

Environment and Sustainability Solutions

4300003 – Winter 2023

Semester 1 Study Material

Detailed Solutions and Explanations

Question 1(a) [03 marks]

Explain ecological footprint.

Solution

Ecological footprint measures the demand on nature by individuals, communities, or nations in terms of biologically productive land and water area required to sustain their lifestyle.

Table 1: Components of Ecological Footprint

| Component | Description |
|-------------------------|---|
| Carbon Footprint | Land needed to absorb CO ₂ emissions |
| Cropland | Area for food production |
| Grazing Land | Area for livestock |
| Forest Products | Area for timber and paper |
| Built-up Land | Infrastructure and urban areas |

- **Global hectares:** Standard unit for measurement
- **Overshoot:** When footprint exceeds biocapacity
- **Sustainability:** Balance between consumption and regeneration

Mnemonic

“CGFBB” - Carbon, Cropland, Grazing, Forest, Built-up

Question 1(b) [04 marks]

Explain Eltonian pyramid.

Solution

Eltonian pyramid (Pyramid of Numbers) shows the number of organisms at each trophic level in an ecosystem, proposed by Charles Elton.

Diagram:

Tertiary Consumers
(Few {- 10})}

Secondary Consumers
(Moderate {- 100})}

Primary Consumers
(Many {- 1000})}

Producers
(Maximum {- 10000})}

Table 2: Pyramid Types

| Type | Basis | Shape |
|----------------|------------------|-----------------|
| Numbers | Individual count | Usually upright |

| | | |
|-----------------------|-----------------------------|-----------------------------------|
| Biomass Energy | Total weight Energy flow | Can be inverted Always upright |
|-----------------------|-----------------------------|-----------------------------------|

- **Trophic levels:** Feeding positions in food chain
- **10% rule:** Only 10% energy transfers to next level
- **Exceptions:** Tree ecosystem shows inverted number pyramid

Mnemonic

“ELTON” - Energy Loss Through Organism Numbers

Question 1(c) [07 marks]

Explain Eco-system with its classification and component.

Solution

Ecosystem is a functional unit of nature where living organisms interact with each other and their physical environment, involving energy flow and nutrient cycling.

Table 3: Ecosystem Components

| Component | Type | Examples |
|--------------------|--------------|-----------------------------------|
| Abiotic | Non-living | Air, water, soil, climate |
| Biotic | Living | Plants, animals, microorganisms |
| Producers | Autotrophs | Green plants, algae |
| Consumers | Heterotrophs | Herbivores, carnivores, omnivores |
| Decomposers | Recyclers | Bacteria, fungi |

Classification of Ecosystems:

Natural Ecosystems:

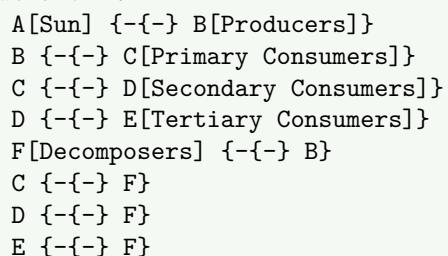
- **Terrestrial:** Forest, grassland, desert
- **Aquatic:** Freshwater (pond, river), Marine (ocean, sea)

Artificial Ecosystems:

- **Agricultural:** Crop fields, gardens
- **Urban:** Parks, artificial lakes

Diagram: Energy Flow

flowchart LR



- **Energy flow:** Unidirectional from sun to decomposers
- **Nutrient cycling:** Cyclical movement of elements
- **Food chains:** Linear energy transfer
- **Food webs:** Interconnected food chains

Mnemonic

“PEACE” - Producers, Energy, Animals, Cycles, Environment

Question 1(c OR) [07 marks]

Explain Nitrogen cycle.

Solution

Nitrogen cycle is the biogeochemical cycle that converts nitrogen compounds through various chemical forms as it circulates through atmosphere, terrestrial and aquatic systems.

Diagram: Nitrogen Cycle

```
flowchart LR
    A[Atmospheric N] --> B[Nitrogen Fixation]
    B --> C[Ammonia NH]
    C --> D[Nitrification]
    D --> E[Nitrites NO]
    E --> F[Nitrates NO]
    F --> G[Plant Uptake]
    G --> H[Animal Consumption]
    H --> I[Decomposition]
    I --> C
    F --> J[Denitrification]
    J --> A
```

Table 4: Nitrogen Cycle Processes

| Process | Conversion | Organisms |
|------------------------|------------------------------------|---------------------------|
| Fixation | $N \rightarrow NH$ | Rhizobium, Azotobacter |
| Nitrification | $NH \rightarrow NO \rightarrow NO$ | Nitrosomonas, Nitrobacter |
| Assimilation | $NO \rightarrow Proteins$ | Plants |
| Decomposition | $Proteins \rightarrow NH$ | Bacteria, fungi |
| Denitrification | $NO \rightarrow N$ | Anaerobic bacteria |

- Biological fixation:** 80% of total fixation
- Industrial fixation:** Haber process for fertilizers
- Lightning:** Natural atmospheric fixation
- Pollution:** Excess nitrates cause eutrophication

Mnemonic

“FNADD” - Fixation, Nitrification, Assimilation, Decomposition, Denitrification

Question 2(a) [03 marks]

List the waste water quality parameter.

