

# Subject Name Solutions

1333204 – Summer 2025

Semester 1 Study Material

*Detailed Solutions and Explanations*

## Question 1(a) [3 marks]

Write a short note: Data Dictionary

### Solution

A **Data Dictionary** is a centralized repository that stores metadata about database structure, elements, and relationships.

Table 1: Data Dictionary Components

Component	Description
<b>Table Names</b>	List of all tables in database
<b>Column Details</b>	Data types, constraints, lengths
<b>Relationships</b>	Foreign key connections
<b>Indexes</b>	Performance optimization structures

#### Key Features:

- **Metadata Storage:** Contains information about data structure
- **Data Integrity:** Maintains consistency rules and constraints
- **Documentation:** Provides comprehensive database documentation

### Mnemonic

“Data Dictionary Delivers Details”

## Question 1(b) [4 marks]

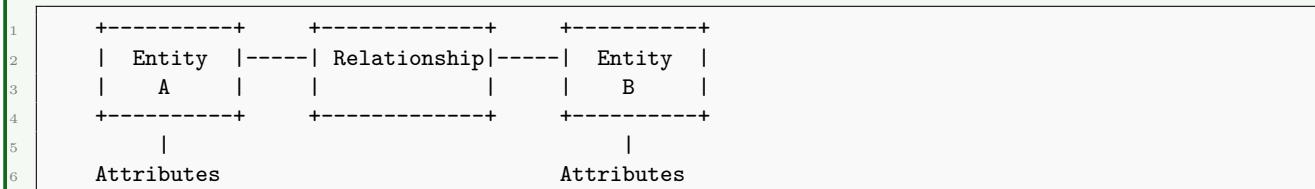
Define (i) E-R model (ii) Entity (iii) Entity set and (iv) attributes

### Solution

Table 2: ER Model Definitions

Term	Definition
<b>E-R Model</b>	Conceptual data model using entities and relationships
<b>Entity</b>	Real-world object with independent existence
<b>Entity Set</b>	Collection of similar entities of same type
<b>Attributes</b>	Properties that describe entity characteristics

#### Diagram: ER Model Components



#### Key Points:

- **Conceptual Design:** High-level database design approach
- **Visual Representation:** Uses diagrams for clear understanding

## Mnemonic

“Entities Relate Meaningfully”

### Question 1(c) [7 marks]

Explain Advantages of DBMS

#### Solution

Table 3: DBMS Advantages

Advantage	Benefit
<b>Data Independence</b>	Applications isolated from data structure changes
<b>Data Sharing</b>	Multiple users access same data simultaneously
<b>Data Security</b>	Access control and authentication mechanisms
<b>Data Integrity</b>	Consistency maintained through constraints
<b>Backup &amp; Recovery</b>	Automatic data protection and restoration
<b>Reduced Redundancy</b>	Eliminates duplicate data storage

#### Key Benefits:

- Centralized Control:** Single point of data management
- Cost Effectiveness:** Reduces development and maintenance costs
- Data Consistency:** Ensures uniform data across applications
- Concurrent Access:** Multiple users can work simultaneously
- Query Optimization:** Efficient data retrieval mechanisms

## Mnemonic

“Database Benefits Business Better”

### Question 1(c) OR [7 marks]

Explain Architecture of DBMS

#### Solution

Diagram: Three-Level DBMS Architecture

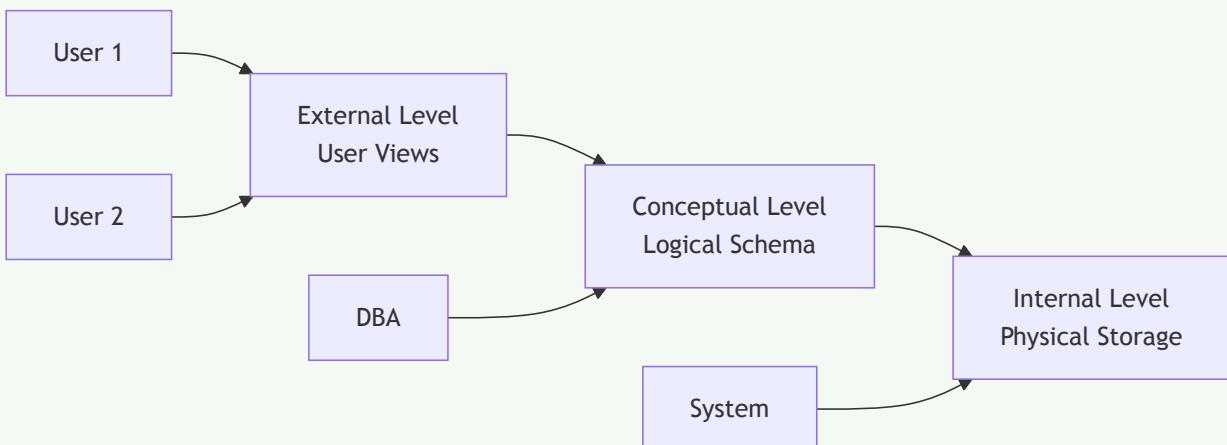


Table 4: Architecture Levels

Level	Purpose	Users
<b>External</b>	Individual user views	End users, Applications
<b>Conceptual</b>	Complete logical structure	Database Administrator
<b>Internal</b>	Physical storage details	System programmers

