MINA JEVTOVIĆ

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CURRENT POSITION

Grenoble Alpes University   2023 - ongoing
Postdoctoral Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)   Grenoble, France

– Advisors: Dr Sylviane Valdois and Dr Julien Diard

– Project: Bayesian simulation of reading acquisition

EDUCATION

International Ph.D. in Cognitive Neuroscience   2019 - 2023
Basque Center on Cognition, Brain and Language (BCBL)   San Sebastián, Spain

– Advisors: Prof Clara Martin and Dr Efthymia Kapnoula

– Thesis: "The role of orthography in auditory word learning"

– Grade: Outstanding (mention Summa Cum Laude)

– Awarded one year postdoc by Spanish Ministry of Science for finishing the thesis in advance

M.S. in Cognitive Neuroscience of Language   2017 - 2018
Basque Center on Cognition, Brain and Language (BCBL)   San Sebastián, Spain

– Highest academic achievements of the MSc programme award

– Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia

– Thesis: "How do bilinguals switch between languages in different interactional contexts?
  Comparing cued and voluntary task demands in bilingual language switching"

B.S. in Psychology   2013 - 2017
University of Belgrade   Belgrade, Serbia

EXPERIENCE

Grenoble Alpes University   2023
Visiting Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)   Grenoble, France

– Advisors: Dr Sylviane Valdois and Dr Julien Diard

– Project: Bayesian Modeling of Visual Word Recognition in Bilinguals

University of Potsdam   2022
Visiting Researcher/Short-term SFB fellow at Language and Methods Lab   Potsdam, Germany

– Advisor: Prof Dr Audrey Bürki

– Project: The Influence of Orthography on Speech Production

Autonomous University of Madrid   2018 - 2019
Research Assistant at Cognition, Attention and Learning Lab (CALL)   Madrid, Spain

– Advisor: Dr David Luque

– Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

Bangor University   2016
Visiting Researcher at BULET lab   Bangor, UK

University of Belgrade   2015 - 2017
Research Assistant at Laboratory for Neurocognition and Applied Cognition   Belgrade, Serbia

University of Belgrade   2014 - 2017
Research Assistant at Laboratory for Experimental Psychology   Belgrade, Serbia

Publications

Kapnoula, E.C., **Jevtović, M.**, & Magnuson, J. (2023). Spoken word recognition: A focus on plasticity. *Annual Review of Linguistics*,10. doi:10.1146/annurev-linguistics-031422-113507

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2023). Phonetic and lexical crosslinguistic influence in early Spanish-Basque-English trilinguals. *Language Learning*, 1-33. doi:10.1111/lang.12598

Jevtović, M., Antzaka, A., & Martin, C. D. (2023). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition, 6*(1), 7. doi:10.5334/joc.250

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one *too many*? Linking sound-to-letter mappings to speech sound perception and production in early readers. *Journal of Speech, Language, and Hearing Research, 65*(12), 4507-4519. doi:10.1044/2022_JSLHR-22-00131

Jevtović, M., Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science, 46*(3), e13118. doi:10.1111/cogs.13118

Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology, 73*(5), 762–780. doi:10.1177/1747021819897590

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition, 23*(2), 401–413. doi:10.1017/S1366728919000191

IN PREPARATION:

Jevtović, M., Kapnoula, E.C., & Martin, C. D. (in revision). Creation of spelling expectations during explicit versus implicit spoken word learning

Conferences

ORAL PRESENTATIONS:

Jevtović, M., Kapnoula, E.C. & Martin, C.D. (2023). *To Spell Or Not To Spell? Explicit Versus Implicit Creation Of Spelling Expectations During Spoken Word Learning.* 23rd meeting of the European Society for Cognitive Psychology (ESCoP), September 6th–9th, Porto, Portugal.

Jevtović, M., Martin, C.D., & Pinet, S. (2023). *Orthographic skeletons: investigating the nature of representations generated during spoken word learning* Writing Words Workshop 2023, July 12th–14st, Potsdam, Germany.

Jevtović, M., Antzaka, A., & Martin, C.D. (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning.* 22nd meeting of the European Society for Cognitive Psychology (ESCoP), August 29th–September 1st, Lille, France.

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English.* 12th International Conference on Third Language Acquisition and Multilingualism, September 15th–17th, Zagreb, Croatia.

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon.* 4th International Symposium on Bilingual and L2 Processing in Adults and Children, August 4th–5th, Tromsø, Norway.

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers.* International Child Phonology Conference (ICPC2021), June 17th–19th, Lethbridge, Canada.

Note: Awarded the Excellent Student Oral Presentation Award

Jevtović, M., & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning.* 12th Alps-Adria Psychology Conference (AAPC16), September 29th–October 1st, Rijeka, Croatia.

Jevtović, M., Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19th–22nd, Bangor, UK.

