

# Feedback Analysis Report

Academic Year 2023-24, Term - Odd, GTU Exam - Winter 2023

Dept of ECE, GP Palanpur

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# 1 Overview

## 1.1 Report Overview & Term Details

This Comprehensive Feedback Analysis Report provides an in-depth evaluation of the academic feedback collected for Winter 2023. It synthesizes data across various dimensions—Faculty, Subjects, Branches, and Semesters—to offer actionable insights for academic enhancement.

Table 1: Academic Details

Academic Year	Term	GTU Exam	Branch	Semester	Term Start Date	Term End Date
2023-24	Odd	Winter 2023	EC	1	18/07/23	09/11/23
2023-24	Odd	Winter 2023	EC	3	10/08/23	30/12/23
2023-24	Odd	Winter 2023	EC	5	27/07/23	16/12/23
2023-24	Odd	Winter 2023	ICT	1	18/07/23	09/11/23
2023-24	Odd	Winter 2023	ICT	3	10/08/23	30/12/23
2023-24	Odd	Winter 2023	IT	1	18/07/23	09/11/23

## 1.2 Assessment Parameters & Rating Scale

### 1.2.1 Assessment Parameters

The feedback is collected based on the following 12 key parameters, designed to comprehensively assess teaching effectiveness:

- Q1 : Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q2 : Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q3 : Pace of Teaching: Pace at which contents were covered?
- Q4 : Practical Demo: Support for development of skill (Practical)
- Q5 : Hands-on Training: Support for development of skill (Hands-on)
- Q6 : Technical Skills: Effectiveness in Technical skills
- Q7 : Communication Skills: Effectiveness in Communication skills
- Q8 : Doubt Clarification: Clarity of expectations
- Q9 : Use of Teaching Tools: Use of teaching aids
- Q10 : Motivation: Motivation and inspiration
- Q11 : Helpfulness: Willingness to offer help
- Q12 : Student Progress: Feedback on student's progress

### 1.2.2 Rating Scale

Feedback is quantified using a 5-point Likert scale:

- 5 - Excellent : Outstanding performance/Strongly Agree.
- 4 - Very Good : Above average performance/Agree.
- 3 - Good : Average performance/Neutral.
- 2 - Average : Below average performance/Disagree.
- 1 - Poor : Needs significant improvement/Strongly Disagree.

# 2 Feedback Analysis (Overall)

This section provides a high-level summary of feedback scores aggregated by Branch, Semester, Subject, and Faculty.

## 2.1 Branch Analysis

This section analyzes the feedback performance across different branches to identify departmental strengths and areas for improvement.

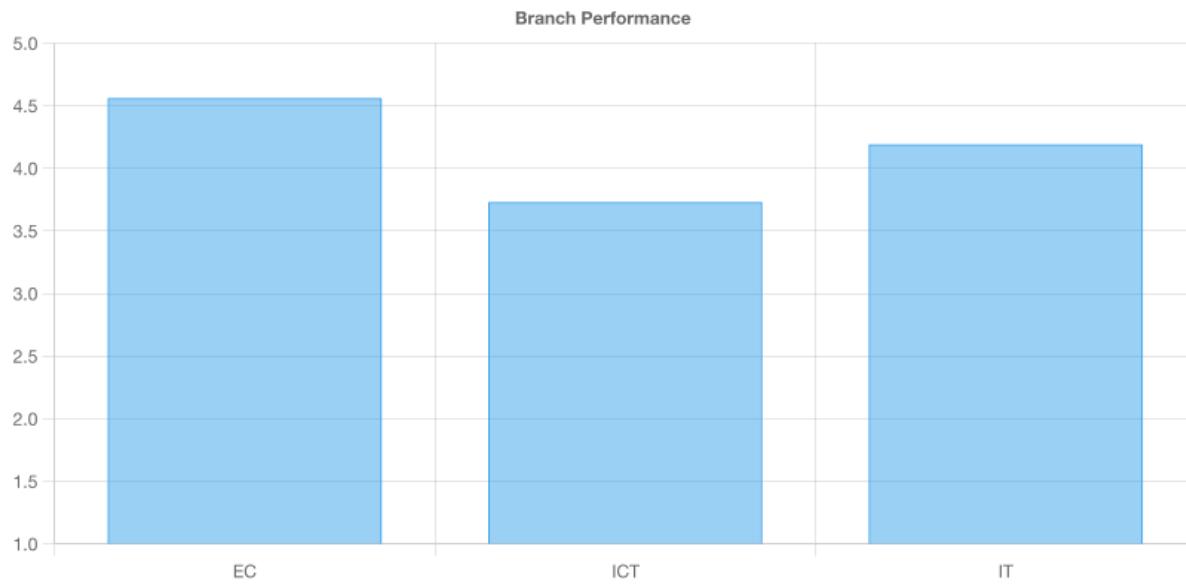


Figure 1: Branch Analysis Chart

Table 2: Branch Analysis

Branch	Score
EC	4.56
ICT	3.73
IT	4.19

## 2.2 Semester Analysis

This section breaks down the feedback scores by semester for each branch, highlighting performance at different stages of the curriculum.

Table 3: Semester Analysis

Branch	Sem	Score
EC	5	4.99
EC	3	4.26
ICT	3	4.30
EC	1	4.35
ICT	1	3.56
IT	1	4.19

## 2.3 Subject Analysis

This section provides a detailed performance review for each subject, helping to pinpoint specific courses that may need attention.

