CSS BOX MODEL & SELECTORS

Adam Sebti, Programming section TA

This section

- CSS Selectors
- CSS Box Model

CSS Selectors

Use an id:

 Single ID element per page

Use a class:

- Multiple classes per page
- Use when things are repeated

#id
Use # for ids in the CSS file!

<div id="example"></div>

```
#example {
  font-size: 25px;
  color: white;
}
```



Loclass Use . for classes in the CSS file!

<div class="example"></div>

```
.example {
  font-size: 25px;
  color: white;
```



In CSS, there's way more than .class and #id, for instance:

```
element1 element2 {
    /* Selects all element2 elements in all element 1's */
}
div p {
    /* Selects all  elements in all <div> elements*/
}
```



- A space makes the difference!
- Choosing elements with both classes vs. something else

```
.class1 .class2 {
    /* Selects elements of class2 whose parents are class1 */
}
.class1.class2 {
    /* Selects elements of BOTH class1 and class2. */
}
```



- Pseudo-classes react to various page events.
- For example, hovering over a certain element:

```
#test:hover {
    /* Styles elements with id="test" when user hovers over */
}
#popup:hover {
    /* Styles elements with id="popup" when user hovers over */
}
```

Finally, nth-child, which is a little tricker.
 element1:nth-child(n) {
 /* Selects every element1 that is the nth child of its parent */
 }
 p:nth-child(3) {
 /* Selects every that is the 3rd one of its parent */
 }
 /* Selects every that is the 3rd one of its parent */
 /*

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 p:nth-child(3) {
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 }
 /* Selects every that is the 3rd one of its parent */
 /*

```
p:nth-child(3) {
   /* Selects every  that is the 3rd one of its parent */
}

<div class="parent">

   </pi>
</pi>
```

```
p:nth-child(3) {
   /* Selects every  that is the 3rd one of its parent */
}

<div class="parent">

   </div></div>
```

Goal: See all websites in terms of boxes.



WHY CODEPREP?
STUDENT STORIES
OUR TEAM
OUR CLASS

QUESTIONS?



Andy Qin Founder & CEO UC Berkeley '16

B.A. Computer Science, Public Policy minor

At Arcadia High, Andy was a national-level competitor in Speech & Debate before discovering the power of computer programming in college. At Berkeley, Andy is an Associate Teaching Assistant for CS10, one of Berkeley's introductory courses in Computer Science, where he helped to teach a section of over 30 students. He also serves as a Teaching Assistant for The Web Design Workshop, a student-run class in web design. When he isn't teaching others how to code, he's developing the site for UC Berkeley's Center for Entrepreneurship and

Technology. He is inspired to pursue projects

How would I "stack" those profiles?



Jon Ma Founder & President Princeton University '15

A.B. Economics, Computer Science minor

Jon Ma was inspired to learn how to code after many hours of playing PC games in middle school. At Arcadia High School he was the Student Body President and the Valedictorian for the Class of 2011. He wrote scripts in Python for a New York big data startup in the Summer of 2013 and built a mobile website with friends at a hackathon. Jon really wished he had been exposed to programming earlier when he was younger as he really believes learning computer languages is a lot like learning foreign languages: the more exposure, the better you

are at it. Jon is excited to bring the coding



Jon Chan Advisor

New York University '12

B.A. Complex Systems Analysis

Jon Chan is the creator of **Bento** and is currently a software developer at Stack

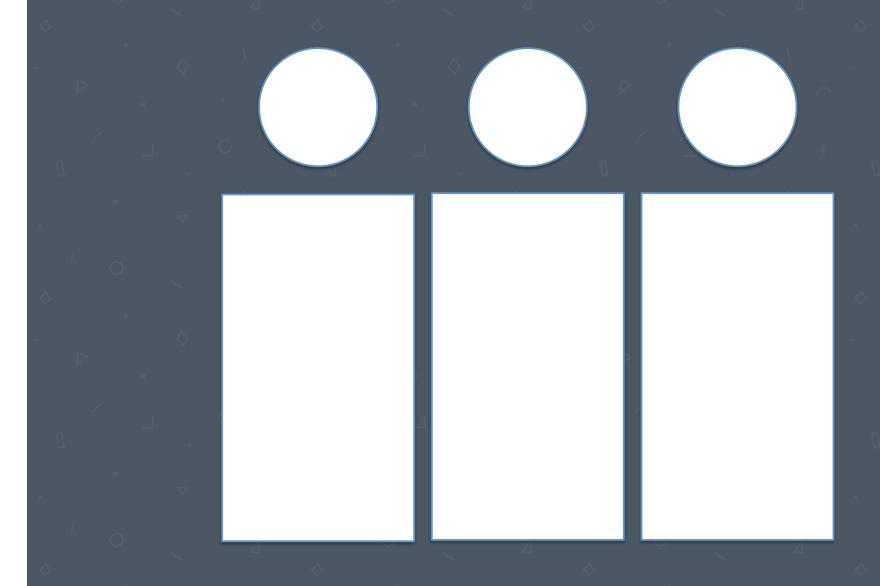
Overflow. He started to code when he was 10 years old. Later, he moved from Los

Angeles to New York where studied philosophy at NYU Gallatin. Jon has held a number of positions, especially in technology, education, and startups. He has held board positions at **Tech@NYU**, the NYU

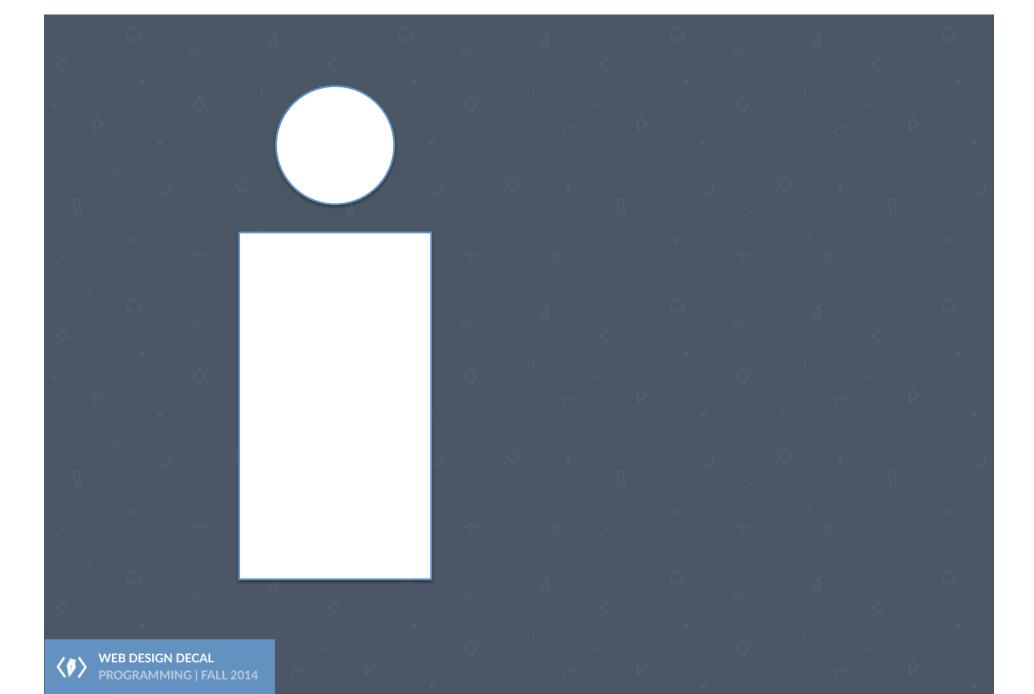
Entrepreneur's **Network**, the Gallatin's Young Alumni Council, and held key founding roles at **NYUHacks**, the Gallatin Business

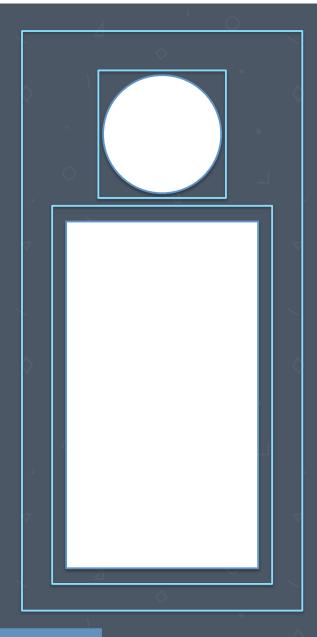
Club, and the Albert Gallatin Founder's **Fund**.

