

Database Management System (1333204) - Summer 2024 Solution

Milav Dabgar

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Question 1(a) [3 marks]

Define: DBMS, Instance, Metadata

Solution

- **DBMS (Database Management System):** Software that enables users to create, maintain, and access databases by controlling data organization, storage, retrieval, security, and integrity.
- **Instance:** The actual data stored in a database at a particular moment in time. It's the current state or snapshot of a database.
- **Metadata:** Data about data that describes database structure, including tables, fields, relationships, constraints, and indexes.

Mnemonic

[title=DIM view]Database system, Instance snapshot, Metadata description

Question 1(b) [4 marks]

Define and Explain with example: 1.Entity 2. Attribute

Solution

Table: Entity vs Attribute

Concept	Definition	Example
Entity	A real-world object or concept that can be distinctly identified	Student (John), Book (Harry Potter), Car (Toyota Camry)
Attribute	Characteristic or property that describes an entity	Student: roll_no, name, address Book: ISBN, title, author

Diagram:



Mnemonic

[title=EA-PC]Entities Are Physical/Conceptual, Attributes Provide Characteristics

Question 1(c) [7 marks]

Write the full form of DBA. Explain the roles and responsibilities of DBA.

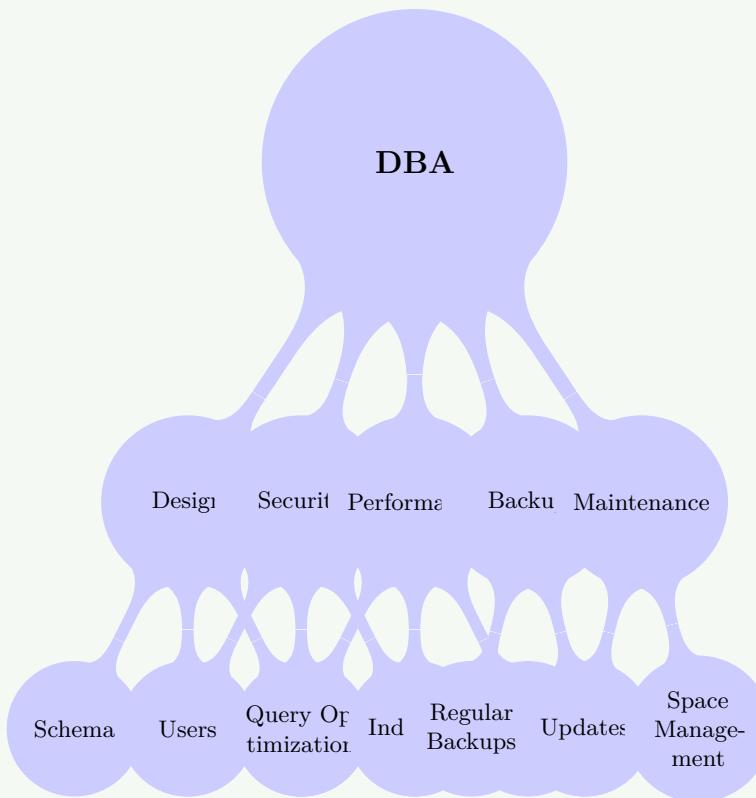
Solution

DBA stands for Database Administrator.

Table: DBA Responsibilities

Role	Description
Database Design	Creates logical/physical database structure and schema
Security Management	Controls access through user accounts and permissions
Performance Tuning	Optimizes queries, indexes for faster data retrieval
Backup & Recovery	Implements strategies to prevent data loss
Maintenance	Updates software, applies patches, monitors space

Diagram:



Mnemonic

[title=SPMBU]Security, Performance, Maintenance, Backup, Updates

Question 1(c) OR [7 marks]