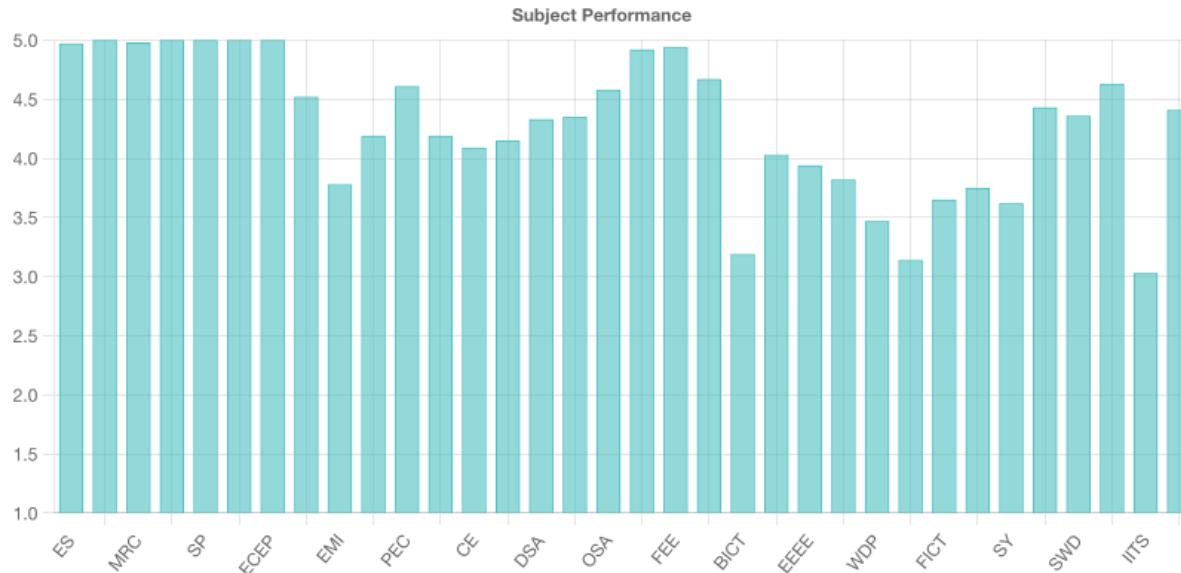


Figure 2: Subject Analysis Chart

Table 4: Subject Analysis

Sub Code	Subject	Subject Name	Faculty	Score
4300021	ES	Entrepreneurship and Start-ups	SPJ	4.97
4351102	ES	Embedded System	MKP	5.00
4351103	MRC	Microwave and Radar Communication	RCP	4.98
4351104	MWC	Mobile & Wireless Communication	LKP	5.00
4351105	SP	Software Practices	RNP	5.00
4351108	OOPSPP	OOPS & Python Programming	LKP	5.00
4351107	ECEP	Electronics and Communication Engineering Project-I	MJD	5.00
4331101	ECN	Electronic Circuits & Networks	RNP	4.52
4331102	EMI	Electronic Measurements & Instruments	SPJ	3.78
4331103	IE	Industrial Electronics	RCP	4.19
4331104	PEC	Principle of Electronic Communication	SJC	4.61
4331105	PC	Programming In C	MKP	4.19
1333201	CE	Communication Engineering	SJC	4.09
1333202	MMS	Microprocessor & Microcontroller Systems	NJC	4.15
1333203	DSA	Data Structure and Application	MJD	4.33
1333204	DMS	Database Management System	MKP	4.35
1333205	OSA	Operating System Administration	LKP	4.58
4311102	FE	Fundamentals of Electronics	LKP	4.92
4311101	FEE	Fundamentals of Electrical Engineering	NJC	4.94
4300010	BICT	Basics of Information and Communication Technology	RNP	4.67
4300010	BICT	Basics of Information and Communication Technology	MJV	3.19
4300015	SY	Sports and Yoga	MJV	4.03
1313202	EEEE	Elements of Electrical & Electronics Engineering	RNP	3.94
1313203	WDP	Web Development Practices	MKP	3.82
1313203	WDP	Web Development Practices	RCP	3.47
1313201	FICT	Fundamentals of ICT	SPJ	3.14
1313201	FICT	Fundamentals of ICT	RNP	3.65
4300015	SY	Sports and Yoga	NJC	3.75
4300015	SY	Sports and Yoga	SPJ	3.62
4311601	PP	Python Programming	MJD	4.43
4311603	SWD	Static Webpage Design	RCP	4.36
4311602	IITS	Introduction to IT Systems	LKP	4.63
4311602	IITS	Introduction to IT Systems	MJV	3.03
4311602	IITS	Introduction to IT Systems	NJC	4.41

## 2.4 Faculty Analysis

This section assesses the overall feedback scores for each faculty member, summarizing their teaching effectiveness across all subjects.

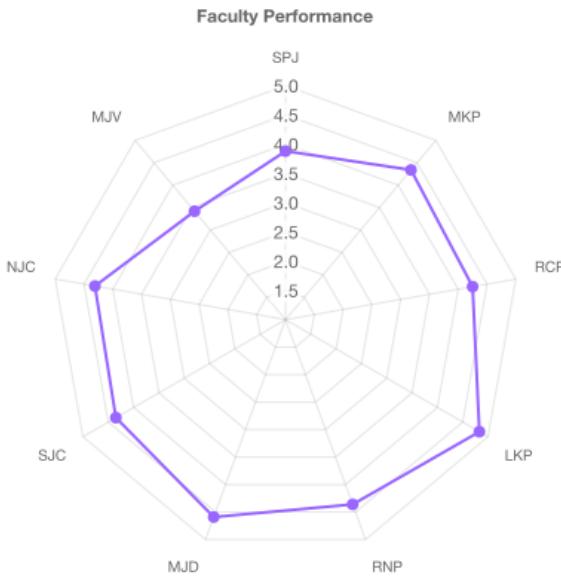


Figure 3: Faculty Analysis Chart

Table 5: Faculty Analysis

Faculty Name	Faculty	Score
Mr. S P Joshiara	SPJ	3.88
Ms. M K Pedhadiya	MKP	4.34
Mr. R C Parmar	RCP	4.25
Mr. L K Patel	LKP	4.83
Mr. R N Patel	RNP	4.36
Mr. M J Dabgar	MJD	4.59
Mr. S J Chauhan	SJC	4.35
Mr. N J Chauhan	NJC	4.31
Mr. M J Vadhwania	MJV	3.42

## 3 Parameter-wise Feedback Analysis

This section breaks down performance across the 12 feedback parameters (Q1-Q12) to identify specific strengths and areas for improvement.

