

Spanish Week 5

Grade 8&9

Topic: De Compras

Objectives:

Students will learn to-

- Identify various types of clothing
- Go shopping for clothing
- Express likes, dislikes, preferences
- State colours

Day 1

Instructions:

1. Students will observe a picture and describe what the persons are wearing.



2. Teacher will ask each student a question regarding the colour of the clothing.

¿De qué color es/son?

¿De qué color es la blusa? La blusa es naranja.

What colour is the top? **The top is orange.**

3. After everyone has had a turn, students will be shown a picture of various clothing items and accessories.

4. Students will then say which items they like by using the type of clothing along with the colour.

Por ejemplo: **Me gusta la chaqueta roja.** – **I like the red jacket.**

We use ¿Cuál te gusta más? This means: Which do you prefer?

Me gusta más el vestido rojo. I prefer the red dress.

Me gustan más los zapatos negros. I prefer the black shoes.

Remember the noun and adjective must always agree.

If someone does not like something, he or she responds:

No me gusta/gustan.... I do not like...

Nota: **prefiero** also means **I prefer.**

Exercise 1

1. Students will be given a list of clothing items.
2. Students will discuss whether they like the following types of clothing using: *me gusta/no me gusta/ prefiero/ me gusta más*

Los jeans

Los vestidos largos

Las camisas

Las minifaldas

Los zapatos

Las sandalias

Los pantalones

Las corbatas