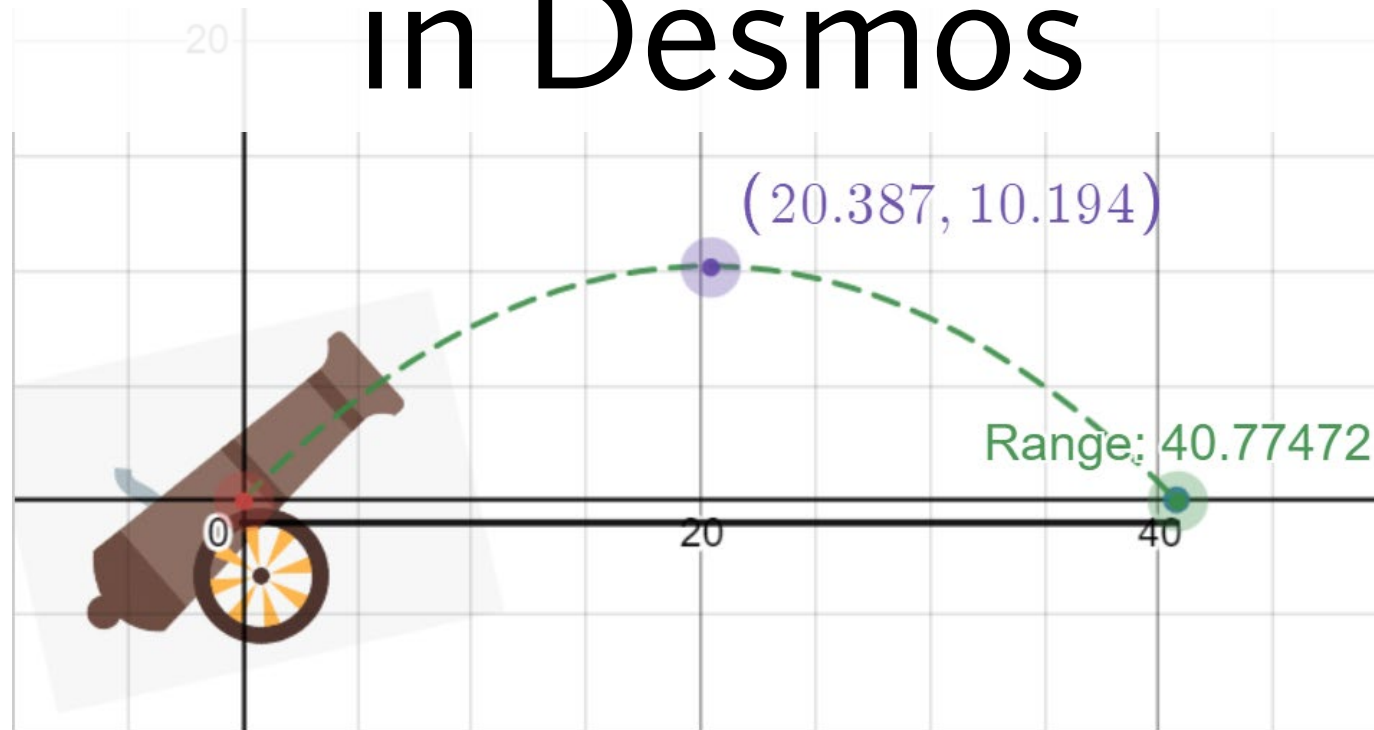


Kinematics Adventures in Desmos



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Motivation

- Trying out new features in Desmos
 - We've done some interesting things with desmos already that also map into algebra/ calculus/ and eng. math classes that we already teach
- Historically difficult topic to teach
 - Early in the course & students may have never seen physics before
 - Concepts such as $a=0$ (but there's always gravity?)
- COVID
 - More and more have to be agile, recent lockdown had <1 day notice
 - Difficult to introduce the 'active' component of activities

Teaching Context

First Semester

Physics – Classical Mechanics
(5 streams of 35 students)

