

# Database Management (4331603) - Summer 2025 Solution

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## Question 1(a) [3 marks]

Define the following terms. 1) Metadata 2) Schema 3) Data dictionary.

### Solution

Table:

**Table 1.** Database Terms

Term	Definition
<b>Metadata</b>	Data about data that describes structure, format, and characteristics of database
<b>Schema</b>	Logical structure describing database organization and relationships
<b>Data Dictionary</b>	Centralized repository storing information about database elements

- **Metadata:** Information describing data characteristics and properties
- **Schema:** Blueprint defining database structure and constraints
- **Data Dictionary:** Catalog of all database objects and their attributes

### Mnemonic

“MSD - My System Dictionary”

## Question 1(b) [4 marks]

Write down advantages of Database Management system.

### Solution

Table:

**Table 2.** DBMS Advantages

Advantage	Description
<b>Data Independence</b>	Applications independent of data storage
<b>Data Integrity</b>	Maintains accuracy and consistency
<b>Security Control</b>	User authentication and authorization
<b>Concurrent Access</b>	Multiple users access simultaneously

- **Reduced Redundancy:** Eliminates duplicate data storage
- **Centralized Control:** Single point of data management
- **Data Sharing:** Multiple applications can use same data
- **Backup Recovery:** Automatic data protection mechanisms

**Mnemonic**

“DISC-RCDB - Database Is Super Cool”

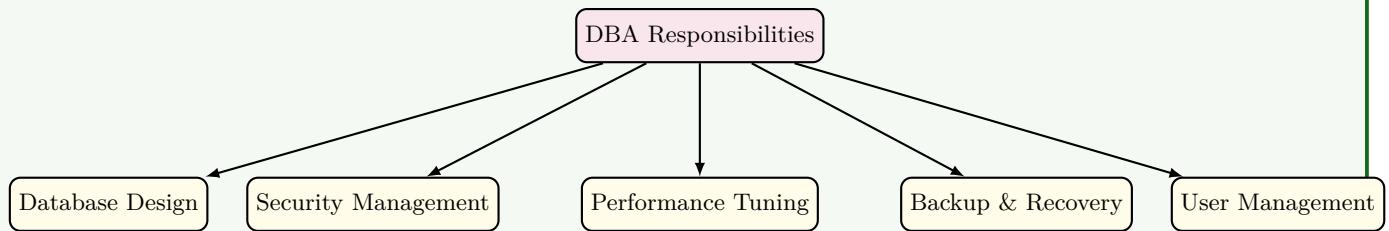
**Question 1(c) [7 marks]**

Explain Responsibilities of DBA.

**Solution****Table:**

**Table 3.** DBA Responsibilities

Responsibility	Tasks
<b>Database Design</b>	Create logical and physical structures
<b>Security Management</b>	Control user access and permissions
<b>Performance Tuning</b>	Optimize queries and database operations
<b>Backup Recovery</b>	Ensure data protection and restoration
<b>User Management</b>	Create accounts and assign privileges



**Figure 1.** Key Responsibilities of DBA

- **Database Installation:** Setup and configure DBMS software
- **Data Migration:** Transfer data between systems safely
- **Documentation:** Maintain database schemas and procedures
- **Monitoring:** Track system performance and resource usage
- **Troubleshooting:** Resolve database issues and errors

**Mnemonic**

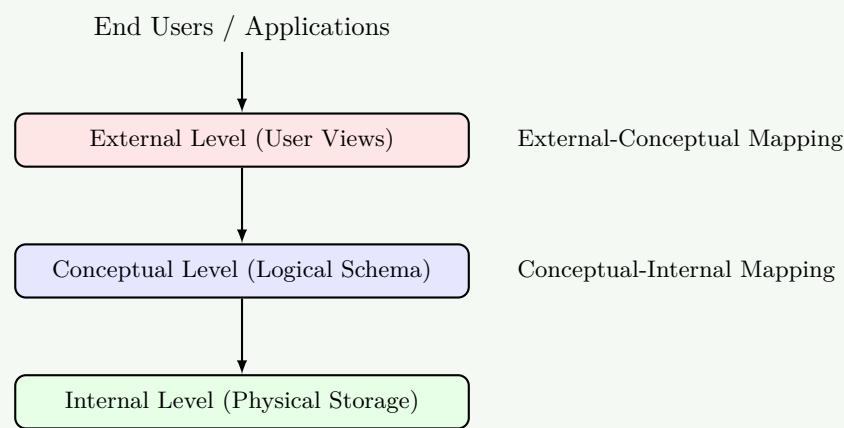
“DSPBU-DMT - DBA Solves Problems By Understanding Database Management Tasks”

**Question 1(c OR) [7 marks]**

What is data abstraction? Explain three level ANSI SPARC architecture in detail.

