

Programming In C (4331105) - Winter 2024 Solution

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Question 1(a) [3 marks]

List any six keywords of C language.

Solution

Table 1. Keywords Categories

Category	Keywords
Data Types	int, float, char
Control Flow	if, for, return

Mnemonic

“I Find Clever Reasons For Results”

Question 1(b) [4 marks]

Define Operator. Summarize types of operators based on operands.

Solution

Operator: Symbol that performs operations on operands to produce a result.

Table 2. Types of Operators

Type	Description	Examples
Unary	Single operand	++, --, !
Binary	Two operands	+, -, *, /, %
Ternary	Three operands	? :

Mnemonic

“U-B-T: Use Binary Then Ternary”

Question 1(c) [7 marks]

Define flowchart. Draw flowchart symbols. Draw flowchart to find minimum of two integer numbers N1 & N2.

Solution

Flowchart: Graphical representation of algorithm using standardized symbols to show the sequence of operations.
Common Flowchart Symbols:

Table 3. Flowchart Symbols

Symbol	Meaning
Oval	Start/Stop
Parallelogram	Input/Output
Rectangle	Process
Diamond	Decision
Arrow	Flow direction

Flowchart to find minimum of N1 & N2:

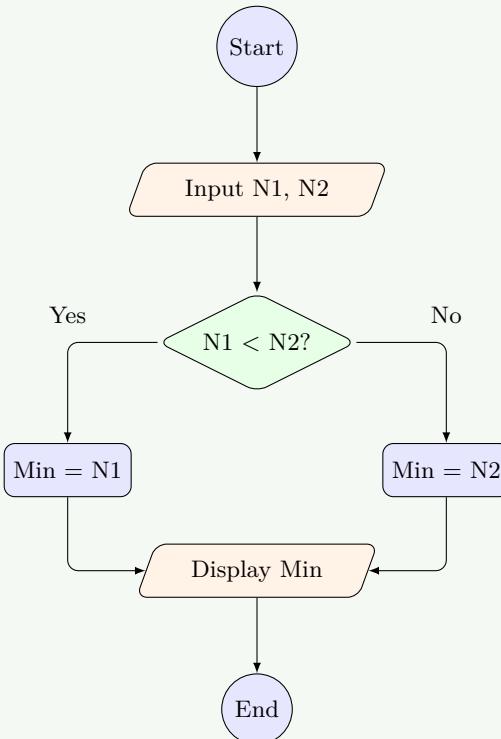


Figure 1. Flowchart for Minimum of Two Numbers

Mnemonic

“SPADE: Start-Process-Arrow-Decision-End”

OR

Question 1(c) [7 marks]

Define algorithm. Write an algorithm to calculate area and circumference of circle.

Solution

Algorithm: Step-by-step procedure to solve a problem using finite number of well-defined instructions.
Algorithm to calculate area and circumference of circle:

1. Start
2. Input radius r
3. Set PI = 3.14159
4. Calculate area = PI × r × r
5. Calculate circumference = 2 × PI × r
6. Display area and circumference
7. Stop

Table 4. Table of formulas used

Measurement	Formula
Area	$\pi \times r^2$
Circumference	$2 \times \pi \times r$

Mnemonic

“RICARD: Radius Input, Calculate Area, Reveal Dimensions”

Question 2(a) [3 marks]

Differentiate printf() and scanf().

Solution**Table 5.** Difference between printf() and scanf()

Feature	printf()	scanf()
Purpose	Outputs data to screen	Inputs data from keyboard
Direction	Output function	Input function
Format specifier	Required	Required
Parameter	Actual values	Address of variables (&)

Mnemonic

“OIAD: Output-Input, Actual-Destination”

Question 2(b) [4 marks]

Develop a C program to print sum & average of 1 to n.

Solution**Listing 1.** Sum and Average Program

```

1 #include <stdio.h>
2
3 int main() {
4     int n, i, sum = 0;
5     float avg;
6
7     printf("Enter n: ");
8     scanf("%d", &n);
9 }
```

```

10   for(i = 1; i <= n; i++) {
11       sum += i;
12   }
13
14   avg = (float)sum / n;
15
16   printf("Sum = %d\n", sum);
17   printf("Average = %.2f\n", avg);
18
19   return 0;
20 }
```

Key Points:

- **Initialization:** sum = 0
- **Iteration:** for loop from 1 to n
- **Type Casting:** (float) for correct average

Mnemonic

“SIAP: Sum Initialize, Add in loop, Print results”

Question 2(c) [7 marks]

Explain Arithmetic operator and Relational operator with example.

