

EDUCATION	University of California, Los Angeles, Department of Statistics Ph.D. in Statistics, 2011 M.S. in Statistics, 2008 Dissertation: Estimating the impact of air pollution using small area estimation Advisor: <a href="#">Jan de Leeuw</a>  New York University, Leonard N. Stern School of Business B.S. in Actuarial Science, Minor in Mathematics, 2004
ACADEMIC APPOINTMENTS	Associate Professor of the Practice Duke University - Department of Statistical Science  July 2016 - present  Director of Undergraduate Studies Duke University - Department of Statistical Science  July 2015 - December 2018  Assistant Professor of the Practice Duke University - Department of Statistical Science  July 2011 - July 2016  Lecturer University of California, Los Angeles - Department of Statistics  June 2009 - June 2011
PUBLICATIONS: BOOKS	1. Diez D.M., Barr C.D. & <b>Çetinkaya-Rundel M.</b> <i>OpenIntro: Statistics (Third Edition)</i> . 2015. Releases at <a href="http://openintro.org">openintro.org</a> . 2. Diez D.M., Barr C.D., <b>Çetinkaya-Rundel M.</b> , Dorazio, L. <i>OpenIntro: Advanced High School Statistics (First Edition)</i> . 2015. Releases at <a href="http://openintro.org">openintro.org</a> . 3. Diez D.M., Barr C.D. & <b>Çetinkaya-Rundel M.</b> <i>OpenIntro: Introductory Statistics with Randomization and Simulation (First Edition)</i> . 2014. Releases at <a href="http://openintro.org">openintro.org</a> .
PUBLICATIONS: PEER REVIEWED & INVITED PAPERS	(* indicates undergraduate students) 4. Robinson, J., Manturuk, K. R., <b>Çetinkaya-Rundel M.</b> , Canelas, D. A. <a href="#">Analysis of adult learner sense of community in online classes</a> , Digital Universities: International Best Practices and Applications, 2018, 5 (1-2), 163-177. 5. <b>Çetinkaya-Rundel M.</b> , Rundel C. (2018) <a href="#">Infrastructure and tools for teaching computing throughout the statistical curriculum</a> . The American Statistician, 72, 1. 6. Pralapakorn S.G., Freedman S.F., Hutchinson A.K., Saehout, <b>Çetinkaya-Rundel M.</b> , Wallace D.K., and Kulvichit K. Real-world simulation of an alternative retinopathy of prematurity screening system: telemedicine grading of images obtained by a health care worker using a portable, non-contact digital fundus camera in Thailand: a pilot study. Journal of Pediatric Ophthalmology and Strabismus, just accepted (2017). 7. Shapiro H. B.*, Lee C. H.*, Roth N. E. W., Li K., <b>Çetinkaya-Rundel M.</b> , & Canelas D. A. (2017). <a href="#">Understanding the massive open online course (MOOC) student experience: An examination of attitudes, motivations, and barriers</a> . Computers & Education, 110, 35-50. 8. Feldblum J. T., Wroblewski E. W., Rudicell R. S., Hahn B. H., Paiva T., <b>Çetinkaya-Rundel M.</b> , Pusey, A. E., & Gilby, I. C. (2014) <a href="#">Sexually Coercive Male Chimpanzees Sire More Offspring</a> . Current Biology. 24(23).

