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May 21, 2024

### Question 1(a) [3 marks]

List different microwave bands with their frequency range.

#### Solution

**Microwave Frequency Bands:**

**Table 1.** Microwave Frequency Bands

Band	Frequency Range	Wavelength
<b>L Band</b>	1-2 GHz	30-15 cm
<b>S Band</b>	2-4 GHz	15-7.5 cm
<b>C Band</b>	4-8 GHz	7.5-3.75 cm
<b>X Band</b>	8-12 GHz	3.75-2.5 cm
<b>Ku Band</b>	12-18 GHz	2.5-1.67 cm
<b>K Band</b>	18-27 GHz	1.67-1.11 cm
<b>Ka Band</b>	27-40 GHz	1.11-0.75 cm

#### Mnemonic

“Large Ships Can eXamine Kindly Using Knowledge Always”

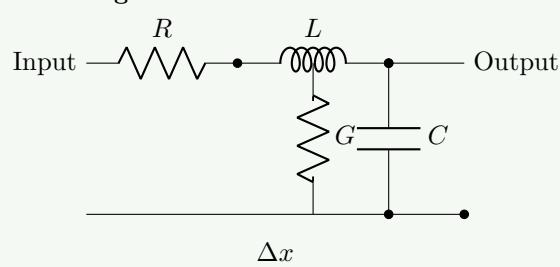
### Question 1(b) [4 marks]

Draw the general equivalent circuit of the transmission line. Write the equation for characteristic impedance for a lossless line.

#### Solution

**Transmission Line Equivalent Circuit:**

**Figure 1.** Transmission Line Model



**Circuit Elements:**

- **R:** Series resistance per unit length
- **L:** Series inductance per unit length
- **C:** Shunt capacitance per unit length
- **G:** Shunt conductance per unit length

**For Lossless Line ( $R = 0, G = 0$ ):**

$$Z_0 = \sqrt{\frac{L}{C}}$$

**Key Points:**

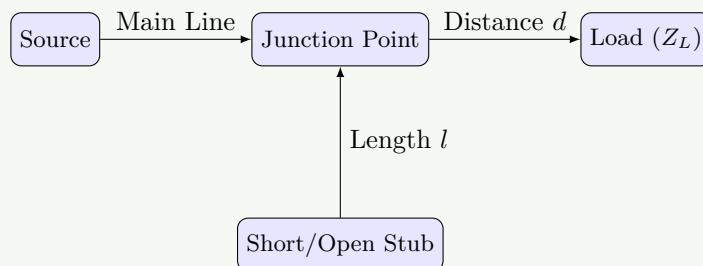
- **Lossless condition:** No power loss during transmission.
- **Impedance matching:**  $Z_0$  determines reflection behavior.

**Mnemonic**

“Lossless Lines Love Constant Impedance”

**Question 1(c) [7 marks]**

Explain the impedance matching process using a single stub.

**Solution****Single Stub Matching Process:****Figure 2.** Single Stub Matching**Matching Steps:****Table 2.** Matching Procedure

Step	Process	Purpose
1	Calculate load admittance	Find $Y_L = 1/Z_L$
2	Move toward generator	Find point where $G = G_0$
3	Add stub susceptance	Cancel reactive part
4	Achieve matching	$Y_{total} = Y_0$

**Design Equations:**

- **Distance to stub:**  $d = (\lambda/2\pi) \times \tan^{-1}(\sqrt{R_L/R_0})$
- **Stub length:**  $l = (\lambda/2\pi) \times \tan^{-1}(B_{stub}/Y_0)$

**Applications:** Antenna matching, Amplifier input/output, Filter design.**Mnemonic**

“Single Stubs Stop Standing Waves Successfully”

**OR**

## Question 1(c) [7 marks]

Compare rectangular and circular waveguides.

### Solution

#### Comparison:

**Table 3.** Rectangular vs Circular Waveguide

Parameter	Rectangular Waveguide	Circular Waveguide
<b>Shape</b>	Rectangular cross-section	Circular cross-section
<b>Dominant Mode</b>	$TE_{10}$	$TE_{11}$
<b>Cutoff Frequency</b>	$f_c = c/(2a)$ for $TE_{10}$	$f_c = 1.841c/(2\pi a)$ for $TE_{11}$
<b>Power Handling</b>	Lower	Higher
<b>Manufacturing</b>	Easy	Difficult
<b>Mode Separation</b>	Good	Poor
<b>Applications</b>	Radar, microwave ovens	Satellite communication

#### Key Advantages:

- Rectangular:** Better mode control, easier fabrication.
- Circular:** Higher power capacity, rotating polarization.

