

# OOPS & Python Programming (4351108) - Summer 2025 Solution

Milav Dabgar

May 14, 2025

## Question 1(a) [3 marks]

What is the purpose of a for loop in Python? Write an example.

### Solution

A for loop is used to iterate over a sequence (like list, tuple, string) or other iterable objects and execute a block of code for each item in the sequence.

#### Code Example:

```
1 # Print each fruit in a list
2 fruits = ["apple", "banana", "cherry"]
3 for fruit in fruits:
4     print(fruit)
```

- **Iteration:** Automatically repeats code for each item
- **Simplicity:** Cleaner than using while loops with counters

### Mnemonic

“For Each Item Do”

## Question 1(b) [4 marks]

List out rules for defining variables in python and list out data types in python.

### Solution

#### Rules for defining variables:

Table 1. Variable Rules

Rule	Example	Invalid Example
Must start with letter or underscore	name = "John"	1name = "John"
Can contain letters, numbers, underscores	user_1 = "Alice"	user-1 = "Alice"
Case-sensitive	age ≠ Age	-
Cannot use reserved keywords	count = 5	if = 5

#### Python Data Types:

Table 2. Data Types

Data Type	Description	Example
int	Integer numbers	x = 10
float	Decimal numbers	y = 10.5
str	Text strings	name = "John"
bool	Boolean values	is_active = True
list	Ordered, changeable	["apple", "banana"]
tuple	Ordered, unchangeable	(10, 20)
dict	Key-value pairs	{"name": "John"}
set	Unordered, unique	{1, 2, 3}

**Mnemonic**

“SILB-DTS: String, Integer, List, Boolean, Dictionary, Tuple, Set”

**Question 1(c) [7 marks]**

Create a program to print prime numbers between 1 to N.

**Solution**

```

1 def print_primes(n):
2     print("Prime numbers between 1 and", n, "are:")
3
4     for num in range(2, n + 1):
5         is_prime = True
6
7         # Check if num is divisible by any number from 2 to sqrt(num)
8         for i in range(2, int(num**0.5) + 1):
9             if num % i == 0:
10                 is_prime = False
11                 break
12
13             if is_prime:
14                 print(num, end=" ")
15
16     # Get input from user
17     N = int(input("Enter a number N: "))
18     print_primes(N)

```

Algorithm Diagram:

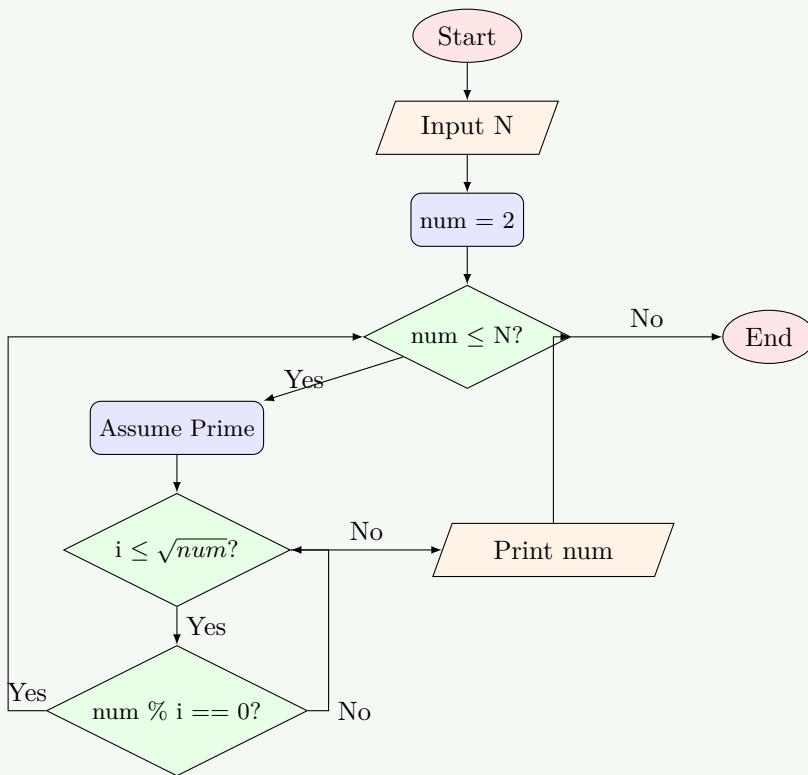


Figure 1. Prime Number Algorithm

- Time complexity:  $O(N\sqrt{N})$
- Space complexity:  $O(1)$

**Mnemonic**

“Divide To Decide Prime”

