

# Mathematics-I (DI01000021) - Winter 2024 Solution

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## Question Q.1 [14 marks]

Fill in the blanks/MCQs using appropriate choice from the given options.

### Question Q1.1 [1 marks]

$$\begin{vmatrix} 5 & 1 \\ 2 & 3 \end{vmatrix} = \underline{\hspace{2cm}}$$

#### Solution

**Answer:** b. 13

**Solution:** For  $2 \times 2$  determinant  $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$

$$\begin{vmatrix} 5 & 1 \\ 2 & 3 \end{vmatrix} = (5 \times 3) - (1 \times 2) = 15 - 2 = 13$$

### Question Q1.2 [1 marks]

If  $\begin{vmatrix} x & 1 \\ 2 & 1 \end{vmatrix} = 0$  then  $x = \underline{\hspace{2cm}}$

#### Solution

**Answer:** b. 2

**Solution:**  $\begin{vmatrix} x & 1 \\ 2 & 1 \end{vmatrix} = x \times 1 - 1 \times 2 = x - 2 = 0$

Therefore,  $x = 2$

### Question Q1.3 [1 marks]

If  $f(x) = x^2$  then  $f(-1) = \underline{\hspace{2cm}}$

#### Solution

**Answer:** a. 1

**Solution:**  $f(x) = x^2$   $f(-1) = (-1)^2 = 1$

## Question Q1.4 [1 marks]

$$\log_{10} 1 = \underline{\hspace{2cm}}$$

## Solution

**Answer:** b. 0

**Solution:** By logarithm property:  $\log_a 1 = 0$  for any base  $a > 0$  Therefore,  $\log_{10} 1 = 0$

## Question Q1.5 [1 marks]

$$\sin \frac{\pi}{2} + \cos \frac{\pi}{2} = \underline{\hspace{2cm}}$$

## Solution

**Answer:** c. 1

**Solution:**  $\sin \frac{\pi}{2} = 1$  and  $\cos \frac{\pi}{2} = 0$  Therefore,  $\sin \frac{\pi}{2} + \cos \frac{\pi}{2} = 1 + 0 = 1$

## Question Q1.6 [1 marks]

$$\tan^{-1}(1) = \underline{\hspace{2cm}}$$

## Solution

**Answer:** a.  $\frac{\pi}{4}$

**Solution:**  $\tan \frac{\pi}{4} = 1$  Therefore,  $\tan^{-1}(1) = \frac{\pi}{4}$

## Question Q1.7 [1 marks]

$$\frac{2\pi}{3} \text{ radian} = \underline{\hspace{2cm}} \text{ degree}$$

## Solution

**Answer:** d. 120

**Solution:** To convert radians to degrees:  $\text{degrees} = \text{radians} \times \frac{180}{\pi}$   $\frac{2\pi}{3} \times \frac{180}{\pi} = \frac{2 \times 180}{3} = \frac{360}{3} = 120$

## Question Q1.8 [1 marks]

$$\hat{i} \times \hat{j} = \underline{\hspace{2cm}}$$

## Solution

**Answer:** c.  $\hat{k}$

**Solution:** By right-hand rule for cross product:  $\hat{i} \times \hat{j} = \hat{k}$

## Question Q1.9 [1 marks]

$$|\hat{i} + \hat{j} + \hat{k}| = \underline{\hspace{2cm}}$$

**Solution****Answer:** d.  $\sqrt{3}$ **Solution:**  $|\hat{i} + \hat{j} + \hat{k}| = \sqrt{1^2 + 1^2 + 1^2} = \sqrt{3}$ **Question Q1.10 [1 marks]**Slope of line  $2x + y - 3 = 0$  is \_\_\_\_\_**Solution****Answer:** a. -2**Solution:** Convert to slope-intercept form:  $y = -2x + 3$  Slope = coefficient of  $x = -2$ **Question Q1.11 [1 marks]**Radius of circle  $x^2 + y^2 = 81$  is \_\_\_\_\_**Solution****Answer:** b. 9**Solution:** Standard form:  $x^2 + y^2 = r^2$  Here,  $r^2 = 81$ , so  $r = 9$ **Question Q1.12 [1 marks]** $\lim_{n \rightarrow \infty} \frac{1}{n} =$  \_\_\_\_\_**Solution****Answer:** c. 0**Solution:** As  $n$  approaches infinity,  $\frac{1}{n}$  approaches 0**Question Q1.13 [1 marks]** $\lim_{x \rightarrow 1} (x^2 + x + 1) =$  \_\_\_\_\_**Solution****Answer:** a. 3**Solution:** Direct substitution:  $(1)^2 + (1) + 1 = 1 + 1 + 1 = 3$ **Question Q1.14 [1 marks]** $\lim_{\theta \rightarrow 0} \frac{\tan \theta}{\theta} =$  \_\_\_\_\_