Algebra

Academic Literacies

Programming

Second Semester

Calculus

Physics - Electricity & Magnetism

Intro to Engineering

Problem Solving

Classroom Pods of 5 / Online



The Problem – 1-dimensional kinematics



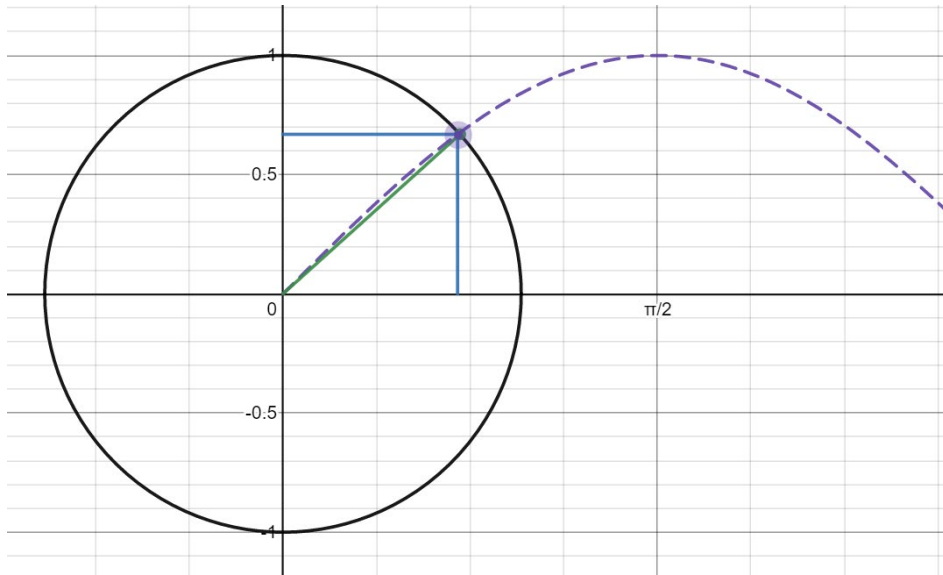
$$v_2 = v_1 + a\Delta t$$

$$\Delta x = v_1\Delta t + \frac{1}{2}a\Delta t^2$$

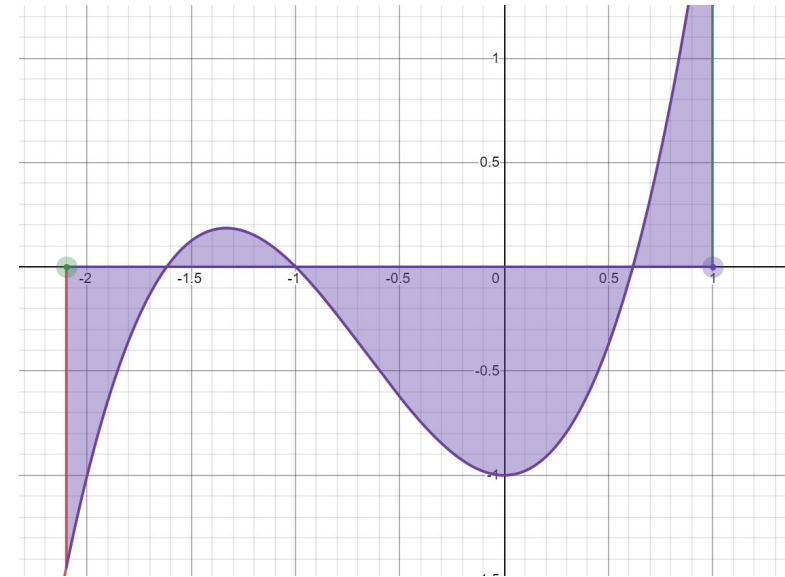
$$v_2^2 = v_1^2 + 2a\Delta x$$

Regular Desmos

- Brilliant teaching companion

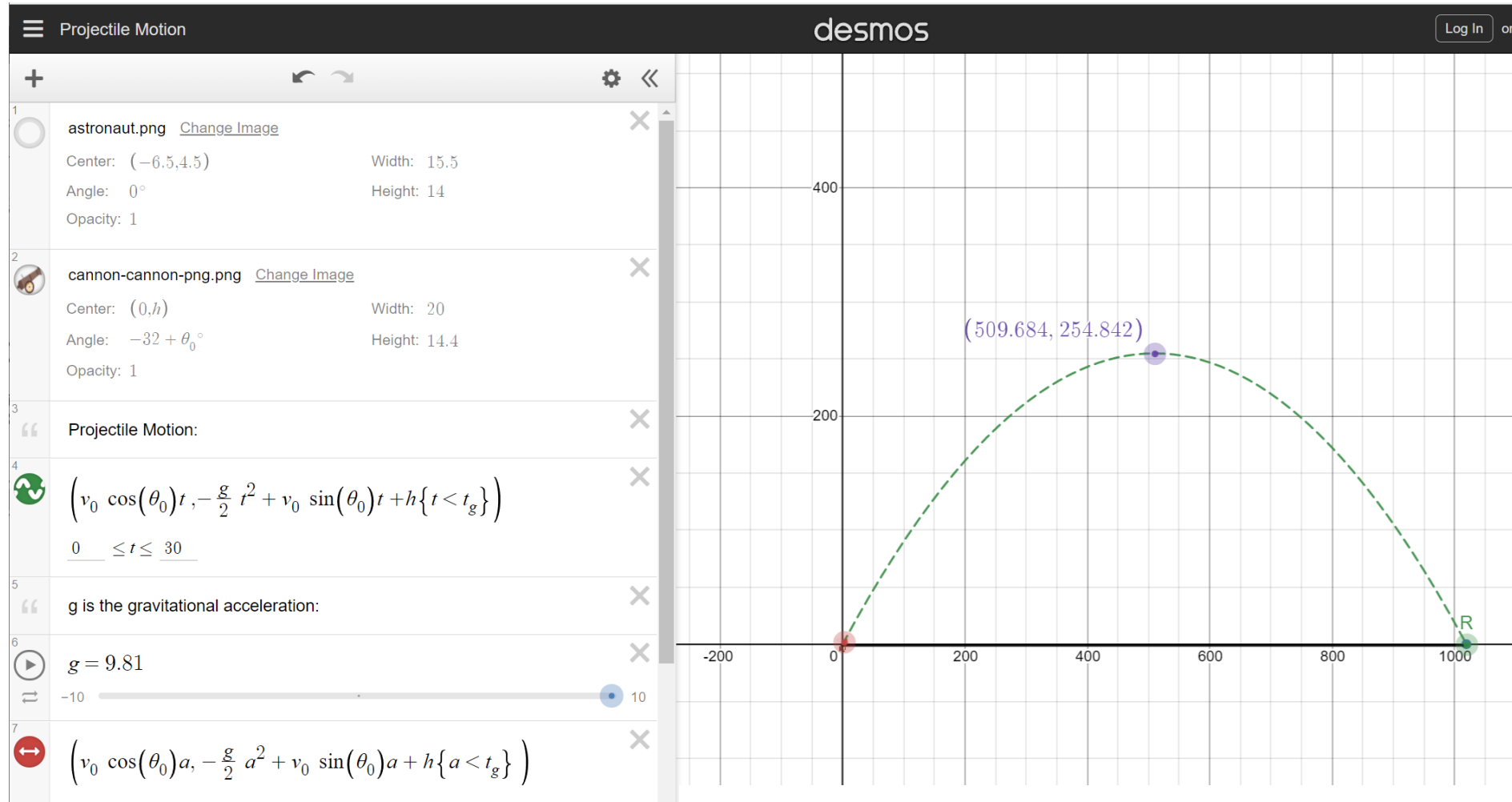


- [Link to sine wave generator](#)



- [Link to area calculation](#)

...however it can be confusing



- [Link to 2D projectile motion example](#)

Advanced Desmos

- teacher.desmos.com
- Supports teacher/classroom views
- Feedback from students can come to the teacher
- Students can be assigned work and complete it in their own time
- This activity was done in realtime in the classroom

Jeff'sDs

1-D Kinematics (vertical)

By Jeff'sDs Phys400 Kinematics

Last published by you 4 months ago.

Mobile Tablet Laptop

Vertical 1-D kinematics investigation to look at how velocity and acceleration affect motion

Assign

SESSIONS	STUDENTS	DATE	
Dashboards below are for earlier versions of this activity.			
PHYS400/50	5 of 6	Jul 22, 2021 at 8:37 pm	View Dashboard

Screens

Student Preview

1-D kinematics: demonstration ([link](#))

Estimate how high you can throw

How fast can you throw a ball (straight) up?