**Key Features:**

- **Data Independence:** Changes at one level don't affect others
- **Security:** Different access levels for different users
- **Abstraction:** Hides complexity from users

**Mnemonic**

"External Conceptual Internal Architecture"

**Question 2(a) [3 marks]**

**Explain UNIQUE KEY and PRIMARY KEY**

**Solution**

Table 5: Key Comparison

Feature	PRIMARY KEY	UNIQUE KEY
<b>Null Values</b>	Not allowed	One null allowed
<b>Number per Table</b>	Only one	Multiple allowed
<b>Index Creation</b>	Automatic clustered	Automatic non-clustered
<b>Purpose</b>	Entity identification	Data uniqueness

**Key Differences:**

- **Primary Key:** Uniquely identifies each record, cannot be null
- **Unique Key:** Ensures uniqueness but allows one null value

**Mnemonic**

"Primary Prevents Nulls, Unique Understands Nulls"

**Question 2(b) [4 marks]**

**Write a short note on Participation of Entity in ER diagram**

**Solution**

Table 6: Participation Types

Type	Description	Symbol
<b>Total Participation</b>	Every entity must participate	Double line
<b>Partial Participation</b>	Some entities may not participate	Single line

**Diagram: Participation Example**

1 Employee ===== Works\_for ----- Department  
2 (Total) (Partial)

**Key Concepts:**

- **Mandatory Participation:** Every instance must be involved
- **Optional Participation:** Some instances may not be involved
- **Business Rules:** Reflects real-world constraints

**Mnemonic**

"Total Participation Requires All"

