

# Engineering Chemistry (DI01000071) - Winter 2024 Solution

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## Question 1 [14 marks]

Fill in the blanks using appropriate choice from the given options:

### Solution

Answer:

Table 1. Q1 Answers

Question	Answer	Explanation
(1)	[Ar]4s <sup>1</sup> 3d <sup>10</sup>	Cu has 29 electrons, exception to Aufbau rule
(2)	14	pH + pOH = 14 at 25°C
(3)	cathode	Pure copper deposits at negative electrode
(4)	Cu	Copper forms protective oxide layer
(5)	semi-solid	Peat is partially decomposed organic matter
(6)	Dulong	Dulong's formula calculates calorific value
(7)	Lignite	Lignite has highest moisture (35-75%)
(8)	Poise	SI unit of dynamic viscosity
(9)	High	High flash point prevents ignition
(10)	Emulsion	Oil-water mixture forms emulsion
(11)	Bakelite	Phenol formaldehyde = Bakelite
(12)	S	Sulfur used for vulcanization
(13)	PHBV	PHBV is biodegradable polymer
(14)	volt	EMF measured in volts

### Mnemonic

“Chemical Copper Creates Beautiful Properties”

## Question 2(A)(1) [3 marks]

List the three importance of pH in various fields.

### Solution

Answer:

Table 2. Importance of pH

Field	Importance	Application
Medicine	Blood pH maintenance	Normal pH 7.35-7.45 for proper body function
Agriculture	Soil pH optimization	pH 6-7 ideal for crop growth and nutrient absorption
Industry	Quality control	pH affects product quality in food, textiles, pharmaceuticals

**Mnemonic**

“Medical Agriculture Industry” (MAI)”

**Question 2(A)(2) [3 marks]**

Define: Buffer solutions, Half-cell, Faraday’s first law of electrolysis.

**Solution****Answer:**

- **Buffer solutions:** Solutions that resist changes in pH when small amounts of acid or base are added
- **Half-cell:** Single electrode immersed in its ionic solution, represents oxidation or reduction reaction
- **Faraday’s first law:** Amount of substance deposited/liberated at electrode is directly proportional to quantity of electricity passed

**Mnemonic**

“Buffers Help Faraday” (BHF)”

**Question 2(A)(3) [3 marks]**

State the factors affecting the rate of corrosion.

**Solution****Answer:**

**Table 3.** Factors Affecting Corrosion

Factor	Effect	Description
Metal purity	Higher purity = Less corrosion	Impurities create galvanic cells
Temperature	Higher temp = Faster corrosion	Increases reaction rate
Humidity	Higher humidity = More corrosion	Promotes electrochemical reactions

**Mnemonic**

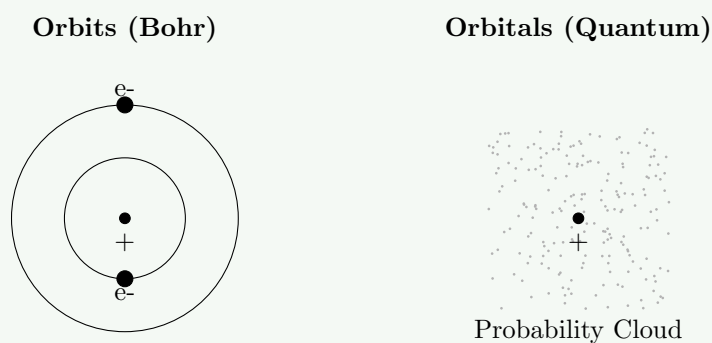
“Pure Temperature Humidity” (PTH)”

**Question 2(B)(1) [4 marks]**

Compare between orbits and orbitals (four points each).

**Solution****Answer:****Table 4.** Orbits vs Orbitals

Aspect	Orbits	Orbitals
<b>Definition</b>	Fixed circular paths	3D probability regions
<b>Shape</b>	Circular/elliptical	s,p,d,f shapes
<b>Energy</b>	Definite energy levels	Energy ranges
<b>Electron location</b>	Exact position	Probability of finding

**Diagram:****Figure 1.** Bohr Orbits vs Quantum Orbitals**Mnemonic**

“Definite Shape Energy Location” (DSEL)”

**Question 2(B)(2) [4 marks]**

Classify fuels on the basis of its sources and physical states with one example of each.