You can follow him on Twitter a @jonhmchan.



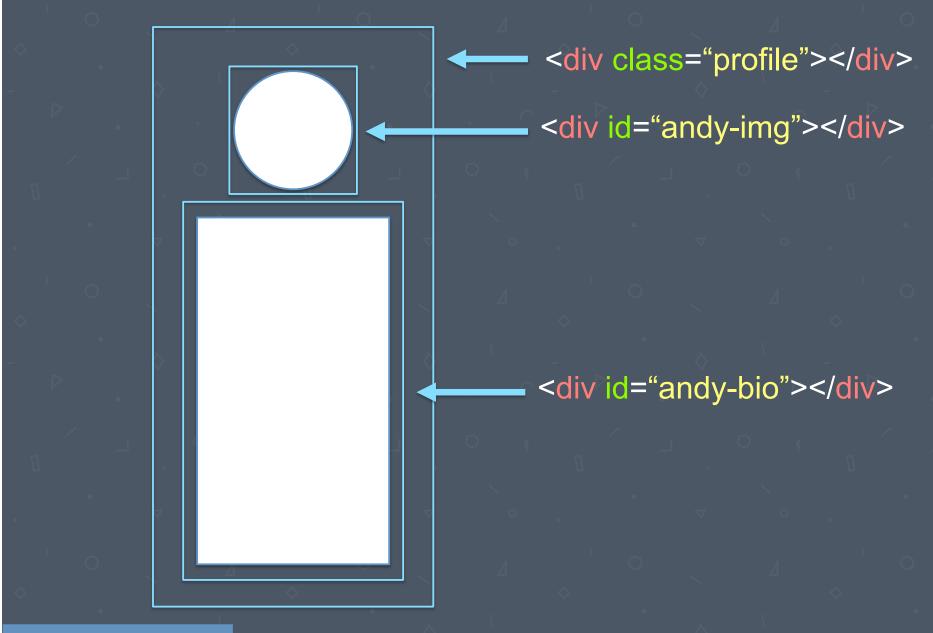


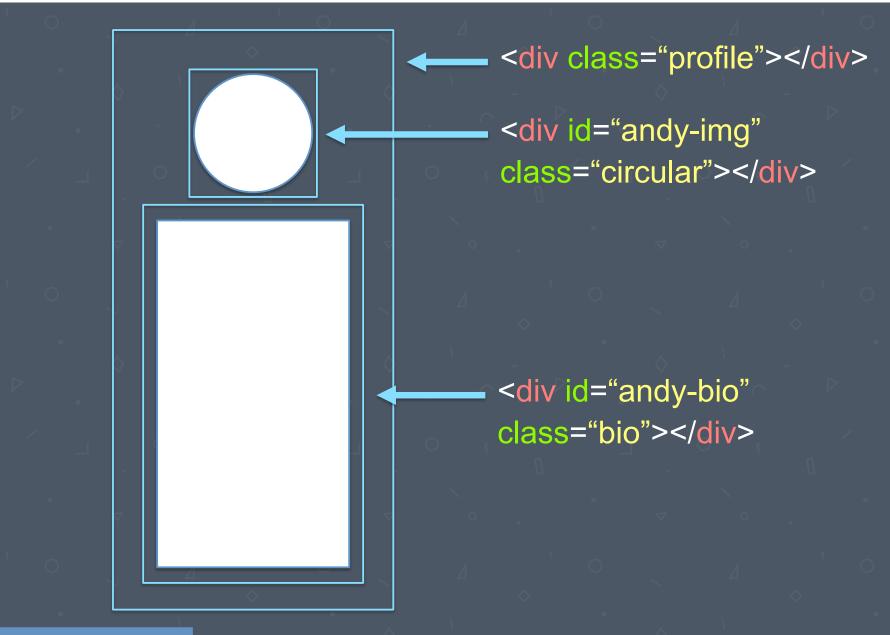






Which should be id's and which should be classes?





ID's & Classes: Profile Page

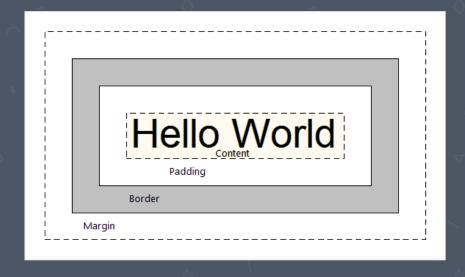
Use an id:

- Unique elements in classes
- The color of the profile

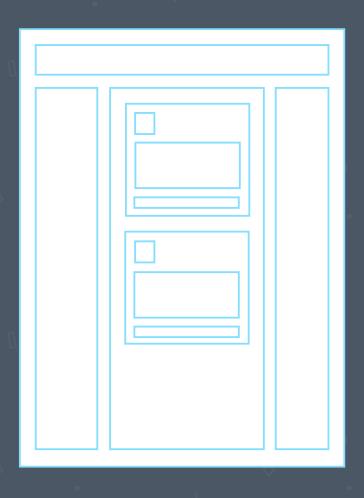
Use a class:

- Reuse the code!
- Essentially everything else:
 - Circularity of images
 - Formatting of the bios
 - The margin between image & bio

This way of structuring your elements is the CSS Box Model.



For example: Facebook's News Feed



The CSS Box Model

4 Key Components

- Content
- Padding
- Border
- Margin



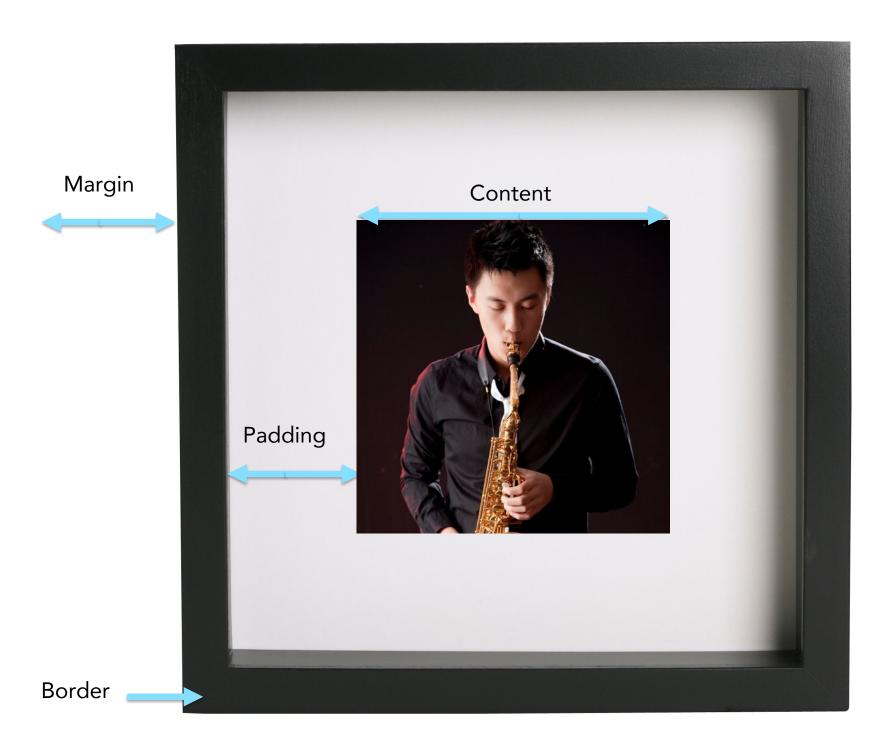


The CSS Box Model

4 Key Components

- Content inside the element
- Padding between the content and border
- Border surrounds the content
- Margin space between border and nearby elements





The CSS Box Model - Border

Border

- Takes in 3 values: width, style, color
- ex.) border: 1px dashed blue;
- Note that style and color are optional

The CSS Box Model - Padding & Margin

Padding & Margin

- If 1 value:
 - padding: 10px; then 10 pixels of space all around, from content to border
- If 2 values:
 - padding: 10px 5px; then 10 pixels goes above and below, and 5 pixels goes left and right of content

The CSS Box Model - Padding & Margin

Padding & Margin

- If 3 values:
 - padding: 10px 5px 15px; then they in the order: top, left & right, bottom.
- If 4 values:
 - *padding*: 10px 5px 15px 20px; then they are assigned clockwise (top, right, left, bottom)