

# The results in Table 1 don't seem to correspond to those in Figure 2

Mine Çetinkaya-Rundel  
Duke University + RStudio

 [rstd.io/dt19-repro](https://rstd.io/dt19-repro)

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The results in Table 1  
don't seem to correspond to  
those in Figure 2!

61

94

45

20

12

44

3

4



```
# set.seed  
set.seed(20190314)
```

```
# generate 8 random numbers between 0 and 99  
runif(8, 0, 99) %>% round()
```

more than

percent

have tried and **failed** to reproduce  
**another** scientist's experiments

more than



percent

have tried and **failed** to reproduce  
their **own** experiments

Google Scholar yields



results containing the term **reproducibility crisis**  
just in **2019**



earliest reference **reproducibility research\***

Claerbout, Jon F., and Martin Karrenbach. "Electronic documents give reproducible research a new meaning." SEG Technical Program Expanded Abstracts 1992. Society of Exploration Geophysicists, 1992. 601-604.

that I could find...

**SUMMARY**

A revolution in education and technology transfer follows from the marriage of word processing and software command scripts. In this marriage an author attaches to every figure caption a pushbutton or a name tag usable to recalculate the figure from all its data, parameters, and programs. This provides a concrete definition of reproducibility in computationally oriented research. Experience at the Stanford Exploration Project shows that preparing such electronic documents is little effort beyond our customary report writing; mainly, we need to file everything in a systematic way.

In 1990 we began experimenting with electronic documents that merge our scientific software with our word-processing software. A year later we manufactured a CD-ROM containing a new textbook, Joe Dellinger's doctoral dissertation, and two progress reports of the Stanford Exploration Project. We distributed these CD-ROMs<sup>1</sup> to sponsors and many friends at the 1991 SEG meeting.

In 1990, we set this sequence of goals:

- Learn how to merge a publication with its underlying computational analysis.
- Teach researchers how to prepare a document in a form where they themselves can reproduce their own research results a year or more later by "pressing a single button".
- Learn how to leave finished work in a condition where coworkers can reproduce the calculation including the final illustration by pressing a button in its caption.
- Prepare a complete copy of our local software environment so that graduating students can take their work away with them to other sites, press a button, and reproduce their Stanford work.
- Merge electronic documents written by multiple authors (SEP reports).
- Export electronic documents to numerous other sites (sponsors) so they can readily reproduce a substantial portion of our Stanford research.

We met all these goals and set new ones:

- produce all new documents in this form, including lab reports in formal classes and "lab notebooks" of research progress.

<sup>1</sup>SEP-CD-I is available from Stanford University Press, \$15 plus shipping, tel 415-723-1593

- make incremental improvements in electronic-document software
- seek partners for broadening standards (and making incremental improvements).

Our basic goal is reproducible research. The electronic document is our means to this end. In principle, reproducibility in research can be achieved without electronic documents and that is how we started. Our first nonelectronic reproducible document was a textbook in which the paper document contained the name of a program script in every figure caption. The program scripts were organized by book chapter and section so they could be correlated to an accompanying magnetic tape dump of the file system. The magnetic tape also contained all the necessary data to feed the program script.

Now that we have begun using CD-ROM publication, we can go much further. Every figure caption contains a pushbutton that jumps to the appropriate science directory (folder) and initiates a figure rebuild command and then displays the figure, possibly as a movie or interactive program. We normally display seismic images of the earth's interior, but to reach wider audiences, Figure 1 shows a satellite weather picture which the pushbutton will animate as seen on commercial television. We include all our plot software as well as freely available software from many sources, including compilers and the  $\text{\LaTeX}$  word processing system. Naturally we cannot include licensed software, but with the exception of Fortran and C compilers and the UNIX system itself, our publication includes source code for everything needed. The CD-ROM, at 680 megabytes, is so large we have had room for many executable programs on popular brands of workstations. The presence of these executables gives our readers a fast start.

Nearly everyone would rather read a paper book than the bitmapped page images on a screen that you see with an electronic document. But the illustrations in the electronic book are mostly in color, many are movies, and some are interactive. So the electronic book gives the reader a better understanding of the results. We typically use an interactive movie program to compare seismic sections where successive frames include processing with various parameters. The movie medium is much more informative than comparing seismic sections side by side. 3-D volumes are much better exhibited by movies than static paper illustrations. We are delivering a volume of software that is accessed like a book.

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# Pioneering ‘live-code’ article allows scientists to play with each other’s results

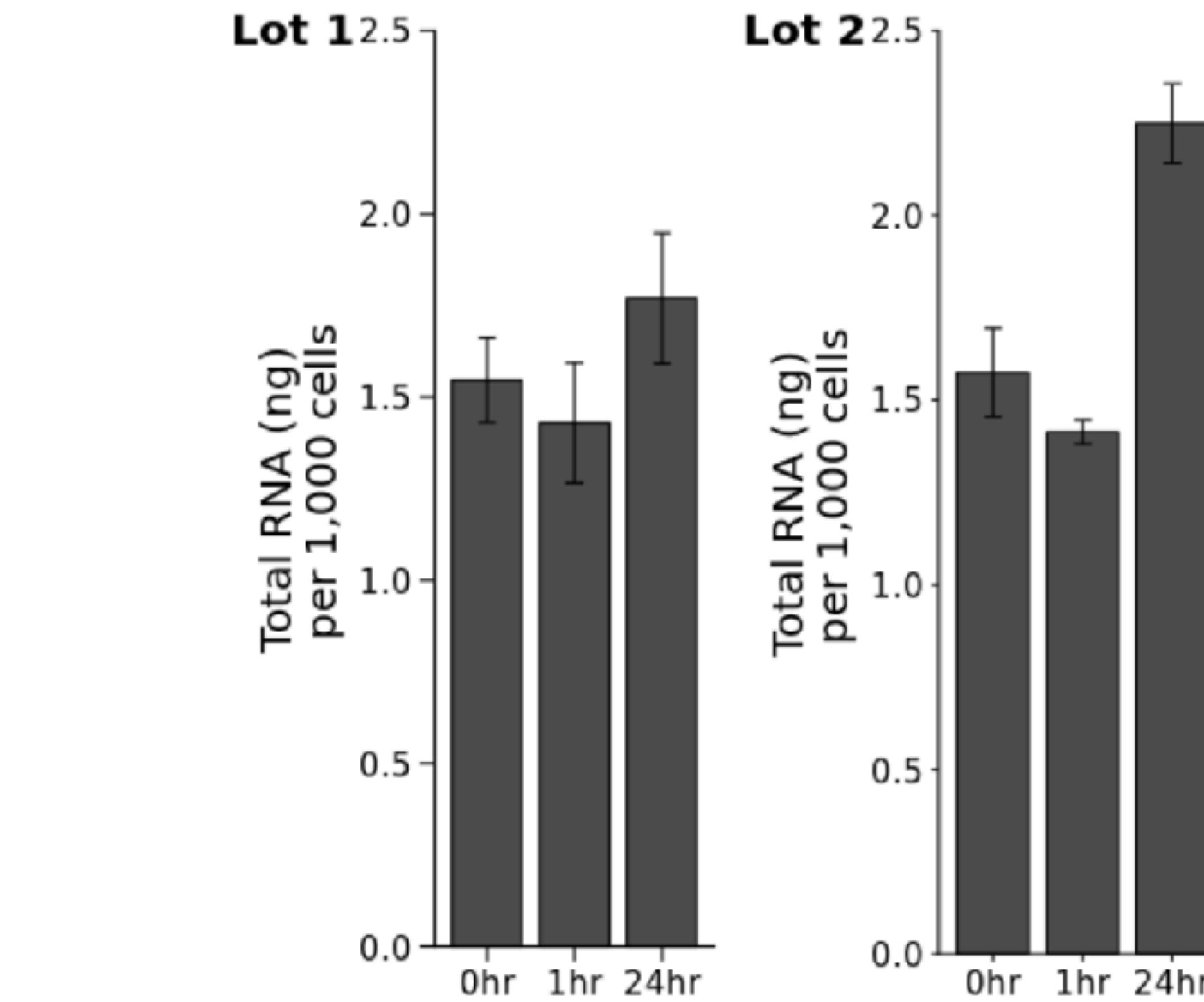
eLife’s prototype lets scientists *modify the software underlying figures to validate, build on, or better understand the work.*

This is a [Reproducible document](#). See the [original article or source](#).

**NOTE:** Below is a reproducible version of Figure 1B. You can inspect the code, make changes and run the code by pressing SHIFT+ENTER. The data used can be [downloaded here](#).

