

# Microwave and Radar Communication (4351103) - Summer 2024 Solution

Milav Dabgar

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## Question 1(a) [3 marks]

List different microwave bands with their frequency range.

### Solution

Microwave Frequency Bands:

Table 1. Microwave Frequency Bands

Band	Frequency Range	Wavelength
L Band	1-2 GHz	30-15 cm
S Band	2-4 GHz	15-7.5 cm
C Band	4-8 GHz	7.5-3.75 cm
X Band	8-12 GHz	3.75-2.5 cm
Ku Band	12-18 GHz	2.5-1.67 cm
K Band	18-27 GHz	1.67-1.11 cm
Ka Band	27-40 GHz	1.11-0.75 cm

### Mnemonic

“Large Ships Can eXamine Kindly Using Knowledge Always”

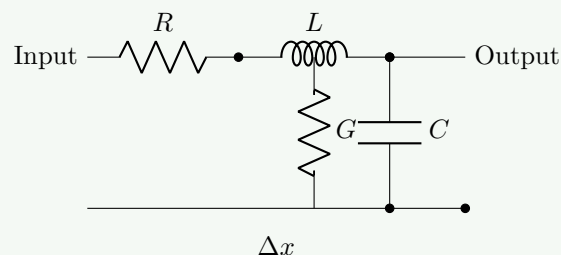
## Question 1(b) [4 marks]

Draw the general equivalent circuit of the transmission line. Write the equation for characteristic impedance for a lossless line.

### Solution

Transmission Line Equivalent Circuit:

Figure 1. Transmission Line Model



**Circuit Elements:**

- **R:** Series resistance per unit length
- **L:** Series inductance per unit length
- **C:** Shunt capacitance per unit length
- **G:** Shunt conductance per unit length

**For Lossless Line** ( $R = 0, G = 0$ ):

$$Z_0 = \sqrt{\frac{L}{C}}$$

**Key Points:**

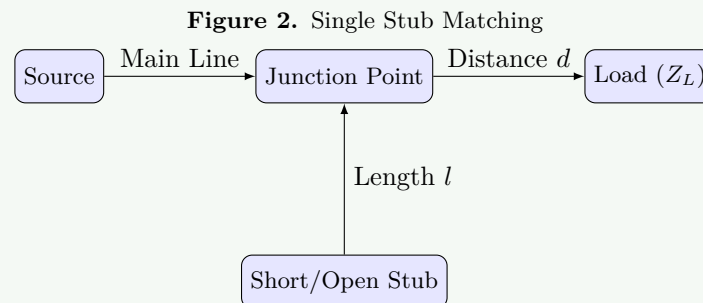
- **Lossless condition:** No power loss during transmission.
- **Impedance matching:**  $Z_0$  determines reflection behavior.

**Mnemonic**

“Lossless Lines Love Constant Impedance”

**Question 1(c) [7 marks]**

Explain the impedance matching process using a single stub.

**Solution****Single Stub Matching Process:****Matching Steps:**

**Table 2. Matching Procedure**

Step	Process	Purpose
1	Calculate load admittance	Find $Y_L = 1/Z_L$
2	Move toward generator	Find point where $G = G_0$
3	Add stub susceptance	Cancel reactive part
4	Achieve matching	$Y_{total} = Y_0$

**Design Equations:**

- **Distance to stub:**  $d = (\lambda/2\pi) \times \tan^{-1}(\sqrt{R_L/R_0})$
- **Stub length:**  $l = (\lambda/2\pi) \times \tan^{-1}(B_{stub}/Y_0)$

**Applications:** Antenna matching, Amplifier input/output, Filter design.

**Mnemonic**

“Single Stubs Stop Standing Waves Successfully”

OR

## Question 1(c) [7 marks]

Compare rectangular and circular waveguides.

### Solution

Comparison:

**Table 3.** Rectangular vs Circular Waveguide

Parameter	Rectangular Waveguide	Circular Waveguide
Shape	Rectangular cross-section	Circular cross-section
Dominant Mode	$TE_{10}$	$TE_{11}$
Cutoff Frequency	$f_c = c/(2a)$ for $TE_{10}$	$f_c = 1.841c/(2\pi a)$ for $TE_{11}$
Power Handling	Lower	Higher
Manufacturing	Easy	Difficult
Mode Separation	Good	Poor
Applications	Radar, microwave ovens	Satellite communication

**Key Advantages:**

- **Rectangular:** Better mode control, easier fabrication.
- **Circular:** Higher power capacity, rotating polarization.

