Subject Name Solutions

1323203 – Summer 2024

Semester 1 Study Material

Detailed Solutions and Explanations

Question 1(a) [3 marks]

Lists the Importance of flowchart and algorithm

Solution

Importance of Flowchart	Importance of Algorithm
Visual representation of program logic	Step-by-step procedure to solve a problem
Easier to debug and identify errors	Language-independent solution approach
Helps in understanding complex processes	Serves as a foundation for programming
Improves communication among team members	Defines logic before coding begins

Mnemonic

"VASE Decisions" - Visualize, Analyze, Sequence, Execute

Question 1(b) [4 marks]

Draw a flowchart to find the entered number is even or odd.

Solution

```
flowchart LR
    A[Start] {-{-} B[Input Number n]}
    B {-{-} C\{n \% 2 == 0?\}}
    C {-{-}|Yes| D[Print Even Number]}
    C {-{-}|No| E[Print Odd Number]}
    D {-{-} F[End]}
    E {-{-} F}
```

Key Steps:

- **Input collection**: Get number from user
- **Modulo operation**: Divide by 2 and check remainder
- **Conditional output**: Display result based on remainder

Mnemonic

"MODE" - Modulo Operation Determines Evenness

Question 1(c) [7 marks]

List out all Logical operators and explain each by giving python code example.

Solution

Operator	Description	Example	Output
`and`	Returns True if both statements are true	`x = 5; print(x > 3 and x < 10)`	`True`

`or`	Returns True if one of the statements is true	`x = 5; print(x > 10 or x == 5)`	`True`
`not`	Reverse the result, returns False if result is true	`x = 5; print(not(x > 3))`	`False`

Code Example:

```
\# Logical AND example
age = 25
income = 50000
print("Loan eligibility:", age {} 18 and income {} 30000)  \# True

\# Logical OR example
has\_credit\_card = False
has\_cash = True
print("Can purchase:", has\_credit\_card or has\_cash)  \# True

\# Logical NOT example
is\_holiday = False
print("Should work today:", not is\_holiday)  \# True
```

Mnemonic

"AON Clarity" - And, Or, Not for logical clarity

Question 1(c) OR [7 marks]

Develop a Program that can calculate simple interest and compound interest on given data.

Solution

```
\# Program to calculate Simple and Compound Interest

\# Input values
principal = float(input("Enter principal amount: "))
rate = float(input("Enter rate of interest (in \%): "))
time = float(input("Enter time period (in years): "))

\# Calculate Simple Interest
simple\_interest = (principal * rate * time) / 100

\# Calculate Compound Interest
compound\_interest = principal * ((1 + rate/100) ** time {-} 1)

\# Display results
print("Simple Interest:", round(simple\_interest, 2))
print("Compound Interest:", round(compound\_interest, 2))
```

Key Formulas:

- **Simple Interest (SI)**: Principal $\times Rate \times Time/100$
- **Compound Interest (CI)**: Principal $\times((1 + Rate/100)\hat{}Time - 1)$

Mnemonic

"PRT Money Grows" - Principal, Rate, Time make money grow

Question 2(a) [3 marks]

Create a Program to find a minimum number among the given three numbers.

Solution

```
\# Program to find minimum of three numbers

\# Input three numbers
num1 = float(input("Enter first number: "))
num2 = float(input("Enter second number: "))
num3 = float(input("Enter third number: "))

\# Find minimum using built{-in min() function}
minimum = min(num1, num2, num3)

\# Display result
print("Minimum number is:", minimum)
```

Mnemonic

"MIN Finds Least" - Minimum Is Numerically Found with Least

Question 2(b) [4 marks]

Define pseudocode. Write pseudocode to find Largest of three numbers x, y and z.

Solution

Pseudocode Definition

A detailed yet readable description of what a computer program must do, expressed in a formally-styled natural language rather than in a programming language.

Pseudocode for finding largest of three numbers:

```
BEGIN
    INPUT x, y, z
    SET largest = x

    IF y > largest THEN
        SET largest = y
    END IF

    IF z > largest THEN
        SET largest = z
    END IF

    OUTPUT "Largest number is: ", largest
END
```

Mnemonic

"PIE Writing" - Program Ideas Expressed in simple writing

Question 2(c) [7 marks]

Explain While loop in python with its syntax, flowchart and with python code example.