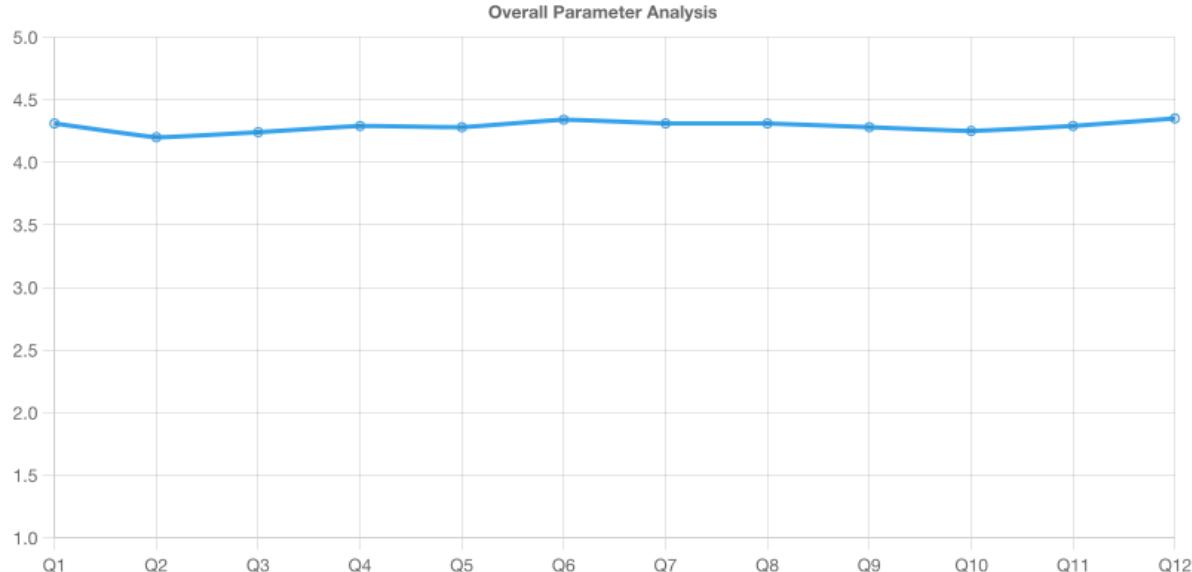


Figure 4: Overall Parameter Analysis

### 3.1 Branch Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each branch.

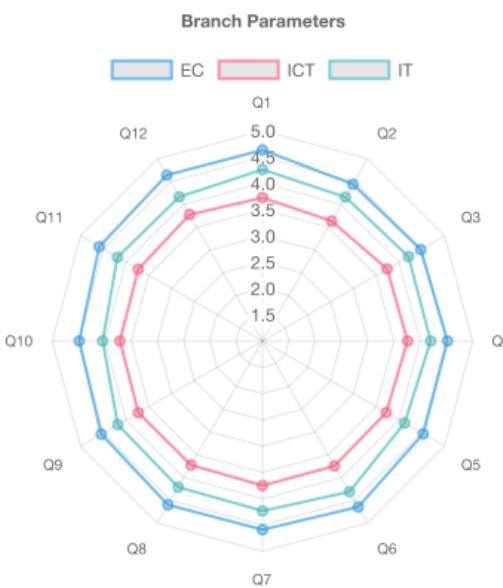


Figure 5: Branch Analysis (Parameter-wise)

Table 6: Branch Analysis (Parameter-wise)

Branch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	4.63	4.44	4.48	4.52	4.53	4.64	4.59	4.60	4.54	4.49	4.59	4.64	4.56
ICT	3.73	3.63	3.74	3.76	3.72	3.74	3.75	3.72	3.73	3.71	3.73	3.78	3.73
IT	4.26	4.16	4.21	4.20	4.12	4.31	4.23	4.21	4.18	4.04	4.19	4.17	4.19

### 3.2 Semester Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each semester.

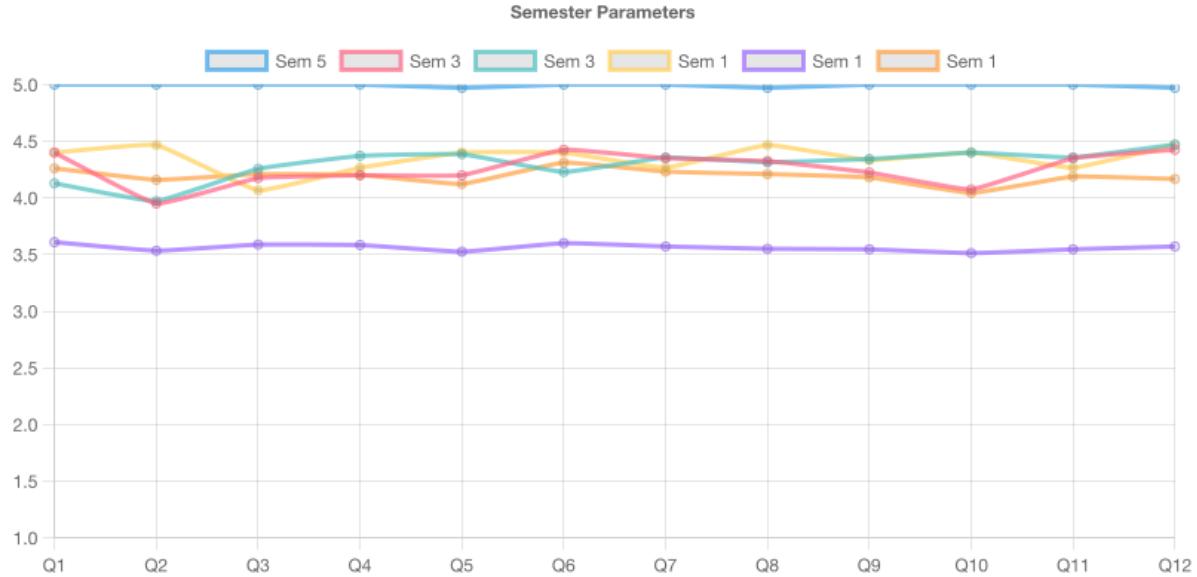


Figure 6: Semester Analysis (Parameter-wise)