## Question 2(c) [7 marks]

Describe Generalization concept in Detail for ER diagram

**Solution**

**Diagram: Generalization Example**

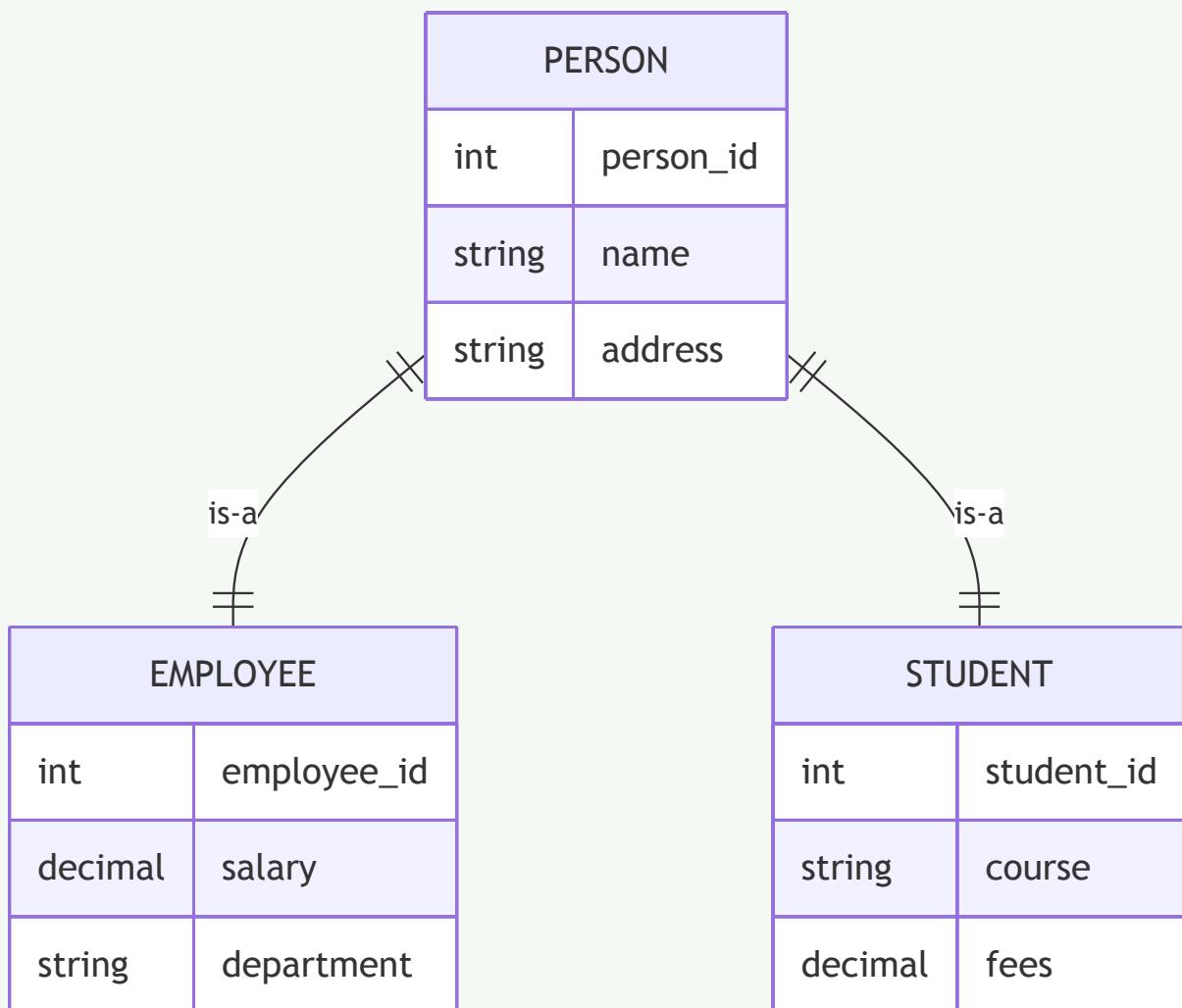


Table 7: Generalization Characteristics

Aspect	Description
<b>Bottom-up Process</b>	Combines similar entities into superclass
<b>Inheritance</b>	Subclasses inherit superclass attributes
<b>Specialization</b>	Reverse process of generalization
<b>Overlap Constraints</b>	Disjoint or overlapping subclasses

### Key Features:

- **Attribute Inheritance:** Common attributes moved to superclass
- **Relationship Inheritance:** Relationships also inherited
- **Constraint Types:** Total/partial, disjoint/overlapping
- **ISA Relationship:** Represents “is-a” connection

### Mnemonic

“Generalization Groups Similar Entities”

## Question 2(a) OR [3 marks]

Explain Mapping Cardinality in ER diagram

## Solution

Table 8: Cardinality Types

Type	Description	Example
<b>One-to-One (1:1)</b>	One entity relates to one other	Person-Passport
<b>One-to-Many (1:M)</b>	One entity relates to many others	Department-Employee
<b>Many-to-One (M:1)</b>	Many entities relate to one	Employee-Department
<b>Many-to-Many (M:N)</b>	Many entities relate to many	Student-Course

### Key Concepts:

- Relationship Constraints:** Defines how entities can be related
- Business Rules:** Reflects real-world relationship limits

## Mnemonic

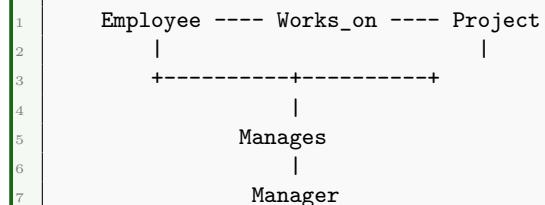
“One Or Many Mappings Matter”

## Question 2(b) OR [4 marks]

Explain Aggregation in E-R diagram

## Solution

### Diagram: Aggregation Example



### Key Features:

- Relationship as Entity:** Treats relationship set as entity
- Higher-level Relationships:** Allows relationships between relationships
- Complex Modeling:** Handles advanced business scenarios
- Abstraction Mechanism:** Simplifies complex relationships

Table 9: Aggregation Benefits

Benefit	Description
<b>Modeling Flexibility</b>	Handles complex relationships
<b>Semantic Clarity</b>	Clear representation of business rules
<b>Design Simplicity</b>	Reduces model complexity