Solution

Table 5: Wastewater Quality Parameters

| Physical | Chemical | Biological |
|--------------|----------|---------------------|
| Turbidity | BOD | Coliform count |
| Color | COD | Pathogenic bacteria |
| Odor | pH | Algae |
| Temperature | DO | Virus |
| Total Solids | Ammonia | Protozoa |

- Primary parameters:** BOD, COD, pH, suspended solids
- Secondary parameters:** Heavy metals, nutrients
- Indicator organisms:** E.coli for fecal contamination

Mnemonic

“PCB” - Physical, Chemical, Biological parameters

Question 2(b) [04 marks]

Explain E-waste classification and effects.

Solution

Electronic waste (E-waste) refers to discarded electrical and electronic equipment containing hazardous materials.

Table 6: E-waste Classification

| Category | Examples | Hazardous Materials |
|-----------------------------|---------------------------------|-----------------------------|
| Large Appliances | Refrigerators, washing machines | CFCs, heavy metals |
| Small Appliances | Microwaves, toasters | Lead, mercury |
| IT Equipment | Computers, printers | Cadmium, chromium |
| Telecom Equipment | Mobile phones, cables | Beryllium, flame retardants |
| Consumer Electronics | TVs, radios | Polyvinyl chloride (PVC) |

Effects of E-waste:

- Environmental:** Soil and water pollution, air contamination
- Health:** Cancer, neurological disorders, respiratory problems
- Resource depletion:** Loss of valuable metals like gold, silver
- Ecosystem damage:** Bioaccumulation in food chain

Mnemonic

“LSITC” - Large, Small, IT, Telecom, Consumer electronics

Question 2(c) [07 marks]

Explain Electrostatic precipitators.

Solution

Electrostatic precipitators (ESP) are air pollution control devices that remove particulate matter from industrial gas streams using electrical charges.

Diagram: ESP Working

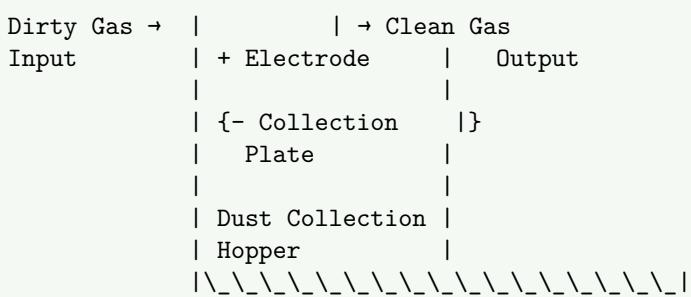


Table 7: ESP Components and Functions

| Component | Function | Material |
|----------------------------|----------------------------|---------------|
| Discharge Electrode | Creates corona discharge | Tungsten wire |
| Collection Plate | Attracts charged particles | Steel plates |

| | | |
|----------------------------|---------------------------|-----------------------|
| High Voltage Supply | Provides 30-100 kV DC | Transformer-rectifier |
| Rapper System | Removes collected dust | Mechanical vibrator |
| Hopper | Collects fallen particles | Steel container |

Working Principle:

1. **Ionization:** High voltage creates corona discharge
2. **Charging:** Particles acquire negative charge
3. **Collection:** Charged particles move to positive plates
4. **Removal:** Rapping dislodges collected dust

Applications:

- **Power plants:** Coal-fired boilers
- **Cement industry:** Kiln gas cleaning
- **Steel industry:** Blast furnace gas
- **Chemical plants:** Process gas treatment

Advantages:

- **High efficiency:** 99%+ removal for fine particles
- **Low pressure drop:** Energy efficient operation
- **Handles high temperatures:** Up to 400°C

Mnemonic

“CHARGE” - Corona, High-voltage, Attract, Rapper, Gas, Efficiency

Question 2(a OR) [03 marks]

Explain (1) BOD (2) COD

Solution

Table 8: BOD vs COD

| Parameter | BOD | COD |
|------------------------|---------------------------|------------------------|
| Full Form | Biochemical Oxygen Demand | Chemical Oxygen Demand |
| Method | Biological oxidation | Chemical oxidation |
| Time | 5 days at 20°C | 2-3 hours |
| Oxidizing Agent | Microorganisms | Potassium dichromate |

(1) BOD (Biochemical Oxygen Demand):

- **Definition:** Oxygen required by microorganisms to decompose organic matter
- **Standard conditions:** 5 days, 20°C, dark conditions
- **Units:** mg/L or ppm

(2) COD (Chemical Oxygen Demand):

- **Definition:** Oxygen equivalent to oxidize organic matter chemically
- **Oxidizing agent:** K Cr O₇ in acidic medium
- **Higher than BOD:** Includes non-biodegradable compounds

Mnemonic

“BTCO” - Biological Time, Chemical Oxidation

Question 2(b OR) [04 marks]

Explain Recycle of E waste.

Solution

E-waste recycling is the process of recovering valuable materials from electronic waste while safely disposing of hazardous substances.