R Script

status: **ready** (run code with ↵)



Total RNA levels following c-Myc overexpression

# setting the stage



# replicability

same research question

same results

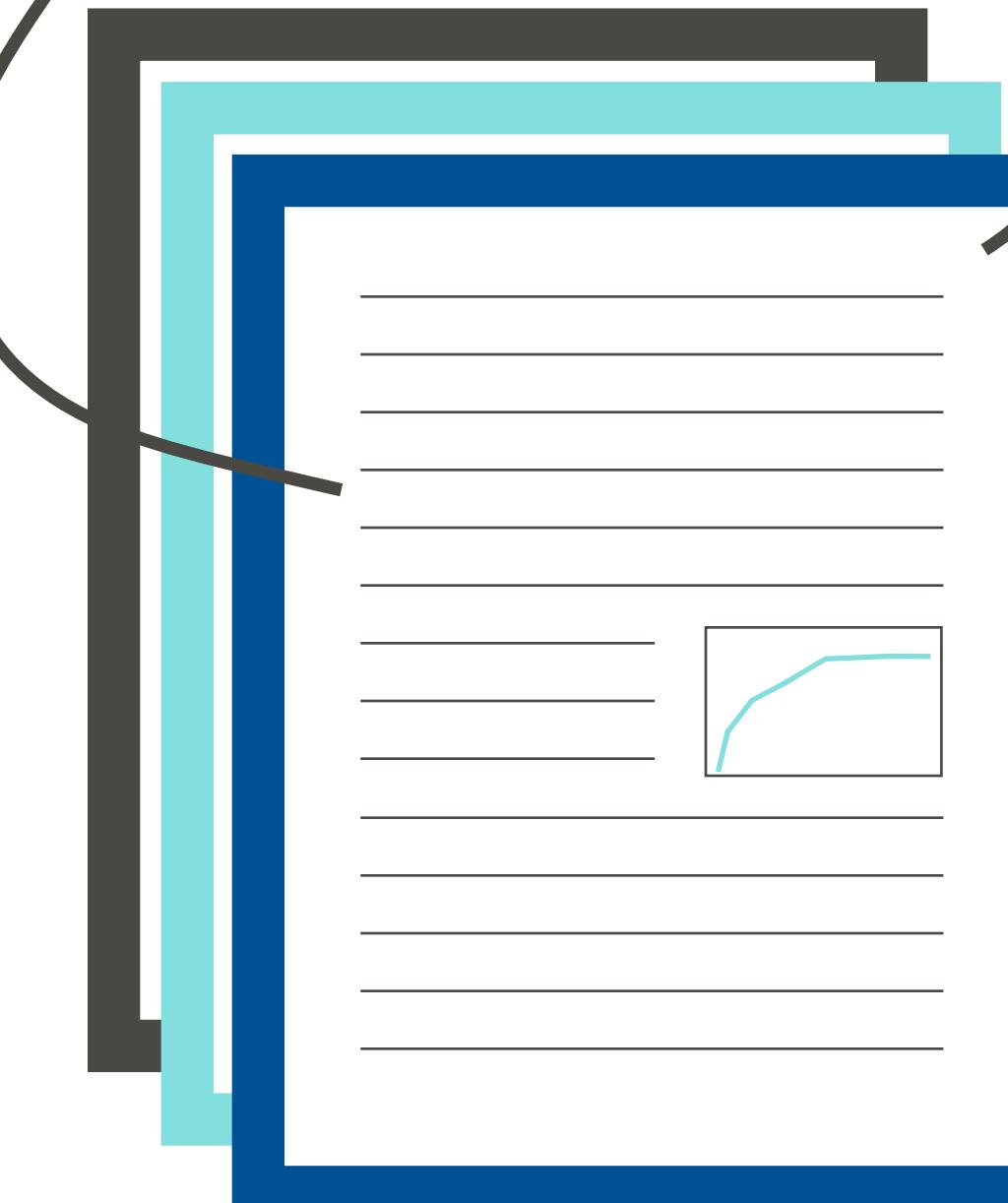
new data

# reproducibility

same research question

same results

same data

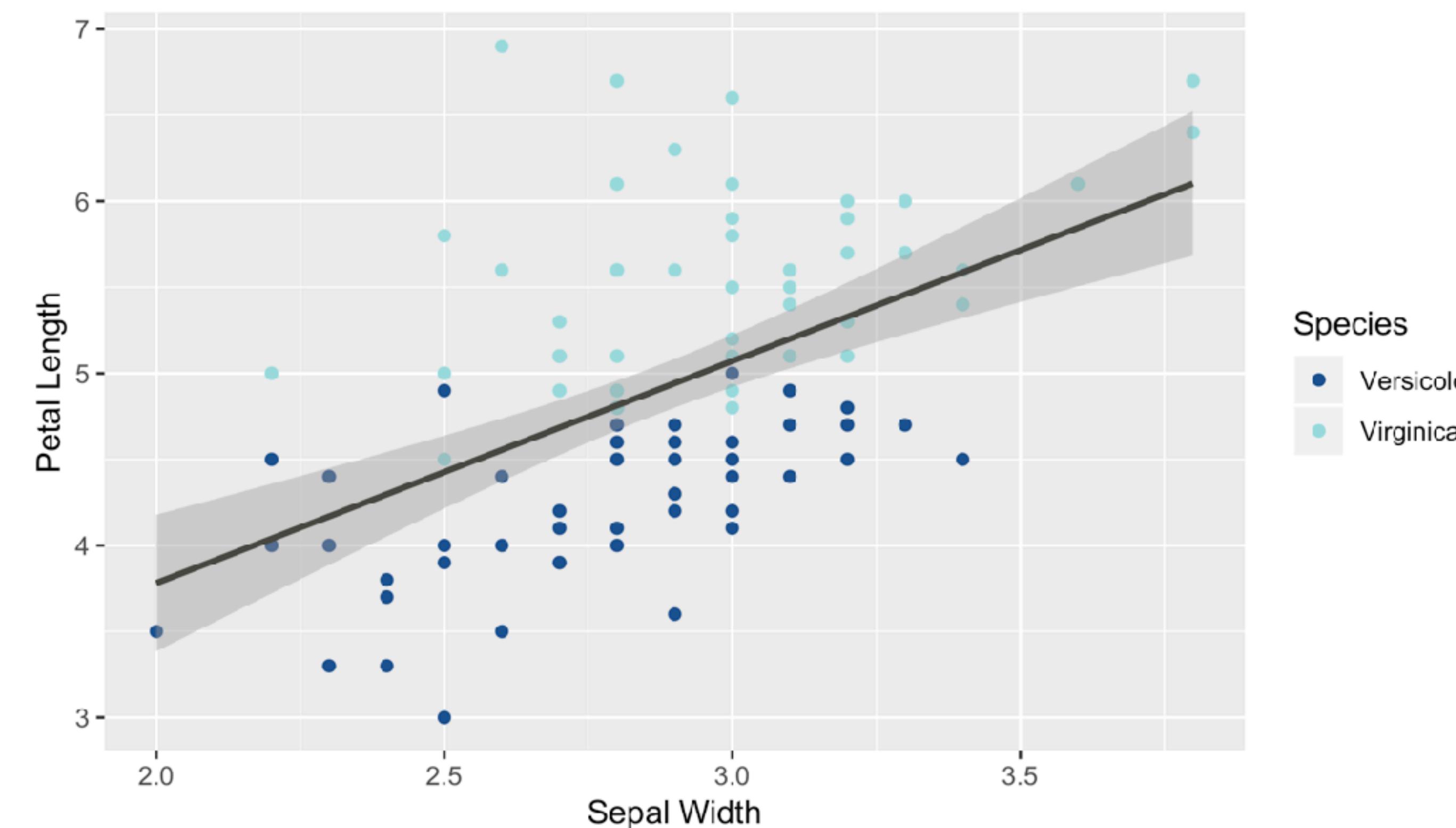


e.g.