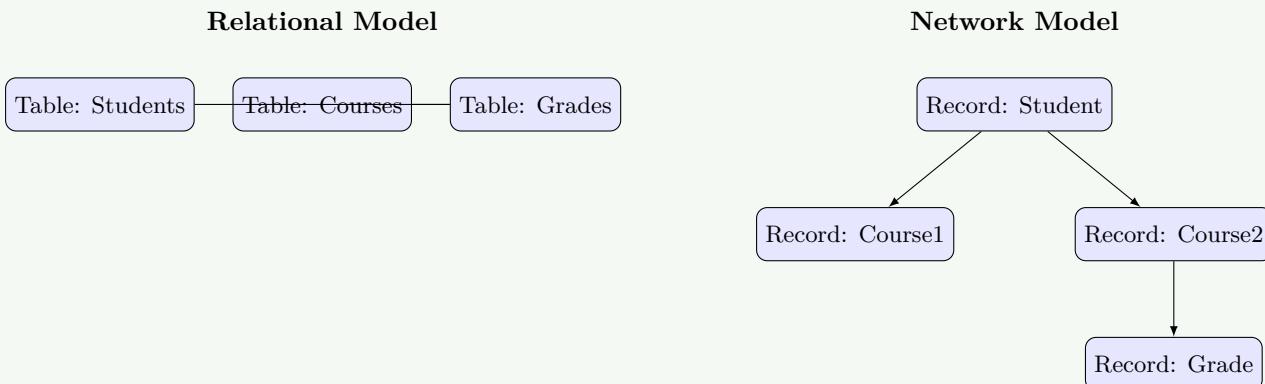
Explain relational and network data models in detail.

Solution

Table: Relational vs Network Data Models

Feature	Relational Model	Network Model
Structure	Tables (relations) with rows and columns	Records connected by pointers forming complex networks
Relationship	Related through primary & foreign keys	Direct links between parent-child records
Flexibility	High - tables can be joined as needed	Limited - predefined physical connections
Examples	MySQL, Oracle, SQL Server	IDS, IDMS
Query Language	SQL (structured query language)	Procedural languages

Diagram:



Mnemonic

[title=RSPEN]Relational uses Sets, Pointers Enable Networks

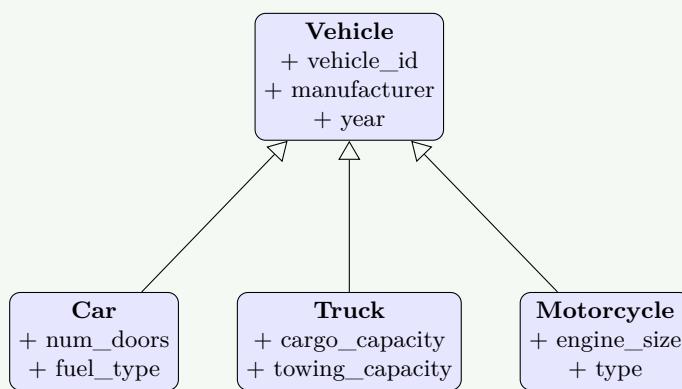
Question 2(a) [3 marks]

Draw figure and Explain Generalization.

Solution

Generalization: The process of extracting common characteristics from two or more entities to create a new higher-level entity.

Diagram:



Mnemonic

[title=BUSH]Bottom-Up Shared Hierarchy

Question 2(b) [4 marks]

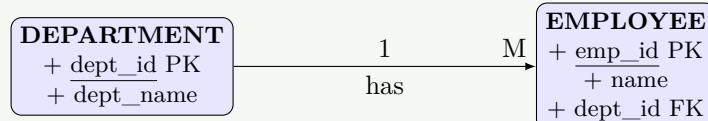
Explain Primary Key and Foreign Key Constraints.

Solution

Table: Primary Key vs Foreign Key

Constraint	Definition	Properties	Example
Primary Key	Uniquely identifies each record in a table	Unique, Not Null, Only one per table	StudentID in Students table
Foreign Key	Links data between tables, references a primary key in another table	Can be NULL, Multiple allowed per table	DeptID in Employees table referencing Departments table

Diagram:

**Mnemonic**

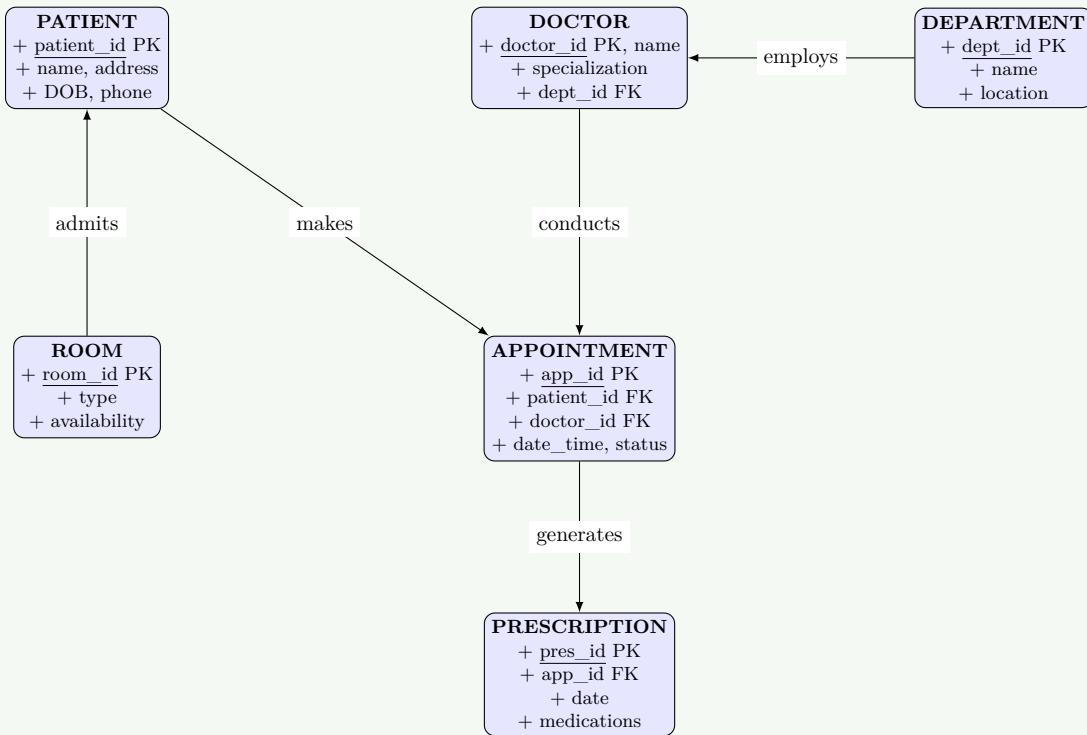
[title=PURE FIRE]Primary Uniquely References Entities, Foreign Imports Referenced Entities

Question 2(c) [7 marks]

Construct an E-R diagram for Hospital Management System.

Solution

E-R Diagram for Hospital Management System:

**Mnemonic**

[title=PADRE]Patients Appointments Doctors Rooms Entities

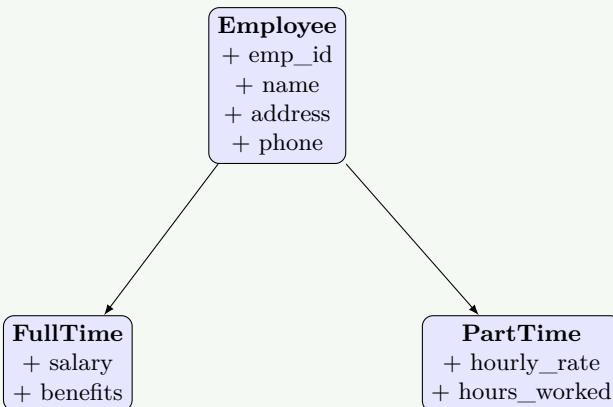
Question 2(a) OR [3 marks]

Draw figure and Explain Specialization.

Solution

Specialization: The process of creating new entities from an existing entity by adding unique attributes to distinguish them.

Diagram:

**Mnemonic**

[title=TDSB]Top-Down Specialized Breakdown

Question 2(b) OR [4 marks]

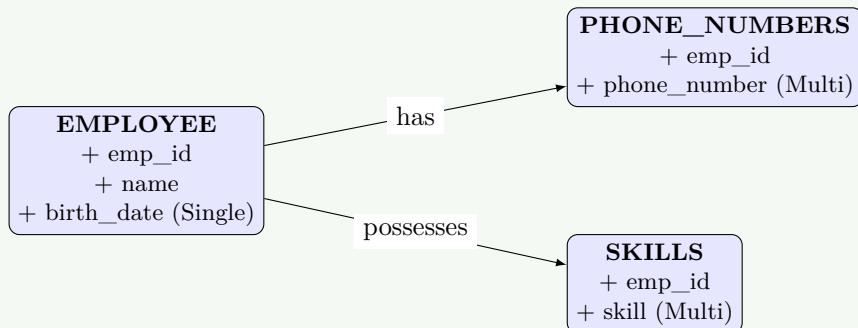
Explain single valued v/s multi-valued attributes with suitable examples.

