# Mina Jevtović

## EDUCATION

#### Ph.D. in Cognitive Neuroscience

2019 - present

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Advisors: Dr Clara Martin and Dr Efthymia Kapnoula
- Thesis: "The role of orthography in auditory word learning: a cross-linguistic investigation"

## M.S. in Cognitive Neuroscience of Language

2017 - 2018

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Highest academic achievements of the MSc programme award
- Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
- Thesis: "How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching"

## B.S. in Psychology

2013 - 2017

University of Belgrade

Belgrade, Serbia

## EXPERIENCE

#### University of Potsdam

2022

Visiting Researcher/Short-term SFB fellow at Language and Methods Lab

Potsdam, Germany

- Advisor: Dr Audrey Bürki
- Project: The Influence of Orthography on Speech Production

#### Autonomous University of Madrid

2018 - 2019

Research Assistant at Cognition, Attention and Learning Lab (CALL)

Madrid, Spain

- Advisor: Dr David Luque
- Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

#### Bangor University

2016

Visiting Researcher at BULET lab

Bangor, UK

#### University of Belgrade

2015 - 2017

Research Assistant at Laboratory for Neurocognition and Applied Cognition

Belgrade, Serbia

#### University of Belgrade

2014 - 2017

Research Assistant at Laboratory for Experimental Psychology

Belgrade, Serbia

#### **PUBLICATIONS**

**Jevtović, M.**, Antzaka, A., & Martin, C. D. (in press). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition* 

- Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one too many? Linking sound-to-letter mappings to speech sound perception and production in early readers. Journal of Speech, Language, and Hearing Research, 1-13. doi: 10.1044/2022\_JSLHR-22-00131
- Jevtović, M., Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. Cognitive science, 46(3), e13118. doi:10.1111/cogs.13118
- Luque, D., Molinero, S., **Jevtović**, **M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780. doi:10.1177/1747021819897590
- Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. Bilingualism: Language and Cognition, 23(2), 401–413. doi:10.1017/S1366728919000191

## Conferences

#### **ORAL PRESENTATIONS:**

- **Jevtović, M.**, Antzaka, A., & Martin, C.D. (2022). How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning. 22<sup>nd</sup> meeting of the European Society for Cognitive Psychology (ESCoP), August 29<sup>th</sup>—September 1<sup>st</sup>, Lille, France.
- Stoehr, A., **Jevtović**, **M.**, de Bruin, A., & Martin, C. D. (2022). Regressive phonological transfer in early bilingual Spanish-Basque learners of English. 12<sup>th</sup> International Conference on Third Language Acquisition and Multilingualism, September 15<sup>th</sup>-17<sup>th</sup>, Zagreb, Croatia.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon. 4<sup>th</sup> International Symposium on Bilingual and L2 Processing in Adults and Children, August 4<sup>th</sup>–5<sup>th</sup>, Tromsø, Norway.
- Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers. International Child Phonology Conference (ICPC2021), June 17<sup>th</sup>-19<sup>th</sup>, Lethbridge, Canada.
  \*Note: Awarded the Excellent Student Oral Presentation Award
- **Jevtović, M.**, & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning*. 12th Alps-Adria Psychology Conference (AAPC16), September 29<sup>th</sup>—October 1<sup>st</sup>, Rijeka, Croatia.
- **Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19<sup>th</sup>–22<sup>nd</sup>, Bangor, UK.

## POSTERS:

- **Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing. OCP Satellite Phonology and Dyslexia Workshop, January 26<sup>th</sup>, Donostia-San Sebastián, Spain.
- **Jevtović, M.**, Antzaka, A., & Martin, C.D. (2021). Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words? 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>-16<sup>th</sup>, Lancaster, UK. Interactive Poster

- Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). Learning written words in a first language: Is there an influence of the orthographic system of the second language? 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>–16<sup>th</sup>, Lancaster, UK.
- **Jevtović, M.**, Stoehr, A., Antzaka, A., & Martin, C.D. (2020). The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers. Cognitive Neuroscience Virtual Meeting, May 2<sup>nd</sup>-5<sup>th</sup>, Davis, CA, USA.
- **Jevtović, M.**, Beesley, T., & Luque, D. (2019). Testing the automaticity of predictiveness-driven attention: The effect of task difficulty. 31<sup>st</sup> International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16<sup>th</sup>–18<sup>th</sup>, Málaga, Spain.
- **Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2018). How do bilinguals switch between languages in different interactional contexts? 11<sup>th</sup> Conference on Multilingualism (COM2018), December 16<sup>th</sup>–18<sup>th</sup>, Ghent, Belgium.
- **Jevtović, M.**, Ković, V., & Thierry, G. (2017). Tug of war between top-down and bottom-up processing in bi-alphabetism. 23<sup>rd</sup> Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7<sup>th</sup>–9<sup>th</sup>, Lancaster, UK.

