

Feedback Analysis Report

Academic Year 2024-25, Term - Even, GTU Exam - Summer 2025

Dept of ECE, GP Palanpur

Contents

1	Overview	2
1.1	Report Overview & Term Details	2
1.2	Assessment Parameters & Rating Scale	2
1.2.1	Assessment Parameters	2
1.2.2	Rating Scale	2
2	Feedback Analysis (Overall)	2
2.1	Branch Analysis	3
2.2	Semester Analysis	3
2.3	Subject Analysis	3
2.4	Faculty Analysis	4
3	Parameter-wise Feedback Analysis	5
3.1	Branch Analysis (Parameter-wise)	5
3.2	Semester Analysis (Parameter-wise)	6
3.3	Subject Analysis (Parameter-wise)	7
3.4	Faculty Analysis (Parameter-wise)	7
4	Misc Feedback Analysis	7
4.1	Faculty-Subject Correlation Matrix	7
5	Faculty Strength & Weakness Analysis	8
5.1	Mr. N J Chauhan (NJC)	9
5.1.1	Subjects Taught	9
5.1.2	Strengths (Top 3 Parameters)	9
5.1.3	Areas for Improvement (Lowest 3 Parameters)	9
5.1.4	HOD Comments	9
5.2	Mr. L K Patel (LKP)	10
5.2.1	Subjects Taught	10
5.2.2	Strengths (Top 3 Parameters)	10
5.2.3	Areas for Improvement (Lowest 3 Parameters)	10
5.2.4	HOD Comments	10
5.3	Mr. S P Joshiara (SPJ)	11
5.3.1	Subjects Taught	11
5.3.2	Strengths (Top 3 Parameters)	11
5.3.3	Areas for Improvement (Lowest 3 Parameters)	11
5.3.4	HOD Comments	11
5.4	Mr. R C Parmar (RCP)	12
5.4.1	Subjects Taught	12
5.4.2	Strengths (Top 3 Parameters)	12
5.4.3	Areas for Improvement (Lowest 3 Parameters)	12
5.4.4	HOD Comments	12
5.5	Ms. M K Pedhadiya (MKP)	13
5.5.1	Subjects Taught	13
5.5.2	Strengths (Top 3 Parameters)	13
5.5.3	Areas for Improvement (Lowest 3 Parameters)	13
5.5.4	HOD Comments	13
5.6	Mr. M J Dabgar (MJD)	14
5.6.1	Subjects Taught	14
5.6.2	Strengths (Top 3 Parameters)	14

5.6.3	Areas for Improvement (Lowest 3 Parameters)	14
5.6.4	HOD Comments	14
5.7	Mr. R N Patel (RNP)	15
5.7.1	Subjects Taught	15
5.7.2	Strengths (Top 3 Parameters)	15
5.7.3	Areas for Improvement (Lowest 3 Parameters)	15
5.7.4	HOD Comments	15

1 Overview

1.1 Report Overview & Term Details

This Comprehensive Feedback Analysis Report provides an in-depth evaluation of the academic feedback collected for Summer 2025. It synthesizes data across various dimensions—Faculty, Subjects, Branches, and Semesters—to offer actionable insights for academic enhancement.

Table 1: Academic Details

Academic Year	Term	GTU Exam	Branch	Semester	Term Start Date	Term End Date
2024-25	Even	Summer 2025	EC	2	24/01/25	10/05/25
2024-25	Even	Summer 2025	EC	4	18/12/24	28/04/25
2024-25	Even	Summer 2025	EC	6	01/01/25	28/04/25
2024-25	Even	Summer 2025	ICT	2	24/01/25	10/05/25
2024-25	Even	Summer 2025	ICT	4	18/12/24	28/04/25

1.2 Assessment Parameters & Rating Scale

1.2.1 Assessment Parameters

The feedback is collected based on the following 12 key parameters, designed to comprehensively assess teaching effectiveness:

- Q1 : Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 : Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q3 : Pace of Teaching: Pace at which contents were covered?
- Q4 : Practical Demo: Support for development of skill (Practical)
- Q5 : Hands-on Training: Support for development of skill (Hands-on)
- Q6 : Technical Skills: Effectiveness in Technical skills
- Q7 : Communication Skills: Effectiveness in Communication skills
- Q8 : Doubt Clarification: Clarity of expectations
- Q9 : Use of Teaching Tools: Use of teaching aids
- Q10 : Motivation: Motivation and inspiration
- Q11 : Helpfulness: Willingness to offer help
- Q12 : Student Progress: Feedback on student's progress

1.2.2 Rating Scale

Feedback is quantified using a 5-point Likert scale:

- 5 - Excellent : Outstanding performance/Strongly Agree.
- 4 - Very Good : Above average performance/Agree.
- 3 - Good : Average performance/Neutral.
- 2 - Average : Below average performance/Disagree.
- 1 - Poor : Needs significant improvement/Strongly Disagree.

2 Feedback Analysis (Overall)

This section provides a high-level summary of feedback scores aggregated by Branch, Semester, Subject, and Faculty.

2.1 Branch Analysis

This section analyzes the feedback performance across different branches to identify departmental strengths and areas for improvement.

