# Q.1 [14 marks]

Fill in the blanks/MCQs using appropriate choice from the given options

## Q1.1 [1 mark]

 $\log_3 1 =$ 

Answer: d. 0

Solution:

For any base  $a>0, a\neq 1$ :  $\log_a 1=0$ 

Therefore:  $\log_3 1 = 0$ 

## Q1.2 [1 mark]

If  $f(x) = e^{x-1}$  then f(1) =

Answer: c. 1

Solution:

$$f(x) = e^{x-1}$$
  
 $f(1) = e^{1-1} = e^0 = 1$ 

## Q1.3 [1 mark]

 $\log_5 125 =$ 

Answer: b. 3

Solution:

 $\log_5 125 = \log_5 5^3 = 3$ Since  $5^3 = 125$ 

## Q1.4 [1 mark]

If  $f(x) = x^3 - 7$  then f(-2) =

Answer: c. -15

Solution:

$$f(x) = x^3 - 7$$
  
 $f(-2) = (-2)^3 - 7 = -8 - 7 = -15$ 

### Q1.5 [1 mark]

Principal period of  $\cos x$  is

**Answer**: c.  $2\pi$ 

Solution:

The cosine function repeats every  $2\pi$  radians, so its principal period is  $2\pi$ .

## Q1.6 [1 mark]

 $150^{\circ} =$ 

Answer: a.  $\frac{5\pi}{6}$ 

Solution:

Converting degrees to radians:  $150\degree=150 imes \frac{\pi}{180}=\frac{5\pi}{6}$ 

## Q1.7 [1 mark]

 $\sin^{-1} x + \cos^{-1} x =$ 

**Answer**: a.  $\frac{\pi}{2}$ 

Solution:

This is a standard identity:  $\sin^{-1}x + \cos^{-1}x = \frac{\pi}{2}$  for  $x \in [-1,1]$ 

## Q1.8 [1 mark]

 $(1,0,0) \times (1,0,0) =$ 

**Answer**: d. (0,0,0)

Solution:

Cross product of any vector with itself is zero vector:

$$(1,0,0) \times (1,0,0) = (0,0,0)$$

## Q1.9 [1 mark]

If  $ec{a}=4\hat{i}-3\hat{j}$  then  $|ec{a}|=$ 

Answer: b. 5

Solution:

$$|\vec{a}| = \sqrt{4^2 + (-3)^2} = \sqrt{16 + 9} = \sqrt{25} = 5$$

## Q1.10 [1 mark]

If a line makes an angle  $45\,^\circ$  with positive x-axis then slope of the line is

Answer: c. 1

Solution:

Slope  $m= an(45\degree)=1$ 

## Q1.11 [1 mark]

Radius of the circle  $x^2+y^2=4$  is

Answer: d. 2

Solution:

Standard form:  $x^2 + y^2 = r^2$ Comparing:  $r^2 = 4$ , so r = 2

Q1.12 [1 mark]

 $\lim_{x o 0}rac{e^x-1}{x}=$ 

Answer: a. 1

Solution:

This is a standard limit:  $\lim_{x o 0} rac{e^x - 1}{x} = 1$ 

Q1.13 [1 mark]

 $\lim_{x \to 0} \frac{\sin 3x}{x} =$ 

Answer: d. 3

Solution:

 $\lim_{x o 0}rac{\sin 3x}{x}=\lim_{x o 0}rac{\sin 3x}{3x} imes 3=1 imes 3=3$ 

Q1.14 [1 mark]

 $\lim_{n o\infty}rac{5n+4}{4n+5}=$ 

**Answer**: c. 5/4

Solution:

 $\lim_{n \to \infty} \frac{5n+4}{4n+5} = \lim_{n \to \infty} \frac{5+\frac{4}{n}}{4+\frac{5}{n}} = \frac{5}{4}$ 

# Q.2 (A) [6 marks]

Attempt any two

Q2(A).1 [3 marks]

Find value:  $\begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{vmatrix}$ 