Table 9: E-waste Recycling Process

| Stage | Process | Recovery |
|--------------------|------------------------------------|----------------------------------|
| Collection | Gathering from households, offices | Whole devices |
| Dismantling | Manual separation of components | Plastics, metals, circuit boards |
| Shredding | Mechanical size reduction | Mixed material streams |
| Separation | Magnetic, density, optical sorting | Ferrous, non-ferrous metals |
| Refining | Chemical processing | Pure metals (Au, Ag, Cu, Pd) |

Recycling Methods:

- **Mechanical:** Physical separation and size reduction
- **Pyrometallurgy:** High-temperature metal recovery
- **Hydrometallurgy:** Chemical leaching processes
- **Biotechnology:** Microbial metal extraction

Benefits:

- **Resource conservation:** Recovery of precious metals
- **Environmental protection:** Prevents soil and water contamination
- **Economic value:** Job creation and revenue generation
- **Energy savings:** Less energy than primary production

Mnemonic

“CDSPR” - Collection, Dismantling, Shredding, Separation, Refining

Question 2(c OR) [07 marks]

Define pollution and its source. Explain the classification of pollutants.

Solution

Definition: Pollution is the introduction of harmful substances or energy into the environment, causing adverse changes to air, water, soil, or living organisms.

Table 10: Sources of Pollution

| Source Type | Examples | Pollutants Released |
|---------------------------|---------------------------------------|-----------------------------|
| Point Sources | Industrial chimneys, sewage outfalls | Specific location discharge |
| Non-point Sources | Agricultural runoff, urban stormwater | Diffuse area pollution |
| Mobile Sources | Vehicles, ships, aircraft | Exhaust emissions |
| Stationary Sources | Power plants, factories | Stack emissions |

Classification of Pollutants:

1. By Nature:

Table 11: Pollutant Classification by Nature

| Type | Characteristics | Examples |
|--------------------------|------------------------|-----------------------------------|
| Biodegradable | Decompose naturally | Organic waste, sewage |
| Non-biodegradable | Persist in environment | Plastics, heavy metals |
| Slowly degradable | Decompose over years | Pesticides, radioactive materials |

2. By Form:

- **Primary:** Directly emitted (SO₂, CO, particulates)
- **Secondary:** Formed by reactions (O₃, acid rain, smog)

3. By Source:

- **Natural:** Volcanic eruptions, forest fires
- **Anthropogenic:** Human activities, industrial processes