Solution

Syntax:

```
while condition:
    \# code to be executed
```

Flowchart:

```
flowchart LR
    A[Start] {-{-} B[Initialize Variables]}
    B {-{-} C\{Condition True?\}}
    C {-{-}|Yes| D[Execute Statements]}
    D {-{-} C}
    C {-{-}|No| E[End]}
```

Code Example:

```
\# Print first 5 natural numbers using while loop
count = 1

while count {=} 5:
    print(count)
    count += 1  \# Increment counter

\# Output:
\# 1
\# 2
\# 3
\# 4
\# 5
```

Key Characteristics:

- **Entry controlled**: Condition checked before loop execution
- **Initialization**: Variables set before the loop
- **Updation**: Variables updated inside the loop
- **Termination**: Loop exits when condition becomes False

Mnemonic

"IUTE Loop" - Initialize, Update, Test for Exit

Question 2(a) OR [3 marks]

Describe continue statement in python in brief.

Solution

Continue Statement in Python

The continue statement skips the current iteration of a loop and continues with the next iteration
When encountered, the code inside the loop following the continue statement is skipped
Useful for skipping specific conditions while keeping the loop running

Code Example:

```
\# Skip printing even numbers
for i in range(1, 6):
    if i \% 2 == 0:
        continue
    print(i)  \# Prints only 1, 3, 5
```

Mnemonic

"SKIP Ahead" - Skip Keeping Iteration Process

Question 2(b) OR [4 marks]

What is the output of the following code:

```
x=8
y=2
print (x*y)
print (x ** y)
print (x \% y)
print(x{}y)
```

Solution

Operation	Result	Explanation
`x*y`	`16`	Multiplication: $8 \times 2 = 16$
`x**y`	`64`	Exponentiation: $8^2 = 64$
`x%y`	`0`	Modulo (remainder): $8 \div 2 = 4 with remainder 0$
`x>y`	`True`	Comparison: $8 > 2$ is True

Mnemonic

"MEMO" - Multiply, Exponent, Modulo, Operator comparison

Question 2(c) OR [7 marks]

Explain if-elif-else Ladder in python with its syntax, flowchart and with python code example.

Solution

Syntax:

```
if condition1:
    \# code block 1
elif condition2:
    \# code block 2
elif condition3:
    \# code block 3
else:
    \# code block 4
```

Flowchart:

```
flowchart LR
    A[Start] {-{-} B\{condition1?\}}
    B {-{-}|True| C[Execute code block 1]}
    B {-{-}|False| D\{condition2?\}}
    D {-{-}|True| E[Execute code block 2]}
    D {-{-}|False| F\{condition3?\}}
    F {-{-}|True| G[Execute code block 3]}
    F {-{-}|False| H[Execute code block 4]}
    C {-{-} I[End]}
    E {-{-} I}
    G {-{-} I}
    H {-{-} I}
```

Code Example:

```
\# Grade calculation based on marks
marks = 75

if marks {=} 90:
```

```
    grade = "A+"
elif marks {=} 80:
    grade = "A"
elif marks {=} 70:
    grade = "B"
elif marks {=} 60:
    grade = "C"
else:
    grade = "D"

print("Grade:", grade)  \# Output: Grade: B
```

Key Characteristics:

- **Sequential evaluation**: Conditions checked from top to bottom
- **Exclusive execution**: Only one block executes
- **Default action**: Else block executes if no conditions are True

Mnemonic

"SEEP Logic" - Sequential Evaluation with Exclusive Path

Question 3(a) [3 marks]

Write a Python program to print odd numbers between 1 to 20 using loops.

Solution

```
\# Program to print odd numbers between 1 to 20

\# Using for loop with range and step
for number in range(1, 21, 2):
    print(number, end=" ")

\# Output: 1 3 5 7 9 11 13 15 17 19
```

Alternate approach:

```
\# Using for loop with if condition
for number in range(1, 21):
    if number \% 2 != 0:
        print(number, end=" ")
```

Mnemonic

"STEO" - Skip Two, Extract Odds

Question 3(b) [4 marks]

Explain Nested if statement in brief.