Solution

Table: Single-valued vs Multi-valued Attributes

Type	Definition	Example	Implementation
Single-valued	Contains only one value for each entity instance	Person's birth date, SSN	Directly stored in table columns
Multi-valued	Can have multiple values for the same entity	Person's skills, phone numbers	Separate table or specialized formats

Diagram:



Mnemonic

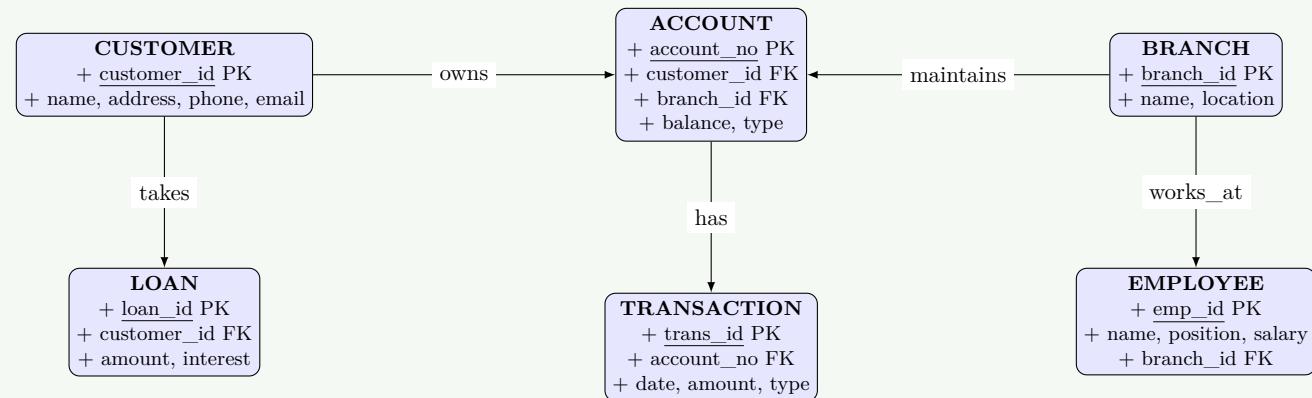
[title=SOME]Single One, Multiple Entries

Question 2(c) OR [7 marks]

Construct an E-R diagram for Banking Management System.

Solution

E-R Diagram for Banking Management System:



Mnemonic

[title=CABLE]Customers Accounts Branches Loans Employees

Question 3(a) [3 marks]

Explain WHERE and DESC clause with example.

Solution

Table: WHERE and DESC Clauses

Clause	Purpose	Syntax	Example
WHERE	Filters rows based on specified condition	SE... FROM ... WHERE condition	SELECT * FROM employees WHERE salary > 50000
DESC	Sorts results in descending order	SE... ORDER BY ... DESC	SELECT * FROM products ORDER BY price DESC

Diagram (Data Flow):

Example Data Operation

```

1  -- Original
2  | ID | Name    | Marks |
3  | 1  | Alice   | 85   |
4  | 2  | Bob     | 92   |
5  | 3  | Carol   | 78   |
6
7  -- WHERE Marks > 80
8  | 1  | Alice   | 85   |
9  | 2  | Bob     | 92   |
10
11 -- ORDER BY Marks DESC
12 | 2  | Bob     | 92   |
13 | 1  | Alice   | 85   |
14 | 3  | Carol   | 78   |

```

Mnemonic

[title=WDF]Where filters Data, DESC orders First-highest

Question 3(b) [4 marks]

List DDL commands. Explain any two DDL commands with examples.

Solution

DDL (Data Definition Language) Commands:

1. CREATE
2. ALTER
3. DROP
4. TRUNCATE
5. RENAME

Table: CREATE and ALTER Commands

Command	Purpose	Syntax	Example
CREATE	Creates database objects	CREATE TABLE ...	CREATE TABLE students (id INT...)
ALTER	Modifies structure	ALTER TABLE ...	ALTER TABLE students ADD COLUMN...

```

1  -- CREATE example
2  CREATE TABLE employees (
3      emp_id INT PRIMARY KEY,
4      name VARCHAR(50) NOT NULL,
5      dept VARCHAR(30),
6      salary DECIMAL(10,2)
7 );
8
9  -- ALTER example
10 ALTER TABLE employees
11 ADD COLUMN hire_date DATE;

```

Mnemonic

[title=CADTR]Create Alter Drop Truncate Rename

Question 3(c) [7 marks]

Perform the following Query on the table "Company" having the field's eno, ename, salary, dept in SQL.

Queries:

1. Display all records in Company table.
2. Display only dept without duplicate value.
3. Display all records sorted in descending order of ename.
4. Add one new column "cityname" to store city.
5. Display name of all employees who do not stay in city "Mumbai".
6. Delete all employees having salary less than 10,000.
7. Display the employee names starts with "A".

