practical Demo: Support for development of skill (Practical)

- Q6 (4.73): Technical Skills: Effectiveness in Technical skills

- Q11 (4.60): Helpfulness: Willingness to offer help

5.9.3   Areas for Improvement (Lowest 3 Parameters)

- Q8 (4.00): Doubt Clarification: Clarity of expectations

- Q9 (4.07): Use of Teaching Tools: Use of teaching aids

- Q7 (4.20): Communication Skills: Effectiveness in Communication skills

5.9.4   HOD Comments

Remarks

_____   _____

(Faculty Signature)   (HOD Signature)

## 5.10   Mr. D H Desai (DHD)

Overall Score: 4.42 / 5.0
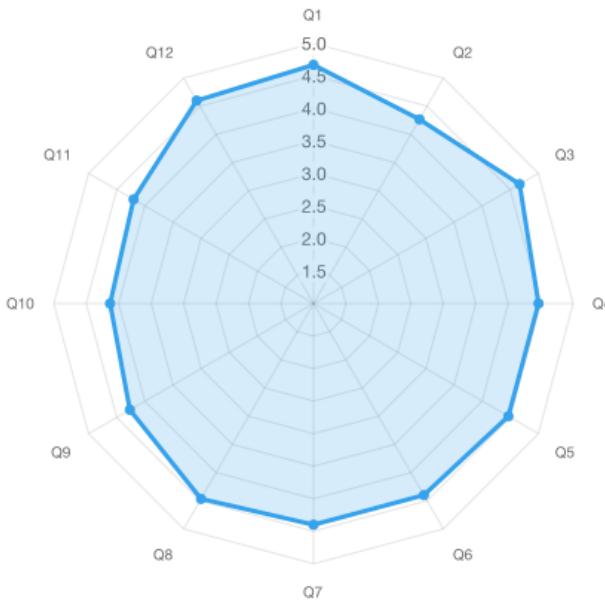
Figure 16: DHD Profile

5.10.1   Subjects Taught

Table 20: Subjects Taught - DHD

Subject	Code	Score
ES	4300021	4.42

5.10.2   Strengths (Top 3 Parameters)

- Q1 (4.67): Syllabus Coverage: Has the Teacher covered the entire syllabus?

- Q3 (4.67): Pace of Teaching: Pace at which contents were covered?

- Q12 (4.60): Student Progress: Feedback on student's progress

5.10.3   Areas for Improvement (Lowest 3 Parameters)

- Q10 (4.13): Motivation: Motivation and inspiration

- Q11 (4.20): Helpfulness: Willingness to offer help

- Q9 (4.27): Use of Teaching Tools: Use of teaching aids

5.10.4   HOD Comments

Remarks

_____   _____
(Faculty Signature)   (HOD Signature)

5.11　Mr. T D Modi (TDM)

Overall Score: 4.30 / 5.0
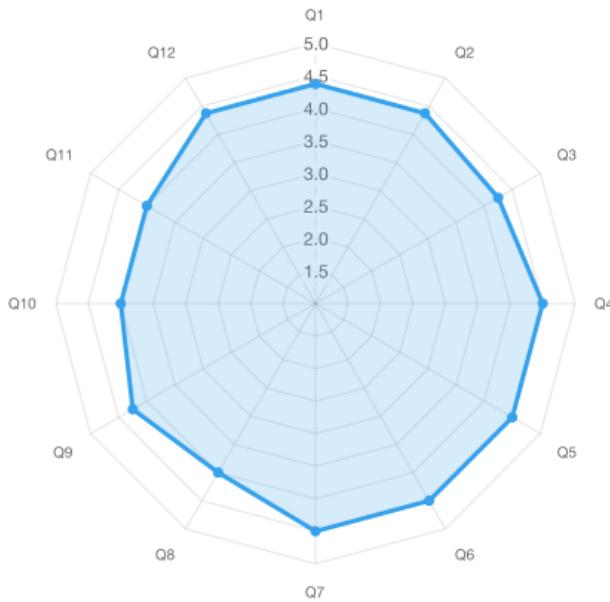
Figure 17: TDM Profile

5.11.1　Subjects Taught

Table 21: Subjects Taught - TDM

Subject	Code	Score
ES	4300021	4.30

5.11.2　Strengths (Top 3 Parameters)

- Q4 (4.50): Practical Demo: Support for development of skill (Practical)
- Q5 (4.50): Hands-on Training: Support for development of skill (Hands-on)
- Q6 (4.50): Technical Skills: Effectiveness in Technical skills

