

# MINA JEVTORIĆ

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## EDUCATION

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### Ph.D. in Cognitive Neuroscience

Basque Center on Cognition, Brain and Language (BCBL)

2019 - present

San Sebastián, Spain

- Advisors: Dr Clara Martin and Dr Efthymia Kapnoula
- Thesis: “The role of orthography in auditory word learning: a cross-linguistic investigation”

### M.S. in Cognitive Neuroscience of Language

Basque Center on Cognition, Brain and Language (BCBL)

2017 - 2018

San Sebastián, Spain

- Highest academic achievements of the MSc programme award
- Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
- Thesis: “How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching”

### B.S. in Psychology

University of Belgrade

2013 - 2017

Belgrade, Serbia

## EXPERIENCE

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### University of Potsdam

Visiting Researcher/Short-term SFB fellow at Language and Methods Lab

2022

Potsdam, Germany

- Advisor: Dr Audrey Bürki
- Project: The activation of orthography during speech production

### Autonomous University of Madrid

Research Assistant at Cognition, Attention and Learning Lab (CALL)

2018 - 2019

Madrid, Spain

- Advisor: Dr David Luque
- Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

### Bangor University

Visiting Researcher at BULET lab

2016

Bangor, UK

### University of Belgrade

Research Assistant at Laboratory for Neurocognition and Applied Cognition

2015 - 2017

Belgrade, Serbia

### University of Belgrade

Research Assistant at Laboratory for Experimental Psychology

2014 - 2017

Belgrade, Serbia

## PUBLICATIONS

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Jevtović, M., Antzaka, A., & Martin, C. D. (submitted). *Déjà-lu*: When orthographic representations are generated in the absence of orthography

- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (in revision). One-to-one or one *too many*? Linking sound-to-letter mappings to speech sound perception and production in early readers
- Jevtović, M.**, Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science*, 46(3), e13118. doi:10.1111/cogs.13118
- Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780. doi:10.1177/1747021819897590
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413. doi:10.1017/S1366728919000191

## CONFERENCES

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### ORAL PRESENTATIONS:

- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning*. 22<sup>nd</sup> meeting of the European Society for Cognitive Psychology (ESCoP), August 29<sup>th</sup>–September 1<sup>st</sup>, Lille, France.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English*. 12<sup>th</sup> International Conference on Third Language Acquisition and Multilingualism, September 15<sup>th</sup>–17<sup>th</sup>, Zagreb, Croatia.
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers*. International Child Phonology Conference (ICPC2021), June 17<sup>th</sup>–19<sup>th</sup>, Lethbridge, Canada.
- \*Note: Awarded the Excellent Student Oral Presentation Award*
- Jevtović, M.**, & Damjanović, K. (2016). *Inhibition of content in syllogistic reasoning*. 12th Alps-Adria Psychology Conference (AAPC16), September 29<sup>th</sup>–October 1<sup>st</sup>, Rijeka, Croatia.
- Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19<sup>th</sup>–22<sup>nd</sup>, Bangor, UK.

### POSTERS:

- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing*. OCP Satellite Phonology and Dyslexia Workshop, January 26<sup>th</sup>, Donostia-San Sebastián, Spain.
- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>–16<sup>th</sup>, Lancaster, UK. [Interactive Poster](#)
- Antzaka, A., Jevtović, M., & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>–16<sup>th</sup>, Lancaster, UK.

- Jevtović, M.,** Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers*. Cognitive Neuroscience Virtual Meeting, May 2<sup>nd</sup>–5<sup>th</sup>, Davis, CA, USA.
- Jevtović, M.,** Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty*. 31<sup>st</sup> International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16<sup>th</sup>–18<sup>th</sup>, Málaga, Spain.
- Jevtović, M.,** Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11<sup>th</sup> Conference on Multilingualism (COM2018), December 16<sup>th</sup>–18<sup>th</sup>, Ghent, Belgium.
- Jevtović, M.,** Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism*. 23<sup>rd</sup> Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7<sup>th</sup>–9<sup>th</sup>, Lancaster, UK.

## INVITED TALKS

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- Gepo with a G or a J? Generating orthographic representations in the absence of orthography* 2022  
Department of Psychology, University of Warwick England, UK
- From lab to web: Best practices for moving research online* 2020  
Basque Center on Cognition, Brain and Language San Sebastián, Spain
- How do bilinguals switch between languages in different interactional contexts?* 2018  
Department of Psychology, University of Belgrade Belgrade, Serbia

## OUTREACH AND DIVULGATION TALKS

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- Comment la lecture transforme la façon dont nous parlons?* 2019  
outreach talk given to the Communauté d'Agglomération Pays Basque San Sebastián, Spain

## TEACHING

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- **Teaching Assistant** at Department of Psychology, University of Padua, Italy 2021  
*First /L+/ International summer/winter school on language acquisition*
- **Teaching Assistant** at University of Belgrade, Serbia 2018  
*Psychology of Learning Tutorial*
- **Teaching Assistant** at Petnica Science Center, Serbia 2017  
*Psychology Seminar*

## GRANTS AND FELLOWSHIPS

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- MKG/SFB 1287 Short-Term Fellowship (8 800 €) 2021 - 2022  
*University of Potsdam, Germany*
- Predoctoral Grant (72 000 €) 2019 - 2023  
*Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain*
- Grant for master's degrees run by the University of the Basque Country (4 500 €) 2017 - 2018  
*University of the Basque Country, Spain*
- Academic scholarship waiver of M.Sc. tuition fees (1 800 €) 2017

- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4 000 €) 2017  
*Ministry of Youth and Sport, Republic of Serbia, Serbia*

## AWARDS AND HONOURS

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- Excellent Student Oral Presentation Award 2021  
*International Child Phonology Conference (ICPC21)*
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award 2018  
*University of the Basque Country*

## SELECTED ACADEMIC ACTIVITIES

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- 19th Old World Conference on Phonology (OCP) 2021 - 2022  
*organizing committee*
- 1st Phonology and Dyslexia Workshop 2021 - 2022  
*organizing committee (among other duties, creation of workshop [website](#))*

## AD-HOC JOURNAL REVIEWER

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Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

## SKILLS

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- **Programming languages:** HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** L<sup>A</sup>T<sub>E</sub>X
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

## LANGUAGES

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- **Serbo-Croatian** - native
- **English** - full proficiency  
*IELTS C2*
- **French** - full proficiency  
*Diplôme Approfondi de Langue Française DALF C1*
- **Spanish** - full proficiency  
*Diploma de Español como Lengua Extranjera DELE C1*
- **German** - beginner

## ADDITIONAL TRAINING

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- Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022) 2022  
*Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)*
- Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021) 2021  
*University of Potsdam, Germany (online)*
- Experimental Methods in Language Acquisition Research (EMLAR XVII 2021) 2021  
*Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)*
- European Summer School on Eye Movements (ESSEM) 2020  
*University of Freiburg, Germany (online)*
- Summer Neurolinguistics School 2018  
*The Center for Language and Brain at the HSE University Moscow, Russia*

- Brainhack Donostia 2018  
*Basque Center on Cognition, Brain and Language. San Sebastian, Spain*
- Interdisciplinary Perspectives on Code-Switching 2016  
*University of Cambridge, Cambridge, UK*