Solution

```

1  -- 1. Display all records
2  SELECT * FROM Company;
3
4  -- 2. Display only dept without duplicates
5  SELECT DISTINCT dept FROM Company;
6
7  -- 3. Display records sorted by ename descending
8  SELECT * FROM Company ORDER BY ename DESC;
9
10 -- 4. Add new column "cityname"
11 ALTER TABLE Company ADD COLUMN cityname VARCHAR(50);
12
13 -- 5. Employees not in Mumbai
14 SELECT ename FROM Company WHERE cityname != 'Mumbai';
15
16 -- 6. Delete employees with salary < 10000
17 DELETE FROM Company WHERE salary < 10000;
18
19 -- 7. Employee names starting with "A"

```

20 | `SELECT ename FROM Company WHERE ename LIKE 'A%';`

Table: SQL Operations

Operation	SQL Command	Purpose
SELECT	<code>SELECT * FROM Company</code>	Retrieve all data
DISTINCT	<code>SELECT DISTINCT dept</code>	Remove duplicates
ORDER BY	<code>ORDER BY ename DESC</code>	Sort in descending
ALTER	<code>ALTER TABLE ADD COLUMN</code>	Add new column
WHERE	<code>WHERE cityname != 'Mumbai'</code>	Filter condition
DELETE	<code>DELETE FROM WHERE</code>	Remove records
LIKE	<code>WHERE ename LIKE 'A%'</code>	Pattern matching

Mnemonic

[title=SODA-WDL]Select Order Distinct Alter - Where Delete Like

Question 3(a) OR [3 marks]

Explain SELECT and DISTINCT clause with example.

Solution**Table: SELECT and DISTINCT Clauses**

Clause	Purpose	Syntax	Example
SE-LECT	Retrieves data from database	<code>SELECT columns FROM table</code>	<code>SELECT name, age FROM students</code>
DIS-TINCT	Eliminates duplicate values	<code>SELECT DISTINCT columns FROM table</code>	<code>SELECT DISTINCT department FROM employees</code>

```

1 -- Original: Sales, IT, HR, IT, Sales
2
3 -- SELECT dept_name
4 Sales
5 IT
6 HR
7 IT
8 Sales
9
10 -- SELECT DISTINCT dept_name
11 Sales
12 IT
13 HR

```

Mnemonic

[title=SUD]Select Unique with Distinct

Question 3(b) OR [4 marks]

List DML commands. Explain any two DML commands with examples.

Solution

DML (Data Manipulation Language) Commands:

1. INSERT
2. UPDATE
3. DELETE
4. SELECT

Table: INSERT and UPDATE Commands

Com-mand	Purpose	Syntax	Example
INSERT	Adds new records	INSERT INTO ... VALUES	INSERT INTO students VALUES (1, 'John', 85)
UPDATE	Modifies existing records	UPDATE ... SET ... WHERE	UPDATE students SET marks=90 WHERE id=1

```

1 -- INSERT example
2 INSERT INTO employees (emp_id, name, dept, salary)
3 VALUES (101, 'John Smith', 'IT', 65000);
4
5 -- UPDATE example
6 UPDATE employees
7 SET salary = 70000
8 WHERE emp_id = 101;

```

Mnemonic

[title=IUDS]Insert Update Delete Select

Question 3(c) OR [7 marks]

Write the Output of Following Query.

Solution

Table: SQL Function Outputs

Function	Description	Output
ABS(-34), ABS(16)	Absolute value	34, 16
SQRT(16), SQRT(64)	Square root	4, 8
POWER(5,2), POWER(2,4)	Power function	25, 16
MOD(15,3), MOD(13,3)	Modulus (remainder)	0, 1
ROUND(123.456,1)	Round to 1 decimal	123.5
ROUND(123.456,2)	Round to 2 decimals	123.46
CEIL(122.6)	Round up	123
CEIL(-122.6)	Round up (negative)	-122
FLOOR(-157.5)	Round down	-158
FLOOR(157.5)	Round down	157

Mnemonic

[title=ASPRCF]Absolute Square Power Remainder Ceiling Floor

Question 4(a) [3 marks]

List data types in SQL. Explain 1.VARCHAR() and 2.INT() data types with example.

Solution**SQL Data Types Categories:**

1. Numeric (INT, FLOAT, DECIMAL)
2. Character (CHAR, VARCHAR)
3. Date/Time (DATE, TIME, DATETIME)
4. Binary (BLOB, BINARY)
5. Boolean (BOOL)

Table: VARCHAR and INT Data Types

Data Type	Description	Size	Example
VARCHAR(n)	Variable-length character string	Up to n characters	VARCHAR(50) for names
INT	Integer numeric data	Usually 4 bytes	INT for IDs, counts

```

1 CREATE TABLE students (
2     student_id INT PRIMARY KEY,
3     name VARCHAR(50) NOT NULL,
4     age INT,
5     email VARCHAR(100)
6 );

```

Mnemonic

[title=VIA]Variable strings, Integers for Ages

Question 4(b) [4 marks]

Explain 2NF (Second Normal Form) with example and solution.