Solution

Nested if Statement
An if statement inside another if statement
Allows for more complex conditional logic
Inner if only evaluated when outer if is True
Can have multiple levels of nesting

Code Example:

```
age = 25
income = 50000

if age {} 18:
    print("Adult")
    if income {} 30000:
        print("Eligible for credit card")
    else:
        print("Not eligible for credit card")
else:
    print("Minor")
```

Mnemonic

"LION" - Layered If-statements Operating Nested

Question 3(c) [7 marks]

Using a user-defined function write a Program to check entered number is an 'Armstrong number' or a palindrome in which number is passed as argument in calling function.

Solution

```
\# Program to check Armstrong number or palindrome

def check\_number(num):
    \# Check if Armstrong number
    \# An Armstrong number is one where sum of each digit raised to power of
    \# total digits equals the original number
    temp = num
    digits = len(str(num))
    sum = 0

    while temp {} 0:
        digit = temp \% 10
        sum += digit ** digits
        temp //= 10

    is\_armstrong = (sum == num)

    \# Check if palindrome
    \# A palindrome reads the same backward as forward
    is\_palindrome = (str(num) == str(num)[::{-}1])

    \# Return results
    return is\_armstrong, is\_palindrome

\# Get input from user
number = int(input("Enter a number: "))

\# Call function and display results
armstrong, palindrome = check\_number(number)

if armstrong:
    print(number, "is an Armstrong number")
else:
    print(number, "is not an Armstrong number")

if palindrome:
```

```
    print(number, "is a Palindrome")
else:
    print(number, "is not a Palindrome")
```

Armstrong Examples:
- 153: $1^3 + 5^3 + 3^3 = 1 + 125 + 27 = 153$
- 370: $3^3 + 7^3 + 0^3 = 27 + 343 + 0 = 370$

Palindrome Examples:
- 121: Same forward and backward
- 123: Not same backward (321)

Mnemonic

"APTEST" - Armstrong Palindrome Test Equal Sum Test

Question 3(a) OR [3 marks]

Write a python program to find sum of 1 to 100.

Solution

```
\# Program to find sum of numbers from 1 to 100

\# Method 1: Using loop
total = 0
for num in range(1, 101):
    total += num
print("Sum using loop:", total)

\# Method 2: Using formula n(n+1)/2
n = 100
sum\_formula = n * (n + 1) // 2
print("Sum using formula:", sum\_formula)

\# Output:
\# Sum using loop: 5050
\# Sum using formula: 5050
```

Mnemonic

"SUM Formula" - Sum Using Mathematical Formula

Question 3(b) OR [4 marks]

Write a python program to print the following pattern.

```
1
2 3
4 5 6
7 8 9 10
```

Solution

```
\# Program to print the number pattern

num = 1
for i in range(1, 5):  \# 4 rows
    for j in range(i):  \# columns equal to row number
        print(num, end=" ")
        num += 1
    print()  \# New line after each row
```

Pattern Logic:

- **Row 1**: 1 number (1)
- **Row 2**: 2 numbers (2, 3)
- **Row 3**: 3 numbers (4, 5, 6)
- **Row 4**: 4 numbers (7, 8, 9, 10)

Mnemonic

"CNIR" - Counter Number Increases with Rows

Question 3(c) OR [7 marks]

Write a Program using the function that reverses the entered value.