**Table 1.** Regression output for predicting petal length from sepal width.

Term	Estimate	Std. Error	Statistic	p-value
(Intercept)	9.06	0.929	9.76	1.13e-17
Sepal.Width	-1.74	0.301	-5.77	4.51e- 8

**Figure 2.** Relationship between petal length and sepal width

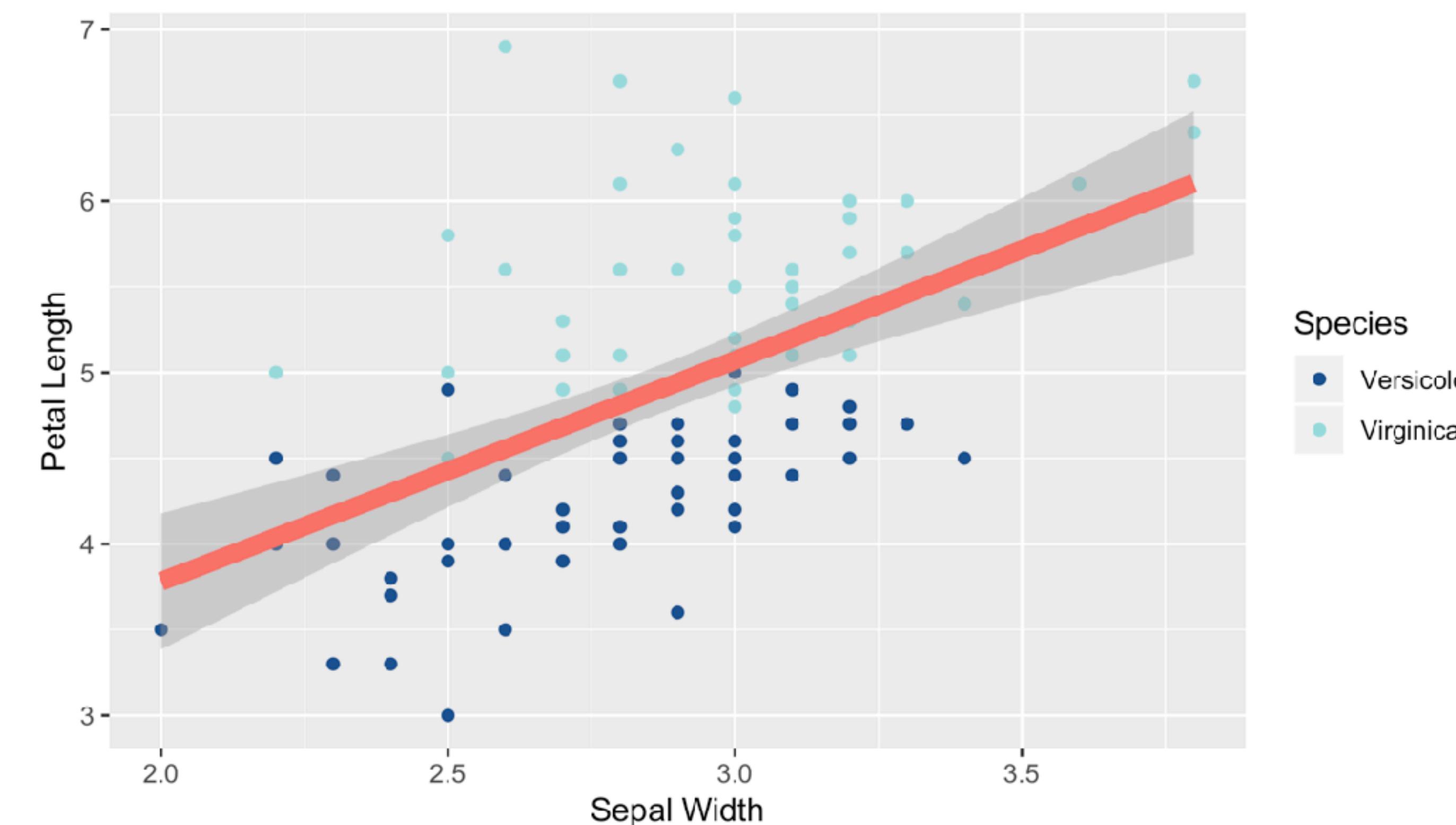


e.g.

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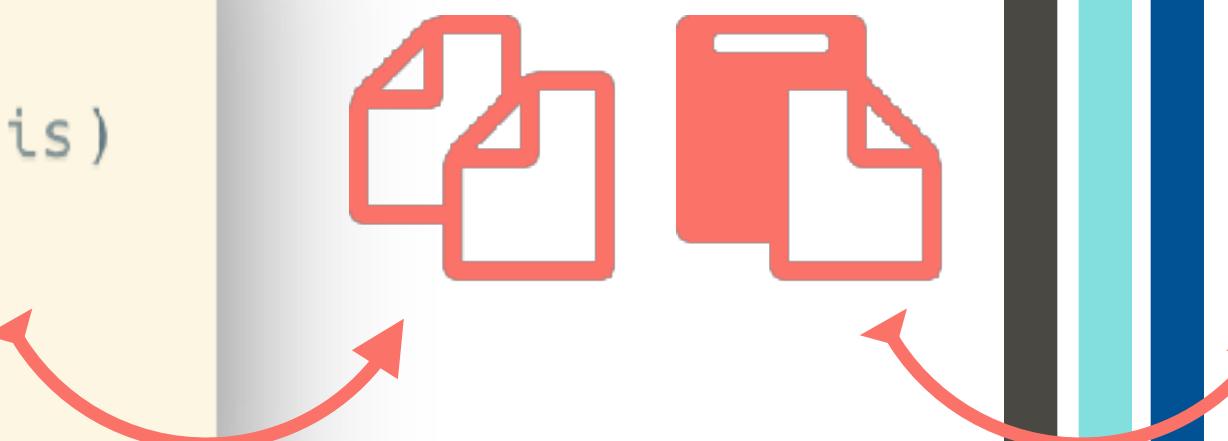


# analysis

# report



```
# fit model  
model <- lm(Petal.Length ~ Sepal.Width, data = iris)  
  
# print model summary  
tidy(model)
```



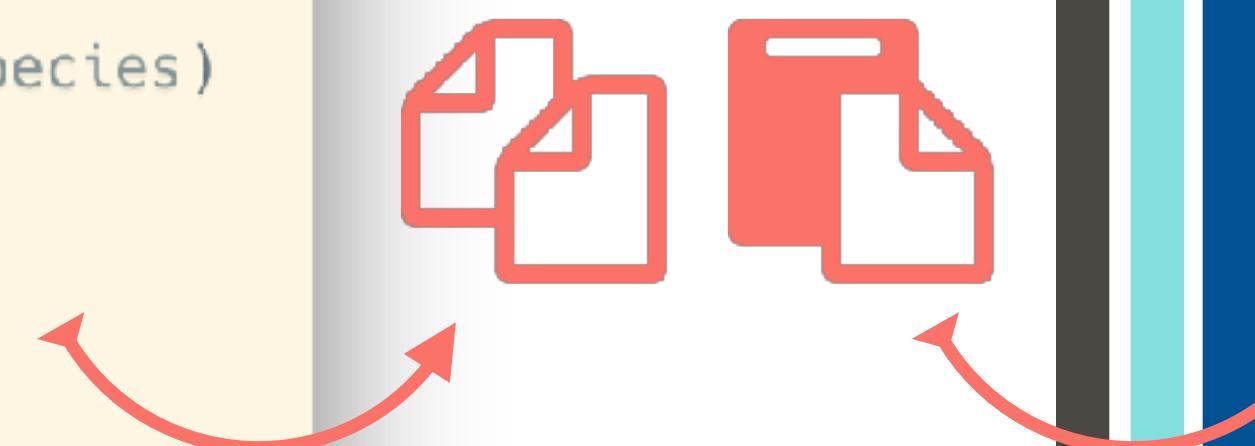
**Table 1.** Regression output for predicting petal length from sepal width.

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(Intercept)	9.06	0.929	9.76	1.13e-17
Sepal.Width	-1.74	0.301	-5.77	4.51e- 8