Diagram: Pollution Classification

Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph TD
    A[Pollutants] --> B[By Nature]
    A --> C[By Form]
    A --> D[By Source]
    B --> E[Biodegradable]
    B --> F[Non-biodegradable]
    C --> G[Primary]
    C --> H[Secondary]
    D --> I[Natural]
    D --> J[Anthropogenic]
{Highlighting}
{Shaded}
```

Effects of Pollution:

- **Environmental:** Ecosystem disruption, species extinction
- **Health:** Respiratory diseases, cancer, genetic disorders
- **Economic:** Healthcare costs, reduced productivity
- **Social:** Quality of life degradation

Mnemonic

“BNS-PFC” - Biodegradable, Non-biodegradable, Slowly degradable - Primary, Form, Classification

Question 3(a) [03 marks]

State the working of solar cell.

Solution

Solar cell converts light energy directly into electrical energy through photovoltaic effect using semiconductor materials.

Table 12: Solar Cell Working Process

| Step | Process | Result |
|--------------------------|--------------------------|---------------------|
| Photon Absorption | Light hits semiconductor | Electron excitation |

| | | |
|---------------------------------|-----------------------------|--------------------------------------|
| Electron-Hole Generation | Energy breaks bonds | Free charge carriers |
| Charge Separation | Built-in electric field | Electrons to n-side, holes to p-side |
| Current Collection | External circuit connection | Electrical current flow |

- **p-n junction:** Creates internal electric field
- **Depletion region:** Area with charge separation
- **External load:** Completes electrical circuit

Mnemonic

“PECS” - Photon, Electron, Charge, Separation

Question 3(b) [04 marks]

Give the comparison between Horizontal Axis and Vertical Axis wind mills.

Solution

Table 13: HAWT vs VAWT Comparison

| Parameter | Horizontal Axis (HAWT) | Vertical Axis (VAWT) |
|--------------------------|--------------------------|----------------------------|
| Blade Orientation | Horizontal rotation | Vertical rotation |
| Wind Direction | Must face wind | Accepts from any direction |
| Efficiency | Higher (35-45%) | Lower (20-35%) |
| Height | Tower mounted, high | Ground level installation |
| Maintenance | Difficult, high altitude | Easy, ground accessible |
| Noise | Moderate | Lower |
| Cost | Higher initial | Lower installation |
| Power Output | Higher for large scale | Suitable for small scale |

Advantages: **HAWT:** Higher efficiency, proven technology, better power-to-weight ratio **VAWT:** Omnidirectional, easier maintenance, quieter operation, urban friendly

Applications: **HAWT:** Large wind farms, utility-scale power generation **VAWT:** Urban areas, small-scale applications, distributed generation

Mnemonic

“HEAVEN” - Height, Efficiency, Accessibility, Versatility, Economics, Noise

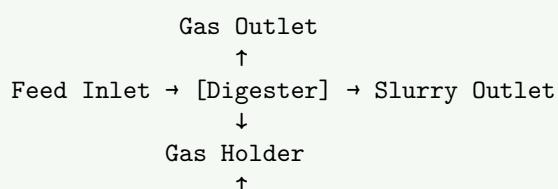
Question 3(c) [07 marks]

Explain construction and working of Biogas plant with sketch.

Solution

Biogas plant produces methane-rich gas through anaerobic digestion of organic waste materials by methanogenic bacteria.

Diagram: Biogas Plant



Underground Chamber

Table 14: Biogas Plant Components

| Component | Function | Material |
|-----------------------|-------------------------------------|----------------|
| Digester | Anaerobic fermentation chamber | Concrete/steel |
| Gas Holder | Gas storage and pressure regulation | Steel/plastic |
| Inlet Chamber | Feed material entry | Masonry |
| Outlet Chamber | Slurry discharge | Masonry |
| Mixing Tank | Raw material preparation | Concrete |

Construction Details:

Underground Digester:

- **Shape:** Cylindrical or dome-shaped
- **Capacity:** 10-100 m³ for household plants
- **Wall thickness:** 10-15 cm concrete
- **Insulation:** Prevents heat loss

Working Process:

Table 15: Biogas Production Stages

| Stage | Process | Duration | Products |
|-----------------------|---------------------------|------------|----------------------------|
| Hydrolysis | Large molecules breakdown | 1-3 days | Simple sugars, amino acids |
| Acidogenesis | Acid formation | 3-7 days | Organic acids, alcohols |
| Methanogenesis | Methane production | 15-30 days | CH (60%), CO (40%) |

Operating Conditions:

- **Temperature:** 30-40°C (mesophilic)
- **pH:** 6.8-7.2 (neutral)
- **C:N ratio:** 25-30:1 optimal
- **Retention time:** 20-30 days

Applications:

- **Cooking:** Clean burning fuel
- **Lighting:** Gas lamps
- **Heating:** Space and water heating
- **Electricity:** Generator sets

Advantages:

- **Renewable energy:** Sustainable fuel source
- **Waste management:** Organic waste disposal
- **Fertilizer production:** Nutrient-rich slurry
- **Environmental benefits:** Reduces greenhouse gases

Mnemonic

“BIGHM” - Biological, Input, Gas, Holder, Methane

Question 3(a OR) [03 marks]

List the advantages of flat plate collector.

Solution

Table 16: Flat Plate Collector Advantages

| Category | Advantages |
|------------------|---|
| Technical | Simple design, no moving parts, low maintenance |
| Economic | Low cost, mass production possible |

| | |
|--------------------|--|
| Operational | Works with diffuse light, handles both direct and indirect radiation |
| Durability | Long life (15-20 years), weather resistant |
| Versatility | Multiple applications, modular installation |

Key Benefits:

- **Reliability:** No complex mechanisms or controls required
- **Efficiency:** 40-60% thermal efficiency in optimal conditions
- **Installation:** Easy mounting on roofs or ground

| |
|---|
| Mnemonic |
| “TEODV” - Technical, Economic, Operational, Durability, Versatility |

Question 3(b OR) [04 marks]

What is wind farm? List its advantages.

| Solution | | | | | | | | | | | |
|---|--|----------|------------|----------------------|--|-----------------|---|------------------|--|---------------|--|
| Definition: Wind farm is a group of wind turbines installed in the same location for commercial electricity generation, connected to electrical grid through transmission lines. | | | | | | | | | | | |