Solution**1. Arithmetic Operators:****Table 6.** Arithmetic Operators

Operator	Operation	Example	Result
+	Addition	5 + 3	8
-	Subtraction	5 - 3	2
*	Multiplication	5 * 3	15
/	Division	5 / 2	2 (integer)
%	Modulo (Remainder)	5 % 2	1

2. Relational Operators:**Table 7.** Relational Operators

Operator	Meaning	Example	Result
<	Less than	5 < 3	0 (false)
>	Greater than	5 > 3	1 (true)
<=	Less than or equal	5 <= 5	1 (true)
>=	Greater than or equal	3 >= 5	0 (false)
==	Equal to	5 == 5	1 (true)
!=	Not equal to	5 != 3	1 (true)

Code Example:

```

1 int a = 5, b = 3;
2 printf("a + b = %d\n", a + b);      // Output: 8
3 printf("a > b is %d\n", a > b);    // Output: 1 (true)
```

Mnemonic

“ASMDR for Arithmetic, LEGENE for Relational”

OR

Question 2(a) [3 marks]

What is the difference between `get(S)` and `scanf("%s",S)`

Solution

Table 8. Difference between `gets(S)` and `scanf()`

Feature	<code>gets(S)</code>	<code>scanf("%s",S)</code>
Whitespace handling	Reads space	Stops at whitespace
Buffer overflow	No boundary check	Safer with width limit
Return type	<code>char*</code>	Number of items read
Usage safety	Deprecated, unsafe	Safer with format control

Mnemonic

“WBRU: Whitespace-Boundary-Return-Usage”

OR

Question 2(b) [4 marks]

Develop a C program to swap (exchange) value of two numbers.

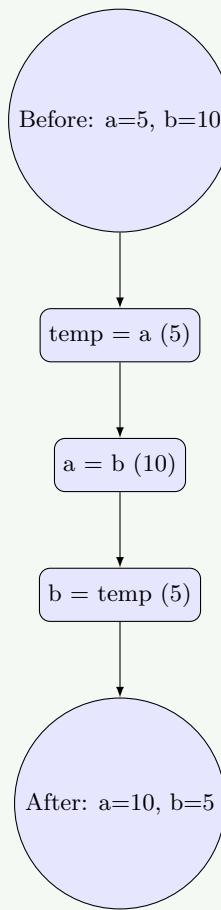
Solution

Listing 2. Swap Two Numbers

```

1 #include <stdio.h>
2
3 int main() {
4     int a, b, temp;
5
6     printf("Enter two numbers: ");
7     scanf("%d %d", &a, &b);
8
9     printf("Before swap: a = %d, b = %d\n", a, b);
10
11    temp = a;
12    a = b;
13    b = temp;
14
15    printf("After swap: a = %d, b = %d\n", a, b);
16
17    return 0;
18 }
```

Diagram:

**Figure 2.** Swapping Logic using Temp Variable**Mnemonic**

“TAB: Temp-Assign-Backfill”

OR

Question 2(c) [7 marks]

Explain Boolean operator and Logical operator with example.

Solution**1. Boolean Operators:****Table 9.** Boolean (Bitwise) Operators

Operator	Operation	Example	Result
&	Bitwise AND	5 & 3	1
	Bitwise OR	5 3	7
^	Bitwise XOR	5 ^ 3	6
~	Bitwise NOT	~5	-6
«	Left Shift	5 « 1	10
»	Right Shift	5 » 1	2

2. Logical Operators:

Table 10. Logical Operators

Operator	Meaning	Example	Result
&&	Logical AND	$(5>3) \&\& (2<4)$	1 (true)
 	Logical OR	$(5<3) (2<4)$	1 (true)
!	Logical NOT	$!(5>3)$	0 (false)

Example:

```

1 int a = 5, b = 3;
2 printf("a & b = %d\n", a & b);           // Output: 1 (bitwise AND)
3 printf("a > b && b < 10 is %d\n", a > b && b < 10); // Output: 1 (true)

```

Bit Representation (5 & 3):

```

1 5 = 101
2 3 = 011
3 & = 001 (1 in decimal)

```

Mnemonic

“BOXNRL for Boolean, AON for Logical”

Question 3(a) [3 marks]

Compare entry controlled and exit controlled loop with example.

Solution

Table 11. Entry vs Exit Controlled Loop

Feature	Entry Controlled	Exit Controlled
Condition check	Before execution	After execution
Minimum iterations	Zero	One
Example	<code>while, for</code>	<code>do-while</code>
Usage	When pre-check needed	When at least one execution needed

Mnemonic

“BCME: Before-Check-Multiple-Examples”

Question 3(b) [4 marks]