### Mnemonic

“Rectangular is Regular, Circular Carries Current”

## Question 2(a) [3 marks]

Define group velocity and phase velocity in relation to them.

### Solution

#### Velocity Definitions:

**Table 4.** Velocity Types

Velocity Type	Formula	Physical Meaning
<b>Phase Velocity</b>	$v_p = \omega/\beta = c/\sqrt{1 - (f_c/f)^2}$	Speed of constant phase
<b>Group Velocity</b>	$v_g = d\omega/d\beta = c\sqrt{1 - (f_c/f)^2}$	Speed of signal energy

**Relationship:**  $v_p \times v_g = c^2$

#### Key Points:

- Phase velocity:** Always  $> c$  (speed of light).
- Group velocity:** Always  $< c$ .
- Signal travels:** At group velocity.

### Mnemonic

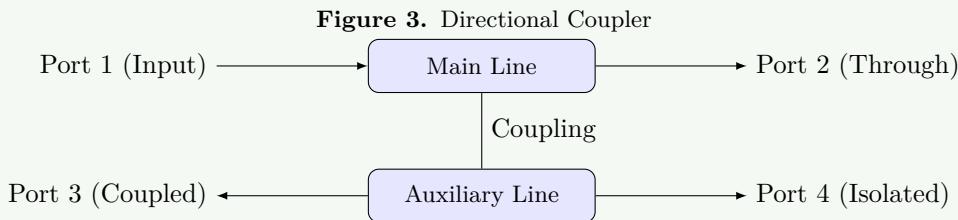
“Phase is Fast, Group Carries Message”

## Question 2(b) [4 marks]

Describe the principles and workings of the Directional coupler.

### Solution

#### Directional Coupler Principle:



#### Key Parameters:

- **Coupling Factor:**  $C = 10 \log(P_1/P_3)$  dB
- **Directivity:**  $D = 10 \log(P_3/P_4)$  dB
- **Insertion Loss:**  $IL = 10 \log(P_1/P_2)$  dB

### Mnemonic

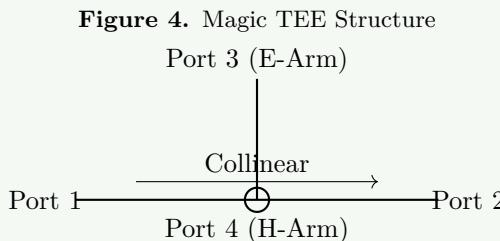
“Directional Couplers Divide Power Precisely”

## Question 2(c) [7 marks]

Explain Magic TEE with construction, operation and application.

### Solution

#### Magic TEE Construction:



#### Operating Principles:

**Table 5. Port Functions**

Port	Function	Field Pattern
Port 1 & 2	Collinear ports	Symmetric
Port 3 (E-Arm)	E-plane port	Difference port ( $P_1 - P_2$ )
Port 4 (H-Arm)	H-plane port	Sum port ( $P_1 + P_2$ )

#### Properties:

- **Isolation:** Port 3 isolated from Port 4.
- **Power division:** Equal split when matched.

**Applications:** Mixers, Power combiners, Impedance bridges.

**Mnemonic**

“Magic TEE Creates Perfect Isolation”

**OR**

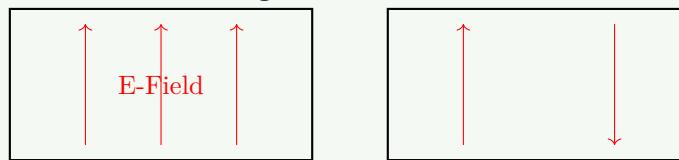
**Question 2(a) [3 marks]**

Draw TE<sub>10</sub>, TE<sub>20</sub> modes for rectangular waveguide.