**Solution****Answer:** b. 1**Solution:** This is a standard limit:  $\lim_{\theta \rightarrow 0} \frac{\tan \theta}{\theta} = 1$ **Question Q.2 (A) [6 marks]**

Attempt any two

**Question Q2.1 [3 marks]**Find the value of  $\begin{vmatrix} 1 & 3 & 1 \\ 2 & -1 & 0 \\ 4 & -2 & 5 \end{vmatrix}$ **Solution****Answer:****Solution:** Using expansion along second row (has zero):  $= -2 \begin{vmatrix} 3 & 1 \\ -2 & 5 \end{vmatrix} + (-1) \begin{vmatrix} 1 & 1 \\ 4 & 5 \end{vmatrix} + 0$   
 $= -2(15 + 2) - 1(5 - 4) = -2(17) - 1(1) = -34 - 1 = -35$ **Table 1.** Determinant Calculation Steps

Step	Calculation	Result
Minor 1	$(3 \times 5) - (1 \times -2)$	17
Minor 2	$(1 \times 5) - (1 \times 4)$	1
Final	$-2(17) - 1(1)$	-35

**Question Q2.2 [3 marks]**If  $f(x) = x^3 + 5$  then find  $f(0)$ ,  $f(1)$  and  $f(-1)$ **Solution****Answer:****Solution:** Given:  $f(x) = x^3 + 5$  $f(0) = (0)^3 + 5 = 0 + 5 = 5$   $f(1) = (1)^3 + 5 = 1 + 5 = 6$   $f(-1) = (-1)^3 + 5 = -1 + 5 = 4$ **Table 2.** Function Values

Input	Calculation	Output
$f(0)$	$0^3 + 5$	5
$f(1)$	$1^3 + 5$	6
$f(-1)$	$(-1)^3 + 5$	4

**Question Q2.3 [3 marks]**Prove that  $\tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right) = \frac{\pi}{4}$

**Solution****Answer:****Solution:** Using formula:  $\tan^{-1} a + \tan^{-1} b = \tan^{-1} \left( \frac{a+b}{1-ab} \right)$ Let  $a = \frac{1}{2}$ ,  $b = \frac{1}{3}$ 

$$\tan^{-1} \left( \frac{1}{2} \right) + \tan^{-1} \left( \frac{1}{3} \right) = \tan^{-1} \left( \frac{\frac{1}{2} + \frac{1}{3}}{1 - \frac{1}{2} \times \frac{1}{3}} \right)$$

$$= \tan^{-1} \left( \frac{\frac{5}{6}}{1 - \frac{1}{6}} \right) = \tan^{-1} \left( \frac{\frac{5}{6}}{\frac{5}{6}} \right) = \tan^{-1}(1) = \frac{\pi}{4}$$

Hence proved.

**Question Q.2 (B) [8 marks]**

Attempt any two

**Question Q2.1 [4 marks]**If  $f(x) = \frac{x-1}{x+1}$  then prove that  $f(x) \cdot f(-x) = 1$ **Solution****Answer:****Solution:** Given:  $f(x) = \frac{x-1}{x+1}$ 

First find  $f(-x)$ :  $f(-x) = \frac{(-x)-1}{(-x)+1} = \frac{-x-1}{-x+1} = \frac{-(x+1)}{-(x-1)} = \frac{x+1}{x-1}$

Now calculate  $f(x) \cdot f(-x)$ :  $f(x) \cdot f(-x) = \frac{x-1}{x+1} \cdot \frac{x+1}{x-1} = \frac{(x-1)(x+1)}{(x+1)(x-1)} = 1$

Hence proved.

