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# Abstract

The report presents a comprehensive exploration into the development and evaluation of an educational application which name TutorKit. It begins with a literature review that delves into the educational technology domain, highlighting the importance of various technologies and methodologies like programming languages, databases, Waterfall, and Agile. The requirement analysis section examines similar educational platforms such as Edmodo, Canvas, and Schoology to identify key features and requirements for the application. This analysis culminates in defining project, solution, business, non-requirement, and stakeholder requirements. The software design phase sketches out the system's architecture through use case diagrams, ERDs, flowcharts, and wireframes, providing a clear blueprint for development. Implementation details the tools and technologies used, including Android Studio, LDPlayer 9, and Samsung Galaxy J2 Prime, along with key code snippets showcasing essential features. The evaluation section discusses the project's outcomes, testing strategies, and results. The report concludes by reflecting on the project's achievements and challenges, underscoring the potential of the developed educational application to enrich learning experiences. The references section lists the sources and tools referenced throughout the report for further exploration.

# Introduction

TutorKit is an innovative educational platform designed to connect tutors and students in a seamless and efficient manner. Catering to two primary roles – Tutors and Students – the application offers a range of features tailored to their specific needs. Tutors can manage their teaching schedules, track student progress, and create tests to assess understanding. Students, on the other hand, can choose their preferred tutor, access class schedules, view grades, submit assignments, and pay tuition fees, all through a user-friendly dashboard. With TutorKit, we aim to simplify the tutoring process, foster effective communication, and create a productive learning environment for both tutors and students, enhancing the overall educational experience.

# Literature Review

## Domain

In the ever-evolving world of educational technology, there are always new things to explore and discover. A Student Management System (SMS) is software that coordinates and organizes learner data of all ages through a centralized location accessible to all departments. This system allows tutors to address student requests. The student management system is designed to make tutors' lives better. It brings great value to the teacher's management and learning process and even helps increase the number of students per tutor. According to the report, the global SMS systems market size is valued at USD 7.41 billion in 2021 and is estimated to grow at a CAGR of 19.0% from 2022 to 2030. (leadschool11, 2023)

Before technology was applied to manage students, paper student management was a widely used method among many tutors. First, when the tutor wants to secure and protect personal information. When managing student information on paper, it is necessary to ensure that only those with specific authority, specifically tutors managing their students, can access and process the information. This ensures that students' personal information is not exposed or used improperly. The solution for tutors is to store student documents in safe places. A clear process should be maintained for checking and updating student information, while ensuring that only authorized persons have access to data. Second, data security and privacy are very important to every tutor. When managing student information on paper, tutors need to ensure compliance with data security and privacy regulations. Every tutor should not share with any third party. Security measures should be taken, and student documents protected from loss or unauthorized access. Although paper-based student management may be simple and easy to implement, it is still necessary to apply security measures and comply with legal regulations to ensure the safety and protection of students' personal information. .

When technology is applied to student management, the Excel method is a convenient and effective way to organize and store student information. When using Excel to manage students, it may involve sharing student information with other partners, authorities, and teachers. Before sharing student information with any legal partners, explicit consent from the parent or guardian is required. It is advisable to keep copies of consent records and ensure that information is only disclosed for legal purposes and requirements. Next, tutors need to comply with regulations on online child protection: In using Excel to manage students, it is important to comply with regulations on online child protection. It is important to ensure that no sensitive or personal student information is exposed. Security measures should be created to prevent unauthorized access and keep student data in a secure environment. Instructions should be provided to staff about keeping student information private and not sharing it with any third parties without consent.

The trend has shifted from in-person platforms to online cloud-based systems that provide a complete set of tools to test the performance of every student. The software will empower the complete administrative and academic management of the school with a futuristic approach. Student management software is designed to organize and centralize student-related information, making it easily accessible to administrators and tutors Student management software provides individuals with ID and password password. Using that ID, they can easily track assignments, tuition status, grades, test results and parent information within seconds. (leadschool11, 2023)

Student management using an app is a modern and convenient way to organize and store information about students. First Student personal information: Using the app, you can store student personal information such as name, date of birth, address, phone number, and information about parents or guardians. Ensure that personal information is stored safely and securely. Apply security measures such as data encryption, user authentication, and access controls to prevent unauthorized access to student information. Second Timetable and scores: Using the app, you can create a timetable for each student, manage tests and record student scores. Create an easy-to-use interface to manage and update student schedules and grades. When developing applications, ensure that data is stored securely and editing is done only by authorized people. Third, Communication and notifications: With the app, you can send notifications and messages to parents or guardians about class schedules, important events, or students' personal information. Ensure that notifications are delivered effectively and securely. Control access to in-app notifications and messages to ensure privacy and data protection compliance. Finally, event and activity management: The app can also help you manage student activities, events, and schedules. Create an easy-to-use interface to record and update event and activity information. Ensure that information about events and activities is only accessible to authorized people. Managing students with an app offers many significant benefits, such as convenience, ease of use, and can improve communication between teachers, parents, and students.

## Technologies

### Language

#### Java

Java is a programming language widely used for Android app development. It follows a class-based, object-oriented approach with syntax inspired by C++. Java aims to be simple, object-oriented, robust, secure, and high-level. While Java applications typically run on the JVM (Java Virtual Machine), Android uses its own virtual machine known as the Dalvik Virtual Machine (DVM), which is optimized for mobile devices (abhiandroid, 2024).

**Popularity and Adoption**

Java has been around for decades and has a massive community. It's widely adopted in enterprise applications, Android development, and more (Krysik, 2024).

**Performance**

Java's performance is generally good due to the Just-In-Time (JIT) compilation and optimization techniques of the JVM (Raj, 2024).

**Ecosystem and Libraries**

Java has a vast ecosystem with numerous libraries and frameworks available for various purposes, including Spring, Hibernate, and Android SDK (Mirzajanzadeh, 2024).

**Platform Support**

Java is platform-independent, thanks to the JVM, which means you can run Java code on any device with a JVM (Gupta, 2024).

#### Swift

Swift is a general-purpose programming language known for its approachability and power. It's modern, safe, and efficient, suitable for a wide range of applications from systems programming to mobile and desktop apps, as well as cloud services. Swift prioritizes safety by avoiding undefined behavior and making the obvious path the safest. It offers fast performance comparable to C-based languages while being developer-friendly. Swift is both easy to learn for newcomers and powerful enough for large-scale applications, scaling according to project needs (swift, 2024).

**Popularity and Adoption**

Swift is primarily used for iOS and macOS app development (Tillu, 2023).

**Performance**

Swift is designed to be fast and efficient, with performance comparable to Objective-C. It benefits from being a compiled language (Bhatt, 2024).

**Ecosystem** **and Libraries**

Swift has a growing ecosystem, primarily focused on iOS/macOS development. There are many third-party libraries available via CocoaPods and Swift Package Manager (codementor, 2023).

**Platform** **Support**

Swift is mainly used for Apple platforms (iOS, macOS, watchOS, tvOS), although there are efforts to bring Swift to other platforms (swift, 32024).

#### Flutter

Using just one codebase, developers can create stunning natively built desktop, web, and mobile applications using Flutter, Google's portable UI toolkit. Flutter is free and open-source software that integrates with existing code and is utilized by developers and organizations globally (flutter, 2024).

**Popularity and Adoption**

Flutter has gained popularity relatively quickly, especially for mobile app development. Its community is growing, and it's becoming a popular choice for cross-platform development (Bui, 2021).

**Performance**

Flutter apps can achieve near-native performance because they are compiled to native machine code using the Dart compiler (Nayak, 2023).

**Ecosystem and Libraries**

Flutter has a rich set of customizable widgets and packages available via pub.dev. It also offers plugins for integrating with native code (Ahmed, 2024).

**Platform Support**

Flutter allows you to build cross-platform apps for iOS, Android, web, and desktop from a single codebase, making it highly versatile (logixbuilt, 2024).

### Database

#### Firebase:

Firebase is a Backend-as-a-Service (Baas). It offers a range of tools and services to developers so they can create high-quality apps, expand their user base, and make money. It is built using Google's technical framework. A NoSQL database program, Firebase stores data in documents that resemble JSON.

* Database type:

Firebase offers two types of databases: Firebase Realtime Database and Cloud Firestore, both are NoSQL databases serving different use cases and requirements (Lido, 2023).

* Real-time data synchronization:

The Firebase Realtime Database is a cloud-hosted database. Data is stored as JSON and synchronized in real-time to every connected client. When you build cross-platform apps with our Apple platforms, Android, and JavaScript SDKs, all your clients share one Realtime Database instance and automatically receive updates with the newest data (firebase, 2023).

* Query language:

Firebase offers two cloud-based, client-accessible document databases. We recommend new customers start with Cloud Firestore:

Cloud Firestore is the recommended enterprise-grade JSON-compatible document database, trusted by more than 250,000 developers. It's suitable for applications with rich data models requiring queryability, scalability, and high availability. It also offers low latency client synchronization and offline data access (firebase, 2023).

Realtime Database is the classic Firebase JSON database. It's suitable for applications with simple data models requiring simple lookups and low-latency synchronization with limited scalability (firebase, 2023).

* Security:

Firebase Security Rules stand between your data and malicious users. You can write simple or complex rules that protect your app's data to the level of granularity that your specific app requires (firebase, 2023).

