

Python Programming

Course Code: DI01016011

Course Information

| Field | Details |
|---------------|---|
| Program | Diploma in Engineering |
| Branch | Information Technology |
| Level | Diploma |
| Semester | 1 |
| Academic Year | 2024-2025 |
| Category | PCC |
| Prerequisites | Basic computer skills, including the ability to write basic statements and expressions. |

Rationale

Computer programming skills are now becoming part of basic education as these skills are increasing of vital importance for future job and career prospects. The Python programming language is one of the most popular programming languages worldwide. The course emphasizes the use of python programming in multiple domains. Python is a modern language for writing compact codes specifically for programming Server-side web apps, Data Analytics and Machine Learning, an important Artificial Intelligence domain. Furthermore, Python has gained popularity in scientific computing, production tools and game programming. This course focuses on developing python programming to do a variety of programming tasks where the students are encouraged to develop basic applications using different open source tools. At the end of the course, the student will be developing adequate basic programming skills using python language.

Course Outcomes

After completion of the course, students will be able to:

| No. | Course Outcomes | RBT Level |
|-----|--|-----------|
| CO1 | Prepare flowchart and algorithm for solving computing problems. | Apply |
| CO2 | Develop python programs to solve simple problems. | Apply |
| CO3 | Apply control structure feature of python for developing programs. | Apply |
| CO4 | Develop programs in Python using built-in functions, modules, and library functions. | Apply |
| CO5 | Develop python programs applying strings and lists manipulation concepts. | Apply |

Teaching and Examination Scheme

| Teaching Scheme (Hours) | | | | Assessment Pattern (Marks) | | | | |
|-------------------------|---|----|---|----------------------------|-----------|--------------|---------------|-------|
| L | T | PR | C | Theory ESE | Theory CA | Practical CA | Practical ESE | Total |
| 3 | 0 | 2 | 4 | 70 | 30 | 20 | 30 | 150 |

Course Content

| Unit No. | Content | Hours | Weightage (%) |
|---|---|-------|---------------|
| 1. Problem Solving using Flowchart and Algorithm 1.2 Symbolic representation of a flowchart, Importance and Limitations of flowchart, Flow of control 1.3 Problem solving using pseudocode | 1.1 Introduction, Steps for problem-solving, Algorithm and its characteristics, Importance of algorithm. 5 | 11 | |
| 2. Basics of Python 2.2 Python installation 2.3 Basic structure of python program, Python Comments, Keywords, identifiers, variables, Data types, and Operators. 2.4 Type Conversion | 2.1 Introduction to python, Python features, Applications of python programming 10 | 17 | |
| 3. Flow of Control 3.2 Selection <ul style="list-style-type: none"> • If statement • Elif statement • Nested if statement • match statement 3.3 Repetition <ul style="list-style-type: none"> • For loop • While loop • Nested loop 3.4 break, continue, and pass Statements | 3.1 Introduction to Flow of Control 10 | 24 | |
| 4. Functions 4.2 User Defined Functions <ul style="list-style-type: none"> • Arguments and Parameters 4.3 Scope of a Variable <ul style="list-style-type: none"> • Global Variable • Local Variable Python Standard Library <ul style="list-style-type: none"> • Built-in functions • Input or output - input(), print() | 4.1 Introduction to Functions | | |

| Unit No. | Content | Hours | Weightage (%) |
|---|---|-------|---------------|
| <ul style="list-style-type: none"> Mathematical Functions - abs(), divmod(), max(), min(), pow(), sum() Module math random statistics | 10 | 24 | |
| 5. Strings and Lists | 5.1 Introduction to Strings, String Operations, Traversing a String | | |
| 5.2 Strings Methods and Built-in Functions | | | |
| 5.3 Introduction to List and its Operations | | | |
| 5.4 List Methods and Built-in Functions | | | |
| <ul style="list-style-type: none"> Nested and Copying Lists | | | |
| 5.5 List as Arguments to Function | 10 | 24 | |

Suggested Course Practical List

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|--|----------|------|
| 1 | Prepare flowchart and algorithm for a given problem. | | |
| <ul style="list-style-type: none"> Find the sum of two given numbers. Find a maximum out of two given numbers. | | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|---|--|---|------|
| <ul style="list-style-type: none"> Find whether a given number is odd or even. Find a maximum out of three given numbers. | 1 | 2 | |
| 2 | Install \ | configure python software and Create a program to print your name, date of birth and mobile number. | 2 |
| 2 | | | |
| 3 | Develop a program to identify data-types in python. | 2 | 2 |
| 4 | Create programs for mathematical operations and conversions. | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|---|----------|------|
| <ul style="list-style-type: none"> 1) Create a program to read three numbers from the user and find the average of the numbers. 2) Create a program to convert temperature from Fahrenheit to Celsius unit using eq: $C = (F - 32) / 1.8$ | 2 | 2 | |
| 5 | Create programs for conditional statements and comparison operations. | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|---|----------|------|
| <ul style="list-style-type: none"> 1) Create a program to identify whether the scanned number is even or odd and print an appropriate message. 2) Create a program to find a maximum number among the given three numbers. | 3 | 2 | |
| 6 | Develop a program to show whether the entered number is prime or not. | 3 | 2 |
| 7 | Develop a program to print odd and even numbers from 1 to N numbers. (Where N is an integer number entered by the user) | 3 | 2 |
| 8 | Develop a program to demonstrate the use of break, continue and pass statements. | 3 | 2 |
| 9 | Develop user-defined functions for mathematical operations. | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|---|----------|------|
| <ul style="list-style-type: none"> 1) Develop a user-defined function to find the factorial of a given number. 2) Create a user-defined function to print the Fibonacci series of 0 to N numbers. (Where N is an integer number and passed as an argument) | 4 | 2 | |
| 10 | Write a program using the function that reverses the entered value. | 4 | 2 |
| 11 | Write a program that determines whether a given number is an Armstrong number or not using a user-defined function. | 4 | 2 |
| 12 | Write programs for string manipulation operations. | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|---|---------------------------|----------|------|
| <ul style="list-style-type: none">• 1) Write a program to reverse words in a given sentence.• 2) Write a program to check if a substring is present in a given string. | | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|---|----------|------|
| <ul style="list-style-type: none"> 3) Write a program to count and display the number of vowels, consonants, upper-case, lower-case characters in a string. | 5 | 2 | |
| 13 <ul style="list-style-type: none"> 1) Create a program to find the sum of all elements in a list using a loop. | Create programs for list operations and analysis. | | |

| Sr. No | Practical Outcomes (PrOs) | Unit No. | Hrs. |
|--|---|----------|------|
| • 2) Create a program to find the smallest and largest element in a given list. | 5 | 3 | |
| 14 | Given a list saved in variable: a = [1, 8, 7, 15, 25, 36, 48, 64, 81, 95]. Write a Python program that takes this list and makes a new list that has only the even elements of this list in it. | 5 | 3 |