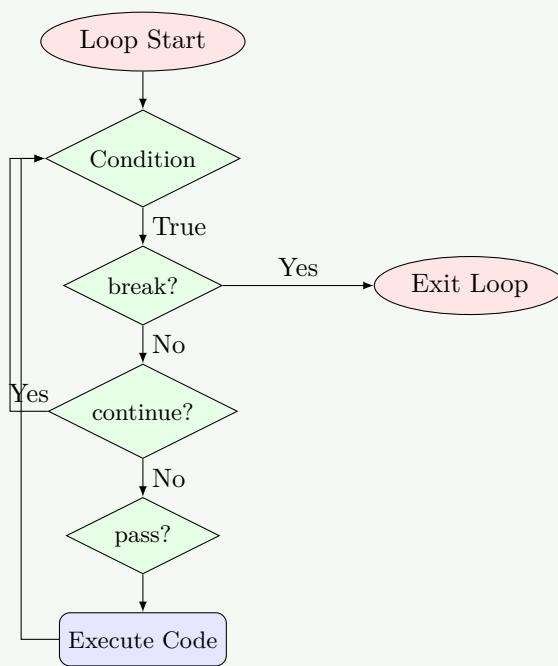
**Question 1(c OR) [7 marks]**

Explain working of break, continue and pass statement in Python with examples.

**Solution****Table 3.** Control Statements

Statement	Purpose	Example
break	Terminates loop completely	Stop search
continue	Skips to next iteration	Skip even nums
pass	Does nothing (placeholder)	Empty function

Flow Control Diagram:

**Figure 2.** Loop Control Logic**Example Code:**

```

1 for i in range(5):
2     if i == 2: continue # Skip 2
3     if i == 4: break   # Stop at 4
4     if i == 0: pass   # Do nothing
5     print(i)
6 # Output: 0, 1, 3
  
```

**Mnemonic**

“BCP: Break Completely, Continue Partially, Pass silently”

**Question 2(a) [3 marks]**

Create a program that asks the user for a year and prints out whether it is a leap year or not.

**Solution**

```

1 year = int(input("Enter a year: "))
2
3 if (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0):
4     print(f"{year} is a leap year")
5 else:
6     print(f"{year} is not a leap year")
  
```

**Decision Tree:**

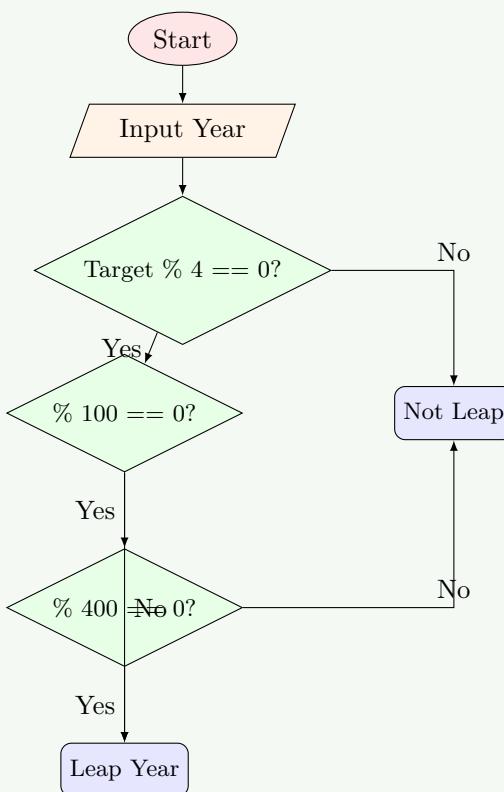


Figure 3. Leap Year Logic

**Mnemonic**

"4 Yes, 100 No, 400 Yes"

**Question 2(b) [4 marks]**

What are the key differences between a list and a tuple in Python?