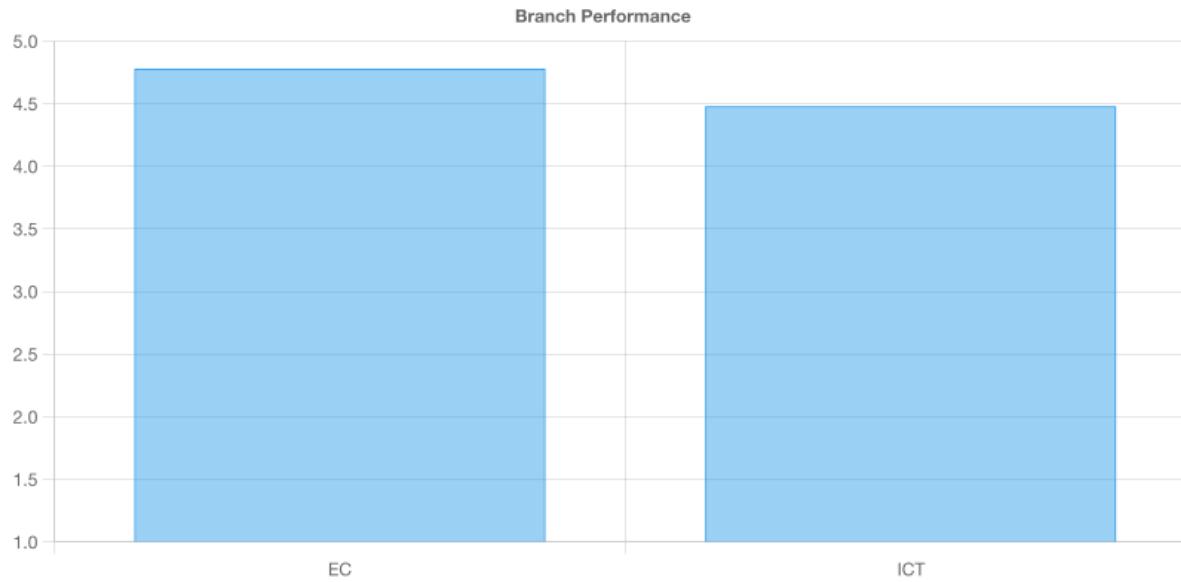


Figure 1: Branch Analysis Chart

Table 2: Branch Analysis

Branch	Score
EC	4.78
ICT	4.48

2.2 Semester Analysis

This section breaks down the feedback scores by semester for each branch, highlighting performance at different stages of the curriculum.

Table 3: Semester Analysis

Branch	Sem	Score
EC	2	4.69
EC	4	4.88
EC	6	4.79
ICT	2	4.37
ICT	4	4.56

2.3 Subject Analysis

This section provides a detailed performance review for each subject, helping to pinpoint specific courses that may need attention.

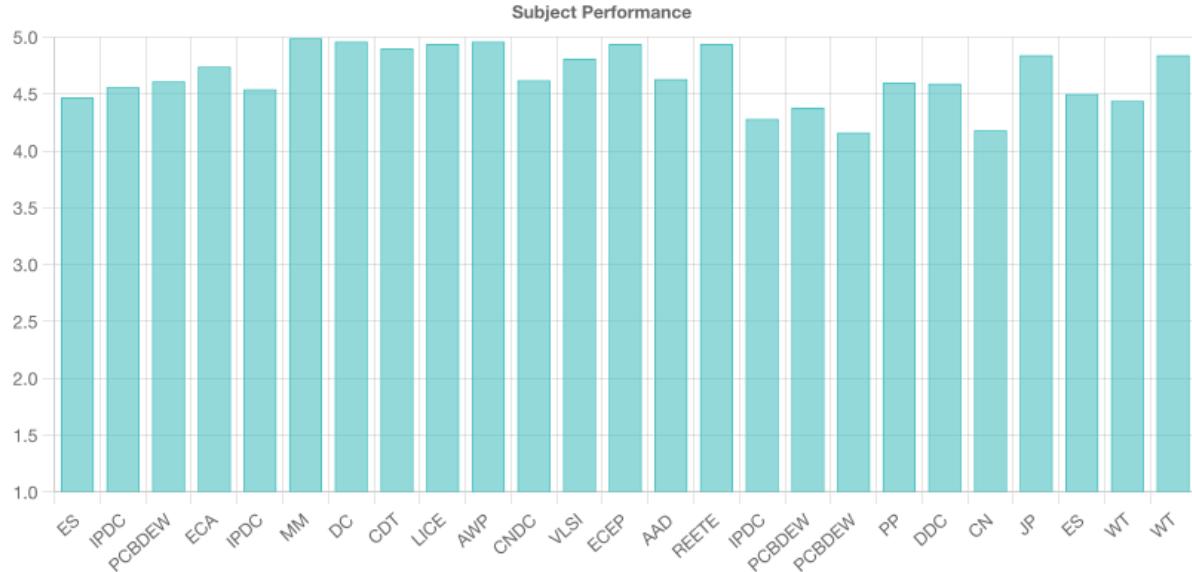


Figure 2: Subject Analysis Chart

Table 4: Subject Analysis

Sub Code	Subject	Subject Name	Faculty	Score
DI02000051	ES	Environmental Sustainability	NJC	4.47
DI02000141	IPDC	Integrated Personality Development Course	LKP	4.56
DI02000081	PCBDEW	PCB Designing & Electronics Workshop	SPJ	4.61
DIC02011011	ECA	Electronics Circuit and Application	RCP	4.74
4340003	IPDC	Integrated Personality Development Course	MKP	4.54
4341101	MM	Microprocessor & Microcontroller	MJD	4.99
4341102	DC	Digital Communication	RNP	4.96
4341104	CDT	Circuit Design Tools	NJC	4.90
4341105	LICE	Linear Integrated Circuit(Analog Electronics)	RCP	4.94
4341106	AWP	Antenna & Wave Propagation	RNP	4.96
4361101	CNDC	Computer Networks & Data Communication	SPJ	4.62
4361102	VLSI	VLSI	MKP	4.81
4361103	ECEP	Electronics & Communication Engineering Project-II	NJC	4.94
4361104	AAD	Android App Development	MJD	4.63
4361106	REETE	Renewable Energy & Emerging Trends in Electronics(Elective)	NJC	4.94
DI02000141	IPDC	Integrated Personality Development Course	RNP	4.28
DI02000081	PCBDEW	PCB Designing & Electronics Workshop	RCP	4.38
DI02000081	PCBDEW	PCB Designing & Electronics Workshop	NJC	4.16
DI02032011	PP	Python Programming	LKP	4.60
4343201	DDC	Digital & Data communication	RNP	4.59
4343202	CN	Computer Networking	SPJ	4.18
4343203	JP	Java Programming	MJD	4.84
4340304	ES	Embedded System	MKP	4.50
4343204	WT	Web Technologies	MKP	4.44
4343204	WT	Web Technologies	LKP	4.84

2.4 Faculty Analysis

This section assesses the overall feedback scores for each faculty member, summarizing their teaching effectiveness across all subjects.

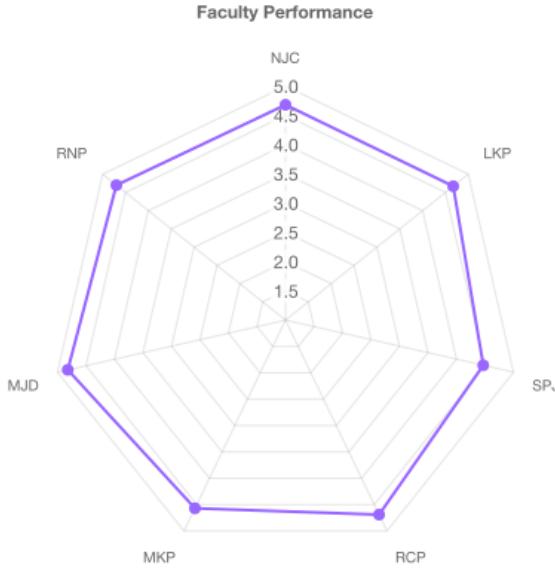


Figure 3: Faculty Analysis Chart

Table 5: Faculty Analysis

Faculty Name	Faculty	Score
Mr. N J Chauhan	NJC	4.68
Mr. L K Patel	LKP	4.67
Mr. S P Joshiara	SPJ	4.47
Mr. R C Parmar	RCP	4.69
Ms. M K Pedhadiya	MKP	4.57
Mr. M J Dabgar	MJD	4.82
Mr. R N Patel	RNP	4.70

3 Parameter-wise Feedback Analysis

This section breaks down performance across the 12 feedback parameters (Q1-Q12) to identify specific strengths and areas for improvement.

