

# Subject Name Solutions

1333204 – Winter 2024

Semester 1 Study Material

*Detailed Solutions and Explanations*

## Question 1(a) [3 marks]

Define: Field, Record, Metadata

### Solution

- **Field:** A single unit of data representing one attribute of an entity
- **Record:** Collection of related fields that store data about an entity
- **Metadata:** Data about data that describes the structure, properties, and relationships of database objects

### Mnemonic

“FRaMe” (Field, Record, Metadata)

## Question 1(b) [4 marks]

Define: strong and weak entity set.

### Solution

Entity Type	Description	Identification	Example
<b>Strong Entity</b>	Exists independently	Has its own primary key	Customer, Employee
<b>Weak Entity</b>	Depends on strong entity	Requires parent entity key	Bank Account, Order Item

### Mnemonic

“SWing” (Strong is With own identity, weak is Not Getting own identity)

## Question 1(c) [7 marks]

Explain 3 Levels of Data Abstraction

### Solution

Level	Description	Used By
<b>Physical Level</b>	Describes how data is stored physically	System Administrators
<b>Conceptual Level</b>	Describes what data is stored and relationships	Database Designers
<b>View Level</b>	Describes part of database relevant to users	End Users

Diagram:

#### Mermaid Diagram (Code)

```
{Shaded}  
{Highlighting} []  
graph LR  
    A[View Level] --> B[Conceptual Level]  
    B --> C[Physical Level]  
    A1[End Users] --> A  
    B1[Database Designers] --> B  
    C1[System Administrators] --> C  
{Highlighting}  
{Shaded}
```

#### Mnemonic

“PCV” (Physical, Conceptual, View - bottom to top)

### Question 1(c) OR [7 marks]

Explain advantages and disadvantages of DBMS.

#### Solution

Advantages	Disadvantages
<b>Data Redundancy Control</b>	<b>High Cost</b> of software and hardware
<b>Data Consistency</b>	<b>Complexity</b> in design and maintenance
<b>Improved Data Security</b>	<b>Performance Impact</b> with heavy usage
<b>Data Sharing</b>	<b>Vulnerability</b> to system failures
<b>Data Independence</b>	<b>Recovery Challenges</b> after failure
<b>Standardized Access</b>	<b>Increased Training Requirements</b>

#### Mnemonic

“BASIC-DV” (Benefits: Access, Security, Independence, Consistency - Drawbacks: Vulnerability)

### Question 2(a) [3 marks]

Explain select operation in relational algebra with example

#### Solution

Select Operation ( )	Description
<b>Syntax</b>	(Relation)
<b>Function</b>	Retrieves tuples satisfying condition
<b>Example</b>	salary>30000(Employee)

#### Mnemonic

“SERVe” (Select Exactly Required Values)

### Question 2(b) [4 marks]

Define Primary, Foreign, Super, Candidate Keys in DBMS.

## Solution

Key Type	Description
<b>Primary Key</b>	Unique identifier for each record
<b>Foreign Key</b>	Attribute linking to primary key in another table
<b>Super Key</b>	Set of attributes that can uniquely identify records
<b>Candidate Key</b>	Minimal super key that can be primary key

## Mnemonic

“PFSC” (Person First Shows Credentials)

## Question 2(c) [7 marks]

Draw E R Diagram of Library Management System.

## Solution

```
erDiagram
    BOOK{}{
        string book_id PK
        string title
        string author
        string publisher
        int year
    }
    MEMBER{}{
        string member_id PK
        string name
        string email
        string phone
        date join_date
    }
    ISSUE{}{
        string issue_id PK
        date issue_date
        date return_date
    }
    LIBRARIAN{}{
        string staff_id PK
        string name
        string position
    }
    BOOK ||{-{-}o}{ ISSUE : "is_issued"}
    MEMBER ||{-{-}o}{ ISSUE : "borrows"}
    LIBRARIAN ||{-{-}o}{ ISSUE : "processes"}
```

## Mnemonic

“LIMB” (Library Items, Members, Borrowing)

## Question 2(a) OR [3 marks]

Explain union operation in relational algebra with example.