**Solution**

Table 4. List vs Tuple

Feature	List	Tuple
Syntax	[]	()
Mutability	Mutable (Changeable)	Immutable (Fixed)
Performance	Slower	Faster
Use Case	Dynamic collections	Fixed data
Memory	More memory	Less memory

Comparison Diagram:

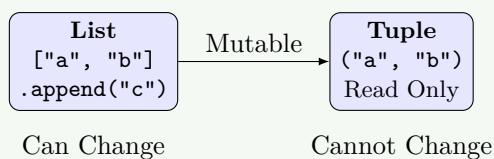


Figure 4. List vs Tuple

**Mnemonic**

“LIST: Transformable, TUPLE: Unchangeable”

**Question 2(c) [7 marks]**

Create a program to find the sum of all the positive numbers entered by the user. As soon as the user enters a negative number, stop taking in any further input from the user and display the sum.

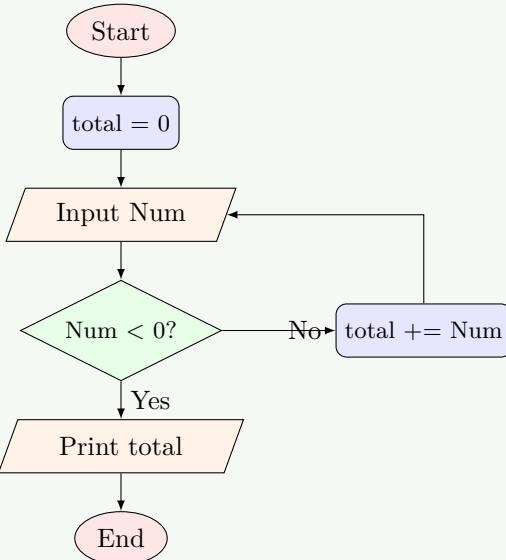
**Solution**

```

1 def sum_positives():
2     total_sum = 0
3     while True:
4         num = float(input("Enter number (negative to stop): "))
5         if num < 0:
6             break
7         total_sum += num
8     print(f"Sum of positive numbers: {total_sum}")
9
10 sum_positives()

```

**Process Flow:**



**Figure 5.** Summation Logic

**Mnemonic**

“Sum Till Negative”

**Question 2(a OR) [3 marks]**

Create a program to find a maximum number among the given three numbers.

**Solution**

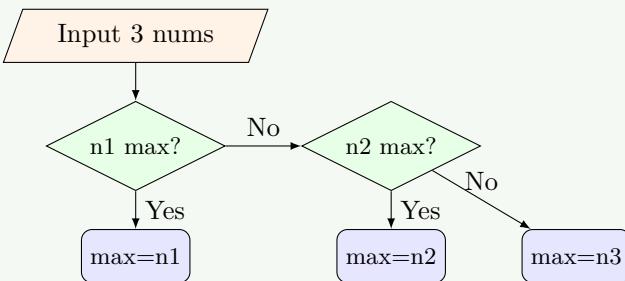
```

1 n1 = float(input("Num 1: "))
2 n2 = float(input("Num 2: "))
3 n3 = float(input("Num 3: "))

4

5 if n1 >= n2 and n1 >= n3:
6     mx = n1
7 elif n2 >= n1 and n2 >= n3:
8     mx = n2
9 else:
10    mx = n3
11
12 print(f"Max: {mx}")

```

**Logic Flow:****Figure 6.** Maximum Finder Logic**Mnemonic****“Compare Each, Take Largest”****Question 2(b OR) [4 marks]**

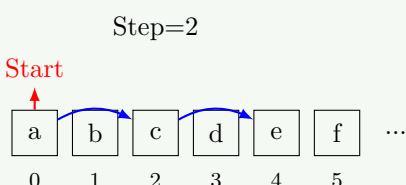
Given the str="abcdefghijklmnoprstuvwxyz". Write a python program to extract every second character from above string.

