

MINA JEVTović

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CURRENT POSITION

Grenoble Alpes University

Postdoctoral Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)

2023 - ongoing

Grenoble, France

- Advisors: Dr Sylviane Valdois and Dr Julien Diard
- Project: Bayesian simulation of reading acquisition

EDUCATION

International Ph.D. in Cognitive Neuroscience

Basque Center on Cognition, Brain and Language (BCBL)

2019 - 2023

San Sebastián, Spain

- Advisors: Prof Clara Martin and Dr Efthymia Kapnoula
- Thesis: “The role of orthography in auditory word learning”
- Grade: Outstanding (mention Summa Cum Laude)
- Awarded one year postdoc by Spanish Ministry of Science for finishing the thesis in advance

M.S. in Cognitive Neuroscience of Language

Basque Center on Cognition, Brain and Language (BCBL)

2017 - 2018

San Sebastián, Spain

- Highest academic achievements of the MSc programme award
- Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
- Thesis: “How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching”

B.S. in Psychology

University of Belgrade

2013 - 2017

Belgrade, Serbia

EXPERIENCE

Grenoble Alpes University

Visiting Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)

2023

Grenoble, France

- Advisors: Dr Sylviane Valdois and Dr Julien Diard
- Project: Bayesian Modeling of Visual Word Recognition in Bilinguals

University of Potsdam

Visiting Researcher/Short-term SFB fellow at Language and Methods Lab

2022

Potsdam, Germany

- Advisor: Prof Dr Audrey Bürki
- Project: The Influence of Orthography on Speech Production

Autonomous University of Madrid

Research Assistant at Cognition, Attention and Learning Lab (CALL)

2018 - 2019

Madrid, Spain

- Advisor: Dr David Luque
- Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

Bangor University
Visiting Researcher at BULET lab

2016
Bangor, UK

University of Belgrade
Research Assistant at Laboratory for Neurocognition and Applied Cognition

2015 - 2017
Belgrade, Serbia

University of Belgrade
Research Assistant at Laboratory for Experimental Psychology

2014 - 2017
Belgrade, Serbia

PUBLICATIONS

Kapnoula, E.C., **Jevtović, M.**, & Magnuson, J. (in press). Spoken word recognition: A focus on plasticity. *Annual Review of Linguistics*

Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (in press). Phonetic and lexical crosslinguistic influence in early Spanish-Basque-English trilinguals. *Language Learning*

Jevtović, M., Antzaka, A., & Martin, C. D. (2023). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition*, 6(1), 7. doi:10.5334/joc.250

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one *too many*? Linking sound-to-letter mappings to speech sound perception and production in early readers. *Journal of Speech, Language, and Hearing Research*, 65(12), 4507-4519. doi:10.1044/2022_JSLHR-22-00131

Jevtović, M., Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science*, 46(3), e13118. doi:10.1111/cogs.13118

Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780. doi:10.1177/1747021819897590

Jevtović, M., Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413. doi:10.1017/S1366728919000191

IN PREPARATION:

Jevtović, M., Kapnoula, E.C., & Martin, C. D. (in revision). Creation of spelling expectations during explicit versus implicit spoken word learning

CONFERENCES

ORAL PRESENTATIONS:

Jevtović, M., Kapnoula, E.C. & Martin, C.D. (2023). *To Spell Or Not To Spell? Explicit Versus Implicit Creation Of Spelling Expectations During Spoken Word Learning*. 23rd meeting of the European Society for Cognitive Psychology (ESCoP), September 6th–9th, Porto, Portugal.

Jevtović, M., Martin, C.D., & Pinet, S. (2023). *Orthographic skeletons: investigating the nature of representations generated during spoken word learning* Writing Words Workshop 2023, July 12th–14st, Potsdam, Germany.

- Jevtović, M., Antzaka, A., & Martin, C.D.** (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning*. 22nd meeting of the European Society for Cognitive Psychology (ESCoP), August 29th–September 1st, Lille, France.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English*. 12th International Conference on Third Language Acquisition and Multilingualism, September 15th–17th, Zagreb, Croatia.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon*. 4th International Symposium on Bilingual and L2 Processing in Adults and Children, August 4th–5th, Tromsø, Norway.
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers*. International Child Phonology Conference (ICPC2021), June 17th–19th, Lethbridge, Canada.
- *Note: **Awarded the Excellent Student Oral Presentation Award**
- Jevtović, M.**, & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning*. 12th Alps-Adria Psychology Conference (AAPC16), September 29th–October 1st, Rijeka, Croatia.
- Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19th–22nd, Bangor, UK.