# analysis report



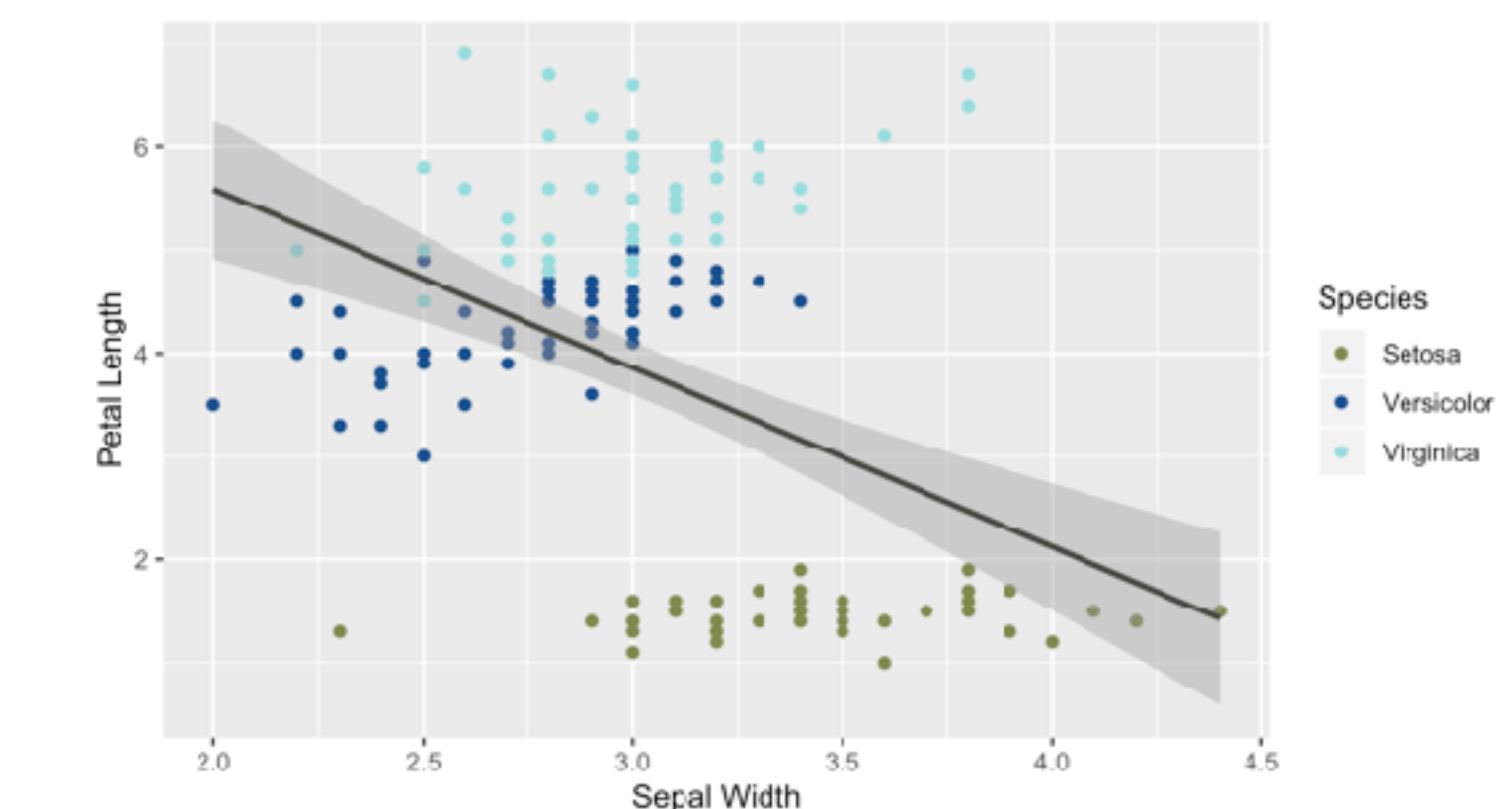
```
# visualize the relationship
ggplot(iris) +
  geom_point(
    aes(x = Sepal.Width, y = Petal.Length, color = Species))
  ) +
  geom_smooth(
    aes(x = Sepal.Width, y = Petal.Length),
    method = "lm"
  )
```



**Table 1.** Regression output for predicting petal length from sepal width.

Term	Estimate	Std. Error	Statistic	p-value
(Intercept)	9.06	0.929	9.76	1.13e-17
Sepal.Width	-1.74	0.301	-5.77	4.51e- 8

**Figure 2.** Relationship between petal length and sepal width



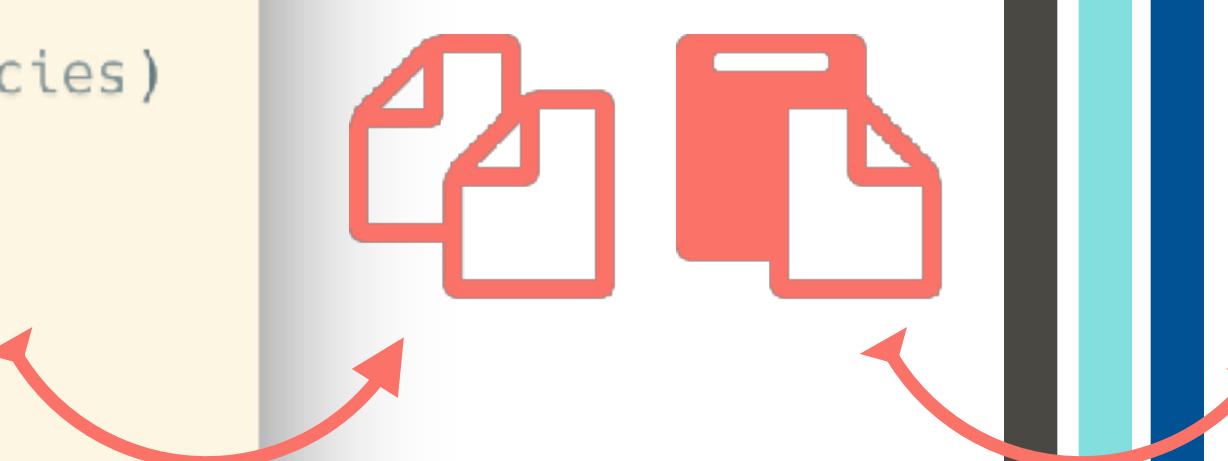
# analysis

# report



```
# filter out Setosas
iris_nonsetosa <- iris %>%
  filter(Species != "setosa")

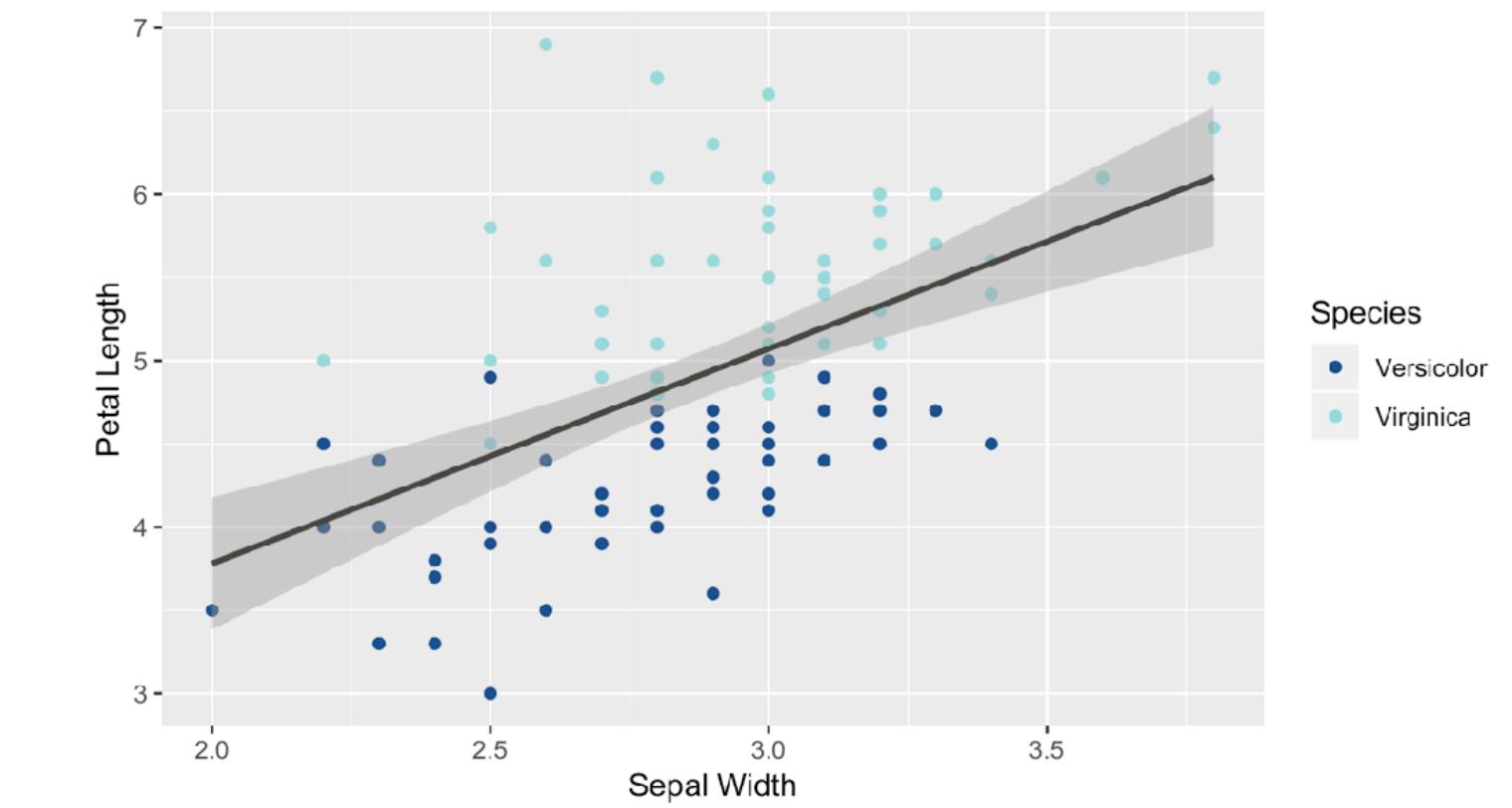
# visualize the relationship
ggplot(iris_nonsetosa) +
  geom_point(
    aes(x = Sepal.Width, y = Petal.Length, color = Species)
  ) +
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  )
```