Table 7: Semester Analysis (Parameter-wise)

Branch	Sem	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
EC	5	5.00	5.00	5.00	5.00	4.97	5.00	5.00	4.97	5.00	5.00	5.00	4.97	4.99
EC	3	4.40	3.95	4.17	4.20	4.20	4.42	4.35	4.33	4.22	4.08	4.35	4.42	4.26
ICT	3	4.13	3.97	4.26	4.37	4.39	4.23	4.36	4.31	4.34	4.40	4.36	4.47	4.30
EC	1	4.40	4.47	4.07	4.27	4.40	4.40	4.27	4.47	4.33	4.40	4.27	4.47	4.35
ICT	1	3.61	3.53	3.59	3.58	3.53	3.60	3.57	3.55	3.55	3.51	3.55	3.57	3.56
IT	1	4.26	4.16	4.21	4.20	4.12	4.31	4.23	4.21	4.18	4.04	4.19	4.17	4.19

### 3.3 Subject Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each subject.

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
4300021	ES	SPJ	5.00	5.00	5.00	5.00	4.80	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.97
4351102	ES	MKP	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4351103	MRC	RCP	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.80	4.98
4351104	MWC	LKP	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4351105	SP	RNP	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4351108	OOPSPP	LKP	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4351107	ECEP	MJD	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4331101	ECN	RNP	4.50	4.13	4.50	4.63	4.38	4.50	4.75	4.50	4.50	4.38	4.88	4.63	4.52
4331102	EMI	SPJ	3.88	3.50	3.50	3.25	3.63	3.88	4.25	4.00	4.00	3.50	4.00	4.00	3.78
4331103	IE	RCP	4.50	3.88	4.13	4.25	4.50	4.75	4.00	4.38	4.00	3.63	4.13	4.13	4.19
4331104	PEC	SJC	4.75	4.13	4.50	4.75	4.63	4.63	4.75	4.63	4.50	4.63	4.88	4.61	
4331105	PC	MKP	4.38	4.13	4.25	4.13	3.88	4.38	4.13	4.00	4.00	4.38	4.13	4.50	4.19
1333201	CE	SJC	4.07	3.57	4.07	4.21	4.29	4.14	4.21	4.07	3.93	4.14	4.14	4.21	4.09
1333202	MMS	NJC	4.00	4.14	3.79	4.14	4.21	4.07	4.36	4.29	4.14	4.14	4.21	4.29	4.15
1333203	DSA	MJD	4.07	3.86	4.36	4.50	4.43	4.14	4.50	4.29	4.43	4.64	4.36	4.43	4.33
1333204	DMS	MKP	4.07	3.86	4.21	4.36	4.36	4.36	4.21	4.36	4.57	4.57	4.57	4.64	4.35
1333205	OSA	LKP	4.43	4.43	4.86	4.64	4.64	4.43	4.50	4.57	4.64	4.50	4.50	4.79	4.58
4311102	FE	LKP	5.00	5.00	4.33	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.92
4311101	FEE	NJC	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	4.67	5.00	5.00	4.94
4300010	BICT	RNP	4.33	5.00	3.67	4.67	5.00	5.00	4.33	5.00	5.00	4.33	4.67	5.00	4.67
4300010	BICT	MJV	3.33	3.00	3.33	3.00	3.67	3.00	3.00	3.33	3.00	3.67	3.00	3.00	3.19
4300015	SY	MJV	4.33	4.33	4.33	3.67	3.67	4.00	4.00	4.00	3.67	4.33	3.67	4.33	4.03
1313202	EEEE	RNP	4.06	3.91	3.91	4.00	3.91	4.03	3.94	3.82	4.03	3.76	4.03	3.82	3.94
1313203	WDP	MKP	3.85	3.62	3.91	3.85	3.74	3.76	3.82	3.85	3.76	3.85	3.94	3.85	3.82
1313203	WDP	RCP	3.38	3.56	3.47	3.47	3.41	3.56	3.41	3.53	3.44	3.35	3.50	3.56	3.47

Table 8: Subject Analysis (Parameter-wise)

Sub Code	Subject	Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
1313201	FICT	SPJ	3.29	3.12	3.24	3.21	3.09	3.15	3.12	3.12	3.06	3.00	3.15	3.15	3.14
1313201	FICT	RNP	3.68	3.65	3.68	3.65	3.62	3.79	3.68	3.59	3.62	3.65	3.53	3.74	3.65
4300015	SY	NJC	3.85	3.74	3.79	3.74	3.68	3.74	3.82	3.79	3.79	3.76	3.59	3.71	3.75
4300015	SY	SPJ	3.60	3.56	3.60	3.60	3.60	3.67	3.63	3.63	3.60	3.67	3.61	3.63	3.62
4311601	PP	MJD	4.65	4.43	4.48	4.35	4.43	4.52	4.43	4.39	4.48	3.87	4.57	4.52	4.43
4311603	SWD	RCP	4.30	4.30	4.52	4.43	4.17	4.52	4.43	4.35	4.35	4.22	4.39	4.35	4.36
4311602	IITS	LKP	4.39	4.57	4.61	4.74	4.57	4.74	4.61	4.61	4.74	4.61	4.70	4.74	4.63
4311602	IITS	MJV	3.61	3.17	3.04	3.09	2.96	3.17	3.13	3.09	2.83	2.78	2.74	2.70	3.03
4311602	IITS	NJC	4.35	4.30	4.30	4.39	4.48	4.52	4.52	4.48	4.39	4.43	4.35	4.39	4.41

### 3.4 Faculty Analysis (Parameter-wise)

This section details the performance across specific feedback parameters (Q1-Q12) for each faculty member.