### Solution

Union Operation ( $\cup$ )	Description
<b>Syntax</b>	$Relation1 \cup Relation2$
<b>Function</b>	Combines tuples from both relations
<b>Requirement</b>	Both relations must be union-compatible

**Example:** Students\_CS  $\cup$  Students\_IT

### Mnemonic

“CUP” (Combining Union of Parts)

## Question 2(b) OR [4 marks]

Define Composite attribute and Multivalued attribute with example

### Solution

Attribute Type	Description	Example
<b>Composite</b>	Can be divided into smaller subparts	Address (street, city, state, zip)
<b>Multivalued</b>	Can have more than one value	Phone numbers, Email addresses

### Diagram:

#### Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph TD
    A[Person] --{-{-}{}} B[Address]
    B --{-{-}{}} C[Street]
    B --{-{-}{}} D[City]
    B --{-{-}{}} E[State]
    A --{-{-}{}} F[Phone Numbers]
    F --{-{-}{}} G[Number 1]
    F --{-{-}{}} H[Number 2]
    F --{-{-}{}} I[Number n...]
{Highlighting}
{Shaded}
```

### Mnemonic

“CoMbo” (Composite has Multiple components)

## Question 2(c) OR [7 marks]

Draw E R Diagram of College Management System.

### Solution

```
erDiagram
    STUDENT {
        string student_id PK
        string name
        date dob
```

```

        string email
        string phone
    \}
    DEPARTMENT \{
        string dept\_id PK
        string name
        string hod
    \}
    COURSE \{
        string course\_id PK
        string title
        int credits
        string semester
    \}
    FACULTY \{
        string faculty\_id PK
        string name
        string designation
        string qualification
    \}
    ENROLLMENT \{
        string enrollment\_id PK
        date enroll\_date
        string grade
    \}
    DEPARTMENT ||\{-\}o\{ STUDENT : "enrolls"
    DEPARTMENT ||\{-\}o\{ COURSE : "offers"
    DEPARTMENT ||\{-\}o\{ FACULTY : "employs"
    STUDENT ||\{-\}o\{ ENROLLMENT : "registers"
    COURSE ||\{-\}o\{ ENROLLMENT : "includes"
    FACULTY ||\{-\}o\{ COURSE : "teaches"

```

### Mnemonic

“DECFS” (Departments, Enrollments, Courses, Faculty, Students)

### Question 3(a) [3 marks]

List different data types in SQL and Explain in brief

### Solution

Data Type Category	Examples	Usage
Numeric	INT, FLOAT, DECIMAL	Store numbers
Character	CHAR, VARCHAR, TEXT	Store text
Date/Time	DATE, TIME, TIMESTAMP	Store temporal data
Boolean	BOOLEAN	Store true/false values
Binary	BLOB, BINARY	Store binary data

### Mnemonic

“NCDDB” (Numbers, Characters, Dates, Booleans, Binaries)

### Question 3(b) [4 marks]

Explain any two DDL Commands with Syntax and Example

## Solution

Command	Syntax	Example
<b>CREATE</b>	CREATE TABLE table_name (column_definitions);	CREATE TABLE Student (id INT PRIMARY KEY, name VARCHAR(50));
<b>ALTER</b>	ALTER TABLE table_name ADD/DROP/MODIFY column_name data_type;	ALTER TABLE Student ADD email VARCHAR(100);

Diagram:

Mermaid Diagram (Code)

