

# Subject Name Solutions

4331603 – Winter 2023

Semester 1 Study Material

*Detailed Solutions and Explanations*

## Question 1(a) [3 marks]

Define the following terms: a). Data items b). Data dictionary c).Meta data

### Solution

Term	Definition
<b>Data Items</b>	Basic units of data that cannot be subdivided further. Individual facts or values stored in database fields
<b>Data Dictionary</b>	Centralized repository containing metadata about database structure, tables, columns, and relationships
<b>Metadata</b>	Data about data that describes structure, constraints, and properties of database elements

### Mnemonic

“DDM - Data Dictionary Manages”

## Question 1(b) [4 marks]

Explain disadvantages of File oriented system.

### Solution

Disadvantage	Description
<b>Data Redundancy</b>	Same data stored in multiple files leading to storage waste
<b>Data Inconsistency</b>	Different versions of same data in different files
<b>Data Isolation</b>	Difficulty in accessing data scattered across multiple files
<b>Security Issues</b>	Limited access control and security mechanisms

### Mnemonic

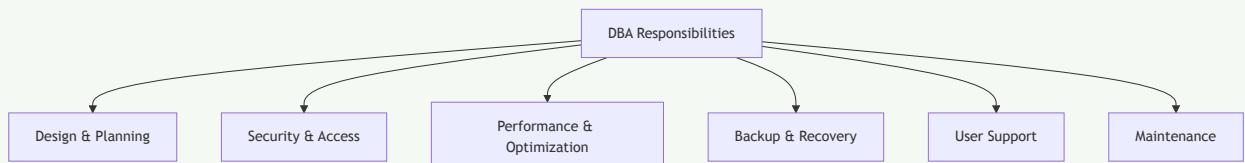
“RDIS - Really Difficult Information System”

## Question 1(c) [7 marks]

Describe the responsibilities of DBA in detail.

## Solution

Responsibility	Details
<b>Database Design</b>	Creating logical and physical database structures
<b>Security Management</b>	Implementing user access controls and data protection
<b>Performance Monitoring</b>	Optimizing database performance and query execution
<b>Backup &amp; Recovery</b>	Ensuring data safety through regular backups
<b>User Support</b>	Providing technical assistance to database users
<b>System Maintenance</b>	Regular updates, patches, and system optimization



## Mnemonic

“DSPBUM - Database Specialists Provide Better User Management”

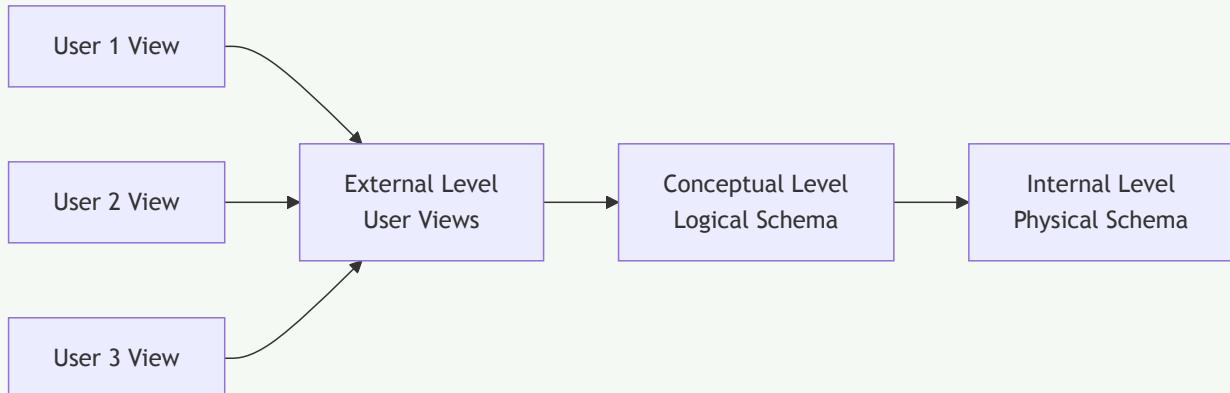
## Question 1(c OR) [7 marks]

Define data abstraction? Explain Three level Architecture of DBMS.