Table 9: Faculty Analysis (Parameter-wise)

Faculty	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Score
SPJ	3.94	3.79	3.83	3.76	3.78	3.92	4.00	3.89	3.91	3.79	3.94	3.94	3.88
MKP	4.32	4.15	4.34	4.33	4.24	4.37	4.29	4.30	4.33	4.45	4.41	4.50	4.34
RCP	4.30	4.18	4.28	4.29	4.27	4.46	4.21	4.31	4.20	4.05	4.25	4.21	4.25
LKP	4.76	4.80	4.76	4.88	4.77	4.83	4.82	4.84	4.88	4.82	4.84	4.90	4.83
RNP	4.31	4.34	4.15	4.39	4.38	4.46	4.34	4.38	4.43	4.22	4.42	4.44	4.36
MJD	4.57	4.43	4.61	4.62	4.62	4.55	4.64	4.56	4.64	4.50	4.64	4.65	4.59
SJC	4.41	3.85	4.29	4.48	4.46	4.38	4.42	4.41	4.28	4.32	4.38	4.54	4.35
NJC	4.30	4.30	4.14	4.32	4.34	4.33	4.43	4.39	4.33	4.25	4.29	4.35	4.31
MJV	3.76	3.50	3.57	3.25	3.43	3.39	3.38	3.47	3.16	3.59	3.14	3.34	3.42

## 4 Misc Feedback Analysis

This section contains additional analytical matrices and correlations.

### 4.1 Faculty-Subject Correlation Matrix

This matrix highlights the correlation between faculty members and the subjects they teach, showing the average score for each faculty-subject pair.

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	LKP	MJD	MJV	MKP	NJC	RCP	RNP	SJC	SPJ	Subject Avg
4300021	ES	-	-	-	-	-	-	-	-	4.97	4.97
4351102	ES	-	-	-	5.00	-	-	-	-	-	5.00
4351103	MRC	-	-	-	-	-	4.98	-	-	-	4.98
4351104	MWC	5.00	-	-	-	-	-	-	-	-	5.00
4351105	SP	-	-	-	-	-	-	5.00	-	-	5.00
4351108	OOPSPP	5.00	-	-	-	-	-	-	-	-	5.00
4351107	ECEP	-	5.00	-	-	-	-	-	-	-	5.00
4331101	ECN	-	-	-	-	-	-	4.52	-	-	4.52
4331102	EMI	-	-	-	-	-	-	-	-	3.78	3.78
4331103	IE	-	-	-	-	-	4.19	-	-	-	4.19
4331104	PEC	-	-	-	-	-	-	-	4.61	-	4.61
4331105	PC	-	-	-	4.19	-	-	-	-	-	4.19
1333201	CE	-	-	-	-	-	-	-	4.09	-	4.09
1333202	MMS	-	-	-	-	4.15	-	-	-	-	4.15
1333203	DSA	-	4.33	-	-	-	-	-	-	-	4.33
1333204	DMS	-	-	-	4.35	-	-	-	-	-	4.35
1333205	OSA	4.58	-	-	-	-	-	-	-	-	4.58

Table 10: Faculty-Subject Correlation Matrix

Subject Code	Subject Short	LKP	MJD	MJV	MKP	NJC	RCP	RNP	SJC	SPJ	Subject Avg
4311102	FE	4.92	-	-	-	-	-	-	-	-	4.92
4311101	FEE	-	-	-	-	4.94	-	-	-	-	4.94
4300010	BICT	-	-	3.19	-	-	-	4.67	-	-	3.93
4300015	SY	-	-	4.03	-	3.75	-	-	-	3.62	3.80
1313202	EEEE	-	-	-	-	-	-	3.94	-	-	3.94
1313203	WDP	-	-	-	3.82	-	3.47	-	-	-	3.64
1313201	FICT	-	-	-	-	-	-	3.65	-	3.14	3.40
4311601	PP	-	4.43	-	-	-	-	-	-	-	4.43
4311603	SWD	-	-	-	-	-	4.36	-	-	-	4.36
4311602	IITS	4.63	-	3.03	-	4.41	-	-	-	-	4.02
Faculty Avg	-	<b>4.83</b>	<b>4.59</b>	<b>3.42</b>	<b>4.34</b>	<b>4.31</b>	<b>4.25</b>	<b>4.36</b>	<b>4.35</b>	<b>3.88</b>	-

## 5 Faculty Strength & Weakness Analysis

This section presents a detailed, individual analysis for each faculty member, identifying their top strengths and areas for improvement based on student feedback. It also provides space for HOD comments and signatures.

## 5.1 Mr. S P Joshiara (SPJ)

Overall Score: 3.88 / 5.0

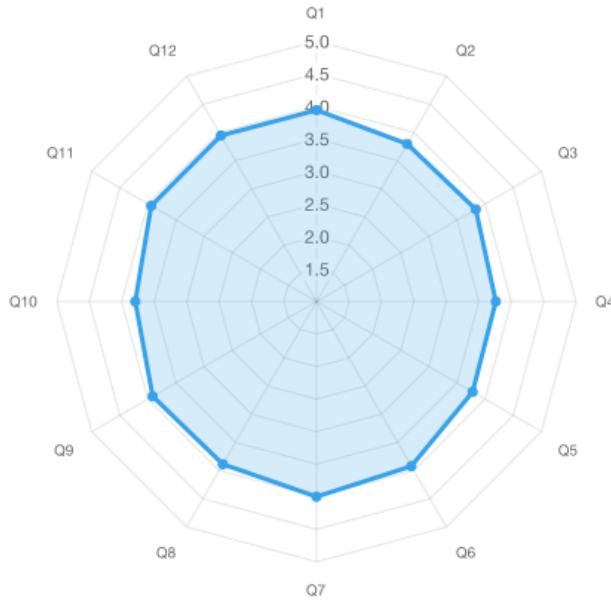


Figure 7: SPJ Profile

### 5.1.1 Subjects Taught

Table 11: Subjects Taught - SPJ

Subject	Code	Score
ES	4300021	4.97
EMI	4331102	3.78
FICT	1313201	3.14
SY	4300015	3.62

### 5.1.2 Strengths (Top 3 Parameters)

- Q7 (4.00): Communication Skills: Effectiveness in Communication skills
- Q12 (3.94): Student Progress: Feedback on student's progress
- Q1 (3.94): Syllabus Coverage: Has the Teacher covered the entire syllabus?