Solution

```
\# Program to reverse entered value using functions

def reverse\_number(num):
    """Function to reverse an integer number"""
    return int(str(num)[::{-}1])

def reverse\_string(text):
    """Function to reverse a string"""
    return text[::{-}1]

\# Main program
def main():
    choice = input("What do you want to reverse? (n for number, s for string): ")

    if choice.lower() == {n}:
        num = int(input("Enter a number: "))
        print("Reversed number:", reverse\_number(num))
    elif choice.lower() == {s}:
        text = input("Enter a string: ")
        print("Reversed string:", reverse\_string(text))
    else:
        print("Invalid choice!")

\# Call the main function
main()
```

Alternate Method for Number Reversal:

```
def reverse\_number\_algorithm(num):
    reversed\_num = 0
    while num {} 0:
        digit = num \% 10
        reversed\_num = reversed\_num * 10 + digit
        num //= 10
    return reversed\_num
```

Mnemonic

"FLIP Digits" - Function Logic Inverts Position of Digits

Question 4(a) [3 marks]

Describe python math module with proper python code example.

Solution

Python Math Module Features
Provides mathematical functions and constants
Includes trigonometric, logarithmic, and other functions
Contains mathematical constants like pi and e
Requires import before use

Code Example:

```
import math

\# Constants
print("Value of pi:", math.pi)  \# 3.141592653589793
print("Value of e:", math.e)    \# 2.718281828459045

\# Basic math functions
print("Square root of 16:", math.sqrt(16))  \# 4.0
print("5 raised to power 3:", math.pow(5, 3))  \# 125.0

\# Trigonometric functions (radians)
print("Sine of 90^:", math.sin(math.pi/2))  \# 1.0
print("Cosine of 0^:", math.cos(0))  \# 1.0

\# Logarithmic functions
print("Log base 10 of 100:", math.log10(100))  \# 2.0
print("Natural log of e:", math.log(math.e))  \# 1.0
```

Mnemonic

"CALM Operations" - Constants And Logarithmic Mathematical Operations

Question 4(b) [4 marks]

Write a python program that explains scope of variable.

Solution

```
\# Program to demonstrate variable scope in Python

\# Global variable
global\_var = "I am global"

def demonstration():
    \# Local variable
    local\_var = "I am local"

    \# Accessing global variable
    print("Inside function {- Global variable:"}, global\_var)

    \# Accessing local variable
    print("Inside function {- Local variable:"}, local\_var)

    \# Creating a variable with same name as global
    global\_var = "I am local with global name"
    print("Inside function {- Shadowed global:"}, global\_var)

\# Function call
demonstration()

\# Accessing global variable
```

```
print("Outside function {- Global variable:"}, global\_var)

\# Trying to access local variable would cause error
\# print("Outside function {- Local variable:", local\_var)  \# Error!}
```

Output:

```
Inside function - Global variable: I am global
Inside function - Local variable: I am local
Inside function - Shadowed global: I am local with global name
Outside function - Global variable: I am global
```

Mnemonic

"GLOVES" - Global Local Variable Encapsulation System

Question 4(c) [7 marks]

Explain List Methods and its built-in Functions

Solution

Method/Function	Description	Example	Output
`append()`	Adds an element at the end	`fruits = ['apple']; fruits.append('banana'); print(fruits)`	`['apple', 'banana']`
`insert()`	Adds element at specified position	`nums = [1, 3]; nums.insert(1, 2); print(nums)`	`[1, 2, 3]`
`remove()`	Removes specified item	`colors = ['red', 'blue']; colors.remove('red'); print(colors)`	`['blue']`
`pop()`	Removes item at specified index	`letters = ['a', 'b', 'c']; x = letters.pop(1); print(x, letters)`	`b ['a', 'c']`
`clear()`	Removes all elements	`items = [1, 2]; items.clear(); print(items)`	`[]`
`len()`	Returns number of elements	`print(len([1, 2, 3]))`	`3`
`sorted()`	Returns sorted list	`print(sorted([3, 1, 2]))`	`[1, 2, 3]`
`max()/min()`	Returns max/min value	`print(max([5, 10, 3]), min([5, 10, 3]))`	`10 3`

Code Example:

```
\# Create a list
my\_list = [3, 1, 4, 1, 5]
print("Original:", my\_list)

\# Add elements
my\_list.append(9)
print("After append:", my\_list)

my\_list.insert(2, 7)
print("After insert:", my\_list)

\# Remove elements
my\_list.remove(1)  \# Removes first occurrence of 1
print("After remove:", my\_list)

popped = my\_list.pop()  \# Removes \& returns last element
print("Popped value:", popped)
print("After pop:", my\_list)

\# Other operations
print("Length:", len(my\_list))
print("Sorted:", sorted(my\_list))
print("Sum:", sum(my\_list))
print("Count of 1:", my\_list.count(1))
```

Mnemonic

"LISP Operations" - List Insert Sort Pop Operations

Question 4(a) OR [3 marks]

List out Python standard library mathematical functions.