```
{Shaded}  
{Highlighting} []  
graph LR  
A[DDL Commands] --> B[CREATE]  
A --> C[ALTER]  
B --> D[Creates new database objects]  
C --> E[Modifies existing database objects]  
{Highlighting}  
{Shaded}
```

## Mnemonic

“CAD” (Create And Define)

## Question 3(c) [7 marks]

Write the Output of Following Query. a. CEIL(123.57), CEIL(4.1) b. MOD(12,4), MOD(10,4)  
c. POWER(2,3), POWER(3,3) d. ROUND(121.413,1), ROUND(121.413,2) e. FLOOR(25.3), FLOOR(25.7)  
f. LENGTH('AHMEDABAD') g. ABS(-25),ABS(36)

## Solution

Function	Result	Explanation
<b>CEIL(123.57)</b>	124	Smallest integer $\geq 123.57$
<b>CEIL(4.1)</b>	5	Smallest integer $\geq 4.1$
<b>MOD(12,4)</b>	0	Remainder of $12 \div 4$
<b>MOD(10,4)</b>	2	Remainder of $10 \div 4$
<b>POWER(2,3)</b>	8	2 raised to power 3
<b>POWER(3,3)</b>	27	3 raised to power 3
<b>ROUND(121.413,1)</b>	121.4	Round to 1 decimal place
<b>ROUND(121.413,2)</b>	121.41	Round to 2 decimal places
<b>FLOOR(25.3)</b>	25	Largest integer $\leq 25.3$
<b>FLOOR(25.7)</b>	25	Largest integer $\leq 25.7$
<b>LENGTH('AHMEDABAD')</b>	9	Number of characters
<b>ABS(-25)</b>	25	Absolute value of -25
<b>ABS(36)</b>	36	Absolute value of 36

## Mnemonic

“CMPRFLA” (Ceiling, Modulus, Power, Round, Floor, Length, Absolute)

## Question 3(a) OR [3 marks]

Explain any three Date Functions.

### Solution

Date Function	Purpose	Example	Result
<b>ADD_MONTHS</b>	Adds months to date	ADD_MONTHS('01-JAN-2023', 3)	01-APR-2023
<b>MONTHS_BETWEEN</b>	Calculates months between dates	MONTHS_BETWEEN('01-MAR-2023', '01-JAN-2023')	
<b>SYSDATE</b>	Returns current date and time	SYSDATE	Current system date/time

### Mnemonic

“AMS” (Add\_months, Months\_between, Sysdate)

### Question 3(b) OR [4 marks]

Explain any two DML Commands with Syntax and Example

### Solution

Command	Syntax	Example
<b>INSERT</b>	INSERT INTO table_name VALUES (value1, value2,...);	INSERT INTO Student VALUES (1, ‘Raj’, ‘raj@example.com’);
<b>UPDATE</b>	UPDATE table_name SET column=value WHERE condition;	UPDATE Student SET email=‘new@example.com’ WHERE id=1;

### Diagram:

#### Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph LR
    A[DML Commands] --> B[INSERT]
    A --> C[UPDATE]
    B --> D[Adds new records]
    C --> E[Modifies existing records]
{Highlighting}
{Shaded}
```

### Mnemonic

“IUM” (Insert, Update, Manipulate)

### Question 3(c) OR [7 marks]

For the table: EMP(emp\_no, emp\_name, designation, salary, deptno), Write SQL commands for following operations.

### Solution

Operation	SQL Command
<b>Create table EMP</b>	CREATE TABLE EMP (emp_no INT PRIMARY KEY, emp_name VARCHAR(50), designation VARCHAR(30), salary DECIMAL(10,2), deptno INT);
Give the emp_no, emp_name, designation, salary, deptno of EMP	SELECT emp_no, emp_name, designation, salary, deptno FROM EMP;
Display information of all employees whose name starts with 'p'	SELECT * FROM EMP WHERE emp_name LIKE 'p%';
Display department wise salary total	SELECT deptno, SUM(salary) AS total_salary FROM EMP GROUP BY deptno;
Add new column email_id in EMP table	ALTER TABLE EMP ADD email_id VARCHAR(100);
Change the column name "designation" to "post"	ALTER TABLE EMP RENAME COLUMN designation TO post;
Delete all the records from the table person	DELETE FROM person;

### Mnemonic

"CSDAACD" (Create, Select, Display, Aggregate, Add, Change, Delete)

### Question 4(a) [3 marks]

List different aggregate functions and explain any one with syntax and example.

