## **EDUCATION**

Charlottesville, VA | 2013-15

Frank Batten School of Leadership and **Public Policy** 

Master in Public Policy

GPA: 3.7

Charlottesville, VA | 2011-14

University of Virginia

Bachelors of Arts: **Economics** Foreign Affairs

GPA: 3.6

Istanbul, Turkey | Spring 2013

Boğaziçi University

Fields of study: Turkish Economics Turkish Politics

Study abroad

## WORK EXPERIENCE

### Rosslyn, VA | Summer 2014

## Ashoka

Overview: At the Changemakers department, I worked on a collaborative project with eedback Labs to build a responsive online toolkit for development organizations to design and implement feedback loops in their work with the goal of improving beneficiary outcomes

Specifics: Conducted extensive research on design, content, user journey, and outreach strategy in order to build a highly-usable and dynamic knowledge resource; created wireframes for the website: interviewed development practitioners and wrote case studies on their use of feedback loops in development work; populated toolkit database with tools and case studies

Skills: Knowledge management, user experience, web design, case study writing

## Washington DC | Summer 2012

## Grameen

Overview: In the IT department, I worked on supporting the operations of Grameen HQ and familiarized myself with the internal workings of a large microfinance organization

Specifics: Trained 100 staff members in use of new tools (Box, Salesforce), created PowerPoint, Word, and Brainshark tutorials for new tools, organized campaign for promoting cloud integration via Box, created and maintained website for IT department to organize Grameen's tools and procedures

Skills: Organizational training, knowledge management, video tutorial production, website development, Salesforce management

### Lahore, Pakistan | Winter 2011

Kashf

Overview: Kashf is committed to creating a gender-equitable and poverty-free society through microfinance. I worked in their Operations and Gender Equality and Social Advocacy departments to gain exposure to microfinance groundwork.

Specifics: Interviewed twenty clients of microfinance loans; wrote a qualitative assessment of the impact of microfinance on the lives of clients to examine effectiveness of services provided by Kashf

Skills: Interviewing and facilitating focus groups on sensitive subjects, qualitative impact evaluation

### University of Virginia | 2013-15

### Center for Social Entrepreneurship Graduate Assistant

Overview: The Center for Social Entrepreneurship facilitates opportunities for students to work on pressing social and environmental challenges. My role covered operations, publicity, and program development.

Specifics: Scoped out social entrepreneurship opportunities with local and global partners, planned series of 10+ social entrepreneurship speakers and workshops, mobilized UVa students to attend events and participate in workshops and competitions via newsletters, meetings, and events, worked on student board to co-jointly work towards creating impact on campus and globally, drafted annual progress reports

Skills: Publicity, business development, community needs assessment, event management, organizational strategy, web design, graphic design

### University of Virginia | 2013-15

### Center for Global Health

Communications Associate

Overview: The UVA CGH is committed to alleviating poverty in all its dimensions, especially health. The communications team focused on designing and promoting the Center's opportunities for students and the local community.

Specifics: coordinated with four other associates in team-based triage publicity approach for events, designed and built multiple websites each year for various programs, drafted and implemented strategic plans to maximize communication's team impact, gathered student feedback to make Center's Scholar Program more responsive, conducted web analytics to create annual impact assessments

Skills: Publicity, community needs assessment, communication strategy, impact evaluation, web design

## FURTHER EXPERIENCE

## Gender in Water Programs in Rural Rwanda

Client: Global Grassroots [for The Coca-Cola Foundation]

I co-conducted a policy analysis on the exclusion of women and girls from decision-making processes in water projects in rural Rwanda and the related problems of misinformed interventions and misallocated donor resources. My partner and I summarized the precedence for gender mainstreaming and integrated water resource management (both of which advocate women's pivotal role in water management) and surveyed the landscape of aid donors focusing on water in East Africa. With constant iterations based on our research and feedback from our client, we developed three detailed options focused on coalitionbuilding, evidence-building, and extending the status quo. We evaluated these options against criteria based on our client's priorities and provided a thorough explanation of the evaluation. Finally we provided our client with a recommendation and a database of resources to galvanize the implementation of the recommendation.

## Improving Literacy in Zambia

Client: Chemonics International [for The Zambian Ministry of Education]

I worked in a four-person team to identify both the root causes behind the low literacy rate in Zambia and the implementation challenges of an English language teaching policy the Zambian government had recently passed. Our team researched evidence-based best practices for literacy improvement, developed criteria to assess potential solutions (cost-effectiveness, community support, sustainability), and designed four policy alternatives, complete with implementation plans, to improve literacy and overall quality of education in Zambia. After evaluating these alternatives against the criteria and making the trade-offs of each alternative clear, we provided Chemonics with a recommendation.

The analysis involved extensive research - understanding the Zambian context and work in literacy improvement - through expert interviews and literature reviews. Our cost-effectiveness analysis involved calculating the costs of the various components of each policy alternative and comparing those to the projected improvements in literacy.

## **Tandem Innovation Consulting**

Founder | Director

I founded and led Tandem Innovation Consulting, a group of 16 masters-level students from the various graduates programs at UVA that provided pro-bono innovation consulting services to local community organizations. Tandem specialized in using design thinking methodology - specifically the concepts of user-centeredness, rapid prototyping and iterating based on feedback, and interdisciplinary perspectives. The client work ranged from projects like working with the city government to understand childcare as a barrier to workforce development, to developing a program for more effective community integration for a local aging and assisted living organization. My role was multifaceted - project scoping, managing client relations, designing training for and managing the internal Tandem teams, handling all major business development initiatives, and coding the website.

## Wilson Journal of International Affairs

Editor | Executive Board

The Wilson Journal of International Affairs is the University of Virginia's preeminent publication for undergraduate research in international relations. I worked in each stage of the biannual publication cycle selecting, editing, and publishing undergraduate research papers. This position involved understanding and applying rigorous criterion for theoretically sound, evidence-based, stylistically-polished research and

allowed me to sharpen my editing and writing skills. I was promoted to the Executive Board in 2013.

## **SKILLS**

Research design

Statistical analysis Writing | Editing

Data visualization Web design

Human-centered

desian Group facilitation

Research methods and data

analysis Policy analysis

International trade

International finance

Economic development Economics of public policy

Intro to systems engineering Facilitation skills

Data visualization

Stata

HTML

**CSS** Adobe Creative Suite

**UXPin** 

Salesforce

Smartsheet

# Urdu (fluent)

French (intermediate)

Spring 2015

Spring 2014

Fall 2013 - Fall 2014

Spring 2011 - Spring 2014