**Solution**

**Data Abstraction:** Hiding complex database implementation details from users while providing simplified interfaces.



**Figure 2.** Three Level ANSI SPARC Architecture

## Table:

**Table 4.** Architecture Levels

Level	Description	Users
<b>External Level</b>	Individual user views and applications	End Users
<b>Conceptual Level</b>	Complete logical database structure	Database Designers
<b>Internal Level</b>	Physical storage and access methods	System Programmers

- **External Level:** Multiple user views hiding complexity
  - **Conceptual Level:** Complete database schema without storage details
  - **Internal Level:** Physical file organization and indexing
  - **Data Independence:** Changes at one level don't affect others

## Mnemonic

“ECI - Every Computer Implements”

## Question 2(a) [3 marks]

Solution

Tableau

**Table 5** Schema vs Instance

Table 3: Schema vs Instance		
Aspect	Schema	Instance
<b>Definition</b>	Database structure blueprint	Actual data at specific time
<b>Nature</b>	Static logical design	Dynamic data content
<b>Changes</b>	Rarely modified	Frequently updated

- **Schema:** Describes database organization and constraints
  - **Instance:** Snapshot of database content at particular moment
  - **Relationship:** Schema defines structure, instance contains data

## Mnemonic

“SI - Structure vs Information”

## Question 2(b) [4 marks]

Explain Specialization with example.

### Solution

**Specialization:** Process of creating subclasses from superclass based on specific characteristics.

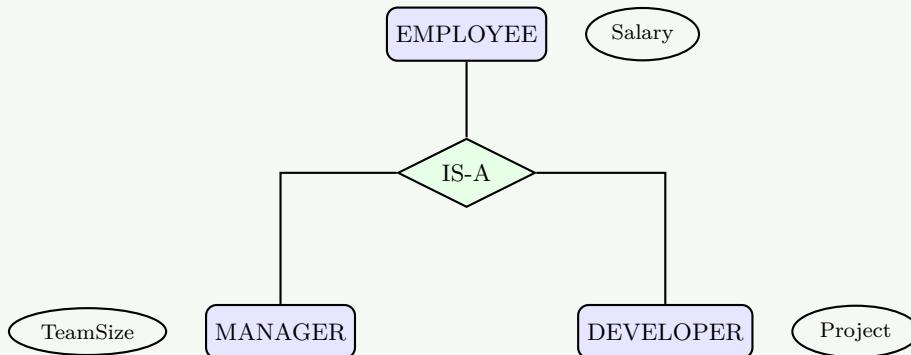


Figure 3. Specialization Hierarchy

- **Top-Down Approach:** From general entity to specific entities
- **Inheritance:** Subclasses inherit superclass attributes
- **Disjoint:** Manager and Developer are separate categories
- **Example:** Employee specialized into Manager and Developer

### Mnemonic

“STID - Specialization Takes Inheritance Down”

## Question 2(c) [7 marks]

What is ER diagram? Explain different symbols used in E-R diagram with example.

### Solution

**ER Diagram:** Graphical representation showing entities, attributes, and relationships in database design.

**Table:**

Table 6. ER Diagram Symbols

Symbol	Shape	Purpose	Example
<b>Entity</b>	Rectangle	Real-world object	Student, Course
<b>Attribute</b>	Oval	Entity properties	Name, Age, ID
<b>Relationship</b>	Diamond	Entity connections	Enrolls, Takes
<b>Primary Key</b>	Underlined oval	Unique identifier	Student_ID

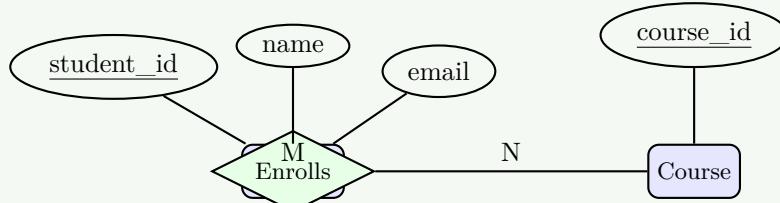


Figure 4. ER Diagram Example

- **Entity Sets:** Collection of similar entities with same attributes
- **Weak Entity:** Depends on strong entity for identification
- **Cardinality:** Defines relationship participation (1:1, 1:M, M:N)
- **Participation:** Total (double line) or Partial (single line)

**Mnemonic**

“EARP - Entities And Relationships Program”

**Question 2(a OR) [3 marks]**

Differentiate DA vs DBA.