Solution

Mathematical Function	Description	Example
`abs()`	Returns absolute value	`abs(-5)` → `5`
`round()`	Rounds to nearest integer	`round(3.7)` → `4`
`max()`	Returns largest item	`max(1, 5, 3)` → `5`
`min()`	Returns smallest item	`min(1, 5, 3)` → `1`
`sum()`	Adds items of iterable	`sum([1, 2, 3])` → `6`
`pow()`	Returns x to power y	`pow(2, 3)` → `8`
`divmod()`	Returns quotient and remainder	`divmod(7, 2)` → `(3, 1)`

Additional from math module:

- `math.sqrt()`: Square root
- `math.floor()`: Rounds down
- `math.ceil()`: Rounds up
- `math.factorial()`: Factorial of a number
- `math.gcd()`: Greatest common divisor

Mnemonic

"SMART Calculations" - Standard Mathematical Arithmetic Routines and Tools

Question 4(b) OR [4 marks]

Explain built in function in python.

Solution

Built-in Functions in Python

Pre-defined functions available in Python without importing any module
Called directly without any prefix
Designed to perform common operations
Examples include print(), len(), type(), input(), range()

Categories with Examples:

```
\# Type conversion functions
print(int("10"))       \# 10
print(float("10.5"))   \# 10.5
print(str(10))         \# "10"
print(list("abc"))     \# [{a, b, c]}

\# Math functions
print(abs({-}7))         \# 7
print(round(3.7))      \# 4
print(max(5, 10, 3))   \# 10

\# Collection processing
print(len("hello"))    \# 5
print(sorted([3,1,2])) \# [1, 2, 3]
print(sum([1, 2, 3]))  \# 6
```

Mnemonic

"EPIC Functions" - Embedded Python Integrated Core Functions

Question 4(c) OR [7 marks]

Write a Python Program to count and display the number of vowels, consonants, uppercase, lowercase characters in a string.

Solution

```
\# Program to count vowels, consonants, uppercase and lowercase characters

def analyze\_string(text):
    \# Initialize counters
    vowels = 0
    consonants = 0
    uppercase = 0
    lowercase = 0

    \# Define vowels
    vowel\_set = \{{a}, {e}, {i}, {o}, {u}\}

    \# Analyze each character
    for char in text:
        \# Check if alphabetic
        if char.isalpha():
            \# Check case
            if char.isupper():
                uppercase += 1
```

```
            else:
                lowercase += 1

            \# Check if vowel (case{-insensitive)}
            if char.lower() in vowel\_set:
                vowels += 1
            else:
                consonants += 1

    \# Return results
    return vowels, consonants, uppercase, lowercase

\# Get input
text = input("Enter a string: ")

\# Get counts
vowels, consonants, uppercase, lowercase = analyze\_string(text)

\# Display results
print("Number of vowels:", vowels)
print("Number of consonants:", consonants)
print("Number of uppercase characters:", uppercase)
print("Number of lowercase characters:", lowercase)
```

Example:

- Input: "Hello World!"
- Output:
  - Vowels: 3 (e, o, o)
  - Consonants: 7 (H, l, l, W, r, l, d)
  - Uppercase: 2 (H, W)
  - Lowercase: 8 (e, l, l, o, o, r, l, d)

Mnemonic

"VOCAL Analysis" - Vowels Or Consonants And Letter case

Question 5(a) [3 marks]

Write a python code to swap given two elements in a list.