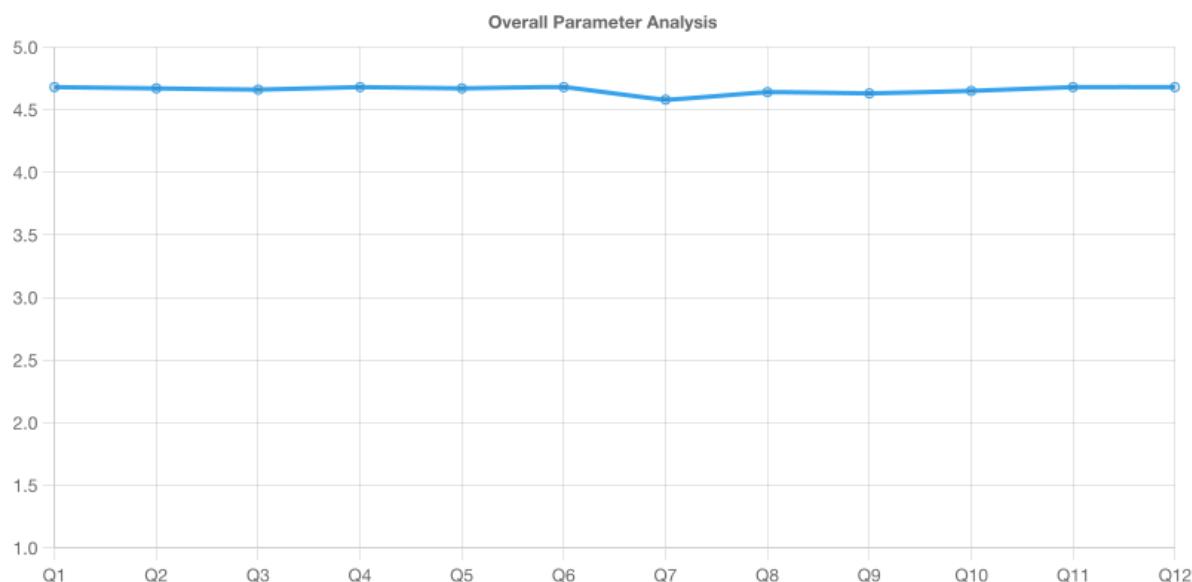


Figure 4: Overall Parameter Analysis

3.1 Branch Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each branch.

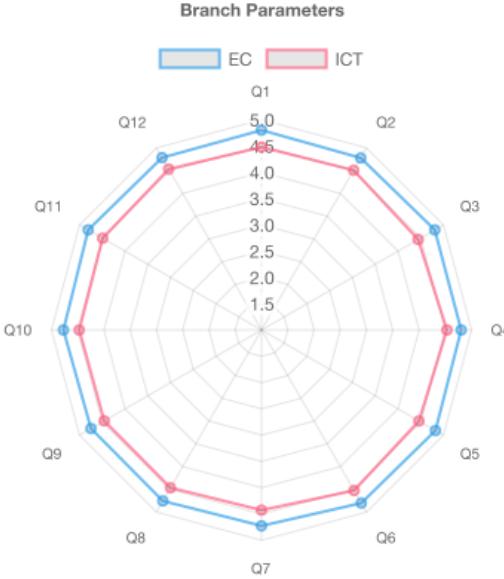


Figure 5: Branch Analysis (Parameter-wise)

Table 6: Branch Analysis (Parameter-wise)

Branch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	4.80	4.78	4.81	4.80	4.82	4.80	4.73	4.76	4.75	4.77	4.81	4.79	4.78
ICT	4.48	4.51	4.44	4.53	4.46	4.53	4.43	4.47	4.46	4.47	4.49	4.53	4.48

3.2 Semester Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each semester.

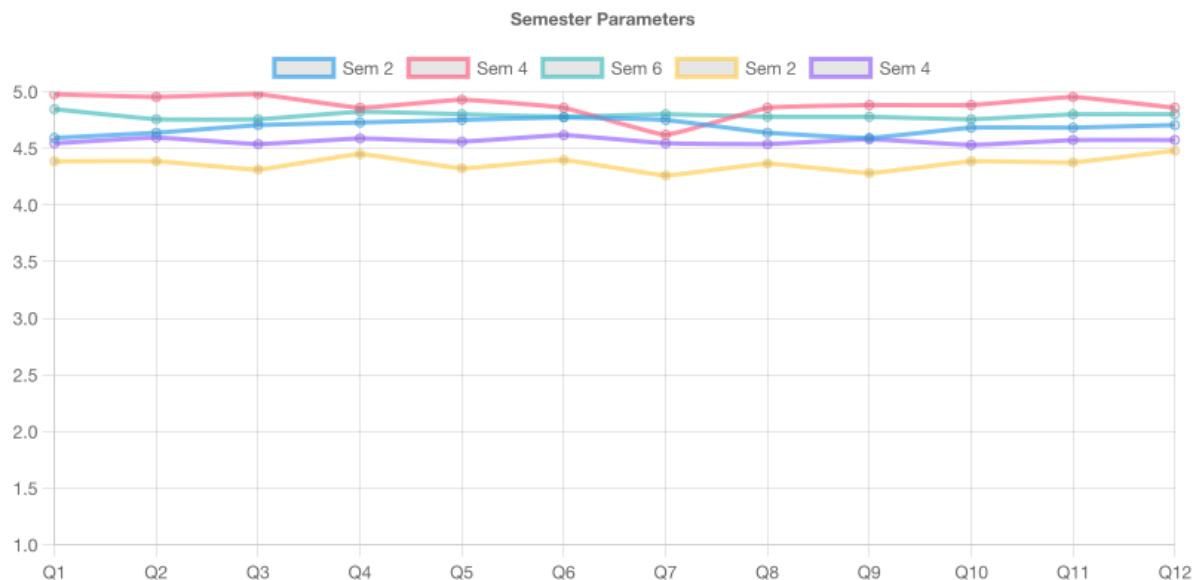


Figure 6: Semester Analysis (Parameter-wise)

Table 7: Semester Analysis (Parameter-wise)

Branch	Sem	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	2	4.59	4.64	4.70	4.73	4.75	4.77	4.75	4.64	4.59	4.68	4.68	4.70	4.69
EC	4	4.98	4.95	4.98	4.86	4.93	4.86	4.62	4.86	4.88	4.88	4.95	4.86	4.88
EC	6	4.84	4.76	4.76	4.82	4.80	4.78	4.80	4.78	4.78	4.76	4.80	4.80	4.79
ICT	2	4.39	4.39	4.31	4.45	4.32	4.40	4.26	4.36	4.28	4.39	4.38	4.48	4.37

Table 7: Semester Analysis (Parameter-wise)

Branch	Sem	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
ICT	4	4.54	4.59	4.54	4.59	4.56	4.62	4.54	4.54	4.58	4.53	4.57	4.57	4.56