POSTERS:

- Jevtović, M.**, Kapnoula, E.C. & Martin, C.D. (2023). *The role of orthography in explicit and implicit spoken word learning*. 29th Architectures and Mechanisms of Language Processing Conference (AMLaP), August 31st–2nd, Donostia-San Sebastián, Spain.
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing*. OCP Satellite Phonology and Dyslexia Workshop, January 26th, Donostia-San Sebastián, Spain.
- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK. **Interactive Poster**
- Antzaka, A., **Jevtović, M.**, & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28th Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13th–16th, Lancaster, UK.
- Jevtović, M.**, Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers*. Cognitive Neuroscience Virtual Meeting, May 2nd–5th, Davis, CA, USA.
- Jevtović, M.**, Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty*. 31st International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16th–18th, Málaga, Spain.
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11th Conference on Multilingualism (COM2018), December 16th–18th, Ghent, Belgium.

Jevtović, M., Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism*. 23rd Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7th–9th, Lancaster, UK.

INVITED TALKS

<i>The role of orthography in auditory word learning</i>	2023
Brain Development Laboratory, Vanderbilt University	Nashville, TN, USA
<i>Déjà-lu: The influence of orthography on spoken word learning</i>	2023
Department of Psychology, University of Edinburgh	Scotland, UK
<i>Power simulations for linear mixed models (slides available here)</i>	2022
Basque Center on Cognition, Brain and Language	San Sebastián, Spain
<i>Gepo with a G or a J? Generating orthographic representations in the absence of orthography</i>	2022
Department of Psychology, University of Warwick	England, UK
<i>From lab to web: Best practices for moving research online</i>	2020
Basque Center on Cognition, Brain and Language	San Sebastián, Spain
<i>How do bilinguals switch between languages in different interactional contexts?</i>	2018
Department of Psychology, University of Belgrade	Belgrade, Serbia

OUTREACH AND DIVULGATION TALKS

<i>¿Sabes escribir todas las palabras que aprendes?</i>	2023
outreach talk given at the Pint of Science	San Sebastián, Spain
<i>Comment la lecture transforme la façon dont nous parlons?</i>	2019
outreach talk given to the Communauté d'Agglomération Pays Basque	San Sebastián, Spain

TEACHING

- **Teaching Assistant** at Department of Psychology, University of Padua, Italy 2021
First /L+/ International summer/winter school on language acquisition
- **Teaching Assistant** at University of Belgrade, Serbia 2018
Psychology of Learning Tutorial
- **Teaching Assistant** at Petnica Science Center, Serbia 2017
Psychology Seminar

GRANTS AND FELLOWSHIPS

- Predoctoral Research Stay Grant (3.600€) 2022 - 2023
Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- MKG/SFB 1287 Short-Term Fellowship (8.800€) 2021 - 2022
University of Potsdam, Germany
- Predoctoral Grant (72.000€) 2019 - 2023
Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain
- Grant for master's degrees run by the University of the Basque Country (4.500€) 2017 - 2018

University of the Basque Country, Spain

- Academic scholarship waiver of M.Sc. tuition fees (1.800€) 2017
Basque Center on Cognition, Brain and Language, Spain
- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4.000€) 2017
Ministry of Youth and Sport, Republic of Serbia, Serbia

AWARDS AND HONOURS

- One year post-doctoral contract due to finishing the thesis in advance (contrato POP) 2023
Spanish Ministry of Science
- Excellent Student Oral Presentation Award 2021
International Child Phonology Conference (ICPC21)
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award 2018
University of the Basque Country

SELECTED ACADEMIC ACTIVITIES

- 19th Old World Conference on Phonology (OCP) 2021 - 2022
organizing committee
- 1st Phonology and Dyslexia Workshop 2021 - 2022
organizing committee (among other duties, creation of workshop [website](#))

AD-HOC JOURNAL REVIEWER

Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

SUPERVISION

- **RESEARCH INTERNS & ASSISTANTS** at BCBL 2022 - 2023
Hazal Keskinbicki, Anne Scott Vela, Irene (Yue) Qiu

SKILLS

- **Programming languages:** HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** L^AT_EX, (R) Markdown
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

LANGUAGES

- **Serbo-Croatian** - native
- **English** - full proficiency
IELTS C2
- **French** - full proficiency
Diplôme Approfondi de Langue Française DALF C1
- **Spanish** - full proficiency
Diploma de Español como Lengua Extranjera DELE C1
- **German** - beginner

ADDITIONAL TRAINING

- Madrid UPM Machine Learning and Advanced Statistics Summer School (MLAS) 2023
Artificial Intelligence Department, School of Computer Science, Universidad Politécnica de Madrid
- Sixth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2022) 2022
University of Potsdam, Germany
- Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022) 2022
Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)
- Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021) 2021
University of Potsdam, Germany (online)
- Experimental Methods in Language Acquisition Research (EMLAR XVII 2021) 2021
Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)
- European Summer School on Eye Movements (ESSEM) 2020
University of Freiburg, Germany (online)
- Summer Neurolinguistics School 2018
The Center for Language and Brain at the HSE University Moscow, Russia
- Brainhack Donostia 2018
Basque Center on Cognition, Brain and Language. San Sebastian, Spain
- Interdisciplinary Perspectives on Code-Switching 2016
University of Cambridge, Cambridge, UK