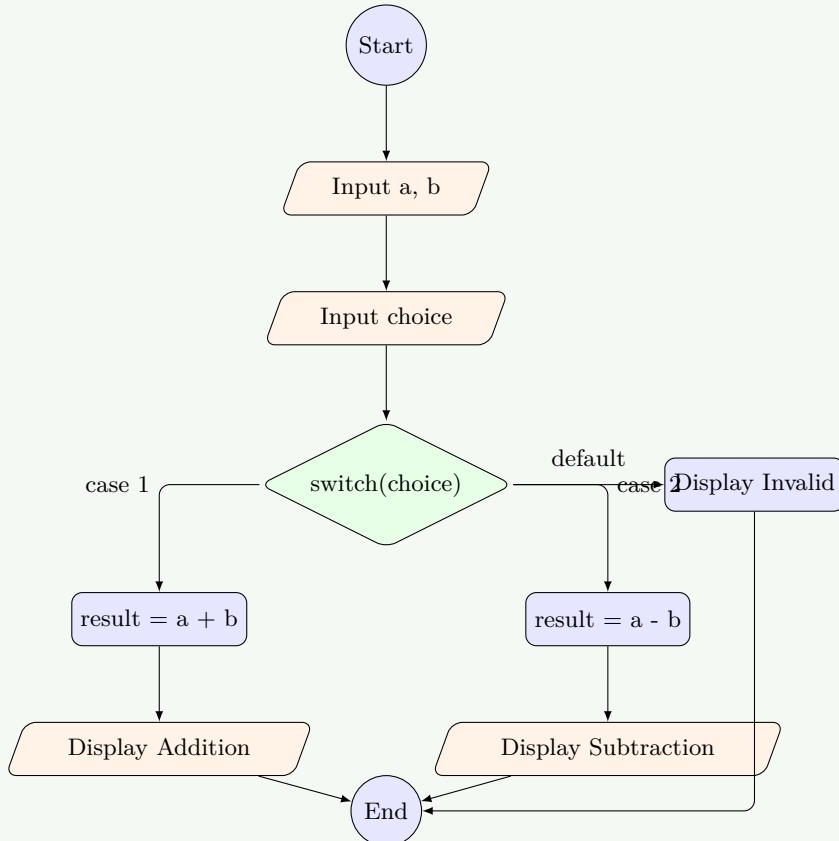
Develop a C program to display addition and subtraction of two numbers using switch case.

Solution

Listing 3. Switch Case Calculator

```

1 #include <stdio.h>
2
3 int main() {
4     int a, b, choice, result;
5
6     printf("Enter two numbers: ");
7     scanf("%d %d", &a, &b);
8
9     printf("1. Addition\n2. Subtraction\n");
10    printf("Enter choice (1/2): ");
11    scanf("%d", &choice);
12
13    switch(choice) {
14        case 1:
15            result = a + b;
16            printf("Addition: %d\n", result);
17            break;
18        case 2:
19            result = a - b;
20            printf("Subtraction: %d\n", result);
21            break;
22        default:
23            printf("Invalid choice\n");
24    }
25
26    return 0;
27 }
```

Flowchart:**Figure 3.** Flowchart for Switch Case Operation

Mnemonic

“CIRCA: Choice-Input-Result-Calculate-Action”

Question 3(c) [7 marks]

Explain multiple if-else statement with syntax, flowchart and an example.

Solution

Syntax of multiple if-else:

```

1  if (condition1) {
2      // code block 1
3  }
4  else if (condition2) {
5      // code block 2
6  }
7  else if (condition3) {
8      // code block 3
9  }
10 else {
11     // default code block
12 }
```

Flowchart:

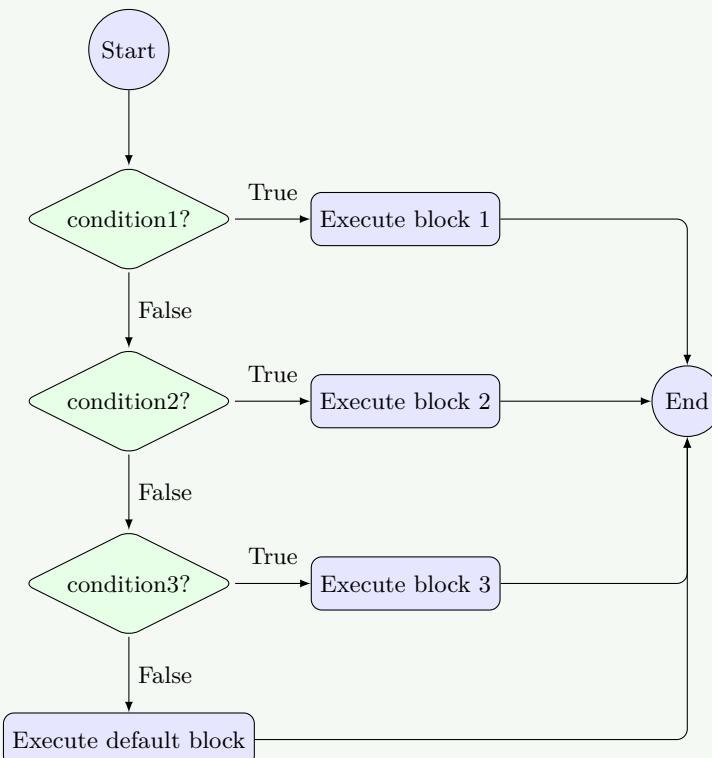


Figure 4. Multiple If-Else Flowchart

Example:

```

1 #include <stdio.h>
2
3 int main() {
4     int marks;
```

```

5     printf("Enter marks: ");
6     scanf("%d", &marks);
7
8     if (marks >= 80) {
9         printf("Grade: A\n");
10    }
11    else if (marks >= 70) {
12        printf("Grade: B\n");
13    }
14    else if (marks >= 60) {
15        printf("Grade: C\n");
16    }
17    else {
18        printf("Grade: F\n");
19    }
20
21    return 0;
22 }
23

```

Mnemonic

“TEST: Try Each Statement Then default”

OR

Question 3(a) [3 marks]

State the use of break and continue keyword.