## Solution

**Data Abstraction:** Process of hiding complex implementation details while showing only essential features to users.

Level	Description	Purpose
<b>External Level</b>	User view of database	Individual user perspectives
<b>Conceptual Level</b>	Logical structure of entire database	Overall database organization
<b>Internal Level</b>	Physical storage details	How data is actually stored



## Mnemonic

“ECI - Every Computer Industry”

## Question 2(a) [3 marks]

Define the Following Terms :a).Relationship set b).Participation c).Candidate key

### Solution

Term	Definition
<b>Relationship Set</b>	Collection of relationships of same type between entity sets
<b>Participation</b>	Constraint specifying whether entity occurrence is mandatory in relationship
<b>Candidate Key</b>	Minimal set of attributes that uniquely identifies each entity in entity set

## Mnemonic

“RPC - Relationship Participation Candidate”

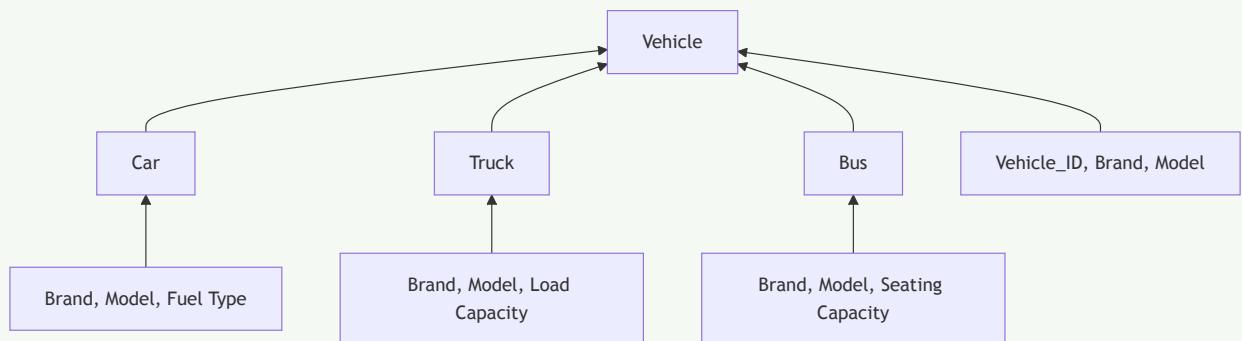
## Question 2(b) [4 marks]

Explain Generalization with example.

### Solution

**Generalization:** Bottom-up approach where common attributes of lower-level entities are combined into higher-level entity.

Concept	Description
<b>Purpose</b>	Reduce redundancy by creating common superclass
<b>Direction</b>	Bottom-up (specific to general)
<b>Example</b>	Car, Truck, Bus → Vehicle



## Mnemonic

“GBU - Generalization Builds Up”