Solution

2NF Definition: A relation is in 2NF if it is in 1NF and no non-prime attribute is dependent on any proper subset of any candidate key.

Table: Before 2NF

student_id	course_id	course_name	instructor
S1	C1	Database	Prof. Smith
S1	C2	Networking	Prof. Jones
S2	C1	Database	Prof. Smith
S3	C3	Programming	Prof. Wilson

Problem: Non-prime attributes (course_name, instructor) depend only on course_id, not the entire key (student_id, course_id).

Diagram: 2NF Solution

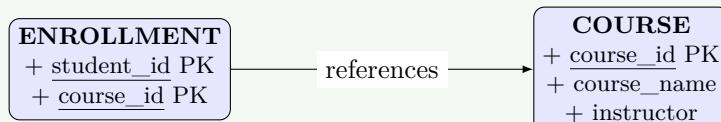


Table: After 2NF

Enrollment Table:

student_id	course_id
S1	C1
S1	C2
S2	C1
S3	C3

Course Table:

course_id	course_name	instructor
C1	Database	Prof. Smith
C2	Networking	Prof. Jones
C3	Programming	Prof. Wilson

Mnemonic

[title=PFPK]Partial Functional dependency on Primary Key

Question 4(c) [7 marks]

Explain function dependency. Explain Partial function dependency with example.

Solution

Functional Dependency: Relationship between attributes where one attribute's value determines another attribute's value.

Notation: $X \rightarrow Y$ (X determines Y)

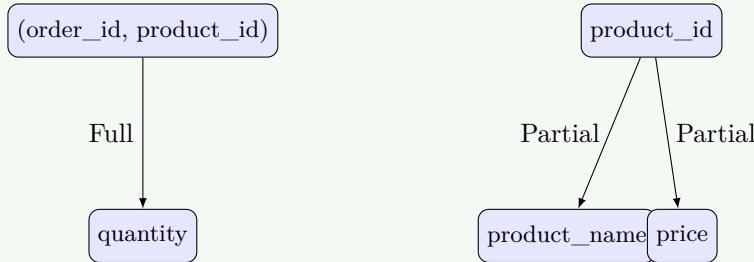
Partial Functional Dependency: When a non-prime attribute depends on part of a composite key rather than the whole key.

Table: Order Details (Before Normalization)

order_id	product_id	quantity	product_name	price
O1	P1	5	Keyboard	50
O1	P2	2	Mouse	25
O2	P1	1	Keyboard	50
O3	P3	3	Monitor	200

Functional Dependencies:

- $(\text{order_id}, \text{product_id}) \rightarrow \text{quantity}$
- $\text{product_id} \rightarrow \text{product_name}$
- $\text{product_id} \rightarrow \text{price}$

Diagram (Dependency Graph):**Solution (Normalized Tables):**

Orders Table:

order_id	product_id	quantity
O1	P1	5
O1	P2	2
O2	P1	1
O3	P3	3

Products Table:

product_id	product_name	price
P1	Keyboard	50
P2	Mouse	25
P3	Monitor	200

Mnemonic

[title=PDPK]Partial Dependency on Part of Key

Question 4(a) OR [3 marks]

Explain commands: 1) To_Char() 2) To_Date()

Solution**Table: Conversion Functions**

Function	Purpose	Syntax	Example
TO_CHAR()	Converts date/number to string	TO_CHAR(val, fmt)	TO_CHAR(SYSDATE, 'DD-MON')
TO_DATE()	Converts string to date	TO_DATE(str, fmt)	TO_DATE('14-JUN', 'DD-MON')

```

1 SELECT TO_CHAR(SYSDATE, 'DD-MON-YYYY') FROM DUAL;
2 SELECT TO_DATE('2024-06-14', 'YYYY-MM-DD') FROM DUAL;

```

Mnemonic

[title=DCS]Date Conversion Strings

Question 4(b) OR [4 marks]

Explain Full function dependency with example.

Solution

Full Functional Dependency: When an attribute is functionally dependent on a composite key, and dependent on the entire key, not just part of it.