**Solution**

**TE<sub>10</sub> Mode (Dominant):**

**Figure 5.** TE Modes



TE<sub>10</sub>: One half-wave

TE<sub>20</sub>: Two half-waves

**Characteristics:**

- **TE10:** Single half-wave variation across broad dimension  $a$ .
- **TE20:** Two half-wave variations across  $a$ .

**Mnemonic**

“TE modes have Electric Transverse”

**OR**

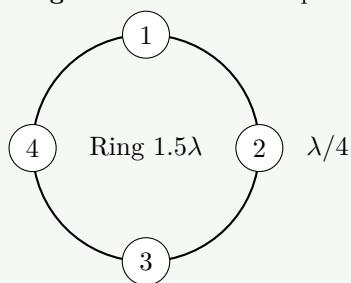
**Question 2(b) [4 marks]**

Describe the Hybrid Ring with a necessary sketch.

**Solution**

**Hybrid Ring Structure:**

**Figure 6.** Rat-Race Coupler



**Operating Principle:**

- **Circumference:**  $3\lambda/2$  ( $1.5\lambda$ ).
- **Port Spacing:** Ports are spaced  $\lambda/4$  apart, except one gap is  $3\lambda/4$ .
- **Isolation:** Specific ports are isolated due to phase cancellation.

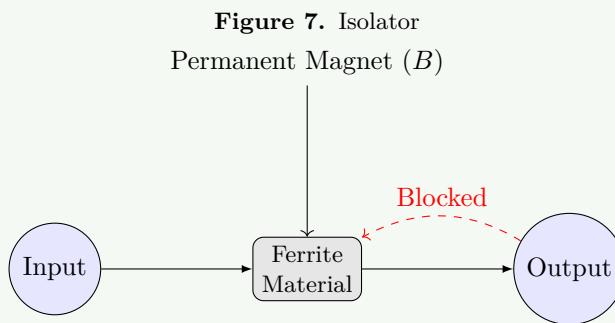
**Mnemonic**

“Hybrid Rings Handle Half-wavelengths”

**OR**

**Question 2(c) [7 marks]**

Explain the Isolator with principles, construction and operation.

**Solution****Isolator Principle:****Key Elements:**

- **Ferrite:** Non-reciprocal material (e.g., Yttrium Iron Garnet).
- **Magnet:** Provides bias magnetic field.
- **Card:** Absorptive resistive card to kill reverse power.

**Operation:** Based on **Faraday Rotation**. Forward wave passes with little loss. Reverse wave is rotated such that it is absorbed by the resistive card (Attenuated).

**Mnemonic**

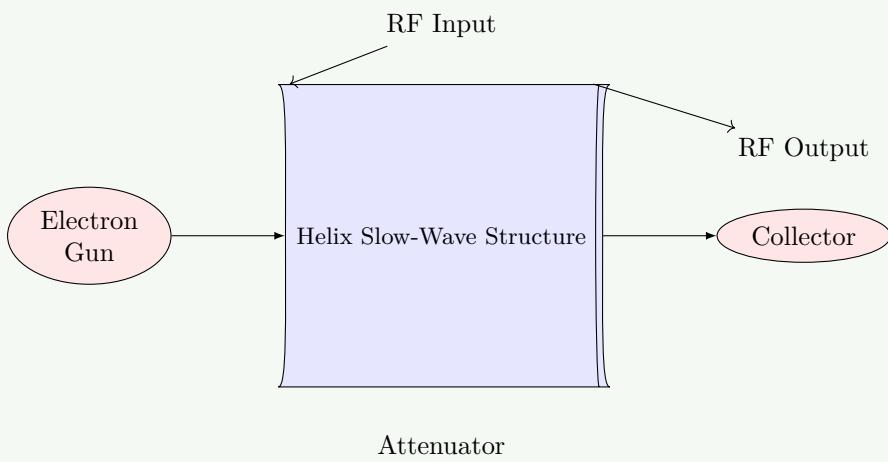
“Isolators Ignore Reverse Reflections”

**Question 3(a) [3 marks]**

Draw a Traveling wave tube amplifier.

**Solution****TWT Amplifier:**

**Figure 8.** TWT Structure

**Mnemonic**

"TWT Transfers Wave Through Helix"

**Question 3(b) [4 marks]**

Describes various types of hazards due to microwave radiation.