**Table 1.** Regression output for predicting petal length from sepal width.

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Sepal.Width	-1.74	0.301	-5.77	4.51e- 8

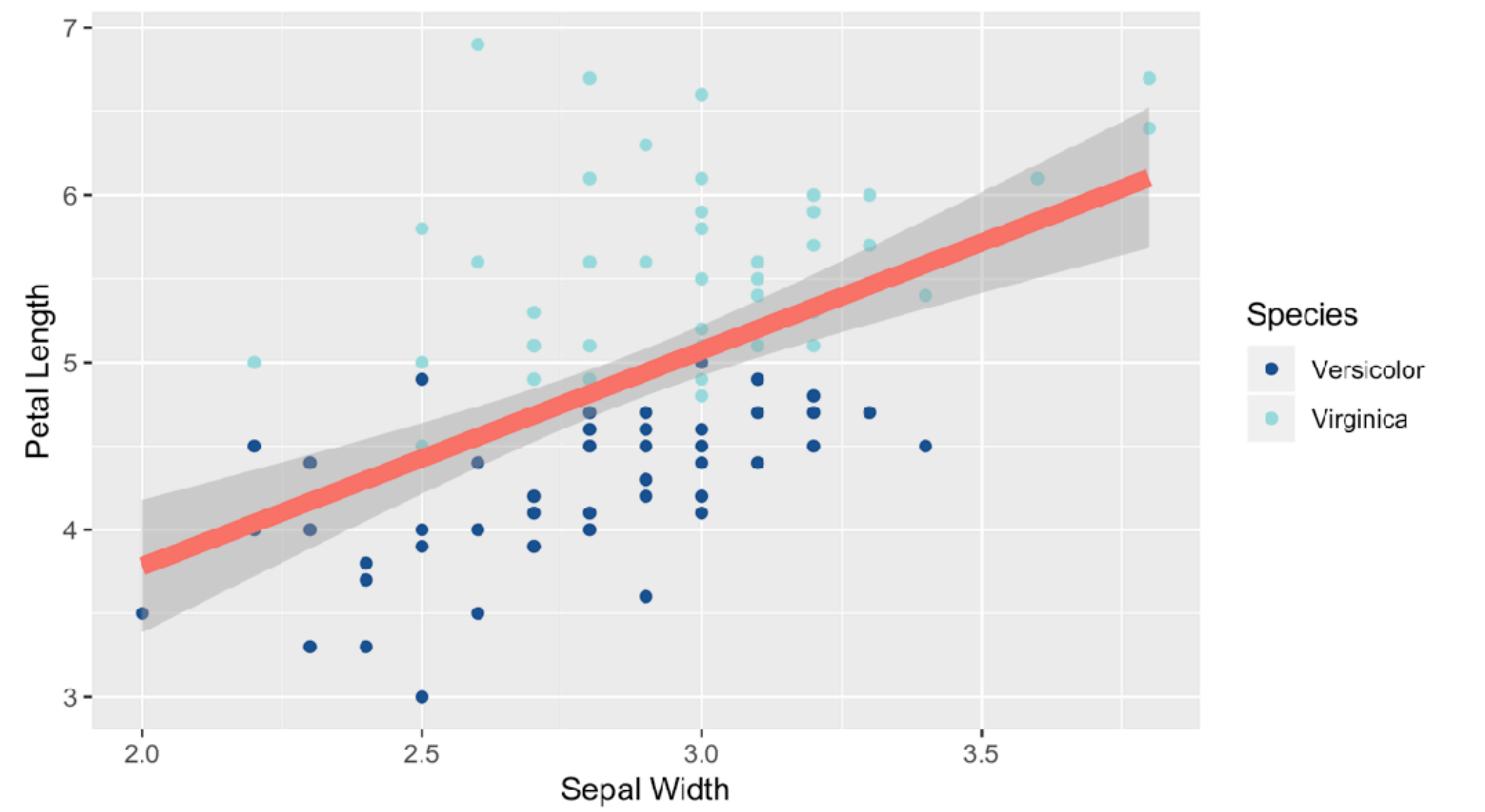
**Figure 2.** Relationship between petal length and sepal width

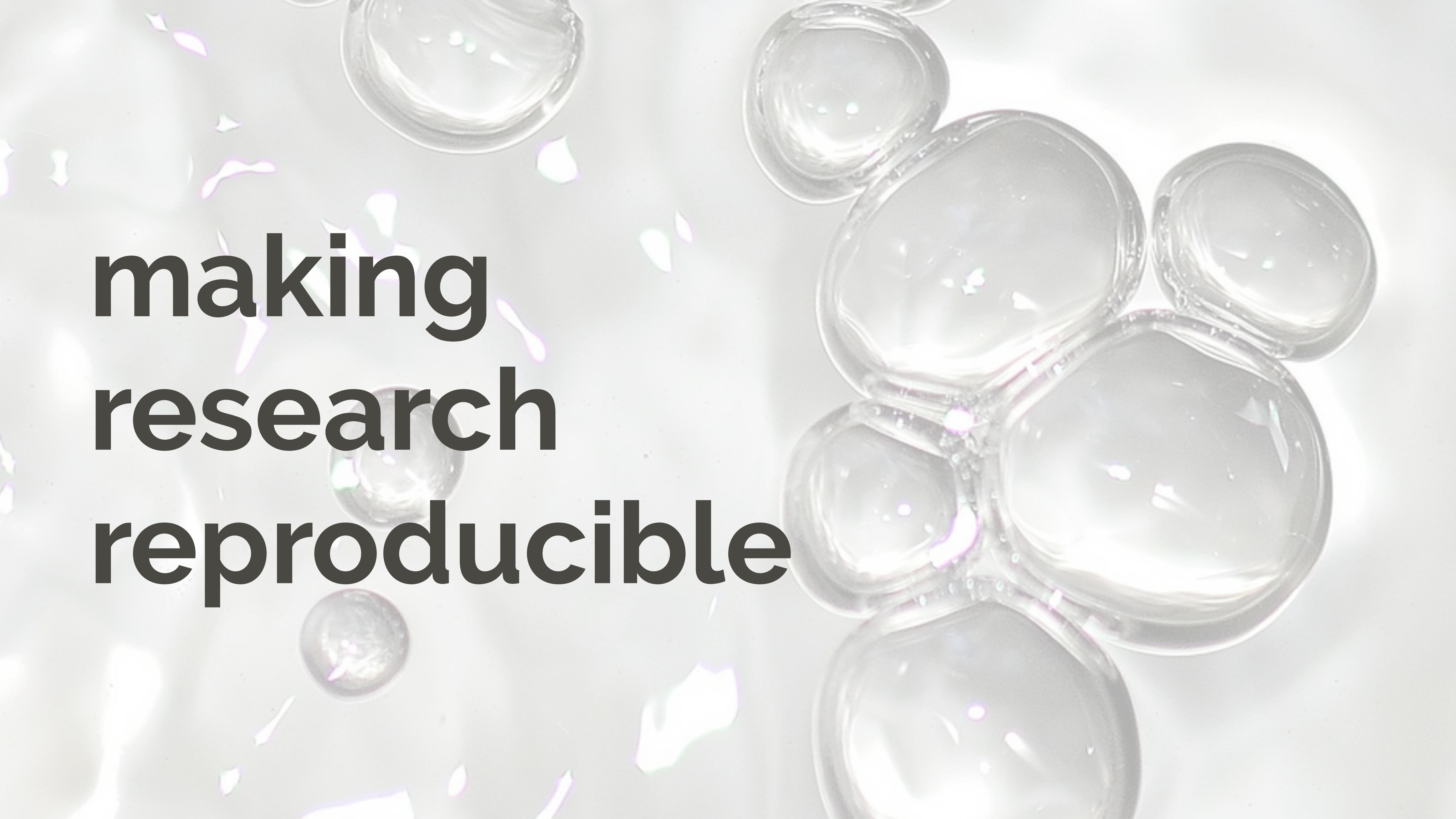


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**Figure 2.** Relationship between petal length and sepal width



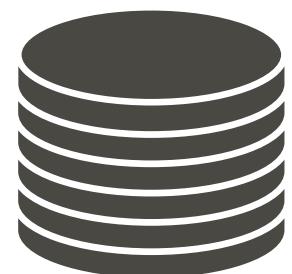


**making  
research  
reproducible**

“An article about computational science in a scientific publication is not the scholarship itself, it is merely advertising of the scholarship. The actual scholarship is the complete software development environment and the complete set of instructions which generated the figures.”

– David Donoho, paraphrasing Jon Claerbout

# make



raw data



code & documentation to reproduce the analysis



specifications of your computational environment

## available and accessible

Peng, Roger. "The reproducibility crisis in science: A statistical counterattack." *Significance* 12.3 (2015): 30-32.