## Mnemonic

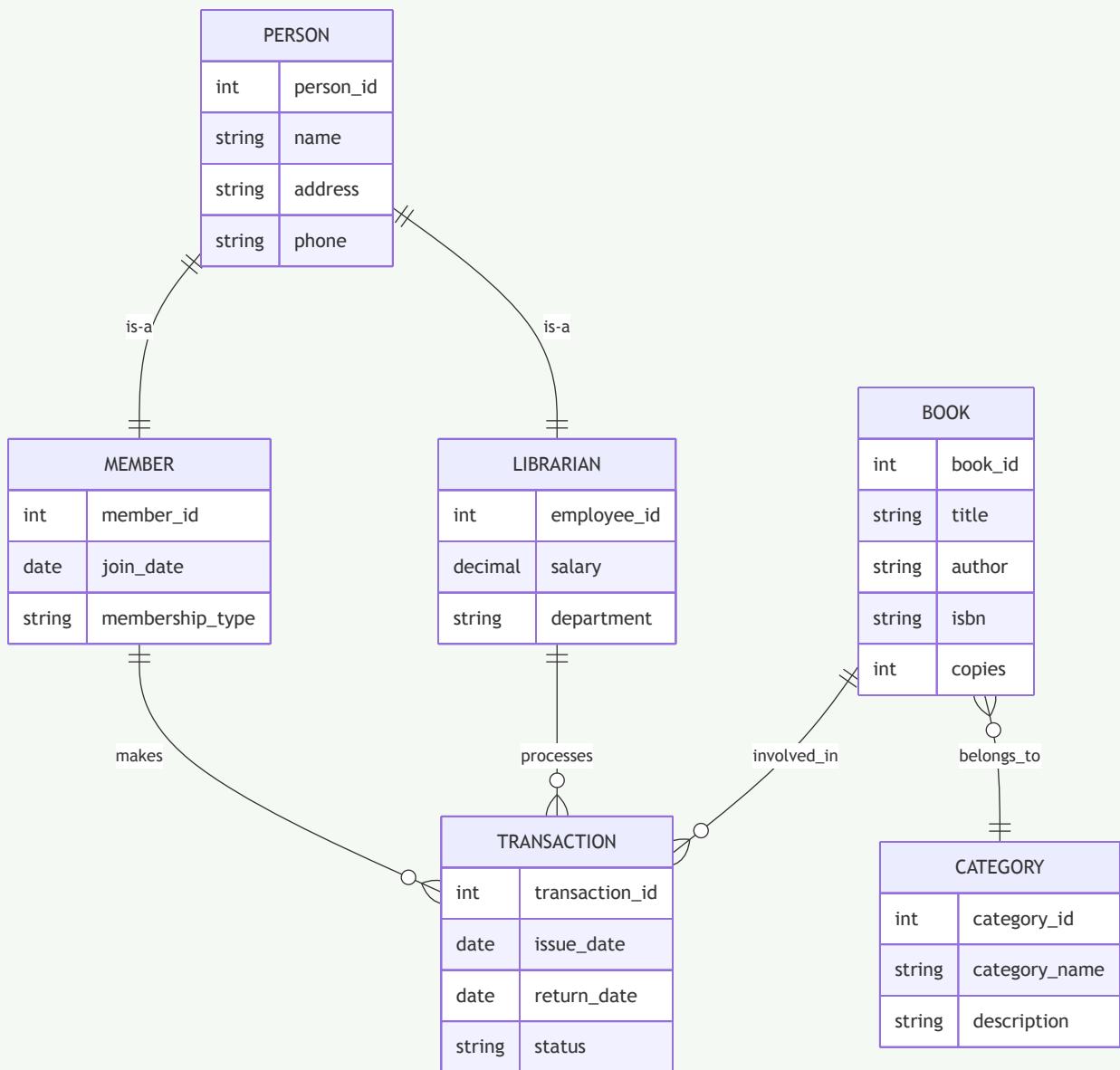
“Aggregation Abstracts Advanced Associations”

## Question 2(c) OR [7 marks]

Draw ER diagram of Library Management system using Enhanced ER model

## Solution

### Diagram: Library Management System



#### Enhanced ER Features Used:

- **Generalization:** Person superclass with Member and Librarian subclasses
- **Specialization:** Different attributes for different person types
- **Aggregation:** Transaction relationship involving multiple entities
- **Multiple Inheritance:** Complex relationship handling

#### Mnemonic

“Library Links Literature Logically”

#### Question 3(a) [3 marks]

Explain SQL data types

#### Solution

Table 10: Common SQL Data Types

Category	Data Type	Description
Numeric	INT, DECIMAL, FLOAT	Store numbers
Character	CHAR, VARCHAR, TEXT	Store text
Date/Time	DATE, TIME, DATETIME	Store temporal data

<b>Boolean</b>	<b>BOOLEAN</b>	Store true/false
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#### Key Points:

- **Data Integrity:** Ensures correct data storage
- **Storage Optimization:** Appropriate size allocation
- **Validation:** Automatic data type checking

#### Mnemonic

“Data Types Define Storage”

### Question 3(b) [4 marks]

Compare DROP and TRUNCATE commands

#### Solution

Table 11: DROP vs TRUNCATE Comparison

Feature	DROP	TRUNCATE
<b>Operation</b>	Removes table structure	Removes all data only
<b>Rollback</b>	Cannot rollback	Can rollback (in transaction)
<b>Speed</b>	Slower	Faster
<b>Triggers</b>	Fires triggers	Does not fire triggers
<b>Where Clause</b>	Not applicable	Not supported
<b>Auto-increment</b>	Resets	Resets to initial value

#### Code Examples:

```

1 -- DROP command
2 DROP TABLE student;
3
4 -- TRUNCATE command
5 TRUNCATE TABLE student;
```

#### Key Differences:

- **Structure Impact:** DROP removes everything, TRUNCATE keeps structure
- **Performance:** TRUNCATE is faster for large tables

#### Mnemonic

“DROP Destroys, TRUNCATE Trims”

### Question 3(c) [7 marks]

Consider a following Relational Schema and give Relational Algebra Expression for the following Queries Students (Name, SPI, DOB, Enrollment No)

#### Solution

##### Relational Algebra Expressions:

- i) List out all students whose SPI is lower than 6.0:

```

1
2 (SPI < 6.0)(Students)
```

- ii) List name of student whose enrollment number contains 006:

```

1
2 (Name) ((Enrollment_No LIKE '%006%')(Students))
```

- iii) List all students with same DOB:

```

1 Students ((S2)(Students)) WHERE Students.DOB = S2.DOB AND Students.Enrollment_No \neq S2.
    Enrollment_No