| Table 17: Wind Farm Advantages | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Category</th><th style="text-align: left; padding: 5px;">Advantages</th></tr> </thead> <tbody> <tr> <td style="padding: 5px;">Environmental</td><td style="padding: 5px;">Clean energy, zero emissions, reduces carbon footprint</td></tr> <tr> <td style="padding: 5px;">Economic</td><td style="padding: 5px;">Job creation, low operating costs, revenue for landowners</td></tr> <tr> <td style="padding: 5px;">Technical</td><td style="padding: 5px;">Scalable capacity, grid stability, energy independence</td></tr> <tr> <td style="padding: 5px;">Social</td><td style="padding: 5px;">Rural development, community benefits, educational opportunities</td></tr> </tbody> </table> | | Category | Advantages | Environmental | Clean energy, zero emissions, reduces carbon footprint | Economic | Job creation, low operating costs, revenue for landowners | Technical | Scalable capacity, grid stability, energy independence | Social | Rural development, community benefits, educational opportunities |
| Category | Advantages | | | | | | | | | | |
| Environmental | Clean energy, zero emissions, reduces carbon footprint | | | | | | | | | | |
| Economic | Job creation, low operating costs, revenue for landowners | | | | | | | | | | |
| Technical | Scalable capacity, grid stability, energy independence | | | | | | | | | | |
| Social | Rural development, community benefits, educational opportunities | | | | | | | | | | |
| Specific Benefits: <ul style="list-style-type: none"> • Land use efficiency: Farming can continue between turbines • Quick installation: Faster than conventional power plants • Predictable costs: Fixed fuel cost (wind is free) • Modular expansion: Capacity can be increased incrementally | | | | | | | | | | | |
| Applications: <ul style="list-style-type: none"> • Onshore: Land-based installations • Offshore: Ocean-based for higher wind speeds • Distributed: Small-scale community projects | | | | | | | | | | | |

| |
|--|
| Mnemonic |
| “ECTS” - Environmental, Economic, Technical, Social benefits |

Question 3(c OR) [07 marks]

Explain in brief (1) Geothermal energy (2) Tidal energy

| Solution | |
|--|--|
| <p>(1) Geothermal Energy: Geothermal energy harnesses heat from Earth's interior for electricity generation and direct heating applications.</p> | <p>Table 18: Geothermal Energy Systems</p> |

| Type | Temperature | Applications |
|---------------------------|-------------|-------------------------|
| High Temperature | >150°C | Electricity generation |
| Medium Temperature | 90-150°C | Direct heating, cooling |
| Low Temperature | <90°C | Heat pumps, agriculture |

Working Principle:

- **Heat source:** Radioactive decay in Earth's core
- **Extraction:** Wells drilled to access hot water/steam
- **Conversion:** Steam drives turbines for electricity
- **Reinjection:** Water returned to reservoir

(2) Tidal Energy:

Tidal energy converts kinetic and potential energy of ocean tides into electricity using predictable tidal movements.

Table 19: Tidal Energy Technologies

| Technology | Principle | Installation |
|----------------------|----------------------------------|-------------------------|
| Tidal Barrage | Potential energy of tidal range | Dam across estuary |
| Tidal Stream | Kinetic energy of tidal currents | Underwater turbines |
| Tidal Lagoon | Artificial impoundment | Breakwater construction |

Advantages: Geothermal: Baseload power, low emissions, small footprint, reliable **Tidal:** Predictable, high energy density, long lifespan, no fuel costs

Challenges: Geothermal: Location specific, high initial cost, induced seismicity **Tidal:** High capital cost, environmental impact, limited locations

Mnemonic

“GT-POWER” - Geothermal Temperature, Tidal Predictable Ocean Water Energy Resource

Question 4(a) [03 marks]

Explain Need of Renewable energy.

Solution

Table 20: Need for Renewable Energy

| Driver | Reasons |
|----------------------|---|
| Environmental | Climate change mitigation, reduced pollution |
| Economic | Energy security, price stability, job creation |
| Technical | Depleting fossil fuels, technological advancement |
| Social | Rural development, health benefits, energy access |

Key Needs:

- **Climate commitments:** Meet Paris Agreement targets
- **Energy independence:** Reduce import dependence
- **Sustainable development:** Long-term energy security

Mnemonic

“EETS” - Environmental, Economic, Technical, Social needs

Question 4(b) [04 marks]

Explain Depletion of ozone layer.

Solution

Ozone layer depletion is the reduction of ozone concentration in stratosphere due to human-made chemicals, particularly chlorofluorocarbons (CFCs).

Table 21: Ozone Depletion Process

| Stage | Process | Chemical Reaction |
|-------------------|----------------------|--|
| CFC Release | Industrial emissions | CFCs rise to stratosphere |
| UV Breakdown | Photodissociation | $\text{CFC} + \text{UV} \rightarrow \text{Cl} + \text{other products}$ |
| Ozone Destruction | Catalytic cycle | $\text{Cl} + \text{O} \rightarrow \text{ClO} + \text{O}$ |
| Chain Reaction | Continuous process | $\text{ClO} + \text{O} \rightarrow \text{Cl} + \text{O}_2$ |

Causes:

- **Primary:** CFCs, halons, methyl bromide
- **Secondary:** HCFCs, nitrous oxide, carbon tetrachloride

Effects:

- **Increased UV-B radiation:** Skin cancer, cataracts
- **Environmental impact:** Reduced crop yields, marine ecosystem damage
- **Climate effects:** Altered atmospheric circulation

Solutions:

- **Montreal Protocol:** International agreement (1987)
- **CFC phase-out:** Replacement with ozone-friendly alternatives
- **HCFC transition:** Temporary substitutes being phased out

Mnemonic

“CURE” - CFCs, UV, Reactions, Effects

Question 4(c) [07 marks]

Explain: (1) Greenhouse effect (2) climate change management

Solution

(1) Greenhouse Effect:

Natural process where certain atmospheric gases trap heat from sun, maintaining Earth's temperature suitable for life.

Diagram: Greenhouse Effect