#### SQLite

SQLite is an embedded, server-less relational database management system. It is an in-memory open-source library that needs no installation or configuration. It is also very practical because it is much smaller than other database management systems—less than 500kb in size.

* Database type:

SQLite only has four primitive data types: INTEGER, REAL, TEXT, and BLOB. APIs that return database values as an object will only ever return one of these four types. Additional .NET types are supported by Microsoft.Data.Sqlite, but values are ultimately coerced between these types and one of the four primitive types (microsoft, 2021). Data is stored in a single file, which reduces deployment complexity.

* Real-time data synchronization:

Does not support real-time data synchronization natively. Manual data synchronization and updates need to be handled.

* Query language:

SQLite understands most of the standard SQL language. But it does omit some features while at the same time adding a few features of its own. This document attempts to describe precisely what parts of the SQL language SQLite does and does not support. A list of SQL keywords is also provided. The SQL language syntax is described by syntax diagrams (sqlite, 2023).

* Security:

As SQLite databases are not encrypted or password-protected by default, ways of maintaining their security should be found. When an SQLite database is stored on the file system of your server, if it's stored in a location that is "web accessible" (whether this URL is announced or not) it is possible that this could be found, downloaded, and exploited (sqlite, 2023).

## Methodologies

### Waterfall:

The Waterfall Model was the first Process Model to be introduced. It is also referred to as a linear-sequential life cycle model. It is very simple to understand and use. In a waterfall model, each phase must be completed before the next phase can begin and there is no overlapping in the phases (tutorialspoint, 2023).



Figure : waterfall model

**Working process:**

Project phases (analysis, design, development, testing, deployment and Maintenance). All these phases are cascaded to each other in which progress is seen as flowing steadily downwards (like a waterfall) through the phases. The next phase is started only after the defined set of goals are achieved for previous phase and it is signed off, so the name "Waterfall Model". In this model, phases do not overlap (tutorialspoint, 2023).

Customer interaction:

Minimal customer involvement: A waterfall project involves minimal customer interaction. This is primarily due to the fact that operations only start after the customer’s requirements and objectives are clearly defined. The first meeting takes place before operations begin and the next when the project is in its final stages (Waseem, 2023).

Project scope:

The waterfall approach suits projects with stable requirements and a well-defined scope (usemotion, 2023). For small projects that have limited scope and do not require a high level of activity, the Waterfall model can be a good choice.

### Agile:

Agile model believes that every project needs to be handled differently and the existing methods need to be tailored to best suit the project requirements. In Agile, the tasks are divided to time boxes (small time frames) to deliver specific features for a release (tutorialspoint, 2023).

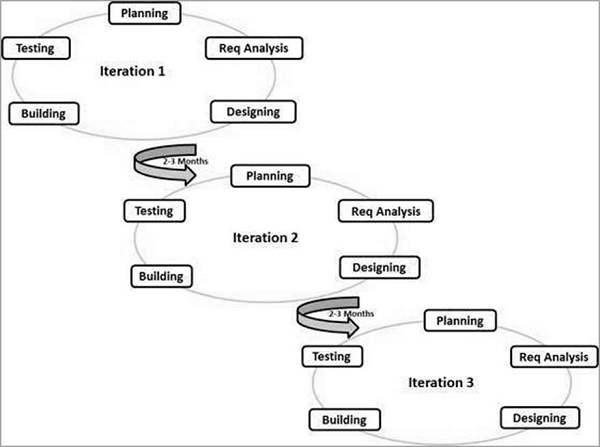


Figure : Agile model

**Working process:**

Iterative approach is taken and working software build is delivered after each iteration. Each build is incremental in terms of features; the final build holds all the features required by the customer (tutorialspoint, 2023). Use an agile model, breaking projects into short cycles called "sprints" and developing the product incrementally over each cycle.

Customer interaction:

Depends heavily on customer interaction, so if customer is not clear, team can be driven in the wrong direction (tutorialspoint, 2023).

Project scope:

Agile Scope Management suggests that the scope of a project should not be considered fixed and unchangeable, as this may cause missed opportunities to increase business value. Unlike Waterfall management practices, Agile thinking views change as an opportunity rather than a problem (bvop, 2023). Agile is often favored in large and complex projects.

## Choosing solutions

## Technologies

### Language

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Java (score: 5) | Swift (score: 5) | Flutter (score: 5) |
| Popularity and Adoption | Widely adopted for enterprise & Android (4/5) | Primarily used for iOS and macOS (3/5) | Rapidly gaining popularity for mobile apps (4/5) |
| Performance | Good due to JIT compilation & JVM (4/5) | Fast and efficient, comparable to Objective-C (4/5) | Near-native performance (5/5) |
| Ecosystem and Libraries | Vast ecosystem with Spring, Hibernate, Android SDK (5/5) | Growing ecosystem with CocoaPods & Swift Package Manager (4/5) | Rich set of widgets and packages via pub.dev (4/5) |
| Platform Support | Platform-independent via JVM (5/5) | Mainly Apple platforms (iOS, macOS, watchOS, tvOS) (3/5) | Cross-platform (iOS, Android, web, desktop (3/5) |
| Total: | 19 | 14 | 16 |

Table : compare language

From the comparison table above, choosing Java for this project brings a balance of performance, scalability, community support, and rich ecosystem, making it a reliable choice.

### Database

|  |  |  |
| --- | --- | --- |
| Criteria | Firebase (score: 5) | SQLite (score: 5) |
| Database Type | Offers two NoSQL databases: Realtime Database and Cloud Firestore (4/5). | Single relational database with limited data types (INTEGER, REAL, TEXT, BLOB) (3/5). |
| Real-time Data Sync | Real-time synchronization for connected clients across platforms (5/5). | Does not support native real-time synchronization (1/5). |
| Query Language | Cloud Firestore with rich query capabilities (4/5). | Supports most standard SQL with some omissions and additions (5/5). |
| Security | Firebase Security Rules for granular data protection (5/5). | Not encrypted or password-protected by default, requires additional security measures (4/5). |
| Total | 18 | 13 |

Table : compare database

Based on the table above, Firebase scores higher due to its cloud-based infrastructure, real-time synchronization, rich query capabilities, better security features, and scalability options. SQLite, while lightweight and efficient for certain use cases, lacks many of these features.

## Methodologies

|  |  |  |
| --- | --- | --- |
| Criteria | Waterfall (Score: 5) | Agile (Score: 5) |
| Working Process | Linear-sequential process where each phase must be completed before the next begins (5/5). | Iterative approach with working software delivered after each iteration (3/5). |
| Customer Interaction | Minimal customer involvement with defined requirements before project start and limited meetings (4/5). | Heavy customer interaction: requirements can evolve and change during development (2/5). |
| Project Scope | Best suited for projects with stable and well-defined scope. Limited flexibility for changes once development begins (3/5). | Scope is flexible and can change throughout the project. Adapts well to evolving requirements (2/5). |
| Flexibility | Low flexibility due to sequential nature; changes can be costly (3/5). | High flexibility with the ability to adapt to changes quickly (5/5). |
| Total: | 15 | 12 |

Table : compare methodologies

Based on the table above, I choose Waterfall because: The waterfall model excels in structured environments, where requirements are clearly defined from the beginning and few changes are expected throughout the project lifecycle. It scores high in workflow and project scope for such situations. The Agile model is inherently flexible and adapts well to changing requirements, so it is suitable for complex and large-scale projects. It scores highly for versatility and complexity handling. However, due to its repetitive nature, it may require more frequent customer interactions, which can sometimes be a challenge.

# Requirement Analysis

## Similar applications

### Edmodo:

Edmodo is a widely used flexible educational platform that helps teachers interact with students and implement lessons according to CCSS standards. With an easy-to-use interface, it facilitates communication and collaboration between teachers, students and parents. Edmodo also functions as a learning management system, providing online storage space for assignments and resources. Availability on multiple devices enables flexible learning and communication, supporting online learning and communication between teachers and students. Additionally, it also connects stakeholders in education, encouraging the exchange of ideas and resources. Edmodo not only improves the learning experience but also expands teachers' professional networks (Edmodo, 2024).

Edmodo offers a plethora of advantages that enhance the educational experience for both teachers and students. One of its standout features is team coordination, streamlining communication and collaboration among educators. The platform facilitates regular student check-ins, ensuring that no student feels left behind. It provides a safe and collaborative environment where teachers can share and store resources, fostering a culture of resource-sharing within the educational community. With engagement tools and assignment schedules, Edmodo promotes active learning and keeps both teachers and students organized. Its seamless Google integration, class discussions, and ease of access further contribute to its appeal. Notably, its aesthetically pleasing interface, reminiscent of popular social media platforms, coupled with strong customer support and robust formative assessment capabilities, make Edmodo a comprehensive solution for modern education (Edmodo, 2024).

Despite its many strengths, Edmodo does come with some drawbacks that users have noted. A significant concern is the lack of control over personal messaging features, making it challenging to maintain appropriate teacher-student communication boundaries. Additionally, users have expressed a desire for the return of features like Snapshots for formative assessments and improvements in the user interface for a smoother experience. The connection with Google Education could be more seamless, and users have reported occasional technical glitches, especially on the mobile version. There have also been isolated incidents of student responses disappearing and persistent notification issues. While Edmodo's mobile version doesn't quite match up to its web counterpart in terms of functionality, and occasional performance slowdowns occur, these challenges don't overshadow its overall utility in the educational landscape (Edmodo, 2024).