3.3 Subject Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each subject.

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
DI02000051	ES	NJC	4.52	4.63	4.41	4.59	4.41	4.56	4.33	4.41	4.30	4.44	4.48	4.56	4.47
DI02000141	IPDC	LKP	4.44	4.48	4.56	4.67	4.63	4.59	4.63	4.52	4.48	4.59	4.52	4.67	4.56
DI02000081	PCBDEW	SPJ	4.45	4.55	4.64	4.55	4.55	4.64	4.64	4.64	4.73	4.64	4.64	4.64	4.61
DIC02011011	ECA	RCP	4.73	4.64	4.64	4.73	4.82	4.82	4.91	4.64	4.64	4.73	4.82	4.82	4.74
4340003	IPDC	MKP	4.86	4.71	5.00	4.43	4.71	4.57	4.14	4.43	4.29	4.43	4.71	4.14	4.54
4341101	MM	MJD	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.86	5.00	5.00	5.00	5.00	4.99
4341102	DC	RNP	5.00	5.00	5.00	5.00	5.00	4.71	4.86	5.00	5.00	5.00	5.00	5.00	4.96
4341104	CDT	NJC	5.00	5.00	4.86	4.86	5.00	4.86	4.43	4.86	5.00	5.00	5.00	5.00	4.90
4341105	LICE	RCP	5.00	5.00	5.00	4.86	4.86	5.00	4.57	5.00	5.00	5.00	5.00	5.00	4.94
4341106	AWP	RNP	5.00	5.00	5.00	5.00	5.00	5.00	4.71	5.00	5.00	4.86	5.00	5.00	4.96
4361101	CNDC	SPJ	4.78	4.56	4.44	4.67	4.56	4.44	4.67	4.67	4.67	4.56	4.67	4.78	4.62
4361102	VLSI	MKP	4.89	4.78	4.78	4.78	4.89	4.89	4.89	4.78	4.78	4.78	4.89	4.67	4.81
4361103	ECEP	NJC	5.00	5.00	4.89	4.89	5.00	5.00	4.89	4.89	5.00	5.00	4.89	4.89	4.94
4361104	AAD	MJD	4.56	4.56	4.67	4.78	4.56	4.67	4.56	4.56	4.56	4.67	4.67	4.78	4.63
4361106	REETE	NJC	5.00	4.89	5.00	5.00	5.00	4.89	5.00	5.00	4.89	4.78	4.89	4.89	4.94
DI02000141	IPDC	RNP	4.44	4.13	4.25	4.31	4.31	4.25	4.19	4.25	4.19	4.25	4.44	4.31	4.28
DI02000081	PCBDEW	RCP	4.38	4.38	4.44	4.50	4.44	4.38	4.25	4.38	4.31	4.38	4.31	4.44	4.38
DI02000081	PCBDEW	NJC	4.19	4.25	4.06	4.25	4.00	4.25	4.00	4.25	4.06	4.19	4.13	4.25	4.16
DI02032011	PP	LKP	4.50	4.63	4.56	4.63	4.56	4.69	4.50	4.63	4.50	4.69	4.56	4.75	4.60
4343201	DDC	RNP	4.57	4.70	4.65	4.61	4.61	4.57	4.61	4.57	4.57	4.52	4.61	4.48	4.59
4343202	CN	SPJ	4.22	4.22	4.13	4.13	4.17	4.35	4.13	4.09	4.22	4.09	4.09	4.35	4.18
4343203	JP	MJD	4.78	4.87	4.78	4.87	4.87	4.83	4.87	4.83	4.87	4.83	4.83	4.87	4.84
4340304	ES	MKP	4.43	4.48	4.43	4.52	4.43	4.57	4.39	4.48	4.52	4.48	4.65	4.57	4.50
4343204	WT	MKP	4.43	4.43	4.39	4.52	4.48	4.52	4.43	4.43	4.43	4.43	4.35	4.44	
4343204	WT	LKP	4.83	4.87	4.83	4.87	4.78	4.87	4.83	4.83	4.87	4.83	4.83	4.84	

3.4 Faculty Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each faculty member.

Table 9: Faculty Analysis (Parameter-wise)

Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
NJC	4.74	4.75	4.64	4.72	4.68	4.71	4.53	4.68	4.65	4.68	4.68	4.72	4.68
LKP	4.59	4.66	4.65	4.72	4.66	4.72	4.65	4.66	4.62	4.70	4.64	4.75	4.67
SPJ	4.48	4.44	4.40	4.45	4.42	4.48	4.48	4.46	4.54	4.43	4.46	4.59	4.47
RCP	4.70	4.67	4.69	4.69	4.70	4.73	4.58	4.67	4.65	4.70	4.71	4.75	4.69
MKP	4.65	4.60	4.65	4.56	4.63	4.64	4.46	4.53	4.51	4.53	4.67	4.43	4.57
MJD	4.78	4.81	4.82	4.88	4.81	4.83	4.81	4.75	4.81	4.83	4.83	4.88	4.82
RNP	4.75	4.71	4.73	4.73	4.73	4.63	4.59	4.70	4.69	4.66	4.76	4.70	4.70

4 Misc Feedback Analysis

This section contains additional analytical matrices and correlations.

4.1 Faculty-Subject Correlation Matrix

This matrix highlights the correlation between faculty members and the subjects they teach, showing the average score for each faculty-subject pair.