POSTERS:

Jevtović, M., Kapnoula, E.C. & Martin, C.D. (2023). *The role of orthography in explicit and implicit spoken word learning.* 29th Architectures and Mechanisms of Language Processing Conference (AMLaP), August 31st–2nd, Donostia-San Sebastián, Spain.

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing.* OCP Satellite Phonology and Dyslexia Workshop, January 26th, Donostia-San Sebastián, Spain.

Jevtović, M., Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK. Interactive Poster

Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK.

Jevtović, M., Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers.* Cognitive Neuroscience Virtual Meeting, May 2nd–5th, Davis, CA, USA.

Jevtović, M., Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty.* 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16th–18th, Málaga, Spain.

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11th Conference on Multilingualism (COM2018), December 16th–18th, Ghent, Belgium.

Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism.* 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7th–9th, Lancaster, UK.

Invited Talks

The role of orthography in auditory word learning — 2023
Brain Development Laboratory, Vanderbilt University — Nashville, TN, USA

Déjà-lu: The influence of orthography on spoken word learning — 2023
Department of Psychology, University of Edinburgh — Scotland, UK

Power simulations for linear mixed models (slides available here) — 2022
Basque Center on Cognition, Brain and Language — San Sebastián, Spain

Gepo with a G or a J? Generating orthographic representations in the absence of orthography — 2022
Department of Psychology, University of Warwick — England, UK

From lab to web: Best practices for moving research online — 2020
Basque Center on Cognition, Brain and Language — San Sebastián, Spain

How do bilinguals switch between languages in different interactional contexts? — 2018
Department of Psychology, University of Belgrade — Belgrade, Serbia

Outreach And Divulgation Talks

¿Sabes escribir todas las palabras que aprendes? — 2023
outreach talk given at the Pint of Science — San Sebastián, Spain

Comment la lecture transforme la façon dont nous parlons ? — 2019
outreach talk given to the Communauté d'Agglomération Pays Basque — San Sebastián, Spain

Teaching

- **Teaching Assistant** at Department of Psychology, University of Padua, Italy — 2021
  First /L+/ International summer/winter school on language acquisition
- **Teaching Assistant** at University of Belgrade, Serbia — 2018
  Psychology of Learning Tutorial
- **Teaching Assistant** at Petnica Science Center, Serbia — 2017
  Psychology Seminar

Grants And Fellowships

- Predoctoral Research Stay Grant (3.600€) — 2022 - 2023
  Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- MKG/SFB 1287 Short-Term Fellowship (8.800€) — 2021 - 2022
  University of Potsdam, Germany
- Predoctoral Grant (72.000€) — 2019 - 2023
  Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- Grant for master's degrees run by the University of the Basque Country (4.500€) — 2017 - 2018

University of the Basque Country, Spain

- Academic scholarship waiver of M.Sc. tuition fees (1.800€)   2017
  Basque Center on Cognition, Brain and Language, Spain
- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4.000€)   2017
  Ministry of Youth and Sport, Republic of Serbia, Serbia

Awards And Honours

- One year post-doctoral contract due to finishing the thesis in advance (contrato POP)   2023
  Spanish Ministry of Science
- Excellent Student Oral Presentation Award   2021
  International Child Phonology Conference (ICPC21)
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award   2018
  University of the Basque Country

Selected Academic Activities

- 19th Old World Conference on Phonology (OCP)   2021 - 2022
  organizing committee
- 1st Phonology and Dyslexia Workshop   2021 - 2022
  organizing committee (among other duties, creation of workshop website)

Ad-Hoc Journal Reviewer

Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

Supervision

- **RESEARCH INTERNS & ASSISTANTS** at BCBL   2022 - 2023
  Hazal Keskinbicki, Anne Scott Vela, Irene (Yue) Qiu

Skills

- **Programming languages:**
  HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** LaTeX, (R) Markdown
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

Languages

- **Serbo-Croatian -** native
- **English -** full proficiency
  IELTS C2
- **French -** full proficiency
  Diplôme Approfondi de Langue Française DALF C1
- **Spanish -** full proficiency
  Diploma de Español como Lengua Extranjera DELE C1
- **German -** beginner

ADDITIONAL TRAINING

- Madrid UPM Machine Learning and Advanced Statistics Summer School (MLAS)   2023
  Artificial Intelligence Department, School of Computer Science, Universidad Politécnica de Madrid

- Sixth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2022)   2022
  University of Potsdam, Germany

- Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022)   2022
  Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)

- Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021)   2021
  University of Potsdam, Germany (online)

- Experimental Methods in Language Acquisition Research (EMLAR XVII 2021)   2021
  Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)

- European Summer School on Eye Movements (ESSEM)   2020
  University of Freiburg, Germany (online)

- Summer Neurolinguistics School   2018
  The Center for Language and Brain at the HSE University Moscow, Russia

- Brainhack Donostia   2018
  Basque Center on Cognition, Brain and Language. San Sebastian, Spain

- Interdisciplinary Perspectives on Code-Switching   2016
  University of Cambridge, Cambridge, UK