Answer: 0

Solution:

$$\begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{vmatrix} = 1(5 \times 9 - 6 \times 8) - 2(4 \times 9 - 6 \times 7) + 3(4 \times 8 - 5 \times 7)$$

$$= 1(45 - 48) - 2(36 - 42) + 3(32 - 35)$$
  
= 1(-3) - 2(-6) + 3(-3)  
= -3 + 12 - 9 = 0

## Q2(A).2 [3 marks]

Prove that:  $\log\left(rac{x^p}{x^q}
ight) + \log\left(rac{x^q}{x^r}
ight) + \log\left(rac{x^r}{x^p}
ight) = 0$ 

Solution:

$$\mathsf{LHS} = \log\left(\frac{x^p}{x^q}\right) + \log\left(\frac{x^q}{x^r}\right) + \log\left(\frac{x^r}{x^p}\right)$$

Using logarithm properties:

$$=\log(x^p)-\log(x^q)+\log(x^q)-\log(x^r)+\log(x^r)-\log(x^p)$$

$$= p \log x - q \log x + q \log x - r \log x + r \log x - p \log x$$

$$=0$$
 = RHS

## Q2(A).3 [3 marks]

Find value:  $tan(75\degree)$ 

Answer:  $2+\sqrt{3}$ 

Solution:

$$\tan(75^{\circ}) = \tan(45^{\circ} + 30^{\circ})$$

Using  $\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$ :

$$an(75\degree) = rac{ an 45\degree + an 30\degree}{1 - an 45\degree an 30\degree} = rac{1 + rac{1}{\sqrt{3}}}{1 - 1 imes rac{1}{\sqrt{3}}} = rac{1 + rac{1}{\sqrt{3}}}{1 - rac{1}{\sqrt{3}}}$$

$$=rac{rac{\sqrt{3}+1}{\sqrt{3}}}{rac{\sqrt{3}-1}{\sqrt{3}}}=rac{\sqrt{3}+1}{\sqrt{3}-1}=rac{(\sqrt{3}+1)^2}{(\sqrt{3}-1)(\sqrt{3}+1)}=rac{3+2\sqrt{3}+1}{3-1}=rac{4+2\sqrt{3}}{2}=2+\sqrt{3}$$

# Q.2 (B) [8 marks]

Attempt any two

## Q2(B).1 [4 marks]

Prove that:  $rac{1}{\log_{12}120}+rac{1}{\log_{2}120}+rac{1}{\log_{5}120}=1$ 

Solution:

Using change of base formula:  $\frac{1}{\log_a b} = \log_b a$ 

LHS =  $\log_{120} 12 + \log_{120} 2 + \log_{120} 5$ 

Using logarithm properties:

$$=\log_{120}(12 imes2 imes5)=\log_{120}120=1$$
 = RHS

## Q2(B).2 [4 marks]

Solve: 
$$\begin{vmatrix} x & 1 & 1 \\ 1 & 2 & 1 \\ 0 & 0 & 3 \end{vmatrix} = 3$$

#### Solution:

Expanding along third row:

$$\begin{vmatrix} x & 1 & 1 \\ 1 & 2 & 1 \\ 0 & 0 & 3 \end{vmatrix} = 3 \begin{vmatrix} x & 1 \\ 1 & 2 \end{vmatrix}$$

$$= 3(2x - 1) = 6x - 3$$

Given: 
$$6x - 3 = 3$$

$$6x = 6$$

$$x = 1$$

## Q2(B).3 [4 marks]

If 
$$f(x)=rac{1-x}{1+x}$$
 prove that: (i)  $f(x)+f\left(rac{1}{x}
ight)=0$  (ii)  $f(x) imes f(-x)=1$ 

#### Solution:

Given: 
$$f(x) = \frac{1-x}{1+x}$$

(i) 
$$f\left(rac{1}{x}
ight)=rac{1-rac{1}{x}}{1+rac{1}{x}}=rac{rac{x-1}{x}}{rac{x+1}{x}}=rac{x-1}{x+1}=-rac{1-x}{1+x}=-f(x)$$