Solution

Table 12. Break vs Continue

Keyword	Purpose	Effect	Common Use
break	Terminates loop/switch	Exits the current loop/switch	To exit when condition met
continue	Skips iteration	Jumps to next iteration	To skip specific values

Example Code:

```

1 // break example
2 for(i=1; i<=10; i++) {
3     if(i == 5) break; // exits loop at i=5
4     printf("%d ", i); // prints 1 2 3 4
5 }
6
7 // continue example
8 for(i=1; i<=5; i++) {
9     if(i == 3) continue; // skips i=3
10    printf("%d ", i); // prints 1 2 4 5
11 }

```

Mnemonic

“EXIT-SKIP: EXIT IT or SKIP iteration”

OR

Question 3(b) [4 marks]

Develop a C program to check whether the given number is even or odd.

Solution

Listing 4. Even Odd Check

```

1 #include <stdio.h>
2
3 int main() {
4     int num;
5
6     printf("Enter a number: ");
7     scanf("%d", &num);
8
9     if (num % 2 == 0) {
10         printf("%d is even.\n", num);
11     }
12     else {
13         printf("%d is odd.\n", num);
14     }
15
16     return 0;
17 }
```

Diagram:

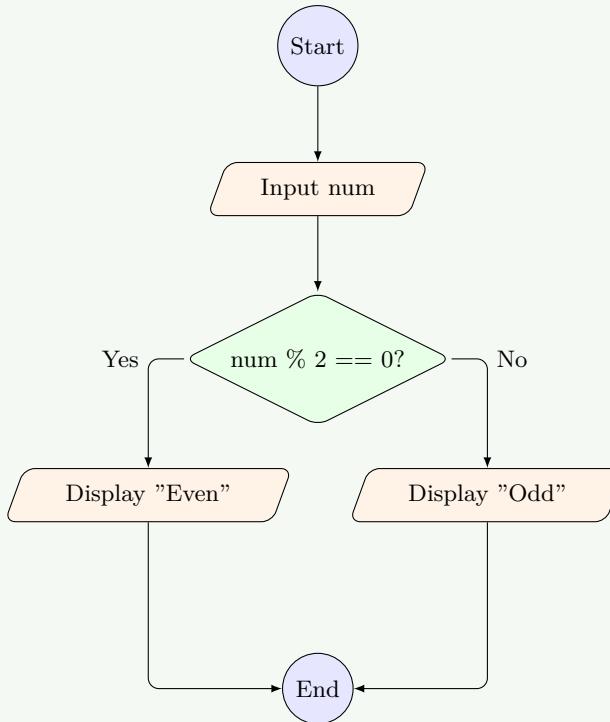


Figure 5. Flowchart for Even/Odd Check

Key Points:

- **Check:** Using modulo (%) operator
- **Decision:** Based on remainder with 2
- **Output:** Even for remainder 0, Odd otherwise

Mnemonic

“MODE: MODulo Equals zero for even”

OR

Question 3(c) [7 marks]

Explain switch-case statement with syntax, flowchart and an example.

Solution**Syntax of switch-case:**

```

1  switch (expression) {
2      case constant1:
3          // code block 1
4          break;
5      case constant2:
6          // code block 2
7          break;
8      ...
9      default:
10         // default code block
11 }
```

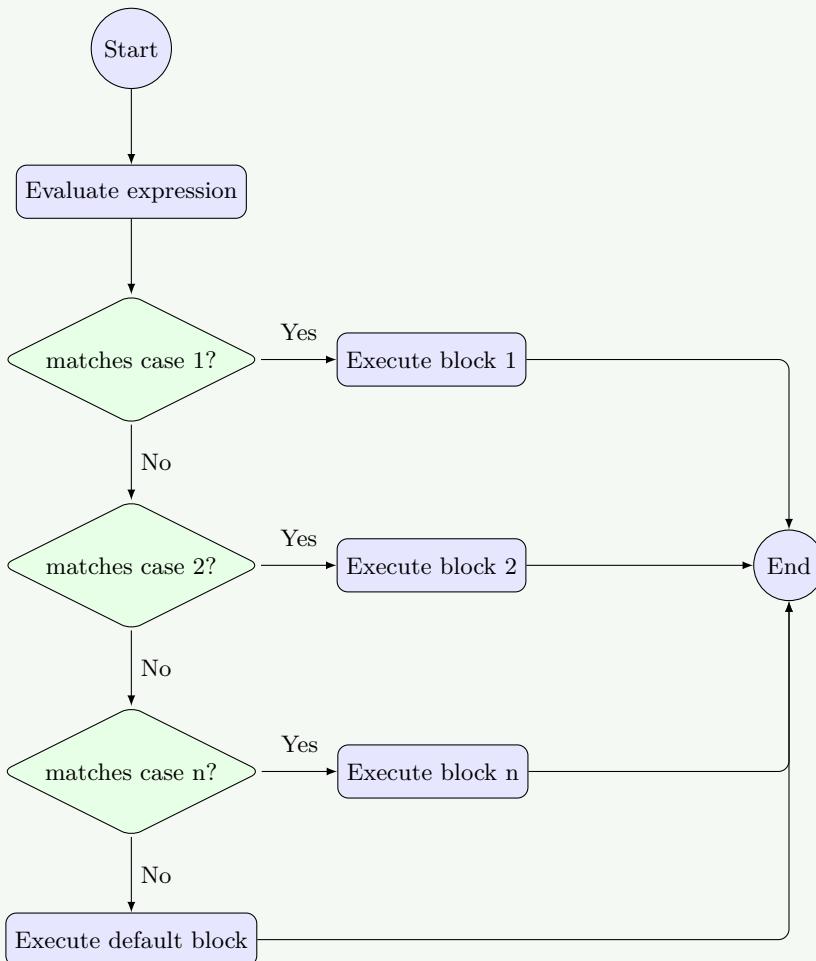
Flowchart:

Figure 6. Switch Case Flowchart**Example:**

```

1 #include <stdio.h>
2
3 int main() {
4     char grade;
5
6     printf("Enter grade (A-D): ");
7     scanf(" %c", &grade);
8
9     switch (grade) {
10         case 'A':
11             printf("Excellent!\n");
12             break;
13         case 'B':
14             printf("Good job!\n");
15             break;
16         case 'C':
17             printf("Satisfactory\n");
18             break;
19         case 'D':
20             printf("Needs improvement\n");
21             break;
22         default:
23             printf("Invalid grade\n");
24     }
25
26     return 0;
27 }
```

Mnemonic

“CEBID: Compare-Execute-Break-If-Done”

Question 4(a) [3 marks]

Define string. List out different operations that can be performed on string.

Solution**String:** Array of characters terminated by null character '\0'.**Table 13.** String Operations

Operation	Description	Function
Input/Output	Read/write strings	<code>gets()</code> , <code>puts()</code>
Copy	Copy one string to another	<code>strcpy()</code>
Concatenation	Join two strings	<code>strcat()</code>
Comparison	Compare two strings	<code>strcmp()</code>
Length	Find string length	<code>strlen()</code>
Search	Find substring	<code>strstr()</code>

Mnemonic

“ICCLS: Input-Copy-Concatenate-Length-Search”

Question 4(b) [4 marks]

Develop a C program to convert uppercase alphabet to lowercase alphabet.

Solution**Listing 5.** Uppercase to Lowercase

```

1 #include <stdio.h>
2
3 int main() {
4     char ch;
5
6     printf("Enter an uppercase letter: ");
7     scanf(" %c", &ch);
8
9     if (ch >= 'A' && ch <= 'Z') {
10         char lowercase = ch + 32; // ASCII difference is 32
11         printf("Lowercase: %c\n", lowercase);
12     }
13     else {
14         printf("Not an uppercase letter\n");
15     }
16
17     return 0;
18 }
```

ASCII Table Excerpt:

Table 14. ASCII Values

Character	ASCII Value
A	65
a	97
Z	90
z	122
Difference	32

Mnemonic

“COOL: Character Offset Of Lowercase”

Question 4(c) [7 marks]

Draw flowchart of for loop and explain with example.

Solution

For Loop Syntax:

```

1 for (initialization; condition; increment/decrement) {
```

```

2 // code block
3 }
```

Flowchart:

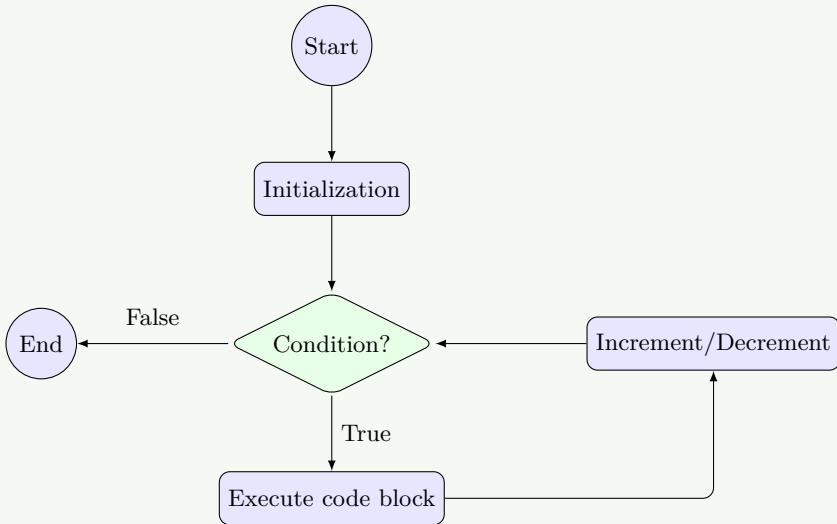


Figure 7. For Loop Flowchart

For Loop Components:

1. **Initialization:** Executed once at beginning
2. **Condition:** Checked before each iteration
3. **Increment/Decrement:** Executed after each iteration
4. **Body:** Executed if condition is true

Example:

```

1 #include <stdio.h>
2
3 int main() {
4     int i;
5
6     for (i = 1; i <= 5; i++) {
7         printf("%d ", i);
8     }
9     // Output: 1 2 3 4 5
10
11     return 0;
12 }
```

Execution Flow:

1. Initialize $i = 1$
2. Check condition ($1 \leq 5$) - True
3. Execute body - Print 1
4. Increment i to 2
5. Check condition ($2 \leq 5$) - True
6. And so on until i becomes 6

Mnemonic

“ICE-T: Initialize, Check, Execute, Then increment”

OR

Question 4(a) [3 marks]

Define array. List out different operations that can be performed on array.

Solution

Array: Collection of similar data types stored in contiguous memory locations.

Table 15. Array Operations

Operation	Description	Example
Declaration	Create array	<code>int arr[5];</code>
Initialization	Assign values	<code>arr[0] = 10;</code>
Traversal	Access all elements	<code>for loop</code>
Insertion	Add new element	<code>arr[pos] = value;</code>
Deletion	Remove element	Shift elements
Searching	Find element	Linear/binary search
Sorting	Arrange elements	Bubble/Selection sort

Mnemonic

“DITIDSS: Declare-Initialize-Traverse-Insert-Delete-Search-Sort”

OR

Question 4(b) [4 marks]

Define pointer. Explain with example.

Solution

Pointer: Variable that stores the memory address of another variable.

Table 16. Pointer Concepts

Concept	Description	Syntax
Declaration	Create pointer	<code>int *ptr;</code>
Address operator	Get address	<code>&variable</code>
Dereferencing	Access value at address	<code>*ptr</code>
Assignment	Store address in pointer	<code>ptr = &variable;</code>

Example:

```

1 #include <stdio.h>
2
3 int main() {
4     int num = 10;
5     int *ptr;
6
7     ptr = &num; // Store address of num in ptr
8
9     printf("Value of num: %d\n", num);           // 10
10    printf("Address of num: %p\n", &num);        // Address of num
11    printf("Value of ptr: %p\n", ptr);           // Same address
12    printf("Value pointed by ptr: %d\n", *ptr);   // 10
13

```

```

14     *ptr = 20; // Change value using pointer
15     printf("New value of num: %d\n", num);      // 20
16
17     return 0;
18 }
```

Diagram:

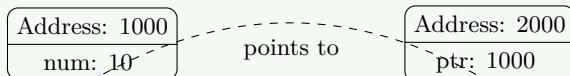


Figure 8. Pointer Memory Layout

Mnemonic

“SAVD: Store Address, Value through Dereferencing”

OR

Question 4(c) [7 marks]

Draw flowchart of while loop and explain with example.

Solution

While Loop Syntax:

```

1 while (condition) {
2     // code block
3 }
```

Flowchart:

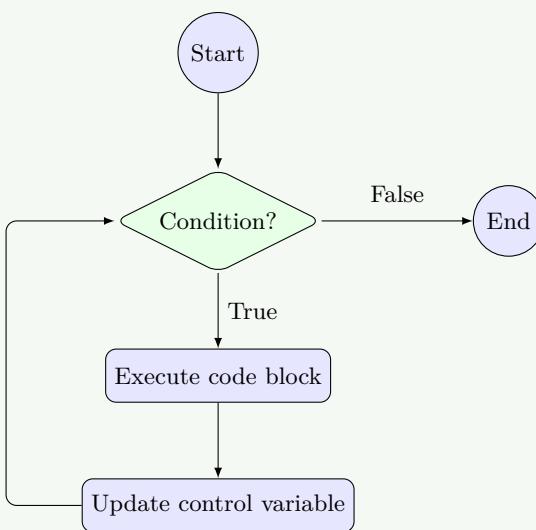


Figure 9. While Loop Flowchart

While Loop Components:

1. **Initialization:** Before the loop
2. **Condition:** Checked before each iteration
3. **Body:** Executed if condition is true
4. **Update:** Must be done inside the body

Example:

```

1 #include <stdio.h>
2
3 int main() {
4     int i = 1;
5
6     while (i <= 5) {
7         printf("%d ", i);
8         i++;
9     }
10    // Output: 1 2 3 4 5
11
12    return 0;
13 }
```

Execution Flow:

1. Initialize i = 1 (before loop)
2. Check condition ($i \leq 5$) - True
3. Execute body - Print 1
4. Update i to 2
5. Check condition ($i \leq 5$) - True
6. And so on until i becomes 6

Mnemonic

“CHECK-UPDATE: CHECK before entering, UPDATE before repeating”

Question 5(a) [3 marks]

State the use of following functions. (1) `strcat()` (2) `strlen()` (3) `strcpy()`