```

iv) Display students name starting from same letter:

```

1 (Name)(Students ((S2)(Students)) WHERE SUBSTR(Students.Name,1,1) = SUBSTR(S2.Name,1,1) AND Students
2 .Enrollment_No \neq S2.Enrollment_No)

```

Table 12: Relational Algebra Operators Used

Operator	Symbol	Purpose
<b>Selection</b>		Filter rows based on condition
<b>Projection</b>		Select specific columns
<b>Join</b>		Combine related tuples
<b>Rename</b>		Rename relations/attributes

### Mnemonic

“Select Project Join Rename”

## Question 3(a) OR [3 marks]

Explain use of Grant and Revoke command with example

### Solution

#### Code Examples:

```

1 -- GRANT command
2 GRANT SELECT, INSERT ON student TO user1;
3 GRANT ALL PRIVILEGES ON database1 TO user2;
4
5 -- REVOKE command
6 REVOKE INSERT ON student FROM user1;
7 REVOKE ALL PRIVILEGES ON database1 FROM user2;

```

#### Key Features:

- **Access Control:** Manages user permissions
- **Security:** Prevents unauthorized access
- **Granular Control:** Specific privilege assignment

Table 13: Common Privileges

Privilege	Description
<b>SELECT</b>	Read data
<b>INSERT</b>	Add new records
<b>UPDATE</b>	Modify existing data
<b>DELETE</b>	Remove records
<b>ALL</b>	Complete access

### Mnemonic

“Grant Gives, Revoke Removes”

## Question 3(b) OR [4 marks]

Describe DML commands with Example

## Solution

Table 14: DML Commands

Command	Purpose	Example
<b>INSERT</b>	Add new records	INSERT INTO student VALUES (1, 'John', 8.5)
<b>UPDATE</b>	Modify existing data	UPDATE student SET spi=9.0 WHERE id=1
<b>DELETE</b>	Remove records	DELETE FROM student WHERE spi < 6.0
<b>SELECT</b>	Retrieve data	SELECT * FROM student WHERE spi > 8.0

### Code Examples:

```
1 -- INSERT command
2 INSERT INTO Students (name, spi, dob)
3 VALUES ('Alice', 8.5, '2000-05-15');
4
5 -- UPDATE command
6 UPDATE Students SET spi = 9.0
7 WHERE name = 'Alice';
8
9 -- DELETE command
10 DELETE FROM Students
11 WHERE spi < 6.0;
12
13 -- SELECT command
14 SELECT name, spi FROM Students
15 WHERE spi > 8.0;
```

### Key Features:

- **Data Manipulation:** Core database operations
- **Transaction Support:** Can be rolled back
- **Conditional Operations:** WHERE clause support

## Mnemonic

“Insert Update Delete Select”

## Question 3(c) OR [7 marks]

List all Conversion function of DBMS and explain any three of them in detail

## Solution

Table 15: Conversion Functions

Function	Purpose	Example
<b>TO_CHAR</b>	Convert to character	TO_CHAR(sysdate, 'DD-MM-YYYY')
<b>TO_DATE</b>	Convert to date	TO_DATE('15-05-2025', 'DD-MM-YYYY')
<b>TO_NUMBER</b>	Convert to number	TO_NUMBER('123.45')
<b>CAST</b>	General conversion	CAST('123' AS INTEGER)
<b>CONVERT</b>	Data type conversion	CONVERT(varchar, 123)

### Detailed Explanation of Three Functions:

#### 1. TO\_CHAR Function:

- Purpose: Converts dates and numbers to character strings
- Syntax: TO\_CHAR(value, format)
- Usage: Date formatting, number formatting with specific patterns

#### 2. TO\_DATE Function:

- Purpose: Converts character strings to date values
- Syntax: TO\_DATE(string, format)

- Usage: String to date conversion with specified format

#### 3. TO\_NUMBER Function:

- Purpose: Converts character strings to numeric values
- Syntax: TO\_NUMBER(string, format)
- Usage: String to number conversion for calculations

#### Key Benefits:

- Data Type Flexibility: Seamless conversion between types
- Format Control: Specific formatting options
- Error Handling: Validation during conversion

### Mnemonic

“Convert Characters Dates Numbers”

## Question 4(a) [3 marks]

Write short note: Domain Integrity Constraint

### Solution

**Domain Integrity Constraints** ensure that data values fall within acceptable ranges and formats for specific attributes.