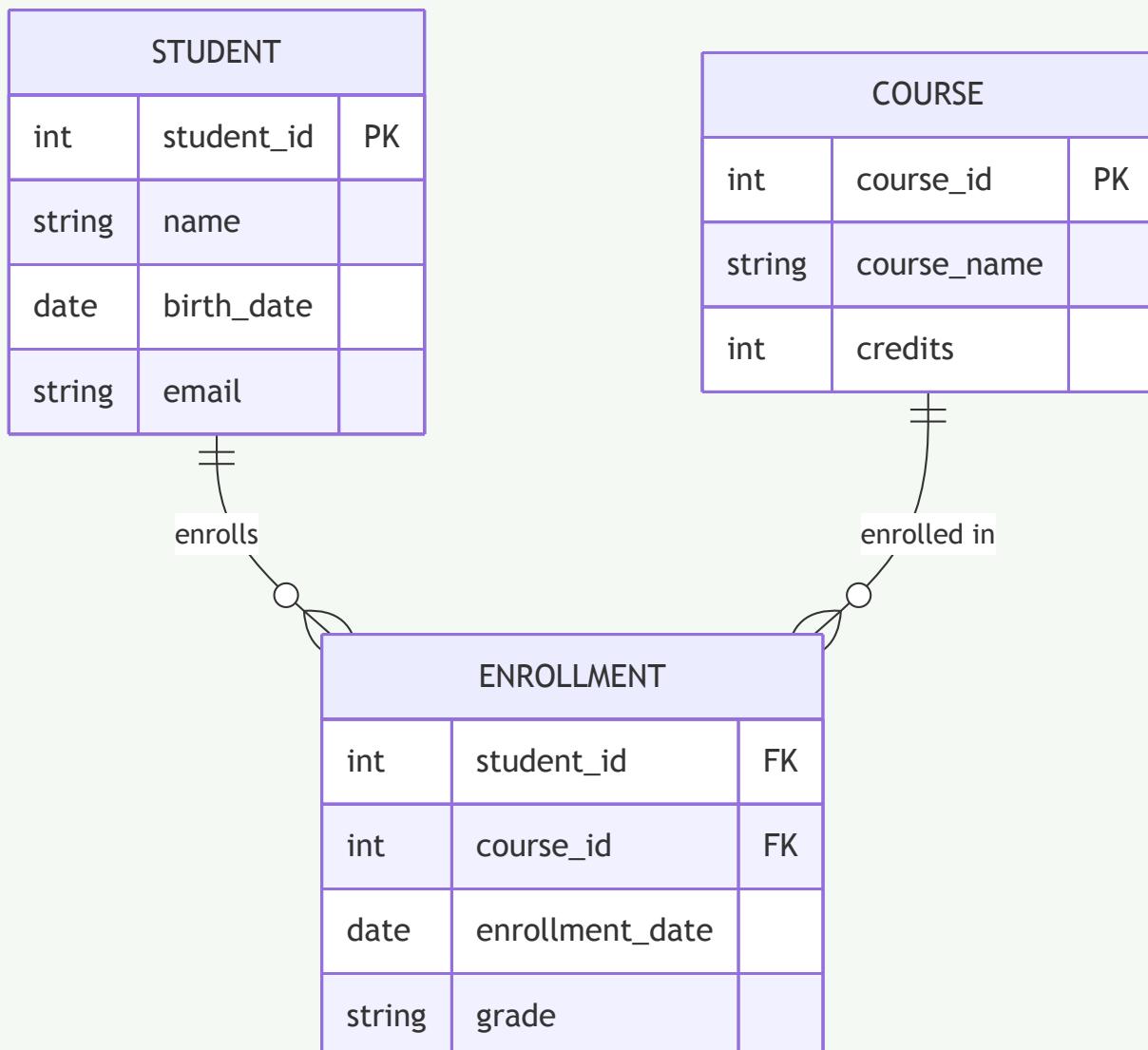
## Question 2(c) [7 marks]

Define E-R diagram? Explain different symbols used in E-R diagram with example.

### Solution

**E-R Diagram:** Graphical representation showing entities, attributes, and relationships in database design.

Symbol	Shape	Usage	Example
<b>Entity</b>	Rectangle	Represents objects	Student, Course
<b>Attribute</b>	Oval	Properties of entities	Name, Age, ID
<b>Relationship</b>	Diamond	Connections between entities	Enrolls, Teaches
<b>Primary Key</b>	Underlined oval	Unique identifier	Student_ID
<b>Multivalued</b>	Double oval	Multiple values	Phone_Numbers
<b>Derived</b>	Dashed oval	Calculated attributes	Age from DOB



### Mnemonic

“EARPM - Every Attribute Represents Proper Meaning”

## Question 2(a OR) [3 marks]

Define Relational Algebra? List out various operations in relational algebra?