**Solution****Answer:****Table 5.** Classification of Fuels

Classification	Type	Example	Description
<b>Source-based</b>	Natural	Coal	Formed naturally
	Artificial	Petrol	Man-made
<b>Physical state</b>	Solid	Wood	Solid at room temp
	Liquid	Diesel	Liquid at room temp
	Gaseous	LPG	Gas at room temp

**Mnemonic**

“Natural Artificial, Solid Liquid Gas” (NASLG)”

### Question 2(B)(3) [4 marks]

Explain bio-diesel with four important points.

#### Solution

Answer:

- **Source:** Made from vegetable oils, animal fats, or waste cooking oil
- **Process:** Produced by transesterification reaction with methanol/ethanol
- **Properties:** Biodegradable, non-toxic, renewable fuel source
- **Applications:** Used in diesel engines, reduces emissions by 75%

Chemical Reaction:



#### Mnemonic

“Source Process Properties Applications” (SPPA)”

### Question 3(A)(1) [3 marks]

Explain solute, solvent and solution with the help of example.

#### Solution

Answer:

Table 6. Solute, Solvent, Solution

Component	Definition	Example
<b>Solute</b>	Substance being dissolved	Salt (NaCl)
<b>Solvent</b>	Substance doing the dissolving	Water (H <sub>2</sub> O)
<b>Solution</b>	Homogeneous mixture	Salt water

Example: Sugar + Water = Sugar solution

- Sugar = Solute, Water = Solvent, Sugar water = Solution

#### Mnemonic

“Solute Solvent Solution” (SSS)”

### Question 3(A)(2) [3 marks]

Explain the formation of Electrovalent bond in NaCl.

#### Solution

Answer:

Process:

- **Step 1:** Na loses 1 electron  $\rightarrow \text{Na}^+$  (cation)
- **Step 2:** Cl gains 1 electron  $\rightarrow \text{Cl}^-$  (anion)
- **Step 3:** Electrostatic attraction between  $\text{Na}^+$  and  $\text{Cl}^-$

Diagram:

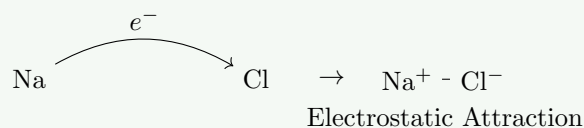


Figure 2. NaCl Bond Formation

**Mnemonic**

“Sodium Loses, Chlorine Gains, Attraction Forms” (SLCGAF)”

**Question 3(A)(3) [3 marks]**

Explain Octane number for gasoline.

**Solution**

Answer:

Table 7. Octane Number

Aspect	Description
<b>Definition</b>	Measure of fuel's resistance to knocking
<b>Scale</b>	0-100, higher = better anti-knock properties
<b>Standard</b>	n-heptane = 0, iso-octane = 100

**Applications:** High octane fuel prevents engine knocking, improves performance

**Mnemonic**

“Octane Opposes Knocking” (OOK)”

**Question 3(B)(1) [4 marks]**

Explain electrorefining of impure Cu with chemical equations and a labeled diagram.

**Solution**

Answer:

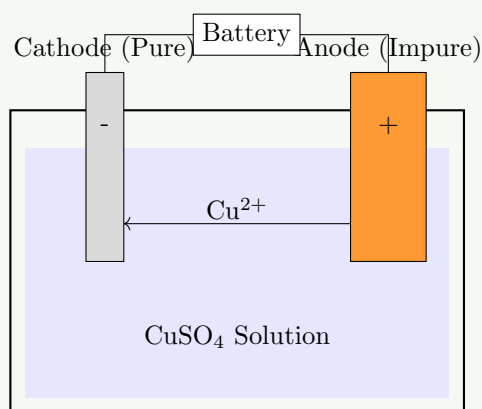
Process:

- **Anode:** Impure copper dissolves
- **Cathode:** Pure copper deposits
- **Electrolyte:**  $\text{CuSO}_4$  solution

**Chemical Equations:**

- At Anode:  $\text{Cu} \rightarrow \text{Cu}^{2+} + 2e^-$
- At Cathode:  $\text{Cu}^{2+} + 2e^- \rightarrow \text{Cu}$

**Diagram:**



**Figure 3.** Electrorefining of Copper

#### Mnemonic

“Anode Dissolves, Cathode Deposits” (ADCD)

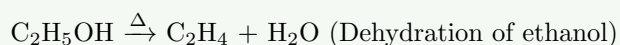
### Question 3(B)(2) [4 marks]

Explain preparation of ethene with chemical equation. Also write its two properties and two uses.

#### Solution

**Answer:**

**Preparation:**



**Properties:**

- **Physical:** Colorless gas, sweet smell
- **Chemical:** Unsaturated, undergoes addition reactions

**Uses:**

- **Industrial:** Manufacturing polyethylene
- **Agricultural:** Plant hormone for fruit ripening

#### Mnemonic

“Preparation Properties Uses” (PPU)

### Question 3(B)(3) [4 marks]

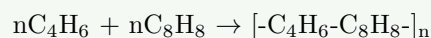
Explain preparation of Buna-S rubber with chemical equation. Also write its two properties and two uses.

#### Solution

**Answer:**

**Preparation:** Butadiene + Styrene → Buna-S rubber (Copolymerization)

**Chemical Equation:**



**Properties:**

- **Mechanical:** Good abrasion resistance
- **Chemical:** Oil and fuel resistant

**Uses:**

- **Automotive:** Tire manufacturing
- **Industrial:** Conveyor belts, hoses

**Mnemonic**

“Butadiene Styrene Makes Strong Rubber” (BSMSR)”

**Question 4(A)(1) [3 marks]**

Explain metal cladding for the prevention of corrosion of metals.

**Solution****Answer:**

Table 8. Metal Cladding

Aspect	Description
<b>Process</b>	Coating base metal with corrosion-resistant metal
<b>Methods</b>	Hot dipping, electroplating, roll bonding
<b>Examples</b>	Galvanized iron (Zn on Fe), Tin plating

**Mechanism:** Protective layer prevents oxygen/moisture contact with base metal

**Mnemonic**

“Coating Protects Metal” (CPM)”

**Question 4(A)(2) [3 marks]**

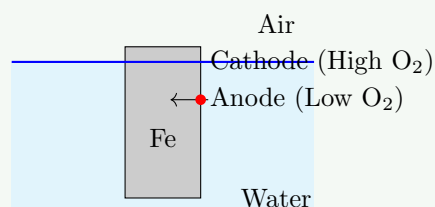
Explain waterline corrosion with chemical equations and labeled diagram.

**Solution****Answer:**

**Process:** Differential aeration causes corrosion at water-air interface

**Chemical Equations:**

- Anode:  $\text{Fe} \rightarrow \text{Fe}^{2+} + 2\text{e}^-$
- Cathode:  $\text{O}_2 + 4\text{H}^+ + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$

**Diagram:**

**Figure 4.** Waterline Corrosion**Mnemonic**

“Water Air Interface Corrodes” (WAIC)”

**Question 4(A)(3) [3 marks]**

Explain the working principle of solar cells.

**Solution**

**Answer:**

**Table 9.** Solar Cell Principle

Component	Function
<b>Photovoltaic effect</b>	Light energy converts to electrical energy
<b>p-n junction</b>	Creates electric field for charge separation
<b>Electron-hole pairs</b>	Generated when photons hit semiconductor

**Process:** Light → Electron excitation → Current flow → Electrical energy

**Mnemonic**

“Photo Voltaic Junction Creates Current” (PVJCC)”

**Question 4(B)(1) [4 marks]**

Demonstrate the function of boundary lubrication with diagram.