A screenshot of a computer

Description automatically generated

Figure : Edmodo

### Canvas:

Canvas is a highly regarded learning management system adopted by universities, colleges, and schools for its user-friendly interface and effectiveness in managing both online and blended courses. It bridges communication between instructors and students, aiding in assignments, content sharing, and grade management. Beyond academics, Canvas serves HR for skill assessments, Student Services for club promotions, and libraries for information dissemination. Its mobile app enhances accessibility, and its frequent updates and robust features make it versatile for various course types. Overall, Canvas is essential for delivering quality education and promoting student engagement with its diverse features (canvas, 2024).

Canvas impresses users with its frequent updates, showcasing its commitment to improving the user experience and staying current. The mobile grading feature, Speed Grader, reduces grading time significantly, making it convenient for instructors to grade on the move. Additionally, Canvas's intuitive WYSIWYG editor simplifies content creation, allowing users to create engaging course materials easily, enhancing the learning experience for students (canvas, 2024).

While Canvas offers many features appreciated by users, there are areas of concern. Some find the navigation confusing and non-intuitive, making it challenging to find desired functionalities. Users also express dissatisfaction with the limited customization options for personalizing their experience. Additionally, there are concerns about the quality of customer support, with reports of delayed responses and availability issues (canvas, 2024).

A screenshot of a computer

Description automatically generated

Figure : Canvas

### Schoology

Schoology is a comprehensive Learning Management System popular among educators, students, and school districts for enhancing learning and communication. Teachers use it to share resources, post assignments, and assess students, while also coordinating school activities and fostering school culture. It facilitates easy communication between educators and families, manages events, assignments, and assessments, and encourages interactive class discussions. Students access course materials and assignments, benefiting from interactive learning. Parents receive regular updates on their child's progress. Schoology's user-friendly interface has led to its widespread adoption by school districts for addressing educational needs. Additionally, organizations use Schoology for professional development and training. Overall, Schoology simplifies the transition to digital classrooms, offering valuable tools for education and collaboration (Learning, 2024).

Schoology offers valuable integrations like Google Assignment App, which is especially beneficial for schools using Google and Chromebooks. It also integrates well with Microsoft OneDrive and Google Drive, facilitating seamless document sharing and assignments. Additionally, the platform provides options for assessment monitoring for schools and districts. The upcoming interface updates promise a cleaner look and an elementary version, aiming to enhance user experience. More question types, including labeling, have been introduced for assessments, broadening the scope of evaluation tools available to educators (Learning, 2024).

Despite its pros, Schoology has faced criticisms, primarily around unfulfilled promises regarding feature additions and improvements. Grading Google Drive Assignments can be cumbersome due to scrolling issues, and short answer/essay questions in assessments aren't readily visible for grading. Many teachers report that known pain points are never addressed by support, even after escalation. The focus of Schoology's roadmap appears to be more on integrating with other PowerSchool products rather than resolving existing platform issues. Additionally, the platform lacks some basic features like the ability to move and resize pop-up editing boxes, and settings and due dates for assessments are inconsistently located, leading to potential functionality issues (Learning, 2024).

A screenshot of a computer

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Figure : Schoology learning

### Conclusion:

TutorKit Features :

User Roles:

* Tutor: Can register, log in, and update personal information.
* Student: Can register, log in, and update personal information. Can choose a tutor, view class schedules, grades, submit assignments, pay tuition, and take tests.

Tutor Features:

* Class Management: Manage class schedules.
* Student Management: Manage scores, assignments, and tuition for each student.
* Test Creation: Create tests for students.

Student Features:

* Tutor Selection: Choose a tutor.
* View Schedules: View class schedules.
* Grades: View grades.
* Assignments: Submit assignments.
* Tuition: Pay tuition.
* Tests: Take tests.

**Personalized Matching:** One of TutorKit's standout features is its personalized matching system. Students can browse through a list of tutors based on their expertise, availability. Once a student selects a tutor, the tutor can confirm the student, ensuring a mutual agreement before proceeding with lessons.

**Comprehensive Tutor Management:** Tutors using TutorKit can efficiently manage their class schedules, keep track of their students' progress, scores, assignments, and tuition. This comprehensive management system helps tutors stay organized and focused on delivering quality education.

**Student-Centric Features**: Students benefit from a range of features that enhance their learning journey. They can view their class schedules, grades, submit assignments, and even pay tuition through the platform. Additionally, students can take tests to assess their understanding and progress.

**Secure and User-Friendly:** TutorKit prioritizes the security of user information, ensuring that personal data and communication between tutors and students are protected. Its intuitive interface makes it easy for users of all ages to navigate and utilize its features effectively.

**Flexible Learning:** With TutorKit's online platform, both tutors and students can engage in flexible learning sessions. This flexibility enables students to learn at their own pace and allows tutors to manage their teaching hours according to their availability.

## Requirement:

### Project requirements:

|  |  |
| --- | --- |
| Project information | Start: 01/02/2024 |
| End: 29/04/2024 |
| Phase | Timeline |
| Requirements Gathering and Analysis | 01/02/2024 - 10/02/2024 |
| System Design and Architecture | 11/02/2024 - 20/02/2024 |
| Application development | 21/02/2024 - 02/04/2024 |
| Test and fix bug | 03/04/2024 - 11/04/2024 |
| Create documents | 12/04/2024 – 29/04/2024 |

Table : project requirement

### Solution requirement:

|  |  |  |
| --- | --- | --- |
| Item | Environment | Requirement |
| Developer | Hardware | Window 10 or more. |
| Intel(R) Core(TM) i3-10105F CPU @ 3.70GHz 3.70 GHz |
| 8.00 GB RAM |
| Software | Android Studio |
| Java |
| Database | Firebase |
| Tester | Hardware | Window 10 or more. |
| Intel(R) Core(TM) i3-10105F CPU @ 3.70GHz 3.70 GHz |
| 8.00 GB RAM |
| Software | Android Studio |
| Java |
| Database | Firebase |
| Product | Hardware | Window 10 or more. |
| Intel(R) Core(TM) i3-10105F CPU @ 3.70GHz 3.70 GHz |
| 8.00 GB RAM |
| Software | Android Studio |
| Java |
| Database | Firebase |

