# **BIOM 502: Molecular Basis of Disease**

Course Directors: Dr. Jonathan Katz, jpkatz@pennmedicine.upenn.edu

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Course Coordinator: Candace Cain, <a href="mailto:Candace.Cain@pennmedicine.upenn.edu">Candace.Cain@pennmedicine.upenn.edu</a>

Tuesdays and Thursdays, 8:30–10:00am

Location: 251 BRB

Date	Speaker	Topic	Student Speaker
	Jonathan P. Katz, MD,		
	and Jenni Punt, VMD,	Course introduction	
1/12/2023	PhD		n/a
1/17/2023	<u>Laurel Redding</u>	Intro to Epidemiology	n/a
1/19/2023	Mike Cancro	Intro to Immunology	n/a
1/24/2023	Paul Axelsen	Intro to Infectious Diseases	n/a
		Intro to the Pathology of Human	
1/26/2023	<u>Carolyn Cambor</u>	Disease	n/a
1/31/2023	<u>Teddy Drivas</u>	Intro to Human Disease Genetics	n/a
2/2/2023	Steve Scherer	Genetic Neuropathies	Mark Bray
2/7/2023	<u>Paul Planet</u>	Cystic Fibrosis	Franklin Staback Rodríguez
2/9/2023	Scott Hensley	Influenza Vaccines	Kayla Purdy
2/14/2023	Ken Shindler	Optic Neuritis	Nicholas Cerda
2/16/2023	Alice Chen-Plotkin	Parkinson's Disease	Ted Williamson
2/21/2023	Ken Margulies	Heart Failure	Abigail Ridler
2/23/2023	<u>Ed Behrens</u>	Langerhans Cell Histiocytosis	Mark Dittmar
2/28/2023	<u>Tara Mitchell</u>	Melanoma	Joseph Gallegos
3/2/2023	Montserrat Anguera	Lupus	Emily Han
3/7/2023	No class – SPRING BREAK		
3/9/2023	No class – SPRING BREAK		
3/14/2023	<u>David Irwin</u>	Dementia	Lauren Testa
3/16/2023	Ben Stanger	Pancreatic Cancer	Bormeh Faryean
3/21/2023	Suraiya Haroon	Mitochondrial Disorders	Alexis Garófalo
3/23/2023	Mike Rickels	Type 1 Diabetes	Anastasia Lucas
3/28/2023	Katalin Susztak	Chronic Kidney Disease Development	Tiffany Wu
			Mark Bray & Franklin
3/30/2023	Rose Nolen-Walston	Nematode Infections	Staback Rodríguez
4/4/2023	No class – HOLD IN CASE OF RESCHEDULE		
			Kayla Purdy & Nicholas
4/6/2023	Roddy O'Connor	CAR T-Cells	Cerda
			Ted Williamson & Abigail
4/11/2023	Phil Scott	Leishmaniasis	Ridler
4/40/0000	5	al "	Mark Dittmar & Joseph
4/13/2023	David Merrick	Obesity	Gallegos
4/18/2023	Vincent Lo Re	HIV & Viral Hepatitis	Emily Han & Lauren Testa
4/20/2022	Americ Claude	Broost Company	Bormeh Faryean & Alexis
4/20/2023	Amy Clark	Breast Cancer	Garófalo
4/25/2023	Come Min	IDD	Anastasia Lucas & Tiffany
	Gary Wu	IBD	Wu

Updated 1/11/2023 Page 1 of 2

Presentation dates have been randomly assigned. If you know you will be absent from class on your assigned presentation date(s), please contact Candace Cain immediately.

#### **ASSESSMENT:**

There will be a total of 100 points awarded for this class.

## **Class Participation:** 35 points total.

- <u>Professionalism:</u> 10 points. Includes attendance, punctuality, and advance notification of any expected absences.
- <u>Active Participation:</u> 25 points. This is a significant component of your grade, so please do participate. Ask questions that show us you read the material before class.

### Class Presentations and Discussions: 45 points total.

The course is designed to introduce you to a broad array of human disease conditions. The visiting faculty are typically MDs with active clinical appointments, who will introduce the clinical aspects of the disease over 30-40 minutes. This will be followed by an individual or joint student presentation (20-30 minutes) on a translational or basic research paper addressing some aspect of the disease mechanism, diagnosis, or therapy. The remainder of the time will be spent in group discussion of the paper, focusing specifically gaps that need to be and could be filled by collaborating biomedical researchers. Students should contact the faculty ahead of their presentation to discuss the topic and paper to be presented.

Presentations and discussions will be scored on the basis of the clarity of your talk and quality of your slides, your ability to engage the audience, and a demonstration that you have mastered the subject matter by your ability to answer questions from the audience. The individual presentations will be worth 25 points; the joint presentations will be worth 20 points.

## Post-Class Evaluations: 20 points.

After each class you will be required to submit a brief (3-4 sentences) evaluation of the faculty speaker via Canvas, focusing on 1) quality of the presentation, 2) the relevance to translational research, and 3) the faculty speaker's engagement with the students. You may later use these to help complete your course evaluations. Note that feedback will later be shared anonymously with the speakers after the conclusion of the course.

Updated 1/10/2023 Page 2 of 2