### Mnemonic

“Rectangular is Regular, Circular Carries Current”

## Question 2(a) [3 marks]

Define group velocity and phase velocity in relation to them.

### Solution

Velocity Definitions:

**Table 4.** Velocity Types

Velocity Type	Formula	Physical Meaning
Phase Velocity	$v_p = \omega/\beta = c/\sqrt{1 - (f_c/f)^2}$	Speed of constant phase
Group Velocity	$v_g = d\omega/d\beta = c\sqrt{1 - (f_c/f)^2}$	Speed of signal energy

**Relationship:**  $v_p \times v_g = c^2$

**Key Points:**

- **Phase velocity:** Always  $> c$  (speed of light).
- **Group velocity:** Always  $< c$ .
- **Signal travels:** At group velocity.

### Mnemonic

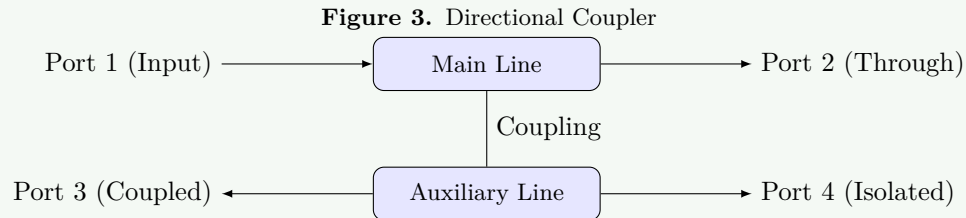
“Phase is Fast, Group Carries Message”

## Question 2(b) [4 marks]

Describe the principles and workings of the Directional coupler.

### Solution

#### Directional Coupler Principle:



#### Key Parameters:

- **Coupling Factor:**  $C = 10 \log(P_1/P_3)$  dB
- **Directivity:**  $D = 10 \log(P_3/P_4)$  dB
- **Insertion Loss:**  $IL = 10 \log(P_1/P_2)$  dB

### Mnemonic

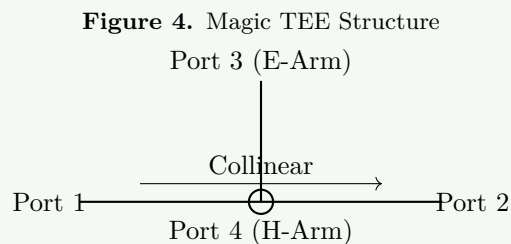
“Directional Couplers Divide Power Precisely”

## Question 2(c) [7 marks]

Explain Magic TEE with construction, operation and application.

### Solution

#### Magic TEE Construction:



#### Operating Principles:

**Table 5. Port Functions**

Port	Function	Field Pattern
<b>Port 1 &amp; 2</b>	Collinear ports	Symmetric
<b>Port 3 (E-Arm)</b>	E-plane port	Difference port ( $P_1 - P_2$ )
<b>Port 4 (H-Arm)</b>	H-plane port	Sum port ( $P_1 + P_2$ )

#### Properties:

- **Isolation:** Port 3 isolated from Port 4.
- **Power division:** Equal split when matched.

**Applications:** Mixers, Power combiners, Impedance bridges.

**Mnemonic**

“Magic TEE Creates Perfect Isolation”

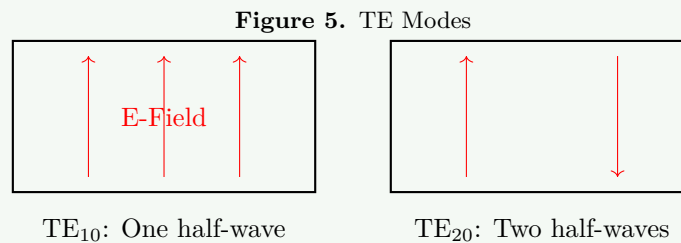
OR

**Question 2(a) [3 marks]**

Draw  $TE_{10}$ ,  $TE_{20}$  modes for rectangular waveguide.

**Solution**

**$TE_{10}$  Mode (Dominant):**



**Characteristics:**

- **$TE_{10}$ :** Single half-wave variation across broad dimension  $a$ .
- **$TE_{20}$ :** Two half-wave variations across  $a$ .