Table 16: Domain Constraint Types

Constraint	Purpose	Example
CHECK	Value range validation	CHECK (age >= 0 AND age <= 100)
NOT NULL	Prevents null values	name VARCHAR(50) NOT NULL
DEFAULT	Sets default values	status VARCHAR(10) DEFAULT 'Active'

#### Key Features:

- Data Validation: Ensures data quality at entry
- Business Rules: Implements domain-specific rules
- Automatic Checking: Validation occurs during DML operations

### Mnemonic

“Domain Defines Data Boundaries”

## Question 4(b) [4 marks]

List all JOIN in DBMS and explain any two

### Solution

Table 17: Types of JOINS

JOIN Type	Description
INNER JOIN	Returns matching records from both tables
LEFT JOIN	Returns all records from left table

<b>RIGHT JOIN</b>	Returns all records from right table
<b>FULL OUTER JOIN</b>	Returns all records from both tables
<b>CROSS JOIN</b>	Cartesian product of both tables
<b>SELF JOIN</b>	Table joined with itself

### Detailed Explanation:

#### 1. INNER JOIN:

```

1 SELECT s.name, c.course_name
2 FROM students s
3 INNER JOIN courses c ON s.course_id = c.course_id;

```

- Returns only matching records from both tables
- Most commonly used join type

#### 2. LEFT JOIN:

```

1 SELECT s.name, c.course_name
2 FROM students s
3 LEFT JOIN courses c ON s.course_id = c.course_id;

```

- Returns all students, even if no course assigned
- NULL values for unmatched records

### Mnemonic

“Join Tables Together Thoughtfully”

## Question 4(c) [7 marks]

Explain Concept of Functional Dependency in detail

### Solution

**Functional Dependency** occurs when the value of one attribute uniquely determines the value of another attribute.

**Notation:**  $A \rightarrow B$  ( $A$  functionally determines  $B$ )

Table 18: Types of Functional Dependencies

Type	Definition	Example
<b>Full FD</b>	All attributes in LHS needed	{Student_ID, Course_ID} $\rightarrow$ Grade
<b>Partial FD</b>	Some LHS attributes redundant	{Student_ID, Course_ID} $\rightarrow$ Student_Name
<b>Transitive FD</b>	Indirect dependency through another attribute	Student_ID $\rightarrow$ Dept_ID $\rightarrow$ Dept_Name

### Diagram: Functional Dependency Example

```
1 Student_ID -----> Student_Name
2   |
3   |           |
4   |-----> Address
5   |
6   v
7 Course_ID -----> Course_Name
```

#### Key Properties:

- **Reflexivity:**  $A \rightarrow A$ (trivial dependency)
- **Augmentation:** If  $A \rightarrow B$ , then  $AC \rightarrow BC$
- **Transitivity:** If  $A \rightarrow B$  and  $B \rightarrow C$ , then  $A \rightarrow C$
- **Decomposition:** If  $A \rightarrow BC$ , then  $A \rightarrow B$  and  $A \rightarrow C$

#### Applications:

- **Normalization:** Eliminates redundancy using FD
- **Database Design:** Determines table structure
- **Data Integrity:** Maintains consistency

### Mnemonic

“Functions Determine Dependencies Directly”

### Question 4(a) OR [3 marks]

Write short note: Referential integrity Constraints

### Solution

**Referential Integrity** ensures that foreign key values in one table correspond to existing primary key values in referenced table.

Table 19: Referential Integrity Rules

Rule	Description	Action
<b>INSERT Rule</b>	Foreign key must exist in parent	Reject invalid inserts
<b>DELETE Rule</b>	Handle parent record deletion	CASCADE, RESTRICT, SET NULL
<b>UPDATE Rule</b>	Handle primary key updates	CASCADE, RESTRICT

#### Key Features:

- **Foreign Key Constraint:** Links related tables
- **Data Consistency:** Prevents orphaned records
- **Relationship Maintenance:** Preserves table relationships

#### Code Example:

```
1 ALTER TABLE Orders
2 ADD CONSTRAINT FK_Customer
3 FOREIGN KEY (customer_id)
4 REFERENCES Customers(customer_id);
```

### Mnemonic

“References Require Related Records”

### Question 4(b) OR [4 marks]

Explain union and intersection operations of relational algebra

## Solution

Table 20: Set Operations Comparison

Operation	Symbol	Description	Requirement
<b>UNION</b>	$\cup$	Combines all tuples from both relations	Union compatible
<b>INTERSECTION</b>	$\cap$	Common tuples in both relations	Union compatible

### Union Operation:

- **Syntax:**  $R \cup S$
- **Result:** All tuples from R and S (duplicates removed)
- **Requirement:** Same number and types of attributes

### Intersection Operation:

- **Syntax:**  $R \cap S$

- **Result:** Tuples that exist in both R and S
- **Requirement:** Union compatible relations

### Example:

1 Students\_CS \cup Students\_IT = All students from both departments  
2 Students\_CS \cap Students\_IT = Students in both departments

### Key Points:

- **Union Compatibility:** Relations must have same structure
- **Duplicate Elimination:** Results contain unique tuples only

## Mnemonic

“Union Unites, Intersection Identifies Common”

## Question 4(c) OR [7 marks]

Explain Concept of Normalization in DBMS in detail

## Solution

**Normalization** is the process of organizing database tables to minimize data redundancy and improve data integrity.

Table 21: Normal Forms

Normal Form	Requirements	Eliminates
<b>1NF</b>	Atomic values, no repeating groups	Multivalued attributes
<b>2NF</b>	1NF + No partial dependencies	Partial functional dependencies
<b>3NF</b>	2NF + No transitive dependencies	Transitive dependencies
<b>BCNF</b>	3NF + Every determinant is candidate key	Remaining anomalies