**Solution**

```

1 s = "abcdefghijklmnoprstuvwxyz"
2 # Slice syntax: [start:end:step]
3 result = s[0::2]
4 print("Result:", result)
5 # Output: acegikmoqsuwy

```

**Slicing Visualization:****Figure 7.** String Slicing Step 2

**Mnemonic**

“Slice Step Selector”

**Question 2(c OR) [7 marks]**

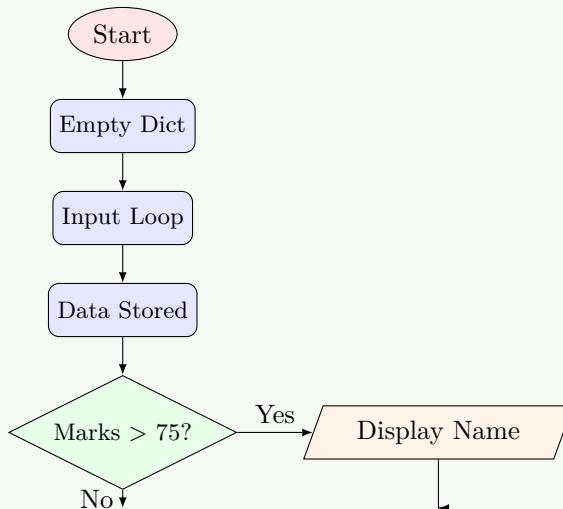
Write a Python program to create a dictionary that stores student names and their marks. Display the names of students who have scored more than 75 marks.

**Solution**

```

1 students = {}
2 n = int(input("Enter count: "))
3
4 # Input Loop
5 for i in range(n):
6     name = input("Name: ")
7     marks = float(input("Marks: "))
8     students[name] = marks
9
10 print("\nHigh Scorers (>75):")
11 for name, marks in students.items():
12     if marks > 75:
13         print(f"{name}: {marks}")

```

**Process Diagram:**

**Figure 8.** Dictionary Filtering

**Mnemonic**

“Store All, Filter Some”

**Question 3(a) [3 marks]**

Write a program to find the length of a string excluding spaces.

### Solution

```

1 s = input("Enter string: ")
2 no_spaces = s.replace(" ", "")
3 length = len(no_spaces)
4 print(f"Length excluding spaces: {length}")

```

#### Visualization:

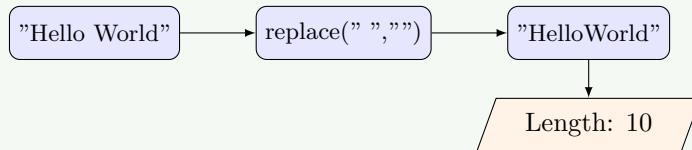


Figure 9. Space Removal

#### Mnemonic

“Count Characters, Skip Spaces”

## Question 3(b) [4 marks]

List the dictionary methods in python and explain each with suitable examples.

### Solution

Table 5. Dictionary Methods

Method	Description	Example
get(k)	Returns value for key	d.get('a')
keys()	Returns all keys	list(d.keys())
values()	Returns all values	list(d.values())
items()	Returns (key, value) pairs	d.items()
pop(k)	Removes item	d.pop('a')
update()	Merges dicts	d.update(d2)
clear()	Empties dict	d.clear()

#### Mnemonic

“GCUP-KPIV”

## Question 3(c) [7 marks]

Explain Python’s List data type in detail.

### Solution

List is an ordered, mutable collection that allows duplicate elements and mixed types.

#### Key Features:

- **Ordered:** Items maintain order.
- **Mutable:** Can add, remove, change items.
- **Heterogeneous:** Can store int, str, float together.

#### List Operations Diagram:

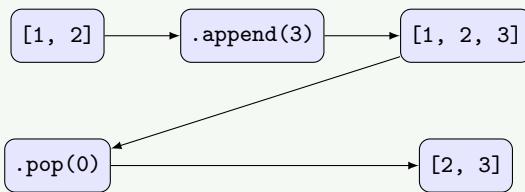


Figure 10. List Operations

**Mnemonic**

“CAMP-IS: Create, Access, Modify, Process”

**Question 3(a OR) [3 marks]**

Write a program to input a string from the user and print it in the reverse order without creating a new string.

**Solution**

```

1 s = input("Enter string: ")
2 print(f"Reversed: {s[::-1]}")
  
```

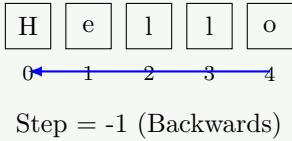
**Reversing Logic:**

Figure 11. String Reversal

**Mnemonic**

“Slice Backwards”

**Question 3(b OR) [4 marks]**

List the dictionary operations in python and explain each with suitable examples.