9. Baumer B., **Çetinkaya-Rundel M.**, Bray A., Loi L., Horton N. (2014) *R Markdown: Integrating A Reproducible Analysis Tool into Introductory Statistics*. Technology Innovations in Statistics Education, 8(1).
10. **Çetinkaya-Rundel M.**, Diez D.M., Barr C.R. (2013) *OpenIntro Statistics: an Open-source Textbook*. Technology Innovations in Statistics Education 7.3.
11. **Çetinkaya-Rundel M.**, Diez D.M., Barr C.R. (2013) *Response: C-RDB*. Technology Innovations in Statistics Education 7.3.
12. Gould R., and **Çetinkaya-Rundel M.** *Teaching Statistical Thinking in the Data Deluge*. Mit Werkzeugen Mathematik und Stochastik lernen Using Tools for Learning Mathematics and Statistics. Springer Fachmedien Wiesbaden, 2014. 377-391.
13. Kosins A.M., Scholz T., **Çetinkaya M.**, Evans G.R. (2013). *Evidence-based value of subcutaneous surgical wound drainage: the largest systematic review and meta-analyses*. Plastic and reconstructive surgery. doi: 10.1097/PRS.0b013e3182958945.
14. de Bocanegra H.T., Rostovsteva D., **Çetinkaya M.**, Rundel C.W., Lewis C. (2011). *Quality of reproductive health services to limited English proficient patients*. Journal of Health Care for the Poor and Underserved, 22 (4), 1167 - 1178.

PUBLICATIONS:  
PAPERS IN  
PREPARATION

(\* indicates undergraduate students)

15. **Çetinkaya-Rundel M.**, Ellison T. *A Fresh Look at Introductory Data Science*.
16. Feder B.\*, **Çetinkaya-Rundel M.**, Ellison T. *Creativity in Open-Ended Data Analysis Projects and the Tidyverse*.
17. Baumer B., Hardin J., **Çetinkaya-Rundel M.**, Bray A. *Teaching Introductory Statistics with DataCamp*.

PUBLICATIONS:  
OTHER

18. Gould R., **Çetinkaya-Rundel M.**, Zieffler A. (2013 - present) *Citizen-Statistician blog*
19. **Çetinkaya-Rundel M.** (2017) *DataFest Shows Spike in Growth, Provides Immersive Experience*, STATtrak.
20. **Çetinkaya-Rundel M.**, Stangl D. (2017) *An Interview with Mine Çetinkaya-Rundel*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 30, No. 2.
21. Rundel C., **Çetinkaya-Rundel M.**, (2016) *La Quinta is Spanish for "Next to Denny's"*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 29, No. 2.
22. Gould R., Baumer, B., **Çetinkaya-Rundel M.**, Bray A. (2014) *Big Data Goes to College*, AMSTAT News. Issue 444.
23. Behseta S., **Çetinkaya-Rundel M.** (2014) *Interview with Jim Berger*, Chance Magazine. Vol. 27, No. 2.
24. McClintock S., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) *A Classroom Project for Generation Z*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 4.
25. Bray A., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) *Five Concrete Reasons Your Students Should Be Learning to Analyze Data in the Reproducible Paradigm*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 3.
26. Morgan K.L., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) *Speed Dating: Exploring Initial Romantic Attraction*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 2.
27. McClintock S., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) *The Real Secret to Genius? Reading Between the Lines*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 1.

28. Schutt R., Stangl, D.K., **Çetinkaya-Rundel M.** (2013) *Embracing the Ambiguity and Potential of Data Science*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 4.
29. **Çetinkaya-Rundel M.**, Stangl D.K. (2013) *A Celebration of Data*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 3.
30. **Çetinkaya-Rundel M.**, Morgan K.L., Stangl D.K. (2013) *Looking Good on Course Evaluations*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 2.
31. Morgan K.L., **Çetinkaya-Rundel M.**, Stangl D.K. (2013) *The American Community Survey*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 1.
32. **Çetinkaya-Rundel M.**, Stangl, D.K., Morgan K.L. (2012) *Making the Old New Again*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 4.
33. **Çetinkaya-Rundel M.**, Stangl, D.K., Morgan K.L. (2012) *Exploring Google's Transparency Report*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 2.
34. Stangl D.K., **Çetinkaya-Rundel M.**, Morgan K.L. (2012) *Uncounted Votes: A Case Study in Analyzing Aggregated Data*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 1.

PUBLICATIONS:  
TECHNICAL  
REPORTS

All reports can be found at <http://scc.stat.ucla.edu/publications>.

