

## **Resume Checklist**

Please use this checklist *prior to seeking a resume review* to avoid some very common mistakes. This checklist is designed for you to use when reviewing your resume section by section to ensure each entry is as complete as possible. Once the checklist is complete, come by room 209 Koldus Monday through Friday 8:30am - 11am or 1:30pm - 4pm (Fall/Spring) to have your resume reviewed by a member of our staff.

Personal Information
☐ Located at the top of the page and does not take an excessive amount of space
Includes:
first and last name
address, one accessible for at least 6 months to a year
phone number, including area code
email address, some derivation of your name that makes a professional impression
Example:
JOHN Q. AGGIE
1234 Koldus Street, College Station, TX 77843
(979) 123-4567, Johnq@tamu.net
Objective (optional but encouraged)
Provides a focus for the content of your resume
Targeted toward a specific position or career field
For those seeking an internship, includes the term during which you would like to work
Example:
<b>OBJECTIVE</b> Seeking an internship for Summer 20XX in the field of Civil Engineering, specifically Structural Analysis
Seeking an internship for Summer 2022 in the field of Civil Engineering, specifically Structural Analysis
Education
☐ Begins with the university at which you are currently enrolled (typically, Texas A&M University)
Includes:
city and state where the university is located
most recent degree, accurately
date or anticipated date of graduation
<ul> <li>☐ complete title of majors, minors, licensures and certifications</li> <li>☐ cumulative GPR</li> </ul>
☐ relevant courses, listed by title and not course number, if substantially different than major
Can also include major GPR or GPR last hours if those are higher than cumulative GPR
Can also herade major of R of of R last _ nours if alose are higher than commutative of R
Example:
Texas A&M University, College Station, TX
Bachelor of Science in Psychology, Minor in Management, May 20XX
Major GPR: 3.48 Cumulative GPR: 2.89
Relevant Courses: Genetics I and II (lab), Anatomy and Physiology, Industrial and Organizational Behaviors
Genetics I and II (lab), Anatomy and Physiology, industrial and Organizational Benaviors
Experience
Includes:
full name of the company or organization
city and state where the company/organization is located
dates the position was held (month - year to month - year)

Experience (continued)  the title of the position held action skill statements emphasizing your relevant skills and accomplishments  Each action skill statement begins with an action verb Action verbs are the appropriate tense – present tense to describe current positions, past tense for prior position  Lists entries in reverse chronological order	ons
<ul> <li>Example:         <ul> <li>Dell, Austin, TX</li> <li>Technical Analyst Intern, May 20XX – August 20XX</li> <li>Reviewed new project requirements using interviews, document analysis, surveys, and workflow analysis.</li> <li>Communicated and collaborated with external and internal customers to analyze information needs and function requirements.</li> <li>Utilized experience using enterprise-wide requirements definition and management systems</li> <li>Successfully engaged in multiple initiatives simultaneously.</li> <li>Worked independently with users to define concepts and under direction of project managers.</li> <li>Served as liaison between internal and external customer community and software development team.</li> <li>Developed requirements specifications according to standard templates, using natural language.</li> <li>Collaborated with developers and subject matter experts to establish the technical vision.</li> </ul> </li></ul>	ıal
Activities  Lists entries in reverse chronological order Includes:  full name of the organization university or the city and state where the organization is located title of any position held dates the position was held (month - year to month - year) action skill statements emphasizing your relevant skills and accomplishments pertinent memberships and affiliations  Emphasizes leadership roles	
Example:     Fish Camp, Texas A&M University     Co-Chair, Spring 20XX - Present	,
Reference information should include name, organization/title, address, phone number and email  Overall Appearance Looks like a professional document and is pleasing to the eye Is an appropriate length, for most undergraduates this means one page Includes name and page number on all pages if more than one page in length Page margins, font size and type are appropriate Is free of typos, spelling mistakes, and grammatical errors Bullet points, bolding, italics, and/or other highlighting are used consistently Categories are arranged in a logical order, presenting relevant information first	