### Solution

Aggregate Function	Purpose
<b>SUM</b>	Calculates total
<b>AVG</b>	Calculates average
<b>COUNT</b>	Counts number of rows
<b>MAX</b>	Finds maximum value
<b>MIN</b>	Finds minimum value

#### Example for AVG:

AVG(column\_name) - Calculates average of values in column

SELECT AVG(salary) FROM Employee; - Returns average salary

### Mnemonic

"SCAMM" (Sum, Count, Avg, Max, Min)

### Question 4(b) [4 marks]

Define the transaction with example.

### Solution

Transaction Concept	Description
<b>Definition</b>	Logical unit of work that must be completely processed or completely fail
<b>Properties</b>	ACID (Atomicity, Consistency, Isolation, Durability)
<b>States</b>	Active, Partially Committed, Committed, Failed, Aborted

**Example:**

```
BEGIN TRANSACTION;
    UPDATE Accounts SET balance = balance {-} 5000 WHERE acc\_no = {A123};
    UPDATE Accounts SET balance = balance + 5000 WHERE acc\_no = {B456};
COMMIT;
```

**Mnemonic**

“TAPS” (Transaction As Process Set)

**Question 4(c) [7 marks]**

What is an Operator in SQL? Explain Arithmetic and Logical operators with Syntax and Example

**Solution**

Type	Operators	Example	Result
Arithmetic	+ (Addition)	5 + 3	8
	- (Subtraction)	5 - 3	2
	* (Multiplication)	5 * 3	15
	/ (Division)	15 / 3	5
	% (Modulus)	5 % 2	1
Logical	AND	salary > 30000 AND dept = ‘IT’	True if both conditions true
	OR	salary > 50000 OR dept = ‘HR’	True if either condition true
	NOT	NOT (salary < 20000)	True if salary not less than 20000

**SQL Examples:**

```
{--{-} Arithmetic}
SELECT product\_name, price * 1.18 AS price\_with\_tax FROM Products;

{--{-} Logical}
SELECT * FROM Employees WHERE (salary {} 30000 AND dept = {IT}) OR (experience {} 5);
```

**Mnemonic**

“ASMDOLA” (Add, Subtract, Multiply, Divide, OR, AND, NOT)

**Question 4(a) OR [3 marks]**

List different numeric functions and explain any one with syntax and example.

**Solution**

Numeric Function	Purpose
<b>ROUND</b>	Rounds a number to specified decimal places
<b>TRUNC</b>	Truncates a number to specified decimal places
<b>CEIL</b>	Returns smallest integer greater than or equal to number
<b>FLOOR</b>	Returns largest integer less than or equal to number
<b>ABS</b>	Returns absolute value

**Example for ROUND:**

ROUND(number, decimal\_places) - Rounds number to specified decimal places

SELECT ROUND(125.679, 2) FROM DUAL; - Returns 125.68

**Mnemonic**

“RTCFA” (Round, Truncate, Ceiling, Floor, Absolute)

**Question 4(b) OR [4 marks]**

List various database operations of a transaction.

**Solution**

Operation	Description
BEGIN/START	Marks transaction start point
READ	Retrieves data from database
WRITE	Modifies data in database
COMMIT	Makes changes permanent
ROLLBACK	Undoes changes and returns to start point
SAVEPOINT	Creates points to rollback partially

Diagram:

**Mermaid Diagram (Code)**

```

{Shaded}
{Highlighting} []
graph LR
    A[BEGIN] --> B[READ/ WRITE operations]
    B --> C{Success?}
    C -- Yes --> D[COMMIT]
    C -- No --> E[ROLLBACK]
{Highlighting}
{Shaded}
  
```

**Mnemonic**

“BRWCRS” (Begin, Read, Write, Commit, Rollback, Savepoint)

**Question 4(c) OR [7 marks]**

What is join? Explain different types of joins with syntax and example.