**Solution**

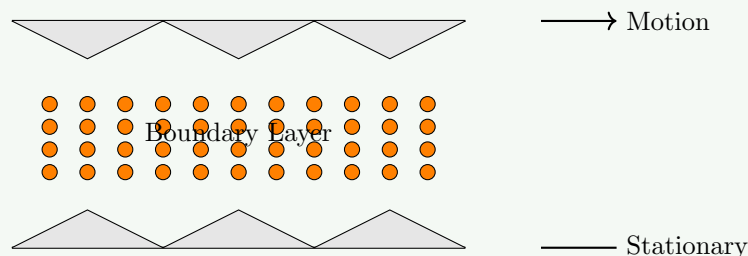
**Answer:**

**Function:** Thin molecular layer adheres to metal surfaces, prevents direct contact

**Mechanism:**

- **Formation:** Lubricant molecules orient on metal surface
- **Protection:** Reduces friction and wear between surfaces
- **Load bearing:** Supports load when fluid film breaks down

**Diagram:**

**Figure 5.** Boundary Lubrication



**Mnemonic**

“Boundary Barriers Prevent Metal Contact” (BBPMC)”

**Question 4(B)(2) [4 marks]**

Explain how viscosity is measured through redwood viscometer with labelled diagram.

**Solution**

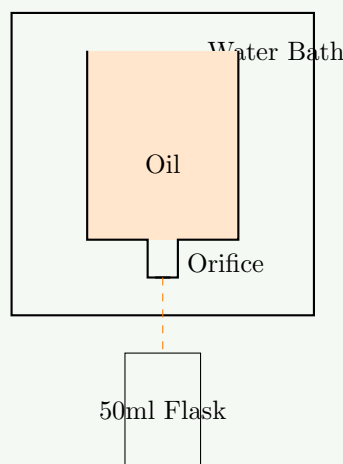
**Answer:**

**Principle:** Time taken for fixed volume of oil to flow through standard orifice

**Procedure:**

- **Setup:** Fill oil chamber, heat to required temperature
- **Measurement:** Record time for 50ml oil flow
- **Calculation:** Viscosity = Time  $\times$  Constant

**Diagram:**



**Figure 6.** Redwood Viscometer

**Mnemonic**

“Redwood Records Time” (RRT)”

**Question 4(B)(3) [4 marks]**

Define: Semiconductor, Insulating material, Elastomer, Addition polymerization.

**Solution**

**Answer:**

**Table 10.** Definitions

Term	Definition
<b>Semiconductor</b>	Material with electrical conductivity between conductor and insulator
<b>Insulating material</b>	Material that resists flow of electric current
<b>Elastomer</b>	Polymer with elastic properties, can stretch and return to original shape
<b>Addition polymerization</b>	Monomers join without elimination of small molecules

**Examples:** Si (semiconductor), Rubber (insulator), Rubber (elastomer), Polyethylene (addition)

#### Mnemonic

“Semi Insulating Elastic Addition” (SIEA)”

### Question 5(A)(1) [3 marks]

**Solve:** Calculate the pH and pOH of 0.004 M HCl aqueous solution. ( $\log 4 = 0.6021$ )

#### Solution

**Answer:**

**Given:**  $[\text{HCl}] = 0.004 \text{ M} = 4 \times 10^{-3} \text{ M}$

**Solution:**

- HCl is strong acid, completely ionizes
- $\text{H}^+ = [\text{HCl}] = 4 \times 10^{-3} \text{ M}$
- $\text{pH} = -\log[\text{H}^+] = -\log(4 \times 10^{-3})$
- $\text{pH} = -\log 4 - \log 10^{-3} = -0.6021 + 3 = 2.398$
- $\text{pOH} = 14 - \text{pH} = 14 - 2.398 = 11.602$

**Answer:** pH = 2.40, pOH = 11.60

#### Mnemonic

“Strong Acid, Simple Calculation” (SASC)”

