

## Run-time Environments

### Lecture 11

Prof. Aiken CS 143 Lecture 11

1

## Status

- We have covered the front-end phases
  - Lexical analysis
  - Parsing
  - Semantic analysis
- Next are the back-end phases
  - Optimization
  - Code generation
- We'll do code generation first . . .

Prof. Aiken CS 143 Lecture 11

2

## Run-time environments

- Before discussing code generation, we need to understand what we are trying to generate
- There are a number of standard techniques for structuring executable code that are widely used

Prof. Aiken CS 143 Lecture 11

3

## Outline

- Management of run-time resources
- Correspondence between
  - static (compile-time) and
  - dynamic (run-time) structures
- Storage organization

Prof. Aiken CS 143 Lecture 11

4

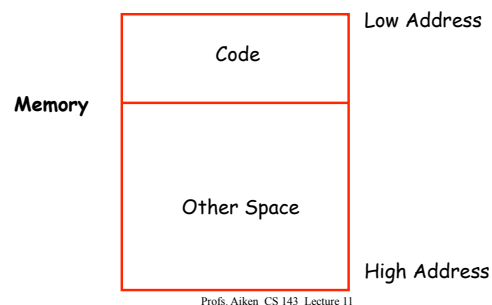
## Run-time Resources

- Execution of a program is initially under the control of the operating system
- When a program is invoked:
  - The OS allocates space for the program
  - The code is loaded into part of the space
  - The OS jumps to the entry point (i.e., "main")

Prof. Aiken CS 143 Lecture 11

5

## Memory Layout



Prof. Aiken CS 143 Lecture 11

6

## Notes

- By tradition, pictures of machine organization have:
  - Low address at the top
  - High address at the bottom
  - Lines delimiting areas for different kinds of data
- These pictures are simplifications
  - E.g., not all memory need be contiguous

Prof. Aiken CS 143 Lecture 11

7

## What is Other Space?

- Holds all data for the program
- Other Space = Data Space
- Compiler is responsible for:
  - Generating code
  - Orchestrating use of the data area

Prof. Aiken CS 143 Lecture 11

8

## Code Generation Goals

- Two goals:
  - Correctness
  - Speed
- Most complications in code generation come from trying to be fast as well as correct

Prof. Aiken CS 143 Lecture 11

9

## Assumptions about Execution

1. Execution is sequential; control moves from one point in a program to another in a well-defined order
2. When a procedure is called, control eventually returns to the point immediately after the call

Do these assumptions always hold?

Prof. Aiken CS 143 Lecture 11

10

## Activations

- An invocation of procedure *P* is an *activation* of *P*
- The *lifetime* of an activation of *P* is
  - All the steps to execute *P*
  - Including all the steps in procedures *P* calls

Prof. Aiken CS 143 Lecture 11

11

## Lifetimes of Variables

- The *lifetime* of a variable *x* is the portion of execution in which *x* is defined
- Note that
  - Lifetime is a dynamic (run-time) concept
  - Scope is a static concept

Prof. Aiken CS 143 Lecture 11

12

### Activation Trees

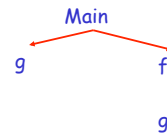
- Assumption (2) requires that when **P** calls **Q**, then **Q** returns before **P** does
- Lifetimes of procedure activations are properly nested
- Activation lifetimes can be depicted as a tree

Prof. Aiken CS 143 Lecture 11

13

### Example

```
Class Main {  
  g() : Int { 1 };  
  f() : Int { g() };  
  main() : Int {{ g(); f() }; }  
}
```



Prof. Aiken CS 143 Lecture 11

14

### Example 2

```
Class Main {  
  g() : Int { 1 };  
  f(x: Int): Int { if x = 0 then g() else f(x - 1) fi };  
  main(): Int {{ f(3); }};  
}
```

What is the activation tree for this example?

