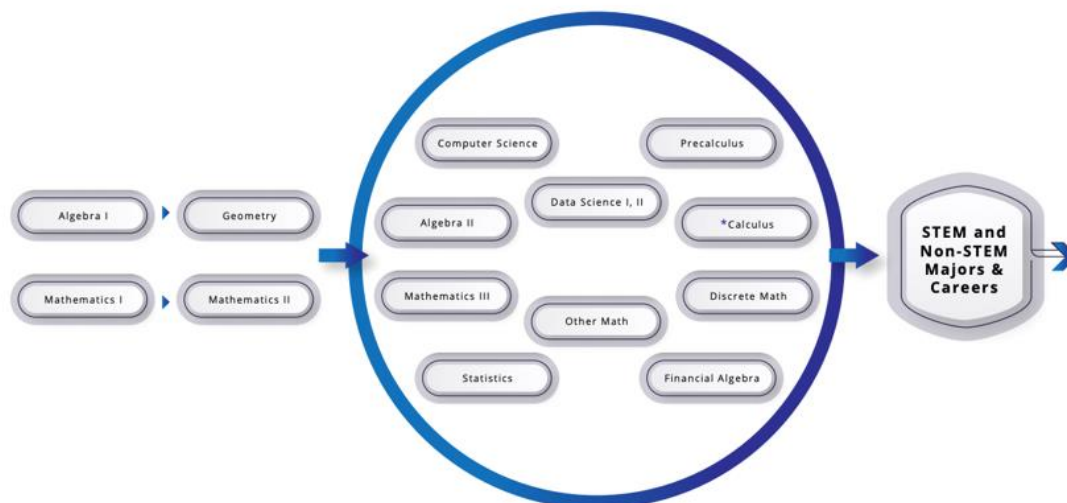


The California Common Core State Standards include Calculus and Statistics for K-12. Each and every student might not choose to pursue a STEM degree, but each and every student should have the opportunity to complete all the math up to and including high school calculus as well as probability and statistics standards. The Framework falls short of describing easily accessible pathways to Calculus and Statistics. Figure 8-4 exemplifies my point:



721

722 [Long description of figure 8.4](#)

723 * Calculus, which can be taken during or after high school, is an important course to

724 support student selection of a STEM career.

Where is the clear and accessible path to completing foundational math and Calculus and Statistics?

My district, San Francisco Unified (SFUSD), struggled with implementing Common Core Math and providing easily accessible pathways to the foundational math through Calculus. SFUSD created two options: an inaccessible for all pathway and an “antithetical” compression course pathway.

Make no mistake: those with resources found workarounds to SFUSD’s pathways and will find workarounds to this Framework. I’m writing on behalf of those with limited access to resources.

The Framework needs to identify a clear and accessible path for all students desiring to complete all the Common Core Math standards (including Calculus and Statistics). As currently written, the Framework fails to do so.