**Mnemonic**

“TE modes have Electric Transverse”

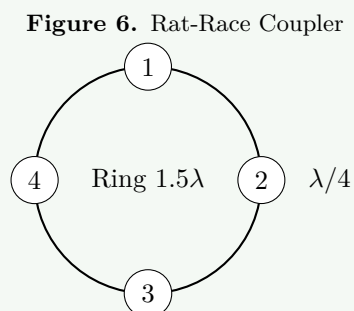
OR

**Question 2(b) [4 marks]**

Describe the Hybrid Ring with a necessary sketch.

**Solution**

**Hybrid Ring Structure:**



**Operating Principle:**

- **Circumference:**  $3\lambda/2$  ( $1.5\lambda$ ).
- **Port Spacing:** Ports are spaced  $\lambda/4$  apart, except one gap is  $3\lambda/4$ .
- **Isolation:** Specific ports are isolated due to phase cancellation.

**Mnemonic**

“Hybrid Rings Handle Half-wavelengths”

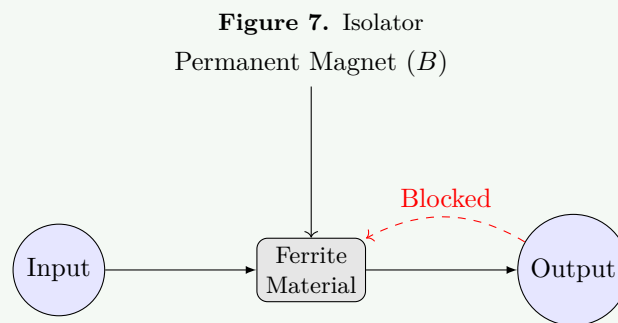
OR

**Question 2(c) [7 marks]**

Explain the Isolator with principles, construction and operation.

**Solution**

**Isolator Principle:**



**Key Elements:**

- **Ferrite:** Non-reciprocal material (e.g., Yttrium Iron Garnet).
- **Magnet:** Provides bias magnetic field.
- **Card:** Absorptive resistive card to kill reverse power.

**Operation:** Based on **Faraday Rotation**. Forward wave passes with little loss. Reverse wave is rotated such that it is absorbed by the resistive card (Attenuated).

**Mnemonic**

“Isolators Ignore Reverse Reflections”

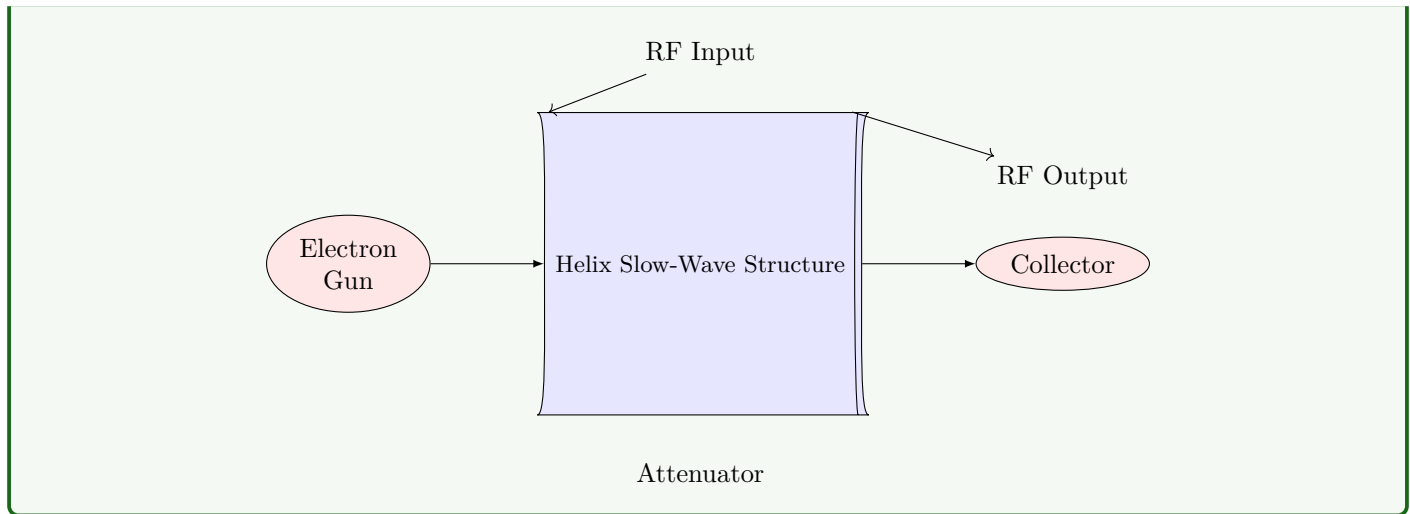
**Question 3(a) [3 marks]**

Draw a Traveling wave tube amplifier.

