







# Mina Jevtović

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## EDUCATION

### 2019 – present

PhD in Cognitive Neuroscience  
Basque Center on Cognition, Brain and Language  
San Sebastián, Spain

*Thesis:* Longitudinal cross-linguistic study of phonemic recalibration during reading acquisition.

*Supervisors:* Dr. Clara Martin and Dr. Efthymia Kapnoula

### 2017 – 2018

Master of Science in Cognitive Neuroscience of Language  
Basque Center on Cognition, Brain and Language  
San Sebastián, Spain

*Note:* Highest academic achievements of the MSc programme award

*Thesis:* How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching.

*Supervisors:* Dr. Angela de Bruin and Dr. Jon Andoni Duñabeitia

### 2013 – 2017

Bachelor of Science in Psychology  
Experimental Psychology Track  
University of Belgrade, Serbia

## RESEARCH EXPERIENCE

### 2018 – 2019

Research Assistant  
Cognition, Attention and Learning Lab (CALL)  
Autonomous University of Madrid, Spain

*Project:* Associative Learning and Learned Attention Bias  
(behavioural and EEG)

*Supervisor:* Dr. David Luque

<b>2016 – 2016</b>	Visiting Researcher BULET laboratory, Bangor University, Wales, UK
<b>2015 – 2017</b>	Research Assistant Laboratory for Neurocognition and Applied Cognition University of Belgrade, Serbia
<b>2014 – 2017</b>	Research Assistant Laboratory for Experimental Psychology University of Belgrade, Serbia

## PUBLICATIONS

- Jevtović, M.**, Stoeher, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (in preparation). The impact of orthography on perception and production of speech sounds in early Spanish readers.
- Jevtović, M.**, Antzaka, A., & Martin, C.D. (submitted). Gepo with a G, or Jepo with a J? Skilled readers generate orthographic expectations for novel spoken words even when spelling is uncertain.
- Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780.
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413.

## CONFERENCES

### ORAL PRESENTATIONS:

- Jevtović, M.**, Stoeher, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers* | Oral presentation at the International Child Phonology Conference (ICPC2021), Virtual Conference.

*Note:* Awarded the Excellent Student Oral Presentation Award (<https://youtu.be/dtlez9Tm8Zo>)

**Jevtović, M.,** Thierry, G., Savić, A.M., & Ković, V. (2016). *Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism* | Oral presentation at the 6th UK Cognitive Linguistics Conference (UK-CLC2016), Bangor, UK.

**Jevtović, M.,** & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning* | Oral presentation at the 12th Alps-Adria Psychology Conference (AAPC16), Rijeka, Croatia.

#### **POSTER PRESENTATIONS:**

**Jevtović, M.,** Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* | Poster presentation at the 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

Link to the interactive poster video: <https://www.youtube.com/watch?v=du6mOR7TQGo>

Antzaka, A., **Jevtović, M.,** & Martin, C.D. (2021). Learning written words in a first language: Is there an influence of the orthographic system of the second language? | Poster presentation at the 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), Lancaster, UK.

**Jevtović, M.,** Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers* | Poster presentation at the Cognitive Neuroscience Virtual Meeting, Davis, CA, USA.

**Jevtović, M.,** Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty* | Poster presentation at the 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), Málaga, Spain.

**Jevtović, M.,** Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* | Poster presentation at the 11th Conference on Multilingualism (COM2018), Ghent, Belgium.

**Jevtović, M.,** Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism* | Poster presentation at the 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), Lancaster, UK.

## INVITED TALKS

**October 2020** – *From lab to web. Best practices for moving research online*, Basque Center on Cognition, Brain and Language, San Sebastián, Spain

**October 2018** – *How do bilinguals switch between languages in different interactional contexts?*, Department of Psychology, University of Belgrade, Serbia

## OUTREACH/DIVULGATION TALKS

**September 2019** – *Comment la lecture transforme la façon dont nous parlons?* [How does learning to read changes the way we speak?], outreach talk given to the Communauté d'Agglomération Pays Basque, Basque Center on Cognition, Brain and Language, San Sebastián, Spain

## TEACHING EXPERIENCE

**2021** – Teaching Assistant at the First /L+/ International summer/winter school on language acquisition, Department of Psychology, University of Padua, Italy

**2018** – Psychology of Learning Tutorial, invited by Professor Vanja Ković, Department of Psychology, University of Belgrade, Serbia

**2017** – Teaching assistant, Petnica Science Center, Serbia

## AWARDS AND SCHOLARSHIPS/GRANTS

**2021** – Excellent Student Oral Presentation Award, International Child Phonology Conference (ICPC21)

**2019 – 2023** – Predoctoral Grant from the Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo (4 years) (72,000 €)

**2017 – 2018** – Highest academic achievements of MSc in Master in Cognitive Science of Language program master programme run by the University of the Basque Country award (2017-2018 academic year)

**2017** – academic scholarship waiver of M.Sc. tuition fees awarded by the Basque Center on Cognition, Brain and Language (1,800 €)

**2017** – Grant for master's degrees run by the University of the Basque Country during the 2017-2018 academic year (4,500 €)

**2017** – Dositeja (Ministry of Youth and Sport, Republic of Serbia) Scholarship for Postgraduates Studying Abroad at World Leading Universities (4,000 €)

## SELECTED ACADEMIC ACTIVITIES

**2021 – 2022** – 19th Old World Conference on Phonology (OCP) – organizing committee

**2021 – 2022** – 1st Phonology and Dyslexia Workshop – organizing committee (among other duties, creation of workshop website: <https://phonology-dyslexia.github.io>)

## RELEVANT RESEARCH/TECHNICAL/LABORATORY SKILLS

Programming languages: HTML5/CSS/JavaScript, R, Python

Programming experiments in jsPsych, OpenSesame, PsychoPy and Psychtoolbox for Matlab

Data processing and statistical analysis in R (advanced linear mixed-effects models), IBM SPSS, JASP

Softwares and tools: Praat (acoustic analysis), Windows Video Editor (video editing)

## AD-HOC JOURNAL REVIEWER

Psychonomic Bulletin & Review; Cognitive Science; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

## ADDITIONAL TRAINING

**2021** – Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021). University of Potsdam, Germany (online)

*Stream:* Advanced methods in frequentist statistics with Julia

**2021** – Experimental Methods in Language Acquisition Research (EMLAR XVII 2021). Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)

**2020** – European Summer School on Eye Movements (ESSEM). University of Freiburg, Germany (online)

**2018** – Summer Neurolinguistics School. The Center for Language and Brain at the HSE University Moscow, Russia

**2018** – Brainhack Donostia. Basque Center on Cognition, Brain and Language. San Sebastian, Spain

**2016** – Interdisciplinary Perspectives on Code-Switching. University of Cambridge, Cambridge, UK

## LANGUAGE PROFICIENCY

Serbo-Croatian – native

English – full proficiency (C2) – IELTS C2

French – full proficiency (C1) - Diplôme Approfondi de Langue Française (DALF C1)

Spanish – full proficiency (C1) - Diploma de Español como Lengua Extranjera (DELE C1)