

# Miles Dai

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## Education

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<b>Massachusetts Institute of Technology</b> <i>Candidate for Bachelor of Science in Computer Science and Electrical Engineering</i> <ul style="list-style-type: none"><li>GPA: 4.9/5.0</li><li>Coursework: Feedback Control, Digital Design Competition (6.S193), Power Electronics Lab, Signals and Systems, Computation Structures, Introduction to Circuits and Electronics (Lab Assistant)</li></ul>	<b>Cambridge, MA</b> <i>June, 2020</i>
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## Professional Experience

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<b>Dimensional Insight</b> <i>Software Engineering Intern</i> <ul style="list-style-type: none"><li>Created data visualizations with D3.js for use in a business intelligence dashboard web interface</li><li>Worked closely with project lead to define parameters and specifications for projects from customer requests</li></ul>	<b>Cambridge, MA</b> <i>June 2018 - August 2018</i>
<b>Affective Computing Group, MIT Media Lab</b> <i>Undergraduate Researcher</i> <ul style="list-style-type: none"><li>Applied computer vision techniques and deep neural networks for predicting the engagement levels of autism-spectrum patients on a per-patient basis to improve the effectiveness of autism therapy</li><li>Worked on full pipeline, including data preprocessing, feature extraction, model development, training, and testing</li><li>Publication: O. Rudovic, J. Lee, <b>M. Dai</b>, B. Schuller, R. W. Picard, Personalized machine learning for robot perception of affect and engagement in autism therapy, <i>Science Robotics</i>, 27 Jun 2018: Vol. 3, Issue 19, eaao6760</li></ul>	<b>Cambridge, MA</b> <i>May 2017 May 2018</i>
<b>Distributed Robotics Lab, MIT Computer Science and Artificial Intelligence Laboratory</b> <i>Undergraduate Researcher</i> <ul style="list-style-type: none"><li>Prototyped a spherical, auxetic, volumetrically-expanding robot module to help streamline the robot design and fabrication process through the use of modular components</li><li>Created a communication protocol for wirelessly controlling a network of Texas Instruments MSP430 microcontrollers</li></ul>	<b>Cambridge, MA</b> <i>January 2017 May 2017</i>

## Projects

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<b>Next Make, Solder Your Own Circuit Board Event</b> <ul style="list-style-type: none"><li>Programmed an ATtiny microcontroller as part of an annual circuit board soldering activity for over 50 incoming freshmen</li><li>Designed PCBs in Eagle and had them manufactured in bulk</li></ul>	<b>2016-present</b>
<b>Coursework Projects</b> <ul style="list-style-type: none"><li>Induction Heater (6.1311: <i>Power Electornics Lab</i>): contactless heating from a resonant tank and a MOSFET totem pole</li><li>RFID Lab (6.002: <i>Circuits and Electronics</i>): designed a lab in which students build an RFID reader</li></ul>	
<b>Automated Jigsaw Puzzle Solver</b> <i>HackMIT Hackathon Project</i> <ul style="list-style-type: none"><li>Created a program in under 24 hours to solve jigsaw puzzles given only images of the pieces</li><li>Designed and implemented heuristics such as edge convexity and color-matching of puzzle pieces using Python and OpenCV to search for the most probable fit</li></ul>	<b>September 2017</b>
<b>Compact, Low-Cost Colorimeter</b> <ul style="list-style-type: none"><li>Designed and built a colorimeter (device to measure light absorbance of solutions) for under \$60 with off-the-shelf parts</li><li>Measured absorbance at 720, 512, and 465 nm with high precision and low cost</li></ul>	<b>May 2016</b>

## Leadership and Volunteering

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<b>Next Makerspace Chair</b> <ul style="list-style-type: none"><li>Supervised the planning and construction of a makerspace within a student dorm</li></ul>	<b>2018-present</b>
<b>Next Make, President</b> <ul style="list-style-type: none"><li>Programmed games in C for an ATtiny microcontroller as part of a circuit board soldering activity for 50 MIT freshmen</li><li>Designed, prototyped, and manufactured an electronic piano PCB for an MIT freshmen outreach event</li></ul>	<b>2016-present</b>
<b>MIT Science Olympiad, Planning Committee</b> <ul style="list-style-type: none"><li>Organize an annual Science Olympiad tournament at MIT for over 1,000 high school students</li></ul>	<b>2016-present</b>

## Skills

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**Programming Languages:** Python, Java, MATLAB, HTML, CSS, JavaScript with D3.js, C  
**CAD/Digital Fabrication:** Solidworks, Autodesk Inventor, EAGLE, Laser cutting, 3D printing, waterjet, mill