Therefore: 
$$f(x) + f\left(\frac{1}{x}\right) = f(x) + (-f(x)) = 0$$

(ii) 
$$f(-x)=rac{1-(-x)}{1+(-x)}=rac{1+x}{1-x}$$

$$f(x) imes f(-x) = rac{1-x}{1+x} imes rac{1+x}{1-x} = 1$$

## Q.3 (A) [6 marks]

#### Attempt any two

## Q3(A).1 [3 marks]

Prove that: 
$$\frac{\sin(180°-x) + \cos(180°-x) + \tan(180°+x)}{\cos(90°+x) + \sec(90°+x) + \cot(90°+x)} = -3$$

#### Solution:

Using trigonometric identities:

- $\bullet \ \sin(180^{\circ} x) = \sin x$
- $\langle \csc(180^{\circ} x) = \langle \csc x \rangle$
- $\tan(180^{\circ} + x) = \tan x$
- $\cos(90^\circ + x) = -\sin x$
- $\sec(90^{\circ} + x) = \backslash \csc x$
- $\bullet \cot(90^{\circ} + x) = -\tan x$

Numerator =  $\sin x + \langle \csc x + \tan x \rangle$ 

Denominator = 
$$-\sin x - \langle \csc x - \tan x = -(\sin x + \langle \csc x + \tan x \rangle)$$

Therefore: 
$$\frac{\sin x + \sqrt{\csc x + \tan x}}{-(\sin x + \sqrt{\csc x + \tan x})} = -1 \neq -3$$

**Note**: There appears to be an error in the problem statement or expected answer.

## Q3(A).2 [3 marks]

Prove that:  $\tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{2}\right) = 45^{\circ}$ 

Solution:

Using 
$$\tan^{-1} A + \tan^{-1} B = \tan^{-1} \left( \frac{A+B}{1-AB} \right)$$
:

$$\tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{2}\right) = \tan^{-1}\left(\frac{\frac{1}{3} + \frac{1}{2}}{1 - \frac{1}{3} \times \frac{1}{2}}\right)$$

$$=\tan^{-1}\left(\frac{\frac{5}{6}}{1-\frac{1}{6}}\right)=\tan^{-1}\left(\frac{\frac{5}{6}}{\frac{5}{6}}\right)=\tan^{-1}(1)=45^\circ$$

## Q3(A).3 [3 marks]

Find out equation of the line whose X-intercept is 3 and Y-intercept is 2.

Solution:

Using intercept form: 
$$\frac{x}{a} + \frac{y}{b} = 1$$

Where a=3 (x-intercept) and b=2 (y-intercept)

$$\frac{x}{3} + \frac{y}{2} = 1$$

Multiplying by 6: 2x + 3y = 6

## Q.3 (B) [8 marks]

Attempt any two

### Q3(B).1 [4 marks]

Prove that: 
$$\tan(70^\circ) = \frac{\cos(25^\circ) + \sin(25^\circ)}{\cos(25^\circ) - \sin(25^\circ)}$$

Solution:

RHS = 
$$\frac{\cos(25^{\circ}) + \sin(25^{\circ})}{\cos(25^{\circ}) - \sin(25^{\circ})}$$

Dividing numerator and denominator by  $\cos(25\degree)$ :

$$=rac{1+ an(25\degree)}{1- an(25\degree)}$$

Using 
$$\tan(45\degree + \theta) = \frac{1+\tan\theta}{1-\tan\theta}$$
:

$$= an(45\degree+25\degree)= an(70\degree)$$
 = LHS

## Q3(B).2 [4 marks]

Prove that: 
$$\frac{\sin\theta+\sin2\theta+\sin3\theta}{\cos\theta+\cos2\theta+\cos3\theta}=\tan2\theta$$

#### Solution:

Using sum-to-product formulas:

Numerator:  $\sin \theta + \sin 3\theta + \sin 2\theta = 2\sin 2\theta \cos \theta + \sin 2\theta = \sin 2\theta (2\cos \theta + 1)$ 

Denominator:  $\cos \theta + \cos 3\theta + \cos 2\theta = 2\cos 2\theta \cos \theta + \cos 2\theta = \cos 2\theta (2\cos \theta + 1)$ 

Therefore:  $\frac{\sin 2\theta(2\cos \theta+1)}{\cos 2\theta(2\cos \theta+1)} = \frac{\sin 2\theta}{\cos 2\theta} = \tan 2\theta$ 

