



July 6, 2023

To: Dr. Linda Darling-Hammond, President  
Members of the State Board of Education  
Tony Thurmond, Superintendent of Public Instruction  
Brooks Allen, Executive Director

From: Carlos Machado, Legislative Advocate

Re: Comments on Item 11 Adoption of the 2023 Mathematics Framework for  
California Public Schools

Dear President Darling-Hammond and Members:

On behalf of the California School Boards Association (CSBA), which represents nearly 1,000 school district and county boards of education statewide, we appreciate the opportunity to comment on Item 11, related to the Mathematics Framework.

Continuing our shared interest in the development of a framework that best serves the needs of districts and the diverse students each one serves, CSBA submitted several general and more than 100 specific comments during the last round of public comment. After carefully reviewing the updated draft, we submit the following recommendations for the final publication of the framework in order to help remove barriers to its implementation.

- There remains a mismatch between the approach to instruction outlined within the framework and the current conditions in schools. For successful implementation, the instructional practices outlined within this framework would require significant new and ongoing investments with resources not currently available. This is particularly notable in terms of time for planning, collaboration, and professional learning. All three are associated with significant fiscal investments. While the provision of the requisite resources is outside of its scope, the framework should present more detailed guidance for how to enact it with the constraints most schools face today.
- While Chapter 13 specifically discusses instructional adoption standards that incorporate supports for students with disabilities, the framework should provide more guidance to address the needs of this student population throughout the document. The changes suggested will require extensive professional development to help teachers support students with disabilities in conveying central themes of the framework such as “Big Ideas” and additional data science courses. Additionally, vignettes and teaching examples should include considerations for

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Comments on Item 11 Math Framework

students with disabilities to make math instruction accessible and support California's move towards more inclusive practices.

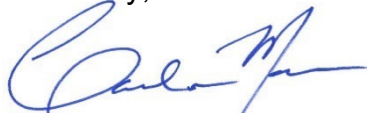
- We urge the State Board and CDE to develop resources and tools to help districts communicate potential changes in pathways. Rather than have 1000 school districts individually attempt to design communication tools for family engagement and to build a shared understanding of the vision outlined within this framework, the state can play a vital role in supporting districts from the start. In recognition of the fact that districts have a range of needs and serve diverse contexts, CSBA welcomes the opportunity to collaborate with CDE to provide input into the development of these materials.

We believe these recommendations will help address the challenges that districts face and expand the opportunities for students to realize the benefits of a rich K-12 curriculum that includes a robust mathematics curriculum.

CSBA looks forward to working with the State Board of Education as it finalizes the 2023 framework.

If you have any questions or would like to discuss these comments further, I can be reached at [cmachado@csba.org](mailto:cmachado@csba.org) or (916) 669-2552.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Carlos Machado', with a stylized flourish at the end.

Carlos Machado  
Legislative Advocate  
Office of Governmental Relations