**Solution**

**Table:**

**Table 7. DA vs DBA**

Aspect	Data Administrator (DA)	Database Administrator (DBA)
<b>Focus</b>	Data policies and standards	Technical database operations
<b>Level</b>	Strategic planning	Operational implementation
<b>Scope</b>	Organization-wide data	Specific database systems

- **DA:** Manages data as organizational resource
- **DBA:** Handles technical database maintenance and performance
- **Collaboration:** DA sets policies, DBA implements them

**Mnemonic**

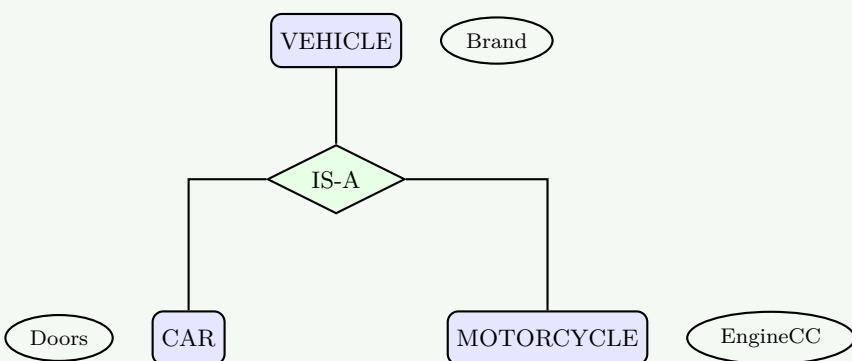
“DA-DBA: Design Authority - Database Builder Administrator”

**Question 2(b OR) [4 marks]**

Explain Generalization with example.

**Solution**

**Generalization:** Bottom-up process combining similar entities into common superclass.



**Figure 5.** Generalization Hierarchy

- **Bottom-Up Approach:** From specific entities to general entity

- **Common Attributes:** Shared properties moved to superclass
- **Specialization Reverse:** Opposite of specialization process
- **Example:** Car and Motorcycle generalized into Vehicle

### Mnemonic

“GBCS - Generalization Brings Common Superclass”

## Question 2(c OR) [7 marks]

What is attribute? Explain different types of attributes with example.

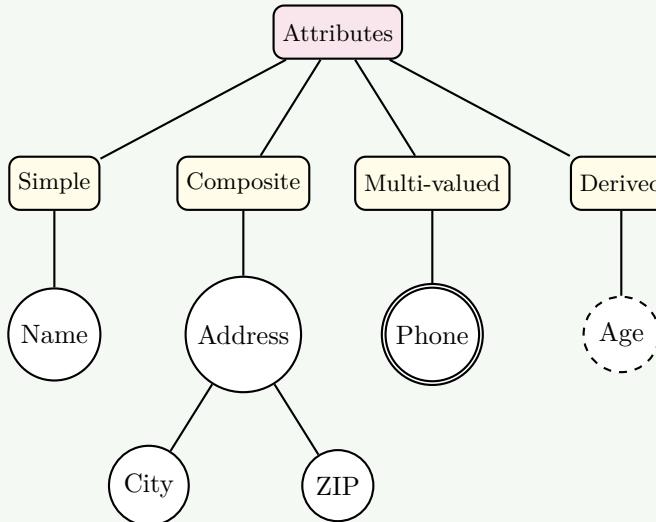
### Solution

**Attribute:** Property or characteristic that describes an entity.

**Table:**

**Table 8.** Attribute Types

Attribute Type	Description	Example
<b>Simple</b>	Cannot be divided further	Age, Name
<b>Composite</b>	Can be subdivided	Address (Street, City, ZIP)
<b>Single-valued</b>	One value per entity	Student_ID
<b>Multi-valued</b>	Multiple values possible	Phone_numbers
<b>Derived</b>	Calculated from other attributes	Age from Birth_date



**Figure 6.** Types of Attributes

- **Key Attribute:** Uniquely identifies entity instances
- **Null Values:** Attributes that may have no value
- **Default Values:** Predetermined values when not specified
- **Constraints:** Rules governing attribute values

### Mnemonic

“SCSMD-K - Simple Composite Single Multi Derived Key”

## Question 3(a) [3 marks]

Explain the GRANT and REVOKE statement in SQL.