Solution

Table 17. String Functions

Function	Purpose	Syntax	Example
<code>strcat()</code>	Concatenates strings	<code>strcat(dest, src)</code>	“Hello” + “World” → “HelloWorld”
<code>strlen()</code>	Returns string length	<code>strlen(str)</code>	“Hello” → 5
<code>strcpy()</code>	Copies string	<code>strcpy(dest, src)</code>	src → dest

Code Example:

```

1 #include <string.h>
2
3 char str1[20] = "Hello";
4 char str2[20] = "World";
5 char str3[20];
6
7 strcat(str1, str2);    // str1 becomes "HelloWorld"
8 int len = strlen(str1); // len becomes 10
9 strcpy(str3, str1);    // str3 becomes "HelloWorld"
```

Mnemonic

“CLS: Concatenate-Length-Source copy”

Question 5(b) [4 marks]

Build a structure to store book information: book_no, book_title, book_author, book_price.

Solution

Listing 6. Book Structure

```

1 #include <stdio.h>
2 #include <string.h>
3
4 struct Book {
5     int book_no;
6     char book_title[50];
7     char book_author[30];
8     float book_price;
9 }
10
11 int main() {
12     struct Book book1;
13
14     // Assign values
15     book1.book_no = 101;
16     strcpy(book1.book_title, "Programming in C");
17     strcpy(book1.book_author, "Dennis Ritchie");
18     book1.book_price = 450.75;
19
20     // Display book information
21     printf("Book No: %d\n", book1.book_no);
22     printf("Title: %s\n", book1.book_title);
23     printf("Author: %s\n", book1.book_author);
24     printf("Price: %.2f\n", book1.book_price);
25
26     return 0;
27 }
```

Structure Memory Layout:

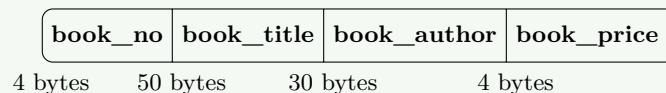


Figure 10. Structure Memory Representation

Mnemonic

“NTAP: Number-Title-Author-Price”

Question 5(c) [7 marks]

Explain array and array initialization. Give example.

Solution

Array: Collection of same data type elements stored at contiguous memory locations.

Array Initialization Methods:

Table 18. Initialization Methods

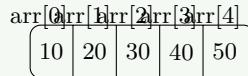
Method	Syntax	Example
At declaration	type name[size] = {vals};	int arr[5] = {10, 20, 30, 40, 50};
Partial	type name[size] = {vals};	int arr[5] = {10, 20}; // Rest 0
All zeros	type name[size] = {0};	int arr[5] = {0};
Element wise	name[idx] = val;	arr[0] = 10; arr[1] = 20;
Size inference	type name[] = {vals};	int arr[] = {10, 20}; // Size 2

Example:

```

1 #include <stdio.h>
2
3 int main() {
4     // Method 1: Complete initialization
5     int arr1[5] = {10, 20, 30, 40, 50};
6
7     // Method 2: Partial initialization
8     int arr2[5] = {10, 20}; // Remaining are 0
9
10    // Method 4: Size inference
11    int arr4[] = {1, 2, 3, 4, 5};
12
13    // Accessing elements
14    printf("arr1[2] = %d\n", arr1[2]); // Output: 30
15
16    return 0;
17 }
```

Memory Representation:

**Figure 11.** Array Memory Layout

Mnemonic

“CAPES: Complete, Automatic, Partial, Element, Size-inferred”

OR

Question 5(a) [3 marks]

Compare array and structure with example.

Solution

Table 19. Array vs Structure

Feature	Array	Structure
Data type	Same type elements	Different type elements
Access	Using index (<code>arr[i]</code>)	Using dot operator (<code>s.member</code>)
Memory	Contiguous, fixed size	Contiguous, may have padding
Assignment	Element by element	Direct with compatible structures
Purpose	Collection of similar items	Group of related data

Example:

```

1 // Array
2 int marks[5] = {85, 90, 78, 92, 88};
3 printf("%d", marks[2]);
4
5 // Structure
6 struct Student { int roll; char name[20]; };
7 struct Student s1 = {101, "Raj"};
8 printf("%s", s1.name);

```

Mnemonic

“DAMPA: Datatype-Access-Memory-Purpose-Assignment”

OR

Question 5(b) [4 marks]

Define User Defined Function. Explain with example.

Solution

User Defined Function: Block of code written by programmer to perform specific task, which can be called multiple times.

