Answers to Questions from TT1.2

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1. Desk Check Task: Calculate Bill Total

Required Variables:

Real (floating point):

appetizer_price, main_price, dessert_price
total_price

Pseudocode:

Read the value of appetizer_price

Read the value of main_price

Read the value of dessert price

total_price = appetizer_price + main_price + dessert_price

Print '\$' then the value of total_price to the terminal showing two decimal places.

Test Data:

appetizer_price main_price dessert_price

First data set	Second data set		
10.30	12.40		
34.00	41.00		
8.50	9.80		

Expected Result:

Output:

First data set	Second data set
\$52.80	\$63.20

Desk check - fill this in by hand-tracing/hand-executing the pseudocode provided with the test data above:

				1		
	Statement	appetizer	main	dessert	total	output
		_price	_price	_price	_price	
First Pass	Read the value of appetizer_price	10.30				
	Read the value of main_price		34.00			
	Read the value of dessert_price			8.50		
	Calculate the total_price				52.80	
	Convert to dollars					\$52.80
	Output the total_price					\$52.80
Second Pass	Read the value of appetizer_price	12.40				
	Read the value of main_price		41.00			
	Read the value of dessert_price			9.80		
	Calculate the total_price				63.20	
	Convert to dollars					\$63.20
	Output the total_price					\$63.20

2. Complete Program Calculate Bill Total

Now check the actual code produces the output you expected

Do this by completing the missing code in **bill_total.rb** in **Task 1.3** then running the program.

3. Short Answer Questions:

Focus in the following on using the correct computing terminology.

Here are some terms that may help you: Assignment, evaluate, increment,

1. Using a few sentences explain why it may be important to execute statements in the correct sequence. (eg: what might happen if the last statement in Program 2 was executed earlier)

Because the program cannot perform calculations on variables that haven't been declared yet. Moreover, executing a program in a random sequence would lead to a wrong answer (e.g. the variables still hold the old values) or error.

2: The code **main_price = 10** is an example of which kind of programming statement?

This is an *assignment* statement.

3: What actions does the computer perform when it executes $\mathbf{a} = \mathbf{a} + \mathbf{b}$?

The computer first calculates the sum of a and b. Then it assigns the sum to variable a.

4: How would the value of variable i change in the statement i = i + 1?

The value of i will be increased by 1.

5: What sort of types will Ruby use to store the following variables (given the associated variable values)?

Data	Туре
A person's name e.g: "Fred Smith"	String
Number of students in a class e.g: 23	Integer
Average age of a group of people e.g: 23.5	Float
A temperature in Celsius e.g: 45.7	Float
True or false e.g: 1 == 2	Boolean

Note: possible types include: Integer, String, Float, Boolean

6: Variables have a scope – what are two different scopes variables can have in Ruby?

- Local Variables
 - Limited scope: Only accessible within the methods, blocks, or loops they're defined in.
- Global Variables
 - Available everywhere: Accessible from any part of your program.

See the lesson materials for help with Question 6. You could also see:

https://www.tutorialspoint.com/ruby/ruby variables.htm