### Solution

**Table:**

**Table 9.** GRANT and REVOKE

Statement	Purpose	Syntax Example
<b>GRANT</b>	Provides privileges to users	GRANT SELECT ON table TO user
<b>REVOKE</b>	Removes user privileges	REVOKE INSERT ON table FROM user

```

1  -- Grant privileges
2  GRANT SELECT, INSERT ON employees TO john;
3  GRANT ALL PRIVILEGES ON database TO admin;
4
5  -- Revoke privileges
6  REVOKE DELETE ON employees FROM john;
7  REVOKE ALL ON database FROM user;
```

- **Privileges:** SELECT, INSERT, UPDATE, DELETE, ALL
- **Objects:** Tables, views, databases, procedures
- **Security:** Controls data access and modification rights

### Mnemonic

“GR - Grant Rights, Remove Rights”

## Question 3(b) [4 marks]

Explain following Character functions. 1) INITCAP 2) SUBSTR

### Solution

**Table:**

**Table 10.** Character Functions

Function	Purpose	Syntax	Example
<b>INIT-CAP</b>	Capitalizes first letter of each word	INITCAP(string)	INITCAP('hello world') = 'Hello World'
<b>SUB-STR</b>	Extracts substring from string	SUBSTR(string, start, length)	SUBSTR('Database', 1, 4) = 'Data'

```

1  -- INITCAP examples
2  SELECT INITCAP('database management') FROM dual; -- Database Management
3  SELECT INITCAP('gtu university') FROM dual; -- Gtu University
4
5  -- SUBSTR examples
6  SELECT SUBSTR('Programming', 1, 7) FROM dual; -- Program
7  SELECT SUBSTR('Database', 5) FROM dual; -- base
```

- **INITCAP:** Converts string to proper case format
- **SUBSTR:** Parameters are string, starting position, optional length
- **Usage:** Text formatting and string manipulation operations

**Mnemonic**

“IS - Initialize String, Split String”

**Question 3(c) [7 marks]**

Consider following tables and write answers for the given queries. stud\_master (enroll\_no, name, city, dept)

**Solution**

```

1  -- 1. Display all student details who study in IT dept
2  SELECT * FROM stud_master
3  WHERE dept = 'IT';
4
5  -- 2. Retrieve all information about name where name begins with 'p'
6  SELECT * FROM stud_master
7  WHERE name LIKE 'p%';
8
9  -- 3. Insert new student to table
10 INSERT INTO stud_master (enroll_no, name, city, dept)
11 VALUES ('202501', 'John Smith', 'Mumbai', 'CS');
12
13 -- 4. Add new column gender to table stud_master
14 ALTER TABLE stud_master
15 ADD gender VARCHAR(10);
16
17 -- 5. Count number of rows for stud_master table
18 SELECT COUNT(*) FROM stud_master;
19
20 -- 6. Display all student details in descending order of enroll_no
21 SELECT * FROM stud_master
22 ORDER BY enroll_no DESC;
23
24 -- 7. Destroy table stud_master along with data
25 DROP TABLE stud_master;
```

**Table:**

Table 11. SQL Commands Used

Query Type	SQL Command	Purpose
<b>SELECT</b>	Retrieves data	Display records
<b>INSERT</b>	Adds new data	Create records
<b>ALTER</b>	Modifies structure	Add columns
<b>COUNT</b>	Aggregate function	Count rows

**Mnemonic**

“SIAC-DOC - SQL Is A Complete Database Operations Collection”

**Question 3(a OR) [3 marks]**

Explain equi join with example in SQL.

### Solution

**Equi Join:** Join operation using equality condition to combine tables based on common columns.

```

1  -- Equi Join example
2  SELECT s.name, c.course_name
3  FROM students s, courses c
4  WHERE s.course_id = c.course_id;
5
6  -- Using JOIN syntax
7  SELECT s.name, c.course_name
8  FROM students s
9  JOIN courses c ON s.course_id = c.course_id;
```

- **Equality Operator:** Uses = to match column values
- **Common Columns:** Tables must have related attributes
- **Result:** Combined data from multiple tables based on matches

### Mnemonic

“EJ - Equal Join”

## Question 3(b OR) [4 marks]

Explain following Aggregate functions. 1) MAX 2) SUM

### Solution

Table:

**Table 12.** Aggregate Functions

Function	Purpose	Syntax	Example
MAX	Returns maximum value	MAX(column)	MAX(salary) = 50000
SUM	Returns total of values	SUM(column)	SUM(marks) = 450

```

1  -- MAX examples
2  SELECT MAX(salary) FROM employees; -- Highest salary
3  SELECT MAX(age) FROM students; -- Oldest student age
4
5  -- SUM examples
6  SELECT SUM(credits) FROM courses; -- Total credits
7  SELECT SUM(price * quantity) FROM orders; -- Total order value
```

- **Aggregate Functions:** Operate on multiple rows, return single value
- **NULL Handling:** Ignore NULL values in calculations
- **GROUP BY:** Can be used with grouping for category-wise results

### Mnemonic

“MS - Maximum Sum”

## Question 3(c OR) [7 marks]

Write SQL queries for the following table: PRODUCT\_Master: (prod\_no, prod\_name, profit, quantity, sell\_price, cost\_price)

## Solution

```

1  -- 1. Create table PRODUCT_Master
2  CREATE TABLE PRODUCT_Master (
3      prod_no VARCHAR(10) PRIMARY KEY,
4      prod_name VARCHAR(50),
5      profit NUMBER(10,2),
6      quantity NUMBER,
7      sell_price NUMBER(10,2),
8      cost_price NUMBER(10,2)
9  );
10
11 -- 2. Insert one record in this table
12 INSERT INTO PRODUCT_Master VALUES
13 ('P001', 'Laptop', 15000, 10, 45000, 30000);
14
15 -- 3. Find product having profit greater than 20000
16 SELECT * FROM PRODUCT_Master
17 WHERE profit > 20000;
18
19 -- 4. Delete product having quantity less than 5
20 DELETE FROM PRODUCT_Master
21 WHERE quantity < 5;
22
23 -- 5. Add 2% profit in product having sell price greater than 5000
24 UPDATE PRODUCT_Master
25 SET profit = profit * 1.02
26 WHERE sell_price > 5000;
27
28 -- 6. Add new field total_price to PRODUCT_Master
29 ALTER TABLE PRODUCT_Master
30 ADD total_price NUMBER(10,2);
31
32 -- 7. Find product name having no duplicate data
33 SELECT DISTINCT prod_name FROM PRODUCT_Master;

```

## Mnemonic

“CIDFAUD - Create Insert Delete Find Add Update Distinct”

## Question 4(a) [3 marks]

Explain fully functional dependency with example.

## Solution

**Fully Functional Dependency:** Attribute is fully functionally dependent if it depends on complete primary key, not on partial key.

**Table:**

Table 13. Dependency Types

Dependency Type	Definition	Example
Full FD	Depends on entire key	$(\text{Student\_ID}, \text{Course\_ID}) \rightarrow \text{Grade}$
Partial FD	Depends on part of key	$(\text{Student\_ID}, \text{Course\_ID}) \rightarrow \text{Student\_Name}$

Example: Student\_Course(Student\_ID, Course\_ID, Student\_Name, Grade)

Full FD:  $(\text{Student\_ID}, \text{Course\_ID}) \rightarrow \text{Grade}$  Partial FD:  $\text{Student\_ID} \rightarrow \text{Student\_Name}$

- **Complete Key:** All attributes of composite primary key required
- **Non-key Attribute:** Depends on full primary key combination
- **2NF Requirement:** Eliminates partial dependencies

#### Mnemonic

“FFD - Full Function Dependency”

## Question 4(b) [4 marks]

Consider following relational schema & give Relational Algebra Expressions: Employee (Emp\_name, Emp\_id, birth\_date, Post, salary)

#### Solution

1. List all Employees having Post="Clerk"

$$\sigma_{Post='Clerk'}(Employee)$$

2. Find Emp\_id and Emp\_name having salary > 2000 and post='Manager'

$$\pi_{Emp\_id, Emp\_name}(\sigma_{salary > 2000 \wedge Post='Manager'}(Employee))$$

#### Table:

**Table 14.** Relational Algebra Symbols

Symbol	Operation	Purpose
$\sigma$	Selection	Filter rows based on condition
$\pi$	Projection	Select specific columns
$\wedge$	AND	Logical conjunction

- **Selection ( $\sigma$ ):** Chooses rows meeting specified conditions
- **Projection ( $\pi$ ):** Selects required columns from result
- **Combined Operations:** Can use multiple operations together

#### Mnemonic

“SPA - Select Project And”

## Question 4(c) [7 marks]

What are the criteria of 2NF? Find different functional dependencies and normalize into 2NF.