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	LKP	MJD	MKP	NJC	RCP	RNP	SPJ	Subject Avg
DI02000051	ES	-	-	-	4.47	-	-	-	4.47
DI02000141	IPDC	4.56	-	-	-	-	4.28	-	4.42
DI02000081	PCBDEW	-	-	-	4.16	4.38	-	4.61	4.38
DIC02011011	ECA	-	-	-	-	4.74	-	-	4.74
4340003	IPDC	-	-	4.54	-	-	-	-	4.54
4341101	MM	-	4.99	-	-	-	-	-	4.99
4341102	DC	-	-	-	-	-	4.96	-	4.96
4341104	CDT	-	-	-	4.90	-	-	-	4.90
4341105	LICE	-	-	-	-	4.94	-	-	4.94
4341106	AWP	-	-	-	-	-	4.96	-	4.96
4361101	CNDC	-	-	-	-	-	-	4.62	4.62
4361102	VLSI	-	-	4.81	-	-	-	-	4.81
4361103	ECEP	-	-	-	4.94	-	-	-	4.94
4361104	AAD	-	4.63	-	-	-	-	-	4.63
4361106	REETE	-	-	-	4.94	-	-	-	4.94
DI02032011	PP	4.60	-	-	-	-	-	-	4.60
4343201	DDC	-	-	-	-	-	4.59	-	4.59
4343202	CN	-	-	-	-	-	-	4.18	4.18
4343203	JP	-	4.84	-	-	-	-	-	4.84
4340304	ES	-	-	4.50	-	-	-	-	4.50
4343204	WT	4.84	-	4.44	-	-	-	-	4.64
Faculty Avg	-	4.67	4.82	4.57	4.68	4.69	4.70	4.47	-

5 Faculty Strength & Weakness Analysis

This section presents a detailed, individual analysis for each faculty member, identifying their top strengths and areas for improvement based on student feedback. It also provides space for HOD comments and signatures.

5.1 Mr. N J Chauhan (NJC)

Overall Score: 4.68 / 5.0

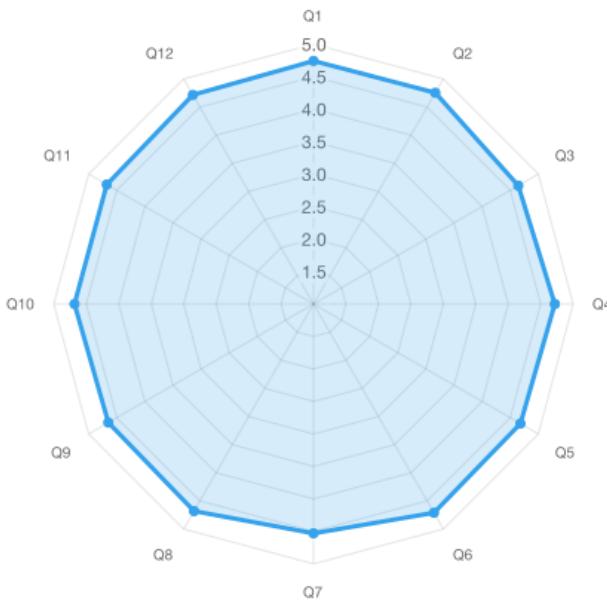


Figure 7: NJC Profile

5.1.1 Subjects Taught

Table 11: Subjects Taught - NJC

Subject	Code	Score
ES	DI02000051	4.47
CDT	4341104	4.90
ECEP	4361103	4.94
REETE	4361106	4.94
PCBDEW	DI02000081	4.16

5.1.2 Strengths (Top 3 Parameters)

- Q2 (4.75): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q1 (4.74): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q4 (4.72): Practical Demo: Support for development of skill (Practical)

5.1.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (4.53): Communication Skills: Effectiveness in Communication skills
- Q3 (4.64): Pace of Teaching: Pace at which contents were covered?
- Q9 (4.65): Use of Teaching Tools: Use of teaching aids

5.1.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.2 Mr. L K Patel (LKP)

Overall Score: 4.67 / 5.0

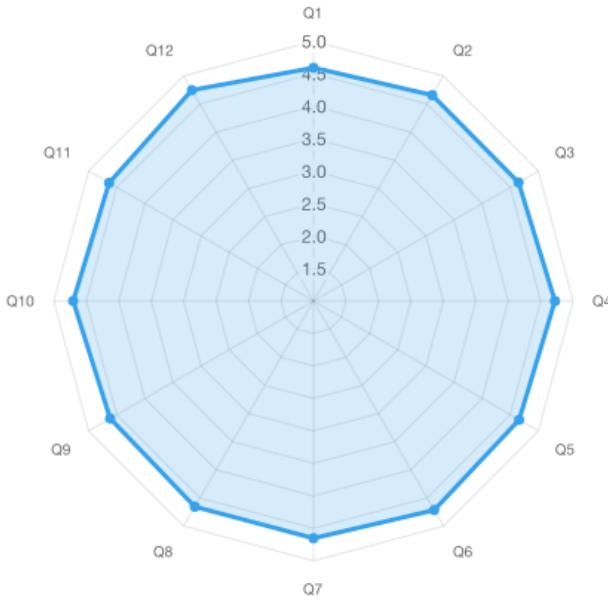


Figure 8: LKP Profile

5.2.1 Subjects Taught

Table 12: Subjects Taught - LKP

Subject	Code	Score
IPDC	DI02000141	4.56
PP	DI02032011	4.60
WT	4343204	4.84

5.2.2 Strengths (Top 3 Parameters)

- Q12 (4.75): Student Progress: Feedback on student's progress
- Q4 (4.72): Practical Demo: Support for development of skill (Practical)
- Q6 (4.72): Technical Skills: Effectiveness in Technical skills

