

# CAP 5300, Project: What Is Expected during Presentation

**In your presentation, you will need to address the following tasks:**

1. Conduct some descriptive analysis on the data, figuring out:
  - distributions of variables,
  - variables that appear to be strongly related with each other (using appropriate methods to quantify the relationships based on whether variables are numerical or categorical).
2. Conduct one-sample statistical inference for your response variable of interest, e.g.
  - Construct confidence interval for its population mean value. Make sure to check the assumptions, and interpret the confidence interval accordingly.
  - Conduct a hypothesis test against a certain value. Interpret its results.
3. Conduct statistical inference (construct a confidence interval, conduct hypothesis test against a pre-specified constant) for categorical explanatory variable of interest, e.g. for a population proportion for a certain category of that variable.
4. Conduct two-sample statistical inference to address a question like: “Is there a significant difference between two groups of observations according to some categorical variable?”. For example, if you had a *Salary* response variable, and a *Sex* categorical variable, then “Is there a difference in salary between males and females?” Check the assumptions, interpret the results.
5. In addition, proceed to conduct **one** of the following tasks:
  - (a) Figure out the explanatory variable(s) that appear to be the best predictor for your response variable of interest (here you may either use a bunch of simple linear regressions and evaluate their quality of fit, or you can just run multiple linear regression, despite it not being covered in the class yet).
  - (b) For confidence interval and hypothesis test conducted in part (2), run “sanity check” simulations as follows: take random sub-samples of fixed size from your full data set, calculate the confidence intervals and hypothesis tests against the true full sample mean, record the coverage and type I errors obtained. Comment on whether those are as expected.
  - (c) Construct confidence interval for some arbitrary population parameter that involves your response variable of interest. (anything **but** sample mean or proportion; e.g. you can do median, quantile, correlation, etc) E.g. “population median salary”, or “population correlation between salary and GPA”. **Note:** Be able to walk us through the process of building that confidence interval.
  - (d) Conduct some alternative task of comparable complexity to parts (a) – (c) that pertains to the material covered in class, having discussed it with instructor beforehand.