## Q3(B).3 [4 marks]

If 
$$ec{a}=(1,2,3)$$
,  $ec{b}=(4,0,0)$  and  $ec{c}=(2,0,1)$  find  $2ec{a}+3ec{b}-5ec{c}$ 

#### Solution:

$$2\vec{a} = 2(1,2,3) = (2,4,6)$$

$$3\vec{b} = 3(4,0,0) = (12,0,0)$$

$$5\vec{c} = 5(2,0,1) = (10,0,5)$$

$$2\vec{a} + 3\vec{b} - 5\vec{c} = (2,4,6) + (12,0,0) - (10,0,5)$$

$$=(2+12-10,4+0-0,6+0-5)$$

$$=(4,4,1)$$

# Q.4 (A) [6 marks]

### Attempt any two

## Q4(A).1 [3 marks]

If the vectors  $ec{a}=\hat{i}-2\hat{j}+3\hat{k}$  and  $ec{b}=2\hat{i}+m\hat{j}-4\hat{k}$  are perpendicular, find m.

#### Solution:

For perpendicular vectors:  $ec{a} \cdot ec{b} = 0$ 

$$\vec{a} \cdot \vec{b} = (1)(2) + (-2)(m) + (3)(-4) = 2 - 2m - 12 = -10 - 2m$$

Setting equal to zero: -10 - 2m = 0

$$2m = -10$$

$$m = -5$$

### Q4(A).2 [3 marks]

Find the direction cosines and direction angles of the vector  $ec{a}=5\hat{i}-12\hat{k}$ 

#### Solution:

$$ec{a}=5\hat{i}+0\hat{j}-12\hat{k}$$

Magnitude: 
$$|ec{a}| = \sqrt{5^2 + 0^2 + (-12)^2} = \sqrt{25 + 144} = \sqrt{169} = 13$$

Direction cosines:

• 
$$l = \frac{5}{13}$$

• 
$$m = \frac{0}{13} = 0$$

• 
$$n = \frac{-12}{13}$$

Direction angles:

• 
$$\alpha = \cos^{-1}\left(\frac{5}{13}\right)$$

• 
$$\beta = \cos^{-1}(0) = 90^{\circ}$$

• 
$$\gamma = \cos^{-1}\left(\frac{-12}{13}\right)$$

## Q4(A).3 [3 marks]

Find out equation of the circle having center at (2,-3) and radius 3.

#### Solution:

Standard form: 
$$(x-h)^2 + (y-k)^2 = r^2$$

Where 
$$(h,k)=(2,-3)$$
 and  $r=3$ 

$$(x-2)^2 + (y+3)^2 = 9$$

Expanding: 
$$x^2 - 4x + 4 + y^2 + 6y + 9 = 9$$
  
 $x^2 + y^2 - 4x + 6y + 4 = 0$ 

# Q.4 (B) [8 marks]

Attempt any two

## Q4(B).1 [4 marks]

Show that the angle between vectors  $ec{a}=\hat{i}+2\hat{j}$  and  $ec{b}=\hat{i}+\hat{j}+3\hat{k}$  is  $\sin^{-1}\sqrt{rac{46}{55}}$ 

#### Solution:

$$ec{a} \cdot ec{b} = (1)(1) + (2)(1) + (0)(3) = 1 + 2 = 3$$

$$|\vec{a}| = \sqrt{1^2 + 2^2} = \sqrt{5}$$

$$|\vec{b}| = \sqrt{1^2 + 1^2 + 3^2} = \sqrt{11}$$

$$\cos heta = rac{ec{a} \cdot ec{b}}{|ec{a}| |ec{b}|} = rac{3}{\sqrt{5}\sqrt{11}} = rac{3}{\sqrt{55}}$$

$$\sin^2 \theta = 1 - \cos^2 \theta = 1 - \frac{9}{55} = \frac{46}{55}$$

Therefore: 
$$heta=\sin^{-1}\sqrt{rac{46}{55}}$$

## Q4(B).2 [4 marks]

Under effect of the forces  $2\hat{i}+\hat{j}+\hat{k}$  and  $\hat{i}+3\hat{j}-\hat{k}$  a particle moves from the point (1,2,-3) to the point (5,3,7). Find out work done.