35. Çetinkaya M. (2010). *Neonatal Candidiasis Risk Factors*.
36. Çetinkaya M. & Rundel C.W. (2010). *CVCB Antimicrobial Lock Therapy Study*.
37. Çetinkaya M. (2010). *Type 2 diabetes mellitus and melatonin levels*.
38. Çetinkaya M. (2010). *Carpinteria Childbearing Survey*.
39. Wilson B. & Çetinkaya M. (2009). *Surgery preference of orthopedic surgeons*.
40. Wilson B. & Çetinkaya M. (2009). *Thyroid cancer and iodine levels*.
41. Wilson B., Çetinkaya M. & Yajima M. (2009). *Executive Compensation*.
42. Çetinkaya M. & Rundel C.W. (2009). *Meta-analysis of the value of prophylactic drainage*.

HONORS &  
AWARDS

Harvard Pickard Award, 2018.

ASA Waller Education Award, 2016.

Best Paper Award JSM 2015 Section on Teaching Statistics in the Health Sciences.

David and Janet Vaughan Brooks Award for Teaching Excellence. Duke University, 2014.

Teaching Assistant of the Year Nominee. Department of Statistics, University of California, Los Angeles, 2008, 2009, 2010.

Graduated Cum Laude & Founders Day Honors Scholar. New York University, Leonard N. Stern School of Business, 2004.

GRANTS &  
FELLOWSHIPS

Howard Hughes Medical Institute. *The COMPASS PROJECT*. Role: Co Investigator. (2017 - 2019)

National Science Foundation. *Collaborative Research: Accelerating the Pace of Research and Implementation of Writing-to-Learn Pedagogies Across STEM Disciplines* Role: Key Faculty. (2015 - 2020)

Duke University Intellectual Community Planning Grant for *Women in Quantitative Sciences Initiative*. (2016 - 2017). \$4,000.

Duke University BASS Connections Education & Human Development Grant for *STEM For All*. (2015 - 2017). Role: Principal Investigator. Co-PI: Genna Miller (Department of Economics, Duke University). \$15,000 each year.

[TIER Faculty Fellowships 2015-16](#). Haverford College. \$5,000.

Duke University BASS Connections Education & Human Development Grant for *Coursera and the Future of MOOCs*. (2013 - 2015). Role: Principal Investigator. Co-PI: Dorian Canelas (Department of Chemistry, Duke University). \$10,000 each year.

Duke University CIT Grant for *Developing the MOOC: Data Analysis and Statistical Inference* (2013-2014). \$10,000.

Duke Collaborative Center Grant for *Women and Increasing STEM-Efficacy (W-ISE) pilot project*. (2013) \$20,000. Role: Principal Investigator. Co-PI: Genna Miller (Department of Economics, Duke University).

[Team-Based Learning Course Design Fellowship](#). Center for Instructional Technology, Duke University, 2012. \$1,000.

[Collegium of University Teaching Fellowship](#). Office of Instructional Development, University of California, Los Angeles, 2009.

