Mina Jevtović

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Education

Ph.D. in Cognitive Neuroscience   2019 - 2023
Basque Center on Cognition, Brain and Language (BCBL)   San Sebastián, Spain

– Advisors: Dr Clara Martin and Dr Efthymia Kapnoula
– Thesis: "The role of orthography in auditory word learning"
– Grade: Outstanding (mention Summa Cum Laude)
– Awarded one year postdoc position by Spanish Ministry of Science for finishing the thesis in advance

M.S. in Cognitive Neuroscience of Language   2017 - 2018
Basque Center on Cognition, Brain and Language (BCBL)   San Sebastián, Spain

– Highest academic achievements of the MSc programme award
– Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
– Thesis: "How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching"

B.S. in Psychology   2013 - 2017
University of Belgrade   Belgrade, Serbia

Experience

University of Grenoble Alpes   2023
Visiting Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)   Grenoble, France

– Advisors: Dr Sylviane Valdois and Dr Julien Diard
– Project: Bayesian Modeling of Visual Word Recognition in Bilinguals

University of Potsdam   2022
Visiting Researcher/Short-term SFB fellow at Language and Methods Lab   Potsdam, Germany

– Advisor: Dr Audrey Bürki
– Project: The Influence of Orthography on Speech Production

Autonomous University of Madrid   2018 - 2019
Research Assistant at Cognition, Attention and Learning Lab (CALL)   Madrid, Spain

– Advisor: Dr David Luque
– Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

Bangor University   2016
Visiting Researcher at BULET lab   Bangor, UK

University of Belgrade   2015 - 2017
Research Assistant at Laboratory for Neurocognition and Applied Cognition   Belgrade, Serbia

University of Belgrade   2014 - 2017
Research Assistant at Laboratory for Experimental Psychology   Belgrade, Serbia

Publications

Jevtović, M., Antzaka, A., & Martin, C. D. (2023). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition, 6*(1), 7. doi:10.5334/joc.250

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one *too many*? Linking sound-to-letter mappings to speech sound perception and production in early readers. *Journal of Speech, Language, and Hearing Research, 65*(12), 4507-4519. doi:10.1044/2022_JSLHR-22-00131

Jevtović, M., Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science, 46*(3), e13118. doi:10.1111/cogs.13118

Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology, 73*(5), 762–780. doi:10.1177/1747021819897590

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition, 23*(2), 401–413. doi:10.1017/S1366728919000191

Conferences

ORAL PRESENTATIONS:

Jevtović, M., Antzaka, A., & Martin, C.D. (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning.* 22nd meeting of the European Society for Cognitive Psychology (ESCoP), August 29th–September 1st, Lille, France.

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English.* 12th International Conference on Third Language Acquisition and Multilingualism, September 15th–17th, Zagreb, Croatia.

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon.* 4th International Symposium on Bilingual and L2 Processing in Adults and Children, August 4th–5th, Tromsø, Norway.

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers.* International Child Phonology Conference (ICPC2021), June 17th–19th, Lethbridge, Canada.

*Note: Awarded the Excellent Student Oral Presentation Award

Jevtović, M., & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning.* 12th Alps-Adria Psychology Conference (AAPC16), September 29th–October 1st, Rijeka, Croatia.

Jevtović, M., Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19th–22nd, Bangor, UK.

POSTERS:

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing.* OCP Satellite Phonology and Dyslexia Workshop, January 26th, Donostia-San Sebastián, Spain.

Jevtović, M., Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK. Interactive Poster

Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK.

Jevtović, M., Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers.* Cognitive Neuroscience Virtual Meeting, May 2nd–5th, Davis, CA, USA.

Jevtović, M., Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty.* 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16th–18th, Málaga, Spain.

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11th Conference on Multilingualism (COM2018), December 16th–18th, Ghent, Belgium.

Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism.* 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7th–9th, Lancaster, UK.

INVITED TALKS

How to programme a scientific paper? Writing reproducible papers with R Markdown	2023
PSICOSTAT, Department of Psychology, University of Padua	Padua, Italy
Déjà-lu: The influence of orthography on spoken word learning	2023
Department of Psychology, University of Edinburgh	Scotland, UK
Power simulations for linear mixed models (slides available here)	2022
Basque Center on Cognition, Brain and Language	San Sebastián, Spain
Gepo with a G or a J? Generating orthographic representations in the absence of orthography	2022
Department of Psychology, University of Warwick	England, UK
From lab to web: Best practices for moving research online	2020
Basque Center on Cognition, Brain and Language	San Sebastián, Spain
How do bilinguals switch between languages in different interactional contexts?	2018
Department of Psychology, University of Belgrade	Belgrade, Serbia

OUTREACH AND DIVULGATION TALKS

¿Sabes escribir todas las palabras que aprendes?	2023
outreach talk given at the Pint of Science	San Sebastián, Spain
Comment la lecture transforme la façon dont nous parlons?	2019
outreach talk given to the Communauté d'Agglomération Pays Basque	San Sebastián, Spain

Teaching

- **Teaching Assistant** at Department of Psychology, University of Padua, Italy 2021
  First /L+/ International summer/winter school on language acquisition
- **Teaching Assistant** at University of Belgrade, Serbia 2018
  Psychology of Learning Tutorial
- **Teaching Assistant** at Petnica Science Center, Serbia 2017
  Psychology Seminar

Grants And Fellowships

- Predoctoral Grant Research Stay Grant (3600 €) 2022 - 2023
  Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- MKG/SFB 1287 Short-Term Fellowship (8 800 €) 2021 - 2022
  University of Potsdam, Germany
- Predoctoral Grant (72 000 €) 2019 - 2023
  Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- Grant for master's degrees run by the University of the Basque Country (4 500 €) 2017 - 2018
  University of the Basque Country, Spain
- Academic scholarship waiver of M.Sc. tuition fees (1 800 €) 2017
  Basque Center on Cognition, Brain and Language, Spain
- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4 000 €) 2017
  Ministry of Youth and Sport, Republic of Serbia, Serbia

Awards And Honours

- One year post-doctoral contract due to finishing the thesis in advance (contrato POP) 2023
  Spanish Ministry of Science
- Excellent Student Oral Presentation Award 2021
  International Child Phonology Conference (ICPC21)
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award 2018
  University of the Basque Country

Selected Academic Activities

- 19th Old World Conference on Phonology (OCP) 2021 - 2022
  organizing committee
- 1st Phonology and Dyslexia Workshop 2021 - 2022
  organizing committee (among other duties, creation of workshop website)

Ad-Hoc Journal Reviewer

Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

Additional Training

- Sixth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2022) 2022
  University of Potsdam, Germany
- Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022) 2022
  Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)
- Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021) 2021
  University of Potsdam, Germany (online)
- Experimental Methods in Language Acquisition Research (EMLAR XVII 2021) 2021
  Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)
- European Summer School on Eye Movements (ESSEM) 2020
  University of Freiburg, Germany (online)
- Summer Neurolinguistics School 2018
  The Center for Language and Brain at the HSE University Moscow, Russia
- Brainhack Donostia 2018
  Basque Center on Cognition, Brain and Language. San Sebastian, Spain
- Interdisciplinary Perspectives on Code-Switching 2016
  University of Cambridge, Cambridge, UK

Skills

- **Programming languages:** HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** LaTeX, (R) Markdown
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

Languages

- **Serbo-Croatian -** native
- **English -** full proficiency
  IELTS C2
- **French -** full proficiency
  Diplôme Approfondi de Langue Française DALF C1
- **Spanish -** full proficiency
  Diploma de Español como Lengua Extranjera DELE C1
- **German -** beginner