

Homework 4, My Name.

Please submit the solution on Canvas into the corresponding assignment (e.g. “Homework #1”) in the form of R Markdown report, knitted into either of the available formats (HTML, pdf or Word). Provide only code and output. NO NEED TO COPY THE PROBLEM FORMULATION (!)

Problem #1

For the *fl_crime.csv* data, proceed to:

1. ~~Plot the *crime* against *education*. Comment on what you observe. Can this relationship be reasonably described by a straight line?~~
2. ~~Report the correlation between *crime* and *education*. Explain (just mathematically, not sociologically) why you think that the correlation has this particular value, judging by your plot from part 1.~~
3. ~~Proceed to fit a *crime* ~ *education* linear regression, and~~
 - a. ~~Write down the fitted equation.~~
 - b. ~~Interpret the intercept. Does it make sense? Why?~~
 - c. ~~Interpret the slope.~~
 - d. ~~Report and interpret the R^2 value.~~
4. ~~Hard-code the calculation of R^2 value from scratch (explicitly applying formula from the top of slide #38), via only using the $y = fl_crime\$crime$ and $y.hat = predict(lm.obj)$ as the quantities to work with. Double check it with R^2 from part 3.~~
5. ~~Calculate the predicted crime rate for education level of~~
 - ~~70,~~
 - ~~35.~~

~~Comment on whether we can trust either of the predicted values, and why (name the issue).~~

Problem #2

Broadband.csv contains data on each country’s GDP (measured in billions USD) and the number of broadband subscribers. Proceed to

1. ~~Plot the # of broadband subscribers against GDP and calculate the correlation between these two variables. Describe the relationship.~~
2. ~~Fit a linear regression for the # of broadband subscribers onto GDP, and~~
 - a. ~~Write down the fitted equation.~~
 - b. ~~Interpret the intercept. Does it make sense? Should we trust it? Why?~~
 - c. ~~Interpret the slope.~~
 - d. ~~Report and interpret the R^2 value.~~

Problem #3

~~3.26, 3.70, 3.83~~