Prof. Aiken CS 143 Lecture 11

15

### Notes

- The activation tree depends on run-time behavior
- The activation tree may be different for every program input
- Since activations are properly nested, a stack can track currently active procedures

Prof. Aiken CS 143 Lecture 11

16

### Example

```
Class Main {  
  g() : Int { 1 };  
  f() : Int { g() };  
  main() : Int {{ g(); f() }; }  
}
```

Main

Stack  
Main

Prof. Aiken CS 143 Lecture 11

17

### Example

```
Class Main {  
  g() : Int { 1 };  
  f() : Int { g() };  
  main() : Int {{ g(); f() }; }  
}
```



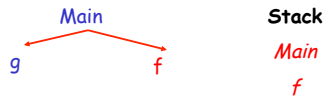
Stack  
Main  
g

Prof. Aiken CS 143 Lecture 11

18

### Example

```
Class Main {
  g(): Int { 1 };
  f(): Int { g() };
  main(): Int {{ g(); f(); }};
}
```

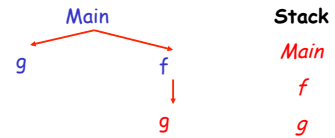


Prof. Aiken CS 143 Lecture 11

19

### Example

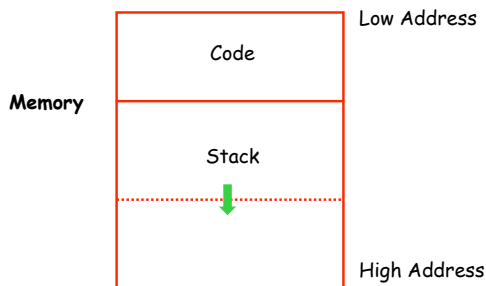
```
Class Main {
  g(): Int { 1 };
  f(): Int { g() };
  main(): Int {{ g(); f(); }};
}
```



Prof. Aiken CS 143 Lecture 11

20

### Revised Memory Layout



Prof. Aiken CS 143 Lecture 11

21

### Activation Records

- The information needed to manage one procedure activation is called an *activation record (AR)* or *frame*
- If procedure *F* calls *G*, then *G*'s activation record contains a mix of info about *F* and *G*.

Prof. Aiken CS 143 Lecture 11

22

### What is in *G*'s AR when *F* calls *G*?

- F* is "suspended" until *G* completes, at which point *F* resumes. *G*'s AR contains information needed to resume execution of *F*.
- G*'s AR may also contain:
  - G*'s return value (needed by *F*)
  - Actual parameters to *G* (supplied by *F*)
  - Space for *G*'s local variables

Prof. Aiken CS 143 Lecture 11

23

### The Contents of a Typical AR for *G*

- Space for *G*'s return value
- Actual parameters
- Pointer to the previous activation record
  - The *control link*: points to AR of caller of *G*
- Machine status prior to calling *G*
  - Contents of registers & program counter
  - Local variables
- Other temporary values

Prof. Aiken CS 143 Lecture 11

24

## Example 2, Revisited

```

Class Main {
  g() : Int { 1 };
  f(x:Int):Int { if x=0 then g() else f(x - 1)(**)fi);
  main(): Int {{f(3); (*)}
}};

```

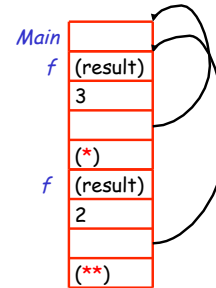
AR for f:

result
argument
control link
return address

Prof. Aiken CS 143 Lecture 11

25

## Stack After Two Calls to f



Prof. Aiken CS 143 Lecture 11

26

## Notes

- **Main** has no argument or local variables and its result is never used; its AR is uninteresting
- **(\*)** and **(\*\*)** are return addresses of the invocations of **f**
  - The return address is where execution resumes after a procedure call finishes
- This is only one of many possible AR designs
  - Would also work for C, Pascal, FORTRAN, etc.

