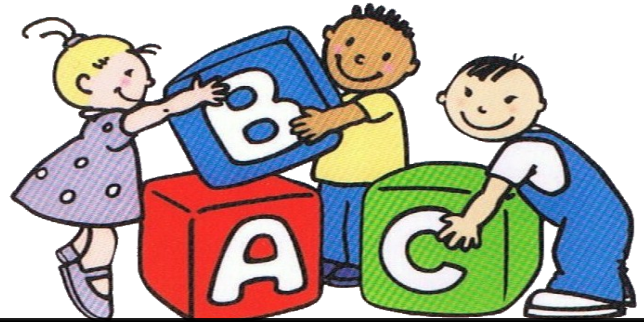


Group Observation

Omar Lopez

Date:



Observation:

Today we observed the children during group time. This was a wonderful opportunity to see how the children engaged in a group activity. We observed how they used their concentration to maintain their position on the mat, whether they verbally responded when asked questions or actively participated during the experience. Using their receptive and expressive language during a group experience also tells us about each child's level of confidence in a social setting.

Learning Analysis

Today's experience was a planned intentional teaching learning experience, we aimed to watch the dynamics of the group and how individual children behaved throughout the experience. This tells us where they are with regards to communicating, participating and concentrating. These are important skills that allow each child to become an effective communicator as well as confident and involved learners.

Follow Up

Implementation Date

Linking To Theorists

| | | | |
|------------------|--------------------------|-----------------|--------------------------|
| Lev Vygotsky | <input type="checkbox"/> | Jean Piaget | <input type="checkbox"/> |
| Erik Erickson | <input type="checkbox"/> | Sigmund Freud | <input type="checkbox"/> |
| Arnold Gesell | <input type="checkbox"/> | Howard Gardner | <input type="checkbox"/> |
| Maria Montessori | <input type="checkbox"/> | Mary Ainsworth | <input type="checkbox"/> |
| John Bowlby | <input type="checkbox"/> | Rudolph Steiner | <input type="checkbox"/> |
| Mildred Parten | <input type="checkbox"/> | Other: | <input type="checkbox"/> |

Linking to the Framework

| | |
|--|--------------------------|
| Children Have A Strong Sense Of Identity | <input type="checkbox"/> |
| Children Contribute and Connect to their World | <input type="checkbox"/> |
| Children Have a Strong Sense of Wellbeing | <input type="checkbox"/> |
| Children are Confident and Involved Learners | <input type="checkbox"/> |
| Children are Effective Communicators | <input type="checkbox"/> |

Principles:

Practices: