

Assignment 6: Continuation-Passing Style

Say you're in the kitchen in front of the refrigerator, thinking about a sandwich. You take a continuation right there and stick it in your pocket. Then you get some turkey and bread out of the refrigerator and make yourself a sandwich, which is now sitting on the counter. You invoke the continuation in your pocket, and you find yourself standing in front of the refrigerator again, thinking about a sandwich. But fortunately, there's a sandwich on the counter, and all the materials used to make it are gone. So you eat it.

-Luke Palmer

Note

In addition to your notes from class, you may find the following resources helpful as you work through this assignment

- A CPS Refresher on converting procedures to continuation-passing style.
- Notes from the Feb 16, 2010 lecture on continuation-passing style.
- Notes from a previous Al on converting procedures to CPS.

Assignment

For this assignment, you will convert several short programs to continuation-passing style. Please observe the following guidelines:

- When CPSing, you may treat built-in procedures such as null?, add1, assq, car, <, and the like as "simple".
- Test your CPSed procedures using the initial continuation returned from empty-k.
- We provide a small test suite a6-student-tests for Part 1; to test Part 2 you should modify the calls provided in this assignment to be invocations of your CPSed implementations.

You may have seen $\ensuremath{\mathsf{empty}}\xspace{-} k$ defined as the following.

```
(define empty-k
(lambda ()
(lambda (v) v)))
```

However, the one above is much better, in that it will help you better detect if you have made a mistake in cps-ing.

Part I: call/cc

For part 1, you should *not* CPS these procedures or use empty-k.

1. Complete the following definition of last-non-zero, a function which takes a list of numbers and returns the last cdr whose car is 0. In other words, when starting from the right of the list, it should be all numbers before the first 0 is reached. See the test cases below and student test file for examples. Your solution should be naturally recursive, and should not contain any calls to member-like operations, nor should you be reversing the list.

```
()
> (last-non-zero '(1 2 3 0 4 5))
(4 5)
> (last-non-zero '(1 0 2 3 0 4 5))
(4 5)
> (last-non-zero '(1 2 3 4 5))
(1 2 3 4 5)
>
```

2. Direct vs. accumulator-passing vs. call/cc.

Consider the following definitions of mult and mult/acc, a function which takes a list of numbers and returns the product, respectively written in direct and accumulator-passing styles.

```
> (define my-*
    (lambda (m n)
       (* m n)))
> (define mult
    (lambda (n*)
       (letrec
          ( (m
            (lambda (n*)
                  ((null? n*) 1)
                  ((zero? (car n*)) 0)
                 (\texttt{else} \ (\texttt{my-*} \ (\texttt{car} \ \texttt{n*}) \ (\texttt{mult} \ (\texttt{cdr} \ \texttt{n*})))))))))
          (m n*))))
> (define mult/acc
     (lambda (n*)
       (letrec
          (m/acc
             (lambda (n* acc)
                  ((null? n*) acc)
                  ((zero? (car n*)) 0)
                  (else (m/acc (cdr n^*) (my-* (car n^*) acc)))))))
          (m/acc n* 1))))
```

Complete the definition below to build a third version, $\mathtt{mult/cc}$, which instead uses a system continuation k to return with 0 if the list contains a 0. Your implementation should be naturally-recursive.

If you instead require the C311/trace library, and define my-* to be traced, we see an interesting property.

```
> (require C311/trace)
> (trace-define my-
    (lambda (m n)
      (* m n)))
> (mult '(1 2 3 4 0 6 7 8 9))
> (my-*40)
<0
> (my-* 3 0)
<0
> (my-* 2 0)
<0
> (my-*10)
<0
0
> (mult/acc '(1 2 3 4 0 6 7 8 9))
> (my-*11)
<1
> (my-* 2 1)
<2
> (my-* 3 2)
<6
> (my-* 4 6)
<24
0
```

```
> (mult/cc '(1 2 3 4 0 6 7 8 9))
0
```

When you have a 0 in the list, both the direct and accumulator passing versions perform multiplications until they reach a 0, yet multiplications no multiplications in the presence of a 0. Which is neat.