**Solution**

**TWT Amplifier:**

**Figure 8. TWT Structure**



### Mnemonic

"TWT Transfers Wave Through Helix"

## Question 3(b) [4 marks]

Describes various types of hazards due to microwave radiation.

### Solution

#### Microwave Hazards:

**Table 6.** Radiation Hazards

Hazard Type	Effects	Limit
<b>HERP</b> (Personnel)	Tissue heating, cataracts, burns	10 mW/cm <sup>2</sup>
<b>HERO</b> (Ordnance)	Accidental detonation of explosives	Variable
<b>HERF</b> (Fuel)	Fuel ignition/sparks	5 mW/cm <sup>2</sup>

#### Biological Effects:

- **Thermal:** Heating of water-rich tissues (eyes, brain, stomach).
- **Non-thermal:** Potential DNA/cellular effects (debated).

**Protection:** Shielding, Distance ( $1/r^2$  law), Time limits.

### Mnemonic

"Heat Energy Requires Proper Protection"

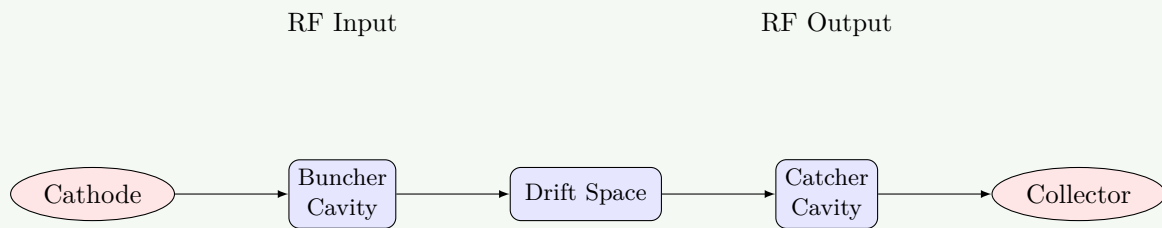
## Question 3(c) [7 marks]

Explain two cavity klystrons construction and operation with an Applegate diagram.

### Solution

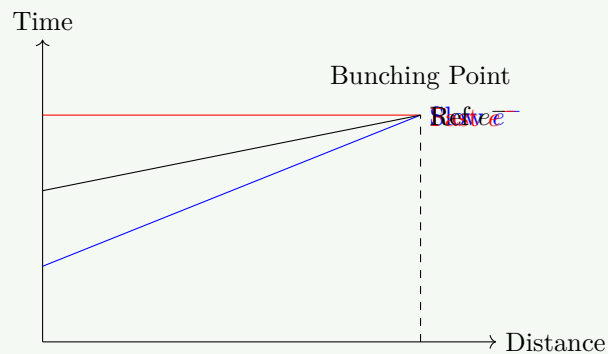
#### Two-Cavity Klystron Construction:

**Figure 9.** Klystron Block Diagram



**Applegate Diagram (Bunching Process):**

**Figure 10.** Applegate Diagram



**Operation Principles:**

- **Velocity Modulation:** RF input accelerates/decelerates electrons in Buncher cavity.
- **Drift Space:** Fast electrons catch up to slow ones, forming electron bunches.
- **Energy Extraction:** Bunches induce strong oscillations in Catcher cavity.

**Mnemonic**

“Klystrons Create Bunches Through Velocity Variation”

OR

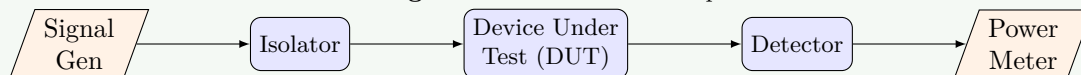
### Question 3(a) [3 marks]

Draw the block diagram of the attenuation measurement method for microwave frequency.

**Solution**

**Attenuation Measurement:**

**Figure 11.** Attenuation Setup



**Method:** Measure power  $P_1$  without DUT, measure power  $P_2$  with DUT. Attenuation (dB) =  $10 \log(P_1/P_2)$ .

**Mnemonic**

“Attenuation Appears After Accurate Assessment”

OR



### Question 3(b) [4 marks]

Describe the limitation of vacuum tubes at microwave range.