Gentleman, Robert, and Duncan Temple Lang. "Statistical analyses and reproducible research." *Journal of Computational and Graphical Statistics* 16.1 (2007): 1-23.

“The most important tool is  
the **mindset**, when starting,  
that the end product will be reproducible.”

– Keith Baggerly

nobody,  
not even yourself,  
can recreate any part  
of your analysis



push button  
reproducibility  
in published work

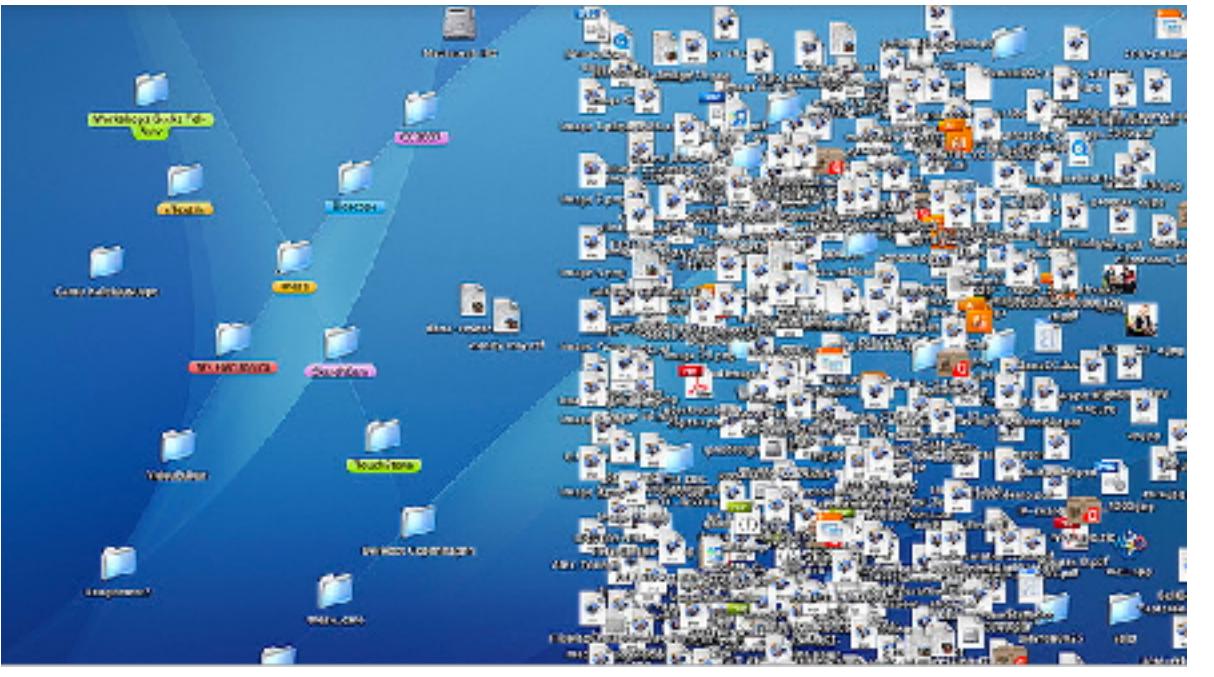
“There’s **no one-size-fits-all solution** for computational reproducibility.”

*but the following might help...*

1

organize  
your  
project

level of organization



## simpler analysis

-  raw-data
-  processed-data
-  manuscript
  - └ manuscript.Rmd

## more complex analysis

-  raw-data
-  processed-data
-  scripts
-  figures
-  manuscript
  - └ manuscript.Rmd

stick with the  
conventions of  
your peers



keep data  
tidy &  
machine readable

Student	Exam Grade		
Name	1	2	Major
Barney Donaldson	89	76	Data Science, Public Policy
Clay Whelan	67	83	Public Policy
Simran Bass	82	90	Statistics
Chante Munro	45	72	Political Science, Statistics
Gabrielle Cherry	32	79	.
Kush Piper	98	sick	Statistics
Faizan Ratliff	82	75	Data Science
Torin Ruiz	70	80	Sociology, Statistics
Reiss Richardson	missed exam	34	Neuroscience
Ajwa Cochran	50	65	Data Science

→ record  
code +  
document  
non-code  
steps +  
write  
tests

name	exam_1	exam_2	first_major	second_major	participation
Barney Donaldson	89	76	Data Science	Public Policy	ok
Clay Whelan	67	83	Public Policy	NA	ok
Simran Bass	82	90	Statistics	NA	ok
Chante Munro	45	72	Political Science	Statistics	Low
Gabrielle Cherry	32	79	NA	NA	ok
Kush Piper	98	NA	Statistics	NA	ok
Faizan Ratliff	82	75	Data Science	NA	ok
Torin Ruiz	70	80	Sociology	Statistics	ok
Reiss Richardson	NA	34	Neuroscience	NA	low
Ajwa Cochran	50	65	Data Science	NA	low

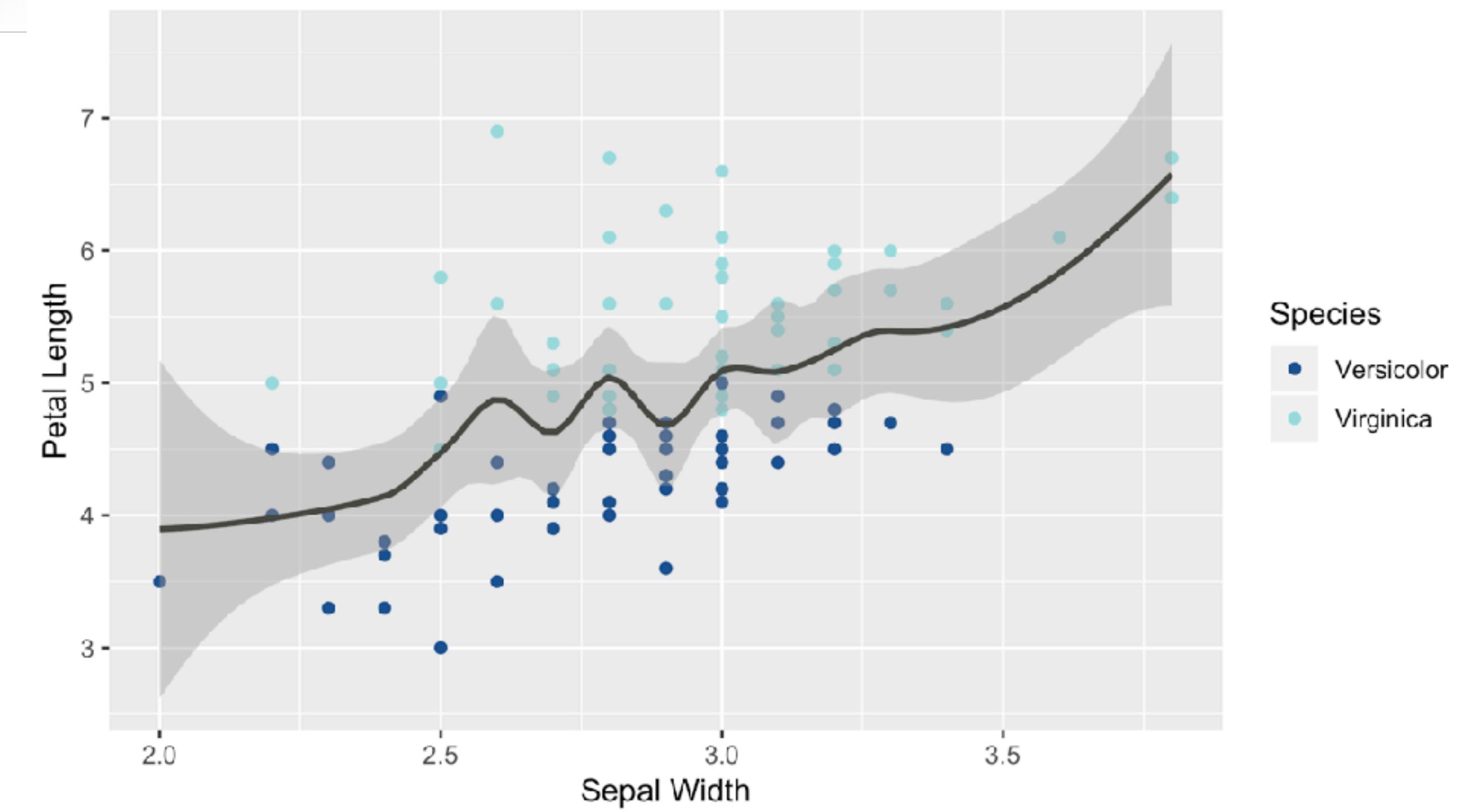
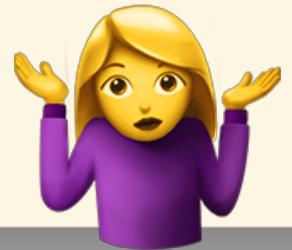
Low participation



comment  
your  
code



```
# use loess smoothing
ggplot(iris_nonsetosa) +
  geom_point(
    aes(x = Sepal.Width, y = Petal.Length, color = Species)
  ) +
  geom_smooth(
    aes(x = Sepal.Width, y = Petal.Length),
    method = "loess", span = 0.375
  )
```