#### INVITED TALKS

1. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Columbia University, Department of Biostatistics. New York, NY. Feb 2019.
2. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Rice University, Department of Statistics. Houston, TX. Feb 2019.
3. **Çetinkaya-Rundel M.** [Start with Data Science](#). IBM CSIG Weekly Update. Dec 2018.
4. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Harvard Pickard Lecture. Boston, MA. Nov 2018.
5. **Çetinkaya-Rundel M.** [Teaching Computing via Visualization](#). Duke University, Visualization Fridays. Durham, NC. Sep 2018.
6. **Çetinkaya-Rundel M.** [Intro Stats and Data Science: Do we need both?](#). JSM. Vancouver, BC. August 2018.
7. **Çetinkaya-Rundel M.** [Making your research reproducible: Documenting and automating your data analysis in R](#). UNC. Chapel Hill, NC. April 2018.
8. **Çetinkaya-Rundel M.** [Data Science as a Gateway to Statistics](#). ENAR. Atlanta, GA. Mar 2018.
9. **Çetinkaya-Rundel M.** [We'll git there](#). SIGCSE. Baltimore, MD. Feb 2018.
10. **Çetinkaya-Rundel M.** [R Markdown: 8 Ways](#). San Diego, SD. Jan 2018.
11. **Çetinkaya-Rundel M.** [Data Science, from the ground up](#). New College of Florida. Sarasota, FL. Nov 2017.
12. White L., **Çetinkaya-Rundel M.**, Lasch P., Zychowicz M., Chambers J. [The Future of Online Education at Duke](#). Duke University. Durham, NC. Nov 2017.
13. Bryan J., **Çetinkaya-Rundel M.**, D'Agostino McGowan L., de Queiroz G., Dogucu M., Scranton K., Thompson J. R-Ladies Panel: Improving gender diversity in a male-dominated community. WSDS. San Diego, CA. October 2017.
14. **Çetinkaya-Rundel M.** [A First-Year Undergraduate Data Science Course](#). JSM. Baltimore, MD. August 2017.
15. **Çetinkaya-Rundel M.** [Teaching Data Science to new useRs](#). useR. Brussels, Belgium. July 2017. (Keynote)

16. **Çetinkaya-Rundel M.** *Teaching Data Science and Statistical Computation to Undergraduates*. United States Conference On Teaching Statistics. State College, PA. May 2017. (Plenary + Breakout session)
17. **Çetinkaya-Rundel M.** *Open Education Resources*. United States Conference On Teaching Statistics. State College, PA. May 2017.
18. **Çetinkaya-Rundel M.** *Integrating reproducibility into the undergraduate statistics curriculum*. Joint Statistical Meetings. Chicago, IL. August 2016.
19. **Çetinkaya-Rundel M.** *Bayesian baby steps*. OPRE, Washington, DC. April 2016.
20. **Çetinkaya-Rundel M.** *Incorporating visualization into statistics education*. Duke University. Durham, NC. March 2016.
21. **Çetinkaya-Rundel M.** *Making your research reproducible with Project TIER, R, and GitHub*. Duke University. Durham, NC. February 2016.
22. **Çetinkaya-Rundel M.** *Making your research reproducible: Documenting and automating your data analysis in R*. UNC L.L. Thurstone Psychometric Laboratory Methods Forum. Chapel Hill, NC. January 2016.
23. **Çetinkaya-Rundel M.** *Teaching to, and learning from, the masses*. Joint Statistical Meetings. Seattle, WA. August 2015.
24. **Çetinkaya-Rundel M.** *Expanding R Exposure through Early Introduction in the Undergraduate Curriculum*. R Summit & Workshop. Copenhagen, Denmark. June 2015.
25. **Çetinkaya-Rundel M.** *Coursera and the Future of MOOCs*. Duke Library's First Wednesday forum. Durham, NC. May 2015.
26. **Çetinkaya-Rundel M., van Ginhoven S.** *Data Expedition: Exploring / Modeling / Predicting / Understanding Paintings in Paris*. iiD Data Science Series. Durham, NC. April 2015.
27. **Çetinkaya-Rundel M.** *Bayesian baby steps*. VA CSP Biostatistics Subdomain: April Methodology Call. April 2015.
28. **Çetinkaya-Rundel M.** *There and back again: Data Analysis and Statistical Inference*. CIT LTC. Durham, NC. March 2015.
29. **Çetinkaya-Rundel M., van Ginhoven S.** *Data Expedition: Exploring / Modeling / Predicting / Understanding Paintings in Paris*. Duke Media Arts + Sciences Rendezvous. Durham, NC. January 2015.
30. **Çetinkaya-Rundel M.** *Teaching data analysis through the lens of reproducibility*. Reproducible Science Hackathon: Curriculum & Workflow Development. NESCENT. Durham, NC. December 2014.
31. **Çetinkaya-Rundel M.** *See you / see me: An interactive real-time online course*. Duke University CIT Showcase. Durham, NC. October 2014.
32. **Çetinkaya-Rundel M.** *Panel on Teaching from Big Data*. eCOTS. May 2014.
33. **Çetinkaya-Rundel M.** *Increasing the Visibility of Women in Statistics*. Women In Statistics Conference. Cary, NC. May 2014.
34. **Çetinkaya-Rundel M.** *Statistical Modeling*. Duke University, guest lecture in Focus Mathematical Modeling course. Durham, NC. March 2014.
35. **Çetinkaya-Rundel M.** *See you / see me: An interactive real-time online course*. Duke University CIT. Durham, NC. October 2013.
36. **Çetinkaya-Rundel M.** *Statisticians work with the hottest models*. FOCUS Cluster Dinner Series at Duke University: What If? Explaining the Past/Predicting the Future. Durham, NC. October 2013.
37. **Çetinkaya-Rundel M., Murphy K.** *Classroom Response Systems at Duke*. CIT Showcase at Duke University. Durham, NC. April 2013.