#### Solution

##### Limitations of Conventional Tubes:

**Table 7.** Vacuum Tube Limitations

Limitation	Cause	Effect
Transit Time	Finite electron velocity	Phase shift, reduced gain
Lead Inductance	Wiring inductance ( $j\omega L$ )	Impedance mismatch
Inter-electrode C	$C_{gp}, C_{gk}$ parasitics	Shunts signal, feedback
Skin Effect	Surface conduction	High resistance, loss

**Consequences:** At  $f > 1$  GHz, conventional tubes become oscillators or stop working entirely due to these parasitics.

#### Mnemonic

“Vacuum Tubes Fail Fast at High Frequencies”

OR

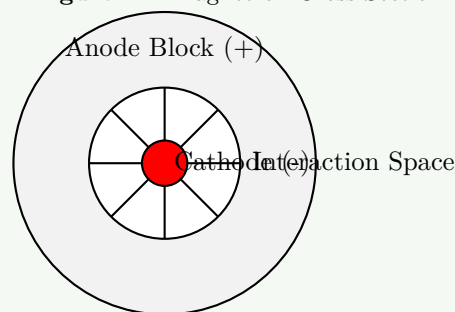
### Question 3(c) [7 marks]

Explain the Principle, construction, effect of the electric and magnetic field and operation of the magnetron in detail.

#### Solution

##### Magnetron Construction:

**Figure 12.** Magnetron Cross Section



##### Principle of Operation:

- **Crossed Fields:** DC Electric field (Radial) and DC Magnetic field (Axial) are perpendicular.
- **Electron Motion:** Electrons emitted from cathode travel in cycloidal paths due to Lorentz force.
- **Interaction:** Electrons transfer potential energy to the RF field in cavities while spiraling outward.

##### Hull Cutoff:

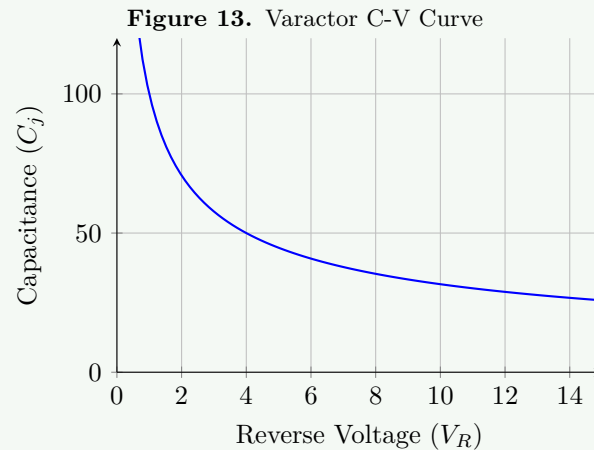
- If  $B < B_c$ : Electrons hit anode directly (High current).
- If  $B > B_c$ : Electrons miss anode and return to cathode (Cutoff).
- Oscillation occurs near the cutoff region.

**Mnemonic**

“Magnetrons Make Microwaves Through Magnetic Motion”

**Question 4(a) [3 marks]**

Explain the working principle of a varactor diode using a graph.

**Solution****Varactor Diode Characteristics:****Working Principle:**

- **Reverse Bias:** Operated in reverse bias mode.
- **Variable Capacitor:** Depletion layer width increases with reverse voltage.
- **Relation:**  $C_j \propto 1/\sqrt{V_R + V_\phi}$ . Higher voltage  $\rightarrow$  Lower capacitance.

**Applications:** VCOs, Parametric Amplifiers, Frequency Multipliers.

**Mnemonic**

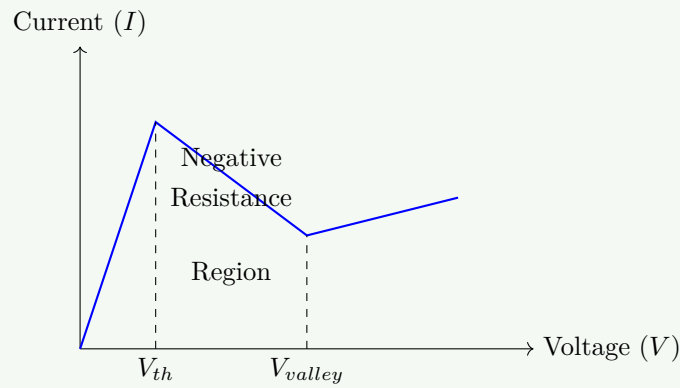
“Varactors Vary Capacitance Via Voltage”

**Question 4(b) [4 marks]**

Explain the Gunn Effect and negative resistance for Gunn diode.