### Solution

**Relational Algebra:** Formal query language with operations for manipulating relational database tables.

Operation Type	Operations
<b>Basic Operations</b>	Select, Project, Union, Set Difference, Cartesian Product
<b>Additional Operations</b>	Intersection, Join, Division, Rename

### Mnemonic

“SPUDC-IJDR - Simple People Use Database Concepts”

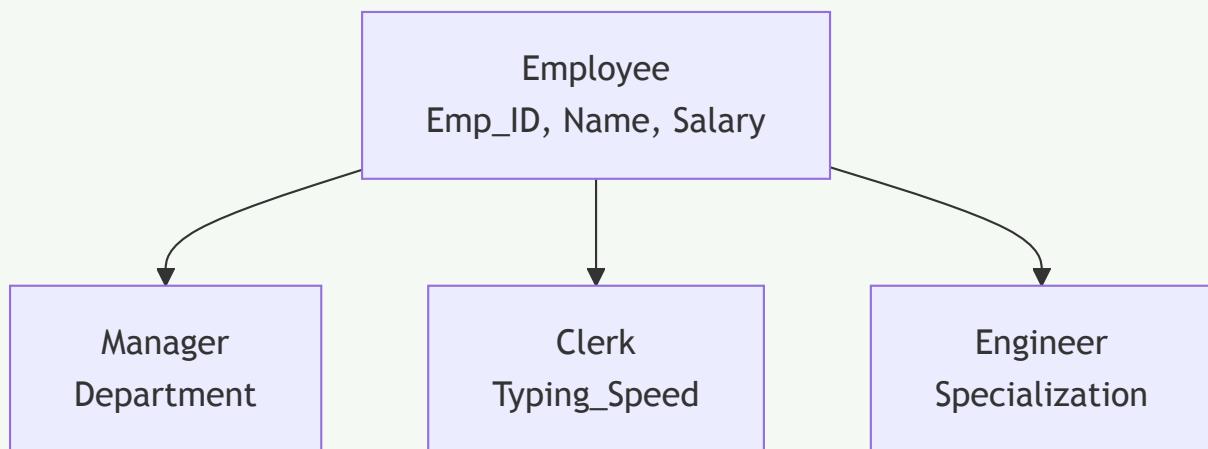
## Question 2(b OR) [4 marks]

Explain Specialization with example.

### Solution

**Specialization:** Top-down approach where higher-level entity is divided into specialized lower-level entities.

Concept	Description
<b>Purpose</b>	Create specialized subclasses with unique attributes
<b>Direction</b>	Top-down (general to specific)
<b>Example</b>	Employee → Manager, Clerk, Engineer



### Mnemonic

“STD - Specialization Top Down”

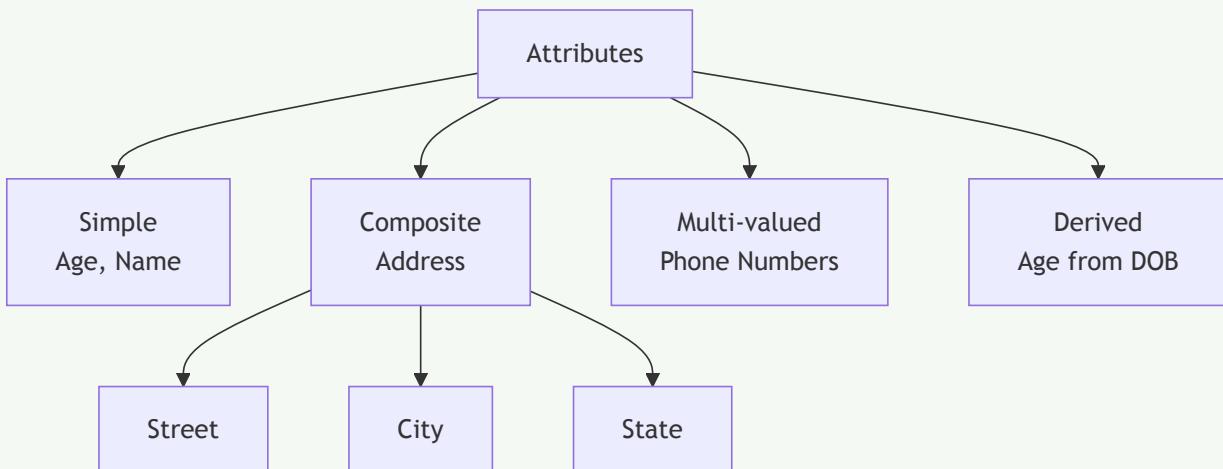
## Question 2(c OR) [7 marks]

Define attribute? Explain different types of attributes with example.

## Solution

**Attribute:** Property or characteristic that describes an entity.

Attribute Type	Description	Example
<b>Simple</b>	Cannot be divided further	Age, Name
<b>Composite</b>	Can be subdivided	Address (Street, City, State)
<b>Single-valued</b>	Has one value	SSN, Employee_ID
<b>Multi-valued</b>	Can have multiple values	Phone_Numbers, Skills
<b>Derived</b>	Calculated from other attributes	Age from Birth_Date
<b>Key</b>	Uniquely identifies entity	Student_ID



## Mnemonic

“SCSMDK - Simple Composite Single Multi Derived Key”

## Question 3(a) [3 marks]

Explain the GRANT and REVOKE statement in SQL.

## Solution

Statement	Purpose	Syntax Example
<b>GRANT</b>	Provides privileges to users	GRANT SELECT ON table TO user
<b>REVOKE</b>	Removes privileges from users	REVOKE SELECT ON table FROM user

**Common Privileges:** SELECT, INSERT, UPDATE, DELETE, ALL

## Mnemonic

“GR - Grant Removes (via REVOKE)”

## Question 3(b) [4 marks]

Explain following Character functions. 1) INSTR 2) LENGTH

## Solution

Function	Purpose	Syntax	Example
<b>INSTR</b>	Finds position of substring	INSTR(string, substring)	INSTR('Hello', 'e') returns 2
<b>LENGTH</b>	Returns string length	LENGTH(string)	LENGTH('Hello') returns 5

## Mnemonic

“IL - INSTR Locates, LENGTH measures”

## Question 3(c) [7 marks]

Write SQL statements for following table: Student(Enno,name,branch,sem,clgname,bdate)

## Solution

```
1 -- 1. Create a table Student
2 CREATE TABLE Student (
3     Enno VARCHAR(10) PRIMARY KEY,
4     name VARCHAR(50),
5     branch VARCHAR(20),
6     sem INT,
7     clgname VARCHAR(100),
8     bdate DATE
9 );
10
11 -- 2. Add a column mobno in Student table
12 ALTER TABLE Student ADD mobno VARCHAR(15);
13
14 -- 3. Insert one record in student table
15 INSERT INTO Student VALUES
16 ('E001', 'Raj Patel', 'IT', 3, 'GTU College', '2003-05-15', '9876543210');
17
18 -- 4. Find out list of students who have enrolled in "IT" branch
19 SELECT * FROM Student WHERE branch = 'IT';
20
21 -- 5. Retrieve all information about student where name begin with 'a'
22 SELECT * FROM Student WHERE name LIKE 'a%';
23
24 -- 6. Count the number of rows in student table
25 SELECT COUNT(*) FROM Student;
26
27 -- 7. Delete all record of student table
28 DELETE FROM Student;
```

## Mnemonic

“CAIRSCD - Create Add Insert Retrieve Search Count Delete”

## Question 3(a OR) [3 marks]

Explain equi join with example in SQL.

## Solution

**Equi Join:** Join operation using equality condition to combine tables.

Join Type	Condition	Result
<b>Equi Join</b>	Column1 = Column2	Matching rows from both tables

```
1 -- Example
2 SELECT s.name, c.course_name
3 FROM Student s, Course c
4 WHERE s.course_id = c.course_id;
```

## Mnemonic

“EE - Equi Equals”

## Question 3(b OR) [4 marks]

Explain following Aggregate functions. 1) MAX 2) SUM

## Solution

Function	Purpose	Syntax	Example
<b>MAX</b>	Returns maximum value	MAX(column)	MAX(salary)
<b>SUM</b>	Returns total sum	SUM(column)	SUM(marks)

## Mnemonic

“MS - MAX Sum”

## Question 3(c OR) [7 marks]

Write SQL statements for the following table: Employee(EmpID, Ename, DOB, Dept, Salary)

## Solution

```
1 -- 1. Create a table Employee
2 CREATE TABLE Employee (
3     EmpID VARCHAR(10) PRIMARY KEY,
4     Ename VARCHAR(50),
5     DOB DATE,
6     Dept VARCHAR(30),
7     Salary DECIMAL(10,2)
8 );
9
10 -- 2. Find sum of salaries of all employee
11 SELECT SUM(Salary) FROM Employee;
12
13 -- 3. Insert one record in Employee table
14 INSERT INTO Employee VALUES
15 ('E001', 'John Doe', '1990-05-15', 'IT', 35000);
16
17 -- 4. Find names of employees who salary between 25000/- and 48000/-
18 SELECT Ename FROM Employee WHERE Salary BETWEEN 25000 AND 48000;
19
```

```

10 -- 5. Display detail of all employees in descending order of their DOB
11 SELECT * FROM Employee ORDER BY DOB DESC;
12
13 -- 6. List name of all employees whose name ends with 'a'
14 SELECT Ename FROM Employee WHERE Ename LIKE '%a';
15
16 -- 7. Find highest and least salaries of all employees
17 SELECT MAX(Salary) AS Highest, MIN(Salary) AS Lowest FROM Employee;

```

### Mnemonic

“CSIDDHL - Create Sum Insert Display List HighLow”

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### Question 4(a) [3 marks]

Consider a following relational schema & give Relational Algebra Expressions for the following queries.

### Solution

```

1 Student (Enrollment_No,Name,DOB,SPI)
2
3 i. (SPI > 7.0)(Student)
4 ii. (Name) ((Enrollment_No = 007)(Student))

```

### Mnemonic

“SP - Select Project”

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### Question 4(b) [4 marks]

Write a short note on partial functional dependency.

### Solution

Concept	Description
<b>Definition</b>	Non-prime attribute depends on part of composite primary key
<b>Occurs in</b>	Tables with composite primary keys
<b>Problem</b>	Causes redundancy and update anomalies
<b>Solution</b>	Decompose into 2NF

**Example:** In table(StudentID, CourseID, StudentName, CourseName), StudentName depends only on StudentID (part of key).

### Mnemonic

“PDPR - Partial Dependency Problems Resolved”

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### Question 4(c) [7 marks]

Explain need of Normalization? Discuss about 2NF with example.

## Solution

### Need of Normalization:

Problem	Solution through Normalization
<b>Data Redundancy</b>	Eliminates duplicate data
<b>Update Anomalies</b>	Prevents inconsistent updates
<b>Insert Anomalies</b>	Allows independent data insertion
<b>Delete Anomalies</b>	Prevents loss of important data

### Second Normal Form (2NF):

- Must be in 1NF
- No partial functional dependencies

### Example:

```
1 Before 2NF:  
2 StudentCourse(StudentID, CourseID, StudentName, CourseName)  
3  
4 After 2NF:  
5 Student(StudentID, StudentName)  
6 Course(CourseID, CourseName)  
7 Enrollment(StudentID, CourseID)
```

## Mnemonic

“NUID2 - Normalization Unifies Important Data to 2NF”

## Question 4(a OR) [3 marks]

Consider a following relational schema & give Relational Algebra Expressions for the following queries.

## Solution

```
1 Student(Enno, name, age, address)  
2  
3 i. (name) ((address = 'Surat')(Student))  
4 ii. (name) ((age > 30)(Student))
```

## Question 4(b OR) [4 marks]

Define 1 NF? Explain 1NF with suitable example.

## Solution

**First Normal Form (1NF):** Each column contains atomic (indivisible) values, and each column contains values of a single type.

Rule	Description
<b>Atomic Values</b>	No multiple values in single cell
<b>No Repeating Groups</b>	No duplicate columns
<b>Unique Rows</b>	Each row must be unique

### Example:

```
1 Before 1NF:  
2 Student(ID, Name, Subjects)  
3 1, John, Math,Science,English  
4  
5 After 1NF:  
6 Student(ID, Name, Subject)  
7 1, John, Math  
8 1, John, Science  
9 1, John, English
```

### Mnemonic

“ANU - Atomic No-repeat Unique”

## Question 4(c OR) [7 marks]

Define Transitive Dependency? Explain 3NF with suitable example.