38. Vidra R., Çetinkaya-Rundel M., Gauthier D. *Integrating Team-Based Learning Across Disciplines: Ideas and Challenges*. CIT Showcase at Duke University. Durham, NC. April 2013.

PRESENTATIONS,  
WORKSHOPS,  
POSTERS

1. Çetinkaya-Rundel M. *Computing Infrastructure and Curriculum Design for Introductory Data Science*. SIGCSE 2019. Minneapolis, MN. Feb 2019. (Workshop)
2. Çetinkaya-Rundel M. *Train-the-trainer: Shiny*. rstudio::conf. Austin, TX. Jan 2019. (Workshop)
3. Çetinkaya-Rundel M. *Version Control with git and R*. R-Ladies LA. Los Angeles, CA. Dec 2018. (Workshop)
4. Çetinkaya-Rundel M. *Dashboards and Apps with Shiny*. R-Ladies Philadelphia. Philadelphia, PA. Oct 2018. (Workshop)
5. Çetinkaya-Rundel M. *Build > Improve > Share: Apps and Dashboards with Shiny*. WSDS 2018. Cincinnati, OH. Oct 2018. (Short course)
6. Çetinkaya-Rundel M. *Shiny Essentials*. JSM 2018. Vancouver, BC. Aug 2018. (Short course)
7. Çetinkaya-Rundel M., Chance B., Rossman A., Horton N., Genschel U. *Preparing for Careers in Teaching Statistics and Data Science*. JSM 2018. Vancouver, BC. (Workshop)
8. Çetinkaya-Rundel M., Rundel C. *Teaching Data Science, Reproducibly*. ICOTS 2018. Kyoto, Japan. July 2018. (Workshop)
9. Çetinkaya-Rundel M., Rundel C. *Reproducible Computing*. ISBA 2018. Edinburgh, Scotland. June 2018. (Short course)
10. Çetinkaya-Rundel M. *Tech Talk: Frictionless onboarding to data science with RStudio Cloud*. eCOTS 2018. May 2018.
11. Çetinkaya-Rundel M. *Shiny Essentials*. SDSS 2018. Reston, VA. (Short course)
12. Teal T., Michonneau F., Çetinkaya-Rundel M. *Data Carpentry: Teaching Reproducible Data Driven Discovery*. useR 2017. Belgium, Brussels. July 2017.
13. Çetinkaya-Rundel M., Rundel C., Michonneau F. *Data Carpentry: Open and Reproducible Research with R*. useR 2017. Belgium, Brussels. July 2017. (Workshop)
14. Çetinkaya-Rundel M., McVey E. *R-Ladies RTP: Functional programming with purrr*. Transloc. RTP, NC. October 2017. (Workshop)
15. Çetinkaya-Rundel M. *SSNAP Workshop: (1) Introduction to Data, (2) Statistical Inference, (3) Reproducible Computing*. Duke University. Durham, NC. May 2017. (Workshop)
16. Çetinkaya-Rundel M. *R-Ladies RTP: R / git / GitHub*. Duke University. Durham, NC. Feb 2017. (Workshop)
17. Çetinkaya-Rundel M. *R-Ladies RTP: Everything R Markdown*. Duke University. Durham, NC. Dec 2016. (Workshop)
18. Çetinkaya-Rundel M. *R-Ladies RTP: Data Manipulation*. Duke University. Durham, NC. September 2016. (Workshop)
19. Çetinkaya-Rundel M. *A first-year undergraduate data science course*. useR 2016. Palo Alto, CA. July 2016.
20. Çetinkaya-Rundel M. *Using R, RStudio, and Docker for introductory statistics*. useR 2015. Aalborg, Denmark. July 2015.
21. Bray A., Çetinkaya-Rundel M. *Collaborative statistics education through OpenIntro and GitHub*. useR 2015. Aalborg, Denmark. July 2015. (Poster)
22. Çetinkaya-Rundel M., Horton N. *Connecting data, analysis, and results using a reproducible framework*. United States Conference On Teaching Statistics. State College, PA. May 2015.