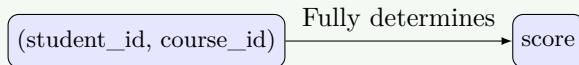
Table: Exam Results

student_id	course_id	exam_date	score
S1	C1	2024-05-10	85
S1	C2	2024-05-15	92
S2	C1	2024-05-10	78
S2	C2	2024-05-15	88

Full Functional Dependency:

- $(\text{student_id}, \text{course_id}) \rightarrow \text{score}$ (score depends on both student and course)

Diagram:



Explanation: The score attribute fully depends on the composite key (student_id, course_id) because:

- Different students can have different scores for the same course
- Same student can have different scores for different courses
- We need both student_id and course_id to determine a specific score

Mnemonic

[title=FCEK]Fully dependent on Complete/Entire Key

Question 4(c) OR [7 marks]

Define normalization. Explain 1NF (First Normal Form) with example and solution.

Solution

Normalization: Process of organizing data to minimize redundancy, improve data integrity, and eliminate anomalies by dividing larger tables into smaller related tables.

1NF Definition: A relation is in 1NF if all attributes contain atomic (indivisible) values only.

Table: Before 1NF

student_id	name	courses
S1	John	Math, Physics
S2	Mary	Chemistry, Biology, Physics
S3	Tim	Computer Science

Problems:

- Non-atomic values (multiple courses per cell)
- Cannot easily query or update specific courses

Diagram:



Table: After 1NF

student_id	name	course
S1	John	Math
S1	John	Physics
S2	Mary	Chemistry
S2	Mary	Biology
S2	Mary	Physics
S3	Tim	Computer Science

Mnemonic

[title=ASAV]Atomic Single-value Attributes only Valid

Question 5(a) [3 marks]

Explain the concept of Transaction with example.

Solution

Transaction: A logical unit of work executed completely or not at all.

Table: Transaction Properties

Property	Description
Atomicity	All or nothing
Consistency	Valid state transition
Isolation	Concurrent independence
Durability	Permanent persistence

```

1 BEGIN TRANSACTION;
2     UPDATE accounts SET balance = balance - 500 WHERE id = 'A';
  
```

```

3   UPDATE accounts SET balance = balance + 500 WHERE id = 'B';
4   COMMIT;

```

Mnemonic

[title=ACID]Atomicity Consistency Isolation Durability

Question 5(b) [4 marks]**Explain equi join with syntax and example.****Solution****Equi Join:** Uses equality operator to match records.

```

1   SELECT e.name, d.dept_name
2   FROM employees e, departments d
3   WHERE e.dept_id = d.dept_id;

```

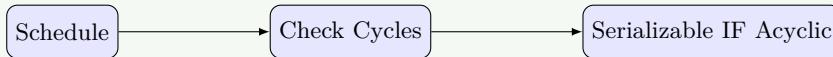
Diagram:**Mnemonic**

[title=MEET]Match Equal Elements Every Table

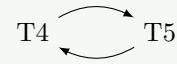
Question 5(c) [7 marks]**Explain Conflict Serializability in detail.****Solution****Conflict Serializability:** A way to ensure correctness of concurrent transactions by guaranteeing that the execution schedule is equivalent to some serial execution.**Table: Key Concepts in Conflict Serializability**

Concept	Description
Conflicting Operations	Two operations conflict if they access same data item and at least one is a write
Precedence Graph	Directed graph showing conflicts between transactions
Conflict Serializable	Schedule is conflict serializable if its precedence graph is acyclic

Diagram:



$T_1 \xrightarrow{\text{Serializable}} T_2$



Cycle (Not Serial)

Example: Consider transactions T1 and T2:

- T1: Read(A), Write(A)
- T2: Read(A), Write(A)

Schedule S1: R1(A), W1(A), R2(A), W2(A) - Serializable (equivalent to $T_1 \rightarrow T_2$) Schedule S2: R1(A), R2(A), W1(A), W2(A) - Not serializable (contains cycle in precedence graph)

Steps to Determine Conflict Serializability:

1. Identify all pairs of conflicting operations
2. Construct the precedence graph
3. Check if the graph has cycles
4. If no cycles, the schedule is conflict serializable

Mnemonic

[title=COPS]Conflicts, Operations, Precedence, Serializability

Question 5(a) OR [3 marks]

Explain the properties of Transaction with example.