### 5.1.3 Areas for Improvement (Lowest 3 Parameters)

- Q4 (3.76): Practical Demo: Support for development of skill (Practical)
- Q5 (3.78): Hands-on Training: Support for development of skill (Hands-on)
- Q10 (3.79): Motivation: Motivation and inspiration

### 5.1.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.2 Ms. M K Pedhadiya (MKP)

Overall Score: 4.34 / 5.0

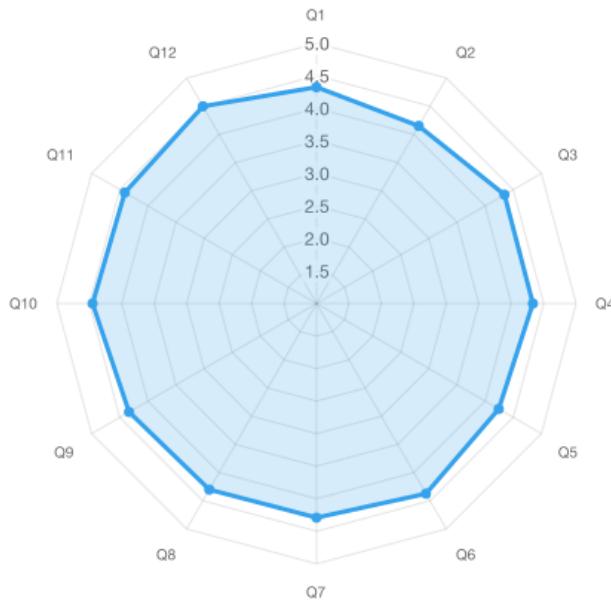


Figure 8: MKP Profile

### 5.2.1 Subjects Taught

Table 12: Subjects Taught - MKP

Subject	Code	Score
ES	4351102	5.00
PC	4331105	4.19
DMS	1333204	4.35
WDP	1313203	3.82

### 5.2.2 Strengths (Top 3 Parameters)

- Q12 (4.50): Student Progress: Feedback on student's progress
- Q10 (4.45): Motivation: Motivation and inspiration
- Q11 (4.41): Helpfulness: Willingness to offer help

### 5.2.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (4.15): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q5 (4.24): Hands-on Training: Support for development of skill (Hands-on)
- Q7 (4.29): Communication Skills: Effectiveness in Communication skills

### 5.2.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

### 5.3 Mr. R C Parmar (RCP)

Overall Score: 4.25 / 5.0

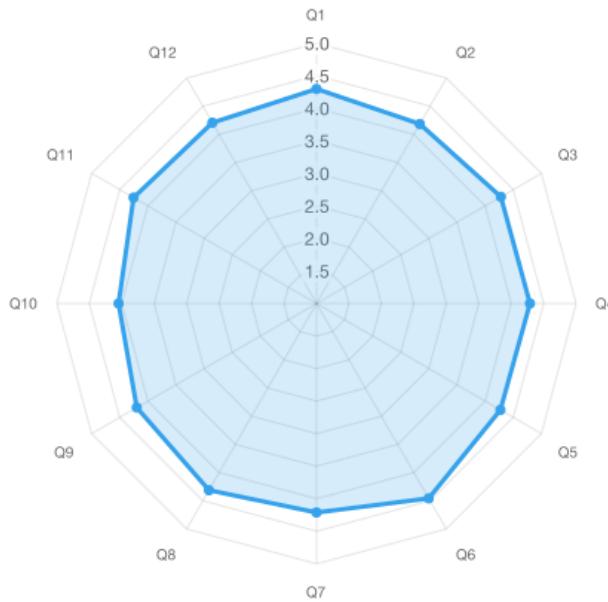


Figure 9: RCP Profile

#### 5.3.1 Subjects Taught

Table 13: Subjects Taught - RCP

Subject	Code	Score
MRC	4351103	4.98
IE	4331103	4.19
WDP	1313203	3.47
SWD	4311603	4.36

#### 5.3.2 Strengths (Top 3 Parameters)

- Q6 (4.46): Technical Skills: Effectiveness in Technical skills
- Q8 (4.31): Doubt Clarification: Clarity of expectations
- Q1 (4.30): Syllabus Coverage: Has the Teacher covered the entire syllabus?

#### 5.3.3 Areas for Improvement (Lowest 3 Parameters)

- Q10 (4.05): Motivation: Motivation and inspiration
- Q2 (4.18): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q9 (4.20): Use of Teaching Tools: Use of teaching aids

#### 5.3.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.4 Mr. L K Patel (LKP)

Overall Score: 4.83 / 5.0

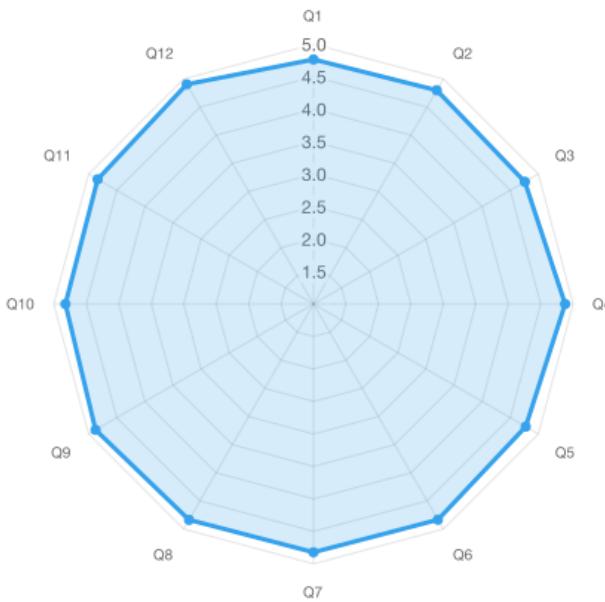


Figure 10: LKP Profile

### 5.4.1 Subjects Taught

Table 14: Subjects Taught - LKP

Subject	Code	Score
MWC	4351104	5.00
OOPSPP	4351108	5.00
OSA	1333205	4.58
FE	4311102	4.92
IITS	4311602	4.63

