

# MINA JEVTORIĆ

✉ m.jevtovic@bcbl.eu    🌐 minajevtovic.github.io    📧 minajevtovic    📄 7h9qv  
🐦 @minajevtovic    📄 0000-0001-6158-5936    📄 Mina-Jevtovic    📄 kVe9b7AAAAAJ&hl

## EDUCATION

---

### Ph.D. in Cognitive Neuroscience

2019 - 2023

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Advisors: Dr Clara Martin and Dr Efthymia Kapnoula
- Thesis: “The role of orthography in auditory word learning”
- Grade: Outstanding (mention Summa Cum Laude)
- Awarded one year postdoc position by Spanish Ministry of Science for finishing the thesis in advance

### M.S. in Cognitive Neuroscience of Language

2017 - 2018

Basque Center on Cognition, Brain and Language (BCBL)

San Sebastián, Spain

- Highest academic achievements of the MSc programme award
- Advisors: Dr Angela de Bruin and Dr Jon Andoni Duñabeitia
- Thesis: “How do bilinguals switch between languages in different interactional contexts? Comparing cued and voluntary task demands in bilingual language switching”

### B.S. in Psychology

2013 - 2017

University of Belgrade

Belgrade, Serbia

## EXPERIENCE

---

### University of Grenoble Alpes

2023

Visiting Researcher at Laboratoire de Psychologie et NeuroCognition (LPNC)

Grenoble, France

- Advisors: Dr Sylviane Valdois and Dr Julien Diard
- Project: Bayesian Modeling of Visual Word Recognition in Bilinguals

### University of Potsdam

2022

Visiting Researcher/Short-term SFB fellow at Language and Methods Lab

Potsdam, Germany

- Advisor: Dr Audrey Bürki
- Project: The Influence of Orthography on Speech Production

### Autonomous University of Madrid

2018 - 2019

Research Assistant at Cognition, Attention and Learning Lab (CALL)

Madrid, Spain

- Advisor: Dr David Luque
- Project: Associative Learning and Learned Attention Bias (behavioural and EEG)

### Bangor University

2016

Visiting Researcher at BULET lab

Bangor, UK

### University of Belgrade

2015 - 2017

Research Assistant at Laboratory for Neurocognition and Applied Cognition

Belgrade, Serbia

### University of Belgrade

2014 - 2017

Research Assistant at Laboratory for Experimental Psychology

Belgrade, Serbia

## PUBLICATIONS

---

- Jevtović, M.**, Antzaka, A., & Martin, C. D. (2023). *Déjà-lu*: When orthographic representations are generated in the absence of orthography. *Journal of Cognition*, 6(1), 7. doi:10.5334/joc.250
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-one or one *too* many? Linking sound-to-letter mappings to speech sound perception and production in early readers. *Journal of Speech, Language, and Hearing Research*, 65(12), 4507-4519. doi:10.1044/2022\_JSLHR-22-00131
- Jevtović, M.**, Antzaka, A., & Martin, C. D. (2022). Gepo with a G, or Jepo with a J? Skilled Readers Generate Orthographic Expectations for Novel Spoken Words Even When Spelling is Uncertain. *Cognitive science*, 46(3), e13118. doi:10.1111/cogs.13118
- Luque, D., Molinero, S., **Jevtović, M.**, & Beesley, T. (2020). Testing the automaticity of an attentional bias towards predictive cues in human associative learning. *Quarterly Journal of Experimental Psychology*, 73(5), 762–780. doi:10.1177/1747021819897590
- Jevtović, M.**, Duñabeitia, J.A., & de Bruin, A. (2020). How do bilinguals switch between languages in different interactional contexts? A comparison of voluntary and mandatory language switching. *Bilingualism: Language and Cognition*, 23(2), 401–413. doi:10.1017/S1366728919000191