### Question 5(A)(2) [3 marks]

**Describe extrinsic semiconductors and its types with examples.**

#### Solution

**Answer:**

**Table 11.** Extrinsic Semiconductors

Type	Dopant	Majority Carriers	Example
<b>n-type</b>	Donor atoms (Group V)	Electrons	Si + P
<b>p-type</b>	Acceptor atoms (Group III)	Holes	Si + B

**Properties:**

- n-type:** Extra electrons increase conductivity
- p-type:** Electron deficiency creates positive holes

**Mnemonic**

“n-negative electrons, p-positive holes” (nnep)”

**Question 5(A)(3) [3 marks]**

Distinguish between thermoplastic polymers and thermosetting polymer (Four points of each)

**Solution**

Answer:

Table 12. Thermoplastic vs Thermosetting

Property	Thermoplastic	Thermosetting
Structure	Linear/branched chains	Cross-linked network
Heat effect	Softens on heating	Does not soften
Reversibility	Reversible process	Irreversible process
Examples	PVC, PE, PS	Bakelite, Epoxy

**Mnemonic**

“Thermo-plastic = Reversible, Thermo-setting = Permanent” (TPRTSP)”

**Question 5(B)(1) [4 marks]**

Describe hydrogen bond and its types with examples.

**Solution**

Answer:

**Definition:** Weak electrostatic attraction between hydrogen and electronegative atoms

**Types:**

Table 13. Hydrogen Bond Types

Type	Description	Example
Intermolecular	Between different molecules	$\text{H}_2\text{O} \cdots \text{H}_2\text{O}$
Intramolecular	Within same molecule	o-nitrophenol

**Characteristics:**

- **Strength:** 5-40 kJ/mol
- **Requirements:** H bonded to F, O, N

**Diagram:**

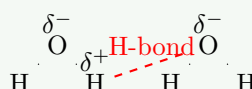


Figure 7. Hydrogen Bonding in Water

**Mnemonic**

“Hydrogen Needs FON friends” (Fluorine, Oxygen, Nitrogen)”

**Question 5(B)(2) [4 marks]**

Differentiate between Primary cell and Secondary cell. (Four points)

**Solution**

Answer:

Table 14. Primary vs Secondary Cell

Aspect	Primary Cell	Secondary Cell
Rechargeability	Non-rechargeable	Rechargeable
Reaction	Irreversible	Reversible
Cost	Low initial cost	High initial cost
Examples	Dry cell, alkaline	Lead-acid, Li-ion

Applications:

- **Primary:** Remote controls, flashlights
- **Secondary:** Cars, phones, laptops

**Mnemonic**

“Primary = Permanent, Secondary = Reversible” (PPSR)”

**Question 5(B)(3) [4 marks]**

Describe construction, working and chemical equations of lead-acid storage cell with a labelled diagram.

**Solution**

Answer:

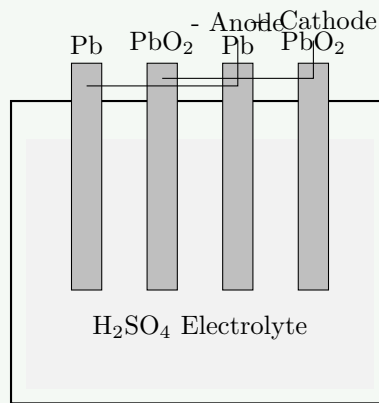
Construction:

- **Anode:** Lead (Pb)
- **Cathode:** Lead dioxide (PbO<sub>2</sub>)
- **Electrolyte:** Dilute H<sub>2</sub>SO<sub>4</sub>

Chemical Equations:

- **Discharge:**  $\text{Pb} + \text{PbO}_2 + 2\text{H}_2\text{SO}_4 \rightarrow 2\text{PbSO}_4 + 2\text{H}_2\text{O}$
- **Charge:**  $2\text{PbSO}_4 + 2\text{H}_2\text{O} \rightarrow \text{Pb} + \text{PbO}_2 + 2\text{H}_2\text{SO}_4$

Diagram:



**Figure 8.** Lead-Acid Battery

**Working:** Chemical energy converts to electrical energy during discharge

**Mnemonic**

“Lead Acid Storage = Reversible Energy” (LASRE)”