**Solution****Gunn Effect (Transferred Electron Effect):**

**Figure 14. Gunn Diode I-V Characteristic**

**Mechanism:**

- **Two Valleys:** Conductance band has lower valley (high mobility) and upper valley (low mobility).
- **Threshold:** Above  $V_{th}$ , electrons transfer to upper slow valley.
- **Negative Resistance:** Current decreases as voltage increases ( $dI/dV < 0$ ), causing oscillations.

**Mnemonic**

“Gunn diodes Generate oscillations through Negative resistance”

**Question 4(c) [7 marks]**

Explain frequency measurement method for microwave frequency.

**Mnemonic**

“Frequency Found through Careful Cavity Calibration”

OR

**Question 4(a) [3 marks]**

Explain the working of a PIN diode as a switch.

**Solution**

**PIN Diode Structure:**

**Figure 17. PIN Diode**



**Switching Action:**

**Table 8. PIN Switch States**

Bias	Intrinsic Region	State
<b>Forward Bias</b>	Flooded with carriers (Low $R$ )	<b>ON</b> (Pass signal)
<b>Reverse Bias</b>	Depleted (High $R$ , Low $C$ )	<b>OFF</b> (Block signal)

**Advantages:** High power handling, Fast switching (ns), Wide bandwidth.

**Mnemonic**

“PIN diodes Perform Perfect switching”

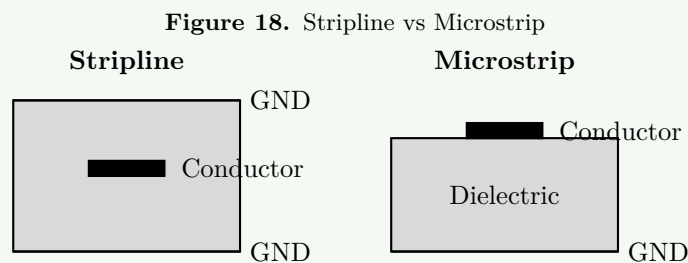
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### Question 4(b) [4 marks]

Explain stripline and Microstrip circuits.

**Solution**

Comparison of Planar Transmission Lines:



**Table 9.** Performance Comparison

Parameter	Stripline	Microstrip
Structure	Conductor valid between 2 GNDs	Conductor on top of GND
Radiation	None (Shielded)	Radiates (Open top)
Mode	Pure TEM	Quasi-TEM
Cost	Higher (Complex PCB)	Lower (Simple PCB)

**Mnemonic**

“Striplines are Sandwiched, Microstrips are Mounted”

OR

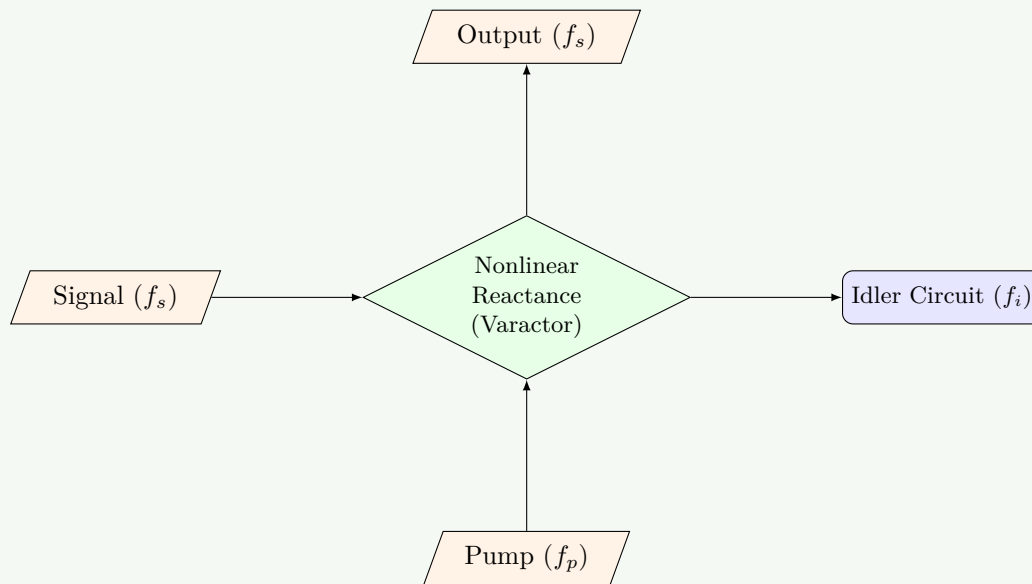
### Question 4(c) [7 marks]

Explain the principles and process of amplification for a Parametric amplifier.

