

Curriculum Vitæ Mina Jevtović

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CURRENT POSITION

September 2019 – present, PhD in Cognitive Neuroscience, Basque Center on Cognition, Brain and Language (BCBL), San Sebastián, Spain

Thesis title: Longitudinal cross-linguistic study of phonemic recalibration during reading acquisition.

Supervisor: Dr Clara Martin

EDUCATION

September 2017 – July 2018, Master in Cognitive Neuroscience of Language, Basque Center on Cognition, Brain and Language (BCBL), San Sebastián, Spain.

Thesis title: How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching

Supervisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia

October 2013 – June 2017, Bachelor of Psychology, Faculty of Philosophy, University of Belgrade, Serbia.

October 2016 – December 2016, semester at the Bangor University, Wales, UK.

RESEARCH EXPERIENCE

September 2018 – September 2019, Research Assistant, Cognition, Attention and Learning Lab (CALL), Autonomous University of Madrid, Spain.

Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

Supervisor: Dr David Luque

October 2016 – December 2016, Visiting Student Researcher, BULET laboratory, Bangor University, Wales, UK.

February 2015 – July 2017, Student Research Assistant, Laboratory for Neurocognition and Applied Cognition, University of Belgrade.

July 2014 – July 2017, Student Research Assistant, Laboratory for Experimental Psychology, University of Belgrade.

PUBLICATIONS

- Jevtović, M.,** Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (in preparation). The impact of orthography on perception and production of speech sounds in early Spanish readers
- Jevtović, M.,** Antzaka, A., & Martin, C.D. (submitted). Gepo with a G, or Jepo with a J? Skilled readers generate orthographic expectations for novel spoken words even when spelling is uncertain
- Luque, D., Molinero, S., **Jevtović, M.,** & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762-780.
- Jevtović, M.,** Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23, 401–413.

CONFERENCES

ORAL PRESENTATIONS:

- Jevtović, M.,** Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers* | Oral presentation at the International Child Phonology Conference (ICPC2021), Virtual Conference

Note: Awarded the Excellent Student Oral Presentation Award (<https://youtu.be/dtlez9Tm8Zo>)

- Jevtović, M.,** Thierry, G., Savić, A.M., & Ković, V. (2016). *Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism* | Oral presentation at the 6th UK Cognitive Linguistics Conference (UK-CLC2016), Bangor, UK.

- Jevtović, M.,** & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning* | Oral presentation at the 12th Alps-Adria Psychology Conference (AAPC16), Rijeka, Croatia.

POSTER PRESENTATIONS:

- Jevtović, M.,** Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

Link to the interactive poster video: <https://www.youtube.com/watch?v=du6mOR7TQGo>

Antzaka, A., **Jevtović, M.**, & Martin, C.D. (July, 2021). Learning written words in a first language: Is there an influence of the orthographic system of the second language? | Poster presentation at the 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

Jevtović, M., Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers* | Poster presentation at the Cognitive Neuroscience Virtual Meeting, Davis, CA, USA.

Jevtović, M., Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty* | Poster presentation at the 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), Málaga, Spain

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* | Poster presentation at the 11th Conference on Multilingualism (COM2018), Ghent, Belgium.

Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism* | Poster presentation at the 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), Lancaster, UK.

OUTREACH/DIVULGATION TALKS

September 2019 – *Comment la lecture transforme la façon dont nous parlons?* [Translation: How learning to read changes the way we speak?], divulgation talk given in French during a visit by Communauté d'Agglomération Pays Basque at the Basque Center on Cognition, Brain and Language (BCBL), San Sebastián, Spain

INVITED TALKS

October 2020 – *From lab to web. Best practices for moving research online*, Basque Center on Cognition, Brain and Language (BCBL), San Sebastián, Spain

October 2018 – *How do bilinguals switch between languages in different interactional contexts?*, Department of Psychology, Faculty of Philosophy, University of Belgrade

TEACHING EXPERIENCE

October 2018 – Psychology of Learning Practical (2-hour session), invited by Professor Vanja Ković, Department of Psychology, Faculty of Philosophy, University of Belgrade

August 2021 – Teaching Assistant at the First /L+/ International summer/winter school on language acquisition

AWARDS AND SCHOLARSHIPS/GRANTS

June 2021 - Excellent Student Oral Presentation Award for the talk presented at the International Child Phonology Conference (ICPC21)

September 2019 – Predoctoral Grant from the Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo (4 years)

April 2019 – Student with the best grades at the master programme run by the University of the Basque Country award (2017-2018 academic year)

September 2017 – Basque Center on Cognition, Brain and Language: academic scholarship waiver of M.Sc.tuition fees

December 2017 – Grant for master's degrees run by the University of the Basque Country during the 2017-2018 academic year

December 2017 – Dositeja (Ministry of Youth and Sport, Republic of Serbia) Scholarship for Postgraduates Studying Abroad at World Leading Universities

SELECTED ACADEMIC ACTIVITIES

January 2022 – Phonology and Dyslexia Workshop – part of the organizing committee (workshop website creator: <https://phonology-dyslexia.github.io>)

January 2017 – August 2017. Petnica Science Center – Junior Research Assistant.

RELEVANT RESEARCH/TECHNICAL/LABORATORY SKILLS

programming languages: HTML5/CSS/JavaScript, R, Python

programming experiments in jsPsych, OpenSesame, PsychoPy and Psychtoolbox for Matlab

data processing and statistical analysis in R (advanced linear mixed-effects models), IBM SPSS, JASP

AD-HOC JOURNAL REVIEWER

Cognitive Science; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

ADDITIONAL TRAINING

Experimental Methods in Language Acquisition Research (EMLAR XVII 2021) (April 2021). Utrecht Institute of Linguistics

European Summer School on Eye Movements (ESSEM) (September 2020). Due to Covid-19 pandemic the workshop took place in an online format

Fifth annual Summer Neurolinguistics School (May 2018). Moscow, Russia.

Brainhack Donostia, hosted by the Basque Center on Cognition, Brain and Language (April 2018). San Sebastian, Spain.

Interdisciplinary Perspectives on Code-Switching (September 2016). University of Cambridge, UK.

LANGUAGE PROFICIENCIES

Serbo-Croatian – native

English – near native (C2) – IELTS C2

French – full proficiency (C1) - Diplôme Approfondi de Langue Française (DALF C1)

Spanish – full proficiency (C1) - Diploma de Español como Lengua Extranjera (DELE C1)