From: Wang, Minghao wangmi18@msu.edu 📎
Subject: Re: Sharing your professional website
Date: September 9, 2025 at 2:51 PM
To: Kirby, Caitlin kirbycai@msu.edu

Hello Caitlin,

Sure thing! You can use the GitHub website. I updated my GitHub frequently, also the GitHub has a COLA web page.

https://minghaowang-research.github.io/teaching/2025-summer-cola

Best,
Minghao

Minghao Wang(He/him/his)
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Eli Broad College of Business
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SPARTANS WILL.

From: Kirby, Caitlin <kirbycai@msu.edu>
Sent: Tuesday, September 9, 2025 1:49 PM
To: Wang, Minghao <wangmi18@msu.edu>
Subject: Sharing your professional website

Hi Minghao,

I am updating our COLA website, and was wondering whether you'd be okay with us linking to your GitHub and/or Commons site from the COLA site as an example of what prior students have accomplished during the fellowship?

You don't need to worry about keeping the information updated or the website format the same - we will archive the site after the next round of COLA.

I appreciate all the hard work you did over the summer and would love to share!

Best,
Caitlin
- - - - - - - - - - - - - -
Caitlin Kirby, PhD
she/her
Associate Director of Research & Interim Co-Director:
Evidence-Driven Learning Innovation

[CIRCLE](#) & *[CTLI](#)* *Affiliate*
Michigan State University
kirbycai@msu.edu

COLA Module 2025   **Download**

Syllabi

As with other teaching artifacts, alignment and clarity are key tasks for developing quality syllabi. Here is an example syllabus for an asynchronous online course from a COLA fellow in the Broad College of Business:

Broad College of Business

MICHIGAN STATE UNIVERSITY

**Department of Marketing
MKT XXX Syllabus**

[Marketing Course Title]

| Class Number | 10226 |

COLA 2025 Syllabus   **Download**

Professional Websites

- Laetitia Kokx, PhD Candidate in French and Francophone Studies, updated her [professional website](#), including a full portfolio of her COLA reflections and activities.
- Minghao Wang, PhD Student in Marketing, built a [professional website on the Commons](#) and updated his [github site](#) during COLA.

Evaluation

Fellows completed pre- and post-surveys evaluating their skills on three scales: inclusive pedagogy, technology, and scholarly teaching identity. We compared their responses using a paired Wilcoxon signed-rank test for each scale, and found **a statistically significant improvement ($p \leq 0.001$) with a large effect size ($r \geq 0.80$) across all scales.** Example questions included:

- **Technology:** *I can use digital tools to enhance student engagement*
- **Scholarly teaching identity:** *I have materials that demonstrate my teaching skills*
- **Inclusive pedagogy:** *I understand how to design inclusive and accessible online learning experience*

COLA Fellows Skills Improved
■ Pre-survey ■ Post-survey

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