**Question Q2.2 [4 marks]**If  $\log \left( \frac{x+y}{2} \right) = \frac{1}{2}(\log x + \log y)$  then prove that  $x = y$ **Solution****Answer:****Solution:** Given:  $\log \left( \frac{x+y}{2} \right) = \frac{1}{2}(\log x + \log y)$ 

Using logarithm properties:  $\frac{1}{2}(\log x + \log y) = \frac{1}{2} \log(xy) = \log \sqrt{xy}$

So:  $\log \left( \frac{x+y}{2} \right) = \log \sqrt{xy}$

Taking antilog:  $\frac{x+y}{2} = \sqrt{xy}$

Squaring both sides:  $\left( \frac{x+y}{2} \right)^2 = xy$

$$\frac{(x+y)^2}{4} = xy$$

$$(x+y)^2 = 4xy$$

$$x^2 + 2xy + y^2 = 4xy$$

$$x^2 - 2xy + y^2 = 0$$

$$(x-y)^2 = 0$$

Therefore,  $x = y$ . Hence proved.**Question Q2.3 [4 marks]**Solve  $\log(x+3) + \log(x-3) = \log 27$

**Solution****Answer:****Solution:** Given:  $\log(x+3) + \log(x-3) = \log 27$ Using logarithm property:  $\log a + \log b = \log(ab)$   $\log[(x+3)(x-3)] = \log 27$ Taking antilog:  $(x+3)(x-3) = 27$ 

$$x^2 - 9 = 27$$

$$x^2 = 36$$

$$x = \pm 6$$

**Check validity:**

- For  $x = 6$ :  $x+3 = 9 > 0$  and  $x-3 = 3 > 0$
- For  $x = -6$ :  $x+3 = -3 < 0$  (invalid for logarithm)

Therefore,  $x = 6$ **Question Q.3 (A) [6 marks]**

Attempt any two

**Question Q3.1 [3 marks]**

Prove that  $\frac{\sin(\frac{\pi}{2} + \theta)}{\cos(\pi - \theta)} + \frac{\tan(\pi - \theta)}{\cot(\frac{3\pi}{2} - \theta)} + \frac{\operatorname{cosec}(\frac{\pi}{2} - \theta)}{\sec(\pi + \theta)} = -3$

**Solution****Answer:****Solution:** Using trigonometric identities:

$$\sin\left(\frac{\pi}{2} + \theta\right) = \cos \theta \quad \cos(\pi - \theta) = -\cos \theta \quad \tan(\pi - \theta) = -\tan \theta \quad \cot\left(\frac{3\pi}{2} - \theta\right) = \tan \theta \quad \operatorname{cosec}\left(\frac{\pi}{2} - \theta\right) = \sec \theta \quad \sec(\pi + \theta) = -\sec \theta$$

$$\text{Substituting: } \frac{\cos \theta}{-\cos \theta} + \frac{-\tan \theta}{\tan \theta} + \frac{\sec \theta}{-\sec \theta}$$

$$= -1 + (-1) + (-1) = -3$$

Hence proved.

**Question Q3.2 [3 marks]**

Prove that  $\tan 55 = \frac{\cos 10 + \sin 10}{\cos 10 - \sin 10}$

**Solution****Answer:****Solution:** We know that  $\tan 55 = \tan(45 + 10)$ 

$$\text{Using formula: } \tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan 55 = \frac{\tan 45 + \tan 10}{1 - \tan 45 \tan 10} = \frac{1 + \tan 10}{1 - \tan 10}$$

$$\text{Now, } \tan 10 = \frac{\sin 10}{\cos 10}$$

$$\tan 55 = \frac{1 + \frac{\sin 10}{\cos 10}}{1 - \frac{\sin 10}{\cos 10}} = \frac{\cos 10 + \sin 10}{\cos 10 - \sin 10}$$

Hence proved.