**Solution**

Parametric Amplifier Principle:

**Figure 19.** Parametric Amplifier Block

**Process:**

- Uses a nonlinear reactance (Varactor diode) instead of resistance (low noise).
  - **Pump Energy:** A high frequency pump ( $f_p$ ) supplies energy to the system.
  - **Mixing:** Interaction creates idler frequency  $f_i = f_p - f_s$ .
  - **Amplification:** Energy is transferred from the Pump to the Signal frequency via the nonlinear capacitance.
- Advantages:** Extremely low noise figure (used in satellite/radio astronomy).

**Mnemonic**

“Parametric amplifiers Pump Power into signal Perfectly”

**Question 5(a) [3 marks]**

Compare RADAR and SONAR.

**Solution****Comparison:**

**Table 10.** RADAR vs SONAR

Parameter	RADAR	SONAR
Wave Type	Electromagnetic (Radio)	Acoustic (Sound)
Medium	Air / Vacuum	Water
Speed	$3 \times 10^8$ m/s	1500 m/s
Range	Long (1000s km)	Short (< 100 km)
Application	Aviation, Weather	Submarine, Fishing

**Principle:** Both use **Echo Ranging** ( $R = vt/2$ ).

**Mnemonic**

“RADAR sees Radio waves, SONAR hears Sound waves”

## Question 5(b) [4 marks]

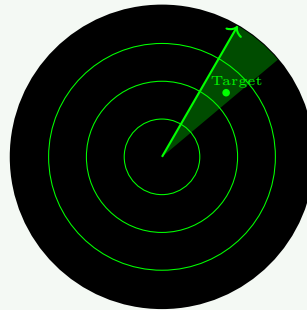
Write the name of RADAR display method and explain anyone.

### Solution

**RADAR Displays:** A-Scope, B-Scope, C-Scope, PPI (Plan Position Indicator), RHI.

**Plan Position Indicator (PPI):**

Figure 20. PPI Display



360 Degree Coverage

#### Features:

- Map-like display in polar coordinates (Range and Azimuth).
- Center of screen = Radar location.
- Sweep rotates in sync with antenna.
- Used in Air Traffic Control and Navigation.

### Mnemonic

“PPI Provides Perfect Position Information”

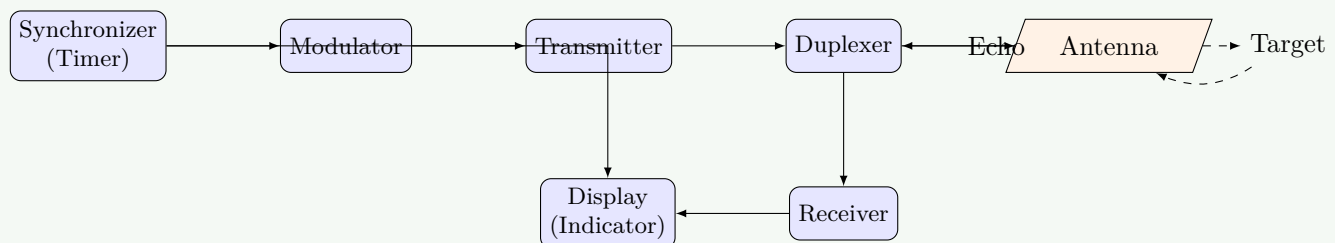
## Question 5(c) [7 marks]

Explain the basic pulse radar system with a block diagram.

### Solution

**Pulse Radar System:**

Figure 21. Basic Pulse Radar



#### Functions:

- **Synchronizer:** Controls timing of pulses.
- **Modulator:** Triggers transmitter.
- **Transmitter:** Generates high power RF pulses.
- **Duplexer:** Switches antenna between Tx and Rx (Protects receiver).

- **Receiver:** Amplifies weak echoes (Superheterodyne).
- Range Equation:**  $R = cT/2$ , where  $T$  is round trip time.