Solution

```
\# Program to swap two elements in a list

def swap\_elements(lst, pos1, pos2):
    """Function to swap two elements in a list"""
    lst[pos1], lst[pos2] = lst[pos2], lst[pos1]
    return lst

\# Example usage
my\_list = [10, 20, 30, 40, 50]
print("Original list:", my\_list)

\# Swap elements at positions 1 and 3
result = swap\_elements(my\_list, 1, 3)
print("After swapping elements at positions 1 and 3:", result)

\# Output:
\# Original list: [10, 20, 30, 40, 50]
\# After swapping elements at positions 1 and 3: [10, 40, 30, 20, 50]
```

Mnemonic

"STEP Logic" - Swap Two Elements with Python Logic

Question 5(b) [4 marks]

Write a python Program to check if a substring is present in a given string.

Solution

```
\# Program to check if a substring is present in a string

def check\_substring(main\_string, sub\_string):
    """Function to check if a substring exists in a string"""
    if sub\_string in main\_string:
        return True
    else:
        return False

\# Get input from user
main\_string = input("Enter the main string: ")
sub\_string = input("Enter the substring to find: ")

\# Check and display result
if check\_substring(main\_string, sub\_string):
    print(f"{}\{sub\_string\}{ is present in }\{main\_string\}{"})
else:
    print(f"{}\{sub\_string\}{ is not present in }\{main\_string\}{"})
```

Alternate method using find():

```
def check\_substring\_find(main\_string, sub\_string):
    """Using find method to check substring"""
    position = main\_string.find(sub\_string)
    return position != {-}1  \# Returns True if substring found
```

Mnemonic

"FIND Method" - Find IN Directly with Methods

Question 5(c) [7 marks]

Explain tuple Operations, Functions and Methods

Solution

Operation/Function/Method	Description	Example	Output
Creation	Create tuples with parentheses	`t = (1, 2, 3)`	`(1, 2, 3)`
Indexing	Access tuple elements	`t[1]`	`2`
Slicing	Get subset of tuple	`t[1:3]`	`(2, 3)`
Concatenation	Join two tuples	`(1, 2) + (3, 4)`	`(1, 2, 3, 4)`
Repetition	Repeat tuple elements	`(1, 2) * 2`	`(1, 2, 1, 2)`
Membership	Check if element exists	`3 in (1, 2, 3)`	`True`
len()	Get number of items	`len((1, 2, 3))`	`3`
min()/max()	Find min/max value	`min((3, 1, 2))`	`1`

count()	Count occurrences of value	`(1, 2, 1).count(1)`	`2`
index()	Find position of value	`(1, 2, 3).index(2)`	`1`
sorted()	Return sorted list from tuple	`sorted((3, 1, 2))`	`[1, 2, 3]`

Code Example:

```
\# Create a tuple
my\_tuple = (3, 1, 4, 1, 5, 9)
print("Original tuple:", my\_tuple)

\# Accessing elements
print("First element:", my\_tuple[0])
print("Last element:", my\_tuple[{-}1])
print("Slice (1:4):", my\_tuple[1:4])

\# Operations
tuple2 = (2, 7)
combined = my\_tuple + tuple2
print("Concatenated:", combined)

repeated = tuple2 * 3
print("Repeated:", repeated)

\# Functions and methods
print("Length:", len(my\_tuple))
print("Count of 1:", my\_tuple.count(1))
print("Index of 4:", my\_tuple.index(4))
print("Min value:", min(my\_tuple))
print("Max value:", max(my\_tuple))
print("Sorted:", sorted(my\_tuple))  \# Returns a list

\# Unpacking
a, b, c, *rest = my\_tuple
print("Unpacked:", a, b, c, rest)
```

Mnemonic

"ICONS" - Immutable Collection Operations, Numbering, and Searching

Question 5(a) OR [3 marks]

Write a python program find the sum of elements in a list.

Solution

```
\# Program to find sum of elements in a list

def sum\_of\_list(numbers):
    """Function to find sum of all elements in a list"""
    total = 0
    for num in numbers:
        total += num
    return total

\# Example with user input
num\_elements = int(input("Enter the number of elements: "))
my\_list = []
```

```
\# Get elements from user
for i in range(num\_elements):
    element = float(input(f"Enter element \{i+1\}: "))
    my\_list.append(element)

\# Calculate sum using function
result1 = sum\_of\_list(my\_list)
print("Sum using custom function:", result1)

\# Calculate sum using built{-in sum() function}
result2 = sum(my\_list)
print("Sum using built{-in function:"}, result2)
```

Mnemonic

"SALT" - Sum All List Together

Question 5(b) OR [4 marks]

Write a Program to demonstrate the set functions and operations.

