

MINA JEVTORIĆ

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EDUCATION

International Ph.D. in Cognitive Neuroscience

2019 - 2023

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Advisors: Prof Clara Martin and Dr Efthymia Kapnoula
- Thesis: “The role of orthography in auditory word learning”
- Grade: Outstanding (mention Summa Cum Laude)
- Awarded one year postdoc by Spanish Ministry of Science for finishing the thesis in advance

M.S. in Cognitive Neuroscience of Language

2017 - 2018

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Highest academic achievements of the MSc programme award
- Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
- Thesis: “How do bilinguals switch between languages in different interactional contexts?
Comparing cued and voluntary task demands in bilingual language switching”

B.S. in Psychology

2013 - 2017

University of Belgrade

Belgrade, Serbia

EXPERIENCE

University of Grenoble Alpes

2023

Visiting Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)

Grenoble, France

- Advisors: Dr Sylviane Valdois and Dr Julien Diard
- Project: Bayesian Modeling of Visual Word Recognition in Bilinguals

University of Potsdam

2022

Visiting Researcher/Short-term SFB fellow at Language and Methods Lab

Potsdam, Germany

- Advisor: Prof Dr Audrey Bürki
- Project: The Influence of Orthography on Speech Production

Autonomous University of Madrid

2018 - 2019

Research Assistant at Cognition, Attention and Learning Lab (CALL)

Madrid, Spain

- Advisor: Dr David Luque
- Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

Bangor University

2016

Visiting Researcher at BULET lab

Bangor, UK

University of Belgrade

2015 - 2017

Research Assistant at Laboratory for Neurocognition and Applied Cognition

Belgrade, Serbia

University of Belgrade

2014 - 2017

Research Assistant at Laboratory for Experimental Psychology

Belgrade, Serbia

PUBLICATIONS

- Jevtović, M.**, Antzaka, A., & Martin, C. D. (2023). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition*, 6(1), 7. doi:10.5334/joc.250
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one *too* many? Linking sound-to-letter mappings to speech sound perception and production in early readers. *Journal of Speech, Language, and Hearing Research*, 65(12), 4507-4519. doi:10.1044/2022_JSLHR-22-00131
- Jevtović, M.**, Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science*, 46(3), e13118. doi:10.1111/cogs.13118
- Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780. doi:10.1177/1747021819897590
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413. doi:10.1017/S1366728919000191

CONFERENCES

ORAL PRESENTATIONS:

- Jevtović, M.**, Martin, C.D., & Pinet, S. (2023). *Orthographic skeletons: testing the nature of representations generated during spoken word learning* Writing Words Workshop 2023, July 12th–14st, Potsdam, Germany.
- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning*. 22nd meeting of the European Society for Cognitive Psychology (ESCoP), August 29th–September 1st, Lille, France.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English*. 12th International Conference on Third Language Acquisition and Multilingualism, September 15th–17th, Zagreb, Croatia.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon*. 4th International Symposium on Bilingual and L2 Processing in Adults and Children, August 4th–5th, Tromsø, Norway.
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers*. International Child Phonology Conference (ICPC2021), June 17th–19th, Lethbridge, Canada.
- *Note: **Awarded the Excellent Student Oral Presentation Award**
- Jevtović, M.**, & Damjanović, K. (2016). *Inhibition of content in syllogistic reasoning*. 12th Alps-Adria Psychology Conference (AAPC16), September 29th–October 1st, Rijeka, Croatia.
- Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19th–22nd, Bangor, UK.

POSTERS:

- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing*. OCP Satellite Phonology and Dyslexia Workshop, January 26th, Donostia-San Sebastián, Spain.
- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK. [Interactive Poster](#)
- Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK.
- Jevtović, M.**, Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers*. Cognitive Neuroscience Virtual Meeting, May 2nd–5th, Davis, CA, USA.
- Jevtović, M.**, Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty*. 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16th–18th, Málaga, Spain.
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11th Conference on Multilingualism (COM2018), December 16th–18th, Ghent, Belgium.
- Jevtović, M.**, Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism*. 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7th–9th, Lancaster, UK.

