

Min Y. Feldman

✉ feldman.307@osu.edu ☎ 6174806167 Ⓛ minfeldman.com

EDUCATION

The Ohio State University	<i>B.A. in Psychology, minors in Cognitive Science and Religious Studies</i>	<i>08.22 – 12.25</i>
◦ Cumulative GPA: 3.87, Magna Cum Laude		
◦ Coursework: Independent Research in Psychology, Cognitive Science (graduate seminar), Social Psychology Laboratory, Psychology of Childhood, Research Methods in Psychology, Data Analysis in Psychology		

AWARDS, HONORS, AND FELLOWSHIPS

(under review) Savko Best Undergraduate Paper Award	<i>Nominated 11.25</i>
<i>Ohio State Center for the Study of Religion</i>	
(under review) Graduate Research Fellowship (GRFP)	<i>Submitted 11.25</i>
<i>National Science Foundation</i>	
Barbara J. Tootle Award	<i>04.25, 500 USD</i>
<i>Ohio State University Office of Student Life</i>	
Best Paper Award (First Place Awardee)	<i>04.25, 3500 USD</i>
<i>Ohio State University Freedom of Speech Writing Contest</i>	
Second Place Awardee, Human Experience Category	<i>03.25, 400 USD</i>
<i>Ohio State 2025 Denman Senior Undergraduate Research Forum</i>	
7x Dean's List Student	<i>09.22 - 05.25</i>
<i>Ohio State College of Arts and Sciences</i>	
Advocates for Community and Education Scholar	<i>09.22 - 09.24</i>
<i>Ohio State Honors and Scholars College</i>	

PUBLICATIONS

1. Briscoe, M., **Feldman, M.**, Thomas, A.J. (in preparation, data collection ongoing). Do children infer closer relationships from rarer actions?

POSTERS AND PRESENTATIONS

7. **Feldman, M.**, Riddick, S., McAuliffe, A. (2025). Does method of resource acquisition modulate sharing behaviors in children? *Cooperation Lab Lab Meeting*.
6. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? *Proceedings of the 47th Annual Meeting of the Cognitive Science Society*.
5. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? *Ohio State Department of Psychology Undergraduate Research Colloquium*.
4. ***Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? A study in social cognitive development. *30th Annual Ohio State Denman Senior Research Forum*.
***Received second place in the Human Experience Category.**
3. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2024). Do children use action exclusivity as a cue to infer close relationships? *Harvard Laboratory for Developmental Studies Summer Symposium*.
2. **Feldman, M.**, Broeren, M., Pitt, M. (2023). Results of analyzing alexithymia and emotional prosody identification. *Language Perception Lab Meeting*.
1. **Feldman, M.**, Gu, Y., Pitt, M. (2023). Methodology of effects of pair frequency on word segmentation. *Language Perception Lab Meeting*.

RESEARCH EXPERIENCE

Research Assistant

Ohio State Deepest Beliefs Laboratory

PI: Kurt Gray

08.25 – Present

- Coded and analyzed 1200+ data points for graduate project studying offloading empathic tasks to AI
- Manuscript editing, APA citations, and formatting for graduate project studying Christian perceptions of punishment and forgiveness
- Manuscript editing, APA citations, and figure creation for postdoctoral project studying efficacy of practitioner interventions on youth prosociality

Summer Research Assistant

Boston College Cooperation Laboratory

PI: Katherine McAuliffe

06.25 – 08.25

- Data collection for graduate project studying how resource acquisition type predicts sharing behavior
- Anthropological literature review of 18 sources examining early economic reasoning and foraging
- Cleaned, analyzed, and created visuals for final dataset (N = 256) using R; interpreted and presented findings
- Coded 100+ data sheets; 5+ hours of videos from cross-cultural study sites in India and North America
- Led presentations in summer internship journal club and lab meeting

Undergraduate Research Associate

Harvard Laboratory for Developmental Studies

PI: Ashley Thomas

06.24 – Present

- Co-led research project exploring nonverbal cues of social closeness in dyadic interactions
- Collected, managed, and analyzed synchronous data for 100+ child participants across 2 studies
- Created experimental stimuli appropriate for children ages 4-8 years old
- Presented findings at 47th Meeting of the Cognitive Science Society poster session (CogSci 2025)
- Led presentations in summer internship developmental reading group and lab meeting

Research Assistant

Ohio State Language Perception Laboratory

PI: Mark Pitt

12.22 - 1.24

- Data collection for graduate project studying cognitive mechanisms engaged in auditory attention abilities
- Managed and analyzed behavioral auditory attention data from 50+ undergraduate subjects
- Created 30+ personalized auditory attention subject profiles from quantitative data
- Presented on methodology and findings of graduate projects at semesterly lab meetings

LEADERSHIP AND SERVICE

Senior Class Representative, Chi Omega Bylaw Committee

08.25 - 12.25

Vice President of Scholarship, Ohio State Panhellenic Association Executive Board

12.23 - 1.25

- *Managed and distributed 16,000 USD in scholarships; created 2 scholarships for first-generation college students and LGBTQ+ students*

Executive Board Chair, Ohio State Advocates for Community and Education Scholars

3.23 - 5.24

Volunteer Peer Mentor, Metro Early College High School

3.23 - 3.24

Volunteer and Fundraiser, Make-A-Wish America (Ohio Kentucky Indiana)

02.22 - present

SKILLS AND TECHNOLOGIES

Research: IRB-certified in Human Subjects Protection and Responsible Conduct of Research, Open Science Framework (OSF) study registration, MIT ChildrenHelpingScience/LookIt study creation

Technologies: R/RStudio, Filemaker Pro, HTML/CSS, JASP, JSON, LaTeX, Qualtrics, Microsoft Office

Citizenship: United States of America, Republic of Korea