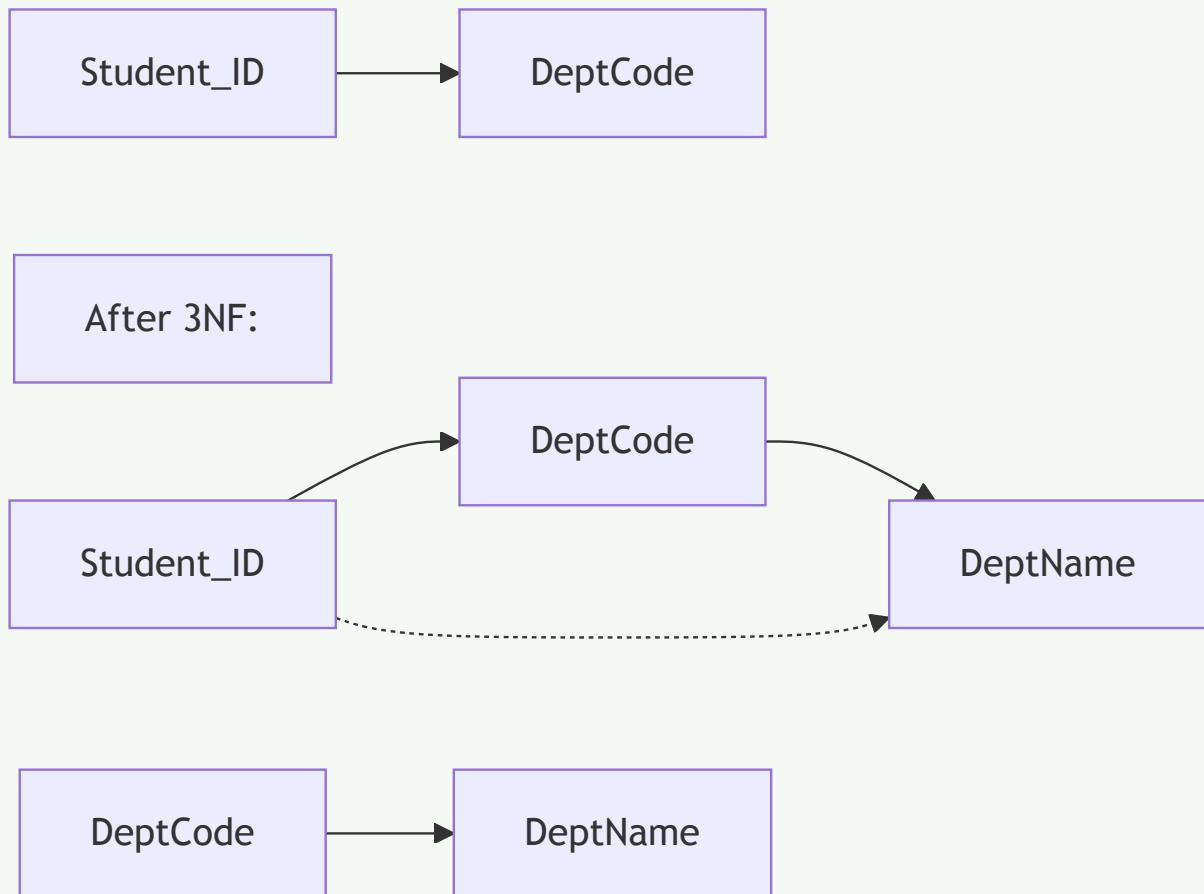
### Solution

**Transitive Dependency:** Non-prime attribute depends on another non-prime attribute rather than directly on primary key.

**Third Normal Form (3NF):**

- Must be in 2NF
- No transitive dependencies

Before 3NF	After 3NF
Student(ID, Name, DeptCode, DeptName) DeptName depends on DeptCode	Student(ID, Name, DeptCode) Department(DeptCode, DeptName)



#### Mnemonic

"T3ND - Transitive Third Normal Form No Dependencies"

#### Question 5(a) [3 marks]

Define **Serializability**? Explain rules of serializability?