```
flowchart LR
    A[Solar Radiation] --> B[Earth's Surface]
    B --> C[Heat Radiation]
    C --> D[Greenhouse Gases]
    D --> E[Heat Trapped]
    E --> F[Radiated to Earth]
    F --> B
```

Table 22: Greenhouse Gases

| Gas | Sources | Contribution | Lifetime |
|-----------------|-----------------------------|--------------|----------------|
| CO ₂ | Fossil fuels, deforestation | 76% | 300-1000 years |
| CH ₄ | Agriculture, landfills | 16% | 12 years |
| NO _x | Fertilizers, combustion | 6% | 120 years |
| F-gases | Industrial processes | 2% | Varies |

Enhanced Greenhouse Effect:

- **Cause:** Increased GHG concentrations from human activities
- **Result:** Global temperature rise, climate change
- **Feedback loops:** Amplify warming effects

(2) Climate Change Management:

Comprehensive approach to address climate change through mitigation and adaptation strategies.

Table 23: Climate Change Management Strategies

| Strategy | Approach | Examples |
|----------------------|---------------------------|-------------------------------------|
| Mitigation | Reduce GHG emissions | Renewable energy, energy efficiency |
| Adaptation | Adjust to climate impacts | Sea walls, drought-resistant crops |
| Technology | Innovation solutions | Carbon capture, smart grids |
| Policy | Regulatory frameworks | Carbon pricing, emissions standards |
| International | Global cooperation | Paris Agreement, climate finance |

Mitigation Measures:

- **Energy sector:** Renewable energy deployment, efficiency improvements
- **Transport:** Electric vehicles, public transport, biofuels
- **Industry:** Process optimization, low-carbon technologies
- **Buildings:** Green construction, smart systems
- **Agriculture:** Sustainable practices, reduced emissions

Adaptation Measures:

- **Infrastructure:** Climate-resilient design, flood protection
- **Ecosystem:** Conservation, restoration, corridors
- **Water resources:** Efficient use, storage, quality management
- **Health:** Disease surveillance, heat wave preparedness

Management Framework:

1. **Assessment:** Climate risk and vulnerability analysis
2. **Planning:** Integrated strategies and action plans
3. **Implementation:** Project execution and monitoring
4. **Evaluation:** Performance assessment and adjustment

Mnemonic

“GEMMA” - Gases, Enhanced, Mitigation, Management, Adaptation

Question 4(a OR) [03 marks]

Discuss Factors affecting climate change.

Solution

Table 24: Climate Change Factors

| Factor Type | Examples | Impact |
|----------------------|--------------------------------------|-----------------|
| Natural | Solar variations, volcanic eruptions | Minor influence |
| Anthropogenic | GHG emissions, land use change | Major driver |
| Feedback | Ice-albedo, water vapor | Amplification |

Key Factors:

- **Greenhouse gas concentrations:** Primary driver of warming
- **Aerosols:** Cooling effect, masks some warming
- **Land use changes:** Deforestation, urbanization effects

Mnemonic

“NAF” - Natural, Anthropogenic, Feedback factors

Question 4(b OR) [04 marks]

Explain climate change.

Solution

Climate change refers to long-term shifts in global temperatures and weather patterns, primarily caused by human activities since mid-20th century.

Table 25: Climate Change Indicators

| Indicator | Observed Changes | Trend |
|---------------|---------------------|-------------------|
| Temperature | +1.1°C since 1880 | Rising |
| Sea Level | 21-24 cm since 1880 | Rising |
| Arctic Ice | 13% per decade loss | Declining |
| Precipitation | Regional variations | Changing patterns |

Causes:

- **Primary:** Greenhouse gas emissions from fossil fuels
- **Secondary:** Deforestation, industrial processes, agriculture

Impacts:

- **Physical:** Extreme weather, sea level rise, ice loss
- **Biological:** Species migration, ecosystem disruption
- **Human:** Food security, water resources, health

Evidence:

- **Temperature records:** Global warming trend
- **Ice core data:** Historical CO₂ levels
- **Satellite observations:** Ice sheet changes

Mnemonic

“CHIP” - Causes, Human impacts, Indicators, Physical evidence

Question 4(c OR) [07 marks]

Write short note on Global warming.

Solution

Global warming is the long-term increase in Earth's average surface temperature due to enhanced greenhouse effect from human activities.

Table 26: Global Warming Components

| Aspect | Details | Impact |
|---------------------------|---|--------------------------------------|
| Definition | Increase in global average temperature | +1.1°C since pre-industrial |
| Primary Cause | CO ₂ emissions from fossil fuels | 410+ ppm atmospheric CO ₂ |
| Timeline | Accelerated since 1950s | Fastest warming in 10,000 years |
| Regional Variation | Arctic warming 2x global average | Polar amplification |

Causes of Global Warming:

Table 27: Emission Sources

| Sector | Contribution | Main Activities |
|--------------------|--------------|------------------------------|
| Energy | 73% | Electricity, heat, transport |
| Agriculture | 18% | Livestock, rice cultivation |
| Industrial | 5% | Cement, steel, chemicals |
| Waste | 3% | Landfills, wastewater |
| Land Use | 1% | Deforestation, development |

Consequences:

- **Physical impacts:** Sea level rise, glacier retreat, permafrost thaw
- **Weather patterns:** More frequent heatwaves, altered precipitation
- **Ecosystem effects:** Species extinction, habitat loss, coral bleaching
- **Human impacts:** Agricultural disruption, water scarcity, health risks

Feedback Mechanisms:

- **Ice-albedo feedback:** Less ice → more heat absorption
- **Water vapor feedback:** Warmer air holds more moisture
- **Permafrost feedback:** Thawing releases stored carbon

Solutions:

- **Mitigation:** Reduce greenhouse gas emissions
- **Renewable energy:** Solar, wind, hydroelectric power
- **Energy efficiency:** Buildings, transport, industry
- **Carbon sequestration:** Forests, soil, technological capture
- **Policy measures:** Carbon pricing, regulations, incentives

International Response:

- **UNFCCC:** Framework Convention on Climate Change
- **Kyoto Protocol:** First binding emission reduction agreement
- **Paris Agreement:** Current global climate accord (2015)
- **IPCC Reports:** Scientific assessment and guidance

