

# class06 R Functions

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## Our first simple function

All functions in R have 3 parts. They have:

- a name
- input arguments(none, one or more)
- a body

A function to add two numbers

```
sillyadd <- function(x,y=1){  
  x+y  
}
```

Let me try out this function

```
sillyadd(100)
```

```
[1] 101
```

## Let's do something more useful

Paste the student's grade in to the chunk.

```
# Example input vectors to start with  
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)  
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)  
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

I will begin by getting a skateboard solution to my tesla problem.

```
mean(student1)
```

```
[1] 98.75
```

which.min gives the position of the minimum value in the vector.

```
min(student1)
```

```
[1] 90
```

```
which.min(student1)
```

```
[1] 8
```

```
x <- student3  
x
```

```
[1] 90 NA NA NA NA NA NA NA
```

```
# Find lowest value  
ind <- which.min(x)  
ind
```

```
[1] 1
```

```
#Exclude lowest value and find mean and replace Na with 0.  
x[is.na(x)] <- 0  
mean(x[-ind], na.rm= TRUE)
```

```
[1] 0
```

Find and replace the NA values with zero

```
x<- 1:5  
x
```

```
[1] 1 2 3 4 5
```

```
x[x==3]<- 10000  
x
```

```
[1]      1      2 10000      4      5
```

```
x<- student2  
x
```

```
[1] 100  NA  90  90  90  90  97  80
```

```
x[is.na(x)] <- 0  
x
```

```
[1] 100   0  90  90  90  90  97  80
```

Turn it into function called grade

```
grade <- function(x){  
  x[is.na(x)] <- 0  
  x= mean (x[-which.min(x)])  
  x  
}
```

Test out the grade function with student1,2, or 3.

```
grade(student1)
```

```
[1] 100
```

Read a class gradebook CSV file from here: “<https://tinyurl.com/gradeinput>”

```
url <-"https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names=1)
head(gradebook)
```

```
      hw1 hw2 hw3 hw4 hw5
student-1 100  73 100  88  79
student-2  85  64  78  89  78
student-3  83  69  77 100  77
student-4  88  NA  73 100  76
student-5  88 100  75  86  79
student-6  89  78 100  89  77
```

Now use our `grade()` function to grade the whole class... We can “apply” our new `grade()` function over whether the rows or the columns of the gradebook, with `MARGIN=1` or `MARGIN=2`. Use `MARGIN=1`, which is for the rows.

```
results <-apply(gradebook,1, grade)
results
```

```
student-1 student-2 student-3 student-4 student-5 student-6 student-7
  91.75    82.50    84.25    84.25    88.25    89.00    94.00
student-8 student-9 student-10 student-11 student-12 student-13 student-14
  93.75    87.75    79.00    86.00    91.75    92.25    87.75
student-15 student-16 student-17 student-18 student-19 student-20
  78.75    89.50    88.00    94.50    82.75    82.75
```

Q2: Using your `grade()` function and the supplied gradebook, Who is the top scoring student overall in the gradebook?

```
#which student have the highest score
which.max(results)
```

```
student-18
18
```

```
# what is the highest score
max(results)
```

```
[1] 94.5
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall)? [2pts].

```
apply(gradebook, 2, grade)
```

```
      hw1      hw2      hw3      hw4      hw5  
89.36842 76.63158 81.21053 89.63158 83.42105
```

Use apply, but it gives NA values

```
apply(gradebook, 2, mean)
```

```
      hw1      hw2      hw3      hw4      hw5  
89.0      NA 80.8      NA      NA
```

Rewrite the grade function to drop the lowest score.

```
grade <- function(x, drop.lowest= TRUE){  
  x[is.na(x)] <- 0  
  
  if (drop.lowest){  
    ans <- mean (x[-which.min(x)])  
  }  
  else{  
    ans<- mean(x)  
  }  
  ans  
}
```

Remove Na using na.rm = TRUE. HW3 is the toughest assignment.

```
toughest_assignment<- apply(gradebook, 2, mean, na.rm=T)  
which.min(toughest_assignment)
```

```
hw3  
3
```

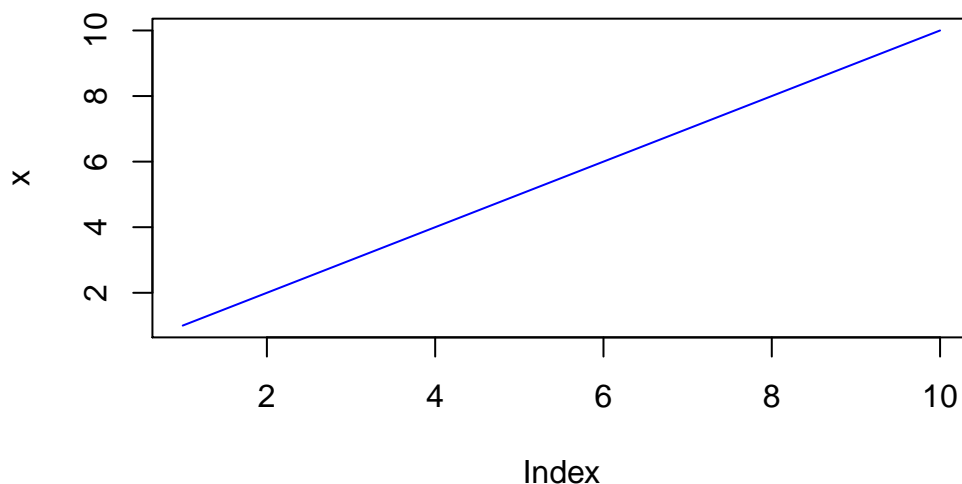
```
#HW3 is the toughest assignment.
```

Side question: about ... and what it does in a function

```

plotme<- function(x,...){
  plot(x,...)
}
plotme (1:10, col= "blue", type= "l")

```



Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

mask the Na score to 0

```

mask <- gradebook
mask[is.na(mask)] <- 0
mask

```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	0	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77
student-7	89	100	74	87	100

```

student-8  89 100  76  86 100
student-9  86 100  77  88  77
student-10 89  72  79   0  76
student-11 82  66  78  84 100
student-12 100  70  75  92 100
student-13 89 100  76 100  80
student-14 85 100  77  89  76
student-15 85  65  76  89   0
student-16 92 100  74  89  77
student-17 88  63 100  86  78
student-18 91   0 100  87 100
student-19 91  68  75  86  79
student-20 91  68  76  88  76

```

give us correlation on hw3 and hw5

```
cor(mask$hw5, results)
```

```
[1] 0.6325982
```

```
cor(mask$hw3, results)
```

```
[1] 0.3042561
```

Use apply to look for the correlation of each hw.

```
correlation <- apply(mask, 2, cor, y=results)
correlation
```

```

      hw1      hw2      hw3      hw4      hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982

```

```
which.max(correlation)
```

```
hw5
5
```

#HW5 is the predictive of overall score