







Mina Jevtović

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EDUCATION

2019 – present

PhD in Cognitive Neuroscience
Basque Center on Cognition, Brain and Language
San Sebastián, Spain

Thesis: Longitudinal cross-linguistic study of phonemic recalibration during reading acquisition.

Supervisors: Dr. Clara Martin and Dr. Alexia Antzaka

2017 – 2018

Master of Science in Cognitive Neuroscience of Language
Basque Center on Cognition, Brain and Language
San Sebastián, Spain

Note: Highest academic achievements of the MSc programme award

Thesis: How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching.

Supervisors: Dr. Angela de Bruin and Dr. Jon Andoni Duñabeitia

2013 – 2017

Bachelor of Science in Psychology
Experimental Psychology Track
University of Belgrade, Serbia

RESEARCH EXPERIENCE

2018 – 2019

Research Assistant
Cognition, Attention and Learning Lab (CALL)
Autonomous University of Madrid, Spain

Project: Associative Learning and Learned Attention Bias
(behavioural and EEG)

Supervisor: Dr. David Luque

2016 – 2016	Visiting Researcher BULET laboratory, Bangor University, Wales, UK
2015 – 2017	Research Assistant Laboratory for Neurocognition and Applied Cognition University of Belgrade, Serbia
2014 – 2017	Research Assistant Laboratory for Experimental Psychology University of Belgrade, Serbia

PUBLICATIONS

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (in preparation). The impact of orthography on perception and production of speech sounds in early Spanish readers.

Jevtović, M., Antzaka, A., & Martin, C.D. (submitted). Gepo with a G, or Jepo with a J? Skilled readers generate orthographic expectations for novel spoken words even when spelling is uncertain.

Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780.

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413.

CONFERENCES

ORAL PRESENTATIONS:

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers* | Oral presentation at the International Child Phonology Conference (ICPC2021), Virtual Conference.

Note: Awarded the Excellent Student Oral Presentation Award (<https://youtu.be/dtlez9Tm8Zo>)

Jevtović, M., Thierry, G., Savić, A.M., & Ković, V. (2016). *Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism* | Oral presentation at the 6th UK Cognitive Linguistics Conference (UK-CLC2016), Bangor, UK.

Jevtović, M., & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning* | Oral presentation at the 12th Alps-Adria Psychology Conference (AAPC16), Rijeka, Croatia.

POSTER PRESENTATIONS:

Jevtović, M., Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

Link to the interactive poster video: <https://www.youtube.com/watch?v=du6mOR7TQGo>

Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). Learning written words in a first language: Is there an influence of the orthographic system of the second language? | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

Jevtović, M., Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers* | Poster presentation at the Cognitive Neuroscience Virtual Meeting, Davis, CA, USA.

Jevtović, M., Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty* | Poster presentation at the 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), Málaga, Spain.

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* | Poster presentation at the 11th Conference on Multilingualism (COM2018), Ghent, Belgium.

Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism* | Poster presentation at the 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), Lancaster, UK.

INVITED TALKS

October 2020 – *From lab to web. Best practices for moving research online*, Basque Center on Cognition, Brain and Language, San Sebastián, Spain

October 2018 – *How do bilinguals switch between languages in different interactional contexts?*, Department of Psychology, University of Belgrade, Serbia

OUTREACH/DIVULGATION TALKS

September 2019 – *Comment la lecture transforme la façon dont nous parlons?* [How does learning to read changes the way we speak?], outreach talk given to the Communauté d'Agglomération Pays Basque, Basque Center on Cognition, Brain and Language, San Sebastián, Spain

TEACHING EXPERIENCE

2021 – Teaching Assistant at the First /L+/ International summer/winter school on language acquisition, Department of Psychology, University of Padua, Italy

2018 – Psychology of Learning Tutorial, invited by Professor Vanja Ković, Department of Psychology, University of Belgrade, Serbia

2017 – Teaching assistant, Petnica Science Center, Serbia

AWARDS AND SCHOLARSHIPS/GRANTS

2021 – Excellent Student Oral Presentation Award, International Child Phonology Conference (ICPC21)

2019 – 2023 – Predoctoral Grant from the Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo (4 years) (72,000 €)

2017 – 2018 – Highest academic achievements of MSc in Master in Cognitive Science of Language program master programme run by the University of the Basque Country award (2017-2018 academic year)

2017 – academic scholarship waiver of M.Sc. tuition fees awarded by the Basque Center on Cognition, Brain and Language (1,800 €)

2017 – Grant for master's degrees run by the University of the Basque Country during the 2017-2018 academic year (4,500 €)

2017 – Dositeja (Ministry of Youth and Sport, Republic of Serbia) Scholarship for Postgraduates Studying Abroad at World Leading Universities (4,000 €)

SELECTED ACADEMIC ACTIVITIES

2021 – 2022 – 19th Old World Conference on Phonology (OCP) – organizing committee

2021 – 2022 – 1st Phonology and Dyslexia Workshop – organizing committee (among other duties, creation of workshop website: <https://phonology-dyslexia.github.io>)

RELEVANT RESEARCH/TECHNICAL/LABORATORY SKILLS

Programming languages: HTML5/CSS/JavaScript, R, Python

Programming experiments in jsPsych, OpenSesame, PsychoPy and Psychtoolbox for Matlab

Data processing and statistical analysis in R (advanced linear mixed-effects models), IBM SPSS, JASP

Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)

AD-HOC JOURNAL REVIEWER

Cognitive Science; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

ADDITIONAL TRAINING

2021 – Experimental Methods in Language Acquisition Research (EMLAR XVII 2021). Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)

2020 – European Summer School on Eye Movements (ESSEM). University of Freiburg, Germany (online)

2018 – Summer Neurolinguistics School. The Center for Language and Brain at the HSE University Moscow, Russia

2018 – Brainhack Donostia. Basque Center on Cognition, Brain and Language. San Sebastian, Spain

2016 – Interdisciplinary Perspectives on Code-Switching. University of Cambridge, Cambridge, UK

LANGUAGE PROFICIENCY

Serbo-Croatian – native

English – full proficiency (C2) – IELTS C2

French – full proficiency (C1) - Diplôme Approfondi de Langue Française (DALF C1)

Spanish – full proficiency (C1) - Diploma de Español como Lengua Extranjera (DELE C1)