Part II: CPS

3. Define and test a procedure times-cps that is a CPSed version of the following times procedure.

```
(define times
  (lambda (ls)
     (cond
      [(null? ls) 1]
      [(zero? (car ls)) 0]
      [else (* (car ls) (times (cdr ls)))])))
```

Here are some examples of calls to times:

```
> (times '(1 2 3 4 5))
120
> (times '(1 2 3 0 3))
0
```

- 4. Define a modified version of your times-cps above, called times-cps-shortcut that doesn't apply k in the zero case. Instead, maintain the behavior of the zero? case in times simply returning the 0 and not performing further computation. While this certainly violates the standard rules of CPSing the program, it provides an interesting look at optimizations CPSing allows us.
- 5. Define and test a procedure plus-cps that is a CPSed version of the following plus procedure:

```
(define plus
   (lambda (m)
        (lambda (n)
        (+ m n))))
```

Here are some examples of calls to plus:

```
> ((plus 2) 3)
5
> ((plus ((plus 2) 3)) 5)
10
```

6. Define and test a procedure count-syms*-cps that is a CPSed version of the following count-syms* procedure:

```
(define count-syms*
  (lambda (ls)
    (cond
      [(null? ls) 0]
      [(pair? (car ls)) (+ (count-syms* (car ls)) (count-syms* (cdr ls)))]
      [(symbol? (car ls)) (addl (count-syms* (cdr ls)))]
      [else (count-syms* (cdr ls))])))
```

Here are some example calls to count-syms*

```
> (count-syms* '(a 1 b 2 c 3))
3
> (count-syms* '((a 1) (b 2) (c 3)))
3
> (count-syms* '(1 (b (3 (d (5 e) 7) (g)) 9) ((h))))
5
```

7. Define and test a procedure cons-cell-count-cps that is a CPSed version of the following cons-cell-count procedure:

8. Define and test a procedure walk-cps that is a CPSed version of the following walk procedure:

```
(define walk
  (lambda (v ls)
  (cond
  [(symbol? v)
```

```
(let ((p (assq v ls)))
    (cond
        [p (walk (cdr p) ls)]
        [else v]))]
```

Here are some sample calls to walk:

```
> (walk 'a '((a . 5) (b . 6) (c . 7)))
5
> (walk 'a '((a . b) (b . c) (c . 7)))
7
> (walk 'a '((a . q) (r . s) (q . r)))
s
> (walk 'a '((a . q) (r . s) (q . r) (s . 10)))
10
```

9. Define and test a procedure ack-cps that is a CPSed version of the following ack procedure:

10. Define and test a procedure fib-cps that is a CPSed version of the following fib procedure:

11. Define and test a procedure unfold-cps that is a CPSed version of the following unfold procedure:

An example of its use is demonstrated below:

```
> (unfold null? car cdr '(a b c d e))
(e d c b a)
```

When testing your unfold-cps, you should consider its arguments to be serious, so include the following helper definitions when testing your code.

12. Here is the definition of unify with its helpers. The current version uses the version of walk given in question 6. Define and test a procedure unify-cps that uses your walk-cps from question 5. Treat extend-s as simple.

```
(define empty-s
```

```
'()))
(define extend-s
  (lambda (x v s)
    (cons `(,x . ,v) s)))
(define unify
  (lambda (v w s)
    ((let ([v (walk v s)])
      (let ([w (walk w s)])
          [(eqv? v w) s]
          [(symbol? v) (extend-s v w s)]
          [(symbol? w) (extend-s w v s)]
          [(and (pair? v) (pair? w))
           (let ((s (unify (car v) (car w) s)))
               [s (unify (cdr v) (cdr w) s)]
               [else #f]))]
          [(equal? v w) s]
          [else #f])))))
```

Here are some example calls to unify:

```
> (unify 'x 5 (empty-s))
  ((x . 5))
> (unify 'x 5 (unify 'y 6 (empty-s)))
  ((x . 5) (y . 6))
> (unify '(x y) '(5 6) (empty-s))
  ((y . 6) (x . 5))
> (unify 'x 5 (unify 'x 6 (empty-s)))
#f
> (unify '(x x) '(5 6) (empty-s))
#f
> (unify '(x y z) '(5 x y) (empty-s))
((z . 5) (y . 5) (x . 5))
```

13. Define and test a procedure M-cps that is a CPSed version of M, which is a curried version of map. Assume for the CPSed version that any f passed in will also be CPSed.

14. Consider the corresponding call to M, called use-of-M. Using your CPSed M-cps, re-write use-of-M to call M-cps, and make all the appropriate changes (including CPSing the argument). Name it use-of-M-cps

```
(define use-of-M
((M (lambda (n) (addl n))) '(1 2 3 4 5)))
```

Brainteaser

15. CPS the following program, and call it strange-cps:

16. Consider the following use of strange, called use-of-strange. Using your CPSed strange, re-write use-of-strange to call strange-cps, and make all the appropriate changes. Name it use-of-strange-cps.

```
(define use-of-strange
(let ([strange^ (((strange 5) 6) 7)])
(((strange^ 8) 9) 10)))
```

17. CPS the following program, and call it why-cps:

To get you started, you may find it useful to see the following-call to $\mathtt{why}.$

Just Dessert

18. CPS why-cps, and call it why-cps-cps.

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