**Solution****Microwave Hazards:**

**Table 6.** Radiation Hazards

Hazard Type	Effects	Limit
HERP (Personnel)	Tissue heating, cataracts, burns	10 mW/cm <sup>2</sup>
HERO (Ordnance)	Accidental detonation of explosives	Variable
HERF (Fuel)	Fuel ignition/sparks	5 mW/cm <sup>2</sup>

**Biological Effects:**

- **Thermal:** Heating of water-rich tissues (eyes, brain, stomach).
- **Non-thermal:** Potential DNA/cellular effects (debated).

**Protection:** Shielding, Distance ( $1/r^2$  law), Time limits.

**Mnemonic**

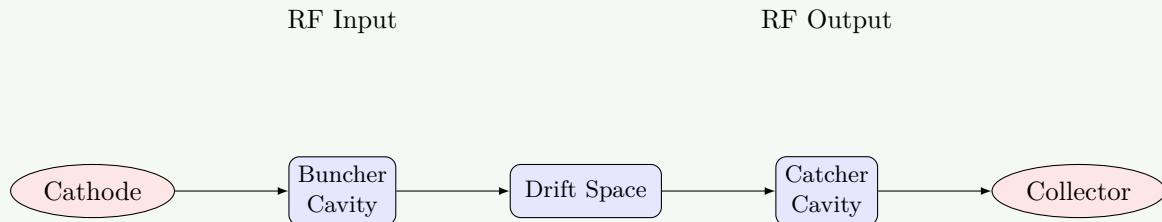
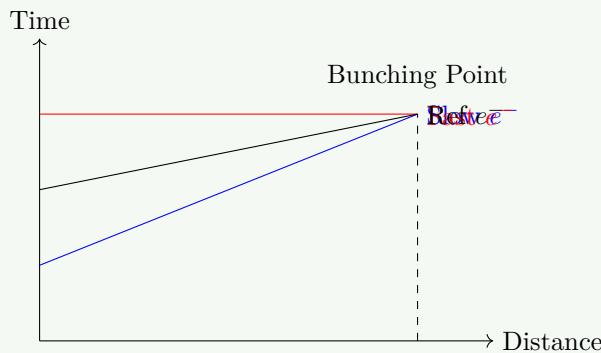
"Heat Energy Requires Proper Protection"

**Question 3(c) [7 marks]**

Explain two cavity klystrons construction and operation with an Applegate diagram.

**Solution****Two-Cavity Klystron Construction:**

**Figure 9.** Klystron Block Diagram

**Applegate Diagram (Bunching Process):****Figure 10.** Applegate Diagram**Operation Principles:**

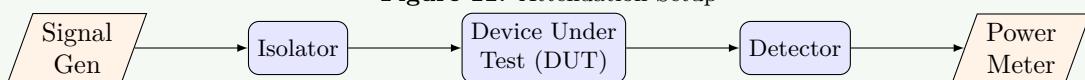
- **Velocity Modulation:** RF input accelerates/decelerates electrons in Buncher cavity.
- **Drift Space:** Fast electrons catch up to slow ones, forming electron bunches.
- **Energy Extraction:** Bunches induce strong oscillations in Catcher cavity.

**Mnemonic**

"Klystrons Create Bunches Through Velocity Variation"

**OR****Question 3(a) [3 marks]**

Draw the block diagram of the attenuation measurement method for microwave frequency.

**Solution****Attenuation Measurement:****Figure 11.** Attenuation Setup

**Method:** Measure power  $P_1$  without DUT, measure power  $P_2$  with DUT. Attenuation (dB) =  $10 \log(P_1/P_2)$ .

**Mnemonic**

"Attenuation Appears After Accurate Assessment"

**OR**

## Question 3(b) [4 marks]

Describe the limitation of vacuum tubes at microwave range.

### Solution

#### Limitations of Conventional Tubes:

**Table 7.** Vacuum Tube Limitations

Limitation	Cause	Effect
<b>Transit Time</b>	Finite electron velocity	Phase shift, reduced gain
<b>Lead Inductance</b>	Wiring inductance ( $j\omega L$ )	Impedance mismatch
<b>Inter-electrode C</b>	$C_{gp}, C_{gk}$ parasitics	Shunts signal, feedback
<b>Skin Effect</b>	Surface conduction	High resistance, loss

**Consequences:** At  $f > 1$  GHz, conventional tubes become oscillators or stop working entirely due to these parasitics.

