

July 6, 2023

Dr. Linda Darling-Hammond, President  
California State Board of Education  
1430 N Street, Suite 5111  
Sacramento, CA 95814  
Via email only (sbe@cde.ca.gov)

***Comments Regarding Item 11: Adoption of the 2023 Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve***

Dear Members of the State Board of Education,

Thank you for the opportunity to comment on the *2023 Mathematics Framework for California Public Schools* (Mathematics Framework). This letter is signed by six of California's education and advocacy organizations who have been collaborating over the past two years to ensure that educators have access to high-quality instructional materials that can meet the needs of our highest-need students and close persistent opportunity gaps. In this letter we request that the State Board of Education add language in *Chapter 13: Instructional Materials to Support Equitable and Engaging Learning of the California Common Core State Standards for Mathematics* that ensures educators have access to math instructional materials that are aligned to the English Language Development (ELD) standards as well as the mathematics content standards.

**Requested Change:** Add the following sentence to Chapter 13 as an additional feature that programs must include under *Category 1: Mathematics Content/Alignment with the Standards* (Lines 251-275): ***"5. Instructional materials shall be aligned to the California English Language Development Standards: Kindergarten Through Grade 12 adopted under EC Section 60811."***

This Framework presents an opportunity to signal to the field that content and ELD standards must be aligned. While the guidance in the Framework around ELD is positive, it still allows for materials to be adopted that do not strongly support integrated ELD. Considering that just 3 percent of English learners and 25 percent of reclassified fluent English proficient (RFEP) students in 11th grade met or exceeded math standards in 2022, it is clear that educators and programs in math need access to materials that support language development within the content. These changes will also ensure efficiency in the system for LEAs to adopt materials aligned to Math and ELD standards and will no longer need to seek additional English learner supplemental materials.

We thank you again for your work on the Math Framework. We will be sharing an additional letter focused on the strengths of the Framework and opportunities that we see after its adoption. As always, we are happy to provide additional details or answer any questions.

Sincerely,



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Executive Director  
Californians Together



**Natalie Wheatfall-Lum**  
Director of P-16 Education Policy  
Education Trust-West



**The Education Trust-West**



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