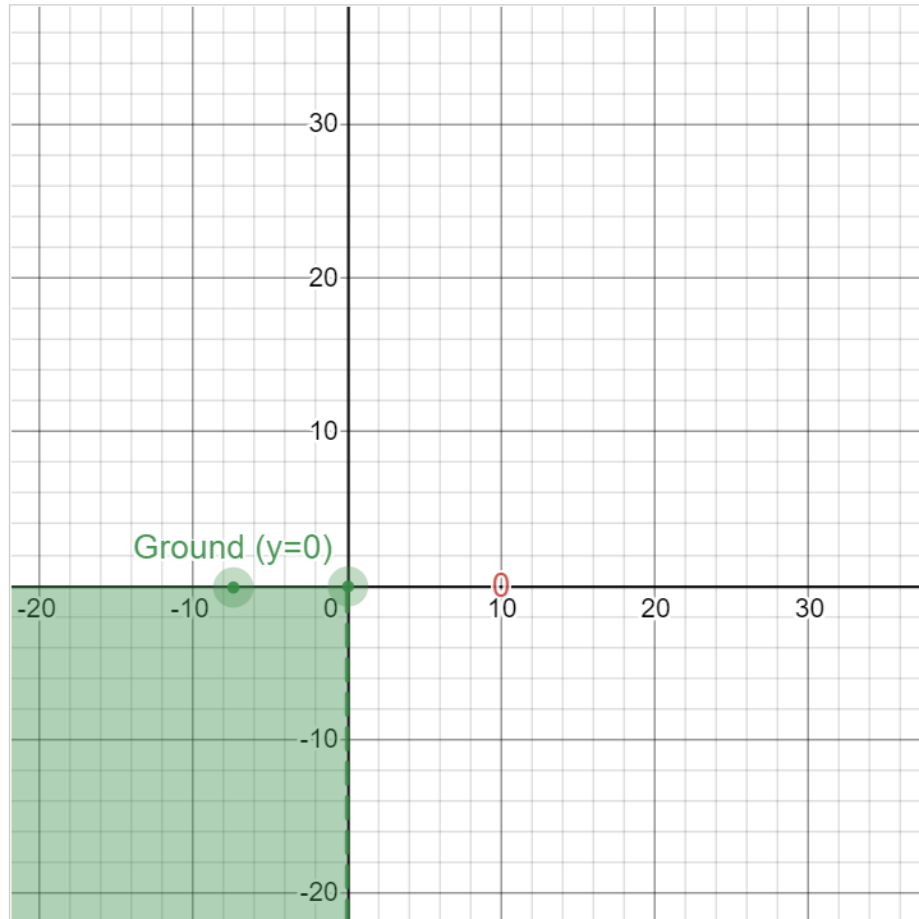
Write your number in the box. (This will be v_1 in meters per second.)

Estimate how high it will go, then click submit.