**Question Q3.3 [3 marks]**

If  $\vec{a} = 2\hat{i} + 3\hat{j} + \hat{k}$ ,  $\vec{b} = \hat{i} + \hat{j} + \hat{k}$  and  $\vec{c} = 3\hat{i} + \hat{j} + \hat{k}$  then find  $2\vec{a} + \vec{b} - \vec{c}$

**Solution****Answer:****Solution:** Given:  $\vec{a} = 2\hat{i} + 3\hat{j} + \hat{k}$   $\vec{b} = \hat{i} + \hat{j} + \hat{k}$   $\vec{c} = 3\hat{i} + \hat{j} + \hat{k}$ 

$$2\vec{a} = 2(2\hat{i} + 3\hat{j} + \hat{k}) = 4\hat{i} + 6\hat{j} + 2\hat{k}$$

$$2\vec{a} + \vec{b} - \vec{c} = (4\hat{i} + 6\hat{j} + 2\hat{k}) + (\hat{i} + \hat{j} + \hat{k}) - (3\hat{i} + \hat{j} + \hat{k})$$

$$= (4 + 1 - 3)\hat{i} + (6 + 1 - 1)\hat{j} + (2 + 1 - 1)\hat{k}$$

$$= 2\hat{i} + 6\hat{j} + 2\hat{k}$$

**Question Q.3 (B) [8 marks]**

Attempt any two

**Question Q3.1 [4 marks]**Prove that  $\frac{\sin(x-y)}{\cos x \cos y} + \frac{\sin(y-z)}{\cos y \cos z} + \frac{\sin(z-x)}{\cos z \cos x} = 0$ **Solution****Answer:****Solution:** Using identity:  $\sin(A - B) = \sin A \cos B - \cos A \sin B$ 

$$\frac{\sin(x-y)}{\cos x \cos y} = \frac{\sin x \cos y - \cos x \sin y}{\cos x \cos y} = \tan x - \tan y$$

$$\text{Similarly: } \frac{\sin(y-z)}{\cos y \cos z} = \tan y - \tan z \quad \frac{\sin(z-x)}{\cos z \cos x} = \tan z - \tan x$$

$$\text{Adding all three: } (\tan x - \tan y) + (\tan y - \tan z) + (\tan z - \tan x) = 0$$

Hence proved.

**Question Q3.2 [4 marks]**Draw graph of  $y = \cos x$  for  $0 \leq x \leq \pi$ **Solution****Answer:****Solution:****Table 3.** Table of values

x	0	$\pi/4$	$\pi/2$	$3\pi/4$	$\pi$
y	1	$\sqrt{2}/2$	0	$-\sqrt{2}/2$	-1

**Question Q3.3 [4 marks]**

Find equation of line passing through (1, 2) and (-3, 1)

**Solution****Answer:****Solution:** Given points:  $(x_1, y_1) = (1, 2)$  and  $(x_2, y_2) = (-3, 1)$ 

$$\text{Slope: } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{-3 - 1} = \frac{-1}{-4} = \frac{1}{4}$$

$$\text{Using point-slope form: } y - y_1 = m(x - x_1) \quad y - 2 = \frac{1}{4}(x - 1) \quad 4(y - 2) = x - 1 \quad 4y - 8 = x - 1 \quad x - 4y + 7 = 0$$

**Equation:**  $x - 4y + 7 = 0$

### Question Q.4 (A) [6 marks]

Attempt any two

#### Question Q4.1 [3 marks]

Find unit vector perpendicular to  $\vec{a} = \hat{i} - 3\hat{j} + \hat{k}$  and  $\vec{b} = 2\hat{i} + \hat{j} + 2\hat{k}$

##### Solution

**Answer:**

**Solution:** Cross product:  $\vec{a} \times \vec{b} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & -3 & 1 \\ 2 & 1 & 2 \end{vmatrix}$

$$= \hat{i}[(-3)(2) - (1)(1)] - \hat{j}[(1)(2) - (1)(2)] + \hat{k}[(1)(1) - (-3)(2)] = \hat{i}(-6 - 1) - \hat{j}(2 - 2) + \hat{k}(1 + 6) = -7\hat{i} + 0\hat{j} + 7\hat{k}$$

Magnitude:  $|\vec{a} \times \vec{b}| = \sqrt{(-7)^2 + 0^2 + 7^2} = \sqrt{49 + 49} = 7\sqrt{2}$

Unit vector:  $\hat{n} = \frac{-7\hat{i} + 7\hat{k}}{7\sqrt{2}} = \frac{-\hat{i} + \hat{k}}{\sqrt{2}}$

#### Question Q4.2 [3 marks]

Forces (1, 2, 1) and (2, -1, 3) act on a particle and the particle moves from point (2, 3, 1) to (4, 6, 2). Find the work done.