1

use  
**READMEs**  
liberally



use  
literate  
programming

tab1-fig2.Rmd

ABC Knit Insert Run R Markdown

```
1 ---  
2 title: "Table 1 matches Figure 2!"  
3 author: "Mine Çetinkaya-Rundel"  
4 date: "`r Sys.Date()`"  
5 output:  
6   html_document:  
7     fig_caption: yes  
8 ---  
9  
10 ````{r setup, include=FALSE}  
11 knitr::opts_chunk$set(echo = TRUE, message = FALSE)  
12 ````  
13  
14 ````{r}  
15 library(tidyverse)  
16 conflict_prefer("filter", "dplyr")  
17 library(broom)  
18 library(knitr)  
19 ````  
20  
21 In this report we evaluate the relationship between relationship between petal  
22 length and sepal width for irises.  
23  
24 ````{r}  
25 iris_nonsetosa <- iris %>%  
26   filter(Species != "setosa")  
27 ````  
28  
29 The original dataset has `r iris$Species %>% unique() %>% length()` species, but  
30 we will only work with `r iris_nonsetosa$Species %>% unique() %>% length()` of  
31 them.  
32  
33 ## Model  
34  
35 The model results are below.  
36
```



```
~/Desktop/Talks/DataTech/datatech-2019 - master - RStudio Source Editor
tab1-fig2.Rmd | ABC | Knit | Insert | Run | Find | Publish | C

1 ---  
2 title: "Table 1 matches Figure 2!"  
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```

~/Desktop/Talks/DataTech/datatech-2019/scripts/tab1-fig2/tab1-fig2.html

tab1-fig2.html | Open in Browser | Find | Publish | C

# Table 1 matches Figure 2!

Mine Çetinkaya-Rundel

2019-03-14

```
library(tidyverse)
conflict_prefer("filter", "dplyr")
library(broom)
library(knitr)
```

In this report we evaluate the relationship between relationship between petal length and sepal width for irises.

```
iris_nonsetosa <- iris %>%
  filter(Species != "setosa")
```

The original dataset has 3 species, but we will only work with 2 of them.

## Model

The model results are below.