#### Solution

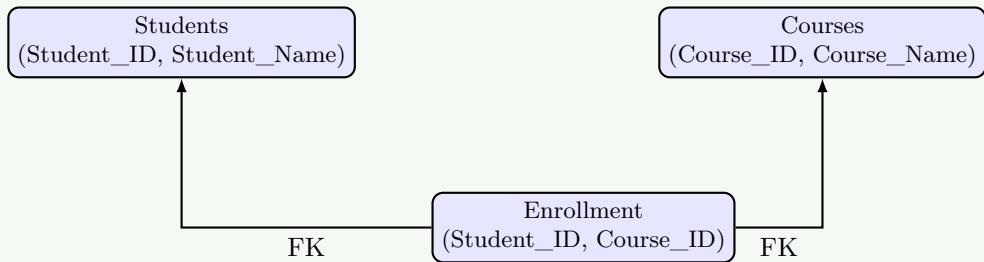
##### 2NF Criteria:

- Must be in 1NF
- No partial functional dependencies on primary key

Given Table: Student\_Course(Student\_ID, Course\_ID, Student\_Name, Course\_Name)

##### Functional Dependencies:

- $Student\_ID \rightarrow Student\_Name$  (Partial FD)
- $Course\_ID \rightarrow Course\_Name$  (Partial FD)
- $(Student\_ID, Course\_ID) \rightarrow (Student\_Name, Course\_Name)$  (Full FD)

**2NF Normalization:****Figure 7.** 2NF Decomposition

```

1  -- Table 1: Students
2  Students(Student_ID, Student_Name)
3
4  -- Table 2: Courses
5  Courses(Course_ID, Course_Name)
6
7  -- Table 3: Enrollment
8  Enrollment(Student_ID, Course_ID)
  
```

**Mnemonic**

“2NF - Two Normal Form removes partial dependencies”

**Question 4(a OR) [3 marks]**

Explain 3NF with example.

**Solution**

**3NF (Third Normal Form):** Table in 2NF with no transitive dependencies on primary key.

**Table:**

**Table 15.** 3NF Requirements

Normal Form	Requirement	Eliminates
<b>3NF</b>	In 2NF + No transitive dependencies	Transitive FD

Example: Employee(Emp\_ID, Dept\_ID, Dept\_Name)

Transitive Dependency: Emp\_ID → Dept\_ID → Dept\_Name

3NF Solution: Employee(Emp\_ID, Dept\_ID) Department(Dept\_ID, Dept\_Name)

- **Transitive Dependency:** A → B → C where A is primary key
- **Non-key to Non-key:** Dependency between non-key attributes
- **Decomposition:** Split table to remove transitive dependencies

**Mnemonic**

“3NF - Third Normal Form removes Transitive dependencies”

**Question 4(b OR) [4 marks]**

Consider following Relational Schema and give Relational Algebra Expression: Students (Name, SPI, DOB, Enrollment No)

### Solution

1. List all students whose SPI is greater than 7.0

$$\sigma_{SPI>7.0}(Students)$$

2. List name, DOB of student whose enrollment number is 007

$$\pi_{Name, DOB}(\sigma_{Enrollment\_No='007'}(Students))$$

**Table:**

**Table 16.** Relational Algebra Operations

Query	Relational Algebra	Purpose
<b>Filter</b>	$\sigma(condition)$	Select rows
<b>Project</b>	$\pi(attributes)$	Select columns

- Selection First:** Apply conditions before projection
- Specific Value:** Use quotes for string literals
- Column Names:** Exact attribute names required

### Mnemonic

“SPI-DOB: Select Project Information - Display Output Better”

## Question 4(c OR) [7 marks]

What are criteria of 1NF? Normalize given table into 1NF with two different techniques.