##### Solution

**Answer:**

**Solution:** Resultant force:  $\vec{F} = (1, 2, 1) + (2, -1, 3) = (3, 1, 4)$

Displacement:  $\vec{s} = (4, 6, 2) - (2, 3, 1) = (2, 3, 1)$

Work done:  $W = \vec{F} \cdot \vec{s} = (3)(2) + (1)(3) + (4)(1) = 6 + 3 + 4 = 13$  units

#### Question Q4.3 [3 marks]

Show that lines  $2x - 3y + 5 = 0$  and  $8x - 12y - 3 = 0$  are parallel lines.

##### Solution

**Answer:**

**Solution:** For line  $2x - 3y + 5 = 0$ : slope  $m_1 = \frac{2}{3}$  For line  $8x - 12y - 3 = 0$ : slope  $m_2 = \frac{8}{12} = \frac{2}{3}$

Since  $m_1 = m_2 = \frac{2}{3}$ , the lines are parallel.

**Table 4.** Parallel Lines Comparison

Line	Standard Form	Slope
Line 1	$2x - 3y + 5 = 0$	$\frac{2}{3}$
Line 2	$8x - 12y - 3 = 0$	$\frac{2}{3}$



## Question Q.4 (B) [8 marks]

Attempt any two

### Question Q4.1 [4 marks]

Show that angle between  $\vec{a} = \hat{i} + \hat{j} - \hat{k}$  and  $\vec{b} = 2\hat{i} - 2\hat{j} + \hat{k}$  is  $\sin^{-1}\left(\frac{\sqrt{26}}{27}\right)$

#### Solution

**Answer:**

**Solution:**  $\vec{a} \cdot \vec{b} = (1)(2) + (1)(-2) + (-1)(1) = 2 - 2 - 1 = -1$

$$|\vec{a}| = \sqrt{1^2 + 1^2 + (-1)^2} = \sqrt{3} \quad |\vec{b}| = \sqrt{2^2 + (-2)^2 + 1^2} = \sqrt{9} = 3$$

$$\cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}||\vec{b}|} = \frac{-1}{\sqrt{3} \times 3} = \frac{-1}{3\sqrt{3}}$$

$$\sin^2 \theta = 1 - \cos^2 \theta = 1 - \frac{1}{27} = \frac{26}{27}$$

$$\text{Therefore, } \sin \theta = \frac{\sqrt{26}}{3\sqrt{3}} = \frac{\sqrt{26}}{\sqrt{27}}$$

$$\text{Hence, } \theta = \sin^{-1}\left(\frac{\sqrt{26}}{\sqrt{27}}\right)$$

### Question Q4.2 [4 marks]

If  $\vec{a} = (1, 1, 1)$ ,  $\vec{b} = (2, 0, 1)$  and  $\vec{c} = (-2, 1, 0)$  then find  $\vec{a} \cdot (\vec{b} \times \vec{c})$

#### Solution

**Answer:**

$$\text{Solution: First find } \vec{b} \times \vec{c}: \vec{b} \times \vec{c} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 0 & 1 \\ -2 & 1 & 0 \end{vmatrix}$$

$$= \hat{i}(0 \times 0 - 1 \times 1) - \hat{j}(2 \times 0 - 1 \times (-2)) + \hat{k}(2 \times 1 - 0 \times (-2)) = \hat{i}(-1) - \hat{j}(2) + \hat{k}(2) = -\hat{i} - 2\hat{j} + 2\hat{k}$$

$$\text{Now find } \vec{a} \cdot (\vec{b} \times \vec{c}): \vec{a} \cdot (\vec{b} \times \vec{c}) = (1, 1, 1) \cdot (-1, -2, 2) = (1)(-1) + (1)(-2) + (1)(2) = -1 - 2 + 2 = -1$$