### 5.4.2 Strengths (Top 3 Parameters)

- Q12 (4.90): Student Progress: Feedback on student's progress
- Q4 (4.88): Practical Demo: Support for development of skill (Practical)
- Q9 (4.88): Use of Teaching Tools: Use of teaching aids

### 5.4.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.76): Pace of Teaching: Pace at which contents were covered?
- Q1 (4.76): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q5 (4.77): Hands-on Training: Support for development of skill (Hands-on)

### 5.4.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.5 Mr. R N Patel (RNP)

Overall Score: 4.36 / 5.0

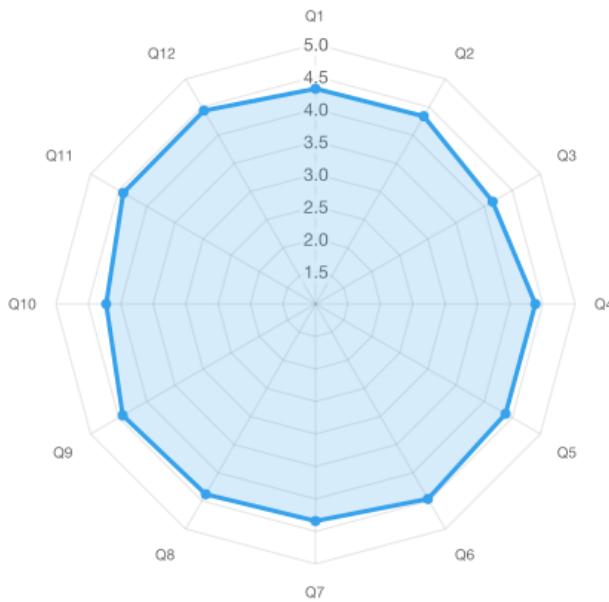


Figure 11: RNP Profile

### 5.5.1 Subjects Taught

Table 15: Subjects Taught - RNP

Subject	Code	Score
SP	4351105	5.00
ECN	4331101	4.52
BICT	4300010	4.67
EEE	1313202	3.94
FICT	1313201	3.65

### 5.5.2 Strengths (Top 3 Parameters)

- Q6 (4.46): Technical Skills: Effectiveness in Technical skills
- Q12 (4.44): Student Progress: Feedback on student's progress
- Q9 (4.43): Use of Teaching Tools: Use of teaching aids

### 5.5.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.15): Pace of Teaching: Pace at which contents were covered?
- Q10 (4.22): Motivation: Motivation and inspiration
- Q1 (4.31): Syllabus Coverage: Has the Teacher covered the entire syllabus?

### 5.5.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.6 Mr. M J Dabgar (MJD)

**Overall Score:** 4.59 / 5.0

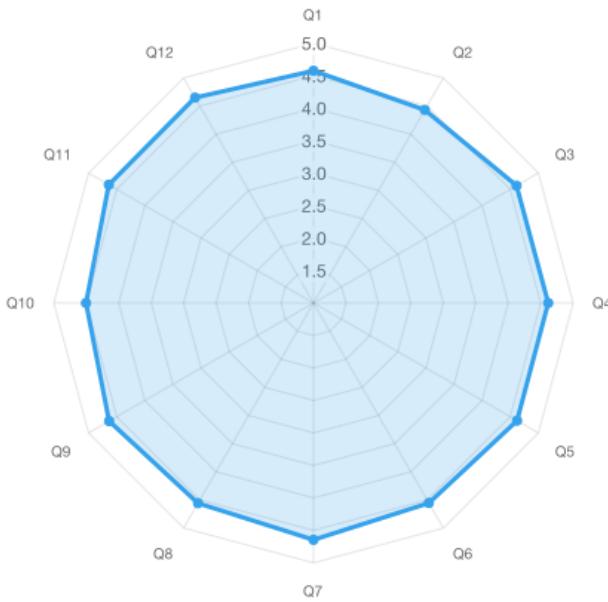


Figure 12: MJD Profile

### 5.6.1 Subjects Taught

Table 16: Subjects Taught - MJD

Subject	Code	Score
ECEP	4351107	5.00
DSA	1333203	4.33
PP	4311601	4.43

### 5.6.2 Strengths (Top 3 Parameters)

- Q12 (4.65): Student Progress: Feedback on student's progress
- Q7 (4.64): Communication Skills: Effectiveness in Communication skills
- Q11 (4.64): Helpfulness: Willingness to offer help

### 5.6.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (4.43): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q10 (4.50): Motivation: Motivation and inspiration
- Q6 (4.55): Technical Skills: Effectiveness in Technical skills