**Mnemonic**

“Pulse Radar Properly Processes Reflected signals”

OR

**Question 5(a) [3 marks]**

List the application of microwave frequency.

**Solution**

**Applications:**

**Table 11.** Microwave Uses

Field	Applications
<b>Communication</b>	Satellite, Mobile, WiFi, Bluetooth
<b>RADAR</b>	Navigation, Weather forecasting, Defense
<b>Industrial</b>	Heating, Drying, Material testing
<b>Medical</b>	Diathermy, Cancer treatment (Hyperthermia)
<b>Domestic</b>	Microwave Ovens (2.45 GHz heating)
<b>Scientific</b>	Radio Astronomy, Particle Accelerators

**Mnemonic**

“Microwaves Serve Many Applications Perfectly”

OR

**Question 5(b) [4 marks]**

Compare PULSED RADAR and CW RADAR.

**Solution**

**Comparison:**

**Table 12.** Pulsed vs CW Radar

Parameter	Pulsed RADAR	CW RADAR
<b>Signal</b>	Short pulses	Continuous Wave (Sine)
<b>Range</b>	Measures Range ( $ct/2$ )	Cannot measure Range (needs FM)
<b>Velocity</b>	Poor velocity measurement	Excellent (Doppler Effect)
<b>Power</b>	High Peak Power	Low Average Power
<b>Complexity</b>	Higher (Duplexer needed)	Simpler (Separate Antennas usually)
<b>Blindness</b>	Blind range (width dependent)	No blind range

**Mnemonic**

“Pulsed measures Range, CW measures Velocity”

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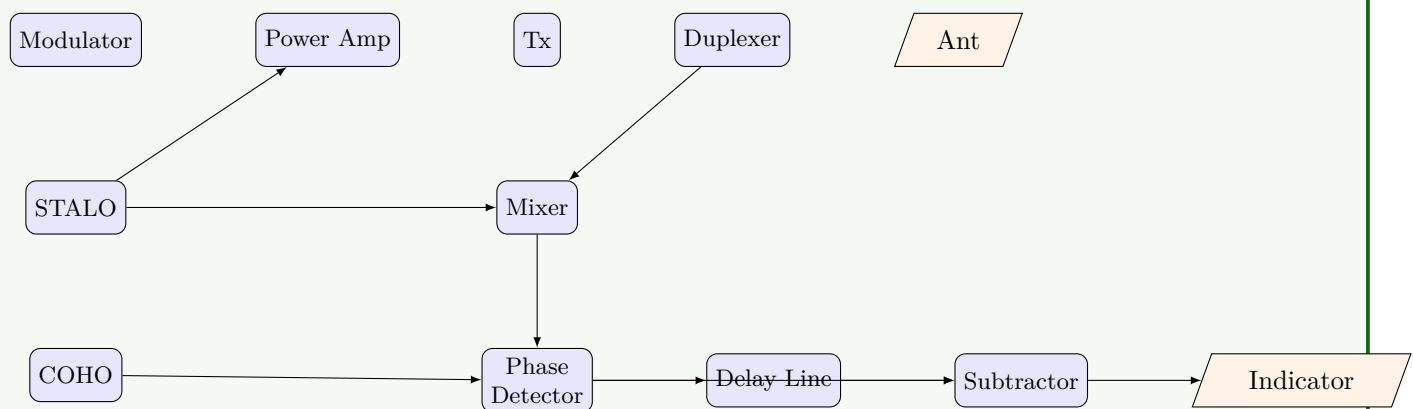
**Question 5(c) [7 marks]**

Explain MTI Radar with the block diagram.

**Solution**

**Moving Target Indication (MTI) Radar:**

**Figure 22. MTI Block Diagram**

**Principle (Doppler Effect):**

- **Stationary Targets:** Returns have constant phase pulse-to-pulse.
- **Moving Targets:** Returns have changing phase due to Doppler shift.

**Operation:**

- **Delay Line Canceled:** Compares current echo with previous echo (delayed by one PRT).
- Subtractor output:  $V(t) - V(t - T)$ .
- Stationary targets cancel out ( $V_{now} = V_{prev}$ ). Moving targets remains.

**Blind Speed:** Speeds where phase shift is  $360^\circ$  multiples result in cancellation (Blindness).

**Mnemonic**

“MTI Makes Targets Identifiable by Movement”