Table : solution requirement

### Business requirements:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Features | Estimation | Priority | Description |
| 1 | Tutor function |  |  | Tutor function |
| 1.1 | Register |  |  |  |
| 1.1.1 | Register an account | 1 | AVERAGE | Tutor registers personal information, email address and password. |
| 1.1.2 | Verify mail | 2 | HIGH | Tutor must verify mail after successfully registering account. |
| 1.2 | Login/Logout |  |  |  |
| 1.2.1 | Login to the application | 1 | HIGH | After successfully verifying the registered email. Tutor can use registered email and password to log in to the application. |
| 1.2.2 | Logout | 1 | AVERAGE | Tutor logouts their accounts from app. |
| 1.2.3 | Forgot password | 2 | HIGH | The application will send a link to the registered mail to enter a new password when you forget your login password. |
| 1.3 | Manage profile |  |  | Functions relate to tutor account |
| 1.3.1 | View | 1 | AVERAGE | Tutors view their accounts detail |
| 1.3.2 | Edit | 1 | AVERAGE | Tutors update their information. |
| 1.3.3 | Change mail | 2 | HIGH | Tutor enters the correct password to change the mail. If the change is successful, tutor must verify the new mail and login again. |
| 1.3.4 | Change password | 2 | HIGH | Tutor enters the correct password to change the password. |
| 1.4 | Accept students |  |  | Functions relate to tutor’s student |
| 1.4.1 | View information’s student | 1 | AVERAGE | Tutor can view some student information before accepting. |
| 1.4.2 | Accept | 3 | HIGH | Tutor accepts student to teach. |
| 1.4.3 | Cancel | 1 | AVERAGE | Tutor may not accept student. |
| 1.4.4 | View list tutor’s student | 1 | HIGH | Tutor can view the list of students the tutor has accepted. |
| 1.5 | Manage schedules |  |  | Functions relate to schedule |
| 1.5.1 | Create | 2 | AVERAGE | Tutor creates schedule with student |
| 1.5.2 | Update | 2 | AVERAGE | Tutor updates schedule with student |
| 1.5.3 | Delete | 2 | AVERAGE | Tutor deletes schedule with student |
| 1.5.4 | View | 1 | AVERAGE | Tutor views all schedules for the week |
| 1.6 | Manage assignment |  |  | Functions relate to assignment |
| 1.6.1 | Create | 2 | AVERAGE | Tutor creates time to submit homework. |
| 1.6.2 | Update | 2 | AVERAGE | Tutor updates time to submit homework. |
| 1.6.3 | Delete | 2 | AVERAGE | Tutor deletes time to submit homework. |
| 1.6.4 | View | 1 | AVERAGE | Tutor views homework submission time and photos of students' submitted homework. |
| 1.7 | Exam (multiple choice) |  |  | Functions relate to exam |
| 1.7.1 | Create | 5 | HIGH | Tutor creates exam for student. |
| 1.8 | Manage grade |  |  | Functions relate to grade |
| 1.8.1 | Create | 2 | AVERAGE | Tutor creates grade from assignment. |
| 1.8.2 | Update | 2 | AVERAGE | Tutor updates grade from assignment. |
| 1.8.3 | Delete | 2 | AVERAGE | Tutor deletes grade from assignment. |
| 1.8.4 | View | 1 | AVERAGE | Tutor views grade from assignment and grade from exam. |
| 1.9 | Manage fee |  |  | Functions relate to fee |
| 1.9.1 | Create | 2 | AVERAGE | Tutor creates tuition invoices for students. |
| 1.9.2 | Update | 2 | AVERAGE | Tutor updates tuition invoices for students. |
| 1.9.3 | Delete | 2 | AVERAGE | Tutor deletes tuition invoices for students. |
| 1.9.4 | View | 1 | AVERAGE | Tutor views tuition invoices for students. |
| 1.10 | Chat |  |  | Functions relate to chat |
| 1.10.1 | Chat with student | 3 | HIGH | Tutors can only chat with their students |
| 1.11 | Call |  |  | Functions relate to call |
| 1.10.1 | Call with student | 1 | AVERAGE | Tutors can only call with their students |
| 2 | Student function |  |  | Student function |
| 1.1 | Register |  |  |  |
| 1.1.1 | Register an account | 1 | AVERAGE | Student registers personal information, email address and password. |
| 1.1.2 | Verify mail | 2 | HIGH | Student must verify mail after successfully registering account. |
| 1.2 | Login/Logout |  |  |  |
| 1.2.1 | Login to the application | 1 | HIGH | After successfully verifying the registered email. Student can use registered email and password to log in to the application. |
| 1.2.2 | Logout | 1 | AVERAGE | Student logouts their accounts from app. |
| 1.2.3 | Forgot password | 2 | HIGH | The application will send a link to the registered mail to enter a new password when you forget your login password. |
| 1.3 | Manage profile |  |  | Functions relate to tutor account |
| 1.3.1 | View | 1 | AVERAGE | Student view their accounts detail |
| 1.3.2 | Edit | 1 | HIGH | Student update their information. |
| 1.3.3 | Change mail | 2 | HIGH | Student enters the correct password to change the mail. If the change is successful, tutor must verify the new mail and login again. |
| 1.3.4 | Change password | 2 | HIGH | Student enters the correct password to change the password. |
| 1.4 | choose Tutor |  |  | Functions relate to student’ tutor |
| 1.4.1 | View information’s tutor | 1 | AVERAGE | Student can view some tutor information before choosing. |
| 1.4.2 | Choose | 1 | HIGH | Student chooses tutor. |
| 1.4.3 | View list student’s tutor | 2 | HIGH | Student can view the list of Tutor the student has choosed. |
| 1.5 | View schedules |  |  | Functions relate to schedule |
| 1.5.1 | View | 1 | AVERAGE | Student views all schedules for the week |
| 1.6 | Submit assignment (image) |  |  | Functions relate to assignment |
| 1.6.1 | Submit | 2 | AVERAGE | Student submit assignment. |
| 1.6.2 | Delete | 1 | AVERAGE | Student cancel submission assignment. |
| 1.6.3 | View | 1 | AVERAGE | Student views assignment submitted. |
| 1.7 | Exam (multiple choice) |  |  | Functions relate to exam |
| 1.7.1 | Take an exam | 5 | HIGH | Student does exam. |
| 1.8 | View grade |  |  | Functions relate to grade |
| 1.8.1 | View | 1 | AVERAGE | Student views grade from assignment and grade from exam. |
| 1.9 | Manage fee |  |  | Functions relate to fee |
| 1.9.1 | Pay fee | 3 | HIGH | Student pays the tuition. |
| 1.9.2 | View | 1 | AVERAGE | Student views tuition invoices. |
| 1.10 | Chat |  |  | Functions relate to chat |
| 1.10.1 | Chat with tutor | 3 | HIGH | Student can only chat with their tutors |
| 1.11 | Call |  |  | Functions relate to call |
| 1.10.1 | Call with tutor | 1 | AVERAGE | Student can only call with their tutors |
| Total |  | 92.0 |  |  |

Table : Business requirements

### Non-requirement:

|  |  |
| --- | --- |
| Non-requirement | Description |
| Performance | Loading time <=5s |
| Security | Password >= 6  Password encryption  Validate user input  Authorization user  Authentication user |
| UI/UX | Application element design should be unified (font-family, font size, button style, color, etc.)  The application should be responsive and accessible on all types of  devices smartphones with a user-friendly interface that adapts to different screen sizes. |

Table : non-requirement

### Stakeholder requirements:

|  |  |
| --- | --- |
| Item | Requirement |
| Tutor | Manage schedule, grade, assignment, tuition Student.  Create Exam  View profile and update own profile. |
| Student | View schedule, grade, assignment, tuition Student.  Take an Exam  Submit assignment  Pay tuition  View profile and update own profile. |
| Developers | The IT team needs to guarantee the website's security, reliability, and scalability. Additionally, they should monitor performance, address bugs, and rectify errors. |