### Solution

#### 1NF Criteria:

- Each cell contains single atomic value
- No repeating groups or arrays
- Each row must be unique

**Given Table:**

EnrollmentNo	Name	Subjects
001	DEF	Maths,Physics,Chemistry
002	XYZ	History,Biology,English

**Technique 1 - Separate Rows:**

**Table 17.** 1NF - Separate Rows

EnrollmentNo	Name	Subject
001	DEF	Maths
001	DEF	Physics
001	DEF	Chemistry
002	XYZ	History
002	XYZ	Biology
002	XYZ	English

**Technique 2 - Separate Tables:**

```

1  -- Students Table
2  Students(EnrollmentNo, Name)

```

```

3   -- Subjects Table
4   Subjects(SubjectID, SubjectName)
5
6   -- Student_Subjects Table
7   Student_Subjects(EnrollmentNo, SubjectID)
8

```

**Mnemonic**

“1NF - One Normal Form creates Atomic values”

**Question 5(a) [3 marks]**

Explain ACID properties of transaction.

**Solution****Table:**

**Table 18. ACID Properties**

Property	Description	Purpose
<b>Atomicity</b>	All or nothing execution	Transaction completeness
<b>Consistency</b>	Database remains valid	Data integrity
<b>Isolation</b>	Concurrent transactions independent	Avoid interference
<b>Durability</b>	Committed changes permanent	Data persistence

- **Atomicity:** Transaction executes completely or not at all
- **Consistency:** Database constraints maintained before/after transaction
- **Isolation:** Transactions don't interfere with each other
- **Durability:** Once committed, changes survive system failures

**Mnemonic**

“ACID - All Consistent Isolated Durable”

**Question 5(b) [4 marks]**

Create following table with specification: STUDENT: (stu\_id, stu\_name, Address, City, contact\_no, Branch\_name)

**Solution**

```

1 CREATE TABLE STUDENT (
2     stu_id VARCHAR(10) PRIMARY KEY,
3     stu_name VARCHAR(50) NOT NULL,
4     Address VARCHAR(100),
5     City VARCHAR(30),
6     contact_no NUMBER(10),
7     Branch_name VARCHAR(20) CHECK (Branch_name IN ('IT', 'Computer', 'Electrical', 'Civil'))
8 );

```

**Table:**

**Table 19.** Table Constraints

Constraint	Purpose	Implementation
<b>NOT NULL</b>	Mandatory field	stu_name NOT NULL
<b>CHECK</b>	Value validation	Branch_name IN (...)

- **Primary Key:** stu\_id uniquely identifies each student
- **NOT NULL:** stu\_name cannot be empty
- **CHECK Constraint:** Branch\_name limited to specified values
- **Data Types:** Appropriate sizes for each field

**Mnemonic**

“CNPD - Constraints Names Primary Datatypes”

**Question 5(c) [7 marks]**

What is trigger? Write syntax to create trigger in oracle. Create simple trigger.

**Solution**

**Trigger:** Special stored procedure that automatically executes in response to database events.

**Oracle Trigger Syntax:**

```

1 CREATE [OR REPLACE] TRIGGER trigger_name
2 {BEFORE | AFTER | INSTEAD OF} {INSERT | UPDATE | DELETE}
3 ON table_name
4 [FOR EACH ROW]
5 [WHEN condition]
6 DECLARE
7     -- Variable declarations
8 BEGIN
9     -- Trigger logic
10 END;

```

**Simple Trigger Example:**

```

1 CREATE OR REPLACE TRIGGER display_student_trigger
2 BEFORE INSERT ON STUDENT
3 FOR EACH ROW
4 BEGIN
5     DBMS_OUTPUT.PUT_LINE('Inserting student: ' || :NEW.stu_name ||
6                           ' with ID: ' || :NEW.stu_id);
7 END;

```

**Table:****Table 20.** Trigger Types

Trigger Type	When Executed	Purpose
<b>BEFORE</b>	Before DML operation	Validation, modification
<b>AFTER</b>	After DML operation	Logging, auditing
<b>FOR EACH ROW</b>	Row-level trigger	Per row execution

- **:NEW:** References new values being inserted/updated
- **:OLD:** References old values being deleted/updated
- **Automatic Execution:** Fires automatically on specified events
- **Business Logic:** Enforces complex business rules

**Mnemonic**

“TBA-FEN - Triggers Before After For Each New”

**Question 5(a OR) [3 marks]**

Explain problems of concurrency control in transaction.