**Solution**

Join Type	Description	Syntax Example
INNER JOIN	Returns rows when there is a match in both tables	SELECT * FROM TableA INNER JOIN TableB ON TableA.id = TableB.id;
LEFT JOIN	Returns all rows from left table and matched rows from right	SELECT * FROM TableA LEFT JOIN TableB ON TableA.id = TableB.id;
RIGHT JOIN	Returns all rows from right table and matched rows from left	SELECT * FROM TableA RIGHT JOIN TableB ON TableA.id = TableB.id;
FULL JOIN	Returns rows when there is a match in one of the tables	SELECT * FROM TableA FULL JOIN TableB ON TableA.id = TableB.id;
SELF JOIN	Joins a table to itself	SELECT * FROM Employee e1 JOIN Employee e2 ON e1.manager_id = e2.emp_id;

Diagram:

#### Mermaid Diagram (Code)

```
{Shaded}  
{Highlighting} []  
graph TD  
    A[Types of Joins] --> B[INNER JOIN]  
    A --> C[LEFT JOIN]  
    A --> D[RIGHT JOIN]  
    A --> E[FULL JOIN]  
    A --> F[SELF JOIN]  
{Highlighting}  
{Shaded}
```

#### Mnemonic

“ILRFS” (Inner, Left, Right, Full, Self)

### Question 5(a) [3 marks]

Convert the customer relation into 1NF shown below. Customer

cid	name	address	Contact_no
CO1	Riya	Amu aavas, Anand	{5322332123}
CO2	Jiya	Sardar colony, Ahmedabad	{5326521456, 5265232849}

#### Solution

Customer Table (1NF):

cid	name	society	city	Contact_no
CO1	Riya	Amu aavas	Anand	5322332123
CO2	Jiya	Sardar colony	Ahmedabad	5326521456
CO2	Jiya	Sardar colony	Ahmedabad	5265232849

#### Mnemonic

“AFM” (Atomic values, Flatten Multivalued attributes)

### Question 5(b) [4 marks]

List and Explain ACID properties of transaction.

#### Solution

ACID Property	Description
<b>Atomicity</b>	Transaction executes completely or not at all
<b>Consistency</b>	Database remains consistent before and after transaction
<b>Isolation</b>	Concurrent transactions don't interfere with each other
<b>Durability</b>	Committed changes are permanent even after system failure

Diagram:

Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph TD
    A[ACID Properties] --> B[Atomicity]
    A --> C[Consistency]
    A --> D[Isolation]
    A --> E[Durability]
    B --> F[All or Nothing]
    C --> G[Valid State]
    D --> H[Concurrent Safety]
    E --> I[Permanent Changes]
{Highlighting}
{Shaded}
```

Mnemonic

“ACID” (Atomicity, Consistency, Isolation, Durability)

**Question 5(c) [7 marks]**

List different types of functional dependencies and explain each using example.

Solution

Functional Dependency	Description	Example
<b>Trivial FD</b>	$X \rightarrow Y$ where $Y$ is a subset of $X$	{StudentID, Name} $\rightarrow$ {Name}
<b>Non-trivial FD</b>	$X \rightarrow Y$ where $Y$ is not a subset of $X$	{StudentID} $\rightarrow$ {Name}
<b>Partial FD</b>	Part of composite key determines non-key attribute	{CourseID, StudentID} $\rightarrow$ {CourseName}
<b>Transitive FD</b>	$X \rightarrow Y$ and $Y \rightarrow Z$ implies $X \rightarrow Z$	{StudentID} $\rightarrow$ {DeptID} and {DeptID} $\rightarrow$ {DeptName}
<b>Multivalued FD</b>	One attribute determines set of values for another	{CourseID} $\rightarrow\rightarrow$ {TextbookID}

Diagram:

Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph LR
    A[StudentID] --> B[DeptID]
    B --> C[DeptName]
    A --> C
    A --> D[CourseID, StudentID]
    D --> E[CourseName]
{Highlighting}
{Shaded}
```