**Normalization Process:****Step 1 - First Normal Form (1NF):**

- Eliminate repeating groups
- Each cell contains single value
- Each record is unique

**Step 2 - Second Normal Form (2NF):**

- Must be in 1NF
- Remove partial dependencies
- Non-key attributes fully dependent on primary key

**Step 3 - Third Normal Form (3NF):**

- Must be in 2NF
- Remove transitive dependencies
- Non-key attributes not dependent on other non-key attributes

**Benefits of Normalization:**

- **Reduced Redundancy:** Eliminates duplicate data
- **Data Integrity:** Maintains consistency
- **Storage Efficiency:** Minimizes storage space
- **Update Anomalies:** Prevents inconsistent updates

**Drawbacks:**

- **Complex Queries:** May require multiple joins
- **Performance Impact:** Can slow down retrieval

**Mnemonic**

“Normalize to Neat, Non-redundant Tables”

**Question 5(a) [3 marks]**

**Describe Need of Normalization in DBMS**

**Solution**

Table 22: Problems Solved by Normalization

Problem	Description	Solution
<b>Insertion Anomaly</b>	Cannot insert data without complete info	Separate tables
<b>Update Anomaly</b>	Multiple updates for single change	Remove redundancy
<b>Deletion Anomaly</b>	Loss of important data when deleting	Preserve dependencies

**Key Needs:**

- **Data Consistency:** Ensures uniform data across database
- **Storage Optimization:** Reduces redundant storage
- **Maintenance Simplicity:** Easier database updates

**Benefits:**

- **Improved Data Quality:** Reduces errors and inconsistencies
- **Flexible Design:** Easier to modify and extend
- **Better Performance:** Faster update operations

**Mnemonic**

“Normalization Needs Neat Organization”

**Question 5(b) [4 marks]**

**Explain properties of Transaction in DBMS**

## Solution

Table 23: ACID Properties

Property	Description	Purpose
<b>Atomicity</b>	All operations succeed or all fail	Ensures completeness
<b>Consistency</b>	Database remains in valid state	Maintains integrity
<b>Isolation</b>	Concurrent transactions don't interfere	Prevents conflicts
<b>Durability</b>	Committed changes are permanent	Ensures persistence

### Detailed Explanation:

#### Atomicity:

- Transaction is indivisible unit
- Either all operations complete or none

#### Consistency:

- Database transitions from one valid state to another
- All integrity constraints maintained

#### Isolation:

- Concurrent transactions appear to run sequentially
- Intermediate states not visible to other transactions

#### Durability:

- Once committed, changes survive system failures
- Data permanently stored

## Mnemonic

“ACID Assures Correct Database”

## Question 5(c) [7 marks]

Explain View Serializability in detail

## Solution

**View Serializability** determines if a concurrent schedule produces the same result as some serial schedule by examining read and write operations.

Table 24: View Equivalence Conditions

Condition	Description
<b>Initial Reads</b>	Same transactions read initial values
<b>Final Writes</b>	Same transactions perform final writes
<b>Intermediate Reads</b>	Read values from same writing transactions

### Key Concepts:

**View Equivalent Schedules:** Two schedules are view equivalent if:

1. For each data item, if transaction T reads initial value in one schedule, it reads initial value in other
2. For each read operation, if T reads value written by T' in one schedule, same holds in other
3. For each data item, if T performs final write in one schedule, it performs final write in other

### Testing View Serializability:

1. **Precedence Graph:** Create directed graph
2. **Cycle Detection:** Check for cycles in graph
3. **Conflict Analysis:** Examine read-write conflicts

### Example Analysis:

```
1 Schedule S1: R1(X) W1(X) R2(X) W2(X)
2 Schedule S2: R1(X) R2(X) W1(X) W2(X)
```

### Benefits:

- **Concurrency Control:** Ensures correctness
- **Performance:** Allows maximum concurrency
- **Consistency:** Maintains database integrity

### Comparison with Conflict Serializability:

- View serializability is less restrictive
- Some view serializable schedules are not conflict serializable
- More complex to test

### Mnemonic

“View Verifies Valid Schedules”

## Question 5(a) OR [3 marks]

Perform 2NF on any Database

### Solution

#### Example: Student Course Database

Original Table (Not in 2NF):

```
1 Student_Course (Student_ID, Student_Name, Course_ID, Course_Name, Grade, Instructor)
2 Primary Key: {Student_ID, Course_ID}
```

#### Functional Dependencies:

- $\text{Student\_ID} \rightarrow \text{Student\_Name}$  (*Partial dependency*)
- $\text{Course\_ID} \rightarrow \text{Course\_Name}, \text{Instructor}$  (*Partial dependency*)
- $\{\text{Student\_ID}, \text{Course\_ID}\} \rightarrow \text{Grade}$