Prof. Aiken CS 143 Lecture 11

27

## The Main Point

The compiler must determine, at compile-time, the layout of activation records and generate code that correctly accesses locations in the activation record

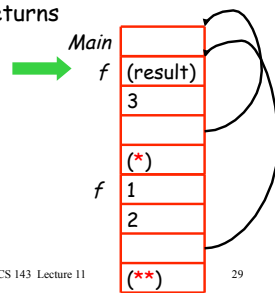
*Thus, the AR layout and the code generator must be designed together!*

Prof. Aiken CS 143 Lecture 11

28

## Example

The picture shows the state after the call to the 2nd invocation of **f** returns



Prof. Aiken CS 143 Lecture 11

29

## Discussion

- The advantage of placing the return value 1st in a frame is that the caller can find it at a fixed offset from its own frame
- There is nothing magic about this organization
  - Can rearrange order of frame elements
  - Can divide caller/callee responsibilities differently
  - An organization is better if it improves execution speed or simplifies code generation

Prof. Aiken CS 143 Lecture 11

30

### Discussion (Cont.)

- Real compilers hold as much of the frame as possible in registers
  - Especially the method result and arguments

Prof. Aiken CS 143 Lecture 11

31

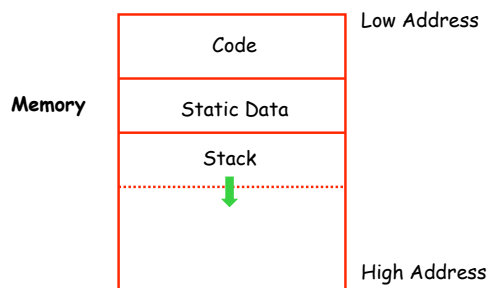
### Globals

- All references to a global variable point to the same object
  - Can't store a global in an activation record
- Globals are assigned a fixed address once
  - Variables with fixed address are "statically allocated"
- Depending on the language, there may be other statically allocated values

Prof. Aiken CS 143 Lecture 11

32

### Memory Layout with Static Data



Prof. Aiken CS 143 Lecture 11

33

### Heap Storage

- A value that outlives the procedure that creates it cannot be kept in the AR
  - `method foo() { new Bar }`
  - The `Bar` value must survive deallocation of `foo`'s AR
- Languages with dynamically allocated data use a *heap* to store dynamic data

Prof. Aiken CS 143 Lecture 11

34

### Notes

- The code area contains object code
  - For most languages, fixed size and read only
- The static area contains data (not code) with fixed addresses (e.g., global data)
  - Fixed size, may be readable or writable
- The stack contains an AR for each currently active procedure
  - Each AR usually fixed size, contains locals
- Heap contains all other data
  - In C, heap is managed by *malloc* and *free*

Prof. Aiken CS 143 Lecture 11

35

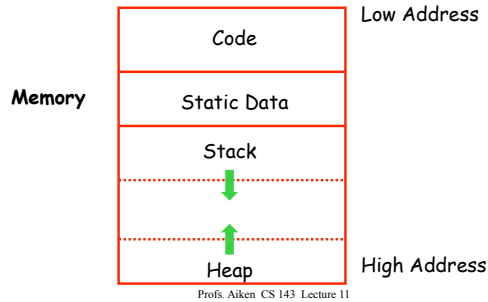
### Notes (Cont.)

- Both the heap and the stack grow
- Must take care that they don't grow into each other
- Solution: start heap and stack at opposite ends of memory and let them grow towards each other

Prof. Aiken CS 143 Lecture 11

36

## Memory Layout with Heap



37

## Data Layout

- Low-level details of machine architecture are important in laying out data for correct code and maximum performance
- Chief among these concerns is *alignment*

Prof. Aiken CS 143 Lecture 11

38

## Alignment

- Most modern machines are (still) 32 bit
  - 8 bits in a byte
  - 4 bytes in a word
  - Machines are either byte or word addressable
- Data is *word aligned* if it begins at a word boundary
- Most machines have some alignment restrictions
  - Or performance penalties for poor alignment

Prof. Aiken CS 143 Lecture 11

39

## Alignment (Cont.)

- Example: A string  
"Hello"  
Takes 5 characters (without a terminating \0)
- To word align next datum, add 3 "padding" characters to the string
- The padding is not part of the string, it's just unused memory