### Mnemonic

“Vacuum Tubes Fail Fast at High Frequencies”

OR

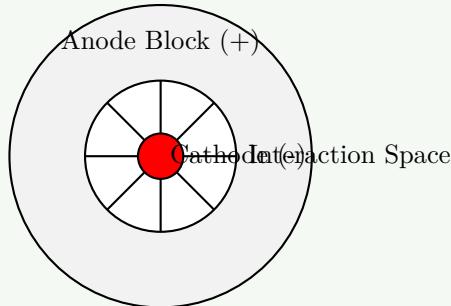
## Question 3(c) [7 marks]

Explain the Principle, construction, effect of the electric and magnetic field and operation of the magnetron in detail.

### Solution

#### Magnetron Construction:

**Figure 12.** Magnetron Cross Section



#### Principle of Operation:

- **Crossed Fields:** DC Electric field (Radial) and DC Magnetic field (Axial) are perpendicular.
- **Electron Motion:** Electrons emitted from cathode travel in cycloidal paths due to Lorentz force.
- **Interaction:** Electrons transfer potential energy to the RF field in cavities while spiraling outward.

#### Hull Cutoff:

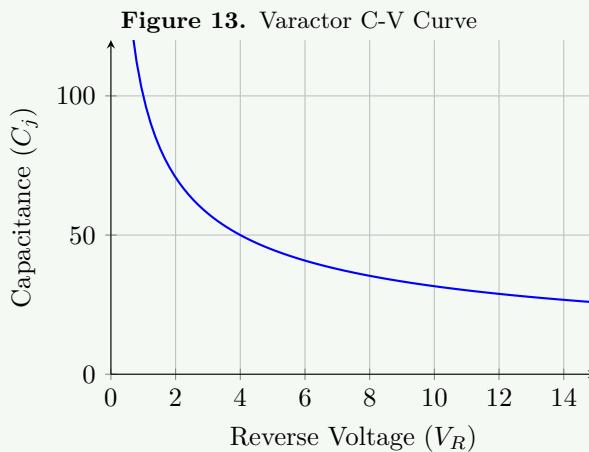
- If  $B < B_c$ : Electrons hit anode directly (High current).
- If  $B > B_c$ : Electrons miss anode and return to cathode (Cutoff).
- Oscillation occurs near the cutoff region.

**Mnemonic**

“Magnetrons Make Microwaves Through Magnetic Motion”

**Question 4(a) [3 marks]**

Explain the working principle of a varactor diode using a graph.

**Solution****Varactor Diode Characteristics:****Working Principle:**

- **Reverse Bias:** Operated in reverse bias mode.
- **Variable Capacitor:** Depletion layer width increases with reverse voltage.
- **Relation:**  $C_j \propto 1/\sqrt{V_R + V_\phi}$ . Higher voltage  $\rightarrow$  Lower capacitance.

**Applications:** VCOs, Parametric Amplifiers, Frequency Multipliers.

**Mnemonic**

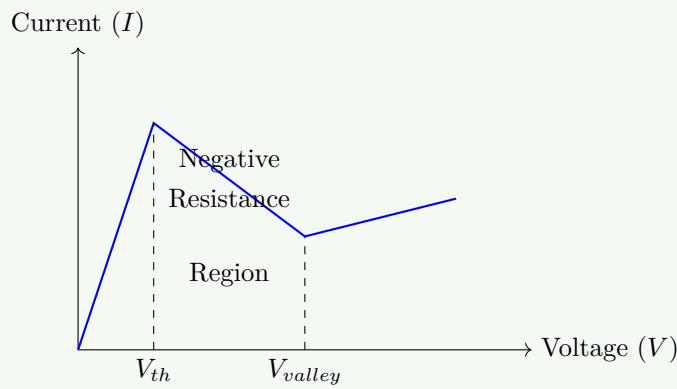
“Varactors Vary Capacitance Via Voltage”

**Question 4(b) [4 marks]**

Explain the Gunn Effect and negative resistance for Gunn diode.

**Solution****Gunn Effect (Transferred Electron Effect):**

**Figure 14. Gunn Diode I-V Characteristic**

**Mechanism:**

- **Two Valleys:** Conductance band has lower valley (high mobility) and upper valley (low mobility).
- **Threshold:** Above  $V_{th}$ , electrons transfer to upper slow valley.
- **Negative Resistance:** Current decreases as voltage increases ( $dI/dV < 0$ ), causing oscillations.

**Mnemonic**

“Gunn diodes Generate oscillations through Negative resistance”

**Question 4(c) [7 marks]**

Explain frequency measurement method for microwave frequency.

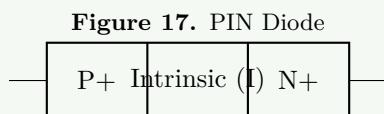
**Mnemonic**

“Frequency Found through Careful Cavity Calibration”

**OR**

**Question 4(a) [3 marks]**

Explain the working of a PIN diode as a switch.

**Solution****PIN Diode Structure:****Switching Action:**

**Table 8. PIN Switch States**

Bias	Intrinsic Region	State
<b>Forward Bias</b>	Flooded with carriers (Low $R$ )	<b>ON</b> (Pass signal)
<b>Reverse Bias</b>	Depleted (High $R$ , Low $C$ )	<b>OFF</b> (Block signal)

**Advantages:** High power handling, Fast switching (ns), Wide bandwidth.

**Mnemonic**

“PIN diodes Perform Perfect switching”

**OR**

**Question 4(b) [4 marks]**

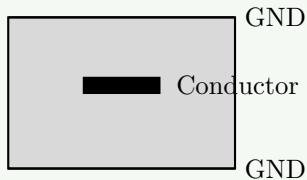
Explain stripline and Microstrip circuits.

**Solution**

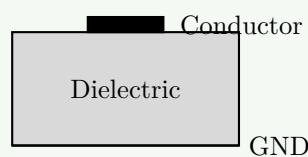
Comparison of Planar Transmission Lines:

**Figure 18.** Stripline vs Microstrip

**Stripline**



**Microstrip**



**Table 9.** Performance Comparison

Parameter	Stripline	Microstrip
<b>Structure</b>	Conductor valid between 2 GNDs	Conductor on top of GND
<b>Radiation</b>	None (Shielded)	Radiates (Open top)
<b>Mode</b>	Pure TEM	Quasi-TEM
<b>Cost</b>	Higher (Complex PCB)	Lower (Simple PCB)

**Mnemonic**

“Striplines are Sandwiched, Microstrips are Mounted”

**OR**

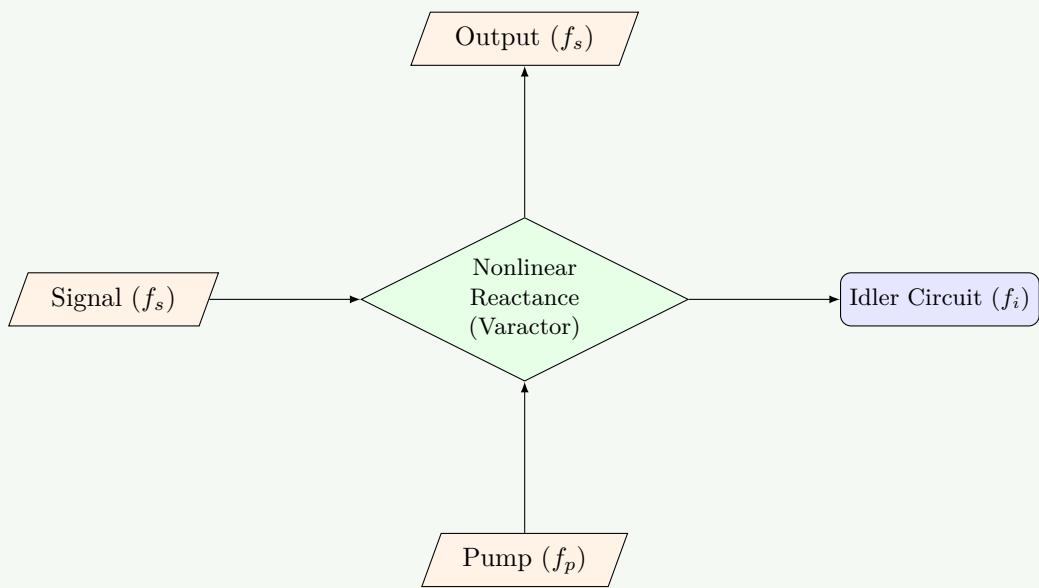
**Question 4(c) [7 marks]**

Explain the principles and process of amplification for a Parametric amplifier.

**Solution**

**Parametric Amplifier Principle:**

**Figure 19.** Parametric Amplifier Block

**Process:**

- Uses a nonlinear reactance (Varactor diode) instead of resistance (low noise).
- **Pump Energy:** A high frequency pump ( $f_p$ ) supplies energy to the system.
- **Mixing:** Interaction creates idler frequency  $f_i = f_p - f_s$ .
- **Amplification:** Energy is transferred from the Pump to the Signal frequency via the nonlinear capacitance.

**Advantages:** Extremely low noise figure (used in satellite/radio astronomy).

**Mnemonic**

“Parametric amplifiers Pump Power into signal Perfectly”

**Question 5(a) [3 marks]**

Compare RADAR and SONAR.

**Solution****Comparison:**

**Table 10.** RADAR vs SONAR

Parameter	RADAR	SONAR
Wave Type	Electromagnetic (Radio)	Acoustic (Sound)
Medium	Air / Vacuum	Water
Speed	$3 \times 10^8$ m/s	1500 m/s
Range	Long (1000s km)	Short (< 100 km)
Application	Aviation, Weather	Submarine, Fishing

**Principle:** Both use **Echo Ranging** ( $R = vt/2$ ).

**Mnemonic**

“RADAR sees Radio waves, SONAR hears Sound waves”

## Question 5(b) [4 marks]

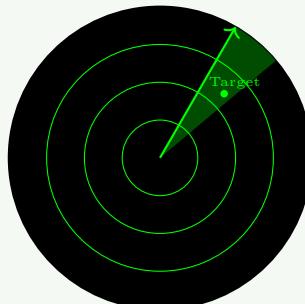
Write the name of RADAR display method and explain anyone.

### Solution

**RADAR Displays:** A-Scope, B-Scope, C-Scope, PPI (Plan Position Indicator), RHI.

**Plan Position Indicator (PPI):**

Figure 20. PPI Display



360 Degree Coverage

#### Features:

- Map-like display in polar coordinates (Range and Azimuth).
- Center of screen = Radar location.
- Sweep rotates in sync with antenna.
- Used in Air Traffic Control and Navigation.

### Mnemonic

"PPI Provides Perfect Position Information"

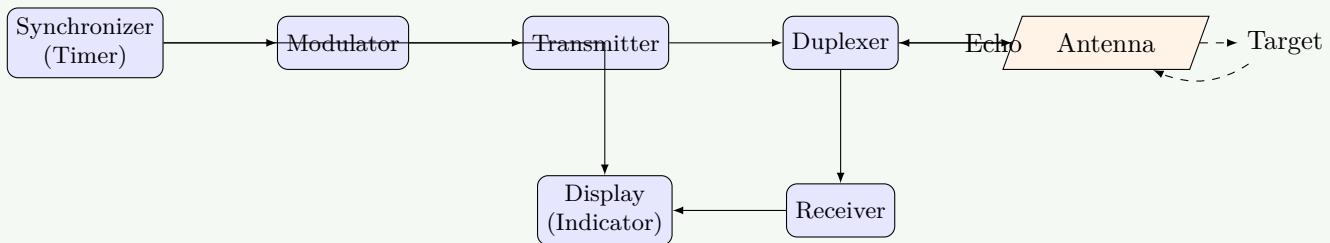
## Question 5(c) [7 marks]

Explain the basic pulse radar system with a block diagram.

### Solution

**Pulse Radar System:**

Figure 21. Basic Pulse Radar



#### Functions:

- **Synchronizer:** Controls timing of pulses.
- **Modulator:** Triggers transmitter.
- **Transmitter:** Generates high power RF pulses.
- **Duplexer:** Switches antenna between Tx and Rx (Protects receiver).

- **Receiver:** Amplifies weak echoes (Superheterodyne).
- Range Equation:**  $R = cT/2$ , where  $T$  is round trip time.

**Mnemonic**

“Pulse Radar Properly Processes Reflected signals”

**OR**

**Question 5(a) [3 marks]**

List the application of microwave frequency.