23. Çetinkaya-Rundel M. *Raising better scientists*. Duke Tech Expo 2015. Durham, NC. April 2015.
24. Çetinkaya-Rundel M. *Interactivity online and on-campus: Data Analysis and Statistical Inference*. Coursera Partners Conference. Orange County, CA. March 2015. (Poster)
25. Çetinkaya-Rundel M. *Data-driven pedagogy*. Coursera Partners Conference. Orange County, CA. March 2015.
26. Çetinkaya-Rundel M. *DataFest - A Celebration of Data*. Analytics Forward Unconference. Durham, NC. March 2015.
27. Çetinkaya-Rundel M. *Teaching to the Masses*. Joint Statistical Meetings. Boston, MA. August 2014.
28. Çetinkaya-Rundel M., Bray A. *Teaching data analysis in R through the lens of reproducibility*. useR. Los Angeles, CA. June 2014. (Poster)
29. Çetinkaya-Rundel M., Bray A. *Planting Seeds of Reproducibility in the Introductory Statistics Course with R Markdown*. eCOTS. May 2014.
30. Çetinkaya-Rundel M. *Teaching data analysis in R through the lens of reproducibility*. JSM 2013. Montreal, QC. August 2013.
31. Stangl D. Çetinkaya-Rundel M. *Transforming Introductory Statistics Education: A Flipped Classroom with Deliberate Practice and Team-Based Learning*. United States Conference On Teaching Statistics. Raleigh, NC. May 2013.
32. Vidra R., Çetinkaya-Rundel M., Gauthier D. *Integrating Team-Based Learning Across Disciplines: Ideas and Challenges*. Lilly Conference on College and University Teaching. Greensboro, NC. February 2013.
33. Çetinkaya-Rundel M., Bray A. *Integrating R into Introductory Statistics*. Joint Statistical Meetings. San Diego, CA. August 2012.
34. Çetinkaya-Rundel M., Bray A. *Integrating R into Introductory Statistics*. useR. Nashville, TN. June 2012.
35. Çetinkaya-Rundel M. *Getting involved with OpenIntro*. Joint Statistical Meetings. Miami, FL. August 2011.
36. Çetinkaya-Rundel M. *Small area estimation approach to estimating the association between traffic-generated air pollution and early childhood respiratory problems*. Joint Statistical Meetings. Vancouver, BC. August 2010.