Table : stakeholder requirement

# Software design

## Use case diagram:



Figure : use case diagram

## ERD:

A screenshot of a computer

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Figure : ERD

## Flowchart:

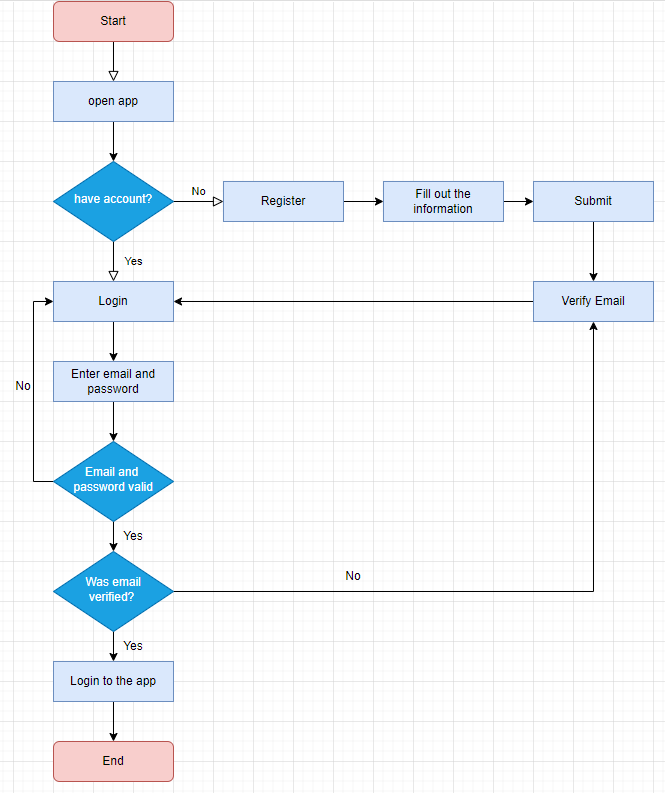


Figure : flowchart login

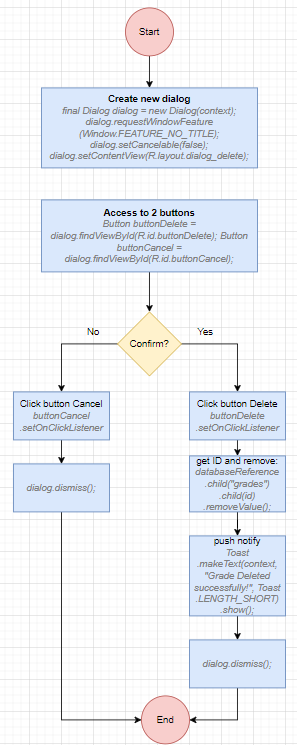


Figure : flowchart create

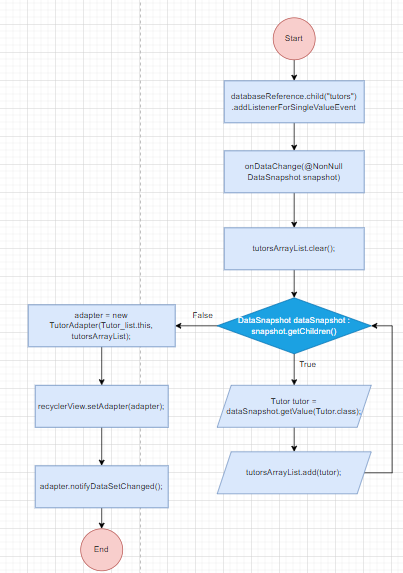


Figure : flowchart showListTutor

## Activity diagram

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Figure : activity login

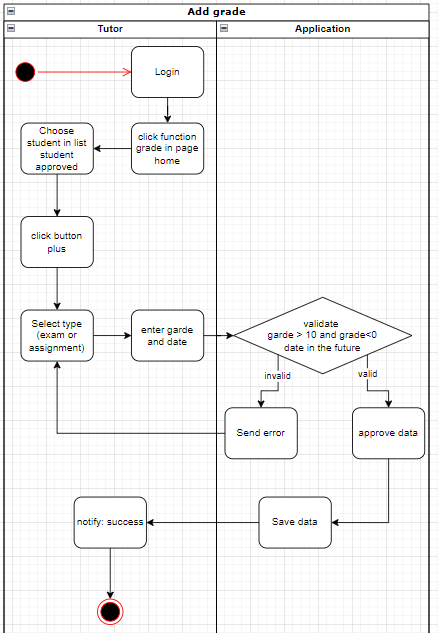


Figure : activity add grade



Figure : activity approved student

## Wireframe:

A screenshot of a phone

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Figure : wireframe login

A screenshot of a phone

Description automatically generated

Figure : wireframe register tutor

A screen shot of a cell phone

Description automatically generated

Figure : wireframe home tutor

A screenshot of a cell phone

Description automatically generated

Figure : wireframe list Student

A screenshot of a cell phone

Description automatically generated

Figure : wireframe schedule

A screenshot of a phone

Description automatically generated

Figure : wireframe profile

A screen shot of a phone

Description automatically generated

Figure : wireframe get support

Screens screenshot of a cell phone

Description automatically generated

Figure : wireframe list Tuition

A screenshot of a cell phone

Description automatically generated

Figure : wireframe list assignment

A screenshot of a test

Description automatically generated

Figure : wireframe exam

A screenshot of a chat

Description automatically generated

Figure : wireframe chat

A screenshot of a phone number and phone number

Description automatically generated

Figure : wireframe call

A screenshot of a phone application

Description automatically generated

Figure : wireframe register Student.

A screen shot of a cell phone

Description automatically generated

Figure : wireframe home student

## Sitemap:

A screenshot of a computer

Description automatically generated

Figure : sitemap login

A computer screen shot of a computer

Description automatically generated

Figure : sitemap student

A screenshot of a computer

Description automatically generated

Figure : sitemap Tutor

# Implementation

## Development tools

I used many tools to complete this application. Those tools are:

### Android Studio

Android Studio is the go-to IDE for Android app development, leveraging IntelliJ IDEA's powerful tools. It features a flexible Gradle-based build system, a fast emulator for testing, and a unified environment for developing across all Android devices. Live Edit enables real-time UI updates, while code templates and GitHub integration expedite development. The IDE also offers robust testing tools, Lint for quality checks, and supports C++ and NDK. Plus, built-in Google Cloud Platform support simplifies cloud integration for services like Google Cloud Messaging and App Engine (developer, 2024).

### LDPlayer 9

LDPlayer 9 is a PC emulator that brings Android 9 to your desktop, offering enhanced performance for gaming and apps. With its user-friendly interface, LDPlayer 9 is easy to navigate and customize, even if you're new to emulators. It comes with the Google Play Store pre-installed and supports alternative stores like Uptodown. You can map controls for mouse and keyboard, making gaming more intuitive, and it also works with physical game controllers. The emulator offers extensive settings to optimize your gaming experience, from resource allocation to virtual machine configurations. Overall, LDPlayer 9 delivers a smooth and high-quality emulation experience, making it a great choice for gamers wanting to play Android games on PC (9, 2024).

### SamSung Galaxy J2 Prime

This is a mobile device using the Android operating system. I use this to run the application. The device is connected to the computer via a cable.

### Trello:

Trello is a visual work management tool designed to streamline team collaboration and project organization. It offers a flexible platform that can adapt to any project, whether you're starting something new or organizing existing work. With its intuitive interface, Trello simplifies and standardizes work processes, making it easy for teams to manage tasks, set priorities, and track progress. Despite its user-friendly design, Trello is powerful enough to handle even the most complex projects. As you start your first project on Trello, you'll find it to be a versatile tool that promotes productivity and teamwork (trello, 2024).

## Project Structure:

A screenshot of a computer

Description automatically generatedThe project structure is shown in the figure below. Role of each folder:

Figure : the project structure

+ Models: Stores the model source code of the entire application.

+ Student: Stores Student's functional source code in the application.

+ Tutor: Stores Tutor's functional source code in the application.

+ The remaining class in "com.example.tutorkit": Stores the source code for common features of both Student and Tutor.

+ Layout: Stores the user interface source code of the entire application.

+ Drawable: Stores images, icons,... used in the interface

## Code snippets of important features:

### Approve Student:

A screenshot of a computer program

Description automatically generated

Figure : StatusAdd

A screen shot of a computer

Description automatically generated

Figure : button Choose Tutor

Try-Catch Block: The code begins with a try block to catch any exceptions that might occur during its execution.

DatabaseReference studentRef is initialized to reference the "Student" table in the Firebase Realtime Database under the current user's UID. Within "Student", it further drills down to "IdTutors" and then to a specific tutorId. If statusAdd (Figure 4: StatusAdd) is not null, it means that the tutor with tutorId exists in the student's "IdTutors" list. The button choose view's visibility is set to View.GONE to hide it. If statusAdd is null, it means the tutor hasn't been added to the student's list yet. An OnClickListener is set for the choose view. When select is clicked, it adds the current student's ID (FirebaseAuth.getInstance().getUid()) to the "tutors" table in the newly generated StatusAdd object and the status is false.

Catch Block: If any exception occurs in the try block, it's caught in the catch block.

A computer screen shot of a program

Description automatically generated

Figure : confirm Student

When clicking the confirmation button:

It updates "IdTutors" into a new StatusAdd Object that takes the current user's ID (FirebaseAuth.getInstance().getUid()) and changes the id's state to true, which is then stored in the "Students" table.

At the same time it updates the status of "IdStudent" (StatusAdd(students.getId(), true) in the "tutors" table to true and will be stored.

When clicking the cancel button:

It deletes the specific student's ID entry in the "IdStudent" of the current user's UID in the "tutor" table.

A screen shot of a computer program

Description automatically generated

Figure : function showListStudent()

The purpose of method showListStudent() is fetching a list of students associated with a tutor from Firebase Realtime Database. “*FirebaseDatabase.getInstance().getReference("tutors").child(FirebaseAuth.getInstance().getUid()).child("IdStudent")”.* This code initializes a reference to the Firebase Realtime Database, specifically pointing to the tutors table, then to the current user's (FirebaseAuth.getInstance().getUid()) table under tutors, and finally to the IdStudent child node. I use for loop to iterate through each child IdStudent to retrieve StatusAdd objects. And I check the Status attribute of each StatusAdd object. If the status is false, it adds the corresponding IdList to the idStudent ArrayList.

The following if statement block has the following purpose: Checking if idStudent ArrayList has any entries. And Fetch student data via command block: *“databaseReference.child("Student").child(idStudent.get(i)).addListenerForSingleValueEvent(new ValueEventListener() { ... }”.* If there are entries in idStudent, it fetches the corresponding student data from the Student table in the database.

Final, notify the adapter that the data has changed so that it can refresh the RecyclerView or ListView displaying the student data.

### Using firebaseAuth

A screenshot of a computer program

Description automatically generated

Figure : using firebase in project

Click in button tool in navbar and choose firebase and connect to Firebase next Add the Firebase Authentication dependency.

A screenshot of a computer program

Description automatically generated

Figure : SDK of firebase

A screenshot of a computer

Description automatically generated

Figure : set up in Firebase

Go to the Firebase Console and create a new project or select an existing one. And in this project I using Email/ password with Google.

A screen shot of a computer program

Description automatically generated

Figure : initialize firebaseAuth

In the project, I initialize FirebaseAuth.

A screen shot of a computer program

Description automatically generated

Figure : register using firebaseAuth

To register a new user with information of user and include: “email and password”

A screenshot of a computer program

Description automatically generated

Figure : login using firebseAuth

In box 1 I use firebaseAuth to log in. I use the code in box #2 to check if the currently logged in user is a tutor or a student by looking at their data in Firebase Realtime Database. Depending on the presence of data, it redirects the user to the Tutor\_home or Student\_home activity and displays the congratulatory message "Login Successful".

A screen shot of a computer screen

Description automatically generated

Figure : get current user

I get the currently signed-in user.

A screen shot of a computer program

Description automatically generated

Figure : code VerifyEmail

In box I send a verification email to the user.

A screen shot of a computer program

Description automatically generated

Figure : code of reset password

Send a password reset email to a user.

### Integrate card payments in Android apps

A screenshot of a computer

Description automatically generated

Figure : import SDK of paypal

Add the PayPal Android SDK dependency to your build.gradle

A screenshot of a computer

Description automatically generated

Figure : config

In class Payment, initialize the PayPal Service.

A screen shot of a computer code

Description automatically generated

Figure : button PayPal

Create a button to initiate the PayPal payment

A screen shot of a computer program

Description automatically generated

Figure : handle the payment process

handle the payment process

A screenshot of a computer program

Description automatically generated

Figure : update status of tuition

Update the status of the tuition invoice.

### Explain the libraries used in the project

A screenshot of a computer screen

Description automatically generated

Figure : libs

#### CircleImageView:

CircleImageView is a custom ImageView that creates a circular image from any Drawable. It's useful for displaying circular profile pictures or images in a circular shape.

A screenshot of a computer program

Description automatically generated

Figure : using CircleImageView in project

#### SDP (Scalable DP)

SDP stands for Scalable DP. It's a scalable size unit similar to dp but scaled with the screen density. It helps to create responsive UIs by scaling the size of UI elements based on screen density.