5.2.3 Areas for Improvement (Lowest 3 Parameters)

- Q1 (4.59): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q9 (4.62): Use of Teaching Tools: Use of teaching aids
- Q11 (4.64): Helpfulness: Willingness to offer help

5.2.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.3 Mr. S P Joshiara (SPJ)

Overall Score: 4.47 / 5.0

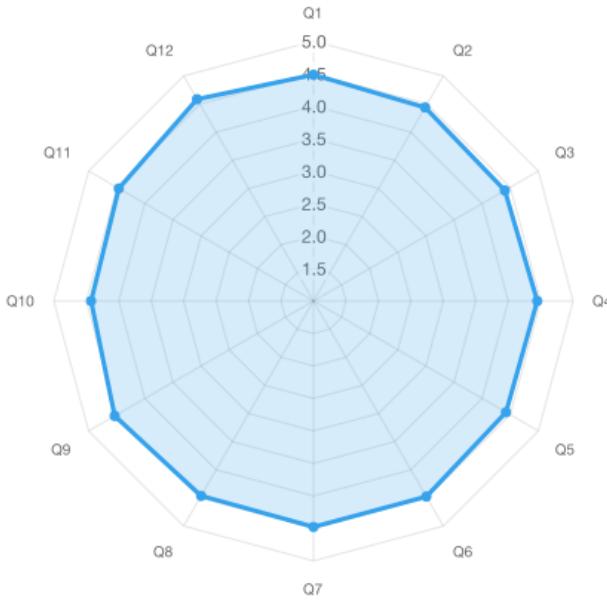


Figure 9: SPJ Profile

5.3.1 Subjects Taught

Table 13: Subjects Taught - SPJ

Subject	Code	Score
PCBDEW	DI02000081	4.61
CNDC	4361101	4.62
CN	4343202	4.18

5.3.2 Strengths (Top 3 Parameters)

- Q12 (4.59): Student Progress: Feedback on student's progress
- Q9 (4.54): Use of Teaching Tools: Use of teaching aids
- Q1 (4.48): Syllabus Coverage: Has the Teacher covered the entire syllabus?

5.3.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.40): Pace of Teaching: Pace at which contents were covered?
- Q5 (4.42): Hands-on Training: Support for development of skill (Hands-on)
- Q10 (4.43): Motivation: Motivation and inspiration

5.3.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.4 Mr. R C Parmar (RCP)

Overall Score: 4.69 / 5.0

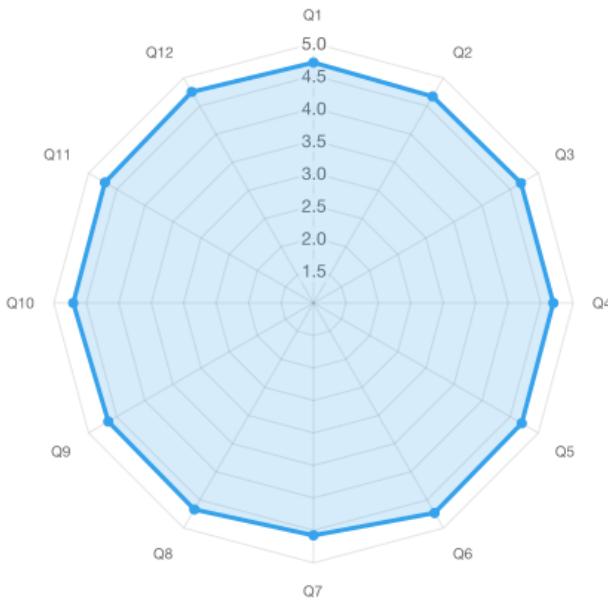


Figure 10: RCP Profile

5.4.1 Subjects Taught

Table 14: Subjects Taught - RCP

Subject	Code	Score
ECA	DIC02011011	4.74
LICE	4341105	4.94
PCBDEW	DI02000081	4.38

5.4.2 Strengths (Top 3 Parameters)

- Q12 (4.75): Student Progress: Feedback on student's progress
- Q6 (4.73): Technical Skills: Effectiveness in Technical skills
- Q11 (4.71): Helpfulness: Willingness to offer help

5.4.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (4.58): Communication Skills: Effectiveness in Communication skills
- Q9 (4.65): Use of Teaching Tools: Use of teaching aids
- Q8 (4.67): Doubt Clarification: Clarity of expectations

5.4.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.5 Ms. M K Pedhadiya (MKP)

Overall Score: 4.57 / 5.0

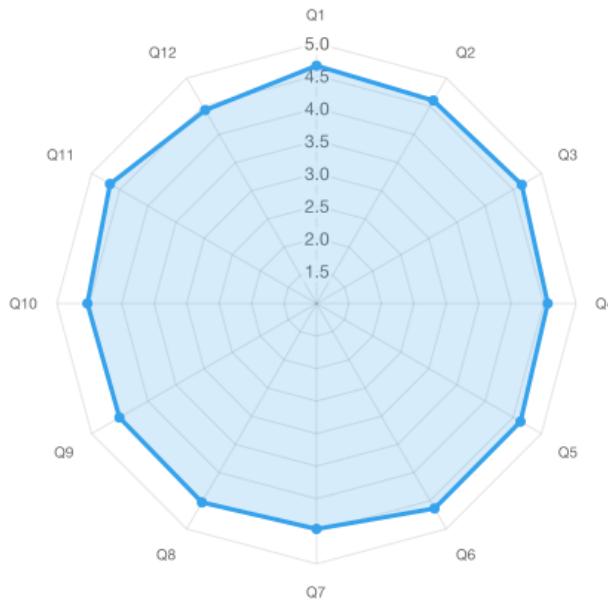


Figure 11: MKP Profile

5.5.1 Subjects Taught

Table 15: Subjects Taught - MKP

Subject	Code	Score
IPDC	4340003	4.54
VLSI	4361102	4.81
ES	4340304	4.50
WT	4343204	4.44

