

# Min Y. Feldman

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## EDUCATION

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### The Ohio State University

08.22 – 12.25

*B.A. in Psychology, minors in Cognitive Science and Religious Studies*

- **Cumulative GPA:** 3.87, Magna Cum Laude
- **Coursework:** Independent Research in Psychology, Cognitive Science (graduate seminar), Social Psychology Laboratory, Psychology of Childhood, Research Methods in Psychology, Data Analysis in Psychology

## AWARDS, HONORS, AND FELLOWSHIPS

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### (under review) Savko Best Undergraduate Paper Award

*Nominated 11.25*

*Ohio State Center for the Study of Religion*

### (under review) Graduate Research Fellowship (GRFP)

*Submitted 11.25*

*National Science Foundation*

### Barbara J. Tootle Award

*04.25, 500 USD*

*Ohio State University Office of Student Life*

### Best Paper Award (First Place Awardee)

*04.25, 3500 USD*

*Ohio State University Freedom of Speech Writing Contest*

### Second Place Awardee, Human Experience Category

*03.25, 400 USD*

*Ohio State 2025 Denman Senior Undergraduate Research Forum*

### 7x Dean's List Student

*09.22 – 05.25*

*Ohio State College of Arts and Sciences*

### Advocates for Community and Education Scholar

*09.22 – 09.24*

*Ohio State Honors and Scholars College*

## PUBLICATIONS

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1. Briscoe, M., **Feldman, M.**, Thomas, A.J. (in preparation, data collection ongoing). Do children infer closer relationships from rarer actions?

## POSTERS AND PRESENTATIONS

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7. **Feldman, M.**, Riddick, S., McAuliffe, A. (2025). Does method of resource acquisition modulate sharing behaviors in children? *Cooperation Lab Lab Meeting*.
6. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? *Proceedings of the 47th Annual Meeting of the Cognitive Science Society*.
5. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? *Ohio State Department of Psychology Undergraduate Research Colloquium*.
4. \***Feldman, M.**, Briscoe, M., Thomas, A.J. (2025). Do children use action frequency to infer social closeness? A study in social cognitive development. *30th Annual Ohio State Denman Senior Research Forum*.  
\*Received second place in the Human Experience Category.
3. **Feldman, M.**, Briscoe, M., Thomas, A.J. (2024). Do children use action exclusivity as a cue to infer close relationships? *Harvard Laboratory for Developmental Studies Summer Symposium*.
2. **Feldman, M.**, Broeren, M., Pitt, M. (2023). Results of analyzing alexithymia and emotional prosody identification. *Language Perception Lab Meeting*.
1. **Feldman, M.**, Gu, Y., Pitt, M. (2023). Methodology of effects of pair frequency on word segmentation. *Language Perception Lab Meeting*.

## RESEARCH EXPERIENCE

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### Research Assistant

Ohio State Deepest Beliefs Laboratory

PI: Kurt Gray  
08.25 – Present

- Coded and analyzed 1200+ data points for graduate project studying offloading empathic tasks to AI
- Manuscript editing, APA citations, and formatting for graduate project studying Christian perceptions of punishment and forgiveness
- Manuscript editing, APA citations, and figure creation for postdoctoral project studying efficacy of practitioner interventions on youth prosociality

### Summer Research Assistant

Boston College Cooperation Laboratory

PI: Katherine McAuliffe  
06.25 – 08.25

- Data collection for graduate project studying how resource acquisition type predicts sharing behavior
- Anthropological literature review of 18 sources examining early economic reasoning and foraging
- Cleaned, analyzed, and created visuals for final dataset (N = 256) using R; interpreted and presented findings
- Coded 100+ data sheets; 5+ hours of videos from cross-cultural study sites in India and North America
- Led presentations in summer internship journal club and lab meeting

### Undergraduate Research Associate

Harvard Laboratory for Developmental Studies

PI: Ashley Thomas  
06.24 – Present

- Co-led research project exploring nonverbal cues of social closeness in dyadic interactions
- Collected, managed, and analyzed synchronous data for 100+ child participants across 2 studies
- Created experimental stimuli appropriate for children ages 4-8 years old
- Presented findings at 47th Meeting of the Cognitive Science Society poster session (CogSci 2025)
- Led presentations in summer internship developmental reading group and lab meeting

### Research Assistant

Ohio State Language Perception Laboratory

PI: Mark Pitt  
12.22 - 1.24

- Data collection for graduate project studying cognitive mechanisms engaged in auditory attention abilities
- Managed and analyzed behavioral auditory attention data from 50+ undergraduate subjects
- Created 30+ personalized auditory attention subject profiles from quantitative data
- Presented on methodology and findings of graduate projects at semesterly lab meetings

## LEADERSHIP AND SERVICE

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Senior Class Representative, Chi Omega Bylaw Committee

08.25 - 12.25

Vice President of Scholarship, Ohio State Panhellenic Association Executive Board

12.23 - 1.25

- Managed and distributed 16,000 USD in scholarships; created 2 scholarships for first-generation college students and LGBTQ+ students

Executive Board Chair, Ohio State Advocates for Community and Education Scholars

3.23 - 5.24

Volunteer Peer Mentor, Metro Early College High School

3.23 - 3.24

Volunteer and Fundraiser, Make-A-Wish America (Ohio Kentucky Indiana)

02.22 - present

## SKILLS AND TECHNOLOGIES

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**Research:** IRB-certified in Human Subjects Protection and Responsible Conduct of Research, Open Science Framework (OSF) study registration, MIT ChildrenHelpingScience/LookIt study creation

**Technologies:** R/RStudio, Filemaker Pro, HTML/CSS, JASP, JSON, LaTeX, Qualtrics, Microsoft Office

**Citizenship:** United States of America, Republic of Korea