Future Projections:

- **Temperature rise:** 1.5-4.5°C by 2100 depending on emissions
- **Sea level rise:** 0.43-2.84 m by 2100
- **Tipping points:** Irreversible changes in climate system

Mnemonic

“GWCF” - Global Warming Causes Consequences Feedback

Question 5(a) [03 marks]

Explain the concept of “Eco Tourism”

Solution

Eco-tourism is responsible travel to natural areas that conserves environment, sustains well-being of local people, and involves interpretation and education.

Table 28: Eco-tourism Principles

| Principle | Description |
|-----------------------|--|
| Conservation | Protect natural habitats and wildlife |
| Community | Benefit local communities economically |
| Education | Environmental awareness and learning |
| Sustainability | Long-term environmental protection |
| Responsibility | Minimize negative impacts |

- **Nature-based:** Focus on natural environments
- **Low-impact:** Minimal environmental disturbance
- **Cultural respect:** Value local traditions and customs

Mnemonic

“ECERS” - Environment, Community, Education, Responsibility, Sustainability

Question 5(b) [04 marks]

Comparison of conventional and nonconventional energy source.

Solution

Table 29: Conventional vs Non-conventional Energy Sources

| Parameter | Conventional | Non-conventional |
|-----------------------------|---|--------------------------------|
| Examples | Coal, oil, natural gas, nuclear | Solar, wind, hydro, biomass |
| Availability | Limited reserves | Abundant and renewable |
| Environmental Impact | High pollution, CO ₂ emissions | Clean, minimal emissions |
| Cost | Initially lower, rising prices | High initial, decreasing costs |
| Technology | Mature, established | Developing, improving |
| Reliability | Consistent supply | Weather dependent |
| Infrastructure | Well-established | Requires development |
| Depletion | Exhaustible resources | Inexhaustible sources |

Advantages: Conventional: Reliable supply, established infrastructure, high energy density **Non-conventional:** Sustainable, clean, job creation, energy independence

Challenges: Conventional: Environmental damage, price volatility, finite resources **Non-conventional:** Intermittency, storage needs, initial investment

Mnemonic

“CATERED” - Conventional Available Technology Established Reliable Environmental Depletion

Question 5(c) [07 marks]

Explain (1) The water Act, 1974 (2) The Environment Act, 1986

Solution

(1) The Water (Prevention and Control of Pollution) Act, 1974:

Comprehensive legislation to prevent and control water pollution and maintain/restore wholesomeness of water in India.

Table 30: Water Act 1974 - Key Provisions

| Aspect | Details |
|------------------|--|
| Objective | Prevent and control water pollution |
| Authority | Central and State Pollution Control Boards |
| Coverage | All water bodies - rivers, streams, wells, groundwater |
| Penalties | Fines and imprisonment for violations |

Key Features:

- **Pollution Control Boards:** Establishment at central and state levels
- **Consent mechanism:** No-objection certificates for industries
- **Standards:** Water quality standards and effluent discharge limits
- **Monitoring:** Regular inspection and sampling of water bodies
- **Emergency provisions:** Power to handle pollution emergencies

Powers of Boards:

- **Planning:** Pollution prevention and control programs
- **Standard setting:** Water quality and discharge standards
- **Consent granting:** Permission for waste discharge
- **Monitoring:** Water quality surveillance
- **Enforcement:** Legal action against violators

(2) The Environment (Protection) Act, 1986:

Umbrella legislation providing framework for environmental protection and improvement in India, enacted after Bhopal gas tragedy.

Table 31: Environment Act 1986 - Key Provisions

| Aspect | Details |
|------------------|---|
| Objective | Comprehensive environmental protection |
| Scope | Air, water, land pollution and hazardous substances |
| Authority | Central Government and designated agencies |
| Penalties | Imprisonment up to 5 years and/or fine up to 1 lakh |

Key Features:

- **General powers:** Central government authority for environmental protection
- **Standards:** Environmental quality standards for air, water, soil
- **Impact assessment:** Environmental clearance for projects
- **Hazardous substances:** Regulation of handling and disposal
- **Public participation:** Right to information and participation

Important Rules:

- **EIA Notification 2006:** Environmental Impact Assessment
- **Hazardous Waste Rules:** Management and handling
- **Noise Pollution Rules:** Ambient noise standards
- **Coastal Regulation Zone:** Coastal area protection

Comparison:

Table 32: Water Act vs Environment Act

| Aspect | Water Act 1974 | Environment Act 1986 |
|-----------------------|----------------------|-------------------------|
| Scope | Water pollution only | All environmental media |
| Approach | Sectoral | Comprehensive |
| Implementation | PCBs | Central Government |
| Penalties | Moderate | Stringent |

Enforcement Mechanisms:

- **Monitoring:** Regular inspection and compliance checking
- **Legal action:** Prosecution of violators
- **Closure orders:** Shutting down polluting units
- **Compensation:** Environmental damage assessment

Mnemonic

“WEPCA” - Water Environmental Protection Comprehensive Act

Question 5(a OR) [03 marks]

Explain the concept “Carbon Credit”

Solution

Carbon credit is a tradeable certificate representing one tonne of CO₂ equivalent reduced or removed from atmosphere through emission reduction or carbon sequestration projects.

Table 33: Carbon Credit Mechanism

| Component | Description |
|---------------------|---|
| Unit | 1 credit = 1 tonne CO ₂ equivalent |
| Generation | Emission reduction/removal projects |
| Trading | Buy/sell in carbon markets |
| Verification | Third-party validation required |

- **CDM:** Clean Development Mechanism under Kyoto Protocol
- **Voluntary markets:** Private sector initiatives
- **Compliance markets:** Regulatory requirements

Mnemonic

“CUTV” - Credit Unit Trading Verification

Question 5(b OR) [04 marks]

Explain in brief “Solid waste Management”

Solution