5.5.2 Strengths (Top 3 Parameters)

- Q11 (4.67): Helpfulness: Willingness to offer help
- Q1 (4.65): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q3 (4.65): Pace of Teaching: Pace at which contents were covered?

5.5.3 Areas for Improvement (Lowest 3 Parameters)

- Q12 (4.43): Student Progress: Feedback on student's progress
- Q7 (4.46): Communication Skills: Effectiveness in Communication skills
- Q9 (4.51): Use of Teaching Tools: Use of teaching aids

5.5.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.6 Mr. M J Dabgar (MJD)

Overall Score: 4.82 / 5.0

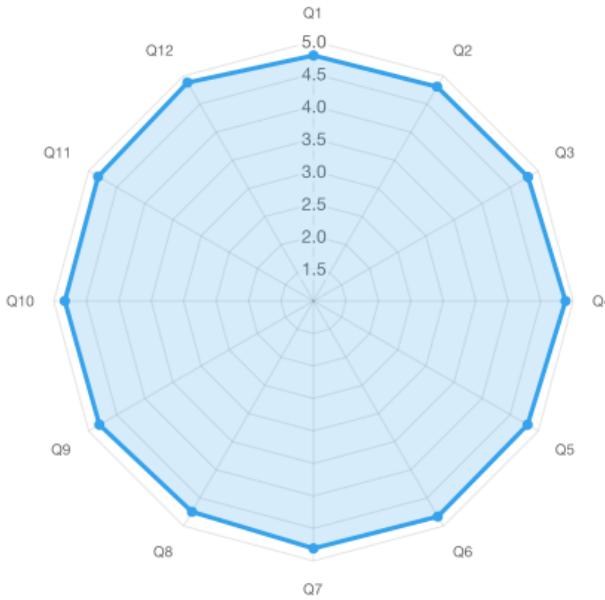


Figure 12: MJD Profile

5.6.1 Subjects Taught

Table 16: Subjects Taught - MJD

Subject	Code	Score
MM	4341101	4.99
AAD	4361104	4.63
JP	4343203	4.84

5.6.2 Strengths (Top 3 Parameters)

- Q4 (4.88): Practical Demo: Support for development of skill (Practical)
- Q12 (4.88): Student Progress: Feedback on student's progress
- Q6 (4.83): Technical Skills: Effectiveness in Technical skills

5.6.3 Areas for Improvement (Lowest 3 Parameters)

- Q8 (4.75): Doubt Clarification: Clarity of expectations
- Q1 (4.78): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q9 (4.81): Use of Teaching Tools: Use of teaching aids

5.6.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

5.7 Mr. R N Patel (RNP)

Overall Score: 4.70 / 5.0

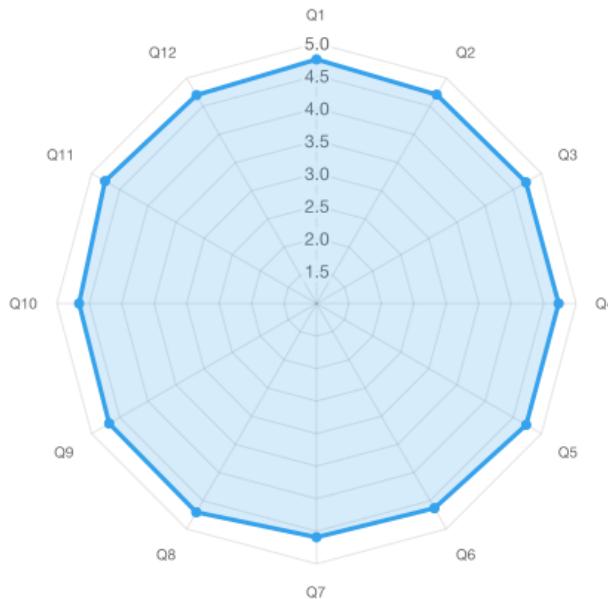


Figure 13: RNP Profile

5.7.1 Subjects Taught

Table 17: Subjects Taught - RNP

Subject	Code	Score
DC	4341102	4.96
AWP	4341106	4.96
IPDC	DI02000141	4.28
DDC	4343201	4.59

5.7.2 Strengths (Top 3 Parameters)

- Q11 (4.76): Helpfulness: Willingness to offer help
- Q1 (4.75): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q4 (4.73): Practical Demo: Support for development of skill (Practical)

5.7.3 Areas for Improvement (Lowest 3 Parameters)

- Q7 (4.59): Communication Skills: Effectiveness in Communication skills
- Q6 (4.63): Technical Skills: Effectiveness in Technical skills
- Q10 (4.66): Motivation: Motivation and inspiration

5.7.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)