Prof. Aiken CS 143 Lecture 11

40

## Next Topic: Stack Machines

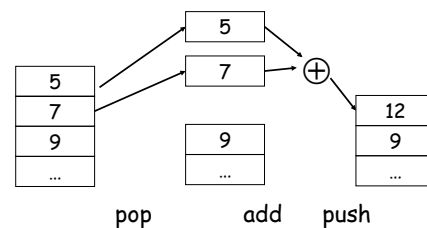
- A simple evaluation model
- No variables or registers
- A stack of values for intermediate results
- Each instruction:
  - Takes its operands from the top of the stack
  - Removes those operands from the stack
  - Computes the required operation on them
  - Pushes the result on the stack

Prof. Aiken CS 143 Lecture 11

41

## Example of Stack Machine Operation

- The addition operation on a stack machine



Prof. Aiken CS 143 Lecture 11

42

### Example of a Stack Machine Program

- Consider two instructions
  - `push i` - place the integer `i` on top of the stack
  - `add` - pop two elements, add them and put the result back on the stack
- A program to compute  $7 + 5$ :
 

```
push 7
push 5
add
```

Prof. Aiken CS 143 Lecture 11

43

### Why Use a Stack Machine?

- Each operation takes operands from the same place and puts results in the same place
- This means a uniform compilation scheme
- And therefore a simpler compiler

Prof. Aiken CS 143 Lecture 11

44

### Why Use a Stack Machine ?

- Location of the operands is implicit
  - Always on the top of the stack
- No need to specify operands explicitly
- No need to specify the location of the result
- Instruction `"add"` as opposed to `"add r1, r2"`
  - ⇒ Smaller encoding of instructions
  - ⇒ More compact programs
- This is one reason why Java Bytecodes use a stack evaluation model

Prof. Aiken CS 143 Lecture 11

45

### Optimizing the Stack Machine

- The `add` instruction does 3 memory operations
  - Two reads and one write to the stack
  - The top of the stack is frequently accessed
- Idea: keep the top of the stack in a register (called accumulator)
  - Register accesses are faster
- The `"add"` instruction is now
 

```
acc ← acc + top_of_stack
```

  - Only one memory operation!

Prof. Aiken CS 143 Lecture 11

46

### Stack Machine with Accumulator

#### Invariants

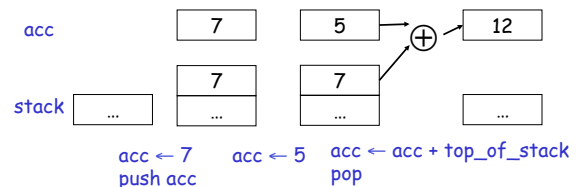
- The result of an expression is in the accumulator
- For `op(e1, ..., en)` push the accumulator on the stack after computing `e1, ..., en-1`
  - After the operation pops `n-1` values
- Expression evaluation preserves the stack

Prof. Aiken CS 143 Lecture 11

47

### Stack Machine with Accumulator. Example

- Compute  $7 + 5$  using an accumulator



Prof. Aiken CS 143 Lecture 11

48



### A Bigger Example: $3 + (7 + 5)$

Code	Acc	Stack
$acc \leftarrow 3$	3	$\langle init \rangle$
push acc	3	3, $\langle init \rangle$
$acc \leftarrow 7$	7	3, $\langle init \rangle$
push acc	7	7, 3, $\langle init \rangle$
$acc \leftarrow 5$	5	7, 3, $\langle init \rangle$
$acc \leftarrow acc + top\_of\_stack$	12	7, 3, $\langle init \rangle$
pop	12	3, $\langle init \rangle$
$acc \leftarrow acc + top\_of\_stack$	15	3, $\langle init \rangle$
pop	15	$\langle init \rangle$

Prof. Aiken CS 143 Lecture 11

49

### Notes

- It is very important evaluation of a subexpression preserves the stack
  - Stack before the evaluation of  $7 + 5$  is 3,  $\langle init \rangle$
  - Stack after the evaluation of  $7 + 5$  is 3,  $\langle init \rangle$
  - The first operand is on top of the stack

Prof. Aiken CS 143 Lecture 11

50