Mnemonic

“TNPTMv” (Trivial, Non-trivial, Partial, Transitive, Multivalued)

### Question 5(a) OR [3 marks]

Convert the Depositor\_Account relation into 2NF shown below. Where functional dependencies(FD) are as under, FD1: {cid, ano} → {access\_date, balance, bname}

#### Solution

Account Table (2NF):

ano	balance	bname
-----	---------	-------

Depositor Table (2NF):

cid	ano	access_date
-----	-----	-------------

#### Mnemonic

“RPKD” (Remove Partial Key Dependencies)

### Question 5(b) OR [4 marks]

Explain conflict serializability.

#### Solution

Concept	Description
<b>Definition</b>	Schedule is conflict serializable if equivalent to some serial schedule
<b>Conflict Operations</b>	Read-Write, Write-Read, Write-Write operations on same data item
<b>Conflict Graph</b>	Directed graph showing conflicts between transactions
<b>Testing</b>	Schedule is conflict serializable if conflict graph has no cycles

Diagram:

Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph LR
    A[T1] --{-{-}{}}--> B[T2]
    B --{-{-}{}}--> C[T3]
    C --{-{-}{}}--> D[Serial Equivalent]
    C --{-{-}{}}--> A
    C --{-{-}{}}--> B
    C --{-{-}{}}--> C
    C --{-{-}{}}--> D
    C --{-{-}{}}--> E[No cycle {-} Serializable]
    C --{-{-}{}}--> F[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> G[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> H[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> I[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> J[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> K[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> L[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> M[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> N[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> O[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> P[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> Q[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> R[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> S[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> T[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> U[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> V[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> W[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> X[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> Y[Conflict Operations Graph Serializable]
    C --{-{-}{}}--> Z[Conflict Operations Graph Serializable]
```

#### Mnemonic

“COGS” (Conflict Operations Graph Serializable)

### Question 5(c) OR [7 marks]

Explain 3NF normalization with example

## Solution

Normal Form	Definition	Example
<b>1NF</b>	Atomic values, no repeating groups	$\text{Student}(\text{ID}, \text{Name}, \text{Phone1}, \text{Phone2}) \rightarrow \text{Student}(\text{ID}, \text{Name}, \text{Phone})$
<b>2NF</b>	1NF + No partial dependencies	$\text{Order}(\text{OrderID}, \text{ProductID}, \text{CustomerID}, \text{ProductName}) \rightarrow \text{Order}(\text{OrderID}, \text{ProductID}, \text{CustomerID})$ $\text{Product}(\text{ProductID}, \text{ProductName})$
<b>3NF</b>	2NF + No transitive dependencies	$\text{Student}(\text{ID}, \text{DeptID}, \text{DeptName}) \rightarrow \text{Student}(\text{ID}, \text{DeptID}) + \text{Department}(\text{DeptID}, \text{DeptName})$

### Violation Example:

`Employee(EmpID, EmpName, DeptID, DeptName, Location)`

### 3NF Conversion:

`Employee(EmpID, EmpName, DeptID)`  
`Department(DeptID, DeptName, Location)`

### Diagram:

Mermaid Diagram (Code)

```
{Shaded}
{Highlighting} []
graph LR
    A[Original Table] --{-{-}{}} B[1NF: Atomic values]
    B --{-{-}{}} C[2NF: Remove partial dependencies]
    C --{-{-}{}} D[3NF: Remove transitive dependencies]
{Highlighting}
{Shaded}
```

## Mnemonic

“APTN” (Atomic values, Partial dependencies removed, Transitive dependencies removed, Normalized)