5.11.3　Areas for Improvement (Lowest 3 Parameters)

- Q11 (4.00): Helpfulness: Willingness to offer help
- Q10 (4.00): Motivation: Motivation and inspiration
- Q8 (4.00): Doubt Clarification: Clarity of expectations

5.11.4　HOD Comments

Remarks

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(Faculty Signature)　　　　　　　　　　　　　　　　　　　　(HOD Signature)

5.12 Mr. N J Chauhan (NJC)

Overall Score: 4.82 / 5.0
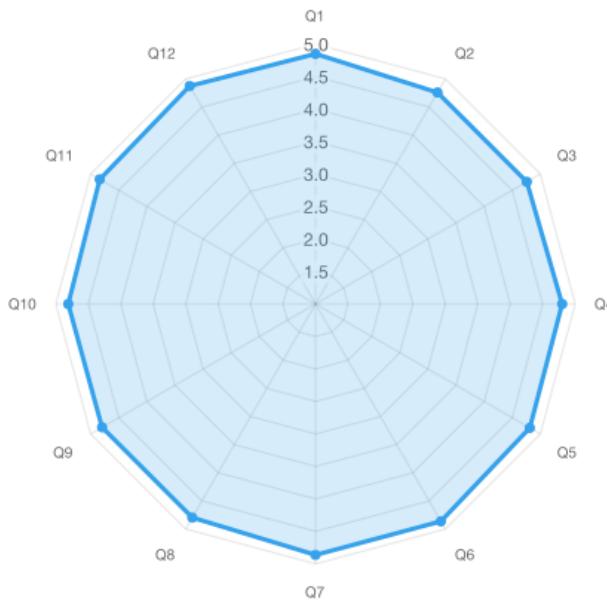
Figure 18: NJC Profile

5.12.1 Subjects Taught

Table 22: Subjects Taught - NJC

Subject	Code	Score
IT	4351101	4.93
SP	4351105	4.98
ECEP	4351107	4.84
MMS	1333202	4.40
WSNI	4353201	4.94

5.12.2 Strengths (Top 3 Parameters)

- Q12 (4.88): Student Progress: Feedback on student's progress
- Q6 (4.86): Technical Skills: Effectiveness in Technical skills
- Q7 (4.86): Communication Skills: Effectiveness in Communication skills

5.12.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.76): Pace of Teaching: Pace at which contents were covered?
- Q2 (4.76): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q9 (4.80): Use of Teaching Tools: Use of teaching aids

5.12.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.13 Ms. M K Pedhadiya (MKP)

Overall Score: 4.51 / 5.0
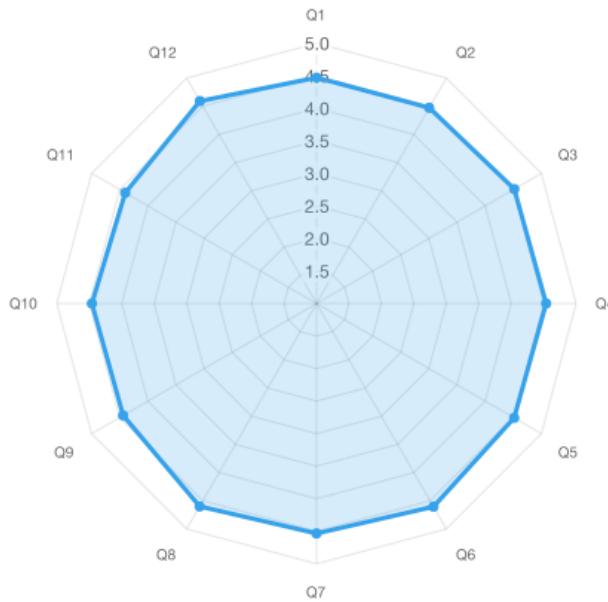
Figure 19: MKP Profile

5.13.1 Subjects Taught

Table 23: Subjects Taught - MKP

Subject	Code	Score
ES	4351102	4.81
WDP	DI01032011	4.20
DMS	1333204	4.09
VLSIT	4353206	4.94

5.13.2 Strengths (Top 3 Parameters)

- Q6 (4.60): Technical Skills: Effectiveness in Technical skills
- Q8 (4.60): Doubt Clarification: Clarity of expectations
- Q12 (4.59): Student Progress: Feedback on student's progress