### 5.6.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.7 Mr. S J Chauhan (SJC)

**Overall Score:** 4.35 / 5.0

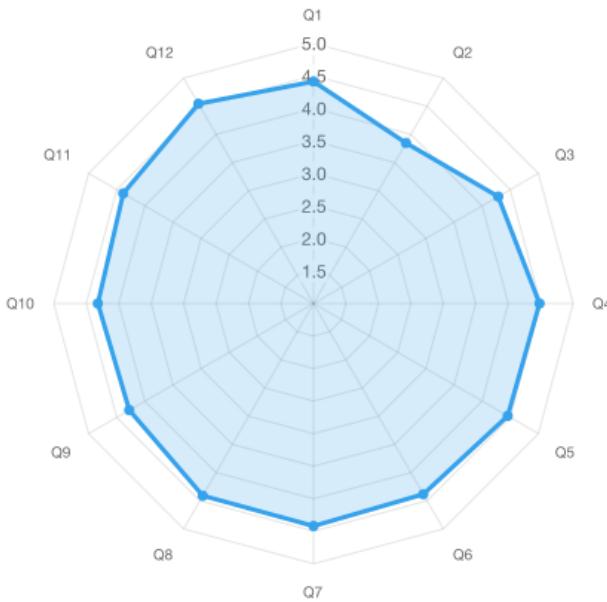


Figure 13: SJC Profile

### 5.7.1 Subjects Taught

Table 17: Subjects Taught - SJC

Subject	Code	Score
PEC	4331104	4.61
CE	1333201	4.09

### 5.7.2 Strengths (Top 3 Parameters)

- Q12 (4.54): Student Progress: Feedback on student's progress
- Q4 (4.48): Practical Demo: Support for development of skill (Practical)
- Q5 (4.46): Hands-on Training: Support for development of skill (Hands-on)

### 5.7.3 Areas for Improvement (Lowest 3 Parameters)

- Q2 (3.85): Topics Beyond Syllabus: Has the Teacher covered relevant topics beyond?
- Q9 (4.28): Use of Teaching Tools: Use of teaching aids
- Q3 (4.29): Pace of Teaching: Pace at which contents were covered?

### 5.7.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.8 Mr. N J Chauhan (NJC)

**Overall Score:** 4.31 / 5.0

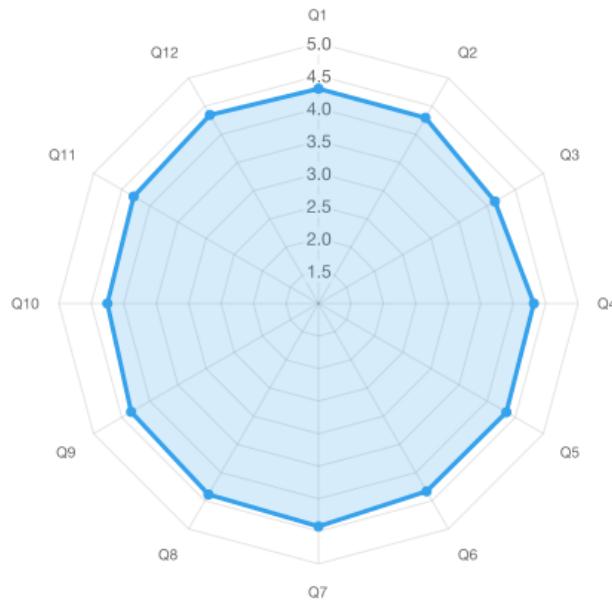


Figure 14: NJC Profile

### 5.8.1 Subjects Taught

Table 18: Subjects Taught - NJC

Subject	Code	Score
MMS	1333202	4.15
FEE	4311101	4.94
SY	4300015	3.75
IITS	4311602	4.41

### 5.8.2 Strengths (Top 3 Parameters)

- Q7 (4.43): Communication Skills: Effectiveness in Communication skills
- Q8 (4.39): Doubt Clarification: Clarity of expectations
- Q12 (4.35): Student Progress: Feedback on student's progress

### 5.8.3 Areas for Improvement (Lowest 3 Parameters)

- Q3 (4.14): Pace of Teaching: Pace at which contents were covered?
- Q10 (4.25): Motivation: Motivation and inspiration
- Q11 (4.29): Helpfulness: Willingness to offer help

### 5.8.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)

## 5.9 Mr. M J Vadhwania (MJV)

**Overall Score:** 3.42 / 5.0

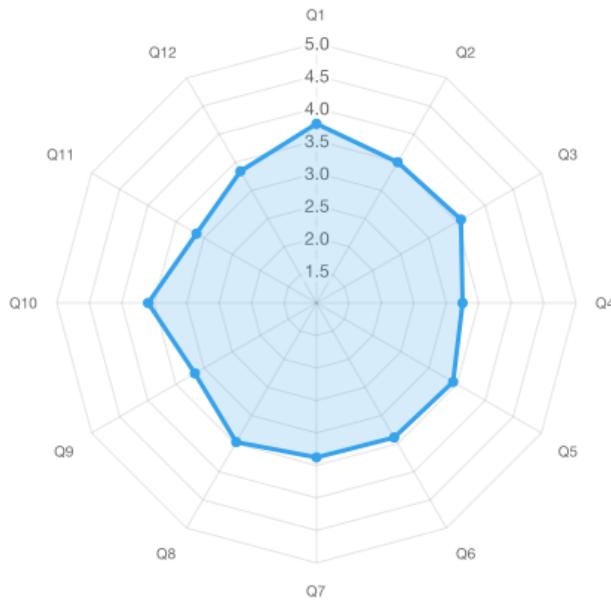


Figure 15: MJV Profile

### 5.9.1 Subjects Taught

Table 19: Subjects Taught - MJV

Subject	Code	Score
BICT	4300010	3.19
SY	4300015	4.03
IITS	4311602	3.03

### 5.9.2 Strengths (Top 3 Parameters)

- Q1 (3.76): Syllabus Coverage: Has the Teacher covered the entire syllabus?
- Q10 (3.59): Motivation: Motivation and inspiration
- Q3 (3.57): Pace of Teaching: Pace at which contents were covered?

### 5.9.3 Areas for Improvement (Lowest 3 Parameters)

- Q11 (3.14): Helpfulness: Willingness to offer help
- Q9 (3.16): Use of Teaching Tools: Use of teaching aids
- Q4 (3.25): Practical Demo: Support for development of skill (Practical)

### 5.9.4 HOD Comments

Remarks

(Faculty Signature)

(HOD Signature)