# INVITED TALKS

Gepo with a G or a J? Generating orthographic representations in the absence of or Department of Psychology, University of Warwick	thography 2022 England, UK
From lab to web: Best practices for moving research online Basque Center on Cognition, Brain and Language	2020 San Sebastián, Spain
How do bilinguals switch between languages in different interactional contexts? Department of Psychology, University of Belgrade	2018 Belgrade, Serbia

## Outreach And Divulgation Talks

Comment la lecture transforme la façon dont nous parlons?	2019
outreach talk given to the Communauté d'Agglomération Pays Basque	San Sebastián, Spain

# TEACHING

_		
•	<b>Teaching Assistant</b> at Department of Psychology, University of Padua, Italy First $/L+/$ International summer/winter school on language acquisition	2021
•	<b>Teaching Assistant</b> at University of Belgrade, Serbia  Psychology of Learning Tutorial	2018
•	<b>Teaching Assistant</b> at Petnica Science Center, Serbia  Psychology Seminar	2017

## Grants And Fellowships

•	MKG/SFB 1287 Short-Term Fellowship (8 800 €)	2021 - 2022
	University of Potsdam, Germany	
•	Predoctoral Grant (72 000 €)	2019 - 2023
	Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain	

• Grant for master's degrees run by the University of the I University of the Basque Country, Spain	Basque Country (4 500 €)	2017 - 2018
• Academic scholarship waiver of M.Sc. tuition fees (1 800	,	2017
Basque Center on Cognition, Brain and Language, Spain		2017
• Dositeja Scholarship for Postgraduates Studying Abroad Ministry of Youth and Sport, Republic of Serbia, Serbia	at World Leading Universities (4 000 €)	2017
Awards And Honours		
• Excellent Student Oral Presentation Award International Child Phonology Conference (ICPC21)		2021
• Highest academic achievements of MSc in Master in Cog University of the Basque Country	nitive Science of Language program award	2018
SELECTED ACADEMIC ACTIVITIES		
• 19th Old World Conference on Phonology (OCP) organizing committee		2021 - 2022
• 1st Phonology and Dyslexia Workshop organizing committee (among other duties, creation of we	orkshon website)	2021 - 2022
AD-HOC JOURNAL REVIEWER  Psychonomic Bulletin & Review; Cognitive Science; Journal of Child Language; Brain and Language; Biling	, , , ,	
Psychonomic Bulletin & Review; Cognitive Science; Jo	, , , ,	,
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism	LANGUAGES  Serbo-Croatian - native	,
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  • Programming languages:	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2	,
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python Programming experiments: jsPsych, OpenSesame,	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency	ational
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python  Programming experiments: jsPsych, OpenSesame, PsychoPy  Typography: I♠TEX, (R) Markdown  Data processing & statistical analysis: R, Python	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2	ational
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python Programming experiments: jsPsych, OpenSesame, PsychoPy Typography: LATEX, (R) Markdown	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency  Diplôme Approfondi de Langue Française	ational
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python  Programming experiments: jsPsych, OpenSesame, PsychoPy  Typography: LATEX, (R) Markdown  Data processing & statistical analysis: R, Python (Pandas), IBM SPSS, JASP  Softwares and tools: Praat (acoustic analysis),	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency  Diplôme Approfondi de Langue Française  • Spanish - full proficiency  Diploma de Español como Lengua Extra	ational
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python  Programming experiments: jsPsych, OpenSesame, PsychoPy  Typography: I♠TEX, (R) Markdown  Data processing & statistical analysis: R, Python (Pandas), IBM SPSS, JASP  Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency  Diplôme Approfondi de Langue Française  • Spanish - full proficiency  Diploma de Español como Lengua Extran  • German - beginner	ational e DALF C1
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python  Programming experiments: jsPsych, OpenSesame, PsychoPy  Typography: LATEX, (R) Markdown  Data processing & statistical analysis: R, Python (Pandas), IBM SPSS, JASP  Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)  ADDITIONAL TRAINING  Sixth Summer School on Statistical Methods for Linguist	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency  Diplôme Approfondi de Langue Française  • Spanish - full proficiency  Diploma de Español como Lengua Extras  • German - beginner	e DALF C1
Psychonomic Bulletin & Review; Cognitive Science; Jo Journal of Child Language; Brain and Language; Biling Journal of Bilingualism  SKILLS  Programming languages: HTML5/CSS/JavaScript, R, Python  Programming experiments: jsPsych, OpenSesame, PsychoPy  Typography: IATEX, (R) Markdown  Data processing & statistical analysis: R, Python (Pandas), IBM SPSS, JASP  Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)  ADDITIONAL TRAINING  Sixth Summer School on Statistical Methods for Linguist University of Potsdam, Germany  Experimental Methods in Language Acquisition Research	LANGUAGES  • Serbo-Croatian - native  • English - full proficiency  IELTS C2  • French - full proficiency  Diplôme Approfondi de Langue Française  • Spanish - full proficiency  Diploma de Español como Lengua Extrat  • German - beginner	e DALF C1 njera DELE C1

	Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)	
•	European Summer School on Eye Movements (ESSEM) University of Freiburg, Germany (online)	2020
•		2018
	The Center for Language and Brain at the HSE University Moscow, Russia  Brainhack Donostia	2018
•	Basque Center on Cognition, Brain and Language. San Sebastian, Spain	2010
•	Interdisciplinary Perspectives on Code-Switching University of Cambridge, Cambridge, UK	2016