5.13.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (4.40): Helpfulness: Willingness to offer help
- Q9 (4.44): Use of Teaching Tools: Use of teaching aids
- Q10 (4.46): Motivation: Motivation and inspiration

5.13.4 HOD Comments

Remarks

(Faculty Signature)   (HOD Signature)

## 5.14 Mr. M J Dabgar (MJD)

Overall Score: 4.35 / 5.0
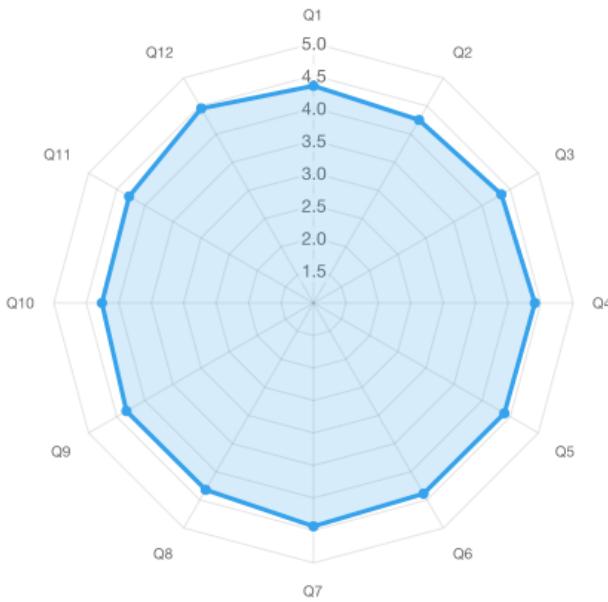
Figure 20: MJD Profile

5.14.1 Subjects Taught

Table 24: Subjects Taught - MJD

Subject	Code	Score
DSA	1333203	4.24
MAD	4353203	4.69
CS	4353204	4.12

5.14.2 Strengths (Top 3 Parameters)

- Q12 (4.46): Student Progress: Feedback on student's progress

- Q7 (4.44): Communication Skills: Effectiveness in Communication skills

- Q4 (4.41): Practical Demo: Support for development of skill (Practical)

5.14.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (4.25): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?

- Q10 (4.26): Motivation: Motivation and inspiration

- Q11 (4.28): Helpfulness: Willingness to offer help

5.14.4 HOD Comments

Remarks

(Faculty Signature)   (HOD Signature)

5.15 Mr. M R Zala (MRZ)

Overall Score: 4.27 / 5.0
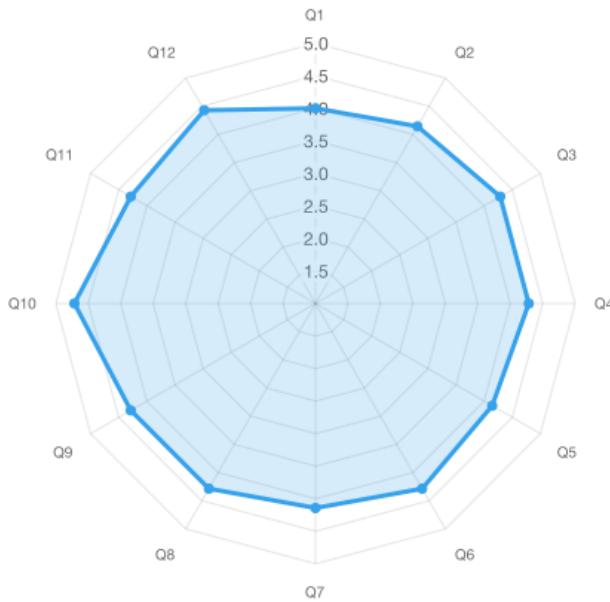
Figure 21: MRZ Profile

5.15.1 Subjects Taught

Table 25: Subjects Taught - MRZ

Subject	Code	Score
ES	4300021	4.27

5.15.2 Strengths (Top 3 Parameters)

- Q10 (4.71): Motivation: Motivation and inspiration
- Q12 (4.43): Student Progress: Feedback on student's progress
- Q3 (4.29): Pace of Teaching: Pace at which contents were covered?

5.15.3 Areas for Improvement (Lowest 3 Parameters)

- Q1 (4.00): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q7 (4.14): Communication Skills: Effectiveness in Communication skills
- Q5 (4.14): Hands-on Training: Support for development of skill (Hands-on)

5.15.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)