Min Yeshara Feldman

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EDUCATION

The Ohio State University   *08.22 - 12.25*
B.A. in Psychology, minors in Religious Studies and Cognitive Science

- **Coursework:** Independent Research in Psychology, Social Psychology Laboratory, Psychology of Childhood, Introduction to Cognitive Science, Research Methods in Psychology, Data Analysis in Psychology

RESEARCH EXPERIENCE

Undergraduate Researcher   *Cambridge, MA*
Harvard Laboratory for Developmental Studies   *06.24 – Present*

- Conducted research in social cognitive development studying how children infer social closeness
- Collected, managed, and analyzed data for over 80+ child participants across pilot and real studies
- Created and modified experimental stimuli appropriate for children ages 4-8 years old

Undergraduate Research Assistant   *Columbus, OH*
Ohio State Language Perception Laboratory   *12.22 - 1.24*

- Conducted research on brain mechanisms engaged in auditory processing and spoken-word recognition
- Collected and managed quantitative auditory attention data from 50+ undergraduate subjects
- Created 30+ personalized auditory attention subject profiles from collected data

PRESENTATIONS

Feldman, M., Briscoe, M., Thomas, A. (2025). Do children use action frequency to infer social closeness? *Submitted to CogSci 2025.*

***Feldman, M.**, Briscoe, M., Thomas, A. (2025). Do children use action frequency to infer social closeness? *Presented at the Ohio State Department of Psychology Undergraduate Research Colloquium.*

***Feldman, M.**, Briscoe, M., Thomas, A. (2025). Do children use action frequency to infer social closeness? A study in social cognitive development. *Presented at the 30th Annual Ohio State Denman Undergraduate Senior Research Forum.* ***Received second place in the Human Experience Category.**

Feldman, M., Briscoe, M., Thomas, A. (2024). Do children use action exclusivity as a cue to infer close relationships? *Presented at the Harvard Laboratory for Developmental Studies Summer Symposium.*

Feldman, M., Broeren, M., Pitt, M. (2023). Results of analyzing alexithymia and emotional prosody identification. *Presented at the Language Perception Lab.*

Feldman, M., Gu, Y., Pitt, M. (2023). Methodology of effects of pair frequency on word segmentation. *Presented at the Language Perception Lab.*

SKILLS AND TECHNOLOGIES

Research: IRB-certified in Human Subjects Protection and Responsible Conduct of Research, Open Science Framework (OSF) study registration, MIT ChildrenHelpingScience/Look It study registration

Technologies: R/RStudio, Qualtrics, HTML/CSS, JASP, Microsoft Office, PRAAT

Language: Native fluency in English, working proficiency in Korean and Spanish

LEADERSHIP AND SERVICE

Vice President of Scholarship, Ohio State Panhellenic Association Executive Board   *12.23 - 1.25*

Executive Board Chair, Ohio State Advocates for Community and Education Scholars   *3.23 - 5.24*