A screen shot of a computer program

Description automatically generated

Figure :using SPD in project

#### AndroidAutoSize

AndroidAutoSize is a dynamic font size solution for Android, which matches different screen sizes and resolutions. It automatically adjusts the size of the text and other UI elements to fit various screen sizes, improving the app's adaptability.

#### libphonenumber

libphonenumber is a library that provides utilities for parsing, formatting, and validating phone numbers. It's useful for working with phone numbers, validating them, formatting them according to international standards, and more.

A screen shot of a computer code

Description automatically generated

Figure :using libphonenumber in project

#### Glide

Glide is an image loading and caching library for Android.

A screen shot of a computer program

Description automatically generated

Figure : using glide in project

#### PayPal Checkout SDK

PayPal Checkout SDK provides tools and components to integrate PayPal payments into Android apps.

## Development plan

Phase 1: Requirements Gathering and Analysis

During this initial phase, we engage with stakeholders to understand their needs and expectations for the project. This involves conducting interviews, surveys, and meetings to capture detailed requirements. Concurrently, we conduct a comprehensive literature review to understand the domain-specific knowledge and the latest technologies and methodologies relevant to the project. This research culminates in a Literature Review document that serves as a foundation for the project. We identify key project attributes such as objectives, aims, and scope to establish clear project boundaries. Based on the gathered requirements and findings from the literature review, we draft the System Requirement Specification (SRS) document. Before proceeding further, we seek user acceptance to ensure alignment with their expectations.

**Phase 2: System Design and Architecture**

In the second phase, we focus on designing the system architecture that outlines the overall structure and components of the software. We create a Use Case Diagram to visualize interactions between users and the system, aiding in understanding user interactions and system responses. Database design is also crucial at this stage; we normalize and design the database schema to ensure efficient data storage and retrieval. Additionally, we design user interfaces (UI) that are intuitive and user-friendly, enhancing the overall user experience. As with the previous phase, we obtain user acceptance to validate the design documents, ensuring they meet user requirements and expectations.

**Phase 3: Implementation**

Implementation involves translating the design and requirements into actual software. Our development team works diligently to code the software based on the approved design and requirements documents. Throughout the development process, we perform unit tests to identify and rectify issues at an early stage. We also integrate third-party services or APIs as required to enhance the functionality of the software. By the end of this phase, we achieve the milestone of having a completely developed software ready for testing and validation.

**Phase 4: Test and Fix Bugs**

Testing is a critical phase where we ensure the software meets quality standards and functions as intended. We begin by writing a detailed test plan that includes test scenarios, test cases, and test logs to guide our testing efforts. We execute the tests based on the test plan, simulating various user interactions and scenarios to identify any issues or bugs. We actively involve stakeholders in the testing process to gather feedback and ensure the software aligns with their expectations. As bugs are identified, we report them to the development team, prioritizing fixes based on their severity and impact on the software.

**Phase 5: Create Documents**

The final phase focuses on documenting the entire project, consolidating information from all previous phases. We gather documentation including the Literature Review, SRS, design documents, test plans, and test logs. A User Manual is created to guide users on how to use the software effectively, providing step-by-step instructions and troubleshooting tips. Before finalizing the documents, we obtain user acceptance to ensure accuracy and completeness. Once approved, these documents serve as valuable resources for stakeholders and future project teams.

# Evaluation

## Result:

A screenshot of a login form

Description automatically generated

Figure : login

A screenshot of a cell phone

Description automatically generated

Figure : pick role to register

A screenshot of a screen

Description automatically generated

Figure : register 2 roles

A screenshot of a computer

Description automatically generated

Figure : forgot password

Screens screenshots of a cell phone

Description automatically generated

Figure : home page

Screens screenshots of a phone

Description automatically generated

Figure : profile

Screens screenshot of a cell phone

Description automatically generated

Figure : edit information

A screenshot of a login page

Description automatically generated

Figure : update password

A screenshot of a login page

Description automatically generated

Figure : update email

A screen shot of a phone

Description automatically generated

Figure : get support

A screenshot of a cell phone

Description automatically generated

Figure : approve student

Screens screenshots of a cell phone

Description automatically generated

Figure : schedule

Screens screenshots of a computer

Description automatically generated

Figure : grade page

A screenshot of a cell phone

Description automatically generated

Figure : assignment

Screens screenshots of a mobile payment

Description automatically generated

Figure : student payment

A screenshot of a computer

Description automatically generated

Figure : list Tuition of tutor

Screens screenshot of a quiz test

Description automatically generated

Figure : create an exam

Screens screenshot of a quiz game

Description automatically generated

Figure : take an exam

Screens screenshots of a cell phone

Description automatically generated

Figure : chat

A screenshot of a cell phone

Description automatically generated

Figure : call

Screens screenshot of a screenshot of a calendar

Description automatically generated

Figure : manage Schedule

Screens screenshot of a screenshot of a computer

Description automatically generated

Figure : manage Grade

Screens screenshot of a phone

Description automatically generated

Figure : manage Assignment

Screens screenshot of a screenshot of a screen

Description automatically generated

Figure : manage Tuition

## Test:

### Test plan

#### Introduction

TutorKit is a specialized educational platform catering to two primary roles: Tutors and Students. The primary objective of this testing is to identify and rectify any issues, bugs, or inconsistencies that may affect the functionality, performance, or user experience of the TutorKit application. The testing process will encompass functional testing to validate the core functionalities, usability testing to assess the user-friendliness of the application, performance testing to evaluate the application's responsiveness and stability under load, and security testing to ensure the confidentiality and integrity of user data. This test plan is flexible and subject to modifications based on the findings during the testing process, changes in project scope, or updates to the application requirements. The testing team will collaborate closely with the development team to communicate any changes or updates to the test plan promptly and ensure that the testing process aligns with the project's goals and objectives.

#### Test strategy

##### Objective

The objective of the testing for TutorKit is to ensure that the application's functionality aligns with the user requirements and to identify and rectify any potential issues or bugs that could impact the system's operation. The testing process will focus on validating the test cases, executing and validating the test scenarios, addressing and retesting high and medium severity defects based on predefined criteria, and prioritizing low-severity bugs for future maintenance.

Output of the Testing Phase:

* Production-Ready Application: A thoroughly tested TutorKit application that is ready for deployment in a production environment, ensuring reliability and performance.
* Comprehensive Testing Documentation: A collection of documents, including testing scripts and test cases, which can be reused in future User Acceptance Testing (UAT) or for reference during maintenance and updates.

##### Scope

This test plan will encompass the testing of the TutorKit software application. The scope of the testing will be comprehensive, addressing various aspects of the application to ensure its functionality, usability, performance, and security.

Scope of Testing:

* Functional Testing: This phase will focus on testing all the functional requirements of TutorKit, including data input, output, and data processing.
* Usability Testing: This section will concentrate on evaluating the user interface (UI) and user experience (UX) of TutorKit.
* Performance Testing: This phase will cover the testing of TutorKit's performance metrics, including response time, processing speed, and memory usage.
* Security Testing: This section will focus on testing the security features of TutorKit to safeguard user data and ensure the confidentiality and integrity of information.

##### Test environment

|  |  |
| --- | --- |
| Hardware | * Window 10 or more. * Intel(R) Core(TM) i3-10105F CPU @ 3.70GHz 3.70 GHz * 8.00 GB RAM |
| Software | * Android Studio * Java |