### Question Q4.3 [4 marks]

Evaluate  $\lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{\theta}$

#### Solution

**Answer:**

$$\text{Solution: } \lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{\theta} = \lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{4\theta} \times 4$$

$$\text{Using standard limit } \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1:$$

$$\text{Let } u = 4\theta, \text{ then as } \theta \rightarrow 0, u \rightarrow 0$$

$$\lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{4\theta} = \lim_{u \rightarrow 0} \frac{\sin u}{u} = 1$$

$$\text{Therefore, } \lim_{\theta \rightarrow 0} \frac{\sin 4\theta}{\theta} = 4 \times 1 = 4$$

## Question Q.5 (A) [6 marks]

Attempt any two

### Question Q5.1 [3 marks]

Evaluate  $\lim_{x \rightarrow 9} \frac{x^2 - 81}{x - 9}$

#### Solution

**Answer:**

**Solution:** Direct substitution gives  $\frac{0}{0}$  form.

Factor the numerator:  $x^2 - 81 = (x - 9)(x + 9)$

$$\begin{aligned} \lim_{x \rightarrow 9} \frac{x^2 - 81}{x - 9} &= \lim_{x \rightarrow 9} \frac{(x - 9)(x + 9)}{x - 9} \\ &= \lim_{x \rightarrow 9} (x + 9) = 9 + 9 = 18 \end{aligned}$$

### Question Q5.2 [3 marks]

Evaluate  $\lim_{x \rightarrow \infty} \left(1 + \frac{3}{x}\right)^{2x}$

#### Solution

**Answer:**

**Solution:** Let  $y = \left(1 + \frac{3}{x}\right)^{2x}$

Taking natural logarithm:  $\ln y = 2x \ln \left(1 + \frac{3}{x}\right)$

As  $x \rightarrow \infty$ ,  $\frac{3}{x} \rightarrow 0$

Using  $\ln(1 + u) \approx u$  for small  $u$ :  $\ln y = 2x \times \frac{3}{x} = 6$

Therefore,  $y = e^6$

### Question Q5.3 [3 marks]

Evaluate  $\lim_{x \rightarrow 1} \frac{x - 1}{x^2 + x - 2}$

#### Solution

**Answer:**

**Solution:** Factor the denominator:  $x^2 + x - 2 = (x + 2)(x - 1)$

$$\begin{aligned} \lim_{x \rightarrow 1} \frac{x - 1}{x^2 + x - 2} &= \lim_{x \rightarrow 1} \frac{x - 1}{(x + 2)(x - 1)} \\ &= \lim_{x \rightarrow 1} \frac{1}{x + 2} = \frac{1}{1 + 2} = \frac{1}{3} \end{aligned}$$

## Question Q.5 (B) [8 marks]

Attempt any two

### Question Q5.1 [4 marks]

Find the equation of line passing through the point (2, -3) and having slope 4.

**Solution****Answer:****Solution:** Using point-slope form:  $y - y_1 = m(x - x_1)$ Given:  $(x_1, y_1) = (2, -3)$  and slope  $m = 4$ 

$$y - (-3) = 4(x - 2) \quad y + 3 = 4x - 8 \quad y = 4x - 11$$

**Equation:**  $y = 4x - 11$  or  $4x - y - 11 = 0$

**Question Q5.2 [4 marks]**For what value of  $m$ , lines  $7x + y - 1 = 0$  and  $3x - my + 2 = 0$  are perpendicular to each other.**Solution****Answer:****Solution:** For perpendicular lines, product of slopes = -1For line  $7x + y - 1 = 0$ : slope  $m_1 = -7$  For line  $3x - my + 2 = 0$ : slope  $m_2 = \frac{3}{m}$ 

Condition:  $m_1 \times m_2 = -1 \quad (-7) \times \frac{3}{m} = -1 \quad \frac{-21}{m} = -1 \quad 21 = m$

Therefore,  $m = 21$ **Table 5.** Perpendicular Lines

Line	Standard Form	Slope
Line 1	$7x + y - 1 = 0$	$-7$
Line 2	$3x - my + 2 = 0$	$\frac{3}{m}$