**Solution**

**Applications:**

**Table 11.** Microwave Uses

Field	Applications
<b>Communication</b>	Satellite, Mobile, WiFi, Bluetooth
<b>RADAR</b>	Navigation, Weather forecasting, Defense
<b>Industrial</b>	Heating, Drying, Material testing
<b>Medical</b>	Diathermy, Cancer treatment (Hyperthermia)
<b>Domestic</b>	Microwave Ovens (2.45 GHz heating)
<b>Scientific</b>	Radio Astronomy, Particle Accelerators

**Mnemonic**

“Microwaves Serve Many Applications Perfectly”

**OR**

**Question 5(b) [4 marks]**

Compare PULSED RADAR and CW RADAR.

**Solution**

**Comparison:**

**Table 12.** Pulsed vs CW Radar

Parameter	Pulsed RADAR	CW RADAR
<b>Signal</b>	Short pulses	Continuous Wave (Sine)
<b>Range</b>	Measures Range ( $ct/2$ )	Cannot measure Range (needs FM)
<b>Velocity</b>	Poor velocity measurement	Excellent (Doppler Effect)
<b>Power</b>	High Peak Power	Low Average Power
<b>Complexity</b>	Higher (Duplexer needed)	Simpler (Separate Antennas usually)
<b>Blindness</b>	Blind range (width dependent)	No blind range

**Mnemonic**

“Pulsed measures Range, CW measures Velocity”

**OR**

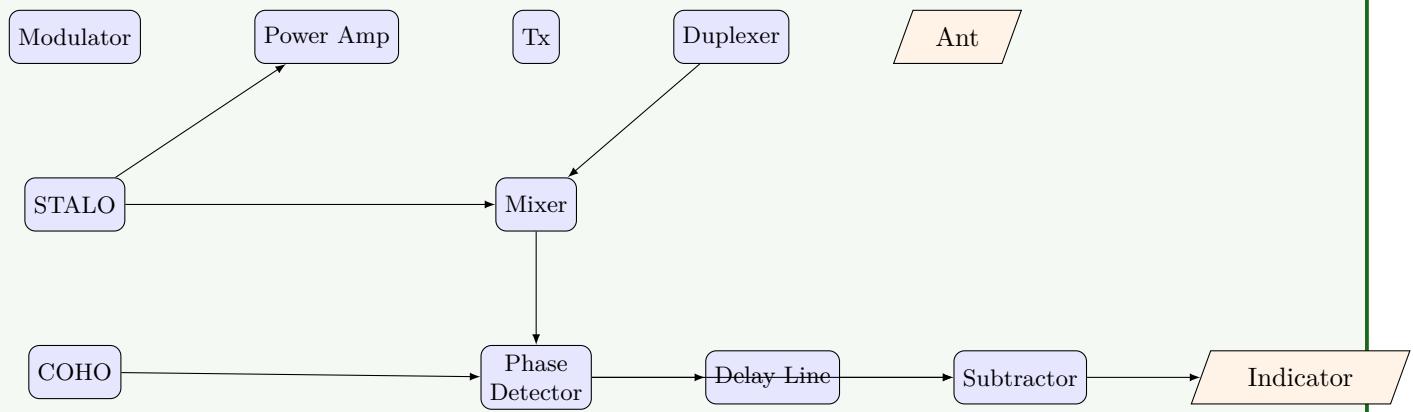
### Question 5(c) [7 marks]

Explain MTI Radar with the block diagram.

#### Solution

**Moving Target Indication (MTI) Radar:**

**Figure 22.** MTI Block Diagram



**Principle (Doppler Effect):**

- **Stationary Targets:** Returns have constant phase pulse-to-pulse.
- **Moving Targets:** Returns have changing phase due to Doppler shift.

**Operation:**

- **Delay Line Canceler:** Compares current echo with previous echo (delayed by one PRT).
- Subtractor output:  $V(t) - V(t - T)$ .
- Stationary targets cancel out ( $V_{now} = V_{prev}$ ). Moving targets remains.

**Blind Speed:** Speeds where phase shift is  $360^\circ$  multiples result in cancellation (Blindness).

#### Mnemonic

“MTI Makes Targets Identifiable by Movement”