## CONFERENCES

---

### ORAL PRESENTATIONS:

- Jevtović, M.**, Antzaka, A., & Martin, C.D. (2022). *How would you spell it? A cross-linguistic investigation of the role of orthography in auditory word learning*. 22<sup>nd</sup> meeting of the European Society for Cognitive Psychology (ESCoP), August 29<sup>th</sup>–September 1<sup>st</sup>, Lille, France.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *Regressive phonological transfer in early bilingual Spanish-Basque learners of English*. 12<sup>th</sup> International Conference on Third Language Acquisition and Multilingualism, September 15<sup>th</sup>–17<sup>th</sup>, Zagreb, Croatia.
- Stoehr, A., **Jevtović, M.**, de Bruin, A., & Martin, C. D. (2022). *L3-to-L2 versus L3-to-L1 transfer in Spanish-Basque-English trilinguals: Evidence from phonetics and the lexicon*. 4<sup>th</sup> International Symposium on Bilingual and L2 Processing in Adults and Children, August 4<sup>th</sup>–5<sup>th</sup>, Tromsø, Norway.
- Jevtović, M.**, Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2021). *The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers*. International Child Phonology Conference (ICPC2021), June 17<sup>th</sup>–19<sup>th</sup>, Lethbridge, Canada.
- \*Note: **Awarded the Excellent Student Oral Presentation Award**
- Jevtović, M.**, & Damnjanović, K. (2016). *Inhibition of content in syllogistic reasoning*. 12th Alps-Adria Psychology Conference (AAPC16), September 29<sup>th</sup>–October 1<sup>st</sup>, Rijeka, Croatia.
- Jevtović, M.**, Thierry, G., Savić, A.M., & Ković, V. (2016). Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism. 6th UK Cognitive Linguistics Conference (UK-CLC2016), July 19<sup>th</sup>–22<sup>nd</sup>, Bangor, UK.

### POSTERS:

- Jevtović, M.,** Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C.D. (2022). *Early readers' knowledge of phoneme-to-grapheme correspondences affects speech sound processing*. OCP Satellite Phonology and Dyslexia Workshop, January 26<sup>th</sup>, Donostia-San Sebastián, Spain.
- Jevtović, M.,** Antzaka, A., & Martin, C.D. (2021). *Orthographic skeletons: Do we constantly create orthographic representations of newly acquired spoken words?* 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>–16<sup>th</sup>, Lancaster, UK. [Interactive Poster](#)
- Antzaka, A., **Jevtović, M.,** & Martin, C.D. (2021). *Learning written words in a first language: Is there an influence of the orthographic system of the second language?* 28<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading (SSSR2021), July 13<sup>th</sup>–16<sup>th</sup>, Lancaster, UK.
- Jevtović, M.,** Stoehr, A., Antzaka, A., & Martin, C.D. (2020). *The effects of orthographic consistency at different levels of speech processing in Spanish beginning readers*. Cognitive Neuroscience Virtual Meeting, May 2<sup>nd</sup>–5<sup>th</sup>, Davis, CA, USA.
- Jevtović, M.,** Beesley, T., & Luque, D. (2019). *Testing the automaticity of predictiveness-driven attention: The effect of task difficulty*. 31<sup>st</sup> International Conference of the Spanish Society for Comparative Psychology (XIII SEPC), September 16<sup>th</sup>–18<sup>th</sup>, Málaga, Spain.
- Jevtović, M.,** Duñabeitia, J.A., & de Bruin, A. (2018). *How do bilinguals switch between languages in different interactional contexts?* 11<sup>th</sup> Conference on Multilingualism (COM2018), December 16<sup>th</sup>–18<sup>th</sup>, Ghent, Belgium.
- Jevtović, M.,** Ković, V., & Thierry, G. (2017). *Tug of war between top-down and bottom-up processing in bi-alphabetism*. 23<sup>rd</sup> Architectures and Mechanisms of Language Processing Conference (AMLaP2017), September 7<sup>th</sup>–9<sup>th</sup>, Lancaster, UK.

## INVITED TALKS

---

- |  |                      |
|--|----------------------|
| <i>How to programme a scientific paper? Writing reproducible papers with R Markdown</i>            | 2023                 |
| PSICOSTAT, Department of Psychology, University of Padua   | Padua, Italy         |
| <i>Déjà-lu: The influence of orthography on spoken word learning</i>                               | 2023                 |
| Department of Psychology, University of Edinburgh  | Scotland, UK         |
| <i>Power simulations for linear mixed models (slides available <a href="#">here</a>)</i>           | 2022                 |
| Basque Center on Cognition, Brain and Language   | San Sebastián, Spain |
| <i>Gepo with a G or a J? Generating orthographic representations in the absence of orthography</i> | 2022                 |
| Department of Psychology, University of Warwick  | England, UK          |
| <i>From lab to web: Best practices for moving research online</i>                                  | 2020                 |
| Basque Center on Cognition, Brain and Language   | San Sebastián, Spain |
| <i>How do bilinguals switch between languages in different interactional contexts?</i>             | 2018                 |
| Department of Psychology, University of Belgrade   | Belgrade, Serbia     |