Table : test environment

### Testing implementation

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Function | ID | Description | Data | Expected result | Actual result | Status |
| Register | R-001 | Not filling in the input and clicking the submit button. |  | Warning for filling in missing information. | Warning for filling in missing information. | Pass |
| R-002 | Verify the phone number according to the device's language (for example, if the phone is set to Vietnam, you must fill in the phone number according to Vietnam such as 036 XXX XXXX, 098 XXX XXXX,....) | 0367959940 | Success (qualification) | Don’t have notification | Pass |
| 0147859632 | Notification (Phone no. is not valid) and Re-enter | Notification (Phone no. is not valid) and Re-enter | Pass |
| R-003 | Check phone number have 10 numbers | 0367959940 | Success (qualification) | Don’t have notification | Pass |
| 0367954 | Notification (Phone no. is not valid) and Re-enter | Notification (Phone no. is not valid) and Re-enter | Pass |
| R-005 | Check email already exists | Enter : [minhnguyen010502@gmail.com](mailto:minhnguyen010502@gmail.com)  Email exists: [minhnguyen010502@gmail.com](mailto:minhnguyen010502@gmail.com) | Notify: enter another email | Notify: enter another email | Pass |
| R-004 | The password field must have a minimum of 6 | uiojkl | Success (qualification) | Don’t have notification | Pass |
| uio | Notification (password is too weak) and Re-enter | Notification (password is too weak) and Re-enter | Pass |
| R-005 | Verify user-added passwords must be protected, encrypted, and displayed with an asterisk (\*\*\*\*\*\*). | uiojkl | Enter: uiojkl  Display : \*\*\*\*\*\* | Enter: uiojkl  Display : \*\*\*\*\*\* | Pass |
| R-006 | Verify if authentication is added for the password and confirm if the passwords are the same. | Password: uiojkl  Cf­-Password: uiojkl | Success (qualification) | Don’t have notification | Pass |
| Password: uiojklbnm  Cf­-Password: uiojkl | Notification (password confirm must be the same the password) | Notification (password confirm must be the same the password) | Pass |
| Password: uiojkl  Cf­-Password: uiojklbnm |
| R-007 | Verify the email verification link has been sent to the user's email address successfully. |  | Send a verification link to the email the person has registered with. | Send a verification link to the email the person has registered with. | Pass |
| Forgot password | FP-001 | Send link to email was enteted | minhnguyen010502@gmail.com | Send link reset password to email | Send link reset password to email | pass |
| FP-002 | Verify if authentication is added for the password and confirm if the passwords are the same. | Password: uiojkl  Cf­-Password: uiojkl | Success (qualification) | Don’t have notification | Pass |
| Password: uiojklbnm  Cf­-Password: uiojkl | Notification (password confirm must be the same the password) | Notification (password confirm must be the same the password) | Pass |
| Password: uiojkl  Cf­-Password: uiojklbnm |
| FP-003 | Login again with new password | uiojkl | Success (qualification) | Don’t have notification | Pass |
| Login | LI-001 | Verify that the user can log in by entering credentials and clicking the Log In button. | True:  Email: [minhnguyen010502@gmail.com](mailto:minhnguyen010502@gmail.com)  Password:  uiojkl | Login success | Login success | Pass |
| False:  Email:  [asdfasf@gmail.com](mailto:asdfasf@gmail.com)  Password:  uiojkl | Don’t login | Don’t login | Pass |
| LI-002 | Check verifies user’s email | Email was verified | Login success | Login success | Pass |
| Email wasn’t verified | Open dialog open email | Open dialog open email | Pass |
| LI-003 | Check device have app email | yes | Open app email | Open app email | Pass |
| no | Notify (don’t have app) | Notify (don’t have app) | Pass |
| LI-004 | Verify that the entered password is in encrypted form (\*\*\*\*\*\*). | uiojkl | Display  \*\*\*\*\*\* | Display  \*\*\*\*\*\* | Pass |
| LI-005 | Verify that the user can see the password by clicking the eye icon. | Display \*\*\*\*\*\* | Display:  uiojkl | Display:  uiojkl | Pass |
| LI-006 | Verify the error message that displays after leaving the passcode or password field blank. |  | Notify enter email and password | Notify enter email and password | Pass |
| LI-007 | Verify authorization when logging in by role. | Email Student | Open page Student home | Open page Student home | Pass |
| Email Tutor | Open page Tutor home | Open page Tutor home | Pass |
| Logout | Lo-001 | Logout |  | Return login page | Return login page | Pass |
| Function account user | FA-001 | View Profile | Data of account | Display information | Display information | Pass |
| FA-002 | Update profile | Data of account | View data before update | View data before update | Pass |
| FA-003 | Not filling in the input and clicking the submit button. |  | Warning for filling in missing information. | Warning for filling in missing information. | Pass |
| FA-004 | Verify the phone number according to the device's language (for example, if the phone is set to Vietnam, you must fill in the phone number according to Vietnam such as 036 XXX XXXX, 098 XXX XXXX, ....) | 0367959940 | Success (qualification) | Don’t have notification | Pass |
| 0147859632 | Notification (Phone no. is not valid) and Re-enter | Notification (Phone no. is not valid) and Re-enter | Pass |
| FA-005 | Check phone number have 10 numbers | 0367959940 | Success (qualification) | Don’t have notification | Pass |
| 0367954 | Notification (Phone no. is not valid) and Re-enter | Notification (Phone no. is not valid) and Re-enter | Pass |
| FA-006 | Update Email | Correct password | Button Authentication cannot be clicked and the new email input box and button Update are opened. | Button Authentication cannot be clicked and the new email input box and button Update are opened. | Pass |
| Incorrect password | Error and re-enter | Error and re-enter | Pass |
| FA-007 | Verify Email format. | asdasd | Notify enter valid email | Notify enter valid email | Pass |
| minhnguyen010502@gmail.com | Back to page login and notify “Verify new email” | Back to page login and notify “Verify new email” | Pass |
| FA-008 | Login with new email | New Email was verified | Login success | Login success | Pass |
| New Email wasn’t verified | Open dialog open email | Open dialog open email | Pass |
| FA-009 | Update password | Incorrect old password | Error and re-enter | Error and re-enter | Pass |
| Correct old password | Button Authentication cannot be clicked and the new password and confirm password input box and button Update are opened. | Button Authentication cannot be clicked and the new password and confirm password input box and button Update are opened. | Pass |
| New password: uiojkl  Old password : uiojkl | Notify: new password don’t have to be the same old password | Notify: new password don’t have to be the same old password | Pass |
| New password:jklbnm  Confirm password: jklbnmuio  Or  New password:jklbnmuio  Confirm password: jklbnm | Notify: confirm password must be the same new password | Notify: confirm password must be the same new password | Pass |
| New password:jklbnm  Confirm password: jklbnm | Update success and back to page login | Update success and back to page login | Pass |
| FA-010 | The new password field must have a minimum of 6 | New password:jkl | Notification (password is too weak) and Re-enter | Notification (password is too weak) and Re-enter | Pass |
| New password:jklbnm | Update success and back to page login | Update success and back to page login | pass |
| FA-011 | Login with new password | jklbnm | Login success | Login success | Pass |
| uiojkl | Login fail | Login fail | pass |
| Support | S-001 | View developer information | Email address, phone, fb, git, insta | Display email address, phone, fb, git, insta | Display email address, phone, fb, git, insta | Pass |
| S-002 | Send email | Email | Clicking on the email address will open the email application and the incoming email address is the developer's email | Clicking on the email address will open the email application and the incoming email address is the developer's email | Pass |
| S-003 | Call to developer | Phone no. | Clicking on the phone number will open the phone app and the developer's phone number will be displayed and just click call. | Clicking on the phone number will open the phone app and the developer's phone number will be displayed | Pass |
| S-004 | Connect fb with developer | Link fb | Clicking on the fb icon will lead to the developer's fb | Clicking on the fb icon will lead to the developer's fb | Pass |
| S-005 | Connect insta with developer | Link insta | Clicking on the insta icon will lead to the developer's insta | Clicking on the insta icon will lead to the developer's insta | Pass |
| S-006 | Open source code of project | Link git | Clicking on the git icon will open git which saves the project's source code. | Clicking on the git icon will open git which saves the project's source code. | Pass |
| Function Student | FS-001 | View list Tutors | All tutors | All tutors not approve in database display | Button choose the tutor was hired | Pass |
| FS-002 | Choose tutor |  | Information’s student display in page list Student in account Tutor who that student clicked choose | Information’s student display in page list Student in account Tutor who that student clicked choose | Pass |
| FS-003 | View list student’s tutors | List tutors approved | The list of approved tutors is displayed on the "Your tutor" page. | The list of approved tutors is displayed on the "Your tutor" page. | Pass |
| FS-004 | View student’s grade  (click to tutor created grade) | Grade (grade was created by tutor’s that student) | List student’s grades displayed | List student’s grades displayed | Pass |
| FS-005 | View list Assignments need to submit (all student’s tutors) | List Assignments | List Assignments displayed | List Assignments displayed | Pass |
| FS -006 | Verify that assignments past the deadline will not be submitted. | Dateline: 4/4/2024  Today: 7/4/2024 | Button Submit not working | Button Submit not working | Pass |
| FS-007 | Submit Assignment  (click button plus to choose image) | Image’s assignment | Display list image’s assignment when click button add in dialog | Display list image’s assignment | Pass |
| FS-008 | Tuition invoices need to be paid. | Tuition invoices | Displays the student's tuition invoice that needs to be paid. | Displays the student's tuition invoice that needs to be paid. | Pass |
| FS-009 | Payment |  | Payment with PayPal | Payment with PayPal | Pass |
| FS-010 | Take an exam | Id’s exam | Displays the test with the student id just entered | displays the test with the student id just entered | Pass |
| Id don’t exist | Box input was cleared | Box input was cleared | Pass |
| FS-011 | View solved quizzes | The exam was solved | Display the exam was solved and result | Display the exam was solved and result | Pass |
| FS-012 | View schedule | The schedule | Displays the day of the month and a list of class schedules | Displays the day of the month and a list of class schedules | Pass |
| FS-013 | Highlight the day have Schedule |  | The day have schedule change color | The day have schedule doesn’t change color | Fail |
| FS-014 | Chat with student’s tutors |  | Tutor and student chat together | Tutor and student chat together | Pass |
| FS-015 | Call with student’s tutors |  | Student call for tutor’s the student by phone number | Student call for tutor’s the student by phone number | Pass |
| Function tutor | FT-001 | Approve student |  | Display list students need to approve | Display list students need to approve | Pass |
| FT-002 | View list students approved |  | Display list students approved in Your student page | Display list students approved in Your student page | Pass |
| FT-002 | Add grade’s student.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-003 | Add grade’s student.  Garde >10 and <0 | Grade: 12  Or grade: -1 | Notify: grade must be less than 10 and greater than 0 | Notify: grade must be less than 10 and greater than 0 | Pass |
| FT-004 | Add grade’s student. | Type: Assignment or exam (using spiner)  Title: lesson 1  Grade: 7  Date: 4/4/2024 (picker) | Notify: done  And display list grade’s the student | Notify: done  And display list grade’s the student | Pass |
| FT-005 | Edit grade’s the student.  View before edit | Type: Assignment (using spiner)  Title: lesson 1  Grade: 7  Date: 4/4/2024 (picker) | Display that grade’s the student | Display that grade’s the student | Pass |
| FT-006 | Edit grade’s the student.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-007 | Edit grade’s the student.  Garde >10 and <0 | Grade: 12  Or grade: -1 | Notify: grade must be less than 10 and greater than 0 | Notify: grade must be less than 10 and greater than 0 | Pass |
| FT-008 | Edit grade’s the student. | New:  Type: Exam (using spiner)  Title: lesson 3  Grade: 8  Date: 8/4/2024 (picker) | Notify :update success and display:  Type: Exam (using spiner)  Title: lesson 3  Grade: 8  Date: 8/4/2024 (picker) | Notify :update success and display:  Type: Exam (using spiner)  Title: lesson 3  Grade: 8  Date: 8/4/2024 (picker) | Pass |
| FT-009 | Delete grade’s student | Type: Exam (using spinner)  Title: lesson 3  Grade: 8  Date: 8/4/2024 (picker) | That grade does not exist on screen nor on database | That grade does not exist on screen nor on database | Pass |
| FT-010 | Create an area to submit assignments.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-011 | Create an area to submit assignments.  Pick date in the past. | Date: 1/4/2024  Today: 4/4/2024 | Notify: please select the future date | Notify: please select the future date | Pass |
| FT-012 | Create an area to submit assignments. | Student: Salah(spinner with list tutor’s students)  Title: write a paragraph describing mother  Dateline: 7/4/2024 | Notify: done  And display list an areas to submit assignments | Notify: done  And display list an areas to submit assignments | Pass |
| FT-013 | Update an area to submit assignments.  View before edit | Student: Salah(spinner with list tutor’s students)  Title: write a paragraph describing mother  Dateline: 7/4/2024 | Display:  Student: Salah  Title: write a paragraph describing mother  Dateline: 7/4/2024 | Display:  Student: Salah  Title: write a paragraph describing mother  Dateline: 7/4/2024 | Pass |
| FT-014 | Update an area to submit assignments.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-015 | Update an area to submit assignments.  Pick date in the past. | Date: 1/4/2024  Today: 4/4/2024 | Notify: please select the future date | Notify: please select the future date | Pass |
| FT-016 | Update an area to submit assignments. | Student: Salah  (spinner with list tutor’s students)  Title: write a paragraph describing father  Dateline: 10/4/2024 | Display:  Student: Salah  Title: write a paragraph describing father  Dateline: 10/4/2024 | Display:  Student: Salah  Title: write a paragraph describing father  Dateline: 10/4/2024 | Pass |
| FT-017 | Delete an area to submit assignments. | Student: Salah  (spinner with list tutor’s students)  Title: write a paragraph describing father  Dateline: 10/4/2024 | That area to submit assignments does not exist on screen nor on database | That area to submit assignments does not exist on screen nor on database | Pass |
| FT-018 | Create tuition.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-019 | Create tuition.  Pick date in the past. | Date: 1/4/2024  Today: 4/4/2024 | Notify: please select the future date | Notify: please select the future date | Pass |
| FT-020 | Create tuition. | Student: nunez  (spinner with list tutor’s students)  Amount: 12  Price: 12  Dateline: 20/04/2024 (picker) | Notify: done  Display:  Student: nunez  Amount: 12  Price: 12  Dateline: 20/04/2024  Total: 144 (amount\*price) | Notify: done  Display:  Student: nunez  Amount: 12  Price: 12  Dateline: 20/04/2024  Total: 144 | Pass |
| FT-021 | Update tuition.  View before edit | Student: Salah  Amount: 12  Price: 12  Dateline: 20/04/2024 | Student: Salah  Amount: 12  Price: 12  Dateline: 20/04/2024 | Student: Salah  Amount: 12  Price: 12  Dateline: 20/04/2024 | Pass |
| FT-021 | Update tuition.  Not filling in the input and clicking the ADD button. |  | Warning for filling in missing. | Warning for filling in missing. | Pass |
| FT-022 | Update tuition.  Pick date in the past. | Date: 1/4/2024  Today: 4/4/2024 | Notify: please select the future date | Notify: please select the future date | Pass |
| FT-023 | Update tuition. | Student: Salah  Amount: 14  Price: 16  Dateline: 20/04/2024 | Notify: update success  Display:  Student: Salah  Amount: 14  Price: 16  Dateline: 20/04/2024  Total: 224 | Notify: update success  Display:  Student: Salah  Amount: 14  Price: 16  Dateline: 20/04/2024  Total: 224 | Pass |
| FT-024 | Delete tuition | Student: Salah  Amount: 14  Price: 16  Dateline: 20/04/2024 | That tuition does not exist on screen nor on database | That tuition does not exist on screen nor on database | Pass |
| FT-025 | Create exam.  Not filling in the input and clicking the create button. |  | Notify :  Quiz title can not be empty | Notify :  Quiz title can not be empty | pass |
| FT-025 | Create exam. | Title: Math | Open page add question and answer (multiple choice) | Open page add question and answer (multiple choice) | Pass |
| FT-026 | Create questions and answers | Tick the missing number  [2, 3, 4, 5, ? , 7]:   1. 5 (b) 1 (c) 6 (d) 0   Tick the smallest number  (a) 85 (b) 76 (c) 89 (d) 65 | Notify: id of exam: 100001 | Notify: id of exam: 100001 | Pass |
| FT-027 | View result of exam |  | List Students take that exam and result’s that student | List Students take that exam and result’s that student | pass |
| FT-028 | Chat with tutor’s students |  | Tutor and student chat together | Tutor and student chat together | Pass |
| FT-029 | Call for tutor’s students or parent’ student |  | Tutor call for tutor’s students or parent’ student by phone number | Tutor call for tutor’s students or parent’ student by phone number | Pass |
| FT-030 | Create schedule.  Not filling in the input and clicking the create button. |  | Notify: enter time | Notify: enter time | Pass |
| FT-031 | Create schedule. | Student: nunez  Time: 1:30 CH | Notify: done  (save to database) | Notify: done  (save to database) | Pass |
| FT-032 | View schedule. |  | Display list schedule | Display list schedule | Pass |
| FT-033 | Update schedule:  Not filling in the input and clicking the create button. |  | Notify: enter time | Notify: enter time | Pass |
| FT-031 | Update schedule. | Student: nunez  Time: 5:30 CH | Notify: update success  Display:  Student: nunez  Time: 5:30 CH | Notify: update success  Display:  Student: nunez  Time: 5:30 CH | Pass |
| FT-031 | Update schedule.  View before update | Student: nunez  Time: 1:30 CH | Student: nunez  Time: 1:30 CH | Student: nunez  Time: 1:30 CH | Pass |
| FT-032 | Delete schedule: | Student: nunez  Time: 1:30 CH | That schedule does not exist on screen nor on database | That schedule does not exist on screen nor on database | Pass |