## TEACHING

### Duke University

1. STA 101 - Data Analysis and Statistical Inference [Spring 2016](#), [Fall 2015](#), [Spring 2015](#), [Fall 2014](#), [Fall 2013](#), [Spring 2013](#), [Fall 2012](#), [Spring 2012](#), [Fall 2011](#)
2. STA 102 - Introduction to Biostatistics [Summer 2016](#)
3. STA 104 - Data Analysis and Statistical Inference (Online) [Summer 2015](#), [Summer 2014](#), [Summer 2013](#)
4. STA 112FS - Better Living Through Data Science [Fall 2018](#), [Fall 2017](#), [Fall 2015](#), [Fall 2014](#)
5. STA 199 - Introduction to Data Science and Statistical Thinking [Spring 2018](#)
6. FOCUS 195FS - Special Topics in Focus [Fall 2015](#), [Fall 2015](#), [Fall 2014](#)
7. STA 498 - Research Seminar in Statistical Science [Spring 2014](#)
8. STA 470/851 - Intro Statistical Consulting [Fall 2013](#), [Spring 2013](#), [Fall 2012](#)
9. STA 582 - DataFest [Spring 2016](#)
10. STA 771S - Teaching Statistics [Fall 2018](#), [Spring 2016](#)
11. ARTSCI 101 - From Data to Insight [Summer 2016](#)

### *DataCamp*

12. [Introduction to Data](#)
13. [Inference for Numerical Data](#)
14. [Building Web Applications in R with Shiny](#)

### *Coursera*

15. [Statistics with R Specialization](#), available on demand, including the following courses:  
[Introduction to Probability and Data](#), [Inferential Statistics](#), [Linear Regression and Modeling](#), [Bayesian Statistics](#), [Statistics Capstone Project](#)
16. [Data Analysis and Statistical Inference](#) [September 2014](#), [February 2014](#),  
[March 2015](#), [September 2015](#)
17. [Teaching Statistical Thinking, Part 1](#) [October 2014](#)
18. [Specialization in Reasoning, Data Analysis and Writing](#) [January 2015](#)

### *University of California, Los Angeles*

19. [Stats 10 - Introduction to Statistical Reasoning](#) [Spring 2011](#), [Winter 2011 \(Extension\)](#),  
[Fall 2010 \(Extension\)](#), [Summer 2010](#), [Summer 2009](#)
20. [Stats 112 - Statistical Methods for Social Sciences](#) [Winter 2011](#)
21. [Stats 98T - More Doctors Smoke Camels \(Seminar\)](#) [Spring 2010](#)
22. [AP Readiness - Statistics](#) [September 2009 - May 2011](#)
23. [Statistical Consulting Center Mini-courses](#) [April 2009 - June 2011](#)

### SOFTWARE

1. **Çetinkaya-Rundel, M.**, (2017) [thesisdowncss](#): An updated R Markdown thesis template using the bookdown package to create undergraduate theses for Duke Statistical Science.
2. Bray A., Baumer B., Ismay C., **Çetinkaya-Rundel, M.** (2017) [infer](#): An R package for tidyverse-friendly statistical inference.
3. Bray A., **Çetinkaya-Rundel, M.**, Kim A., Baumer B., Ismay C. (2016) [oilabs](#): R Package Companion to OpenIntro Labs.
4. **Çetinkaya-Rundel, M.**, Cohen, B. (2014) [Applets for statistics education](#).
5. Diez, D.M., Barr, C.D. & **Çetinkaya-Rundel, M.** (2012). [openintro](#): Open Intro data sets and supplement functions. R package version 1.4.

### SERVICE TO PROFESSION

ASA Section on Statistical Education, Chair, 2019  
ASA Data Science Education Working Group, Chair, 2018-2019  
Two-Year College Data Science Summit Participant, 2018  
ASA Section on Statistical Education, Chair-Elect, 2018  
R-Ladies RTP Organizer, 2016 - present  
rOpenSci Reproducible Research Fellowship Review, 2017  
ASA Council of Sections Representative for the Section on Statistical Computing, 2016 - 2018  
ASA Statistical Commons Committee, 2015 - present  
ASA DataFest Steering Committee, 2014 - present  
AP Statistics Test Development Committee, June 2015 - present  
ScienceOpen Editorial Board Member, 2014 - present



Local organizer for the inaugural Women In Statistics conference

Journal Reviews: PeerJ, Statistics, Politics, and Policy, The American Statistician, Journal of Statistical Education

