Ming Zhang

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EXPERIENCE

Research Assistant

Jun-Sep 2016

for Low Resource Languages for Emergent Incidents

Worked in the lab of Prof. Mitchell Marcus for the Exploiting Quantitative Universals for Unsupervised Acquisition of Language Structure (EQUUALS) Project as part of DARPA's Low Resource Languages for Emergent Incidents Program. Assisted in building a learner for language classification in **Python**; prepared corpus data for over 80 languages from Wikipedia XML dumps; evaluated grammar rules on the corpus

Co-President

Sep 2016-Present

of Pling: Penn Undergrad Linguistics Society

Re-establish weekly event "Linguistically Speaking"; promote events on social media; manage Facebook group with over 90 members; increase participation of general body; communicate with Penn Linguistics Department for funding and faculty speakers

Web Developer & Video Editor Sep 2015-Present at The Daily Pennsylvanian

Build webpages for featured news stories and web templates for regular stories; maintain and improve the webpages based on statistics of usage; collect interview and b-roll footage on a weekly basis; create and manipulate graphics, film pieces, music, and special effects in a logical and attractive manner using Final Cut Pro

Tutor lan 2016-Present

for CIS-160: Mathematical Foundations of Computer Science and CIS-120: Programming Languages and Techniques I

Course materials include data types and data representation, test-driven development, programming patterns, functional programming, and object-oriented programming. Programming languages include **OCaml** and **Java**. Assist students with study techniques

Teaching Assistant

lan-Mar 2016

for CIS-160: Mathematical Foundations of **Computer Science**

Course materials include proof principles and logics, functions and relations, induction principles, combinatorics, probabilities, and graph theory. Held office hours to answer students' questions; wrote solutions to homework and exams; graded homework

Volunteer Oct-Dec 2015

at Mighty Writers: El Futuro

Taught second-generation Hispanic and Spanish immigrant elementary school children to write in Spanish with correct grammar and logical structures in weekly workshops; replied to the children's letters in Spanish regularly

EDUCATION

University of Pennsylvania

May 2019

Cumulative GPA 3.88 / 4

Dual Degree Program

B.A.S. in Computer and Cognitive Science, School of

Engineering & Applied Science

B.A. in Linguistics, College of Arts and Sciences

COURSEWORK

Computer Science Related

Programming Languages and Techniques I

Programming Languages and Techniques II: Data Structures in Java

Mathematical Foundations of Computer Science

Introduction to Computer Architecture

iPhone Application Development

Automata, Computability, and Complexity

Linguistics Related

Introduction to Linguistics Sound Structure of Language

Fall 2016 Courses

Discrete Probability, Stochastic Processes, and Statistical Inference Introduction to Artificial Intelligence

Introduction to Syntax

Writing Systems

American Sign Language III

Gender and Society

SKILLS & ABILITIES

Languages

Native in Mandarin Chinese; fluent in German (CEFRL German Level A2); comprehensive in French (SAT French 720/800); basic American Sign Language, Cantonese, Spanish, Russian, Latin, and Japanese

Computer Related

Python, Java, HTML, CSS, JavaScript, PHP, MySQL, C, Assembly language, Objective-C, Xcode, Haskell, OCaml, Git, Photoshop, Mathematica, LTFX, Final Cut Pro, Microsoft Office

AWARDS

Best Social Impact Hacking Prize

Jan 2016

at PennApps XIII

with Web App "Foodship" at www.foodship.me

Silver Medal

Jul 2014

at 2014 International Linguistics Olympiad

among top 9%

5th Place at Team Round

Feb 2014

at 2014 Harvard-MIT Math Tournament

out of 88 teams

THANKS FOR READING!