Submit

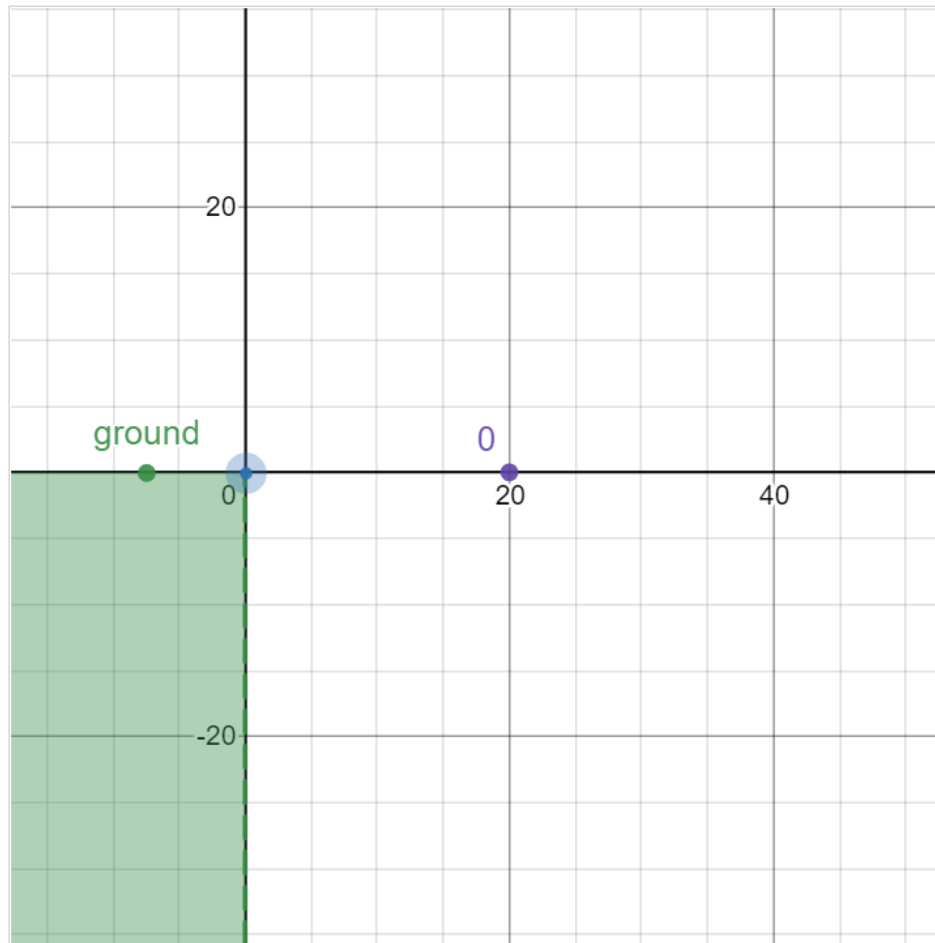
The vertical displacement is displayed on the graph.

Click 'edit my response' to reset. Input a new velocity and estimate again.



Screen 3 of 6

What happens with negative velocity?