**Solution**

Table 6. Dictionary Operations

Operation	Syntax	Description
Access	<code>d['key']</code>	Get value
Add/Mod	<code>d['k'] = v</code>	Insert/Update
Delete	<code>del d['k']</code>	Remove pair
Check	<code>'k' in d</code>	Membership
Length	<code>len(d)</code>	Count items

**Mnemonic**

“CADMIL: Create Access Delete Modify Iterate Length”

**Question 3(c OR) [7 marks]**

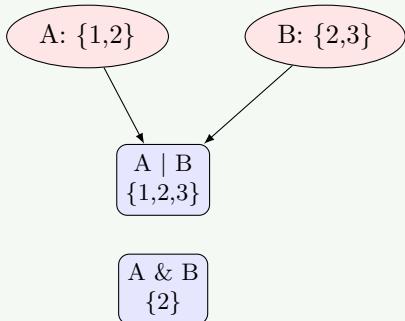
Explain Python’s set data type in detail.

**Solution**

Set is an unordered collection of unique elements.

**Set Characteristics:**

- **Unique:** No duplicates.
- **Unordered:** No index access.
- **Math Ops:** Supports union, intersection.

**Set Operations Diagram:**

**Figure 12.** Set Union & Intersection

**Mnemonic**

“SUMO: Set Unique Mutable Ordered-less”

**Question 4(a) [3 marks]**

Explain statistics module with any three methods.

**Solution**

**Table 7.** Statistics Methods

Method	Description	Example
<code>mean()</code>	Average	<code>mean([1,2,3])</code> → 2
<code>median()</code>	Middle value	<code>median([1,5,9])</code> → 5
<code>mode()</code>	Most Frequent	<code>mode([1,1,2])</code> → 1

**Mnemonic**

“MMM Stats”

## Question 4(b) [4 marks]

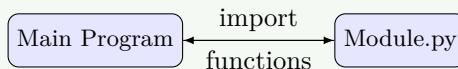
Explain function of user define function and user defined module in Python.

### Solution

**Table 8.** Function vs Module

Feature	Function	Module
Unit	Code Block	File (.py)
Creation	<code>def name():</code>	Save as .py
Usage	<code>Call name()</code>	<code>import name</code>
Scope	Local	Global/Imported

**Module Structure:**



**Figure 13.** Import Relationship

### Mnemonic

“FIR-MID”

## Question 4(c) [7 marks]

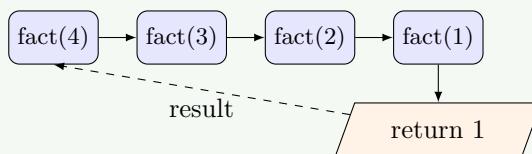
Write a Python code using user defined function to find the factorial of a given number using recursion.

### Solution

```

1 def factorial(n):
2     # Base case
3     if n == 0 or n == 1:
4         return 1
5     # Recursive case
6     else:
7         return n * factorial(n-1)
8
9 num = int(input("Enter num: "))
10 print(f"Factorial: {factorial(num)}")
  
```

**Recursion Visualization:**



**Figure 14.** Recursion Chain

### Mnemonic

“Number times (Number minus one)!”

## Question 4(a OR) [3 marks]

Explain math module with any three methods.

### Solution

**Table 9.** Math Methods

Method	Description	Example
<code>sqrt()</code>	Square Root	<code>sqrt(16) → 4.0</code>
<code>pow()</code>	Power	<code>pow(2,3) → 8.0</code>
<code>ceil()</code>	Round Up	<code>ceil(4.1) → 5</code>

### Mnemonic

“SPT Math”

## Question 4(b OR) [4 marks]

Explain the concepts of global and local variables in Python.

### Solution

**Table 10.** Variable Scope

Type	Scope	Access
Global	Entire Program	Anywhere
Local	Inside Function	Within Function Only

Scope Diagram:



**Figure 15.** Scope Hierarchy

### Mnemonic

“GLOBAL Goes Everywhere, LOCAL Lives in Functions”

## Question 4(c OR) [7 marks]

Create code with user defined function to check if given string is palindrome or not.

