

# STUDENT ENGAGEMENT REPORT

**Student Name:** Student One

**Student ID:** 1111111

**Primary Class:** EMA40

**Report Date:** 2026-02-08

## PERFORMANCE SUMMARY

<b>Attendance Rate:</b>	60.0%	<b>Days Present:</b>	12/20
<b>Achievement %:</b>	13.9%	<b>Performance Band:</b>	Needs Intensive Support
<b>Behaviors Observed (1s):</b>	15	<b>Not Observed (0s):</b>	93
<b>Days Absent:</b>	8	<b>Valid Observations:</b>	108

## ENGAGEMENT MEASURES - DETAILED BREAKDOWN

Engagement Measure	Total	1s	0s	-	Valid	Perf %	Band
Time on Task	20	0	12	8	12	0.0%	Needs Intensive Support
Asked/Answered/Shared	20	0	12	8	12	0.0%	Needs Intensive Support
Work Completed/Ready	20	5	7	8	12	41.7%	Beginning
Materials/Organized	20	2	10	8	12	16.7%	Needs Intensive Support
Helping/Asking for Help	20	1	11	8	12	8.3%	Needs Intensive Support
Asks for Clarification	20	0	12	8	12	0.0%	Needs Intensive Support
Check-ins with Teacher	20	6	6	8	12	50.0%	Emerging
Asks for Ways to Improve	20	1	11	8	12	8.3%	Needs Intensive Support
In-class Work Completed	20	0	12	8	12	0.0%	Needs Intensive Support

### TOP STRENGTHS

1. Check-ins with Teacher - 50.0%
2. Work Completed/Ready - 41.7%
3. Materials/Organized - 16.7%

### FOCUS AREAS (Below 75%)

1. Time on Task - 0.0%
2. Asked/Answered/Shared - 0.0%
3. Asks for Clarification - 0.0%

### RECOMMENDED NEXT STEPS

Immediate intervention recommended. Daily check-ins required. Develop individualized support plan.  
Parent communication advised.

*Report Period: All observations*