#### Solution

**Serializability:** Property ensuring concurrent transaction execution produces same result as serial execution.

Rule	Description
<b>Conflict Serializability</b>	No conflicting operations in different order
<b>View Serializability</b>	Same read-write patterns as serial schedule

#### Mnemonic

"SCV - Serial Conflict View"

#### Question 5(b) [4 marks]

Explain Attributes of Implicit Cursors.

## Solution

Attribute	Description
%FOUND	TRUE if last SQL affected at least one row
%NOTFOUND	TRUE if last SQL affected no rows
%ROWCOUNT	Number of rows affected by last SQL
%ISOPEN	Always FALSE for implicit cursors

## Mnemonic

“FNRI - Found NotFound RowCount IsOpen”

## Question 5(c) [7 marks]

Explain two phase locking protocol with suitable example.

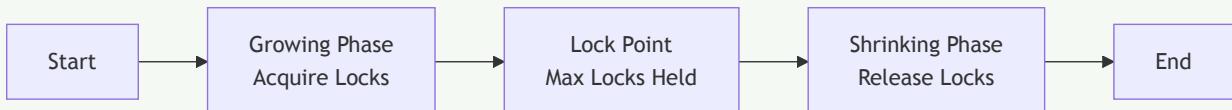
## Solution

**Two Phase Locking (2PL):** Protocol ensuring serializability through two phases.

Phase	Description	Rules
Growing Phase	Acquire locks only	Can acquire locks, cannot release
Shrinking Phase	Release locks only	Can release locks, cannot acquire

## Example:

- ```
1 Transaction T1:  
2 1. Lock(A) - Growing  
3 2. Lock(B) - Growing  
4 3. Read(A), Write(A)  
5 4. Unlock(A) - Shrinking  
6 5. Read(B), Write(B)  
7 6. Unlock(B) - Shrinking
```



## Mnemonic

“2PGS - Two Phase Growing Shrinking”

## Question 5(a OR) [3 marks]

Explain ACID properties of transaction.

### Solution

| Property           | Description                             |
|--------------------|-----------------------------------------|
| <b>Atomicity</b>   | Transaction is all-or-nothing           |
| <b>Consistency</b> | Database remains in valid state         |
| <b>Isolation</b>   | Concurrent transactions don't interfere |
| <b>Durability</b>  | Committed changes are permanent         |

### Mnemonic

“ACID - All Changes In Database”

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### Question 5(b OR) [4 marks]

Define Triggers? Explain advantages of triggers.

### Solution

**Triggers:** Special stored procedures that automatically execute in response to database events.

| Advantage                  | Description                |
|----------------------------|----------------------------|
| <b>Automatic Execution</b> | Runs without explicit call |
| <b>Data Integrity</b>      | Enforces business rules    |
| <b>Auditing</b>            | Tracks database changes    |
| <b>Security</b>            | Controls data access       |

### Mnemonic

“ADAS - Automatic Data Auditing Security”

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### Question 5(c OR) [7 marks]

List down problems of concurrency control. Explain any two with suitable example.

### Solution

**Problems of Concurrency Control:**

| Problem                    | Description                                   |
|----------------------------|-----------------------------------------------|
| <b>Lost Update</b>         | One transaction's update overwrites another's |
| <b>Dirty Read</b>          | Reading uncommitted data                      |
| <b>Non-repeatable Read</b> | Different values read in same transaction     |
| <b>Phantom Read</b>        | New rows appear between reads                 |

### Example 1 - Lost Update:

```
1 T1: Read(A=100)
2 T2: Read(A=100)
3 T1:
4
5 A = A + 50 (A=150)
6
7 T2:
8
9 A = A + 30 (A=130) <- Lost T1's update
10
11 T1: Write(A=150)
12 T2: Write(A=130) <- Final value wrong
```

### Example 2 - Dirty Read:

```
1 T1: Write(A=200) [Not committed]
2 T2: Read(A=200) <- Dirty read
3 T1: Rollback <- A back to original
4 T2: Continues with wrong value
```

### Mnemonic

“LDNP - Lost Dirty Non-repeatable Phantom”