Table : test case

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Test | Number of test | Pass | Fail | Not yet | No test |
| Total | 82 | 81 | 1 | 0 | 0 |

Table : result test case

# Conclusion:

In the TutorKit project, we have successfully developed an application tailored to the needs of both Tutors and Students, as outlined in the requirements. Initially, we created a user-friendly platform that offers a seamless experience for both roles, incorporating essential features and enhancements to enrich the user interaction.

Key features like user registration, login functionality, and profile management were implemented to ensure a personalized experience for both Tutors and Students. Additionally, the system allows for student-tutor matching, class schedule management, and assignment submissions, enhancing the educational process and fostering effective communication between Tutors and Students.

Authentication, Authorization, and Accounting mechanisms were integrated to safeguard the data integrity of the application. This ensures that user data remains secure and accessible only to authorized individuals, enhancing overall system reliability.

To further enhance user experience, we incorporated features like tuition management, test creation, and scores management for Tutors, while Students can conveniently pay tuition, view grades, and take tests. Moreover, we introduced functionalities such as class schedules and assignment submissions to facilitate effective learning.

While TutorKit offers a robust platform with a range of features, there are areas that require attention in future versions. Some functionalities, like real-time updates, could enhance user engagement by reducing the need for page reloads. Additionally, features like batch data import, more intuitive UX designs, and clearer terms and conditions are essential to improve system usability and compliance.

To address these areas in future versions, we plan to implement real-time features using suitable technologies, integrate batch data import capabilities, enhance UX with more user-friendly designs, and clearly define terms and conditions to ensure user awareness and compliance.

Pros:

* Successfully implemented core features as per requirements.
* Developed a user-friendly platform catering to the needs of both Tutors and Students.
* Enhanced data security and integrity with robust authentication and authorization mechanisms.

Lessons Learned:

* Acquired deeper knowledge in web application development, database management, and user experience design.
* Explored various technologies and frameworks to optimize application performance and functionality.

In conclusion, TutorKit serves as a valuable tool for Tutors and Students alike, facilitating effective communication, learning, and collaboration. With ongoing improvements and feature enhancements, we aim to make TutorKit a leading platform in the educational sector, providing unparalleled support to Tutors and Students in their educational journey.

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