Solid waste management is systematic collection, transport, processing, recycling, and disposal of solid materials discarded by human activities.

Table 34: Solid Waste Management Hierarchy

| Priority | Method | Description |
|----------|-----------------|-------------------------------|
| 1st | Reduce | Minimize waste generation |
| 2nd | Reuse | Use items multiple times |
| 3rd | Recycle | Convert waste to new products |
| 4th | Recovery | Energy recovery from waste |
| 5th | Disposal | Safe landfilling |

Management Process:

- **Collection:** Door-to-door pickup, segregation at source
- **Transportation:** Transfer stations, bulk transport
- **Treatment:** Composting, recycling, incineration
- **Disposal:** Sanitary landfills, waste-to-energy

Technologies:

- **Composting:** Organic waste decomposition
- **Incineration:** High-temperature burning with energy recovery
- **Anaerobic digestion:** Biogas production from organic waste
- **Material recovery:** Separation and recycling of materials

Challenges:

- **Increasing quantities:** Population and consumption growth
- **Mixed waste:** Lack of source segregation
- **Infrastructure:** Inadequate collection and treatment facilities
- **Financing:** High capital and operational costs

Mnemonic

“CTTD” - Collection, Transportation, Treatment, Disposal

Question 5(c OR) [07 marks]

Explain the concept of “5R”

Solution

The 5R concept is a comprehensive waste management hierarchy that promotes sustainable consumption and waste reduction through five interconnected strategies.

Table 35: 5R Waste Management Hierarchy

| R | Strategy | Definition | Examples |
|-------------------------------|---------------------------------|------------------------------------|--|
| 1. Refuse | Reject unnecessary items | Avoid products that create waste | Say no to plastic bags, disposable items |
| 2. Reduce | Minimize consumption | Use less of resources | Buy only needed items, choose durable products |
| 3. Reuse | Use items multiple times | Extend product lifespan | Repurpose containers, donate old clothes |
| 4. Repurpose | Creative alternative uses | Transform waste into useful items | Convert bottles to planters, tires to swings |
| 5. Recycle | Process waste into new products | Material recovery and reprocessing | Paper, plastic, metal recycling |

Detailed Explanation:

1. Refuse:

- **Concept:** First line of defense against waste
- **Implementation:** Consumer choice and awareness
- **Impact:** Prevents waste generation at source
- **Examples:** Refusing single-use plastics, unnecessary packaging

2. Reduce:

- **Concept:** Minimize resource consumption and waste generation
- **Strategies:** Efficient use, durability focus, sharing economy
- **Benefits:** Lower environmental footprint, cost savings
- **Applications:** Energy efficiency, water conservation, minimal packaging

3. Reuse:

- **Concept:** Extend product life without reprocessing
- **Methods:** Direct reuse, repair and maintenance, redistribution
- **Advantages:** Energy savings, economic benefits, creativity
- **Examples:** Glass jars for storage, furniture restoration

4. Repurpose:

- **Concept:** Creative transformation for different functions
- **Innovation:** Design thinking and creativity
- **Community aspect:** Maker spaces, DIY culture
- **Environmental benefit:** Waste diversion from landfills

5. Recycle:

- **Concept:** Material recovery and reprocessing
- **Types:** Mechanical, chemical, biological recycling
- **Infrastructure:** Collection, sorting, processing facilities
- **Markets:** End-use applications for recycled materials

Implementation Framework:

Table 36: 5R Implementation Levels

| Level | Stakeholders | Actions | Outcomes |
|-------------------|---------------------------|---|----------------------------|
| Individual | Consumers, households | Conscious choices, lifestyle changes | Reduced personal footprint |
| Community | Neighborhoods, schools | Local programs, awareness campaigns | Community engagement |
| Business | Companies, industries | Circular economy, sustainable design | Resource efficiency |
| Government | Policy makers, regulators | Regulations, incentives, infrastructure | System-wide change |

Benefits of 5R Approach:

- **Environmental:** Reduced pollution, resource conservation, climate protection
- **Economic:** Cost savings, job creation, new business opportunities
- **Social:** Community engagement, education, behavioral change
- **Resource security:** Reduced dependence on virgin materials

Challenges:

- **Consumer behavior:** Changing established habits and preferences
- **Infrastructure:** Adequate collection and processing facilities
- **Economics:** Market viability of recycled products
- **Policy support:** Regulatory framework and incentives

Success Factors:

- **Education:** Awareness and capacity building programs
- **Infrastructure:** Adequate waste management systems
- **Policy:** Supportive regulations and economic instruments
- **Technology:** Innovation in waste processing and product design
- **Collaboration:** Multi-stakeholder partnerships

Circular Economy Connection: The 5R concept forms the foundation of circular economy principles, where waste becomes input for new production cycles, minimizing resource extraction and environmental impact.

Measurement and Monitoring:

- **Waste reduction metrics:** Quantity diverted from disposal
- **Material recovery rates:** Percentage of waste recycled/reused
- **Environmental indicators:** Carbon footprint, resource consumption
- **Economic metrics:** Cost savings, job creation, revenue generation

Global Examples:

- **Zero Waste Cities:** San Francisco, Ljubljana, Kamikatsu
- **Extended Producer Responsibility:** EU packaging regulations
- **Deposit Systems:** Bottle return programs in Germany, Canada
- **Sharing Economy:** Tool libraries, clothing swaps, repair cafes

Future Directions:

- **Digital platforms:** Apps for waste reduction and sharing
- **Advanced recycling:** Chemical recycling, AI-powered sorting
- **Bioplastics:** Biodegradable alternatives to conventional plastics
- **Policy evolution:** Right to repair, extended producer responsibility

Mnemonic

“R5-POWER” - Refuse, Reduce, Reuse, Repurpose, Recycle - Protect Our World’s Environmental Resources