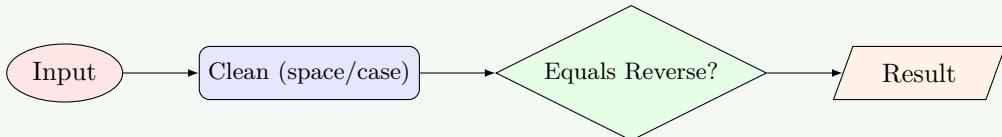
### Solution

```

1 def is_palindrome(text):
2     raw = text.replace(" ", "").lower()
3     return raw == raw[::-1]
4
5 s = input("Enter string: ")
6 if is_palindrome(s):
7     print("Palindrome")
8 else:
9     print("Not Palindrome")

```

Logic Flow:



**Figure 16.** Palindrome Check

### Mnemonic

“Clean, Reverse, Compare”

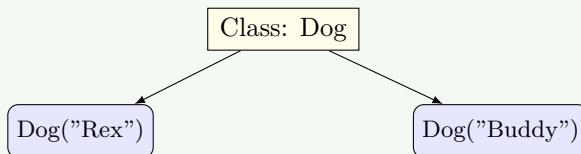
## Question 5(a) [3 marks]

Define class and object with example.

### Solution

- Class: Blueprint/Template.
- Object: Instance of class.

Relationship Diagram:



**Figure 17.** Instantiation

### Mnemonic

“CAMBO: Classes Are Molds, Build Objects”

## Question 5(b) [4 marks]

Classify constructor. Explain any one in detail.

### Solution

Types: Default, Parameterized, Non-parameterized, Copy.

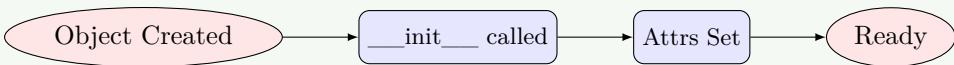
Parameterized Constructor:

```

1 class Student:
2     def __init__(self, name):
3         self.name = name
4 s = Student("Alice")

```

**Execution Flow:**



**Figure 18.** Constructor Lifecycle

### Mnemonic

“PICAN”

## Question 5(c) [7 marks]

Develop and explain a python code to implement hierarchical inheritance.

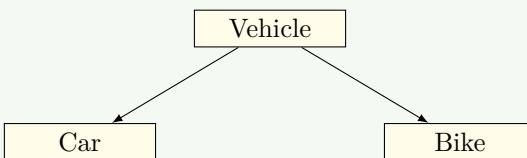
### Solution

```

1 class Vehicle:
2     def start(self): print("Engine On")
3
4 class Car(Vehicle):
5     def drive(self): print("Driving")
6
7 class Bike(Vehicle):
8     def ride(self): print("Riding")
9
10 c = Car(); c.start()
11 b = Bike(); b.start()

```

**Inheritance Tree:**



**Figure 19.** Hierarchical Inheritance

### Mnemonic

“Parents Share, Children Specialize”

## Question 5(a OR) [3 marks]

What is the `__init__` method in Python? Explain its purpose with a suitable example.

### Solution

Special method automatically called during object creation to initialize attributes.

**Example:**

```

1 class Rect:
2     def __init__(self, w, h):
3         self.w = w
4         self.h = h

```

**Mnemonic**

“ASAP: Attributes Set At Production”

**Question 5(b OR) [4 marks]**

Classify methods in Python class. Explain any one in detail.

**Solution**

**Table 11.** Method Types

Type	Access	Decorator
Instance	<code>self</code>	None
Class	<code>cls</code>	<code>@classmethod</code>
Static	None	<code>@staticmethod</code>

**Instance Method:**

```

1 def display(self):
2     print(self.name)

```

**Mnemonic**

“SIAM: Self Is Always Mentioned”

**Question 5(c OR) [7 marks]**

Develop a Python code for Polymorphism and explain it.

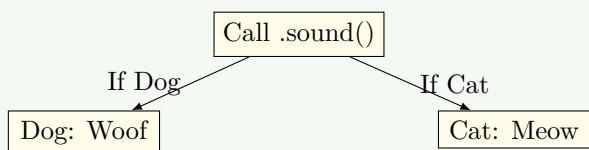
**Solution**

```

1 class Dog:
2     def sound(self): return "Woof"
3
4 class Cat:
5     def sound(self): return "Meow"
6
7 animals = [Dog(), Cat()]
8 for a in animals:
9     print(a.sound())

```

**Polymorphism Diagram:**



**Figure 20.** Dynamic Binding

### Mnemonic

“Same Method, Different Behavior”