**Verification:** When  $m = 21$ , slopes are  $-7$  and  $\frac{3}{21} = \frac{1}{7}$  Product:  $(-7) \times \frac{1}{7} = -1$ **Question Q5.3 [4 marks]**Find the centre and radius of the circle  $4x^2 + 4y^2 + 8x - 12y - 3 = 0$ **Solution****Answer:****Solution:** First, divide by 4 to get standard form:  $x^2 + y^2 + 2x - 3y - \frac{3}{4} = 0$ Complete the square for x and y terms:  $x^2 + 2x = (x + 1)^2 - 1$   $y^2 - 3y = (y - \frac{3}{2})^2 - \frac{9}{4}$ 

Substituting:  $(x + 1)^2 - 1 + (y - \frac{3}{2})^2 - \frac{9}{4} - \frac{3}{4} = 0$

$$(x + 1)^2 + (y - \frac{3}{2})^2 = 1 + \frac{9}{4} + \frac{3}{4} = 1 + 3 = 4$$

**Centre:**  $(-1, \frac{3}{2})$  **Radius:**  $r = \sqrt{4} = 2$ **Table 6.** Circle Properties

Component	Value
Centre (h,k)	$(-1, \frac{3}{2})$
Radius	2
Standard Form	$(x + 1)^2 + (y - \frac{3}{2})^2 = 4$

## Formula Cheat Sheet

### Determinants

- **2×2 Determinant:**  $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$
- **3×3 Determinant:** Expand along any row/column

### Functions & Logarithms

- **Basic:**  $\log_a 1 = 0$ ,  $\log_a a = 1$
- **Properties:**  $\log(ab) = \log a + \log b$ ,  $\log\left(\frac{a}{b}\right) = \log a - \log b$

### Trigonometry

- **Basic Values:**  $\sin 0 = 0$ ,  $\sin 30 = \frac{1}{2}$ ,  $\sin 45 = \frac{\sqrt{2}}{2}$ ,  $\sin 60 = \frac{\sqrt{3}}{2}$ ,  $\sin 90 = 1$
- **Conversion:** Radians to degrees:  $\times \frac{180}{\pi}$
- **Identities:**  $\sin^2 \theta + \cos^2 \theta = 1$
- **Inverse:**  $\tan^{-1}(1) = \frac{\pi}{4}$

### Vectors

- **Magnitude:**  $|\vec{a}| = \sqrt{a_x^2 + a_y^2 + a_z^2}$
- **Dot Product:**  $\vec{a} \cdot \vec{b} = a_x b_x + a_y b_y + a_z b_z$
- **Cross Product:**  $\hat{i} \times \hat{j} = \hat{k}$ ,  $\hat{j} \times \hat{k} = \hat{i}$ ,  $\hat{k} \times \hat{i} = \hat{j}$
- **Work Done:**  $W = \vec{F} \cdot \vec{s}$

### Coordinate Geometry

- **Slope:**  $m = \frac{y_2 - y_1}{x_2 - x_1}$
- **Point-Slope Form:**  $y - y_1 = m(x - x_1)$
- **Parallel Lines:** Same slope
- **Perpendicular Lines:** Product of slopes = -1
- **Circle:**  $(x - h)^2 + (y - k)^2 = r^2$

### Limits

- **Standard Limits:**  $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$ ,  $\lim_{x \rightarrow 0} \frac{\tan x}{x} = 1$
- **Factorization:** Use for  $\frac{0}{0}$  forms
- **L'Hôpital's Rule:** For indeterminate forms

### Quick Reference Table

Table 7. Key Formulas

Topic	Key Formula	Example
Determinant 2×2	$ad - bc$	$\begin{vmatrix} 2 & 3 \\ 1 & 4 \end{vmatrix} = 8 - 3 = 5$
Slope	$\frac{y_2 - y_1}{x_2 - x_1}$	Points (1,2), (3,8): $m = \frac{8-2}{3-1} = 3$
Circle	$(x - h)^2 + (y - k)^2 = r^2$	Center (1,2), radius 3
Limit	$\lim_{x \rightarrow a} f(x)$	Direct substitution or factoring