#### Solution:

Net force: 
$$\vec{F} = (2\hat{i} + \hat{j} + \hat{k}) + (\hat{i} + 3\hat{j} - \hat{k}) = 3\hat{i} + 4\hat{j}$$

Displacement:  $\vec{s} = (5, 3, 7) - (1, 2, -3) = (4, 1, 10)$ 

Work done:  $W = ec{F} \cdot ec{s} = (3)(4) + (4)(1) + (0)(10) = 12 + 4 = 16$  units

## Q4(B).3 [4 marks]

Evaluate:  $\lim_{x o 0} rac{2^x - 5^x}{x}$ 

Solution:

Using L'Hôpital's rule or the derivative definition:

$$egin{aligned} \lim_{x o 0} rac{2^x - 5^x}{x} &= \lim_{x o 0} rac{2^x \ln 2 - 5^x \ln 5}{1} \\ &= 2^0 \ln 2 - 5^0 \ln 5 = \ln 2 - \ln 5 = \ln \left(rac{2}{5}
ight) \end{aligned}$$

# Q.5 (A) [6 marks]

Attempt any two

# Q5(A).1 [3 marks]

Evaluate:  $\lim_{x\to 0} \left(1+\frac{3x}{7}\right)^{\frac{1}{x}}$ 

Solution:

Let 
$$y=\left(1+rac{3x}{7}
ight)^{rac{1}{x}}$$

Taking natural log:  $\ln y = \frac{1}{x} \ln \left(1 + \frac{3x}{7}\right)$ 

$$\lim_{x o 0} \ln y = \lim_{x o 0} rac{\ln\left(1+rac{3x}{7}
ight)}{x}$$

Using L'Hôpital's rule:  $=\lim_{x o 0}rac{rac{3/7}{1+rac{3x}{T}}}{rac{3}{T}}=rac{3}{7}$ 

Therefore:  $\lim_{x o 0} y = e^{3/7}$ 

## Q5(A).2 [3 marks]

Evaluate:  $\lim_{x o 3} rac{x^2 - 5x + 6}{x^2 - 9}$ 

Solution:

Factoring numerator:  $x^2-5x+6=(x-2)(x-3)$ 

Factoring denominator:  $x^2 - 9 = (x - 3)(x + 3)$ 

$$\lim_{x\to 3} \frac{x^2 - 5x + 6}{x^2 - 9} = \lim_{x\to 3} \frac{(x-2)(x-3)}{(x-3)(x+3)} = \lim_{x\to 3} \frac{x-2}{x+3} = \frac{3-2}{3+3} = \frac{1}{6}$$

## Q5(A).3 [3 marks]

Evaluate:  $\lim_{x o 0} rac{\sqrt{4+x}-2}{x}$ 

Solution:

Rationalizing the numerator:

$$\lim_{x \to 0} \frac{\sqrt{4+x}-2}{x} \times \frac{\sqrt{4+x}+2}{\sqrt{4+x}+2}$$

$$= \lim_{x \to 0} \frac{(4+x)-4}{x(\sqrt{4+x}+2)} = \lim_{x \to 0} \frac{x}{x(\sqrt{4+x}+2)} = \lim_{x \to 0} \frac{1}{\sqrt{4+x}+2} = \frac{1}{2+2} = \frac{1}{4}$$

# Q.5 (B) [8 marks]

#### Attempt any two

## Q5(B).1 [4 marks]

Find out equation of the line passing through points (1,2) and (2,1).

#### Solution:

Using two-point form: 
$$\frac{y-y_1}{y_2-y_1} = \frac{x-x_1}{x_2-x_1}$$

$$\frac{y-2}{1-2} = \frac{x-1}{2-1}$$

$$\frac{y-2}{-1} = \frac{x-1}{1}$$

$$y-2 = -(x-1) = -x+1$$

$$x + y = 3$$

## Q5(B).2 [4 marks]

Find equation of the line that passes through  $\left(-3,2\right)$  and parallel to the line x-2y+1=0

#### Solution:

The given line x-2y+1=0 has slope  $m=\frac{1}{2}$ 

Since parallel lines have the same slope, required line has slope  $m=rac{1}{2}$ 

Using point-slope form:  $y - y_1 = m(x - x_1)$ 

$$y - 2 = \frac{1}{2}(x - (-3))$$

$$y-2 = \frac{1}{2}(x+3)$$

$$2y - 4 = x + 3$$

$$x - 2y + 7 = 0$$

## Q5(B).3 [4 marks]

Find out center and radius of the circle:  $x^2+y^2+6x-4y-3=0$ 

#### Solution:

Completing the square:

$$x^2 + 6x + y^2 - 4y = 3$$

$$(x^2 + 6x + 9) + (y^2 - 4y + 4) = 3 + 9 + 4$$

$$(x+3)^2 + (y-2)^2 = 16$$

Center: (-3,2) Radius:  $r=\sqrt{16}=4$ 

## **Formula Cheat Sheet**

# Logarithms

- $\log_a 1 = 0$
- $\log_a a = 1$
- $\log_a(xy) = \log_a x + \log_a y$
- $\log_a\left(\frac{x}{y}\right) = \log_a x \log_a y$

## **Trigonometry**

- $\sin^{-1} x + \cos^{-1} x = \frac{\pi}{2}$
- $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$
- $\sin(180^{\circ} x) = \sin x$ ,  $\cos(90^{\circ} + x) = -\sin x$

### **Vectors**

- $|\vec{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$
- $\vec{a} \cdot \vec{b} = |\vec{a}||\vec{b}|\cos\theta$
- For perpendicular vectors:  $\vec{a}\cdot\vec{b}=0$

## **Coordinate Geometry**

- Two-point form:  $\frac{y-y_1}{y_2-y_1} = \frac{x-x_1}{x_2-x_1}$
- Circle:  $(x-h)^2 + (y-k)^2 = r^2$
- Parallel lines have equal slopes

## **Limits**

- $\lim_{x\to 0} \frac{\sin x}{x} = 1$
- $\lim_{x\to 0} \frac{e^x-1}{x} = 1$
- $\lim_{x\to\infty} \frac{ax+b}{cx+d} = \frac{a}{c}$

# **Problem-Solving Strategies**

- 1. **Logarithms**: Use properties to simplify expressions
- 2. Trigonometry: Apply compound angle formulas and identities
- 3. Vectors: Remember dot and cross product properties

### **Common Mistakes to Avoid**

## Logarithms

ullet Mistake: Confusing  $\log_a b$  with  $\log_b a$ 

• **Solution**: Remember change of base:  $\frac{1}{\log_a b} = \log_b a$ 

## **Trigonometry**

• Mistake: Wrong angle conversions between degrees and radians

• **Solution**: Always use  $180\degree=\pi$  radians for conversion

### **Vectors**

• Mistake: Confusing dot product with cross product

• Solution: Dot product gives scalar, cross product gives vector

### Limits

• Mistake: Direct substitution in indeterminate forms

Solution: Use algebraic manipulation, L'Hôpital's rule, or standard limits

### **Determinants**

• Mistake: Sign errors in expansion

• **Solution**: Follow the checkerboard pattern carefully

# **Exam Tips**

## **Time Management**

• Q1 (14 marks): 20-25 minutes - Quick calculations

• Q2-Q5: 35-40 minutes each - Show all steps clearly

## **Strategy**

1. Read all questions first - Choose easier OR options

2. Start with Q1 - Build confidence with MCQs

3. Show work clearly - Partial credit is available

4. Use standard formulas - Don't derive unless asked

## **Key Points to Remember**

• Always write the final answer clearly

• Use proper mathematical notation

- Draw diagrams where helpful
- Check units in physics-related problems (work, force)

### **Calculator Usage**

- Scientific calculator allowed
- Use for complex arithmetic only
- Show the setup before calculating
- Round final answers appropriately