Book Reviews: Cambridge University Press, Chapman & Hill

UNIVERSITY &  
DEPARTMENT  
SERVICE

ASA DataFest@Duke Organizer, 2012 - present

Library Council, 2017 - present

Females Excelling More in Math, Engineering, & Science (FEMMES) Capstone, 2012 - present (Annually)

Provost's Advisory Committee on Online Education, 2017 - present

Ad Hoc Committee on Faculty Rank Distribution, 2017 - 2018

Duke StatSci Honor's Thesis Advising, 2017 - 2018

Faculty Advisor for the Statistical Science Undergraduate Majors Union, 2013 - 2018

StatSci Graduate Orientation: Computing Bootcamp, 2015 - 2018

StatSci Graduate Orientation: Teaching Assistant Training, 2012 - 2018

StatSci TA of the Year Award Committee, 2013 - 2018

Arts & Sciences Council Representative, 2016

Online Learning Advisory Committee, 2012 - 2013

MENTORING

Undergraduate thesis advisees:

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. Ben Feder, 2018 - 2019      | 4. Avi Moondra, 2014 - 2015 |
| 2. Anne Driscoll, 2017 - 2018  | 5. Ted Li, 2012 - 2013      |
| 3. Meghan Scanlon, 2014 - 2015 |                             |

Doctoral thesis committee:

- |                                  |                              |
|----------------------------------|------------------------------|
| 1. Kelly Moran, 2019             | 4. Lan Wei, 2016             |
| 2. Lindsay Berry, 2019           | 5. Thais Paiva, 2012 - 2014  |
| 3. Ksenia Kyzuyrova, 2013 - 2017 | 6. Maria Terres, 2012 - 2014 |

Independent study:

- |                                  |  |
|----------------------------------|--|
| 1. Sibora Seranaj, 2019          | 9. Aarthi Sridhar, 2017 - 2018           |
| 2. Revogatus Tesha, 2019         | 10. Amanda Levenberg, 2016 - 2017        |
| 3. Eidan Jacob, 2018             | 11. Magdalena Perez Vicente, 2015 - 2016 |
| 4. Matt Tribby, 2018             | 12. Srinivas Emandi, 2015 - 2016         |
| 5. Elizabeth Ratliff, 2018       | 13. Kshipra Hemal, 2014 - 2015           |
| 6. Jennifer Ling, 2016 - 2018    | 14. Anthony Weishampel, 2013 - 2015      |
| 7. Brigid Burroughs, 2016 - 2018 | 15. Heather Shapiro, 2013 - 2015         |
| 8. Kameron Sedigh, 2017 - 2018   | 16. Brittany Cohen, 2013 - 2014          |

Major advising, 2012 - present (40 StatSci majors in the 2017-2018 academic year)

Minor advising, 2015 - present (30 StatSci minors in the 2017-2018 academic year)

Pre-major Advising, 2012 - present (21 students)

ACADEMIC &  
PROFESSIONAL  
EXPERIENCE

Data Scientist and Professional Educator  
RStudio

July 2016 - present

Developing educational materials for the interactive data visualization R package Shiny as well as other RStudio products.

Senior Statistical Consultant  
Statistical Consulting Center, UCLA

March 2009 - June 2011

Provided statistical consulting to academic researchers, graduate students, non-profit organizations and companies in addition to developing and teaching mini-courses.

Graduate Student Researcher  
School of Public Health, UCLA

June 2008 - September 2009

Helped refine the underlying micro-simulation models for [health forecasting](#), contributed to health impact analyses and provided statistical consulting within the research group.

Actuarial Associate  
Buck Consultants, New York, NY

June 2004 - August 2006

Prepared actuarial valuations, benefit calculations and cost estimates, worked on mergers and acquisitions, early retirement windows, benefit plan strategy and design, plan terminations, regulatory compliance and non-discrimination testing.

PROFESSIONAL  
AFFILIATIONS

American Statistical Association  
Mathematical Association of America  
International Society for Bayesian Analysis  
Royal Statistical Society