Input a negative number for your initial velocity,

$v_1 =$



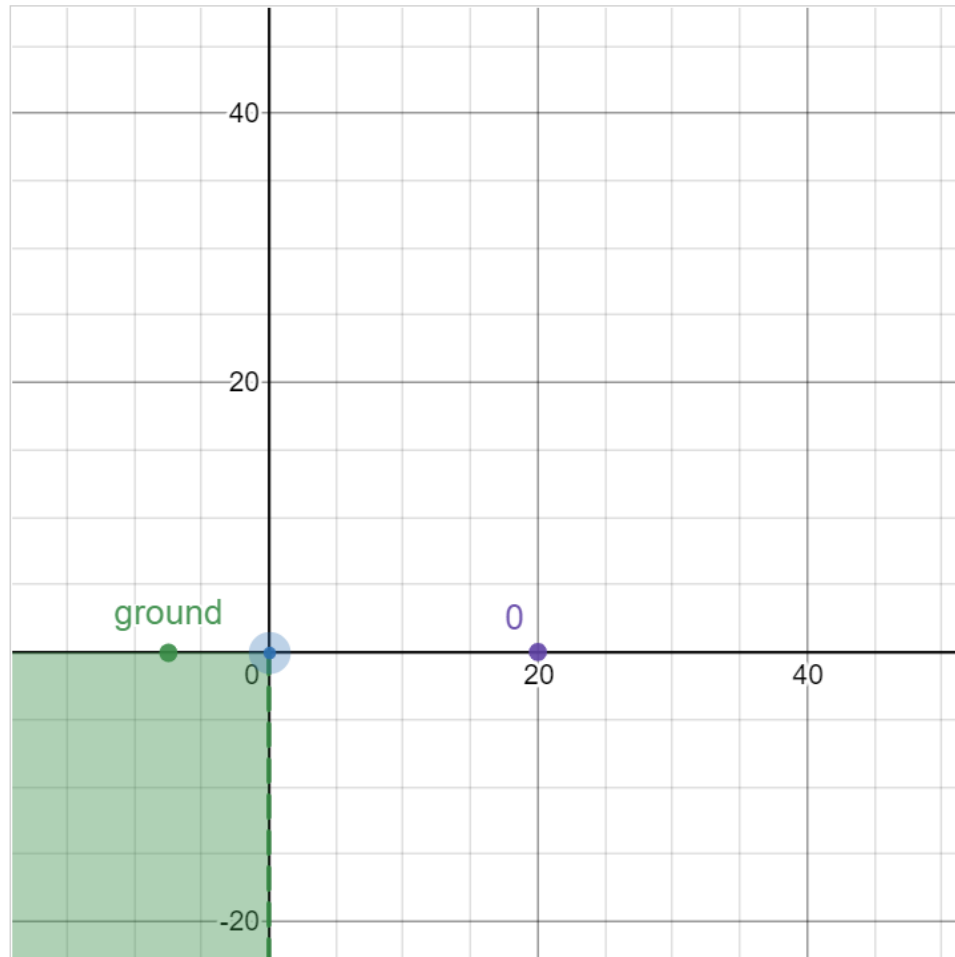
Submit

(Click 'edit my response' to reset.)

What is the difference when you use a negative velocity?

Screen 4 of 6

Change the acceleration



Acceleration due to gravity is $g = -9.8 \frac{m}{s}$.

What 'direction' does gravity work?

Try a different value for $g =$

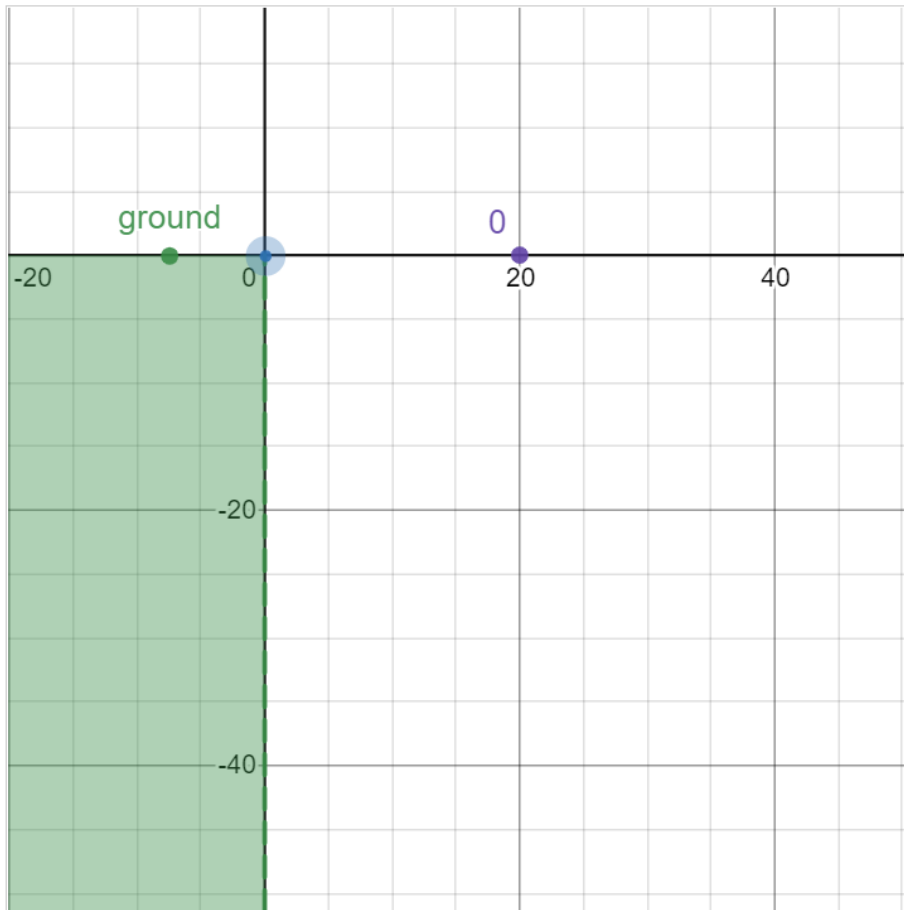
Enter an initial velocity $v_1 =$

Submit

What happens with a positive acceleration? Try a small positive number.

Screen 5 of 6

Freefall?



How can you simulate dropping an object off the cliff?