```
m_pl_sw <- lm(Petal.Length ~ Sepal.Width, data = iris_nonsetosa)
tidy_m_pl_sw <- tidy(m_pl_sw)
kable(tidy_m_pl_sw,
      caption = "Table 1. Regression output for predicting petal length
from sepal width.",
      digits = 2)
```

Table 1. Regression output for predicting petal length from sepal width.

term	estimate	std.error	statistic	p.value
(Intercept)	1.20	0.62	1.94	0.06
Sepal.Width	1.29	0.21	6.02	0.00

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~/Desktop/Talks/DataTech/datatech-2019/scripts/tab1-fig2/tab1-fig2.html

tab1-fig2.html | Open in Browser | Find | Publish | C

# Table 1 matches Figure 2!

Mine Çetinkaya-Rundel  
2019-03-14

In this report we evaluate the relationship between relationship between petal length and sepal width for irises.

The original dataset has 3 species, but we will only work with 2 of them.

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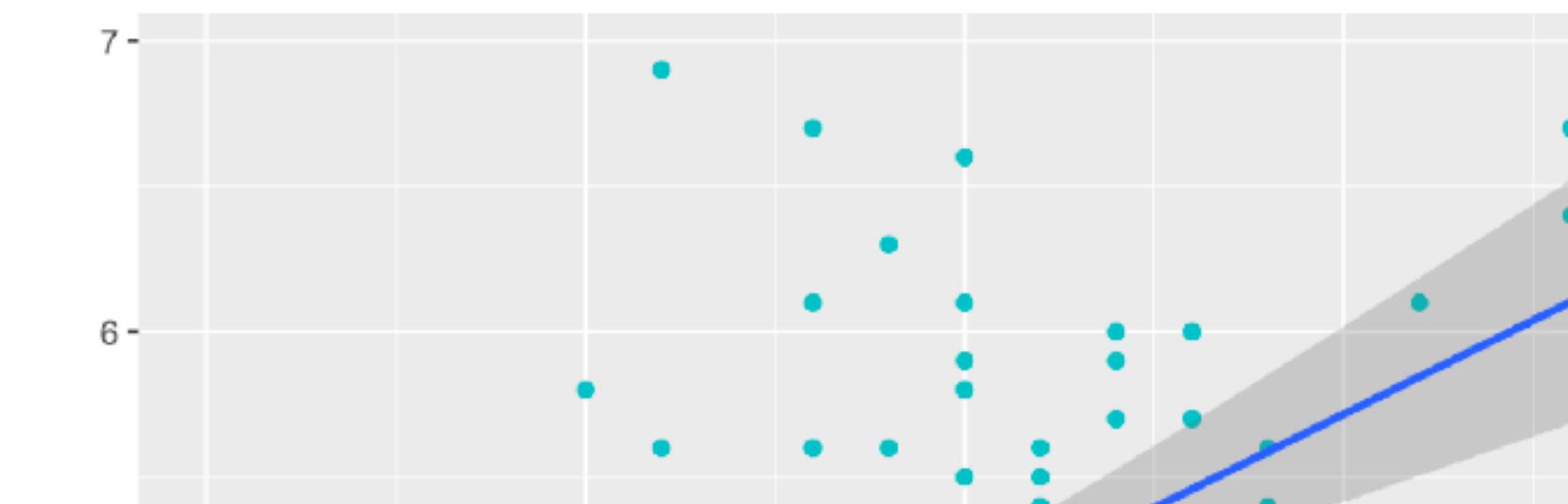
Table 1. Regression output for predicting petal length from sepal width.

term	estimate	std.error	statistic	p.value
(Intercept)	1.20	0.62	1.94	0.06
Sepal.Width	1.29	0.21	6.02	0.00

The slope of the regression model is 1.29.

## Visualize

The figure below shows the relationship between these variables, and we observe a positive slope in this visualization as well.

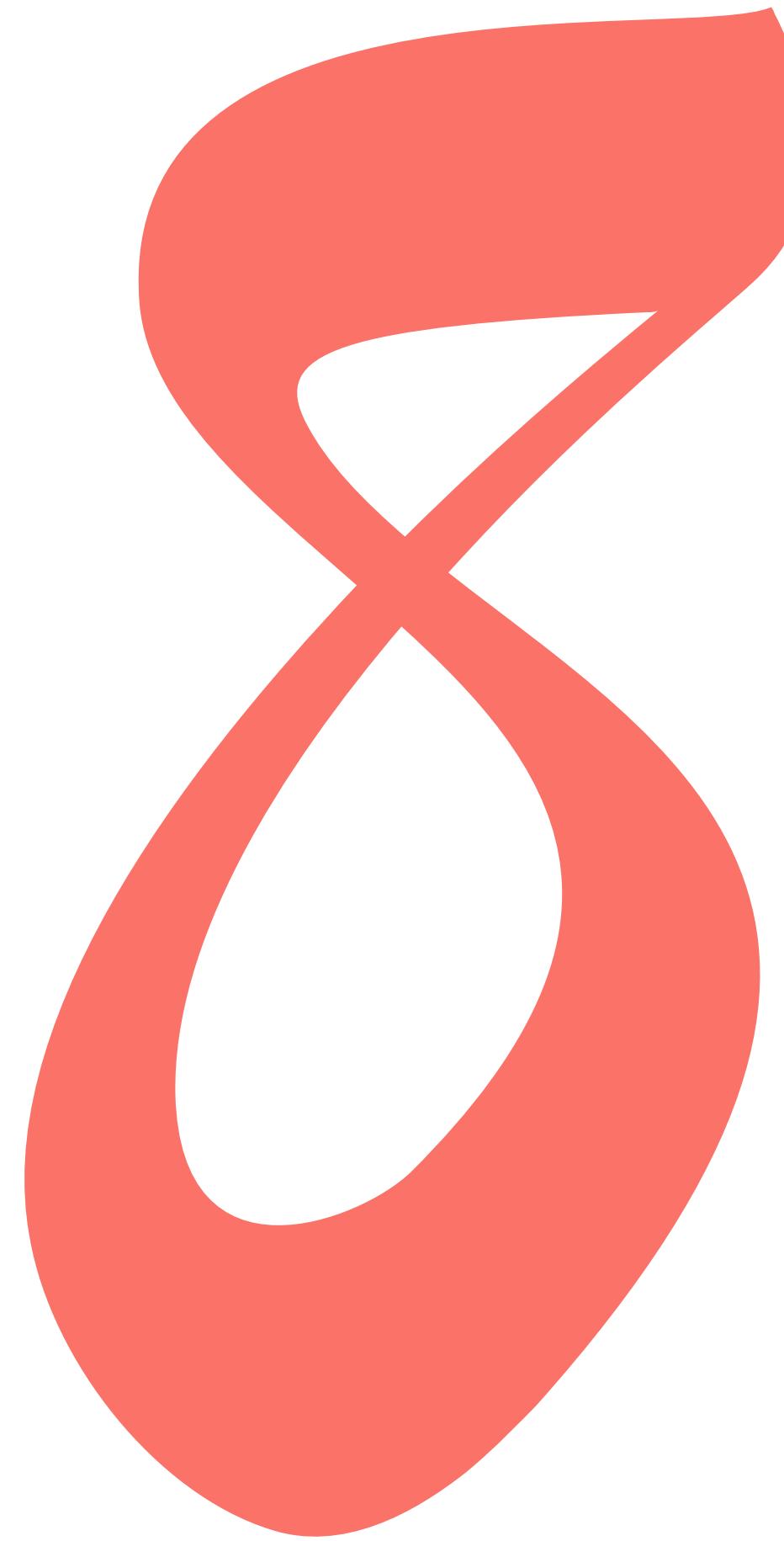




automate  
your  
process

7

use  
version  
control



share  
computing  
environment

## PERSPECTIVE

## Good enough practices in scientific computing

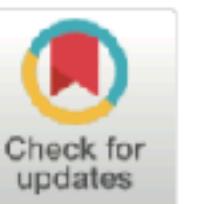
Greg Wilson<sup>1\*</sup>, Jennifer Bryan<sup>2</sup>, Karen Cranston<sup>3</sup>, Justin Kitzes<sup>4</sup>, Lex Nederbragt<sup>5</sup>, Tracy K. Teal<sup>6</sup>

**1** Software Carpentry Foundation, Austin, Texas, United States of America, **2** RStudio and Department of Statistics, University of British Columbia, Vancouver, British Columbia, Canada, **3** Department of Biology, Duke University, Durham, North Carolina, United States of America, **4** Energy and Resources Group, University of California, Berkeley, Berkeley, California, United States of America, **5** Centre for Ecological and Evolutionary Synthesis, University of Oslo, Oslo, Norway, **6** Data Carpentry, Davis, California, United States of America

\* These authors contributed equally to this work.

\* [gwilson@software-carpentry.org](mailto:gwilson@software-carpentry.org)

Greg Wilson, Jennifer Bryan, Karen Cranston,  
Justin Kitzes, Lex Nederbragt, Tracy K. Teal  
“Good enough practices in scientific computing.”  
PLoS computational biology 13.6 (2017): e1005510.



## OPEN ACCESS

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## Author summary

Computers are now essential in all branches of science, but most researchers are never taught the equivalent of basic lab skills for research computing. As a result, data can get lost, analyses can take much longer than necessary, and researchers are limited in how effectively they can work with software and data. Computing workflows need to follow the same practices as lab projects and notebooks, with organized data, documented steps, and the project structured for reproducibility, but researchers new to computing often don't know where to start. This paper presents a set of good computing practices that every researcher can adopt, regardless of their current level of computational skill. These practices, which encompass data management, programming, collaborating with colleagues, organizing projects, tracking work, and writing manuscripts, are drawn from a wide variety of published sources from our daily lives and from our work with volunteer organizations that have delivered workshops to over 11,000 people since 2010.

## Overview

We present a set of computing tools and techniques that every researcher can and should consider adopting. These recommendations synthesize inspiration from our own work, from the experiences of the thousands of people who have taken part in Software Carpentry and Data Carpentry workshops over the past 6 years, and from a variety of other guides. Our recommendations are aimed specifically at people who are new to research computing.

## Introduction

Three years ago, a group of researchers involved in Software Carpentry and Data Carpentry wrote a paper called “Best Practices for Scientific Computing” [1]. That paper provided recommendations for people who were already doing significant amounts of computation in their research. However, as computing has become an essential part of science for all researchers, there is a larger group of people new to scientific computing, and the question then becomes, “where to start?”

**looking  
into the  
future**



“The most important tool is  
the **mindset**, when starting,  
that the end product will be reproducible.”

– Keith Baggerly

“The second most important  
tool is **training**.”

– Karl Broman

**#1:**

Convince data  
scientists to adopt a  
reproducible data  
analysis workflow

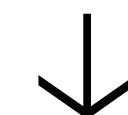


**#2:**

Train new data  
scientists who don't  
have any other  
workflow

**statistics and data science** educators who teach data analysis should be instilling best practices in students before they set out to do research





Data

Analysis

References

Appendix

## UN Votes

Mine Çetinkaya-Rundel

2018-09-26

Let's take a look at the voting history of countries in the United Nations General Assembly. We will be using data from the `unvotes` package. Additionally, we will make use of the `tidyverse` and `lubridate` packages for the analysis, and the `DT` package for interactive display of tabular output.

### Data

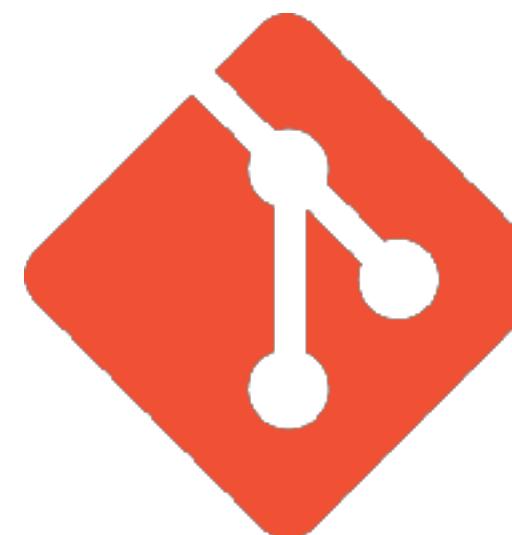
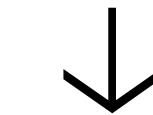
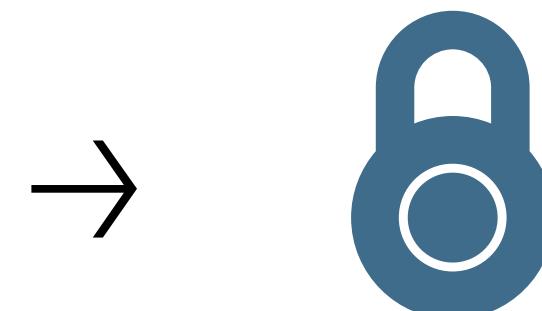
The `unvotes` package provides three datasets we can work with: `un_roll_calls`, `un_roll_call_issues`, and `un_votes`. Each of these datasets contains a variable called `roid`, the roll call id, which can be used as a unique identifier to join them with each other.

- The `un_votes` dataset provides information on the voting history of the United Nations General Assembly. It contains one row for each country-vote pair.

```
un_votes
## # A tibble: 738,764 x 4
##   roid country      country_code vote
##   <int> <chr>        <chr>     <fct>
## 1 3 United States of America US      yes
## 2 3 Canada          CA      no
## 3 3 Cuba            CU      yes
## 4 3 Haiti           HT      yes
## 5 3 Dominican Republic DO      yes
## 6 3 Mexico          MX      yes
## 7 3 Guatemala       GT      yes
## 8 3 Honduras        HN      yes
## 9 3 El Salvador      SV      yes
## 10 3 Nicaragua        NI     yes
## # ... with 738,754 more rows
```

- The `un_roll_calls` dataset contains information on each roll call vote of the United Nations General Assembly.

```
un_roll_calls
## # A tibble: 5,429 x 9
##   roid session importantvote date      unres amend para short descr
##   <int> <dbl> <dbl> <date>    <dbl> <dbl> <dbl> <dbl>
## 1 3     1     1     0 1946-01-01 8/1/66    1     0 AMEN_ TO ADD_
## 2 4     1     1     0 1946-01-02 8/1/79    0     0 SECUN_ TO ADD_
## 3 5     1     1     0 1946-01-04 8/1/98    0     0 VOTI_ "TO AD_
```



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## 1 3 1946-01-01 0 1946-01-01 1 0 AMEN. TO ADD.
## 2 4 1946-01-02 0 1946-01-02 0 0 SECND. TO ADD.
## 3 5 1946-01-04 0 1946-01-04 0 0 VOTED. TO ADD.
```

The results in Table 1  
don't seem to correspond to  
those in Figure 2



[rstd.io/dt19-repro](https://rstd.io/dt19-repro)

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