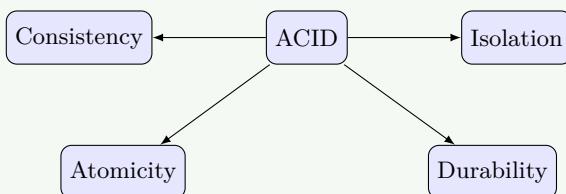
Solution

ACID Properties of Transactions:

Table: ACID Properties

Prop- erty	Description	Example
Atomic- ity	All operations complete successfully or none do	Bank transfer - both debit and credit must succeed or fail together
Consis- tency	Database must be in a consistent state before and after transaction	After transferring \$100, total money in system remains unchanged
Isola- tion	Concurrent transactions don't interfere with each other	Transaction A doesn't see partial results of Transaction B
Durabil- ity	Once committed, changes are permanent	Power failure won't cause committed transaction to be lost

Diagram (ACID):



Example:

```

1  -- ATM Withdrawal Transaction
2  BEGIN TRANSACTION;
3  -- Check balance
4  SELECT balance FROM accounts WHERE account_id = 'A123';
5
6  -- If sufficient, update balance
7  UPDATE accounts SET balance = balance - 100 WHERE account_id = 'A123';
8
9  -- Record the withdrawal
10 INSERT INTO transactions (account_id, type, amount, date)
11 VALUES ('A123', 'WITHDRAWAL', 100, SYSDATE);
12
13 -- If all operations successful
14 COMMIT;
15 -- If any operation fails
16 -- ROLLBACK;
17 END TRANSACTION;

```

Mnemonic

[title=ACID]Atomicity Consistency Isolation Durability

Question 5(b) OR [4 marks]

Write the Queries using set operators...

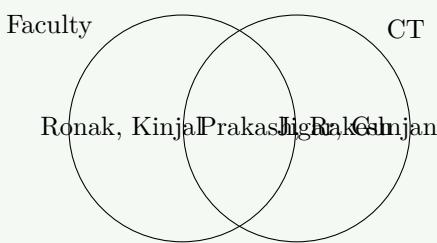
Solution**Queries:**

1. Either Faculty or CT (UNION)
2. Both Faculty and CT (INTERSECT)
3. Only Faculty (MINUS)
4. Only CT (MINUS)

```

1  -- 1. UNION
2  SELECT FacultyName FROM Faculty UNION SELECT CTName FROM CT;
3
4  -- 2. INTERSECT
5  SELECT FacultyName FROM Faculty INTERSECT SELECT CTName FROM CT;
6
7  -- 3. MINUS (Fac - CT)
8  SELECT FacultyName FROM Faculty MINUS SELECT CTName FROM CT;
9
10 -- 4. MINUS (CT - Fac)
11 SELECT CTName FROM CT MINUS SELECT FacultyName FROM Faculty;

```



Mnemonic

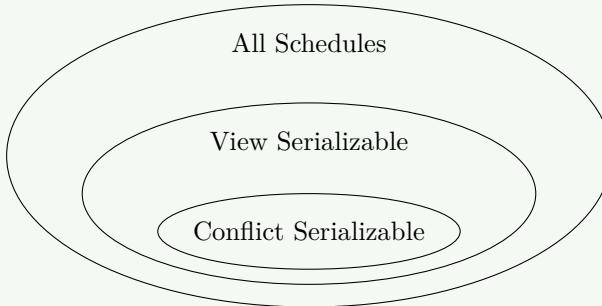
[title=UIMM]Union Intersect Minus Minus

Question 5(c) OR [7 marks]**Explain View Serializability in detail.****Solution**

View Serializability: A schedule is view serializable if it is view equivalent to some serial schedule, meaning it produces the same "view" (or final state) of the database.

Table: Comparison with Conflict Serializability

Aspect	View Serializability	Conflict Serializability
Definition	Based on the final results of reads and writes	Based on conflicts between operations
Condition	Preserves initial read, final write, and read-write dependency	Preserves all conflicts between operations
Scope	Broader class of schedules	Subset of view serializable schedules
Testing	More complex to test	Can test with precedence graph

Diagram (Subset):**View Equivalence Conditions:**

- Initial Reads: If T1 reads an initial value of data item A in schedule S1, it must also read the initial value in S2.
- Final Writes: If T1 performs the final write on data item A in S1, it must also perform the final write in S2.
- Read-Write Dependency: If T1 reads a value of A written by T2 in S1, it must also read the value written by T2 in S2.

Example of View Serializable but not Conflict Serializable Schedule: Consider transactions with blind writes (writes without reading):

- T1: W1(A)
- T2: W2(A)

Schedule S: W1(A), W2(A) - View serializable to both T1→T2 and T2→T1 (final write is always T2) But W1(A) and W2(A) conflict, so a conflict graph would have an edge in both directions.

Mnemonic

[title=IRF]Initial reads, Result writes, Final view