## OUTREACH AND DIVULGATION TALKS

---

- |   |                      |
|---|----------------------|
| <i>¿Sabes escribir todas las palabras que aprendes?</i>           | 2023                 |
| outreach talk given at the Pint of Science                        | San Sebastián, Spain |
| <i>Comment la lecture transforme la façon dont nous parlons?</i>  | 2019                 |
| outreach talk given to the Communauté d'Agglomération Pays Basque | San Sebastián, Spain |

## TEACHING

---

- **Teaching Assistant** at Department of Psychology, University of Padua, Italy 2021  
*First /L+/ International summer/winter school on language acquisition*
- **Teaching Assistant** at University of Belgrade, Serbia 2018  
*Psychology of Learning Tutorial*
- **Teaching Assistant** at Petnica Science Center, Serbia 2017  
*Psychology Seminar*

## GRANTS AND FELLOWSHIPS

---

- Predoctoral Research Stay Grant (3600 €) 2022 - 2023  
*Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain*
- MKG/SFB 1287 Short-Term Fellowship (8 800 €) 2021 - 2022  
*University of Potsdam, Germany*
- Predoctoral Grant (72 000 €) 2019 - 2023  
*Spanish Ministry of Science, Innovation and Universities and the Fondo Social Europeo, Spain*
- Grant for master's degrees run by the University of the Basque Country (4 500 €) 2017 - 2018  
*University of the Basque Country, Spain*
- Academic scholarship waiver of M.Sc. tuition fees (1 800 €) 2017  
*Basque Center on Cognition, Brain and Language, Spain*
- Dositeja Scholarship for Postgraduates Studying Abroad at World Leading Universities (4 000 €) 2017  
*Ministry of Youth and Sport, Republic of Serbia, Serbia*

## AWARDS AND HONOURS

---

- One year post-doctoral contract due to finishing the thesis in advance (contrato POP) 2023  
*Spanish Ministry of Science*
- Excellent Student Oral Presentation Award 2021  
*International Child Phonology Conference (ICPC21)*
- Highest academic achievements of MSc in Master in Cognitive Science of Language program award 2018  
*University of the Basque Country*

## SELECTED ACADEMIC ACTIVITIES

---

- 19th Old World Conference on Phonology (OCP) 2021 - 2022  
*organizing committee*
- 1st Phonology and Dyslexia Workshop 2021 - 2022  
*organizing committee (among other duties, creation of workshop [website](#))*

## AD-HOC JOURNAL REVIEWER

---

Psychonomic Bulletin & Review; Cognitive Science; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Brain and Language; Bilingualism: Language and Cognition; International Journal of Bilingualism

## ADDITIONAL TRAINING

---

- Sixth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2022) 2022  
*University of Potsdam, Germany*
- Experimental Methods in Language Acquisition Research (EMLAR XVIII 2022) 2022  
*Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)*
- Fifth Summer School on Statistical Methods for Linguistics and Psychology (SMLP2021) 2021  
*University of Potsdam, Germany (online)*
- Experimental Methods in Language Acquisition Research (EMLAR XVII 2021) 2021  
*Utrecht University, Utrecht Institute of Linguistics, The Netherlands (online)*
- European Summer School on Eye Movements (ESSEM) 2020  
*University of Freiburg, Germany (online)*
- Summer Neurolinguistics School 2018  
*The Center for Language and Brain at the HSE University Moscow, Russia*
- Brainhack Donostia 2018  
*Basque Center on Cognition, Brain and Language. San Sebastian, Spain*
- Interdisciplinary Perspectives on Code-Switching 2016  
*University of Cambridge, Cambridge, UK*

## SKILLS

---

- **Programming languages:** HTML5/CSS/JavaScript, R, Python
- **Programming experiments:** jsPsych, OpenSesame, PsychoPy
- **Typography:** L<sup>A</sup>T<sub>E</sub>X, (R) Markdown
- **Data processing & statistical analysis:** R, Python (Pandas), IBM SPSS, JASP
- **Softwares and tools:** Praat (acoustic analysis), Windows Video Editor (video editing)

## LANGUAGES

---

- **Serbo-Croatian** - native
- **English** - full proficiency  
*IELTS C2*
- **French** - full proficiency  
*Diplôme Approfondi de Langue Française DALF C1*
- **Spanish** - full proficiency  
*Diploma de Español como Lengua Extranjera DELE C1*
- **German** - beginner