Table 20. Function Components

Component	Description	Example
Return type	Data type returned	<code>int, float, void</code>
Function name	Unique identifier	<code>sum, findMax</code>
Parameters	Input data	<code>(int a, int b)</code>
Body	Set of statements	<code>{ return a+b; }</code>

Example:

```

1 #include <stdio.h>
2
3 // Function declaration
4 int sum(int a, int b);
5
6 int main() {
7     int num1 = 10, num2 = 20, result;
8
9     // Function call
10    result = sum(num1, num2);
11
12    printf("Sum = %d\n", result);

```

```

13     return 0;
14 }
15
16
17 // Function definition
18 int sum(int a, int b) {
19     return a + b;
20 }
```

Function Flow:

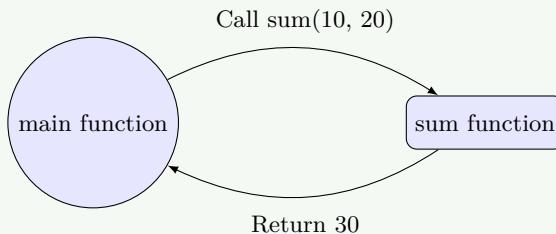


Figure 12. Function Call Flow

Mnemonic

“DPCR: Declaration-Parameters-Call-Return”

OR

Question 5(c) [7 marks]

Develop a C program to find maximum and minimum element of array.

Solution

Listing 7. Min Max Array

```

1 #include <stdio.h>
2
3 int main() {
4     int arr[100], n, i;
5     int max, min;
6
7     printf("Enter number of elements: ");
8     scanf("%d", &n);
9
10    printf("Enter %d integers: ", n);
11    for(i = 0; i < n; i++) {
12        scanf("%d", &arr[i]);
13    }
14
15    // Initialize max and min
16    max = min = arr[0];
17
18    // Find max and min
19    for(i = 1; i < n; i++) {
20        if(arr[i] > max)
21            max = arr[i];
22        if(arr[i] < min)
23            min = arr[i];
```

```

24 }
25
26 printf("Maximum: %d\n", max);
27 printf("Minimum: %d\n", min);
28
29 return 0;
30 }
```

Flowchart:

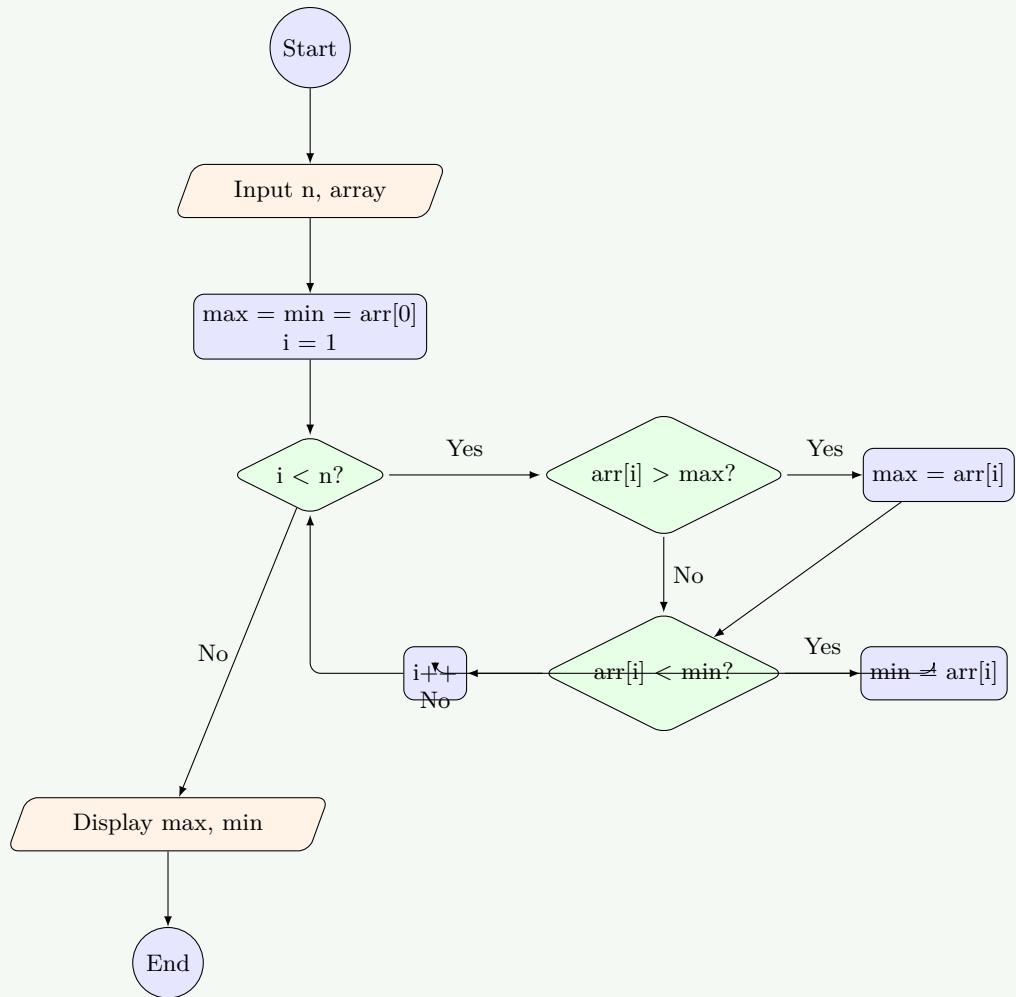


Figure 13. Flowchart for Min Max

Mnemonic

“FILLS: First Initialize, Loop through, Look for Small/large”