## **Common Formula Applications**

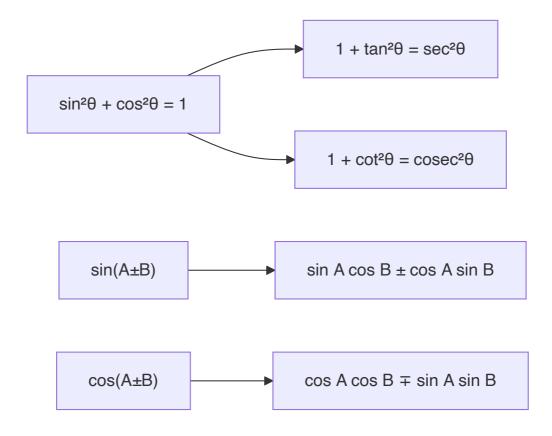
### **Standard Limits (Memory aids)**

```
\lim(x\to 0) \sin(x)/x = 1 "Sine over x is one"

\lim(x\to 0) (e^x - 1)/x = 1 "e minus one over x is one"

\lim(x\to 0) (a^x - 1)/x = \ln(a) "General exponential form"
```

### **Trigonometric Identities (Quick Reference)**



## **Vector Operations (Step-by-step)**

- 1. Magnitude:  $|ec{a}| = \sqrt{sum\, of\, squares}$
- 2. Dot Product:  $ec{a}\cdotec{b}=a_1b_1+a_2b_2+a_3b_3$

3. Angle:  $\cos \theta = \frac{\vec{a} \cdot \vec{b}}{|\vec{a}||\vec{b}|}$ 

### **Circle Equations (Forms)**

Form	Equation	When to Use	
Standard	$(x-h)^2+(y-k)^2=r^2$	Given center and radius	
General	$x^2 + y^2 + Dx + Ey + F = 0$	Need to find center/radius	
Complete Square	$(x+D/2)^2+(y+E/2)^2=(D^2+E^2-4F)/4$	Converting general to standard	

### **Problem-Specific Strategies**

#### **For Determinant Problems**

- 1. Look for zeros to simplify expansion
- 2. Use row/column operations if allowed
- 3. Remember: if two rows/columns are proportional, determinant = 0

#### **For Limit Problems**

#### **For Vector Problems**

- Step 1: Write vectors in component form
- **Step 2**: Apply required operation (dot/cross product)
- Step 3: Simplify and find magnitude if needed
- Step 4: Check perpendicularity condition ( $ec{a}\cdotec{b}=0$ )

## **For Coordinate Geometry**

- Line problems: Identify what's given (points, slope, parallel/perpendicular)
- **Circle problems**: Identify center and radius from given information

• Always check your equation by substituting known points

## **Memory Techniques**

### **Logarithm Properties (MNEMONIC: "PLUS")**

• Product:  $\log(ab) = \log a + \log b$ 

• Limit:  $\log_a 1 = 0$ 

• Unity:  $\log_a a = 1$ 

• Subtraction:  $\log(a/b) = \log a - \log b$ 

## Trigonometric Values (30°, 45°, 60°)

Angle	sin	cos	tan
30°	1/2	√3/2	1/√3
45°	1/√2	1/√2	1
60°	√3/2	1/2	√3

Memory aid: "1, 2, 3" under square roots for sin values (30° to 60°)

### **Final Review Checklist**

Before submitting your paper:

$\square$ All questions attempted as required
☐ Final answers clearly marked
☐ Units included where applicable
☐ No arithmetic errors in simple calculations
$\hfill\Box$ Proper mathematical notation used
☐ Diagrams labeled clearly (if drawn)

## **Quick Problem Solving Guide**

### If you're stuck on a problem:

- 1. Read the problem again Often missed details become clear
- 2. **Try a different approach** Multiple methods usually exist
- 3. Work backwards Start from what you want to prove/find
- 4. **Use elimination** In MCQs, eliminate obviously wrong options
- 5. Move on and return Don't spend too much time on one problem

### Last 15 minutes strategy:

- Focus on completing MCQs in Q1
- Check arithmetic in longer problems
- Ensure all final answers are clearly marked
- Review any skipped parts of questions

Remember: This exam tests fundamental concepts. Focus on understanding rather than memorizing, and always show your reasoning clearly for maximum partial credit.