INVITED TALKS

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| <i>How to programme a scientific paper? Writing reproducible papers with R Markdown</i> | 2023 |
| PSICOSTAT, Department of Psychology, University of Padua | Padua, Italy |
| <i>Déjà-lu: The influence of orthography on spoken word learning</i> | 2023 |
| Department of Psychology, University of Edinburgh | Scotland, UK |
| <i>Power simulations for linear mixed models (slides available here)</i> | 2022 |
| Basque Center on Cognition, Brain and Language | San Sebastián, Spain |
| <i>Gepo with a G or a J? Generating orthographic representations in the absence of orthography</i> | 2022 |
| Department of Psychology, University of Warwick | England, UK |
| <i>From lab to web: Best practices for moving research online</i> | 2020 |
| Basque Center on Cognition, Brain and Language | San Sebastián, Spain |
| <i>How do bilinguals switch between languages in different interactional contexts?</i> | 2018 |
| Department of Psychology, University of Belgrade | Belgrade, Serbia |

OUTREACH AND DIVULGATION TALKS

<i>¿Sabes escribir todas las palabras que aprendes?</i> outreach talk given at the Pint of Science	2023 San Sebastián, Spain
<i>Comment la lecture transforme la façon dont nous parlons?</i> outreach talk given to the Communauté d'Agglomération Pays Basque	2019 San Sebastián, Spain

TEACHING

- **Teaching Assistant** at Department of Psychology, University of Padua, Italy
First /L+/ International summer/winter school on language acquisition 2021
- **Teaching Assistant** at University of Belgrade, Serbia
Psychology of Learning Tutorial 2018
- **Teaching Assistant** at Petnica Science Center, Serbia
Psychology Seminar 2017

GRANTS AND FELLOWSHIPS

- Predoctoral Research Stay Grant (3 600 €)
Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain 2022 - 2023
- MKG/SFB 1287 Short-Term Fellowship (8 800 €)
University of Potsdam, Germany 2021 - 2022
- Predoctoral Grant (72 000 €)
Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain 2019 - 2023
- Grant for master's degrees run by the University of the Basque Country (4 500 €)
University of the Basque Country, Spain 2017 - 2018
- Academic scholarship waiver of M.Sc. tuition fees (1 800 €)
Basque Center on Cognition, Brain and Language, Spain 2017
- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4 000 €)
Ministry of Youth and Sport, Republic of Serbia, Serbia 2017

AWARDS AND HONOURS

- One year post-doctoral contract due to finishing the thesis in advance (contrato POP)
Spanish Ministry of Science 2023
- Excellent Student Oral Presentation Award
International Child Phonology Conference (ICPC21) 2021
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award
University of the Basque Country 2018

SELECTED ACADEMIC ACTIVITIES

- 19th Old World Conference on Phonology (OCP)
organizing committee 2021 - 2022
- 1st Phonology and Dyslexia Workshop
organizing committee (among other duties, creation of workshop [website](#)) 2021 - 2022

AD-HOC JOURNAL REVIEWER

Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

SKILLS

- **Programming languages:** HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** L^AT_EX, (R) Markdown
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

LANGUAGES

- **Serbo-Croatian** - native
- **English** - full proficiency
IELTS C2
- **French** - full proficiency
Diplôme Approfondi de Langue Française DALF C1
- **Spanish** - full proficiency
Diploma de Español como Lengua Extranjera DELE C1
- **German** - beginner

ADDITIONAL TRAINING

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| • Sixth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2022)
<i>University of Potsdam, Germany</i> | 2022 |
| • Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022)
<i>Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)</i> | 2022 |
| • Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021)
<i>University of Potsdam, Germany (online)</i> | 2021 |
| • Experimental Methods in Language Acquisition Research (EMLAR XVII 2021)
<i>Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)</i> | 2021 |
| • European Summer School on Eye Movements (ESSEM)
<i>University of Freiburg, Germany (online)</i> | 2020 |
| • Summer Neurolinguistics School
<i>The Center for Language and Brain at the HSE University Moscow, Russia</i> | 2018 |
| • Brainhack Donostia
<i>Basque Center on Cognition, Brain and Language. San Sebastian, Spain</i> | 2018 |
| • Interdisciplinary Perspectives on Code-Switching
<i>University of Cambridge, Cambridge, UK</i> | 2016 |