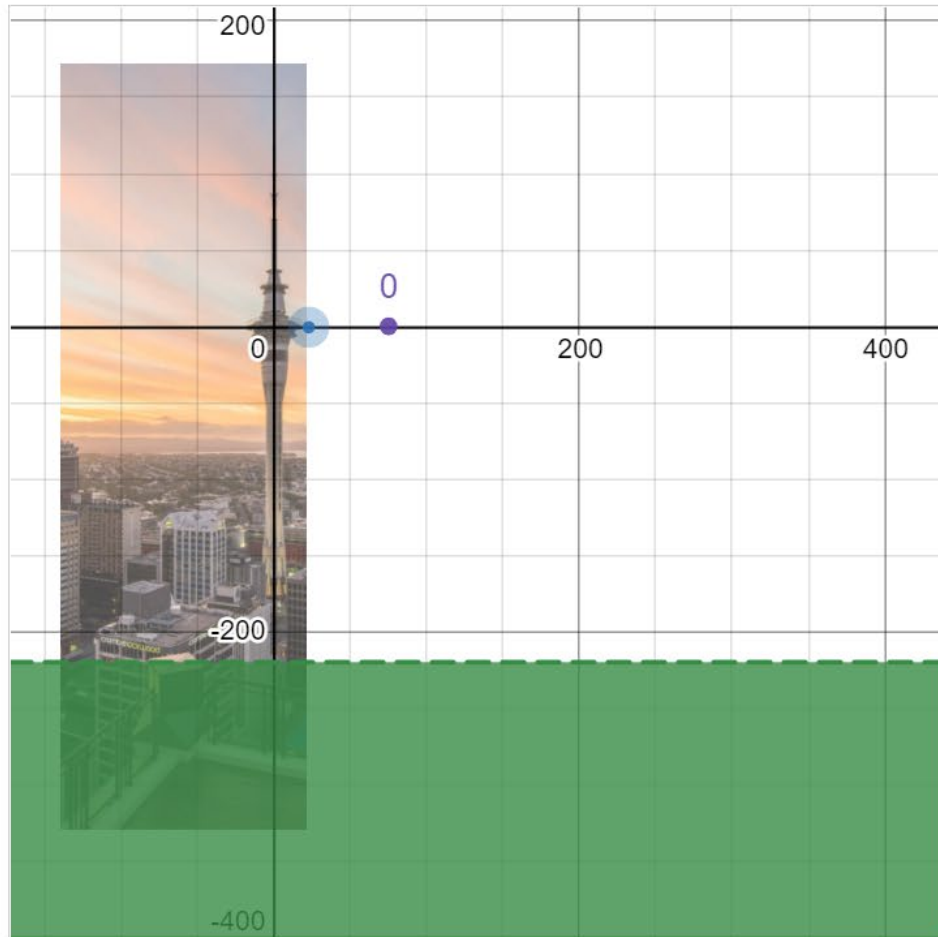
$a_g =$

$v_1 =$

Submit

(a_g means acceleration due to gravity)

Screen 6 of 6



The observation deck of the Sky Tower is 220 m above street level.

Calculate how long a dropped coin will take to fall.

What initial velocity will you use? $v_1 = ?$



Submit

time to fall, $t = ?$



Submit

teacher.desmos.com

Benefits

- Discussion
- Students go at their own (groups' own) pace
- iteration

Difficulties

- Another widget to master
- *Computation Layer* is new
- At the mercy of the tech / static once 'published'
- ?

What do the students say?



Positive +

- it was easy to learn, by seeing the motion of the projectile visually
- I've used Desmos in my other classes so it was helpful
- Desmos is very helpful in regards to visually viewing the activity, despite not being able to come on campus due to COVID-19 restrictions.

Less Positive —

- but it was somewhat difficult to know how to use Desmos

Conclusion

- Students & Lecturers found it helpful 
- We'll iterate and do it again next year 
- Thanks & Questions
- I'll post links in the chat

Survey Questions Asked

For kinematics & projectile motion there were accompanying activities using Desmos:

- Was it easy to follow along with the Desmos activity?
- Would you recommend a Desmos activity for future students when learning about projectile motion?

Future work/ links /Notes

- Discord server: <https://discord.com/channels/880610435462733874/>
- Digital handout with links/refs
- <https://teacher.desmos.com/>
 - [1-D Kinematics: Freefall & Gravity](#)
 - [2-D Kinematics: Projectile motion range discovery](#)
- <https://github.com/millecodex/Delta2021>