#### 2NF Decomposition:

##### Table 1: Students

```
1 Students (Student_ID, Student_Name)
2 Primary Key: Student_ID
```

##### Table 2: Courses

```
1 Courses (Course_ID, Course_Name, Instructor)
2 Primary Key: Course_ID
```

##### Table 3: Enrollments

```
1 Enrollments (Student_ID, Course_ID, Grade)
2 Primary Key: {Student_ID, Course_ID}
3 Foreign Keys: Student_ID \rightarrow Students, Course_ID \rightarrow Courses
```

**Result:** All partial dependencies eliminated, now in 2NF.

### Mnemonic

“Second Normal Form Separates Dependencies”

## Question 5(b) OR [4 marks]

Explain States of Transaction

### Solution

#### Diagram: Transaction State Diagram

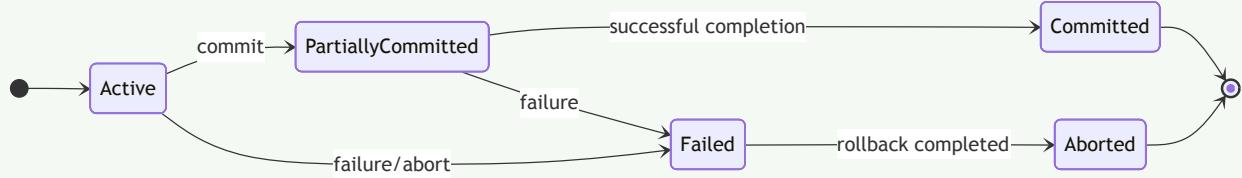


Table 25: Transaction States

State	Description	Actions
<b>Active</b>	Transaction is executing	Read/Write operations
<b>Partially Committed</b>	Final statement executed	Waiting for commit
<b>Committed</b>	Transaction completed successfully	Changes permanent
<b>Failed</b>	Cannot proceed normally	Error occurred
<b>Aborted</b>	Transaction rolled back	All changes undone

#### State Transitions:

- **Active to Failed:** Due to errors or explicit abort
- **Active to Partially Committed:** After final statement
- **Partially Committed to Committed:** Successful completion
- **Failed to Aborted:** After rollback operations

#### Key Points:

- **Recovery:** System can recover from failed states
- **Durability:** Committed changes are permanent
- **Atomicity:** Aborted transactions leave no trace

### Mnemonic

“Transactions Travel Through States”

## Question 5(c) OR [7 marks]

Explain Conflict Serializability in detail

### Solution

**Conflict Serializability** ensures that a concurrent schedule is equivalent to some serial schedule by analyzing conflicting operations.

Table 26: Conflicting Operations

Operation Pair	Conflict Type	Reason
<b>Read-Write</b>	RW Conflict	Read before write
<b>Write-Read</b>	WR Conflict	Write before read
<b>Write-Write</b>	WW Conflict	Multiple writes

## Testing Conflict Serializability:

### Step 1: Identify Conflicts

- Find pairs of operations on same data item
- Check if operations belong to different transactions
- Determine if operations conflict

### Step 2: Create Precedence Graph

- Nodes represent transactions
- Directed edges represent conflicts
- Edge from  $T_i$  to  $T_j$  if  $T_i$  conflicts with  $T_j$

### Step 3: Check for Cycles

- If graph has no cycles  $\rightarrow$  *Conflict serializable*
- If graph has cycles  $\rightarrow$  *Not conflict serializable*

## Example Analysis:

```
1 Schedule: R1(A) W1(A) R2(A) W2(B) R1(B) W1(B)
2
3 Conflicts:
4 - W1(A) conflicts with R2(A) \rightarrow T1 before T2
5 - W2(B) conflicts with R1(B) \rightarrow T2 before T1
6 - W2(B) conflicts with W1(B) \rightarrow T2 before T1
```

## Precedence Graph:

```
1 T1 \leftarrow----\rightarrow T2
2 (cycle)
```

**Result:** Contains cycle, therefore NOT conflict serializable.

Table 27: Serializability Testing Steps

Step	Action	Purpose
1	List all operations	Identify transaction operations
2	Find conflicts	Determine operation dependencies
3	Build precedence graph	Visualize dependencies
4	Check for cycles	Test serializability

## Key Properties:

- **Conflict Equivalent:** Same conflicts, same relative order
- **Serial Schedule:** One transaction at a time
- **Precedence Graph:** Directed graph showing dependencies
- **Cycle Detection:** Determines conflict serializability

## Benefits:

- **Concurrency Control:** Ensures correctness
- **Performance:** Maximizes concurrent execution
- **Consistency:** Maintains database integrity

## Comparison with View Serializability:

- Conflict serializability is more restrictive
- All conflict serializable schedules are view serializable
- Easier to test than view serializability

## Algorithms for Testing:

1. **Precedence Graph Method:** Build graph and check cycles
2. **Timestamp Ordering:** Use timestamps to order operations
3. **Two-Phase Locking:** Use locks to ensure serializability

## Mnemonic

“Conflicts Create Cycles, Check Carefully”