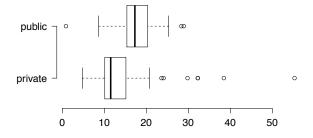
## Application exercise: 1.5 Randomization testing

## Case study: Student-to-faculty ratio

Student-to-faculty ratio data collected from random samples of public and private four-year colleges:

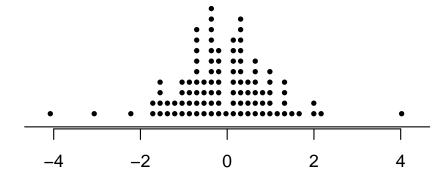
	public	private
mean	18	14
sd	4.6	7.3
$\overline{n}$	57	85



- 1. We would like to test if there is a <u>difference</u> between the average student-to-faculty ratio between public and private four-year colleges using a randomization test. What are the hypotheses?
- 2. Fill in the blanks below for the appropriate set up for this test:

We write the student-to-faculty ratio of each public and private college in this sample on a total of \_\_\_\_\_\_ index cards. Then, we shuffle these cards and split them into two groups: one group of size \_\_\_\_\_\_ representing public colleges, and another group of size \_\_\_\_\_\_ representing private colleges. We calculate the difference between the average student-to-faculty ratios in the public and private colleges  $(\bar{x}_{public} - \bar{x}_{private})$  and record this value. We repeat this many times to build a randomization distribution, which should be centered at \_\_\_\_\_\_ . Lastly, we calculate the p-value as the proportion of simulations where the simulated differences in means are \_\_\_\_\_\_.

3. The dot plot below is created using 100 simulations. What is the p-value?



4. Based on the p-value, do these data provide convincing evidence to suggest that the student-to-faculty ratio in public four-year colleges is different than that of private four-year colleges.