Solution

```
\# Program to demonstrate set functions and operations

\# Creating sets
set1 = \{1, 2, 3, 4, 5\}
set2 = \{4, 5, 6, 7, 8\}

print("Set 1:", set1)
print("Set 2:", set2)

\# Set operations
print("{n}Set Operations:")
print("Union:", set1 | set2)  \# Alternative: set1.union(set2)
print("Intersection:", set1 \& set2)  \# Alternative: set1.intersection(set2)
print("Difference (set1{-set2):"}, set1 {-} set2)  \# Alternative: set1.difference(set2)
print("Symmetric Difference:", set1 \^{} set2)  \# Alternative: set1.symmetric\_difference(set2)

\# Set methods
print("{n}Set Methods:")
set3 = set1.copy()
print("Copy of set1:", set3)

set3.add(6)
print("After adding 6:", set3)

set3.remove(1)
print("After removing 1:", set3)

set3.discard(10)  \# No error if element doesn{t exist}
print("After discarding 10:", set3)

popped = set3.pop()
print("Popped element:", popped)
print("After pop:", set3)

set3.clear()
print("After clear:", set3)

\# Check subset/superset
```

```
print("{n}Subset/Superset:")
subset = \{4, 5\}
print(f"Is \{subset\} subset of \{set1\}?", subset.issubset(set1))
print(f"Is \{set1\} superset of \{subset\}?", set1.issuperset(subset))
```

Mnemonic

"COSI Methods" - Create, Operate, Search, Investigate with Set Methods

Question 5(c) OR [7 marks]

Write a Program to demonstrate the dictionaries functions and operations.

Solution

```
\# Program to demonstrate dictionary functions and operations

\# Creating a dictionary
student = \{
    {name}: {John},
    {roll\_no}: 101,
    {marks}: 85,
    {subjects}: [{Python}, {Math}, {English}]
\}

print("Original Dictionary:", student)

\# Accessing elements
print("{n}Accessing Elements:")
print("Name:", student[{name}])
print("Marks:", student[{marks}])

\# Using get() {- safer access method}
print("Roll Number (using get):", student.get({roll\_no}))
print("Address (using get):", student.get({address}, {Not available}))  \# Default value if key not fou

\# Modifying values
print("{n}Modifying Dictionary:")
student[{marks}] = 90
print("After updating marks:", student)

\# Adding new key{-value pairs}
student[{address}] = {New York}
print("After adding address:", student)

\# Removing items
print("{n}Removing Items:")
removed\_value = student.pop({address})
print("Removed value:", removed\_value)
print("After pop():", student)

\# Removing last inserted item
last\_item = student.popitem()
print("Last removed item:", last\_item)
print("After popitem():", student)

\# Dictionary methods
print("{n}Dictionary Methods:")
print("Keys:", list(student.keys()))
print("Values:", list(student.values()))
print("Items:", list(student.items()))
```

```
\# Creating a copy
student\_copy = student.copy()
print("{n}Copy of dictionary:", student\_copy)

\# Clearing the dictionary
student.clear()
print("After clear():", student)

\# Creating dictionary with dict() constructor
new\_dict = dict(name={Alice}, age=20, city={Boston})
print("{n}Created with dict() constructor:", new\_dict)

\# Dictionary comprehension example
squares = \{x: x**2 for x in range(1, 6)\}
print("{n}Dictionary comprehension result:", squares)
```

Key Operations:

- **Access**: Using key or get() method
- **Modify**: Assign new value to existing key
- **Add**: Assign value to new key
- **Remove**: Using pop(), popitem(), or del statement
- **Iterate**: Through keys, values, or items

Mnemonic

"ACME Dictionary" - Access, Create, Modify, Extract from Dictionary