**Solution****Table:**

**Table 21.** Concurrency Control Problems

Problem	Description	Example
<b>Lost Update</b>	One transaction overwrites another's changes	T1, T2 update same record
<b>Dirty Read</b>	Reading uncommitted data	T1 reads T2's uncommitted changes
<b>Unrepeatable Read</b>	Same query returns different results	T1 reads, T2 updates, T1 reads again

- **Phantom Read:** New rows appear between queries in same transaction
- **Deadlock:** Two transactions wait for each other's locks
- **Inconsistent Analysis:** Reading data while it's being modified

**Mnemonic**

“LDU-PID - Lost Dirty Unrepeatable Phantom Inconsistent Deadlock”

**Question 5(b OR) [4 marks]**

Create following table with specification: STUDENT: (stu\_id, stu\_name, Address, City, contact\_no, Branch\_name)

**Solution**

```

1 CREATE TABLE STUDENT (
2     stu_id VARCHAR(10) PRIMARY KEY CHECK (stu_id LIKE 'S%'),
3     stu_name VARCHAR(50),
4     Address VARCHAR(100),
5     City VARCHAR(30),
6     contact_no NUMBER(10),
7     Branch_name VARCHAR(20)
8 );

```

**Table:**

**Table 22.** Constraints Table

Constraint	Implementation	Purpose
<b>PRIMARY KEY</b>	stu_id PRIMARY KEY	Unique identification
<b>CHECK</b>	stu_id LIKE 'S%'	Must start with 'S'

- **Primary Key:** stu\_id serves as unique identifier
- **Pattern Check:** stu\_id must begin with letter 'S'
- **Data Types:** Appropriate field sizes and types
- **Constraint Validation:** Database enforces rules automatically

**Mnemonic**

“PKC-ST - Primary Key Check Starts”

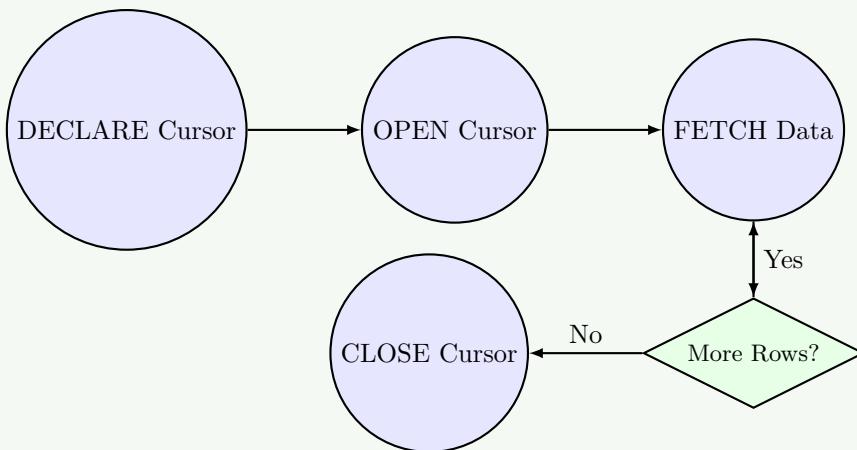
**Question 5(c OR) [7 marks]**

What is Explicit cursor? Explain explicit cursor with simple example.

**Solution**

**Explicit Cursor:** User-defined cursor for handling SELECT statements that return multiple rows with programmatic control.

**Cursor Operations:**



**Figure 8.** Explicit Cursor Lifecycle

```

1  -- Declaration
2  DECLARE
3      CURSOR student_cursor IS
4          SELECT stu_id, stu_name FROM STUDENT WHERE city = 'Ahmedabad';
5          v_id STUDENT.stu_id%TYPE;
6          v_name STUDENT.stu_name%TYPE;
7  BEGIN
8      -- Open cursor
9      OPEN student_cursor;
10
11     -- Fetch data
12     LOOP
13         FETCH student_cursor INTO v_id, v_name;
14         EXIT WHEN student_cursor%NOTFOUND;
15
16         DBMS_OUTPUT.PUT_LINE('ID: ' || v_id || ', Name: ' || v_name);
17     END LOOP;
18
19     -- Close cursor
20     CLOSE student_cursor;
21 END;
  
```

**Table:**

**Table 23.** Cursor Commands

Operation	Purpose	Syntax
<b>DECLARE</b>	Define cursor	CURSOR name IS SELECT...
<b>OPEN</b>	Initialize cursor	OPEN cursor_name
<b>FETCH</b>	Retrieve data	FETCH cursor INTO variables
<b>CLOSE</b>	Release resources	CLOSE cursor_name

- **Manual Control:** Programmer controls cursor operations
- **Memory Management:** Must explicitly open and close
- **Loop Processing:** Typically used with loops for multiple rows
- **Cursor Attributes:** %FOUND, %NOTFOUND, %ROWCOUNT

#### Mnemonic

“DOFC - Declare Open Fetch Close”